

Nanyang Technological University
SPMS/Division of Mathematical Sciences

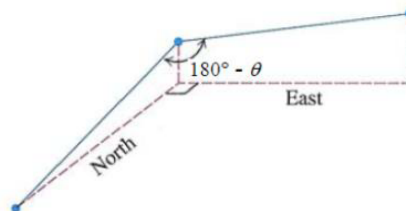
2015/16 Semester 1

MH1810 Mathematics I

Tutorial 2

Reading: Lecture slides on Vectors & Thomas' Calculus: Chapter 12 (Sections 12.1 -12.5).

1. Let $\mathbf{u} = \mathbf{i} + \mathbf{j} - 5\mathbf{k}$ and $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - \mathbf{k}$.
Find $\|\mathbf{u}\|$, $\|\mathbf{v}\|$, $\mathbf{u} \cdot \mathbf{v}$, $\mathbf{u} \times \mathbf{v}$, $\mathbf{v} \times \mathbf{u}$, and $\text{proj}_{\mathbf{v}} \mathbf{u}$.
2. For which values of k are $\mathbf{x} = (k, k, 1)$ and $\mathbf{y} = (k, 5, 6)$ in \mathbb{R}^3 perpendicular to each other (i.e., orthogonal)? (Answers: $k = -2$ or $k = -3$.)
3. Consider the parallelogram $ABPC$ with adjacent sides AB and AC and vertices $A(1, 0, 0)$, $B(0, 1, 0)$ and $C(0, 0, 1)$.
 - (a) Find the area of the parallelogram.
 - (b) Find the coordinates of the vertex P .
 - (c) Find the acute angle between the diagonals of the parallelogram.
4. Find the work done by a force $\mathbf{F} = 5\mathbf{i}$ (magnitude 5 N) along the line from the origin to the point $(1, 1)$. (Distance measured in metres).
5. A water main is to be constructed with at 20% grade (i.e., $\text{slope} = \frac{\text{height}}{\text{horizontal distance}} = 0.2$) in the north direction and a 10% grade in the east direction. Determine the angle θ required in the water main for the turn from north to east (i.e., the angle θ you need to bend the water main).



6. Let \mathbf{u} and \mathbf{v} be vectors in \mathbb{R}^3 .
 - (a) Using $\|\mathbf{w}\|^2 = \mathbf{w} \cdot \mathbf{w}$ and some properties of dot products, prove that
$$\|\mathbf{u} \pm \mathbf{v}\|^2 = \|\mathbf{u}\|^2 \pm 2\mathbf{u} \cdot \mathbf{v} + \|\mathbf{v}\|^2.$$
Hence prove that
$$\mathbf{u} \cdot \mathbf{v} = \frac{1}{4}\|\mathbf{u} + \mathbf{v}\|^2 - \frac{1}{4}\|\mathbf{u} - \mathbf{v}\|^2.$$
 - (b) Use part (a) to prove that two vectors \mathbf{u} and \mathbf{v} are perpendicular if and only if $\|\mathbf{u} + \mathbf{v}\| = \|\mathbf{u} - \mathbf{v}\|$. Also, interpret this geometrically in \mathbb{R}^2 .
7.
 - (a) Find the vector equation of the line through $A(1, 0, 1)$ and $B(1, -1, 1)$.
 - (b) Find the parametric equation of the line through $P(1, 2, -1)$ and $Q(-1, 0, 1)$.

- (c) Find the parametric equation of the line through the point $R(2, 4, 5)$ and perpendicular to the plane $3x + 7y - 5z = 21$.
8. Consider vectors $\mathbf{u} = \mathbf{i} + \mathbf{j} + 2\mathbf{k}$ and $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$.
- (a) Find a unit vector that is perpendicular to vectors \mathbf{u} and \mathbf{v} .
- (b) Determine the scalar equation of the plane Π which passes through the point $(1, 1, 0)$ and is parallel to \mathbf{u} and \mathbf{v} . What is the distance between planes Π and the plane containing the origin and parallel to \mathbf{u} and \mathbf{v} ?
9. (a) Find the vector equation and scalar equation of the plane through the point $P(1, -1, 3)$ parallel to the plane $3x + y + z = 7$.
- (b) Find the vector equation of the plane through $A(1, -2, 1)$ perpendicular to OA .
10. (a) Find the distance from $S(3, -1, 4)$ to the line $\ell: x = 4 - t, y = 3 + 2t, z = -5 + 3t$.
- (b) Find the distance from $S(2, -3, 4)$ to the plane $x + 2y + 2z = 13$.
- (c) Find the distance between the two planes $x + 2y + 6z = 1$ and $x + 2y + 6z = 10$.
11. Consider four distinct points $A(0, 0, 0)$, $B(1, 2, 0)$, $C(0, -3, 2)$ and $D(3, -4, 5)$ where AB , AC and AD are three edges of a parallelepiped.
- (a) Find the volume of the parallelepiped via scalar triple product.
- (b) If A, B and C are three vertices on the base of the parallelepiped, compute the height of the parallelepiped.
- (c) Let ℓ_1 be the line through A and B and ℓ_2 the line through D and parallel to AC . What is the distance between the skew lines ℓ_1 and ℓ_2 ?

Challenging Problem

1. (a) Prove the Cauchy-Schwarz Inequality:

$$x_1y_1 + x_2y_2 + x_3y_3 \leq \sqrt{x_1^2 + x_2^2 + x_3^2} \sqrt{y_1^2 + y_2^2 + y_3^2}$$

for all $x_i, y_i \in \mathbb{R}$.

- (b) Let $a_1, a_2, a_3, b_1, b_2, b_3$ be positive real numbers such that $a_1 + a_2 + a_3 = b_1 + b_2 + b_3$. Prove that

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \frac{a_3^2}{a_3 + b_3} \geq \frac{a_1 + a_2 + a_3}{2}.$$

ANSWERS

1. $\sqrt{27}$; $\sqrt{6}$; 8; $4\mathbf{i} - 9\mathbf{j} - \mathbf{k}$; $-4\mathbf{i} + 9\mathbf{j} + \mathbf{k}$; $\frac{8}{6}(2\mathbf{i} + \mathbf{j} - \mathbf{k}) = \frac{8}{3}\mathbf{i} + \frac{4}{3}\mathbf{j} - \frac{4}{3}\mathbf{k}$
2. $k = -2$ or $k = -3$
- (a) The area is $\sqrt{3}$.
- (b) $(-1, 1, 1)$
- (c) $\pi/2$
3. $5J$.

4. $\theta = \arccos(\frac{2}{\sqrt{104}\sqrt{101}})$ or $\theta \approx 1.55$ rad, or 88.88° .
7. (a) $\mathbf{r} = (1, 0, 1) + t(0, -1, 0), t \in \mathbb{R}$.
 (b) $x = 1 - 2t, y = 2 - 2t, z = -1 + 2t, t \in \mathbb{R}$.
 (c) $x = 2 + 3t, y = 4 + 7t, z = 5 - 5t, t \in \mathbb{R}$.
8. (a) $\frac{1}{\sqrt{53}}(-4, 6, -1)$
 (b) $-4x + 6y - z = 2$, and the distance is $\frac{2}{\sqrt{53}}$.
9. (a) Vector equation: $\mathbf{r} \cdot (3, 1, 1) = 5$, Scalar equation: $3x + y + z = 5$
 (b) Vector equation: $\mathbf{r} \cdot (1, -2, 1) = 6$.
10. (a) $\frac{9\sqrt{42}}{7}$, (b) 3, (c) $\frac{9}{\sqrt{41}}$
11. (a) 5, (b), Height of the parallelepiped = $\frac{5}{\sqrt{29}}$, (c) $\frac{5}{\sqrt{29}}$.