**01 Course Objectives**

**Description:**

The main objective of this template is to help you determine your course’s learning objectives. This is perhaps one of the most important steps in the design process as good learning objectives work as a good roadmap in the design process.

**To be sent to:**

* Project coordinator

**Instructions**

1. Fill in the general data: course name, your name, date, time used
2. As objectives need to be related to tasks identified as priorities in the analysis phase, **write** those tasks in the corresponding space in the template.
3. Determine knowledge area related to the task.
4. Write your course objectives. Use the taxonomy table.

**Course Objectives**

**General data**

|  |  |
| --- | --- |
| Course name |  |
| Your name |  |
| Date |  |
| How long did it take to define this objecitves? |  |

Example:

**Task + Knowledge Areas**

|  |  |  |  |
| --- | --- | --- | --- |
| id | Task description | Knowledge area | Comments |
| 1 | To put an injection | Sterilization |  |
|  |  | Pharmacology |  |
|  |  | Anatomy |  |
|  |  |  |  |

**Objectives:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Knowledge dimension*** | ***Cognitive process dimension[[1]](#footnote-1)*** |  |  |  |  |  |
|  | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** |
| **A. Factual** |  |  |  |  |  |  |
| **B. Conceptual** |  |  |  |  |  |  |
| **C. Procedural** |  |  |  |  |  |  |
| **D. Metacognitive** |  |  |  |  |  |  |

**Task + Knowledge Areas**

|  |  |  |  |
| --- | --- | --- | --- |
| id | Task description | Knowledge area | Comments |
| 2 | [write task name] |  |  |
|  |  |  |  |
|  |  |  |  |

**Objectives:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Knowledge dimension*** | ***Cognitive process dimension[[2]](#footnote-2)*** |  |  |  |  |  |
|  | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** |
| **A. Factual** |  |  |  |  |  |  |
| **B. Conceptual** |  |  |  |  |  |  |
| **C. Procedural** |  |  |  |  |  |  |
| **D. Metacognitive** |  |  |  |  |  |  |

**Objervable verbs:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Observable verbs**  **Examples** | *recognize; remember* | *interpret; exemplify; classify; sum up; infere; compare; explain* | *execute; implement* | *differenciate; organize; relate* | *check; criticize* | *generalize; plan; produce* |

1. List of observable verbs at the end of the document. [↑](#footnote-ref-1)
2. List of observable verbs at the end of the document. [↑](#footnote-ref-2)