

# Diverse Educational Experiences & Skimming

Friday, January 26th



# Banned Book Assignment

Prompt: Put yourself in the shoes of a middle/high school teacher. Write a 2-3 page memo to your students' parents explaining why you are using a specific book in your class. Use readings from class & in addition to sources of your choice to support your argument.

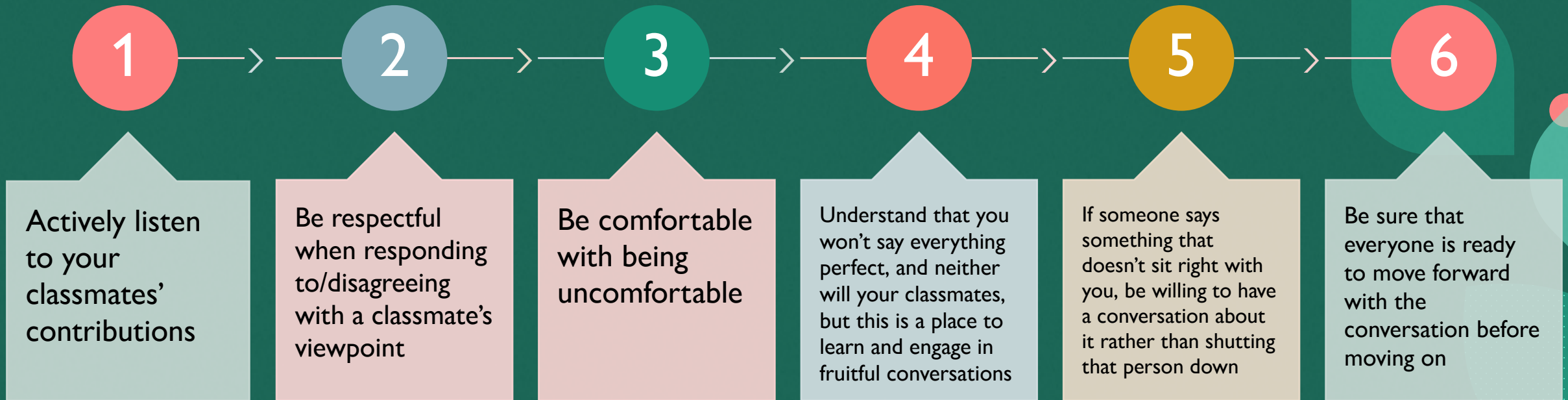
Choose a book from this PEN America [list](#) or this [list](#) from Iowa City Schools

- Choose any book EXCEPT picture books from the first link

Things to consider when selecting a book:

- What is the focus of my class?
- What lesson does this book relate to?
- Why might this book be a useful addition to advance the curriculum?
- Why is this book banned?

# Class Rules



# Diverse Educational Experiences

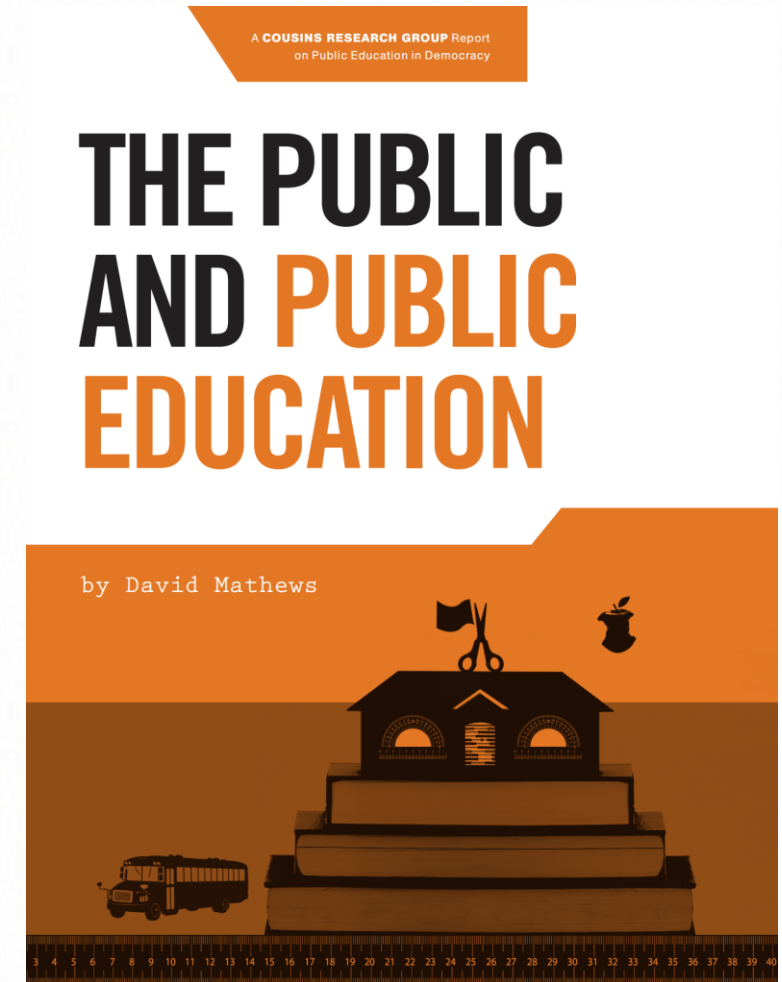
- Think:
  - How did the local context impact your educational experience in K-12?
- Pair:
  - Give a summary of your paper to the person sitting next to you
- Share:
  - Any major differences in the education experience between you and your classmate due to your local context?

# Skimming & Scanning



# Mathews, 2016

- What strategies do you use to “skim” an article?
- Implement these techniques to “skim” the article and look for answers to these questions:
  - Why are people torn between what’s best for public schools and what’s best for their children?
  - Why does the author think there is a disconnect between public schools and the public? Who/what is to blame?
  - How does accountability threaten the relationship between public schools and the public?





# Skim v. Scan

- How do you “scan” an article?
  - Ex. I need to figure out if this article talks about charter schools. How do I scan the text to see if it’s a useful article for me?
- When is it useful to skim? Scan?

