Is MIDFIELD for me?

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Chapter 1

Introduction

1.1 Objectives

MIDFIELD—as of May 1, 2021—contains individual Student Unit Record (SUR) data for 1.7 M undergraduates at 19 institutions with ABET-accredited engineering programs. Of those, 302,631 students declared engineering as a major at some point in their undergraduate education. MIDFIELD is a comprehensive resource that includes demographic, enrollment, course performance, and graduation data. A total of 33 institutions have completed Memoranda of Understanding and are expected to be included in the next release.

At the conclusion of the session, participants should be able to:

- describe MIDFIELD and the data it contains
- describe student record data
- \bullet describe some key research results that have been obtained using MID-FIELD
- determine if MIDFIELD would be useful for their research
- outline process to access MIDFIELD
- plan for future workshops if interested in learning more about MIDFIELD

1.2 Description

This special session introduces participants to the Multiple-Institution Database for Investigating Longitudinal Development (MIDFIELD). MIDFIELD includes longitudinal, whole population data for multiple institutions. This enables researchers to examine student characteristics such as race/ethnicity, sex, or age and curricular pathways,including coursework, by institution and over time. Because the data set contains records of all students matriculating over a period of time, researchers can study students in all disciplines, not just engineering.

1.3 Agenda

Min	Topic
5	Session introduction
15	Key research results usng MIDFIELD
35	Finding stories in the data
20	Resources to facilitate use of MIDFIELD
5	Wrap-up

1.4 Facilitators

Susan Lord Director of the MIDFIELD Institute and Professor and Chair of Integrated Engineering at the University of San Diego. She is a Fellow of the IEEE and the ASEE. Dr. Lord has considerable experience facilitating workshops including the National Effective Teaching Institute (NETI) and special sessions at FIE. (slord@sandiego.edu)

Matthew Ohland MIDFIELD Director and Principal Investigator. He is Professor and Associate Head of Engineering Education at Purdue University and a Fellow of IEEE, ASEE, and AAAS. Dr. Ohland has considerable experience facilitating workshops including the NETI and CATME training. (ohland@purdue.edu)

Marisa Orr MIDFIELD Associate Director and Associate Professor in Engineering and Science Education with a joint appointment in Mechanical Engineering at Clemson University. She received the 2009 Helen Plants Award for the best nontraditional session at FIE, "Enhancing Student Learning Using SCALE-UP Format." (marisak@clemson.edu)

Richard Layton MIDFIELD Data Visualization Specialist and Professor Emeritus of Mechanical Engineering at Rose-Hulman Institute of Technology. He is the lead developer of the R packages used with the MIDFIELD practice data sets. Dr. Layton has considerable experience facilitating workshops, including FIE workshops on data visualization (2014) and midfieldr (2018). (graphdoctor@gmail.com)

Russell Long MIDFIELD Managing Director and Data Steward. He developed the stratified data sample for the R packages used in this workshop. Mr. Long is a SAS expert with over twenty years of experience in institutional research and assessment. (ralong@purdue.edu)

1.5 Licenses

The following licenses apply to the text, data, and code in these workshops. Our goal is to minimize legal encumbrances to the dissemination, sharing, use, and

re-use of this work. However, the existing rights of authors whose work is cited (text, code, or data) are reserved to those authors.

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- GPL-3 for all code
- CC0 for all data

1.6 Acknowledgement

Funding provided by the National Science Foundation Grant 1545667 "Expanding Access to and Participation in the Multiple-Institution Database for Investigating Engineering Longitudinal Development."

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Chapter 2

Explore the data

2.1 Guiding questions

Here are some guiding questions for exploring a student's academic "story"

- 1. What can you tell about their demographics?
- 2. What were their pre-college test scores?
- 3. When did they start?
- 4. What major did the student start in?
- 5. Did they change majors? If so, from what to what and when?
- 6. What courses did they do well in?
- 7. Did they repeat any courses?
- 8. Did they graduate? How long did it take them?

We will go through Case 1 together. Case 2 is provided for individual exploration after the session.

2.2 Case 1

We selected a student from the midfielddata practice data and extracted their unit records from the four MIDFIELD tables. In the first table below we decode the CIP program codes that appear in this student's record.

cip Link to data dictionary

decoding the CIP

cip6

cip4name

```
Engineering, General
```

140801

Civil Engineering

2.2.1 Case 1 student record

```
student Link to data dictionary
```

student data for the selected student (part 1)

row

mcid

institution

 ${\rm transfer}$

 $hours_transfer$

race

sex

1

MID25836044

Institution M

First-Time in College

NA

White

Female

student data for the selected student (part 2)

row

age

 $us_citizen$

home_zip

high_school

 sat_math

 sat_verbal

 act_comp

17

Yes

29469

411425

690

596

27

2.2.2 Case 1 term record

term Link to data dictionary

term data for the selected student (part 1)

row

 mcid

institution

 $_{
m term}$

cip6

level

standing

coop

1

 $\mathrm{MID}25836044$

Institution M

20001

140102

01 Freshman

Good Standing

No

2

 $\mathrm{MID}25836044$

Institution M

140102

01 Freshman

Good Standing

No

3

MID25836044

Institution M

20011

140801

02 Sophomore

Good Standing

No

4

MID25836044

Institution M

20013

140801

02 Sophomore

Good Standing

No

5

MID25836044

Institution M

20021

140801

03 Junior

Good Standing

No

6

MID25836044

Institution M

20023

140801

03 Junior

Good Standing

No

7

 $\mathrm{MID}25836044$

Institution M

20025

140801

04 Senior

Good Standing

No

8

 $\mathrm{MID}25836044$

Institution M

20031

140801

04 Senior

Good Standing

No

9

MID25836044

Institution M

20033

140801

04 Senior

Good Standing

No

term data for the selected student (part 2)

row

 $hours_term$

 $hours_term_attempt$

 $hours_cumul$

 $hours_cumul_attempt$

 ${\rm gpa_term}$

 gpa_cumul

3.07

3.07

3.80

3.43

2.93

3.26

2.2. CASE 1

2.86

3.16

3.13

3.15

3.06

3.13

3.00

3.13

3.00

3.11

9

15

15

122

129

3.20

3.12

2.2.3 Case 1 course record

course Link to data dictionary

course data for the selected student (part 1)

row

mcid

institution

 $_{\rm term}$

course

abbrev

number

1

MID25836044

Institution M

20001

MTHSC

106

2

MID25836044

Institution M

20001

SOC

201

 $\mathrm{MID}25836044$

Institution M

20001

ENGL

102

4

 $\mathrm{MID}25836044$

Institution M

20001

 CH

101

5

 $\mathrm{MID}25836044$

Institution M

20001

ENGR

101

6

 $\mathrm{MID}25836044$

Institution M

20003

СН

102

7

 $\mathrm{MID}25836044$

Institution M

20003

CU

101

8

 $\mathrm{MID}25836044$

MID25836044 Institution M

Institution M 20003 CP SC120 9 MID25836044 Institution M 20003 ENGR 120 10 MID25836044Institution M 20003 MTHSC 108 11 MID25836044 Institution M 20003 PHYS 122 12 MID25836044 Institution M 20011 СЕ 253 13

20011

E M

201

14

 $\mathrm{MID}25836044$

Institution M

20011

MTHSC

206

15

 $\mathrm{MID}25836044$

Institution M

20011

СЕ

251

16

 $\mathrm{MID}25836044$

Institution M

20011

C E

255

17

MID25836044

Institution M

20013

E M

202

18

 $\mathrm{MID}25836044$

Institution M

 $\rm E~M$

201

19

MID25836044

Institution M

20013

E G

209

20

 $\mathrm{MID}25836044$

Institution M

20013

A A H

210

21

MID25836044

Institution M

20013

 PHYS

221

22

MID25836044

Institution M

20013

MTHSC

208

23

 $\mathrm{MID}25836044$

Institution M

20021

ECON

211

24

MID25836044

Institution M

20021

EX ST

301

25

 $\mathrm{MID}25836044$

Institution M

20021

ENGL

314

26

 $\mathrm{MID}25836044$

Institution M

20021

СЕ

351

27

 $\mathrm{MID}25836044$

Institution M

20021

СЕ

200

28

 $\mathrm{MID}25836044$

Institution M

20023

C E

29

MID25836044

Institution M

20023

C E

352

30

MID25836044

Institution M

20023

C E

353

31

MID25836044

Institution M

20023

C E

311

32

MID25836044

Institution M

20023

C E

341

33

MID25836044

Institution M

20023

C E

301

 $\mathrm{MID}25836044$

Institution M

20025

SPCH

250

35

 $\mathrm{MID}25836044$

Institution M

20025

СЕ

321

36

 $\mathrm{MID}25836044$

Institution M

20031

ECON

212

37

 $\mathrm{MID}25836044$

Institution M

20031

EE&S

401

38

 $\mathrm{MID}25836044$

Institution M

20031

СЕ

421

39

 $\mathrm{MID}25836044$

Institution M

Institution M 20031 C E406 40 MID25836044 Institution M 20031 C E342 41 MID25836044Institution M 20033 C E433MID25836044 Institution M 20033 C E402 43 MID25836044 Institution M 20033 C E459 44 MID25836044

20033 SOC310 45 $\mathrm{MID}25836044$ Institution M 20033 ENGL 206 course data for the selected student (part 2) row sectiontype $faculty_rank$ $hours_course$ $pass_fail$ grade 1 007 Duplicate Credit 4 No В 2 006 Lecture 3 No

B 3 004 Lecture

3

No

В

4

006

Lecture

4

No

В

5

005

Lecture

1

No

A

6

Lecture

4

No

 CR

7

001

Lecture

2

No

A

8

007

Lecture

No

A

9

003

Lecture

3

No

В

10

001

Lecture

4

No

A

11

001

Lecture

3

No

A

12

002

Lecture

2

No

A

13

003

Lecture

3

No

D

14

011

Lecture

4

No

В

15

001

Lecture

3

No

A

16

001

Lecture

3

No

В

17

Lecture

3

No

 CR

18

004

Duplicate Credit

3

No

В

002

Lecture

2

No

 \mathbf{C}

20

002

Lecture

3

No

В

21

001

Lecture

3

No

В

22

002

Lecture

4

No

В

23

027

Lecture

3

No

В

24

Lecture

3

No

A

25

018

Lecture

3

No

A

26

001

Lecture

3

No

В

27

001

Lecture

4

No

 \mathbf{C}

28

001

Lecture

3

No

 \mathbf{C}

29

001

Lecture

2

No

В

30

001

Lecture

1

No

A

31

001

Lecture

3

No

A

32

001

Lecture

4

No

В

33

001

Lecture

3

No

В

34

157

Lecture

No

В

35

001

Lecture

4

No

В

36

004

Lecture

3

No

В

37

001

Lecture

3

No

В

38

001

Lecture

3

No

A

39

001

Lecture

3

No

 \mathbf{C}

40

001

Lecture

3

No

В

41

001

Lecture

3

No

В

42

001

Lecture

3

No

В

43

001

Lecture

3

No

A

44

002

Lecture

3

No

В

45

009

Lecture

3

No

В

2.2.4 Case 1 degree record

degree Link to data dictionary

degree data for the selected student

row

mcid

institution

 $_{\rm term}$

cip6

degree

1

MID25836044

Institution M

20033

140801

Bachelor of Science

2.3 Case 2

We selected a second student from the midfield data practice data and extracted their unit records from the four MIDFIELD tables. In the first table below we decode the CIP program codes that appear in this student's record.

cip Link to data dictionary

decoding the CIP

cip6

cip4name

2.3. CASE 2 35

```
Chemical Engineering
```

141001

Electrical, Electronics and Communications Engineering

2.3.1 Case 2 student record

```
 \begin{array}{c} \textbf{student Link to data dictionary} \\ student \ data \ \text{for the selected student (part 1)} \end{array}
```

row

mcid

institution

transfer

 $hours_transfer$

race

sex

age

1

MID26035311

Institution C

First-Time in College

1

 ${\bf Hispanic/Latinx}$

Male

18

student data for the selected student (part 2)

row

 $us_citizen$

 $home_zip$

 $high_school$

 sat_math

 sat_verbal

 $\operatorname{act} \operatorname{\underline{\hspace{1pt}}} \operatorname{comp}$

1

Yes

80521

HC0602

NA

NA

22

2.3.2 Case 2 term record

term Link to data dictionary

term data for the selected student (part 1)

row

mcid

institution

 $_{\rm term}$

cip6

level

standing

coop

1

MID26035311

Institution C

20041

140701

01 Freshman

Good Standing

No

2

 $\mathrm{MID}26035311$

Institution C

140701

01 Freshman

Good Standing

No

3

 $\mathbf{MID26035311}$

Institution C

20051

140701

02 Sophomore

Good Standing

No

4

MID26035311

Institution C

20053

141001

02 Sophomore

Good Standing

No

5

MID26035311

Institution C

20054

141001

03 Junior

Good Standing

No

6

MID26035311

Institution C

20061141001 03 Junior Good Standing No 7 MID26035311 Institution C 20063 141001 03 Junior Good Standing No8 MID26035311 Institution C 20071141001 04 Senior Good Standing No MID26035311 Institution C 20074141001 04 Senior Good Standing No term data for the selected student (part 2) row

 $hours_term$

 $hours_term_attempt$

hours_cumul

 $hours_cumul_attempt$

 ${\rm gpa_term}$

 gpa_cumul

1

11

11

11

11

2.76

2.80

2

14

14

25

25

2.07

2.40

3

15

15

40

40

2.31

2.40

4

15

15

2.41

2.36

2.87

2.52

2.48

2.51

2.21

2.45

3.00

2.62

```
2.3. CASE 2 41
```

9

9

9

112

128

3.56

2.77

2.3.3 Case 2 course record

course Link to data dictionary

course data for the selected student (part 1)

row

 mcid

institution

 $_{\rm term}$

course

abbrev

 number

1

MID26035311

Institution C

20041

Physics-Scientists&Engineers I

PHCC

141

2

 $\mathrm{MID}26035311$

Institution C

20041

College Algebra I

 ${\bf M}$

CC1

3

MID26035311

Institution C

20041

General Chemistry Laboratory I

 \mathbf{C}

CC1

4

MID26035311

Institution C

20041

Strategies of Engineerng Desgn

CH

192

5

MID26035311

Institution C

20041

College Algebra II

 ${\rm M}$

CC1

6

MID26035311

Institution C

20041

General Chemistry I

 \mathbf{C}

CC1

7

MID26035311

Institution C 20041 College Composition COCC 150 8 MID26035311Institution C 20043 Aerospace Group Study I AS196 9 MID26035311 Institution C 20043 Foundations of Air Force II $\,$ AS102 10 $\mathrm{MID}26035311$ Institution C 20043 Java Programming CSCC153 11 MID26035311Institution C 20043

Calculus-Physicl Scientists II

 ${\rm M}$

CC1

12

MID26035311

Institution C

20043

Digital Circuit Logic

EE

102

13

MID26035311

Institution C

20043

Physics-Scientists&Engineers I

PHCC

141

14

MID26035311

Institution C

20051

Electrical Engr Fundamentals

EE

192

15

 $\mathrm{MID}26035311$

Institution C

20051

Physics-Scientist&Engineers II

PHCC

142

 $\mathrm{MID}26035311$

Institution C

20051

Calculus-Physicl Scientst III

 ${\rm M}$

261

17

MID26035311

Institution C

20051

U.S. History to 1876

HYCC

150

18

 $\mathrm{MID}26035311$

Institution C

20053

Public Speaking

SPCC

200

19

MID26035311

Institution C

20053

Circuit Theory Applications

EE

202

20

MID26035311

Institution C

Digital Circuit Logic
EE
102
21
MID26035311
Institution C
20053
Intro-Ordinary Differen Equatn
M
340
22
MID26035311
Institution C
20054
Statistics-Engrs & Scientists
STCC
309
23
MID26035311
Institution C
20054
Calculus-Physicl Scientst III
M
261
24
MID26035311
Institution C
20061
Introduction-Microprocessors
EE
251

25

 $\mathrm{MID}26035311$

Institution C

20061

Electrom
gntc Fields&Devices I

EE

341

26

 $\mathrm{MID}26035311$

Institution C

20061

Linear System Analysis I

EE

311

27

 $\mathbf{MID26035311}$

Institution C

20061

Electronics Principles I

EE

331

28

MID26035311

Institution C

20063

Linear System Analysis II

EE

312

29

MID26035311

Institution C

20063 Psychology of Human Sexuality PYCC 228 30 MID26035311 Institution C 20063 ${\bf Music\ Theory\ Fundamentals}$ MUCC111 31 $\mathrm{MID}26035311$ Institution C 20063 Electronics Principles II EE332 32 $\mathrm{MID}26035311$ Institution C 20063 Electrom
gntc Fields&Devices II EE342 33 MID26035311 Institution C 20071

Digital System Design

ECE

451

34

MID26035311

Institution C

20071

Senior Design Project I

ECE

401

35

 $\mathrm{MID}26035311$

Institution C

20071

Digital System Design Lab

ECE

450

36

 $\mathrm{MID}26035311$

Institution C

20071

Control Systems

ECE

411

37

 $\mathrm{MID}26035311$

Institution C

20071

Semiconductor Devices

ECE

471

38

 $\mathrm{MID}26035311$

Institution C

20073
Senior Design Project II
ECE
402
39
MID26035311
Institution C
20073
Intro to C Programming I
CS
156
40
MID26035311
Institution C
20073
Introduction to Unix
CS
155
41
MID26035311
Institution C
20073
Digital Contrl&Digital Filters
ECE
412
42
MID26035311
Institution C
20073
Analog Integrated Circuit Lab

ECE

535

43

 $\mathbf{MID26035311}$

Institution C

20073

Analog Integr Circuit Design

ECE

534

44

MID26035311

Institution C

20073

Intro to C Programming II

CS

157

45

MID26035311

Institution C

20073

Computer Networks

ECE

456

46

 $\mathrm{MID}26035311$

Institution C

20074

Current World Problems

POLS

131

MID26035311 Institution C

```
20074
Independent Study
ECE
495
48
MID26035311
Institution C
20074
Introduction-Thermal Sciences
MECH
237
49
MID26035311
Institution C
20074
Principles of Microeconomics
ECON
202
course data for the selected student (part 2)
row
section
type
faculty\_rank
hours\_course
pass_fail
grade
1
001
Associate Professor
```

5

2

550

1

 \mathbf{S}

3

L04

Graduate Assistant

1

В

4

L01

 ${\bf Instructor}$

3

В-

5

550

1

 \mathbf{S}

6

002

Professor

4

C+

7

084

 ${\bf Instructor}$

3

B+

8

 \mathbf{S}

В

Instructor

 \mathbf{C}

Graduate Assistant

С

Instructor

Professor

 \mathbf{C}

Professor

С-

Professor

B+

Graduate Assistant

D

Assistant Professor

В

В-

 \mathbf{C}

Instructor

В-

Professor

C+

22

001

Graduate Assistant

-3

В-

23

001

Graduate Assistant

4

В

24

001

Instructor

4

C+

25

001

Professor

3

 \mathbf{C}

26

001

Assistant Professor

3

B+

27

001

Instructor

4

C+

28

001

 ${\bf Instructor}$

3

C+

29

001

Professor

3

 \mathbf{F}

30

002

 ${\bf Graduate\ Assistant}$

3

В

31

001

Associate Professor

4

B+

32

001

Professor

3

 \mathbf{C}

33

001

 ${\bf Instructor}$

3

В-

L01

Instructor

3

Α-

35

L02

 ${\bf Instructor}$

1

В-

36

001

Associate Professor

4

В

37

001

Professor

3

В-

38

L01

Instructor

3

Α-

39

001

1

A

40

001

В

41

001

Associate Professor

3

В

42

L01

1

B+

43

001

3

B+

44

001

1

A

45

001

Professor

4

W

46

001

 ${\bf Instructor}$

3

A

47

001

Professor

2

Ι

48

001

Graduate Assistant

3

В-

49

001

Associate Professor

3

A

2.3.4 Case 2 degree record

degree Link to data dictionary

 $degree\ data$ for the selected student

row

mcid

institution

 $_{
m term}$

cip6

degree

1

MID26035311

Institution C

20084

141001

Bachelor of Science

top of page