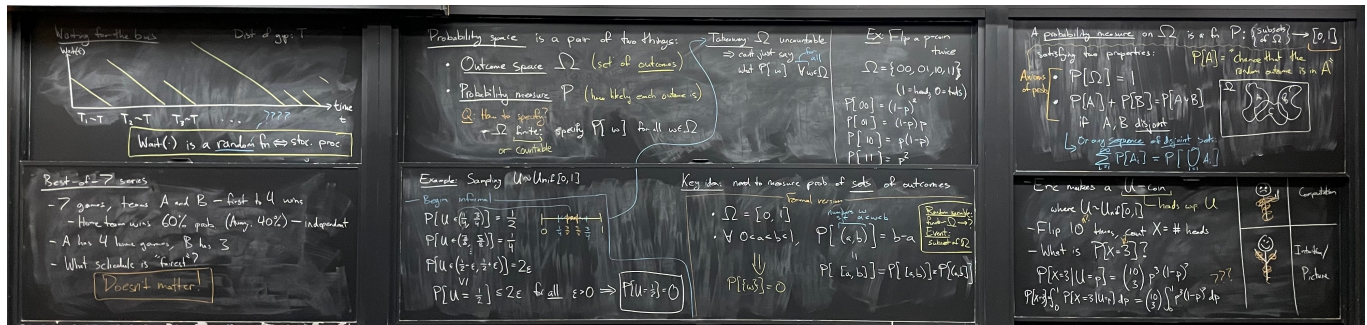


Lecture 2



Lecture 2 learning outcomes

- Define the following terms
 - Probability measure**
 - Outcome space**
 - Probability space**
 - Random variable**
 - Event**
- Describe a distribution that is neither discrete nor continuous
- Distinguish between distributions and random variables

Announcements

- Textbook problem numbers and homework numbers won't necessarily line up!
- Office hours will (very likely) start next week
 - Some might start the week after
- Will post lecture notes, but they're just bullet points
- Study partner matching by Learning Strategies Center:

Find study partners! Studying with peers is a great way to connect with other Cornell students and is a powerful tool for learning. Finding people to study with can be challenging, and Cornell's Learning Strategies Center (**LSC**) helps match you with study partners. To find out more about study groups and partners, and to sign-up for study partners for class you are in, visit the LSC's [Studying Together webpage](#).

Overview

- Motivating hard examples

- Eric's coin puzzle
- Best-of-seven sports series

Motivating examples

- Goals of today's lesson
 - Learn how to clearly define random processes
 - Learn how to think about a random process from multiple different perspectives
- Start with two examples where changing perspective makes a problem way easier

Eric's coin puzzle

- This is a puzzle my friend Eric tweeted once
- The setup
 - Eric generates a random number $U \sim \text{Unif}[0, 1]$
 - Then, Eric creates a biased coin with heads probability U
 - Call this a *U-coin*
 - Eric flips the U -coin n times and records the number of heads X
 - For concreteness, imagine $n = 10$
- The question: what is the distribution of X ?
 - That is, we want to find $\mathbf{P}[X = k]$ for each k
 - For concreteness, imagine $k = 3$
- Attempting the question with standard tools
 - If we knew that $U = p$, then we'd know that X would have a binomial distribution, so

$$\mathbf{P}[X = k \mid U = p] = \binom{n}{k} p^k (1 - p)^{n-k}$$

- We know $U \sim \text{Unif}[0, 1]$, so its density function is $f_U(p) = 1$ for $p \in [0, 1]$
- From the law of total probability, we get

$$\mathbf{P}[X = k] = \int_0^1 \mathbf{P}[X = k \mid U = p] f_U(p) \, dp = \binom{n}{k} \int_0^1 p^k (1 - p)^{n-k} \, dp$$

- ... which is an integral that I straight-up don't know how to do, so I'm stuck
- A hint at what the answer might be
 - If $k = n$, then the integral is doable:

$$\mathbf{P}[X = n] = \binom{n}{n} \int_0^1 p^n \, dp = \frac{1}{n+1}$$

- Similar integral yields $\mathbf{P}[X = 0] = \frac{1}{n+1}$

- ... so do we always get $\frac{1}{n+1}$?

Best-of-seven sports series

- Let's model a best-of-seven series of sports games
- The setup
 - Two evenly-matched sports teams, A and B, play a best-of-seven series
 - Each game, one team is the home team, and the other is away
 - Suppose the home team wins 60% of the time due to home-field advantage
 - Independently of any past or future games
 - Team A gets up to 4 home games, while team B gets up to 3 home games
 - The first team to get to win 4 games wins the series
- The question
 - How does the schedule of which team is home when affect the probability A wins the series?
 - Is it better for A to do all of its home games first?
 - Is it better for A to save its home games for last?
 - Based on varying the schedule, what are the minimum and maximum probabilities we can get for A winning the series?
- How do we approach the question?
 - List out all $\binom{7}{3} = 35$ possible schedules and compute A's winning probability for each?

Summary

- Saw two questions that are difficult to attack by direct computation
- We're going to learn to model the questions formally
- The same formal-modeling skill is also going to help us model the questions from a different perspective, which will make them easier

Formally defining probability

Probability measures

Definition

A **probability measure on set \mathbb{S}** , also called a **distribution** on \mathbb{S} , is a function \mathcal{D} that takes as input subsets $A \subseteq \mathbb{S}$, outputs values $\mathcal{D}(A) \in [0, 1]$, and satisfies the following properties:

- $\mathcal{D}(\mathbb{S}) = 1$.

- **Countable additivity:** If A_1, A_2, \dots is a sequence of *disjoint* subsets of \mathbb{S} , then

$$\mathcal{D}\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} \mathcal{D}(A_i).$$

- Finite additivity, where there are finitely many disjoint sets A_i , is a special case.
- Often we call the probability measure **P**
 - That is, formally speaking, the "P" that we write when talking about probabilities is a probability measure
- What does this meaning of "distribution" have to do with classic distributions you've learned about in previous classes?
 - Will see next time!

Probability spaces and outcomes

Definition

A **probability space** is a set Ω together with a distribution **P** on Ω . The set Ω is usually called the **outcome space** or **sample space**, and **P** is usually called the **probability measure**. The probability space is then the pair (Ω, \mathbf{P}) .

- We often call elements $\omega \in \Omega$ *outcomes* or *samples*
 - Or sometimes *sample paths*, especially when ω describes how something evolves over time
- Example: Eric's coin
 - Outcome space is $\Omega = [0, 1] \times \{0, 1\}^n$
 - There's the probability $U \in [0, 1]$
 - There's the result of each coin flip, which we can model as an element of $\{0, 1\}$
 - **Notation:** For most of this course,

heads = 1
tails = 0

- Example outcome $\omega \in \Omega$ and $n = 10$:

$$\omega = (0.42, (1, 0, 0, 1, 0, 0, 0, 1, 0, 0))$$

- Probability measure
 - Honestly, kind of a pain to write down
 - Here's my best attempt:

$$\mathbf{P}\left[\left\{(\omega_0, (\omega_1, \dots, \omega_n)) \in \Omega \mid \omega_0 \in [p, p + \delta)\right\}\right] \approx \delta \times p^{\sum_{i=1}^n \omega_i} \times (1 - p)^{\sum_{i=1}^n (1 - \omega_i)}$$

- ... blergh
- Example: best-of-seven series
 - Outcomes will be sequences of 0s and 1s
 - 1 means team A wins, 0 means team B wins
 - So outcome space is a set of sequences of 0s and 1s that end when they get either a fourth 1 or fourth 0
 - So an outcome looks like $\omega = (\omega_1, \dots, \omega_n)$ for some $n \leq 7$
 - Example: (0, 1, 1, 0, 1, 1)
 - **Notation:** When it's clear enough, we'll write tuples as just a string of characters, e.g.

$$(0, 1, 1, 0, 1, 1) \rightsquigarrow 011011$$

- Full outcome space:

$$\Omega = \{0000, 00010, 000110, \dots, 011101, 01111, \dots, 1110000, 111001, \dots, 1111\}$$

- **Optional exercise:** how many outcomes are in Ω ?
- Probability measure is... well, you could write it out, but it's kind of annoying
 - It depends on the exact schedule of which games are home and which games are away
 - Example:

$$\mathbf{P}[\{0000\}] = \left(\frac{2}{5}\right)^4$$

$$\mathbf{P}[\{1111\}] = \left(\frac{3}{5}\right)^4$$

- **Question:** If there were no home-field advantage, i.e. if team A had a 50% chance of winning every game whether home or away, would the probability measure be uniform on Ω ?
 - No!
 - Example:

$$\mathbf{P}[\{0000\}] = \left(\frac{1}{2}\right)^4$$

$$\mathbf{P}[\{1111\}] = \left(\frac{1}{2}\right)^4$$

$$\mathbf{P}[\{00010\}] = \left(\frac{1}{2}\right)^5 \neq \left(\frac{1}{2}\right)^4$$

Random variables and events

- With Eric's coin, what we actually want to know about is the number of heads X
 - Specifically, the distribution of X

- What type of thing is X , and how does it fit into our definitions of distributions and probability spaces?

Definition

- A **random variable** is a function X from an outcome space Ω to some other set \mathbb{S} . We write $X : \Omega \rightarrow \mathbb{S}$.
- An **event** is a subset A of an outcome space Ω . We write $A \subseteq \Omega$.

Formalizing can be subtle

- Your friend flips two coins, then tells you "I got at least one heads"
- **Activity:** What event is your friend saying happened?
- Two ways to formalize this
 - Decide exactly which event your friend's statement corresponds to
 - Expand the outcome space to include your friend's statement, then decide exactly what the probabilities should be
- Both depend on carefully thinking through what *would have happened* even if your friend had gotten two tails
 - More in discussion and on the homework!