



Grade:6

Subject: Humanities

Date: 7-04-2025

SWAT: Students will be able understand:

Topics:

- Introduction to Humanities
- Creation of universe
- Timeline
- Students will watch a video

https://www.youtube.com/watch?v=GncYOf29uc4 (big bang)

https://www.youtube.com/watch?v=EXUr_VfIiSI (historians)

https://www.youtube.com/watch?v=kOXfArLq6uY (Primary and secondary sources of History)

- · Identification of Primary and secondary sources of history.
- · T-chart (corner)

Thematic connection will be discussed

- · Timeline (wall)
- · BC,BCE,AD,CE

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Assignment & Assessment

- Comprehension question .
- Why are prophets sent?
- How many prophets are mentioned in Quran.

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LESSON PLAN



Grade:7,8

Programming

Date: 7-04-2025

TOPIC: Programming AI, Automation & Web Technologies

SWAT:Students will be able to understand

- · Learn the basics of Next.js and Tailwind CSS.
- 1. Introduction to Next.js (30 min)
- o Explain the difference between static and dynamic websites.
- o Set up a basic Next.js project.

THEME 4 Healthy living
Core value: The Sacred Vessel
,Keeping in Shape, Renewing Ourselves.

We use our senses to experience the world and learn more about Allah's creations.

Activities:

- · Students will practice all these tags on vs code .
- · Students will learn to open their live server
- · · · Build a multi-page website with responsive styling.

Assignment & Assessment

Oral memorization of Commands

Assessment : students will perform the website building process by themselves

LESSON PLAN



Grade: 9

معاشیات Subject: Economics

Date: 7 to 11 Oct

TOPIC: Evolution of Economics Life

SWAT: (Students will be able to understands)

- Hunting and gathering stage- substance (Household) Economy (Root Grubbing Stage)
- Pastoral stage- Concepts of Private Property (beginning of exchange economy).

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(سرگرمیاں) Activities

Activities for Students

1. Barter Trade Simulation:

Objective: Help students understand the pastoral stage and how trade worked before money.

Activity: Each student gets different items (fruits, pencils, books, etc.).

 $They \ must \ trade \ with \ each \ other \ using \ the \ barter \ system-no \ money \ allowed!$

 ${\it Discuss the difficulties of barter after the activity}.$

Evolution of Tools & Machines (Timeline Drawing)

- .Objective: Visualize how tools developed from the hunting stage to the industrial era
- :Activity
- $. Students\ draw\ a\ timeline\ showing\ tools\ from\ each\ stage\ (e.g.,\ spears\ for\ hunting,\ plows\ for\ agriculture,\ steam\ engines\ for\ industry)$

They present how these tools changed the economy

Related video:

https://www.youtube.com/watch?v=GQAJLzsr9zM https://www.youtube.com/watch?v=GWGbOjlJDkU (hunting and gathering stage video)
(Who are you)

: Assignments (اسائنمنٹ/مشق)

بچے مشق کے سوالات کو حل کریں گی

: Assessment (تشخیص)

بچے مشق کے سوالات کا ٹیسٹ دیں گے اور دیے گئے موضوعات پر ڈکٹیٹیشن بھی ہوگی



LESSON PLAN



Grade: 7,8

Subject: English Grammar

Date: 7 to 11 Oct

TOPIC:

SWAT: Students will be able to understand

- · Objective:
- Students will understand and practice Present Simple and Past Simple Tenses through fun and meaningful activities.

Activities:

- Bonus Speaking Activity: "My Weekend & My Weekdays"
- each student say:
- One thing they do every day (present tense)
- · One thing they did last weekend (past tense)

Assignment & Assessment

- Students will solve quiz on kahoot.
- Students will do practical exercises of related questions words on their copies

Teacher: Sara George