# MINI-PROJECT LOGBOOK

### **GROUP MEMBERS**

1.	
2.	
3.	
4	

Supervisor/Guide

Prof. Priyanka L. Fernandes



# Department of Information Technology

Finolex Academy of Management & Technology, Ratnagiri – 415 612



(Academic Year 2023-24)

#### **INSTITUTE VISION & MISSION**

#### **VISION:**

The academy aspires to nurture students as leaders who are in tune with global trends, equipped with engineering knowledge and practical skills, to excel in creativity and innovation in order to play their part in technological advancement of the nation.

#### **MISSION:**

To become foremost seat of advanced technical learning as a center of excellence in the region.

To offer state of the art facilities and quality education at affordable cost

To inculcate in students the culture of 'Play Hard and Play Fair'.

To advance sustainable development in the region through opportunities for entrepreneurship and industry-institute interaction.

To create a generation of young professionals who appreciate in all its aspects the necessity of balance between technological advances and traditional values.

#### INFORMATION TECHNOLOGY DEPARTMENT

#### **VISION:**

To provide excellent Information Technology education and aspire to nurture students as leaders who are in tune with global IT Trends.

#### **MISSION:**

citizens.

M1	To Enrich students by rigorously implementing quality education
M2	To make students industry ready
M3	To imbibe professional ethics and social values in the students and make them responsible

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# PROGRAM EDUCATIONAL OBJECTIVES (PEO's)

PEO1	To provide learners with Core Competence in mathematical, scientific and basic engineering fundamentals necessary to formulate, analyze and solve hardware/software engineering problems.
PEO2	To prepare learners to solve business-centered problems by identifying, analyzing, developing, and implementing information system based solutions with modern programming tools. To encourage learners to use best practices and implement technologies to enhance information security and enable compliance, ensuring confidentiality, information integrity, and availability.
PEO3	To prepare learners for a successful career in Indian and Multinational Organizations, Identify and evaluate current and emerging technologies. To provide our graduates with learning environment awareness of the lifelong learning. To motivate students to pursue it throughout their career and higher studies. To encourage and motivate learners for Research & Development and entrepreneurship.
PEO4	To introduce learners to ethical codes and guidelines including professional, ethical, legal and public policy issues to perform excellence, show leadership skills and demonstrate good citizenship
PEO5	To develop effective written and oral communication skills to interact with clients, users, co-workers and managers. To enable learners to work as part of teams on multidisciplinary projects and diverse professional environments to accomplish a common goal by integrating personal initiative and group cooperation.

# PROGRAM OUTCOMES (POs)

PO's	OUTCOMES
PO1	An ability to apply knowledge of mathematics, science and engineering fundamentals in the field of computing.
PO2	Critically identify, formulate and evaluate emerging topics and the recent development in the field and Provide solution to futuristic engineering problems.
PO3	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context.
PO4	Ability in requirement gathering, design and implementation of software with computer systems to analyze and interpret the data.
PO5	An ability to use the techniques, logical and analytical skills and modern engineering tools necessary for engineering practice.
PO6	An ability to design a system component or process to meet desired needs within realistic constraints such as economic, environmental, social, cultural and safety issues.
PO7	An ability to understand an impact of engineering knowledge towards society and environment with need to sustainable solutions.
PO8	To inculcate professional ethics.
PO9	An ability to function effectively, individually and in teams to accomplish a common goal.

PO10	An ability to communicate solutions of complex computing problems effectively using reports and presentations to wide range of audiences.
PO11	To instill leadership and managerial skills in multidisciplinary environment.
PO12	Recognition of the need for and an ability to engage in life-long learning.

# PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1	Design an algorithm, component, or process to meet desired needs, within realistic constraints through analytical, logical and problem solving skills.	
PSO2	Effectively integrate IT-based solutions into the user environment and Adapt themselves easily to emerging trends in Information Technology.	

## **STUDENT INFORMATION**

<b>Project Title:</b>	
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	Student 1	Student 2	Student 3	Student 4
Student ID				
Name				
Contact No.				
E-mail				
Address				

#### **INSTRUCTIONS TO STUDENTS:**

The logbook must be submitted to the Guide forverification and evaluation of project activities at least once in a week.

Log book duly signed by guide must be submitted with project report for evaluation at the end of semester to the department.

#### **DECLARATION**

I declare that this project represents my ideas in my own words without plagiarism and wherever others' ideas or words have been included, I have adequately cited and referenced the original sources. I also declare that I have adhered to all principles of academic honesty and integrity and have not misrepresented or fabricated or falsified any idea/data/fact/source in my project work. I promise to maintain minimum 75% attendance, as per the University of Mumbai norms. I understand that any violation of the above will be cause for disciplinary action by the Institute.

Yours Faithfully	
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(Date & Signature of Students)

# **Letter of Acceptance**

I undersigned, Dr./Pro	of	working in Information
Technology Departme	ent, willing to guide the project titled	
for the Mini-Project-	2 (A & B) Semester V/VI respectivel	y for the Academic Year
2021-22		
The names of the stud	lents are:	
1		
2		
3		
4		
roject Guide)	(Mini-Project Coordinator)	(HOD-Information Technolog

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## **COURSE OUTCOMES**

CO No.	COURSE OUTCOME	POs covered	PSOs covered
	To acquaint with the process of identifying the needs and converting it into the problem.		
	To familiarize the process of solving the problem in a group.		
	To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.		
CO4	To inculcate the process of self-learning and research.		

## **CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

## **SCHEDULE FOR MINI PROJECT**

Date	Week	Contents	Remark	Guide Sign
	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	10			
	11			
	12			
	13			

## PROGRESS/ATTENDANCE REPORT

Title of the Project:	
	Name of Student 1:
Group No.	Name of Student 2:
	Name of Student 3:
	Name of Student 4:
Name of the Supervis	sor/Guide: Dr./Prof.

Sr. No	Date	Attendance			Progress/Suggestion		Mappi	ng	
		1	2	3	4		СО	PO	PSO
1									
2									
3									
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Name, Date & Sign of the Supervisor/Guide

### **REVIEW-I FORM**

Group	No:					
Date o	f Review-I:					
	students in proje					
1(0.01	statemes in proje					
Stude	nt Mini-Project	<b>Performance Analysis</b> (Pu	t Tick as per your Obser	vation)		
	Excellent (3)	Very Good (2)	Good (1)			
Sr. No.	Executive (3)	Observation	G000 (1)	(3)	(2)	(1)
1	Quality of problem	and Clarity				
2	Literature Survey					
3	Innovativeness in s	solutions				
4	Feasibility Of the I	Project				
5	Usage of technolog	gy				
6	Cost effectiveness	and Societal impact				
7	Overall Presentation	on & Performance				
Comments:						•
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**Project Guide & Panel Members Signature:** 1)

2) 3)

Name, Date & Signature **Project Coordinator** 

Name, Date & Signature **HOD-Information Technology** 

## **REVIEW-II FORM**

No:					
of Mini-Project:					
1 3					
nt Mini-Project 1	<b>Performance Analysis</b> (Pu	t Tick as per your Obser	rvation)		
Excellent (3)	Very Good (2)	Good (1)			
	Observation		(3)	(2)	(1)
Usage of effective	skill sets				
Design and Implen	nentation				
Testing and Analys	sis				
Use of standard eng	gineering norms				
Cost effectiveness	and Societal impact				
Contribution of an	individual member in team				
Overall Presentatio	n & Performance				
	of Mini-Project: of Review-II:	of Mini-Project:  Students in project team:  Int Mini-Project Performance Analysis (Pure Excellent (3) Very Good (2)  Observation  Usage of effective skill sets  Design and Implementation  Testing and Analysis  Use of standard engineering norms  Cost effectiveness and Societal impact  Contribution of an individual member in team  Overall Presentation & Performance	of Mini-Project:  of Review-II:  of Students in project team:  Int Mini-Project Performance Analysis (Put Tick as per your Observation)  Excellent (3) Very Good (2) Good (1)  Observation  Usage of effective skill sets  Design and Implementation  Testing and Analysis  Use of standard engineering norms  Cost effectiveness and Societal impact  Contribution of an individual member in team  Overall Presentation & Performance	of Mini-Project:  of Review-II:  of students in project team:  ont Mini-Project Performance Analysis (Put Tick as per your Observation)  Excellent (3) Very Good (2) Good (1)  Observation (3)  Usage of effective skill sets  Design and Implementation  Testing and Analysis  Use of standard engineering norms  Cost effectiveness and Societal impact  Contribution of an individual member in team  Overall Presentation & Performance	of Mini-Project:  of Review-II:  of Students in project team:  Int Mini-Project Performance Analysis (Put Tick as per your Observation)  Excellent (3) Very Good (2) Good (1)  Observation (3) (2)  Usage of effective skill sets  Design and Implementation  Testing and Analysis  Use of standard engineering norms  Cost effectiveness and Societal impact  Contribution of an individual member in team  Overall Presentation & Performance

**Project Guide & Panel Members Signature:** 1)

2) 3)

Name, Date & Signature **Project Coordinator** 

Name, Date & Signature **HOD-Information Technology** 

## **EXAMINER'S FEEDBACK FORM**

Nan	ne of External exam	iner:				
Coll	ege of External exa	miner:				
Nan	ne of Internal exami	ner:				
	e of Examination: ilability of separate	lab for the project: Yes	No. of students in proj	ect tea	ım:	
Stud	dent Performance	<b>Analysis</b> (Put Tick as per	your Observation)			
	Excellent (3)	Very Good (2)	Good (1)			
Sr. No.		Observation		(3)	(2)	(1)
1	Quality of problem as					
2	Innovativeness in sol					
3	Cost effectiveness an					
4	<u> </u>	orking model as per stated requ	irements			
5	Effective use of skill	sets				
6	Effective use of stance	lard engineering norms				
7	Contribution of an in-	dividual's as member or leader				
8	Clarity in written and	oral communication				
9	Overall performance					
0	-		er by adding new objective		`	/ No)

Name, Date & Signature External Examiner Name, Date & Signature Internal Examiner

Name, Date & Signature HOD-Information Technology