



Preparer of Citizens & Conversational Moves

WEDNESDAY, JANUARY 31ST



Office Hours Reminder & Update

MONDAY OFFICE HOURS
WILL NOW BE IN MANN B75
CONFERENCE ROOM

General Notes from Stitzlein, 2017



CONTEXT NOTE:
“CITIZEN”



WRITING NOTE:
SIGNPOSTING



Conversational Moves

In class discussions, we are constantly using conversational moves:

- asking a question
- making an argument
- sharing an example
- building on a point, etc.

Let's explore what conversational moves come easiest for us...

Annotated Discussion of Citizenship Education

CONVERSATIONAL MOVES

Before you contribute to the discussion in your group, state what conversational move you are using.

- Asking a question
- Making an argument
- Sharing an example
- Building on a point
- Referencing the text/author
- And so on...

DISCUSSION QUESTIONS

How does Stitzlein define citizens in the context of this chapter?

What kind of “civics” education did you have in school (if any)?

Stitzlein illustrates how history and current events have shaped citizen education. How do you think the current political moment might shape civics education moving forward?

This is going to feel awkward. Be comfortable being uncomfortable.

Washington v. DuBois

WHAT IS THE
PURPOSE OF
SCHOOLING?

The Great Debate

BOOKER T. WASHINGTON



The Future of the American Negro (1899)

W.E.B. DuBOIS



The Souls of Black Folk (1903)



Grounded in History

Post Civil War and Reconstruction

Two leaders emerged proposing the best way forward for Black people in America

Booker T. Washington - in support of industrial education for the masses for economic dependence

W.E.B DuBois – in support of higher education for an intellectual elite & a cultural, political and social education in support of the Black community

Upcoming Classes

Friday, 2/1 Washington
Discussion & Draft
Annotated Bibliography



Monday, 2/5 DuBois
Discussion & Draft
Annotated Bibliography



Wednesday, 2/7 Putting
Washington & DuBois
in Conversation &
Relating to
Contemporary Debates

Final Annotated Bibliographies Due Monday, February 12th

Annotated Bibliography Information Sheet

Citation:

Quick Summary:

Main Argument(s):

- 1.
- 2.
- 3.

Supporting Evidence:

- 1.
- 2.
- 3.

Unresolved Question(s):

Key Takeaway(s):

Annotated Bibliography Format
