

# Washington & Paraphrasing

Friday, February 2, 2024



# Language Discussion

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OUR GOAL IS TO  
RESPECT EACH  
OTHER'S  
IDENTITIES, BUT  
AS WE LEARN,  
REMEMBER OUR  
CLASS RULES

Commonly  
accepted language  
is constantly  
evolving...

# Terminology for Selected Groups

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## COMMONLY ACCEPTED TERMS

white person/people

Black person/people

Native American or Indigenous

Latinx or Hispanic

AAPI – Asian American Pacific Islander

- APIDA stands for Asian Pacific Islander Desi American, with the Desi term representing South Asian identifying people\*

People/Person of Color

## TERMS THAT HAVE BEEN UPDATED

“Caucasian”

“African American” – used in specific cases

“American Indian”

\*<https://www.housing.wisc.edu/2023/04/inclusive-language-series-apida-vs-aapi/#:~:text=AAPI%20stands%20for%20Asian%20American,more%20inclusive%20of%20South%20Asians.>

# Who was Booker T. Washington?

1856 - Born into slavery in Virginia

1872 - Attended the Hampton Institute

- "emphasized patience, respect for lawful authority, the doctrine of self help, and the wisdom of gaining and applying the skills and attitudes that would enable one to acquire land, own a home and provide for one's family"

1881 - Organized a secondary school that became Tuskegee University

- Placed an emphasis on work ethic and the value of labor and skilled trades





# Who was Booker T. Washington?

Tuskegee became the model of black higher education

- Praised for teaching Black people the skills necessary for them to become self-sufficient

Gained acceptance and favor by “influential” white people like Presidents Theodore Roosevelt & William Taft



# Washington's Examples

A father and son (farmer & college graduate)

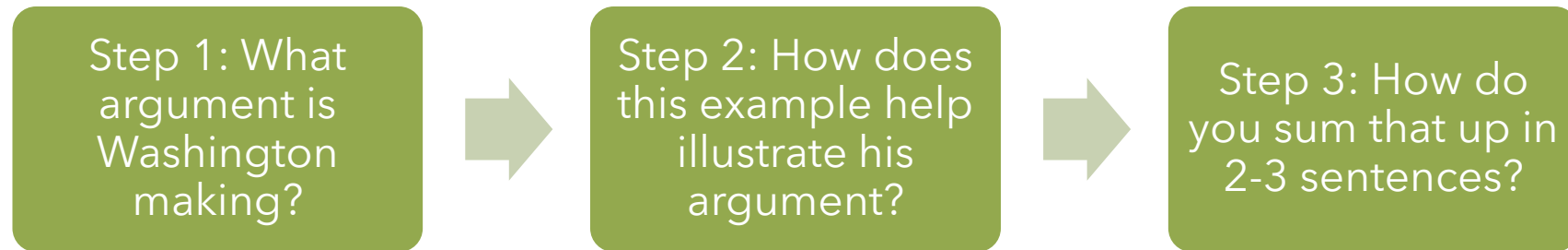
Studying French grammar in a cabin

A minister preparing a sermon

A piano in a country school

# Summarizing/Paraphrasing Examples

## For Example: A piano in a country school



When illustrating the importance of practical training and educating people to make the most of their current condition, Booker T. Washington uses the example of the uselessness of a piano in a country school. He explains that, while musical education is important, it must not take a priority over developing the skills necessary to create a livelihood and own a home. Washington stresses that a piano in a home that a person owns is worth more than a piano in a home that a person rents.



# Atlanta Compromise

“in all things that are purely social we can be as separate as the fingers, yet one as the hand in all things of mutual progress”

# Accessing *The Souls of Black Folk*

[library.cornell.edu](http://library.cornell.edu)