#### STA2201H Methods of Applied Statistics II

Monica Alexander

Week 3: Logistic regression, Intro to Bayesian Inference

#### Announcements

- We will be online until after reading week.
- ► This Friday at 12pm, Toronto Data Workshop: Ashok Chaurasia, University of Waterloo, 'Multiple Imputation: Old and New Combining Rules for Statistical Inference'.
- ► This Friday at 1pm, Formal Demography Working Group

# Data in context, applied statistics, and answering hard questions

Consider the following model

$$y_i \sim (\mu_i, \sigma^2)$$

Say  $y_i$  is birthweight, and we are interested in understanding what factors influence this outcome

- ▶ How can we model  $\mu_i$ ?
- ▶ What if the data come from a survey?
- What if the data are at the national level and we have multiple surveys?

# Data in context, applied statistics, and answering hard questions

$$y_i \sim (\mu_i, \sigma^2)$$

- You can't implement a good model without understanding your data
- You can't understand your data (and the data generating process) without understanding context

# Data in context, applied statistics, and answering hard questions

- Applied statistics necessarily requires engagement with the data
- ► Without context, data lose their meaning
- Asking difficult questions is part of doing science

The University's policy on Academic Freedom is here (Article 5)

# Logistic regression

# Example: Migration to Florida

- Data from 2019 ACS
- Outcome of interest: 'moved to Florida in last year (yes/no)' for people residing in Florida
- Other variables: age, employment status, education

#### What the data look like:

serial	moved_into_FL	age	graduated_high_school	empstat
271269	0	33	0	not in labor force
271270	0	56	1	not in labor force
271271	0	33	1	not in labor force
271272	0	19	0	employed
271273	0	48	0	not in labor force
271274	0	59	0	not in labor force

# Migration outcomes

Consider the model

$$Y_i \sim \text{Bernoulli}(\pi_i)$$

$$logit \pi_i = \beta_0 + \beta_1 age_i + \beta_2 emp_i + \beta_3 school_i$$

where school; whether or not respondent graduated high school.

What could we use this model for? (i.e. what questions could we ask?)

#### Estimation in R

```
mod <- glm(moved_into_FL ~ age + empstat + graduated_high_school, data = d, family = "binomial")
summary(mod)</pre>
```

```
##
## Call:
## glm(formula = moved into FL ~ age + empstat + graduated high school.
      family = "binomial", data = d)
##
## Deviance Residuals:
      Min
               10 Median 30
                                        Max
## -0.4793 -0.2970 -0.2620 -0.2388 2.8933
##
## Coefficients:
                           Estimate Std. Error z value Pr(>|z|)
                          -2.6325155 0.0376894 -69.848 < 2e-16 ***
## (Intercept)
## age
                          -0.0170847 0.0006533 -26.152 < 2e-16 ***
## empstatunemployed
                         0.6854172 0.0620935 11.038 < 2e-16 ***
## empstatnot in labor force 0.3589597 0.0267108 13.439 < 2e-16 ***
## graduated high school 0.1143906 0.0264405 4.326 1.52e-05 ***
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
##
## (Dispersion parameter for binomial family taken to be 1)
##
      Null deviance: 57241 on 175754 degrees of freedom
##
## Residual deviance: 56414 on 175750 degrees of freedom
## ATC: 56424
##
## Number of Fisher Scoring iterations: 6
```

## Interpretation

##

1.43183915

```
coef(mod)
##
                 (Intercept)
                                                                empstatunemployed
                                                    age
##
                 -2.63251546
                                            -0.01708474
                                                                       0.68541725
## empstatnot in labor force
                                 graduated_high_school
##
                                             0.11439060
                  0.35895974
exp(coef(mod))
                 (Intercept)
                                                                empstatunemployed
##
                                                    age
##
                  0.07189738
                                             0.98306038
                                                                        1.98459973
## empstatnot in labor force
                                 graduated high school
```

1.12118998

#### Questions

What is the probability that a Florida resident moved there last year, if they are aged 25, employed, and didn't graduate high school?

```
estimated_log_odds <- coef(mod)[1] + coef(mod)[2]*25
exp(estimated_log_odds)/(1+exp(estimated_log_odds))</pre>
```

```
## (Intercept)
## 0.04480337
```

#### Questions

- Assume we don't observe people living in Tampa Bay. Could we use this model to predict the likelihood of having migrated for Tampa Bay residents?
- Can we use this model to estimate the impact of education on migration?

What are some potential issues with this analysis?

$$\mathsf{logit}\pi_i = \beta_0 + \beta_1 \mathsf{age}_i + \beta_2 \mathsf{emp}_i + \beta_3 \mathsf{school}_i$$

#### Model issues

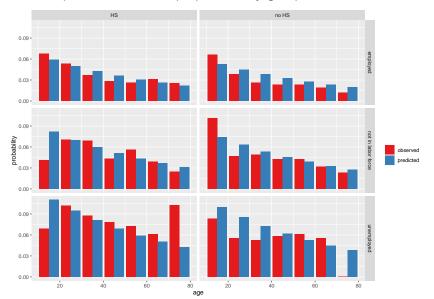
- Omitted variable bias
- Model mis-specification
- ► Model underfit or overfit
- Multicollinearity

#### Tools (for now)

- ► EDA!
- Likelihood ratio tests
- Wald tests
- Assessing predictions/residuals graphically (harder with binary variables)

# A good way of assessing model fit

Look at predicted v actual proportions by groups



#### Issues with causal questions

Consider the situations where we are interested in the impact of education on migration outcomes.

```
summary(mod)
##
## Call:
## glm(formula = moved into FL ~ age + empstat + graduated high school.
      family = "binomial", data = d)
##
## Deviance Residuals:
      Min
               10 Median
                                        Max
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##
      Null deviance: 57241 on 175754 degrees of freedom
## Residual deviance: 56414 on 175750 degrees of freedom
## ATC: 56424
##
## Number of Fisher Scoring iterations: 6
```

## Issues with causal questions

Consider the situations where we are interested in the impact of education on migration outcomes. This is a causal question. What are some issues that may arise?

#### Issues with causal questions

- Confounders
  - urbanity
- ► Colliders (e.g. non-reponse bias)
  - Education and migration both influence survey response
  - Conditioning on survey response creates a noncausal association between education and migration

#### Data issues

- ► Non-representative samples
- ► Non-response (complete survey or specific questions)
- ► Measurement error



# Readings

- Gelman, Carlin, Stern, Dunson, Ventari and Rubin (2013). Bayesian Data Analysis (Third Edition) Chapman and Hall/CRC
  - Aki's slides on BDA are useful: https://github.com/avehtari/BDA\_course\_Aalto
- ► Gelman and Hill (2006). Data Analysis Using Regression and Multilevel/Hierarchical Models. Cambridge University
- ▶ Hoff (2010). A first course in Bayesian statistical methods
- ▶ If interested in something a bit more philosophical: Stark (2015). Constraints versus priors. SIAM/ASA Journal on Uncertainty Quantification, 3(1), 586-598.

# Back to linear regression

We model the relationship between the (potentially transformed) data and covariates as a linear regression model

$$g(y_i) = x_i^T \beta + \epsilon_i$$

Previously, you have probably written down the likelihood and found the MLE estimate(s) for  $\beta$ . Look something like

$$\hat{\beta} = (X^T W X)^{-1} X^T W z$$

where  $z = f(y, X, \beta, g)$  and for usual linear regression, the weights W are the identity and z = y.

• Once we have  $\hat{\beta}$ s, can assume asymptotic normality and do some inference

# What are we doing here

This type of classical inference (= **frequentist** inference) has an underlying probabilistic framework:

- ► The data y are random
- ightharpoonup The estimator  $\hat{\beta}$  is a function of the data
- ► We can then make probability statements about how often the true value is within some interval around the estimator.
- $\blacktriangleright$  So we are always making probabilistic statements about the true value of  $\beta$  and how uncertain we are as a function of the data

## Let's ask a different question

Which values of  $\beta$  are consistent with the data we have observed?



"Given the number of times in which an unknown event has happened and failed: Required the chance that the probability of it happening in a single trial lies somewhere between any two degrees of probability that can be named."

# Bayesian versus frequentist

#### Frequentist

- Parameter(s)  $\theta$  is a fixed but unknown quantity
- Probability: to describe the relative frequency of an outcome in an infinitely repeatable but unpredictable experiment
- Uncertainties typically involve expectations with respect to the distribution of the data, holding the parameter fixed

#### Bayesian

- Parameter(s)  $\theta$  is a random variable
- Probability statements reflect a state of knowledge
- Uncertainties typically involve expectations with respect to the distribution of the parameter, holding the data fixed

# Bayesian inference

## Bayesian inference

The process of learning via Bayes rule.

Example: breast cancer screening (using mammograms) in Germany. Imagine we know

- ► The probability an asymptomatic woman has breast cancer is 0.8%.
- ► If she has breast cancer, the probability is 90% that she has a positive mammogram
- ▶ If she does not have breast cancer, the probability is 7% that she still has a positive mammogram.

Suppose a woman has a positive mammogram: What is the probability she actually has breast cancer?

#### Breast cancer

Use Bayes rule for events:

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

Let

- $\triangleright$  C be the cancer outcome (=1 if cancer, 0 otherwise)
- ▶ M be the mammogram outcome (=1 if mammogram is positive, 0 otherwise)

"Suppose a woman has a positive mammogram: What is the probability she actually has breast cancer?"

A somewhat famous example because physicians had no idea what the answer should be.

We want to know P(C = 1|M = 1).

#### Breast cancer

We want to know P(C = 1|M = 1).

- P(C=1)=0.008.
- P(M=1|C=1)=0.9.
- P(M=1|C=0)=0.07.
- ▶ so P(M = 1) = ?

Use Bayes rule, get P(C = 1|M = 1) = 9.4%.

What did we do? Updated **prior** probability P(C=1) based on observing **data** (mammograms) to get the **posterior** probability P(C=1|M=1).

# Bayesian inference about parameters

#### Hoff (Chapter 3):

- ► Each female aged 65+ in 1998 General Social Survey was asked about being happy.
- ▶ Data: Out of n = 129 women, y = 118 women (91%) reported being happy.
- ▶ What is  $\theta$  = the proportion of 65+ women who are happy?
- ▶ Goal: inference about  $\theta$  = happiness parameter.

#### What's our usual approach? (frequentist)

- 1. Relate data to parameter of interest through a likelihood function, e.g. assume  $Y|\theta \sim Bin(n,\theta)$  where y is the number of women who report to be happy out of the sample of n women.
- 2. Maximum likelihood estimate: Find a point estimate  $\theta$  that maximizes the likelihood function ( $\hat{\theta}=0.91$ )
- 3. Construct a confidence interval for  $\theta$  (CI: [0.87, 0.96])
- 4. Interpretation of frequentist CI: If repeated samples were taken and the 95% confidence interval was computed for each sample, 95% of the intervals would contain the population mean.

#### The Bayesian approach:

▶ Also assume a likelihood, as before  $Y|\theta \sim Bin(n,\theta)$ 

But now we proceed differently. In Bayesian inference, unknown parameters (like  $\theta$ ) are considered **random variables**. This means information/knowledge about these random variables can be summarized using probability distributions.

- ▶ Have existing knowledge/info about  $\theta$ , summarized by the prior probability distribution
- lacktriangle Observe some data that gives more info about heta
- Update our previous knowledge to obtain the posterior distribution using Bayes' rule

#### The Bayesian approach:

- 1. Also assume a likelihood  $p(y|\theta)$ , as before  $Y|\theta \sim Bin(n,\theta)$
- 2. Set a prior distribution for  $\theta$ ,  $p(\theta)$
- 3. Use Bayes rule to update the prior into the posterior distribution

$$p(\theta|y) = \frac{p(y|\theta)p(\theta)}{p(y)}$$

4. Use the posterior to provide summaries of interest, e.g. point estimates and uncertainty intervals, called credible intervals.

1. Likelihood is  $Y|\theta \sim Bin(n,\theta)$  so

$$p(y|\theta) = \binom{n}{y} \theta^y (1-\theta)^{n-y}$$

- 2. Now we need to pick a prior  $p(\theta)$
- ightharpoonup Suppose any outcome between 0 and 1 for  $\theta$  is equally likely, what prior can be used to describe these beliefs?
- $\blacktriangleright$   $\theta \sim U(0,1)$  so  $p(\theta)=1$
- 3. Now we calculate the posterior distribution

$$p(\theta|y) = \frac{p(y|\theta)p(\theta)}{p(y)} = \frac{p(y|\theta)p(\theta)}{\int p(y|\theta')d\theta'}$$

$$p(\theta|y) = \frac{p(y|\theta)p(\theta)}{p(y)} = \frac{p(y|\theta)p(\theta)}{\int p(y|\theta')d\theta'}$$

In the happiness case,

$$p(\theta|y) = \frac{\binom{n}{y}\theta^{y}(1-\theta)^{n-y}}{\int_{0}^{1} \binom{n}{y}\theta'^{y}(1-\theta')^{n-y}d\theta'} = \frac{1}{Z}\theta^{y}(1-\theta)^{n-y}$$

where

$$Z = \frac{\Gamma(y+1)\Gamma(n-y+1)}{\Gamma(n+2)}$$

So posterior is

$$\theta | y \sim \mathsf{Beta}(y+1, n-y+1)$$

## Up to a constant

To recognize the posterior as a Beta distribution, it would have been sufficient to consider only the terms that include  $\theta$ 

$$p(\theta|y) \propto p(y|\theta)p(\theta)$$

i.e.

$$p(\theta|y) \propto \theta^y (1-\theta)^{n-y}$$

because  $p(\theta|y)$  is a pdf so must integrate to one. So the marginal distribution p(y) is just a scaling factor.

## Inference about $\theta$ based on posterior distribution

Bayesian point estimates are often given by:

- ▶ The posterior mean  $E(\theta|y)$
- ▶ The posterior median  $\theta^* P(\theta < \theta^* | y) = 0.5$ .

Uncertainty is quantified with credible intervals (CIs), e.g. for 95% CIs:

- An interval is called a 95% Bayesian CI if the posterior probability that  $\theta$  is contained in the interval is 0.95.
- More formally a  $1 \alpha$  credible interval for  $\theta$  is an interval  $C_n$  satisfying  $P(\theta \in C_n | Y_1, \dots, Y_n) = 1 \alpha$ .
  - ightharpoonup a probability statement about  $\theta$ , not  $C_n$ .

## Bayesian credible intervals

An interval is called a 95% Bayesian CI if the posterior probability that  $\theta$  is contained in the interval is 0.95.

- More formally a  $1 \alpha$  credible interval for  $\theta$  is an interval  $C_n$  satisfying  $P(\theta \in C_n | Y_1, \dots, Y_n) = 1 \alpha$ .
- $\triangleright$  a probability statement about  $\theta$  (given the data), not  $C_n$ .
- "the probability that  $\theta$  is in  $C_n$  given the data is 95%"

This interpretation differs from a frequentist CI; it is a statement about the information about the location of  $\theta$ .

- ▶ c.f. confidence interval: a  $1 \alpha$  confidence interval for  $\theta$  is an interval  $C_n$  satisfying  $P(\theta \ni C_n) \ge 1 \alpha$
- ightharpoonup a probability statement about  $C_n$ , not  $\theta$
- "if I repeat the experiment over and over, the interval will contain the parameter 95% of the time."

# Bayesian credible intervals

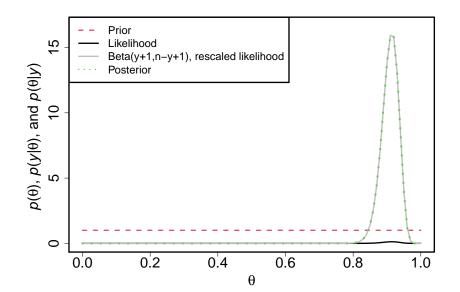
#### $C_n$ is not uniquely defined. Interval options:

- Quantile-based Bayesian  $100(1-\alpha)\%$  CIs are used, which are given by posterior quantiles  $(\theta_{\alpha/2}, \theta_{1-\alpha/2})$ , with  $P(\theta < \theta_{\alpha/2}|y) = P(\theta > \theta_{1-\alpha/2}|y) = \alpha/2$ . (focus here)
- Highest posterior density (HPD) intervals (see here for more details).

# Happiness findings

## [1] 0.96

```
Bayesian estimates: Mean
## [1] 0.91
95% Credible interval:
## [1] 0.85 0.95
Frequentist estimates (mean, 95% CI)
## [1] 0.91
## [1] 0.87
```



## Conjugate priors

Note that  $\theta \sim U(0,1)$  is the same as  $\theta \sim Beta(1,1)$ .

For the binomial likelihood, a Beta prior results in a Beta posterior distribution: we say that the beta prior is **conjugate** for the binomial likelihood.

More generally, for a certain likelihood, a prior distribution which results in a posterior distribution of the same form is called a **conjugate** prior distribution.

## **Priors**

# Different types of priors

#### BDA Chapter 2

- Conjugate prior
- ► Noninformative prior
- Proper and improper prior
- Weakly informative prior
- ► Informative prior

## Conjugate priors

- Prior and posterior have the same form
- only for exponential family distributions (plus for some irregular cases)
- Used to be important for computational reasons

e.g beta for binomial. What's the interpretation of a Beta(1,1) prior?

# Noninformative prior, proper and improper prior

- ► Vague, flat, diffuse of noninformative
- "let the data speak for themselves"

But flat is not non-informative!

Proper prior:  $\int p(\theta) = 1$ 

Improper prior: doesn't have finite integral (but the posterior can still sometimes be proper)

e.g. The uniform distribution on an infinite interval (i.e., a half-line or the entire real line).

# Weakly informative priors

- ▶ Quite often there's at least some knowledge about the scale
- ➤ The idea is that the prior rules out unreasonable parameter values but is not so strong as to rule out values that might make sense
- Weakly informative priors produce computationally better behaving posteriors
- ▶ Generic weakly informative prior: N(0,1)
- ► Good example in the Gabry et al paper on air pollution
- ► More on this in a couple of lectures

## Informative priors

Prior distributions giving numerical information that is crucial to estimation of the model. Information might come from a literature review or explicitly from an earlier data analysis.

- Example from Gelman (linked): Mass of liver as a fraction of lean body mass is known to vary very little.
- ▶ E.g. Gompertz models for mortality: can only have a restricted range on  $\alpha$  and  $\beta$  that lead to plausible values of life expectancy

#### Bias-variance tradeoff

- Effect of incorrect priors: Introduce bias, but often still produce smaller estimation error because the variance is reduced
- Misleading certainty in results?

#### How to choose?

Some good practical advice: https://github.com/standev/stan/wiki/Prior-Choice-Recommendations

- if you do have prior info, include it!
- make sure it has appropriate range (e.g. prior on variance needs to have positive support)
- prior predictive checks with simulated data
- check sensitivity of model findings to model choice

More on this later.

# More than one parameter

# More than one parameter

What if the data model (likelihood function) includes more than 1 unknown parameter, e.g. do inference for  $\mu$  if

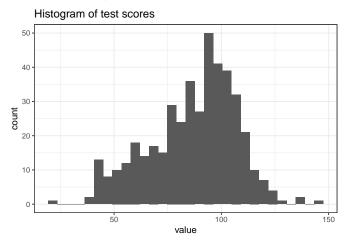
$$y_i \sim N(\mu, \sigma^2)$$

What do we want?  $p(\mu, \sigma | \mathbf{y})$ . If only mean is of interest, then want  $p(\mu | \mathbf{y})$ .

## Example: kid's test scores

Gelman-Hill Chapter 3 Outcome of interest: cognitive tests scores for 3-4 year old kids. Denote the unknown mean test score by  $\mu$ , and observed test score by  $y_i$  for kid i, with  $i=1,\ldots,n$ .

Goal: estimate  $\mu$ .



## Example: kid's test scores

Let's assume Normal likelihood

$$y_i \sim N(\mu, \sigma^2)$$

If we put a joint prior  $p(\mu, \sigma)$  on the parameters, Bayes' rule tells us how to get the joint posterior distribution:

$$p(\mu, \sigma | \mathbf{y}) = \frac{p(\mathbf{y} | \mu, \sigma) p(\mu, \sigma)}{p(\mathbf{y})}$$

And if inference about  $\mu$  is our goal, we can get the marginal posterior distribution

$$p(\mu|\mathbf{y}) = \int_{\sigma} p(\mu, \sigma|\mathbf{y}) d\sigma$$

## Example: kid's test scores

What priors to set for  $\mu$  and  $\sigma^2$ ? Let's assume that  $\mu$  and  $\sigma^2$  are independent a priori,  $p(\mu, \sigma) = p(\mu)p(\sigma)$ , and use

$$\mu \sim N(\mu_0, \sigma_{\mu_0}^2)$$

and

$$1/\sigma^2 \sim Gamma(\nu_0/2, \nu_0/2 \cdot \sigma_0^2)$$

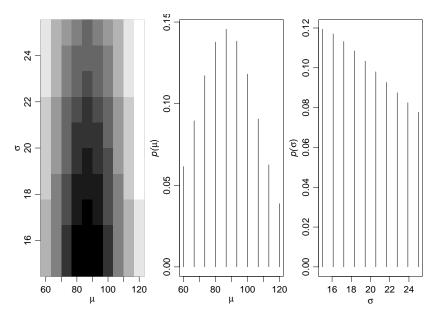
For illustrative purposes, will set **hyperparameters** to be  $\mu_0=86.8$ ,  $\sigma_{\mu_0}=\sigma_0=20.4$  and  $\nu_0=1$ .

## Let's start with a discrete approximation

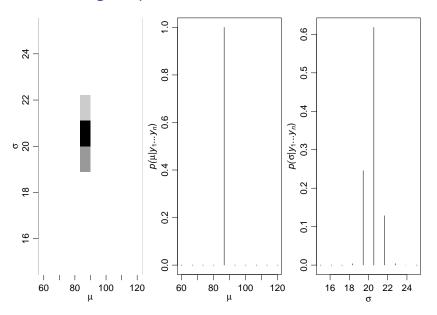
For illustrative purposes, start with a discrete approximation to these priors.

- ▶ E.g. use discrete grid of values for  $\mu$ , and set  $p(\mu) = f(\mu) / \sum f(\mu)$  where f(.) is given by the Normal pdf for  $\mu$ .
- Can use these to calculate discrete likelihood and thus a discrete approximation to the posterior

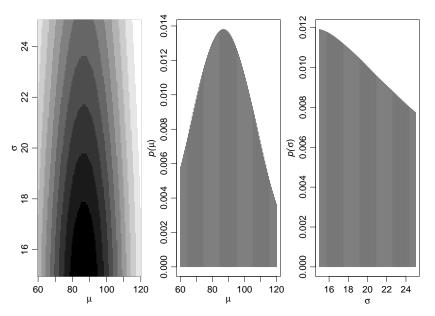
# Joint and marginal prior distributions



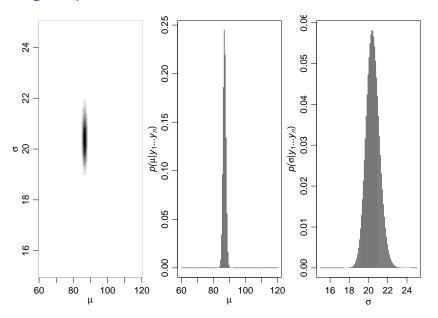
## Joint and marginal posterior distributions



# Finer grid: priors



# Finer grid: posteriors



# How did I get those previous graphs?

- $\blacktriangleright$  Defined a grid of  $\mu$  and  $\sigma$  values
  - e.g. first example for  $\mu$  was seq(60,120,length=10)
- ► Calculated density at each grid point
  - e.g. using dnorm
- ▶ Standardized e.g.  $p(\mu) = f(\mu) / \sum f(\mu)$
- ► Calculated prior grid  $p(\mu) \cdot p(\sigma)$
- ► Calculated posterior grid  $p(\mu, \sigma | y) = \frac{p(y | \mu, \sigma) \cdot p(\mu) \cdot p(\sigma)}{p(y)}$
- ► Calculated marginals of posterior grid by summing over relevant parameter e.g.  $p(\mu|y) = \sum_{\sigma} p(\mu, \sigma|y)$

# Now with continuous priors

$$p(\mu, \sigma | \mathbf{y}) = \frac{p(\mathbf{y} | \mu, \sigma) p(\mu, \sigma)}{p(\mathbf{y})} = \frac{p(\mathbf{y} | \mu, \sigma) p(\mu, \sigma)}{\int_{\mu} \int_{\sigma} p(\mathbf{y} | \mu, \sigma) p(\mu, \sigma) d\sigma d\mu}$$

#### The bad news:

 Common choices of priors (e.g. what we have chosen) do not result in a closed-form expression for these posterior distributions

#### The good news:

Not a problem if we can obtain a sample from the posterior distribution, which is very common in Bayesian inference.

#### Simulation based inference and Monte Carlo

## [1] 1.012568

The general idea in simulation-based inference: we can make inference about a random variable  $\mu$ , using a sample  $\mu^{(1)},\ldots,\mu^{(S)}$  from its probability distribution. This is called a **Monte Carlo** (MC) approximation.

```
my_sample <- rnorm(5000, mean = 0, sd = 1)
mean(my_sample)

## [1] 0.01307762

sd(my_sample)</pre>
```

#### Monte Carlo

- Why can we use a sample mean as an approximation to the mean of a random variable?
- ▶ Just about any aspect of the distribution of  $\mu$  can be approximated arbitrarily exactly with a large enough Monte Carlo sample, e.g.
  - ▶ the  $\alpha$ -percentile of  $\mu^{(1)}, \ldots, \mu^{(S)} \rightarrow$  the  $\alpha$ -percentile of the distribution, e.g. the median
  - We can approximate  $Pr(\mu \ge x)$  for any constant x by the proportion of samples for which  $\mu \ge x$ , because

$$1/S\sum_{s=1}^{S}I(\mu^{(s)}\geq x)\rightarrow Pr(\mu\geq x)$$

#### Monte Carlo

- With a simulation, it also becomes very easy to analyze the distributions of any function of 1 or more random variables, e.g.
  - use  $1/\mu^{(s)}$  to study  $1/\mu$
- Samples from marginal distributions may be obtained from samples from joint distributions, e.g.
  - ▶ the distribution of  $\mu_1$ , where  $(\mu_1, \mu_2) \sim N_2(\mathbf{0}, \Sigma)$  can be studied using samples of  $\mu_1^{(s)}$  where  $(\mu_1^{(s)}, \mu_2^{(s)}) \sim N_2(\mathbf{0}, \Sigma)$

# Back to example

- ▶ Problem: For common choices of the priors on  $\mu$  and  $\sigma$ , there is no closed-form expression for  $p(\mu|y)$ .
- Solution: let's obtain a posterior sample  $\mu^{(1)}, \ldots, \mu^{(S)}$
- How to do this? Next week gives an overview.

#### Summary

Bayes rule for more than one parameter

$$p(\theta|\mathbf{y}) = \frac{p(\mathbf{y}|\theta)p(\theta)}{p(\mathbf{y})}$$

- The marginal posterior for just one parameter is given by  $p(\theta_1|\mathbf{y}) = \int_{\theta_2'} \cdots \int_{\theta_p'} p(\theta_1, \theta_2', \dots \theta_p'|\mathbf{y}) d\theta_2' \dots d\theta_p'.$
- ▶ Problem: often don't have a closed form solution for posterior
- Solution: We can make inference about any random variable  $\theta$ , using a sample from its probability distribution. This is called a Monte Carlo (MC) approximation.
- ▶ If we are able to obtain a sample from posterior  $p(\theta|\mathbf{y})$  then
  - for each parameter we have a sample of its marginal e.g.  $\theta_1^{(1)}, \dots, \theta_1^{(S)} \sim p(\theta_1|y)$ .
  - we can report any summary we'd like, e.g. posterior mean (sample mean), posterior median or other percentiles (sample percentiles).