Discipl Asian Female Asian Male Sex White Female Female Hispanic Female Male White Male Hispanic Male Black Female Black Male 0 Asian Female Asian Male White Female Hispanic Female White Male 0 Hispanic Male 0 Black Female -Black Male Asian Female Asian Male LO White Female Hispanic Female White Male 0 Hispanic Male 0 Black Female Black Male 0 0 Asian Female Asian Male White Female Hispanic Female White Male Hispanic Male Black Female Black Male -0 Asian Female 0 Asian Male 0 White Female Hispanic Female White Male O Hispanic Male Black Female -

Finding and presenting stories in the data

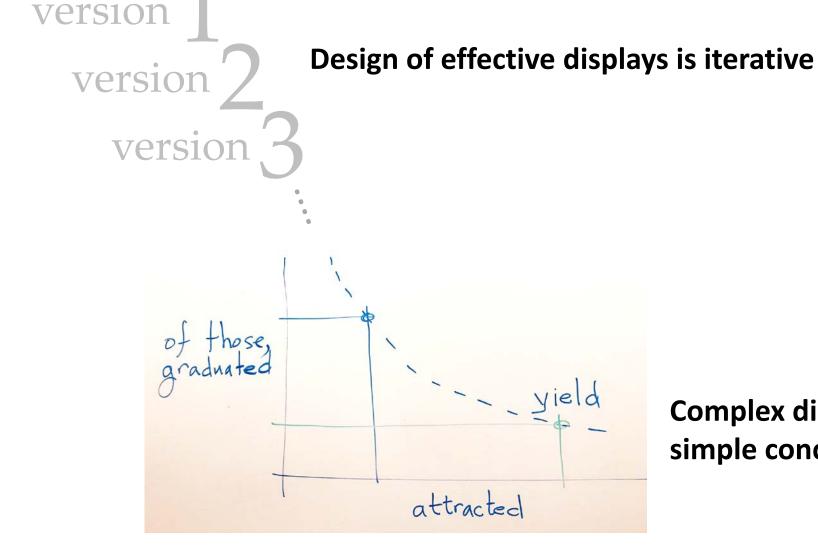
2019 MIDFIELD Institute

Susan Lord Richard Layton

Tuesday, June 4, 2019



This talk focuses on finding the stories in the data



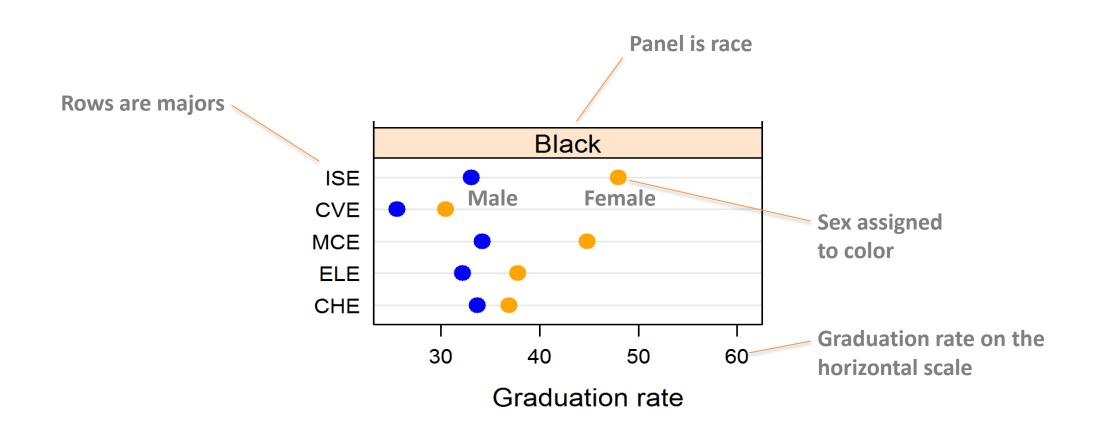
Complex displays start with simple conceptual sketches

Example 1

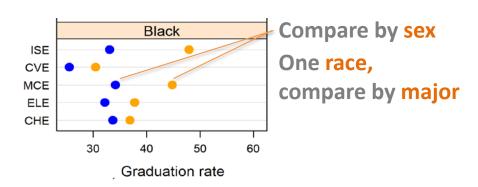
Iteratively exploring the starters' graduation rates

In an initial look at graduation rate, we placed men and women on the same row.

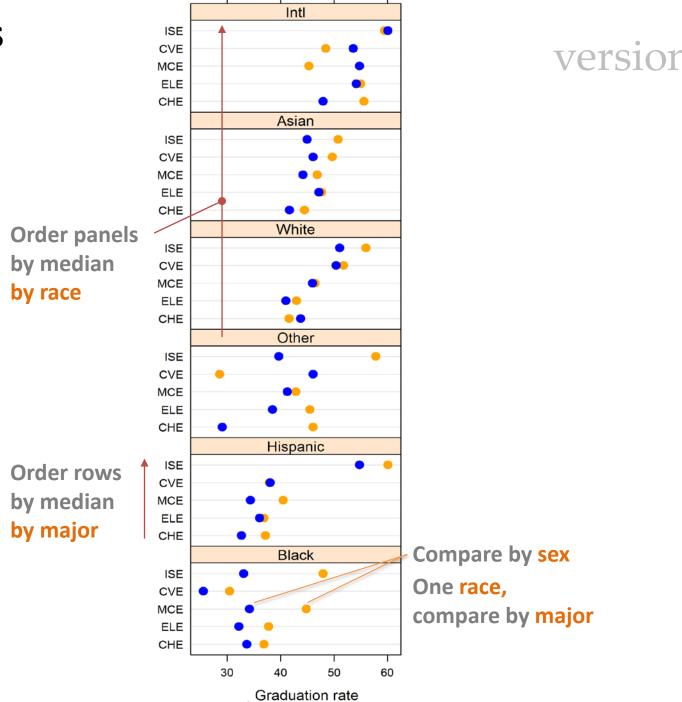
version 1



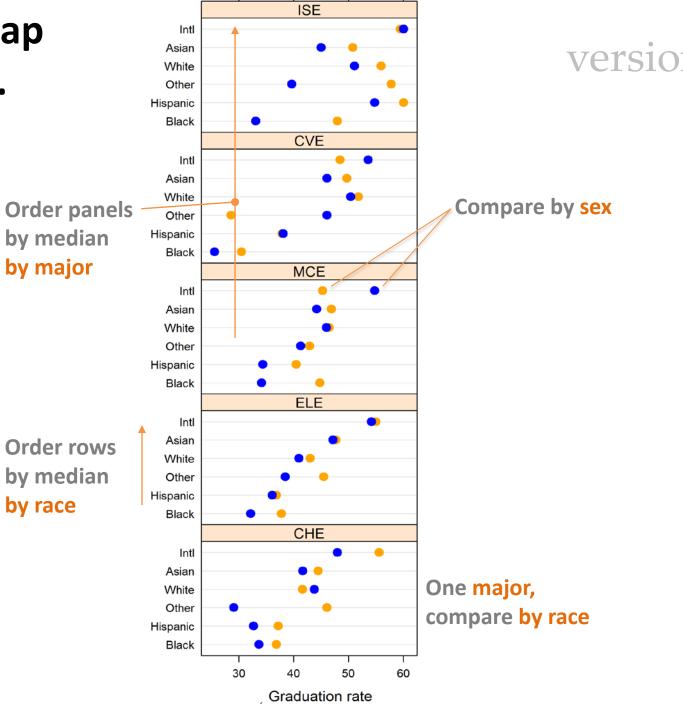
A multiway design facilitates comparisons within a panel.



A multiway design facilitates comparisons within a panel.

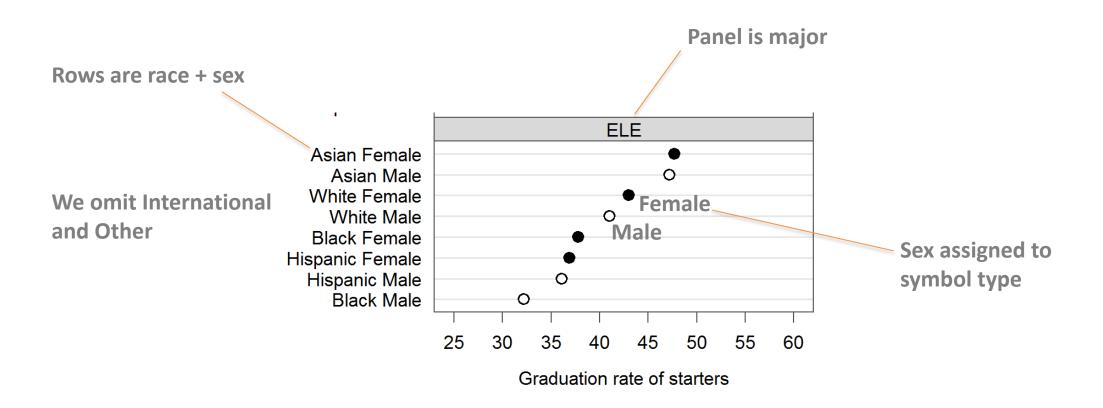


In the dual multiway, we swap the roles of rows and panels.



The next iteration placed men and women on separate rows

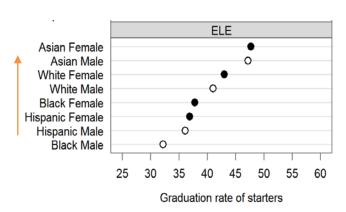




In this design, the rows are ordered by the data in the panel

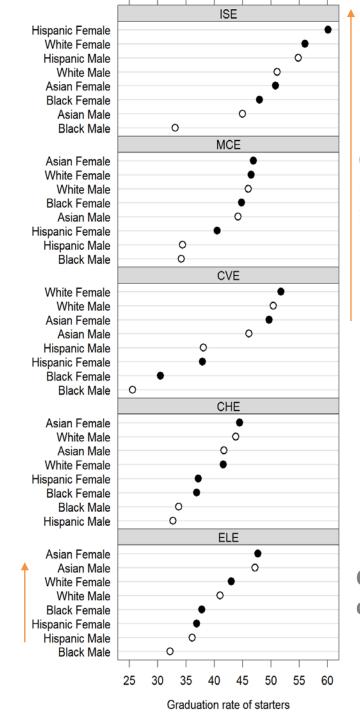


Order rows by data in panel



One major, compare by race/sex

In this design, the rows are ordered by the data in the panel



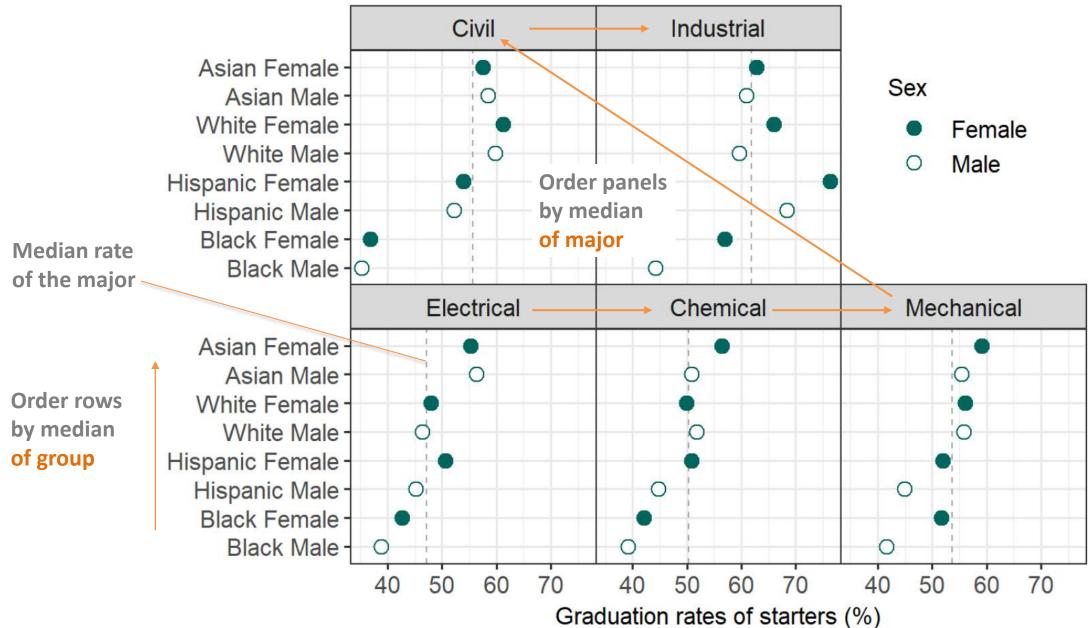
version 3

Order panels by median in the panel

One major, compare by race/sex

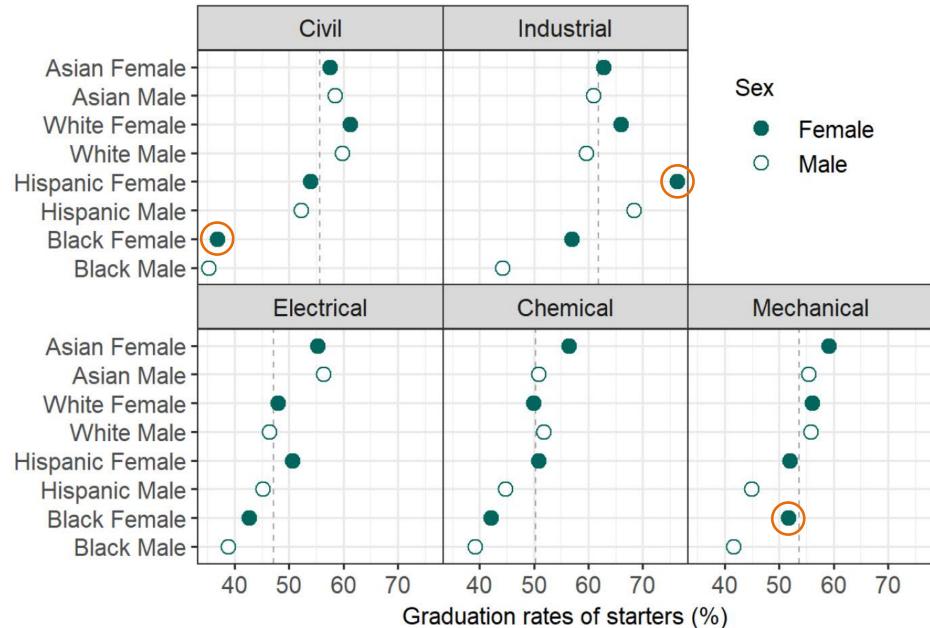
Order rows by data in panel

In the final design, all rows are in the same order



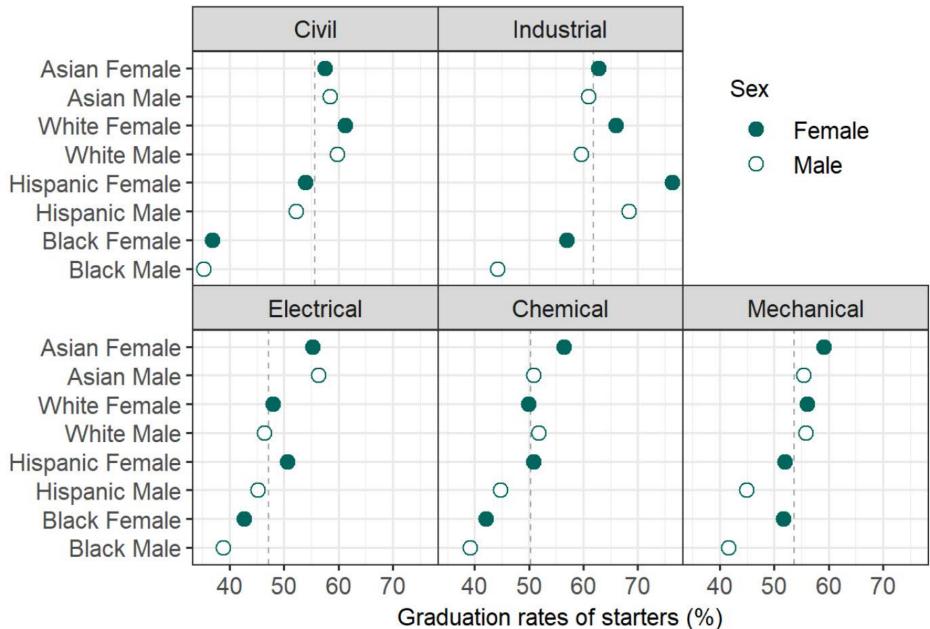
This multiway design highlights visual anomalies.





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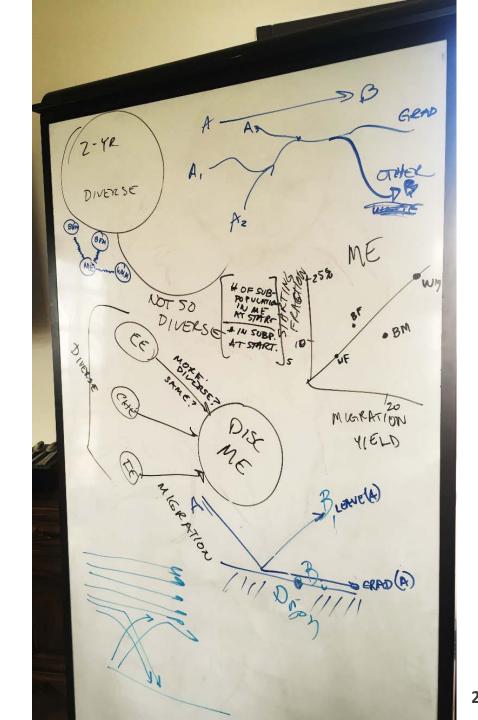




Example 2

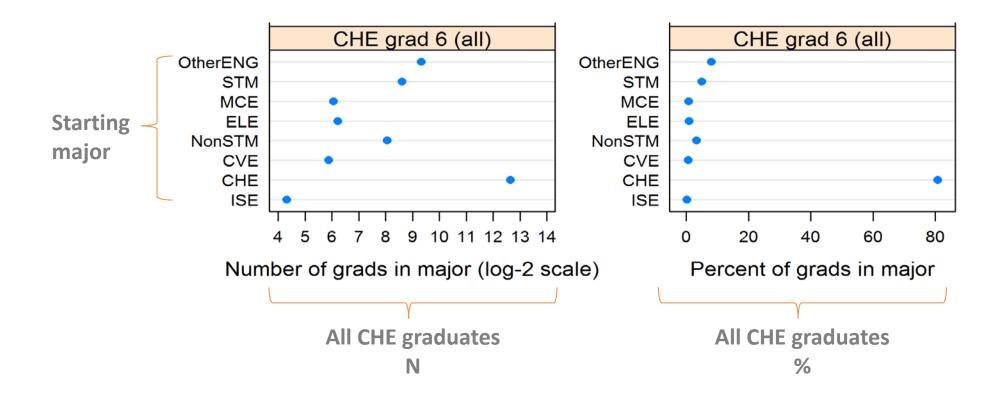
Iteratively exploring the migrators' stories

Initially we sketched and discussed around a white board.



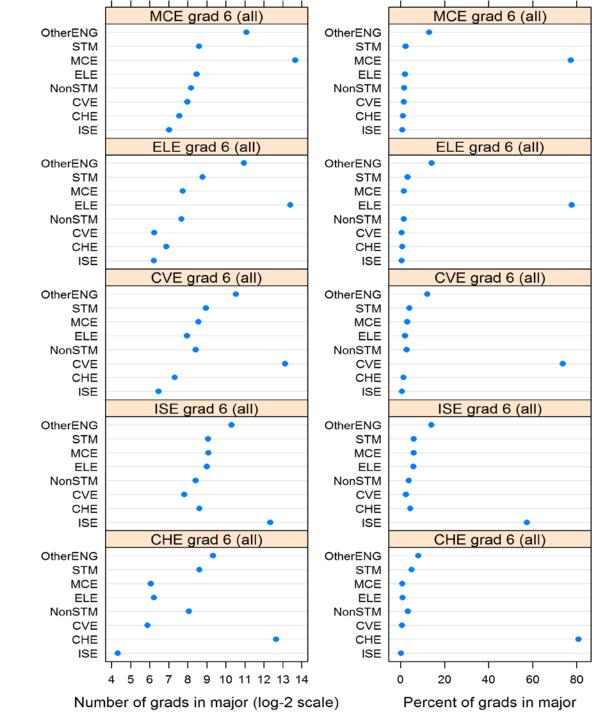
In our first attempt we asked where grads in a major started

version 1



Same graph, 5 majors

The visual story didn't seem meaningful



version



We constructed a new metric

A new metric, migration yield, was hinted at in our initial brainstorming.

We constructed a new metric

Pool (839)

Black Male students in EE 839 potential migrators to EE

Of those, 386 migrated to EE Fraction of migrators attracted = 386 / 839 = 0.460

Migrate (386)

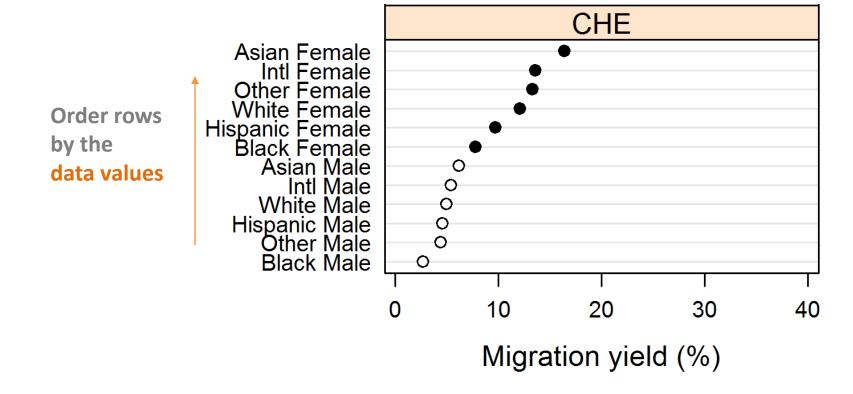
Of those, 184 graduated in EE Fraction attracted that graduate = 184 / 386 = 0.477

Graduate (184)

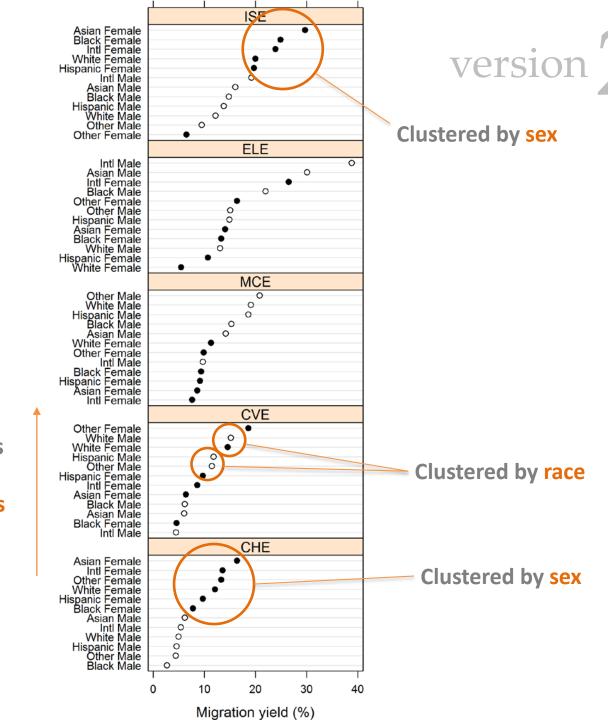
Migration yield is computed in one of two ways:

Product of the two fractions: $0.460 \times 0.477 = 22\%$

Ratio of graduates to pool: 184 / 839 = 22%



Same graph, 5 majors



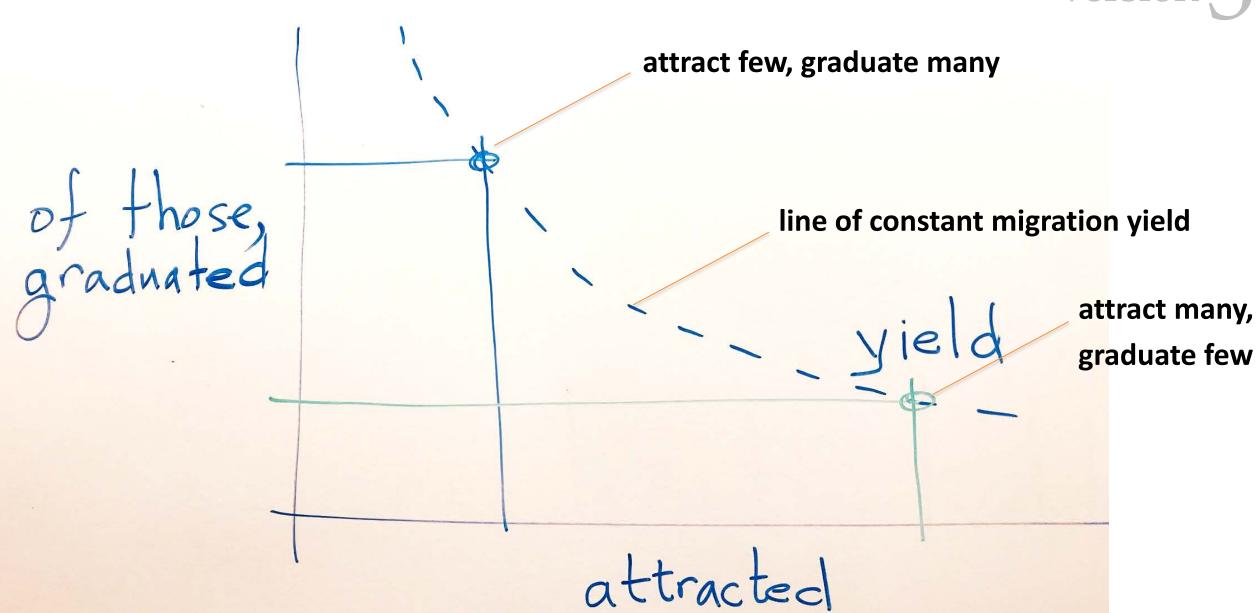
Order rows by the data values

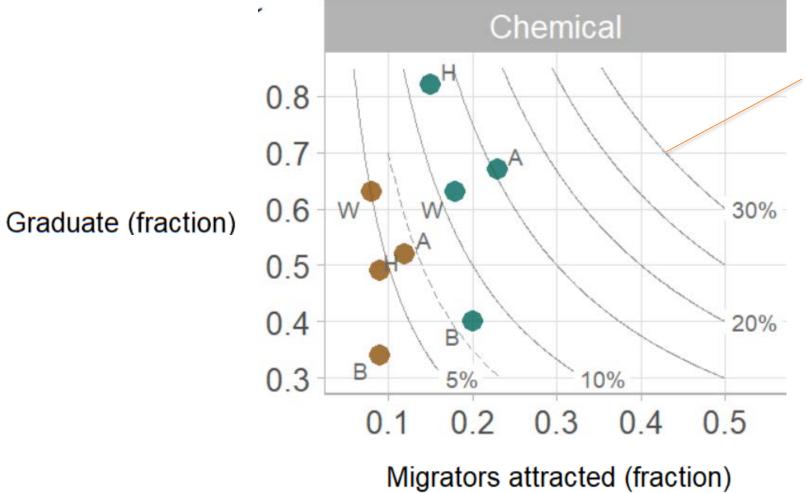
We realized we had two distinct concepts contributing to migration yield

Pool (839) The fraction of the pool who were attracted Migrate (386) The fraction of those Graduate (184) who graduated = migration yield

In a Cartesian graph, a constant product is a contour







lines of constant migration yield

Female Male

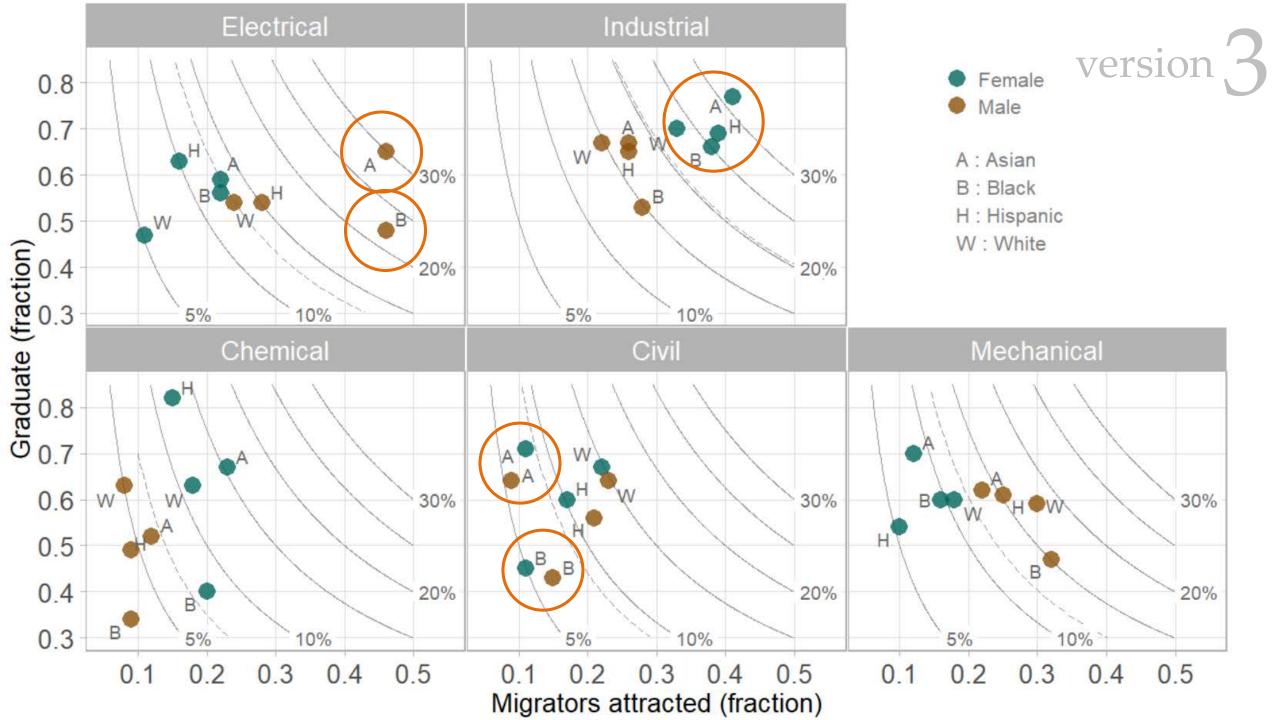
two legends required

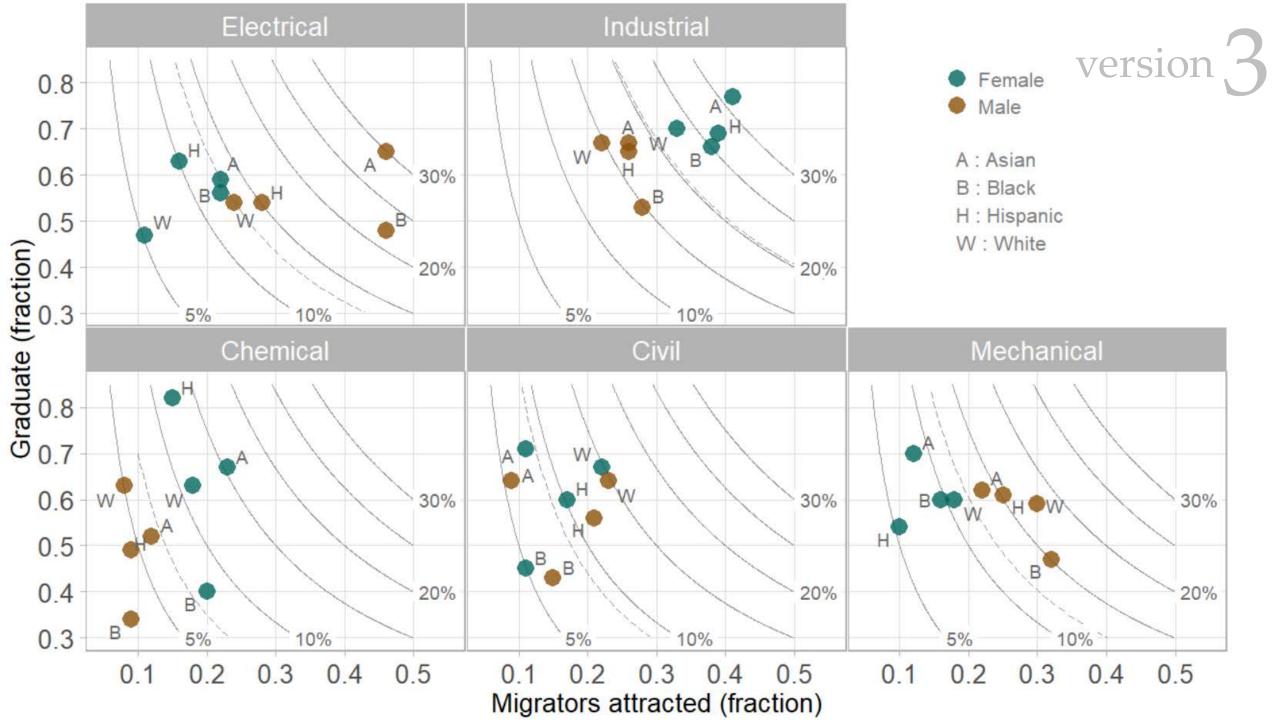
A: Asian

B: Black

H: Hispanic

W: White

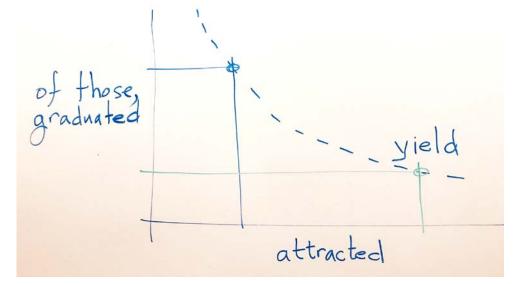




In summary, effective design is both iterative and creative



Software proficiency is necessary for effective iteration...



... guided by the intellectual effort needed to construct an argument