

Classroom Content: Weekly Schedule & Daily Reminders

Banned Book Memo Guide

(https://docs.google.com/document/d/1XlscuPwPNddCzwbGUlg_NBCElI7nN6EPmf5IzYrRTdw/edit?usp=sharing)

Week 4

Monday, February 12th – What Have We Learned & ChatGPT

Due: Washington & Du Bois Annotated Bibliographies

For Wednesday:

- Read summary of [Board of Ed., Island Trees Union Free School District v. Pico \(1982\)](https://canvas.cornell.edu/courses/60382/files/9885249?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9885249?wrap=1>) in Herbert N. Foerstel's (2002) - *Banned in the USA: A Reference Guide to Book Censorship in Schools and Public Libraries*

Wednesday, February 14th – Classroom Content: Past Court Cases

Due: Island Trees v. Pico (1982)

For Friday:

- Read [Robert Kim \(2022\)](https://canvas.cornell.edu/courses/60382/files/9885253?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9885253?wrap=1>) – Banning Books: Unlawful Censorship or within a School's Discretion?

Friday, February 16th – Putting Laws in Conversation: How does Pico relate to Iowa?

Due: Kim, 2022

For Monday:

- Read [Resnick & Bryant – Reading 19.](https://canvas.cornell.edu/courses/60382/files/9885256?wrap=1) (<https://canvas.cornell.edu/courses/60382/files/9885256?wrap=1>) School Boards: Why American Education Needs Them in *Schools & Society: A Sociological Approach to Education*

