

Course Policies - Academic Integrity, Students with Disabilities and Belonging

Academic Integrity

Absolute integrity is expected of every Cornell student in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all University relationships and interactions connected to the educational process, including the use of University resources. While both students and faculty of Cornell assume the responsibility of maintaining and furthering these values, this document is concerned specifically with the conduct of students.

A Cornell student's submission of work for academic credit indicates that the work is the student's own. All outside assistance should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Cornell students have a right to expect academic integrity from each of their peers.

Using ChatGPT or any alternative chatbot in any form that removes the learning responsibility from the student assigned to the course materials in this class is considered a serious violation of academic integrity.

Please see guidelines in detail here: <https://theuniversityfaculty.cornell.edu/academic-integrity/code-of-academic-integrity/> (<https://theuniversityfaculty.cornell.edu/academic-integrity/code-of-academic-integrity/>).

There is a thin boundary between collaboration, allowed and stimulated, in this class and plagiarism. Remember that whenever you turn in your work, you are signing it with your name. This certifies that you are the author of the submitted work and I assume that it is an expression of your original ideas (and effort). Even if you have discussed your work with others, you should not have copied it or let others copy your work.

This includes emailing prepared Excel or other files to classmates to use as a guide or showing them on your screen to be copied. Sending files to help a friend is as much a violation as saving the file and submitting it as your own. It is also a violation to take photos of another student's computer screen work. Please know that if either occurs both parties will be charged as per Cornell's policies.

Any breach of the academic integrity code listed in the college handbook will be considered grounds for failure in the course. A primary hearing will be held and a letter put in your record in Student Services.

Students with Disabilities

Pursuant to Cornell University policy and equal access law, students who may need accommodation are encouraged to register with Student Disability Services to verify their eligibility within the first three weeks of the semester in order for arrangements to be made that will provide appropriate academic accommodations required.

We recognize the historical and systemic disparities that exist within our healthcare systems and society at large. These disparities can often have adverse and unintended consequences that further marginalize populations. We recognize these disparities exist among our student population, and can directly affect a student's ability to provide documentation of a disability. We are committed to working with every student to find appropriate and creative ways of ensuring access in every aspect of their Cornell experience. Please see guiding principles in detail here:

<https://sds.cornell.edu/about/guiding-principles> (<https://sds.cornell.edu/about/guiding-principles>)

Diversity and Inclusion

Belonging at Cornell is about fostering respect and appreciation for difference, having a shared purpose and being a part of a community, while simultaneously being valued and appreciated for the uniqueness that each person brings to the community. Please see details on Belonging at Cornell here: <https://diversity.cornell.edu/belonging> (<https://diversity.cornell.edu/belonging>)

"Any Person, Any Study." - Ezra Cornell and Andrew Dickson White, on Cornell's founding mission.

Cornell University is a place where intercultural skills are developed and used everywhere: throughout our diverse campus groups, with our community partners, within our classrooms and in our workplaces. At Cornell, we recognize people with diverse backgrounds and experiences bring great value to education, discovery, creativity, and engagement which is reflected in [our long history of diversity and inclusion](https://diversity.cornell.edu/about-us/our-historic-commitment). (<https://diversity.cornell.edu/about-us/our-historic-commitment>)