**03 Activities and Resources Outline**

**Description:**

The main objective of this template is to help you determine the outline of the different activities and resources that will be included in the course.

**To be sent to:**

* Project coordinator

**Instructions**

1. Fill in the general data: course name, your name, date, time used
2. Consider the different options offered in the MSF e-Campus Handbook and in the CDW (Salmon and Huang’s Models)
3. Determine your courses structure.
4. TIP: Consider a modular structure. It is more flexible and reusable in different contexts.

**Activities and Resources Outline**

**General data**

|  |  |
| --- | --- |
| Course name |  |
| Your name |  |
| Date |  |

**Module x:** [write name]

- [write tasks]

**Sub-module x**: [write name]

-[write task]

- [write learning objectives]

**Learning Unit x**: [write name]

- [write tasks]

- [write learning objectives]

**Activities**:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **id** | **Activity title + description** | **Objective** | **Content** | **Resources** | **Duration** | **Dynamic** | **Evaluation** | **Modality** |
| 0 Activation | . |  |  |  |  |  |  |  |
| 1 Activation |  |  |  |  |  |  |  |  |
| 2 Demonstration |  |  |  |  |  |  |  |  |
| 3 Demonstration |  |  |  |  |  |  |  |  |
| 4 Demonstration |  |  |  |  |  |  |  |  |
| TASK Application + Integration |  |  |  |  |  |  |  |  |

**Module x:** [write name]

- [write tasks]

**Sub-module x**: [write name]

-[write task]

- [write learning objectives]

**Learning Unit x**: [write name]

- [write tasks]

- [write learning objectives]

**Activities**:

[example]

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **id** | **Activity title + description** | **Objective** | **Content** | **Resources** | **Duration** | **Dynamic** | **Evaluation** | **Modality** |
| 0 **Activation** | **What do you know about MSF?** This could be a short test in which the student is asked about some basic aspects about basic principles of humanitarian actions, MSF history, identity and mission and about advocacy. | **Recognize** basic concept related to humanitarian action and MSF. | basic principles of humanitarian actions, MSF history, identity and mission and about advocacy | 6 question test developed with exelearning | 10 m | Self Learning | Summative | Online |
| 1 **Activation** | **MSF in One Sentence** Students have to post a message in a forum in which they will have to define MSF in one sentence. They will also have to post a comment to another participant. | **Recall** basic concepts related to humanitarian action and MSF | basic principles of humanitarian actions, MSF history, identity and mission and about advocacy | Forum Post some samples | 10 m | Collaborative | Peer-evaluation | Online |
| 2 **Demonstration** | **Humanitarian Action: Basic Principles** | **Recognize** the basic principles of Humanitarian aid Action. | Humanitarian Action Basic Principles | Ver documento "FAQ on International Humanitary Law" (doc PPD virtual) ExeLearning activities. | 20 m | Self Learning | Summative | Online |
| 3 **Demonstration** | **MSF: History and Identity** Participants have access to a document (video, text or graphic - or all of them. Alain, buscar documentos en PPD virtual) in which MSF History and Identity is described (or depicted) The participant has to answer some questions. It would be advisable to work on some of the formats that will asked for in the final task. | **Recall** the main events and elements related to MSF history and identity | MSF History and Identity | La Mancha doc, La Carta, Ver material disponible en el PPD virtual Self-Learning Activity (exeLearning) See actividad del PPD virtual | 20 m | Self-Learning + Cuestionario??? Ver actividad que hay en el PPD | Summative | Online |
| 4 **Demonstration** | **Do you Know Something about Advocacy?** Participants will have access to some actual examples in which advocacy actions are described or showed. The student, the needs to choose the characteristics that conform or describe concetps. Maybe the student could choose a list of characteristics from a list to complete a conceptual map (include tips) - PULIR ESTA ACTIVIDAD | Infer which are the main objectives and characteristics / Activities of advocacy by having access to some actual examples and pointing out the main elements. | Advocacy in MSF | Self learning ExeLearning | 20 m | SelfLearning | Summative | Online |
| **TASK Application + Integration** | **Show Off What you Know!!!** Students will have to design a ppt in which the 3 areas seen previously are synthetized. They will have to use a template in which some tips and guiding questions will be included. Presentations will be posted in a data base or forum for peer review and voting. | Explain the following concepts: basic principles of humanitarian actions, MSF history, identity and mission and about advocacy | basic principles of humanitarian actions, MSF history, identity and mission and about advocacy | **PPT template** Could they use other format? | 60 m | Self Learning or Group work. It will depend on the situation at the time of delivery. | Rubric Peer-evaluation | Online |