

INTEGERS

OPERATIONS

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Integers support all the standard arithmetic operations:

addition	+
subtraction	-
multiplication	*
division	/
exponents	**

But what is the resulting **type** of each operation?

`int + int` → `int`

`int - int` → `int`

`int * int` → `int`

`int ** int` → `int`

`int / int` → `float` obviously `3 / 4` → `0.75` (`float`)

but, also `10 / 2` → `5` (`float`)

Two more operators in integer arithmetic

First, we revisit long integer division...

$$\begin{array}{r} 155 \\ \hline 4 \end{array} \quad \begin{array}{r} \text{numerator} \\ \hline \text{denominator} \end{array}$$

$$\begin{array}{r} 38 \\ 4 \overline{) 155} \\ \underline{12} \\ 35 \\ \underline{32} \\ 3 \end{array}$$

$155 // 4$ points to 38

$155 \% 4$ points to 3

$$155 \div 4 = 38 \text{ with remainder } 3$$

put another way:

$$155 = 4 * 38 + 3$$

$$\begin{aligned} 155 &= 4 * (155 // 4) + (155 \% 4) \\ &= 4 * 38 + 3 \end{aligned}$$

$//$ is called **floor division** (div)

$\%$ is called the **modulo** operator (mod)

and they always satisfy: $n = d * (n // d) + (n \% d)$

What is **floor division** exactly?

First define the **floor** of a (real) number

The **floor** of a real number **a** is the **largest** (in the standard number order) **integer** $\leq a$

$\text{floor}(3.14) \rightarrow 3$

$\text{floor}(1.9999) \rightarrow 1$

$\text{floor}(2) \rightarrow 2$

But watch out for **negative** numbers!

$\text{floor}(-3.1) \rightarrow -4$



So, **floor** is not quite the same as truncation!

$$a // b = \text{floor}(a / b)$$

$$a = b * (a // b) + a \% b$$

$$a = 135$$

$$b = 4$$

$$135 / 4 = 33.75 \text{ (} 33 \frac{3}{4} \text{)}$$

$$135 // 4 \rightarrow 33$$

$$135 \% 4 \rightarrow 3$$

And, in fact:

$$a = b * (a // b) + a \% b$$

$$4 * (135 // 4) + (135 \% 4)$$

$$= 4 * 33 + 3$$

$$= 132 + 3$$

$$= 135$$



Negative Numbers

Be careful, $a//b$, is **not** the integer portion of a / b , it is the **floor** of a / b

For $a > 0$ and $b > 0$, these are indeed the same thing

But beware when dealing with **negative** numbers!

$$a = -135$$

$$b = 4$$

$$-135 / 4 = -33.75 \left(-33 \frac{3}{4}\right)$$

$$-135 // 4 \rightarrow -34$$

$$135 // 4 \rightarrow 33$$

$$-135 \% 4 \rightarrow 1$$

$$135 \% 4 \rightarrow 3$$

And, in fact:

$$a = b * (a // b) + a \% b$$

$$4 * (-135 // 4) + (-135 \% 4)$$

$$= (4 * -34) + 1$$

$$= -136 + 1$$

$$= -135$$



Expanding this further...

$a = 13$	$b = 4$	$a = -13$	$b = 4$	$a = 13$	$b = -4$	$a = -13$	$b = -4$
$13 / 4 \rightarrow 3.25$		$-13 / 4 \rightarrow -3.25$		$13 / -4 \rightarrow -3.25$		$-13 / -4 \rightarrow 3.25$	
$13 // 4 \rightarrow 3$		$-13 // 4 \rightarrow -4$		$13 // -4 \rightarrow -4$		$-13 // -4 \rightarrow 3$	
$13 \% 4 \rightarrow 1$		$-13 \% 4 \rightarrow 3$		$13 \% -4 \rightarrow -3$		$-13 \% -4 \rightarrow -1$	

In each of these cases: $a = b * (a // b) + a \% b$

$4 * (13 // 4) + 13 \% 4$ $= 12 + 1 = 13$ ✓	$4 * (-13 // 4) + -13 \% 4$ $= -16 + 3 = -13$ ✓	$-4 * (13 // -4) + 13 \% -4$ $= 16 + -3 = 13$ ✓	$-4 * (-13 // -4) + -13 \% -4$ $= -12 + -1 = -13$ ✓
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Code