

# Final Answers

## MATH102 December 2013

December 6, 2014

### How to use this resource

- When you feel reasonably confident, simulate a full exam and grade your solutions. [For your grading you can get the full solutions here.](#)
- If you're not quite ready to simulate a full exam, we suggest you thoroughly and slowly work through each problem. Use this document with the final answers only to check if your answer is correct, without spoiling the full solution.
- Should you need more help, check out the hints and video lecture on the [Math Educational Resources](#).

### Tips for Using Previous Exams to Study: Work through problems

*Resist the temptation to read any of the final answers below before completing each question by yourself first! We recommend you follow the guide below.*

1. **How to use the final answer:** *The final answer is not a substitution for the full solution!* The final answer alone will not give you full marks. The final answer is provided so that you can check the correctness of your work without spoiling the full solution.
  - To answer each question, only use what you could also use in the exam. [Download the raw exam here.](#)
  - If you found an answer, how could you verify that it is correct from your work only? E.g. check if the units make sense, etc. Only then compare with our result.
  - If your answer is correct: good job! Move on to the next question.
  - Otherwise, go back to your work and check it for improvements. Is there another approach you could try? If you still can't get to the right answer, you can check the full solution on the [Math Educational Resources](#).
2. **Reflect on your work:** Generally, reflect on how you solved the problem. Don't just focus on the final answer, but whether your mental process was correct. If you were stuck at any point, what helped you to go forward? What made you confident that your answer was correct? What can you take away from this so that, next time, you can complete a similar question without any help?
3. **Plan further studying:** Once you feel confident enough with a particular topic, move on to topics that need more work. Focus on questions that you find challenging, not on those that are easy for you. Once you are ready to tackle a full exam, follow the advice for the [full exam \(click here\)](#).

**Please note that all final answers were extracted automatically from the full solution. It is possible that the final answer shown here is not complete, or it may be missing entirely. In such a case, please notify [mer-wiki@math.ubc.ca](mailto:mer-wiki@math.ubc.ca). Your feedback helps us improve.**

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### Question A 01

Easiness: 65/100

FINAL ANSWER. This is equivalent to answer (D).

### Question A 02

Easiness: 56/100

FINAL ANSWER. Hence, taking the cosine of theta in our triangle above, we see that  $\cos(\theta) = \frac{x}{3}$ , which is answer (B).

### Question A 03

Easiness: 90/100

FINAL ANSWER. By applying **Euler's method** with a step size of  $\Delta t = 0.1$ , our next point would be at the value  $y(0.1) = 1.1$ , which is answer (E).

### Question A 04

Easiness: 83/100

FINAL ANSWER. which is answer (E).

### Question A 05

Easiness: 91/100

FINAL ANSWER. Thus the answer is (D).

### Question A 06

Easiness: 93/100

FINAL ANSWER. Plugging  $y = 0$  into both (B) and (C) only yields a negative value with (B).

### Question A 07

Easiness: 95/100

FINAL ANSWER. Therefore, the answer is (E).

### Question A 08

Easiness: 62/100

FINAL ANSWER. In other words,  $\lim_{t \rightarrow \infty} y(t) = \infty$ , which is answer (B).

### Question B 01

Easiness: 82/100

FINAL ANSWER. after noting that  $\tan y = x^2$ .

### Question B 02

Easiness: 73/100

FINAL ANSWER.  $\frac{dS}{dt} = \frac{12}{5} \text{ cm/s}$

### Question B 03

Easiness: 71/100

FINAL ANSWER. Therefore we have a **local maximum** at  $x = 0 = x = 0$  and a **local minimum** at  $x = 1 = x = 1$ .

### Question B 04

Easiness: 43/100

FINAL ANSWER. Hence the solution is  $y = \cos(2x) = y = \cos(2x)$ .

### Question B 05

Easiness: 92/100

FINAL ANSWER.  $L = \frac{1}{2\sqrt{3}}$

### Question B 06

Easiness: 90/100

FINAL ANSWER. It follows that the value  $a$  that makes  $f(x)$  continuous on  $(-\infty, \infty)$  is  $a = 2$ .

### Question B 07

Easiness: 86/100

FINAL ANSWER.  $t = \frac{\ln 350}{0.05}$  days

### Question B 08

Easiness: 95/100

FINAL ANSWER.  $\lim_{x \rightarrow \infty} \frac{1}{ax + e^{1/x}} = 0$

### Question C 01

Easiness: 85/100

FINAL ANSWER.  $\frac{dV}{dt} = \frac{\pi}{10} \frac{\text{cm}^3}{\text{year}}$

### Question C 02 (a)

Easiness: 99/100

FINAL ANSWER. The constant  $I$  has a positive effect on the rate of change of the fish population. It is also independent of the number of fish or fishermen. Hence, the constant  $I$  represents the rate at which the company adds fish to the lake.

### Question C 02 (b)

FINAL ANSWER. The larger  $\alpha$  (the more effective a fisherman is at catching fish) the faster the amount of fish decreases.

### Question C 02 (c)

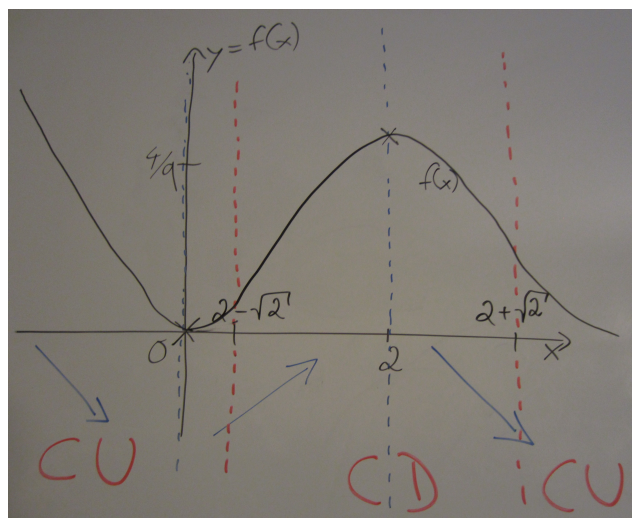
FINAL ANSWER. Now we solve for  $t_* = \frac{\ln(2)}{\alpha N}$

### Question C 02 (d)

FINAL ANSWER.  $\Rightarrow F_* = \sqrt{\frac{3I}{\alpha}}$  We only consider the positive root since the amount of fish can not be negative.

### Question C 03

FINAL ANSWER.



#### Question C 04

Easiness: 79/100

FINAL ANSWER. Therefore, the penguin's energy consumption is minimized when  $x = 100\sqrt{3}$ .