

Analysis Project

M1 MIAHS

October 2025

Individual or pair work

The *quality of writing* will be strongly evaluated!

General Guidelines

- **Expected deliverables:**

1. **PDF report** written in L^AT_EX (Overleaf or equivalent). The **theoretical answers** must be written with mathematical rigor; numerical results (tables and figures) should be inserted and discussed.
2. **Python notebook** (.ipynb) containing the computations and plots. The code remains in the notebook and **must not** be explained line by line in the report.

→ **Avoid referring to the code in the report:** describe the *methodology*, the *results*, the *tests*, and their *interpretation* (not the loops, imports, etc.).

- **Figures and tables:** provide informative captions, clearly labeled axes and units, and cite them in the text (e.g., “see Fig. 1”). Figures must be sufficiently readable (size, font).
- **Reproducibility:** the notebook must allow for reproducing all numerical results and figures shown in the report (set a random seed if relevant).

Exercise 1: Numerical Sequences and Convergence

We consider the sequence $(u_n)_{n \geq 0}$ defined by

$$u_0 = 0, \quad u_{n+1} = \sqrt{u_n + 2}, \quad \forall n \in \mathbb{N}.$$

Part A — Theory (formal reasoning)

1. (*Existence*) Prove by induction that $u_n \geq 0$ for all $n \in \mathbb{N}$.
2. (*Monotonicity and upper bound*) Show that $(u_n)_{n \geq 0}$ is increasing and bounded above by 2.
3. (*Convergence*) Conclude that $(u_n)_{n \geq 0}$ converges, and cite the appropriate theorem.
4. (*Characterization of the limit*) Let $\ell = \lim_{n \rightarrow \infty} u_n$. Show that

$$\ell = \sqrt{\ell + 2}.$$

Determine all possible values of ℓ and specify which one is actually reached by the sequence $(u_n)_{n \geq 0}$.

5. (*Rate of convergence – local contraction*) Let $f(x) = \sqrt{x+2}$. On $[0, 2]$, check that f is C^1 and compute $f'(x)$. Deduce:

- (a) a **global bound** of the contraction rate $q = \sup_{x \in [0, 2]} |f'(x)|$;
- (b) the **asymptotic rate** $|f'(\ell)|$. This leads to the linearized *error relation* $e_{n+1} \approx f'(\ell) e_n$ with $e_n = u_n - \ell$.

Why do we focus on $f'(\ell)$? When n becomes large, the terms u_n are very close to the limit ℓ , so it makes sense to study the sequence in a neighborhood of this point. Expanding f in a first-order Taylor series around ℓ , we write:

$$f(u_n) \underset{n \rightarrow \infty}{=} f(\ell) + f'(\ell)(u_n - \ell) + o(u_n - \ell),$$

with $f(\ell) = \ell$ since ℓ is a fixed point. Hence:

$$u_{n+1} - \ell \underset{n \rightarrow \infty}{=} f'(\ell)(u_n - \ell) + o(u_n - \ell),$$

or, setting $e_n = u_n - \ell$,

$$e_{n+1} \underset{n \rightarrow \infty}{=} f'(\ell) e_n + o(e_n).$$

Thus, in a neighborhood of ℓ , the remainder term $o(e_n)$ becomes negligible compared to e_n , giving the linearized approximation:

$$e_{n+1} \approx f'(\ell) e_n.$$

Hence, the study of the asymptotic rate $|f'(\ell)|$ and the error relation $e_{n+1} \approx f'(\ell) e_n$ allows us to **quantify the speed of convergence** of the sequence toward its limit. This linearized relation shows that $f'(\ell)$ governs the local rate of convergence: if $|f'(\ell)| < 1$, the sequence is contractive and converges toward ℓ .

Part B — Numerical exploration (Python Notebook, results integrated into the report)

Objective: Illustrate and quantify the convergence of $(u_n)_{n \geq 0}$; compare theoretical and numerical behavior. Unless explicitly stated otherwise, the **theoretical justification is not required** in this Part B.

1. **Computation and value table.** Compute $(u_n)_{n \geq 0}$ for $n = 0, \dots, N$ with a reasonable N (e.g. $N = 20$) and initial conditions

$$u_0 \in \{0, 1.5, 2.5, -1\}.$$

- (i) Identify for which initial values the definition of the sequence is valid;
- (ii) present a synthetic table (a few iterations) in the report;
- (iii) plot $n \mapsto u_n$.

2. **Global contraction bound.** On $[0, 2]$, verify numerically that

$$|u_{n+1} - \ell| \leq q |u_n - \ell| \quad \text{where } q \text{ is the constant found in Part A,}$$

at least from a certain index onward. Illustrate this using a figure (for example, plot $|u_{n+1} - \ell|$ versus $|u_n - \ell|$, along with the line $y = qx$ on the same graph).

3. **Graphical analysis of the associated function.** It can be shown that the sequence $(u_n)_{n \geq 0}$ admits an explicit expression:

$$u_n = g(n), \quad g(x) = 2 \cos\left(\frac{\pi}{2^{x+1}}\right).$$

This continuous function extends the discrete sequence $(u_n)_{n \geq 0}$ to all real $x \geq 0$.

- (i) Plot on the interval $[0, 10]$ the graph of g in an orthonormal coordinate system. Comment on the global behavior of g (monotonicity, limit, overall shape).
- (ii) For $x \geq 0$, compute the derivative $g'(x)$ (symbolic differentiation expected). Choose a point $a \in [0, 10]$ and find the equation of the tangent line to g at $x = a$.
- (iii) Write the explicit equation of the tangent T_a ,

$$y = g'(a)(x - a) + g(a),$$

and plot this tangent on the same graph as g .

- (iv) Interpret geometrically the slope $g'(a)$: how does it evolve as a increases? What does this tell us about the rate of convergence of the sequence $(u_n)_{n \geq 0}$ toward its limit?
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Exercise 2: Optimization and Convexity — Theoretical and Interpretative Component

We model the potential energy of a particle in the plane by the quadratic function:

$$f : \mathbb{R}^2 \rightarrow \mathbb{R}, \quad f(x, y) = 6x^2 + 3xy + 5y^2 - 8x + 4y + 9.$$

This function combines:

- a quadratic term $(6x^2 + 3xy + 5y^2)$ representing the stored energy in the system;
- a coupling term xy describing the interaction between the two spatial directions;
- linear terms $(-8x + 4y)$ representing external forces or sources acting on the particle.

Part A — Theoretical Analysis

1. (*Continuity*) Justify that f is continuous and differentiable on \mathbb{R}^2 .
2. (*Existence of an extremum*) On the closed and bounded set $D = [-1, 1]^2$, does f admit a minimum? Explain why.
3. (*Gradient and critical points*) Compute, for all $(x, y) \in \mathbb{R}^2$, the gradient $\nabla f(x, y)$ and explicitly solve the system $\nabla f(x^*, y^*) = \mathbf{0}$.
4. (*Hessian matrix*) Compute, for all $(x, y) \in \mathbb{R}^2$, the Hessian matrix $H_f(x, y)$.
5. (*Eigenvalues and classification*) Compute the eigenvalues of $H_f(x^*, y^*)$ and determine whether this matrix is positive definite. Deduce the convexity of f and conclude about the nature and uniqueness of the critical point.
6. (*Canonical form*) Show that f can be rewritten as

$$f(x, y) = f(x^*, y^*) + Q(x - x^*, y - y^*),$$

where Q is a positive definite quadratic form. Provide the explicit expression of Q .

Motivation. This reformulation isolates the purely quadratic contribution around the minimum: the term $Q(x - x^*, y - y^*)$ measures the **local stability** of the equilibrium, while $f(x^*, y^*)$ represents the minimal energy achieved at equilibrium. The larger the eigenvalues of H_f , the steeper the “valley” of the minimum, and the faster the system returns to equilibrium when perturbed.

7. (*Energy along a trajectory*) Suppose now that the particle follows a circular trajectory in the plane:

$$\gamma : \mathbb{R} \rightarrow \mathbb{R}^2, \quad \gamma(t) = (\cos t, \sin t).$$

We then define the potential energy along the trajectory:

$$E(t) = f(\gamma(t)).$$

- (i) Express $E(t)$ explicitly as a function of t .
- (ii) Compute the derivative $E'(t)$ using the **chain rule** $E'(t) = \nabla f(\gamma(t)) \cdot \gamma'(t)$.

Intuition. The derivative $E'(t)$ represents the **instantaneous rate of change of energy** along the circular motion. It measures the infinitesimal work of the force associated with the gradient field of f along the trajectory γ . If $E'(t) = 0$, the particle is at an equilibrium position along the circle.

Part B — Numerical Implementation and Visualization

Objective. Deepen the understanding of the behavior of f and the trajectory γ through graphical representations and numerical calculations. All figures should be inserted into the report and accompanied by qualitative interpretations.

1. **Representation of γ .** Plot, for $t \in [0, 2\pi]$, the curve representing $\gamma(t)$.
2. **Visualization of the energy surface.** Represent $f(x, y)$ as a 3D surface over the domain $D = [-1, 1]^2$. Identify visually the position of the global minimum (x^*, y^*) and verify the symmetry of the energy landscape. Overlay contour lines (level curves) on the ground projection.
3. **Simulation of the circular trajectory.** Implement the trajectory $\gamma(t) = (\cos t, \sin t)$ for $t \in [0, 2\pi]$. On the (x, y) -plane, plot:
 - the contour levels of f ,
 - the unit circle traversed by the particle,
 - and the current point $\gamma(t)$ moving along the circle.

The figure should be clear, color-coded, and properly labeled (axes, legend, titles).

4. **Energy along the motion.** Compute and plot the energy curve $t \mapsto E(t) = f(\gamma(t))$ for $t \in [0, 2\pi]$. Identify graphically the points where $E'(t) = 0$ and discuss their physical meaning: do they correspond to energy minima or maxima along the circle?
5. **Study of energy stability.** Discuss the behavior of $E(t)$: amplitude, variations, and positions of extrema. How do these observations relate to the global convexity of f ?

Presentation guidelines. Figures must include clearly labeled axes, consistent units, descriptive titles, and explicit legends. Comments in the report should connect numerical results with theoretical analysis: convexity, gradient, equilibrium points, and energy variations along the trajectory. No code blocks should be included in the report; only methodology, results, and interpretations are expected.