

Statistical Methods for Discrete Response, Time Series, and Panel Data (W271): Group Lab 3

Instructions (Please Read Carefully):

- **Due 4pm Tuesday August 11 2020**
- 20 page limit (strict)
- Do not modify fontsize, margin or line-spacing settings
- One student from each group should submit the lab to their student github repo by the deadline; submission and revisions made after the deadline will not be graded
- Answers should clearly explain your reasoning; do not simply ‘output dump’ the results of code without explanation
- Submit two files:
 1. A pdf file that details your answers. Include all R code used to produce the answers. Do not suppress the codes in your pdf file
 2. The R markdown (Rmd) file used to produce the pdf file

The assignment will not be graded unless **both** files are submitted

- Name your files to include all group members names. For example the students’ names are Stan Cartman and Kenny Kyle, name your files as follows:
 - StanCartman_KennyKyle_Lab3.Rmd
 - StanCartman_KennyKyle_Lab3.pdf
- Although it sounds obvious, please write your names on page 1 of your pdf and Rmd files
- For statistical methods that we cover in this course, use the R libraries and functions that are covered in this course. If you use libraries and functions for statistical modeling that we have not covered, you must provide an explanation of why such libraries and functions are used and reference the library documentation. For data wrangling and data visualization, you are free to use other libraries, such as `dplyr`, `ggplot2`, etc.
- Your report needs to include:
 - A thorough analysis of the given dataset, which include examination of anomalies, missing values, potential of top and/or bottom code, and other potential anomalies, in each of the variables.
 - A comprehensive Exploratory Data Analysis (EDA) analysis, which includes both graphical and tabular analysis, as taught in this course. Output-dump (that is, graphs and tables that don’t come with explanations) will result in a very low, if not zero, score. Be

selective when choosing visuals and tables to illustrate your key points and concise with your explanations (please do not ramble).

- A proper narrative for each question answered. Make sure that your audience can easily follow the logic of your analysis and the rationale of decisions made in your modeling, supported by empirical evidence. Use the insights generated from your EDA step to guide your modeling approach.
 - Clear explanations of all steps used to arrive at a final model, with conclusions that summarize results with respect to the question(s) being asked and key takeaways from the analysis.
- For mathematical formulae, type them in your R markdown file. Do not e.g. write them on a piece of paper, snap a photo, and use the image file.
 - Incorrectly following submission instructions results in deduction of grades
 - Students are expected to act with regard to UC Berkeley Academic Integrity

```

library(foreign)
library(gplots)

## Warning: package 'gplots' was built under R version 4.0.2
##
## Attaching package: 'gplots'
## The following object is masked from 'package:stats':
##
##      lowess
library(ggplot2)
library(stats)
library(Hmisc)

## Loading required package: lattice
## Loading required package: survival
## Loading required package: Formula
##
## Attaching package: 'Hmisc'
## The following objects are masked from 'package:base':
##
##      format.pval, units
library(car)

## Loading required package: carData
library(usmap)

## Warning: package 'usmap' was built under R version 4.0.2
library(dplyr)

##
## Attaching package: 'dplyr'
## The following object is masked from 'package:car':
##
##      recode
## The following objects are masked from 'package:Hmisc':
##
##      src, summarize
## The following objects are masked from 'package:stats':
##
##      filter, lag
## The following objects are masked from 'package:base':

```

```
##
##      intersect, setdiff, setequal, union

library(viridis)

## Loading required package: viridisLite
```

U.S. traffic fatalities: 1980-2004

In this lab, you are asked to answer the question “**Do changes in traffic laws affect traffic fatalities?**” To do so, you will conduct the tasks specified below using the data set *driving.Rdata*, which includes 25 years of data that cover changes in various state drunk driving, seat belt, and speed limit laws.

Specifically, this data set contains data for the 48 continental U.S. states from 1980 through 2004. Various driving laws are indicated in the data set, such as the alcohol level at which drivers are considered legally intoxicated. There are also indicators for “per se” laws—where licenses can be revoked without a trial—and seat belt laws. A few economics and demographic variables are also included. The description of each of the variables in the dataset is come with the dataste.

Exercises:

1. (30%) Load the data. Provide a description of the basic structure of the dataset, as we have done throughout the semester. Conduct a very thorough EDA, which should include both graphical and tabular techniques, on the dataset, including both the dependent variable *totfatrte* and the potential explanatory variables. You need to write a detailed narrative of your observations of your EDA. *Reminder: giving an “output dump” (i.e. providing a bunch of graphs and tables without description and hoping your audience will interpret them) will receive a zero in this exercise.*

```
load("driving.RData")
desc
```

##	variable	label
## 1	year	1980 through 2004
## 2	state	48 continental states, alphabetical
## 3	sl55	speed limit == 55
## 4	sl65	speed limit == 65
## 5	sl70	speed limit == 70
## 6	sl75	speed limit == 75
## 7	slnone	no speed limit
## 8	seatbelt	=0 if none, =1 if primary, =2 if secondary
## 9	minage	minimum drinking age
## 10	zerotol	zero tolerance law
## 11	gdl	graduated drivers license law
## 12	bac10	blood alcohol limit .10
## 13	bac08	blood alcohol limit .08
## 14	perse	administrative license revocation (per se law)
## 15	totfat	total traffic fatalities
## 16	nghtfat	total nighttime fatalities

```

## 17      wkndfat                total weekend fatalities
## 18      totfatpvm            total fatalities per 100 million miles
## 19      nghtfatpvm          nighttime fatalities per 100 million miles
## 20      wkndfatpvm          weekend fatalities per 100 million miles
## 21      statepop                state population
## 22      totfatrte            total fatalities per 100,000 population
## 23      nghtfatrte          nighttime fatalities per 100,000 population
## 24      wkndfatrte          weekend accidents per 100,000 population
## 25      vehicmiles          vehicle miles traveled, billions
## 26      unem                unemployment rate, percent
## 27      perc14_24            percent population aged 14 through 24
## 28      sl70plus              sl70 + sl75 + slnone
## 29      sbprim                =1 if primary seatbelt law
## 30      sbsecon              =1 if secondary seatbelt law
## 31      d80                  =1 if year == 1980
## 32      d81
## 33      d82
## 34      d83
## 35      d84
## 36      d85
## 37      d86
## 38      d87
## 39      d88
## 40      d89
## 41      d90
## 42      d91
## 43      d92
## 44      d93
## 45      d94
## 46      d95
## 47      d96
## 48      d97
## 49      d98
## 50      d99
## 51      d00
## 52      d01
## 53      d02
## 54      d03
## 55      d04                  =1 if year == 2004
## 56      vehicmilesperc

```

```

# one row per year per state
head(table(data$year, data$state))

```

```

##
##      1 3 4 5 6 7 8 10 11 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29
## 1980 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1981 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

```

```
## 1982 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1983 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1984 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1985 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
##
##      30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51
## 1980 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1981 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1982 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1983 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1984 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
## 1985 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
```

```
max(data$year)
```

```
## [1] 2004
```

```
# average fatality rate per 100,000 across years
```

```
state_avg <- data %>% group_by(state) %>% summarise(avg_totfatrtc=mean(totfatrtc))
```

```
## `summarise()` ungrouping output (override with `.groups` argument)
```

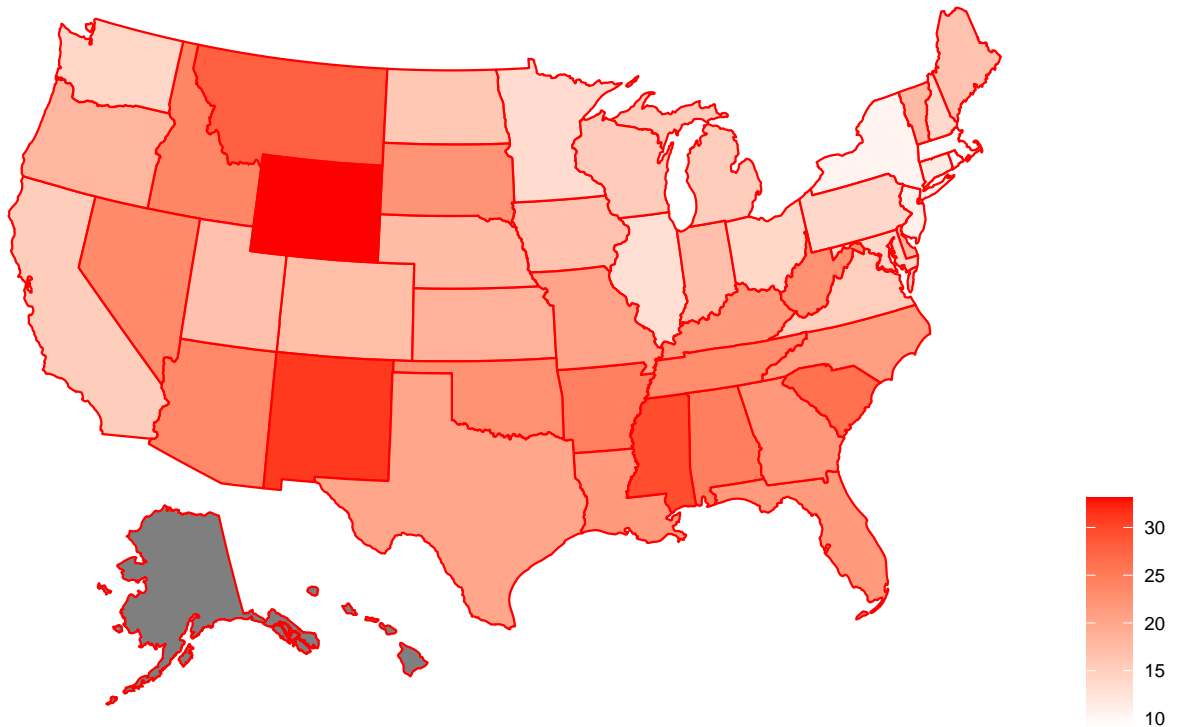
```
fips_map <- read.csv("statecodes.csv")
```

```
state_avg2 <- merge(x=fips_map, y=state_avg, by="state", all.x = TRUE)[,c("code", "avg_totfatrtc")]
```

```
state_avg2 <- rename(state_avg2, c("value"="avg_totfatrtc", "state"="code"))
```

```
plot_usmap(data = state_avg2, values="value", color = "red") +
  scale_fill_continuous(name="", low="white", high="red") +
  theme(legend.position = "right") + ggtitle("Average fatality rate per 100,000 (1980-2004)")
```

Average fatality rate per 100,000 (1980–2004)



2. (15%) How is the our dependent variable of interest *totfatrte* defined? What is the average of this variable in each of the years in the time period covered in this dataset? Estimate a linear regression model of *totfatrte* on a set of dummy variables for the years 1981 through 2004. What does this model explain? Describe what you find in this model. Did driving become safer over this period? Please provide a detailed explanation.
3. (15%) Expand your model in *Exercise 2* by adding variables *bac08*, *bac10*, *perse*, *sbprim*, *sbsecon*, *sl70plus*, *gdl*, *perc14_24*, *unem*, *vehicmilespc*, and perhaps *transformations of some or all of these variables*. Please explain carefully your rationale, which should be based on your EDA, behind any transformation you made. If no transformation is made, explain why transformation is not needed. How are the variables *bac8* and *bac10* defined? Interpret the coefficients on *bac8* and *bac10*. Do *per se laws* have a negative effect on the fatality rate? What about having a primary seat belt law? (Note that if a law was enacted sometime within a year the fraction of the year is recorded in place of the zero-one indicator.)
4. (15%) Reestimate the model from *Exercise 3* using a fixed effects (at the state level) model. How do the coefficients on *bac08*, *bac10*, *perse*, and *sbprim* compare with the pooled OLS estimates? Which set of estimates do you think is more reliable? What assumptions are needed in each of these models? Are these assumptions reasonable in the current context?
5. (10%) Would you prefer to use a random effects model instead of the fixed effects model you built in *Exercise 4*? Please explain.
6. (10%) Suppose that *vehicmilespc*, the number of miles driven per capita, increases by 1,000. Using the FE estimates, what is the estimated effect on *totfatrte*? Please interpret the esti-

mate.

7. (5%) If there is serial correlation or heteroskedasticity in the idiosyncratic errors of the model, what would be the consequences on the estimators and their standard errors?