

Peer evaluation template

Use this form in the stated units of your module to assess your team members' performance, including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

Name	Michael Geiger
Group/Team number or name	Group 2

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

	Rating Scale 1 - Did not contribute in this way 2 - Willing but not very successful 3 - Average 4 - Above Average 5 - Outstanding
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Evaluation Criteria	Team member: Gurkan Huray	Team member: Zihaad Khan	Team member: Asheoshla Kigbu	Team member: Austin Mundy
Attends team meetings regularly and arrives on time.	3	3	2	3
Contributes meaningfully to team discussions.	3	3	2	2
Completes team assignments on time.	3	3	3	3
Prepares work in a quality manner.	4	4	3	3
Demonstrates a cooperative and supportive attitude.	4	4	3	3
Contributes significantly to the success of the project.	4	4	2	2

Note: The evaluation was made on the basis of a quantitative comparison under the guidelines specified by the tutor.

Feedback on team dynamics

1. How effectively did your team work?

The teamwork needs to be viewed from two perspectives. Within the whole team there were big differences in terms of participation. While some team members contributed to the creation of the final product through proactive and active participation, other members contributed very little. Progress was presented and discussed in regular meetings, and further tasks were defined. Here, no personal tasks were distributed, but generally tasks to be completed and relied on the participation of each team member.



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2. Were there any behaviours of your team members which were particularly valuable or detrimental to the team? Explain.

The behaviour of some team members, who essentially contributed to the success of the project, was particularly noteworthy. They did most of the work. The negative behaviour already mentioned is the low level of participation in the project by other team members. A participation of these members could hardly be recognized. Furthermore, another negative behaviour should be noted, which was expressed by staying away from the meetings. The non-appearance was not communicated or only after the meeting had taken place.

3. What did you learn about working in a team from this project that you will carry into your next group/team experience?

Behaviour that has already been shown in the previous team project has solidified in the further course of the module. Both positive and negative aspects and behaviours are affected. While parts of the team have become better connected to cooperate, other parts of the team have become less involved in the project progress. It can be assumed that this can also be due to the team dynamics. Tasks were named and individual collaboration was expected, motivating some team members to do their best while enticing other team members to rely on the cooperation of other team members and to do only a minimum. A clearer division of tasks could have helped distribute the work more evenly. However, it was already established in the previous project that despite being assigned, team members only completed their tasks with limited success, so I assume that this created the dynamics in the further course. Communication is the key to addressing these problems and misconduct by individual team members must be addressed early on in the team in order to be able to counteract this process, otherwise the behavioural structures can solidify.

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Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

Contributed good ideas	3	
Listened to and respected the ideas of others	4	
Compromised and cooperated	4	
Took initiative where needed	3	
Came to meetings prepared	4	
Communicated effectively with teammates	4	
Did my share of the work	4	
TOTAL	26	

My greatest strengths as a team member are:

- Communication and willingness to compromise.
- Problem-solving skills.
- Respectful handling with a culture of discussion at the same time.

The group work skills I plan to work to improve are:

- Ability to bring in software-specific knowledge and skills.
- Planning and leading of meetings.