



# Purpose of Schooling: Weekly Schedule & Daily Reminders

## **Week 1**

### **Monday, January 22nd - Course Introduction & Get to Know Each Other**

**Due:** Nothing

*For Wednesday:*

- Listen to: Tinker v. Des Moines Independent Community School District [Podcast](https://www.uscourts.gov/about-federal-courts/educational-resources/supreme-court-landmarks/tinker-v-des-moines-podcast)  (<https://www.uscourts.gov/about-federal-courts/educational-resources/supreme-court-landmarks/tinker-v-des-moines-podcast>) (~4 minutes)
- Read: Tinker [Oyez Summary](https://www.oyez.org/cases/1968/21)  (<https://www.oyez.org/cases/1968/21>)

*For Friday:*

- [Introductory Questionnaire](https://canvas.cornell.edu/courses/60382/quizzes/137151) (<https://canvas.cornell.edu/courses/60382/quizzes/137151>)
- [First Paper Assignment](https://canvas.cornell.edu/courses/60382/assignments/613533) (<https://canvas.cornell.edu/courses/60382/assignments/613533>)

### **Wednesday, January 24th - Context Matters & Class Guidelines**

**Due:** Tinker Podcast & Oyez Summary

*For Friday:*

- [Introductory Questionnaire](https://canvas.cornell.edu/courses/60382/quizzes/137151) (<https://canvas.cornell.edu/courses/60382/quizzes/137151>)
- [First Paper Assignment](https://canvas.cornell.edu/courses/60382/assignments/613533) (<https://canvas.cornell.edu/courses/60382/assignments/613533>)

Link to Class Ground Rules [here](#) 

(<https://docs.google.com/document/d/1LLZkoyYXrKx66uZraqxLPBcMfM0tawDxfP30xFKwV4/edit?usp=sharing>)

PowerPoint Slides from class [here](https://canvas.cornell.edu/courses/60382/files/9810316?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9810316?wrap=1>)

### **Friday, January 26th - Diverse Educational Experiences & Skimming**


**Due:** Introductory Questionnaire & First Paper Assignment

*For Monday:*

- Close Read: [Mathews, 2016](https://canvas.cornell.edu/courses/60382/files/9731419?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9731419?wrap=1>)
  - What do I mean by “close read?” Use whatever strategies or techniques you normally use to really dive into a text. You can annotate it in the text, you can reflect on it afterwards, you can

produce a summary of main points, etc.

Banned Book Lists:

- [Iowa City Removed Books \(https://canvas.cornell.edu/courses/60382/files/9821280?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9821280?wrap=1)
- [Pen List](https://pen.org/books-banned-in-iowa/)  (https://pen.org/books-banned-in-iowa/)
  - Choose any book from this list EXCEPT picture books

PowerPoint Slides from class [here \(https://canvas.cornell.edu/courses/60382/files/9825250?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9825250?wrap=1)

## **Week 2**


### **Monday, January 29th – Individual v. Collective & Close Reading/Annotation**

**Due:** Mathews, 2016

*For Wednesday:*

- Read & Skim: [Stitzlein, 2017 - Chapter 8, Citizenship Education \(https://canvas.cornell.edu/courses/60382/files/9736845?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9736845?wrap=1)
  - Read the Abstract, Introduction, Defining Citizens and Citizenship Education
  - Skim Defining Habits through Cultivating Habits in Schools

In class:

Link to shared Skim, Scan, Close Read, & Annotate Strategies [document](https://docs.google.com/document/d/1peThlgmbhmpQlvZNHGA5Q0TEuVzKmGU5wdIhI5WQXas/edit?usp=sharing)   
(<https://docs.google.com/document/d/1peThlgmbhmpQlvZNHGA5Q0TEuVzKmGU5wdIhI5WQXas/edit?usp=sharing>)

PowerPoint Slides from class [here \(https://canvas.cornell.edu/courses/60382/files/9839954?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9839954?wrap=1)

### **Wednesday, January 31st – Preparer of Citizens & Conversational Moves**

**Due:** Stitzlein, 2017

*For Friday:*


- Read [Washington \(1899\) The Future of the American Negro, Chapter 2 \(https://canvas.cornell.edu/courses/60382/files/9858773?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9858773?wrap=1)
  - Draft Annotated Bibliography
  - Annotated Bibliography [Format \(https://canvas.cornell.edu/courses/60382/files/9832415?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9832415?wrap=1)

PowerPoint Slides from class [here \(https://canvas.cornell.edu/courses/60382/files/9858437?wrap=1\)](https://canvas.cornell.edu/courses/60382/files/9858437?wrap=1)

### **Friday, February 2nd – Preparer of Workers (Washington) & Paraphrasing**

**Due:** Washington draft annotated bibliography

*For Monday:*

- Read DuBois - The Souls of Black Folk: Of Booker T Washington and Others (find online version via library)
  - Draft Annotated Bibliography
  - To find the online version, go to library.cornell.edu and search "The Souls of Black Folk." Select the first option under Books then select "Access this title through ProQuest Ebook Central - Literature & Language Ebooks." This will take you to the ProQuest Ebook and then scroll down to access the PDF of "III. Of Mr. Booker T. Washington and Others"
  - If you can't find it, there is a copy of the text in the **Files** (<https://canvas.cornell.edu/courses/60382/files/9736722?wrap=1>) section
- Add your banned book [here](https://docs.google.com/spreadsheets/d/1muOTy7GqZyeK-1PhRvs_EzgNU7bBqyaM8mKBIE5Tp_c/edit?usp=sharing)  ([https://docs.google.com/spreadsheets/d/1muOTy7GqZyeK-1PhRvs\\_EzgNU7bBqyaM8mKBIE5Tp\\_c/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1muOTy7GqZyeK-1PhRvs_EzgNU7bBqyaM8mKBIE5Tp_c/edit?usp=sharing)) if you haven't already!!!

In class:

PowerPoint for Groupwork [here](#) 

([https://docs.google.com/presentation/d/172WjUvgZ6dqXvEnYy\\_IXx8UG9-osovPw-wd2WsPTT1g/edit?usp=sharing](https://docs.google.com/presentation/d/172WjUvgZ6dqXvEnYy_IXx8UG9-osovPw-wd2WsPTT1g/edit?usp=sharing))

PowerPoint Slides from class [here](https://canvas.cornell.edu/courses/60382/files/9875190?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9875190?wrap=1>)

**Week 3****Monday, February 5<sup>th</sup> – Preparer of Workers (DuBois) & Paraphrasing**

**Due:** DuBois draft annotated bibliography

- For additional reading on Du Bois, I recommend [this text](https://canvas.cornell.edu/courses/60382/files/9736806?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9736806?wrap=1>)

*For Wednesday:*

- [Submit your response to one of the following questions by class time on Wednesday](https://canvas.cornell.edu/courses/60382/quizzes/139483) (<https://canvas.cornell.edu/courses/60382/quizzes/139483>):
  - In your opinion, did Booker T. Washington or W.E.B. Du Bois have a better educational strategy for improving the social and economic conditions of Black people? Why?
  - Washington implied that political and social power cannot exist without economic power. Explain why you agree or disagree. If you disagree, use Du Bois to support your argument.


PowerPoint Slides from class [here](https://canvas.cornell.edu/courses/60382/files/9892536?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9892536?wrap=1>)

**Wednesday, February 7<sup>th</sup> – Putting Washington & DuBois in Conversation & in Contemporary Discussions**

**Due: [Analyzing and Evaluating Washington & Du Bois Response](#)**

<https://canvas.cornell.edu/courses/60382/quizzes/139483>

*For Friday:*

- Nothing
- Optional: Anonymously add one of your arguments to [this list](#)   
<https://docs.google.com/document/d/1xmfMKXTHZ5iyfyUFFCYdpDelz3yDw9HztHwMVHsXHkQ/edit?usp=sharing> for feedback on Friday

PowerPoint Slides from class [here](#) (<https://canvas.cornell.edu/courses/60382/files/9913126?wrap=1>)

**Friday, February 9th – Writing Workshop**

**Due:** Nothing

Optional: Add argument to [Google Doc](#) 

<https://docs.google.com/document/d/1xmfMKXTHZ5iyfyUFFCYdpDelz3yDw9HztHwMVHsXHkQ/edit?usp=sharing>

*For Monday:*

- [Submit](#) (<https://canvas.cornell.edu/courses/60382/assignments/614223>) Washington & DuBois Annotated Bibliographies

PowerPoint Slides from class [here](#) (<https://canvas.cornell.edu/courses/60382/files/9946508?wrap=1>)