

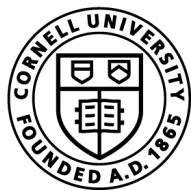
Lecture 2:

Variables & Assignments

(2.1-2.3, 2.5, 2.6 or videos (see Schedule on Canvas))

CS 1110

Introduction to Computing Using Python



Cornell Bowers C&IS
Computer Science

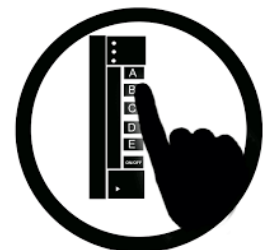
[E. Andersen, A. Bracy, D. Gries, L. Lee, S. Marschner, C. Van Loan, W. White]

Which of the following is **true**?

A **type**...

- (a) is a set of values & operations on these values
- (b) represents something
- (c) can be determined by using `type()` in Python
- (d) can be changed by using `type()` in Python
- (e) determines the meaning of an operation

*If there are multiple true answers,
pick one!*



From last time: **Types**

Type: set of values & operations on them

Type **float**:

- Values: real numbers
- Ops: +, -, *, /, //, **, %

Type **int**:

- Values: integers
- Ops: +, -, *, //, %, **

Type **bool**:

- Values: True, False
- Ops: not, and, or

Type **str**:

- Values: strings
 - Double quotes: "abc"
 - Single quotes: 'abc'
- Ops: + (concatenation)

Converting from one type to another aka "casting"

```
>>> float(2)  
2.0
```

converts value 2 to type float

```
>>> int(2.6)  
2
```

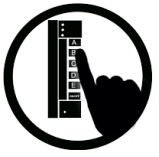
converts value 2.6 to type int

```
>>> type(2)  
<class 'int'>
```

...different from:

```
type(<value>)
```

which *tells you* the type



What does Python do?

```
>>> 1/2.6
```

(A) turn 2.6 into the integer 2,
then calculate $1/2 \rightarrow 0.5$

(B) turn 2.6 into the integer 2,
then calculate $1//2 \rightarrow 0$

(C) turn 1 into the float 1.0,
then calculate $1.0/2.6 \rightarrow$
 $0.3846\dots$

(D) Produce a `TypeError`
telling you it cannot do this.

(E) Exit Python

Know when to
check.
Know how to check.

Widening Conversion (OK!)

From a **narrower** type to a **wider** type
(e.g., `int` \rightarrow `float`)

Width refers to information capacity. “Wide” \rightarrow more information capacity

Python does automatically if needed:

- Example: `1/2.0` evaluates to a float: `0.5`

From narrow to wide:
`bool` \rightarrow `int` \rightarrow `float`

Note: does not work for **str**

- Example: `2 + "ab"` produces a `TypeError`

Narrowing Conversion (is it OK???)

From a **wider** type to a **narrower** type
(e.g., float \rightarrow int)

- causes information to be lost
- Python **never** does this automatically

What about:

```
>>> 1/int(2.6)  
0.5
```

Know when to
check.
Know how to check.

*Python casts the 2.6 to 2 but / is a float division,
so Python casts 1 to 1.0 and 2 to 2.0*

Types matter!

You Decide:

- What is the right type for my data?
- When is the right time for conversion (if any)
- Zip Code as an `int`?
- Grades as an `int`?
- Lab Grades as a `bool`?
- Interest level as `bool` or `float`?

Operator Precedence

What is the difference between:

$$2*(1+3)$$

add, then multiply

$$2*1 + 3$$

multiply, then add

Operations performed in a set order

- Parentheses make the order explicit

What if there are no parentheses?

→ **Operator Precedence:** fixed order to process operators when no parentheses

Precedence of Python Operators

- **Exponentiation:** `**`
- **Negation :** `-`
- **Arithmetic:** `*` `/` `//` `%`
- **Arithmetic:** `+` `-`
- **Comparisons:** `<` `>` `<=` `>=`
- **Equality relations:** `==` `!=`
- **Logical not**
- **Logical and**
- **Logical or**

- Precedence goes downwards
 - Parentheses highest
 - Logical ops lowest
- Same line = same precedence
 - Read "ties" left to right (except for `**`)
 - Example: `1/2*3` is `(1/2)*3`

- Section 2.5 in your text
- See website for more info
- Part of Lab 1

DO NOT MEMORIZE THIS!
Know when to check. Know how to check.

Operators and Type Conversions

Operator Precedence

Exponentiation: **

Negation: –

Arithmetic: * / %

Arithmetic: + –

Comparisons: < > <= >=

Equality relations: == !=

Logical not

Logical and

Logical or

Evaluate this expression:

$$7 + 3.0 / 3$$

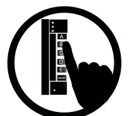
A. 3

B. 3.0

C. 3.3333333335

D. 8

E. 8.0



Operators and Type Conversions

Operator Precedence

Exponentiation: **

Negation: -

Arithmetic: * / %

Arithmetic: + -

Comparisons: < > <= >=

Equality relations: == !=

Logical not

Logical and

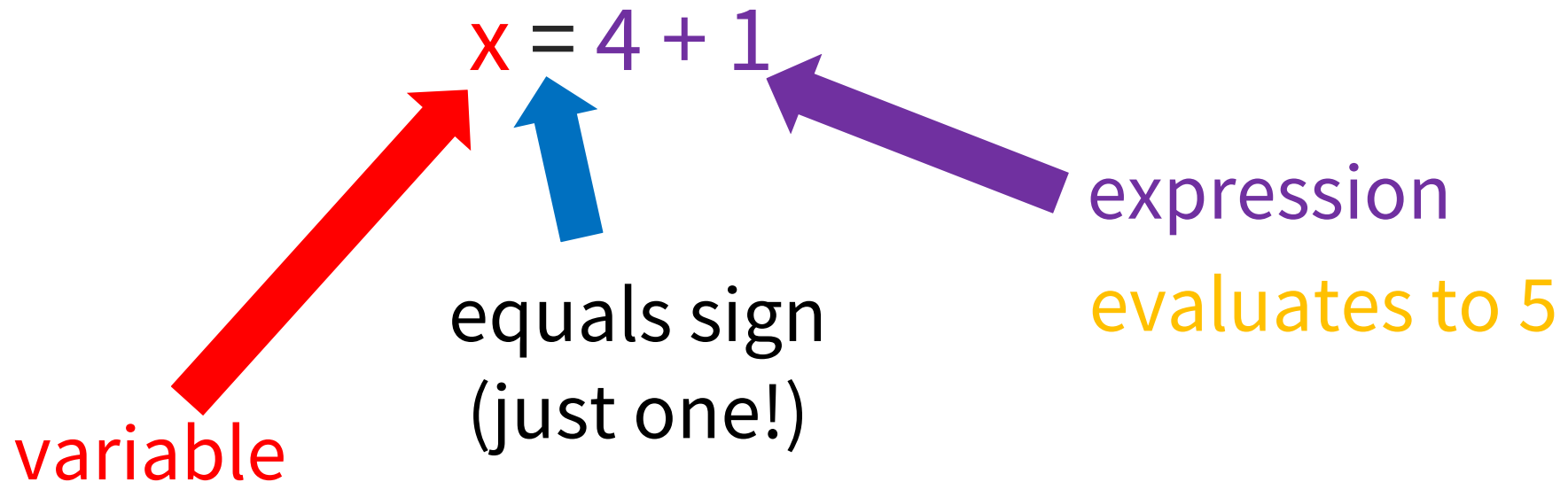
Logical or

Evaluate this expression:

$$\begin{array}{r} 7 + \frac{3.0}{3} \\ \quad \quad 1.0 \\ \hline 7 + 1.0 \\ \hline 8.0 \end{array}$$

New Tool: Variable Assignment

Example:



An *assignment statement*:

- takes an *expression*
- evaluates it, and
- stores the *value* in a *variable*

Executing Assignment Statements

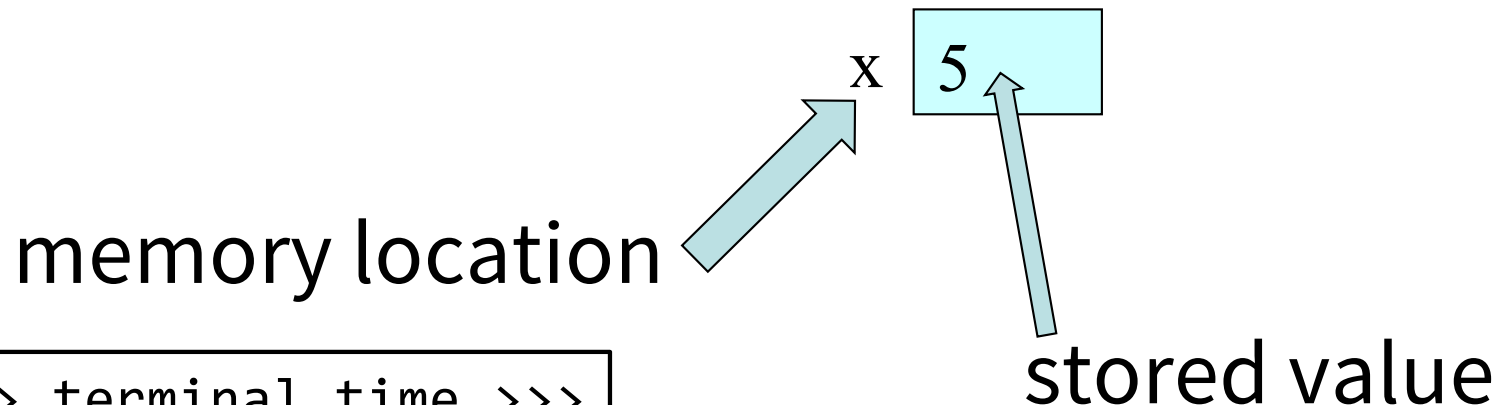
```
>>> x = 5
```

Press ENTER and...

```
>>>
```

Hmm, looks like nothing happened...

- But something did happen!
- Python *assigned* the *value* 5 to the *variable* x
- Internally (and invisible to you):



Retrieving Variables in Interactive Mode

```
>>> x = 5
```

```
>>> x
```

Press ENTER and...

```
5
```

Interactive mode tells me the value of x

```
>>>
```

```
>>> terminal time >>>
```

In More Detail: Variables (Section 2.1)

- A **variable**
 - is a **named** memory location (**box**)
 - contains a **value** (in the box)

- Examples:

Variable names must start with a letter (or _).

x

5

Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

The type belongs to the *value*, not to the *variable*.

In More Detail: Statements

>>> x = 5

Press ENTER and...

>>>

Hm, looks like nothing happened...

- This is a **statement**, not an **expression**
 - Tells the computer to DO something (not give a value)
 - Typing it into >>> gets no response (but it is working)

Expressions vs. Statements

Expression

- **Represents** something
 - Python *evaluates it*
 - End result is a value
- Examples:
 - 2.3
 - (3+5)/4
 - x == 5

Value

Complex Expression

Statement

- **Does** something
 - Python *executes it*
 - Need not result in a value
- Examples:
 - x = 2 + 1
 - x = 5

*Look so similar
but they are not!*

Keeping Track of Variables

- Draw boxes on paper:

```
>>> x = 5
```

- New variable declared?

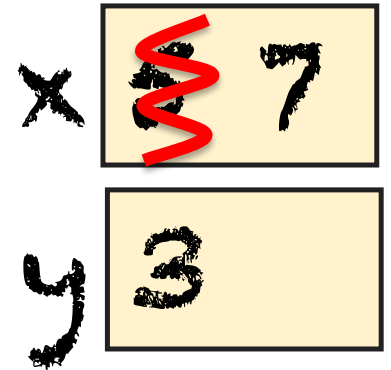
```
>>> y = 3
```

Write a new box.

- Variable updated?

```
>>> x = 7
```

Cross out old value. Insert new value.



Start with variable **x** having value 5. Draw it on paper:



Task: Execute the Statement: **x = x + 2**

1. Evaluate the RHS expression, **x + 2**
 - For **x**, use the value in variable **x**
 - What value does the RHS expression evaluate to?
2. Store the value of the RHS expression in **x** in variable names on LHS, **x**
 - Cross off the old value in the box
 - Write the new value in the box for **x**

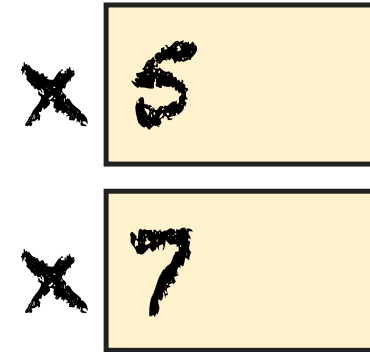


Which one is closest to your answer?

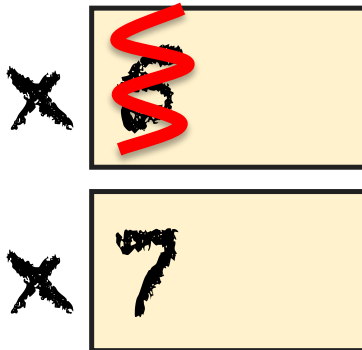
A.



B.



C.



D.



$$x = x + 2$$



Execute the Statement: $x = 3.0 * x + 1.0$

Begin with this:



1. **Evaluate** the expression $3.0 * x + 1.0$
2. **Store** its value in x



Which one is closest to your answer?

A.

$$x \approx 22.0$$

B.

$$x = 7$$
$$x = 22.0$$

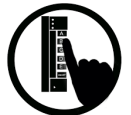
C.

$$x \approx$$
$$x = 22.0$$

D.



$$x = 3.0 * x + 1.0$$



Executing an Assignment Statement

The command: $x = 3.0 * x + 1.0$

"Executing the command":

1. Evaluate right hand side $3.0 * x + 1.0$

2. Store the value in the variable x 's box

- Requires both evaluate AND store steps
- Critical mental model for learning Python

Exercise 1: Understanding Assignment

Have variable **x** already from previous

Create a new variable:

```
>>> rate = 4
```

x

22.0

rate

4

Execute this assignment:

```
>>> rate = x / rate
```



Which one is closest to your answer?

A.

$$x \times \frac{22.0}{5.5}$$

rate $\frac{\$}{\text{rate}}$ 5.5

B.

$$x \times 22.0$$

rate $\frac{\$}{\text{rate}}$

rate 5.5

C.

$$x \times 22.0$$

rate $\frac{\$}{\text{rate}}$ 5.5

D.

$$x \times 22.0$$

rate $\frac{\$}{\text{rate}}$ 5

E. $\sqrt{\quad} \quad (\text{ツ}) \quad \sqrt{\quad}$ rate = x / rate 

Dynamic Typing

Python is a **dynamically typed** language

- Variables can hold values of any type
- Variables can hold different types at different times

The following is acceptable in Python:

`>>> x = 1` ← x contains an **int** value

`>>> x = x / 2.0` ← x now contains a **float** value

Alternative: a **statically typed** language

- Examples: Java, C
- Each variable restricted to values of just one type

Exercise 2: Understanding Assignment

Begin with:

x	22.0
rate	5.5

Execute this assignment:

```
>>> rat = x + rate
```

Did you do the same thing as your neighbor? If not, *discuss*.



Which one is closest to your answer?

A.

x	22.0 27.5
rate	5.5

B.

x	22.0
rate	5.5
rat	27.5

C.

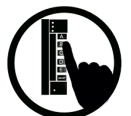
x	22.0
rate	5.5 27.5

D.

x	22.0
rate	5.5
rat	27.5

E. $\sqrt{\quad} \quad (\text{ツ}) \quad / \quad \sqrt{\quad}$

rat = x + rate



More Detail: Testing Types

Command: `type(<value>)`

Can test a variable:

```
>>> x = 5
>>> type(x)
<class 'int'>
```

Can test a type with a Boolean expression:

```
>>> type(2) == int
True
```