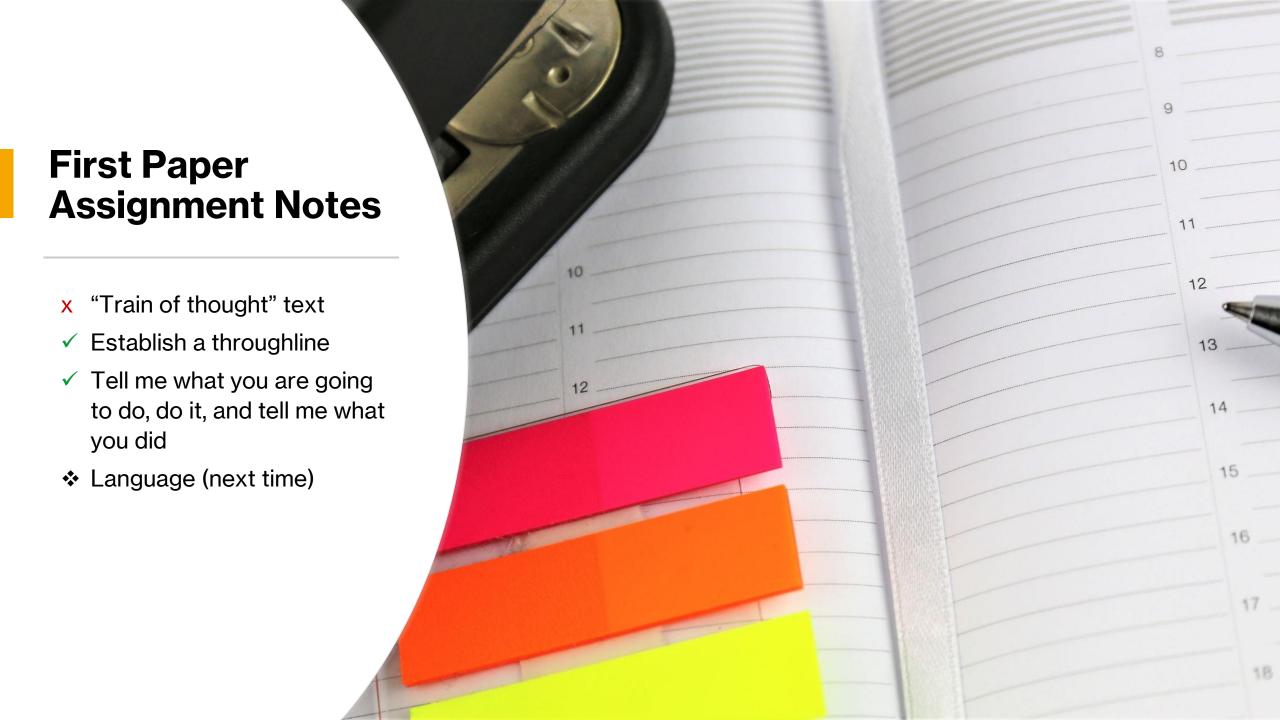
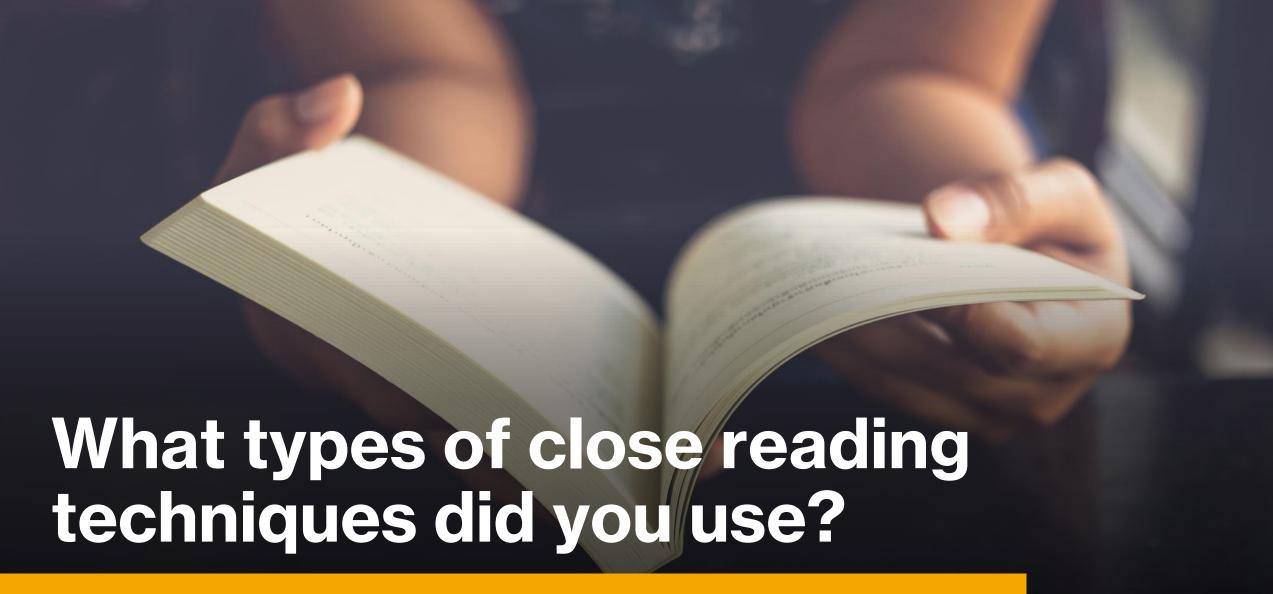
Individual v. Collective & Close Reading/Annotation

Monday, January 29th







Main Points to Pull from a Text

What argument(s) is the author making?

What evidence/reasons did they use to support their arguments?

Close Reading/Annotation Activity

- Annotate the extract from Mathews. Focus on 1) the argument the author is making, 2) the support/evidence they are using, and 3) any questions/comments you have
- Trade your annotation with a partner
- Comment on your peer's annotations how they analyzed the text
 AND how they stylistically annotated the text
 - Respond to questions & add comments, noting the annotation technique
- Share: what are techniques you'd like to try out this semester?

Creating a class list of close reading/annotation strategies

https://docs.google.com/document/d/1peThlgmbhmpQlvZNHGA5Q0TEuVzKmGU5wdlhl5WQXas/edit?usp=sharing

For Next Time

- Read & Skim Stitzlein, 2017 Chapter 8, Citizenship Education
 - Read p. 163 p. 168 (Abstract, Intro, Defining Citizens & Citizenship Education)
 - Skim Defining Habits Cultivating Habits in Schools