### SOC6302 Statistics for Sociologists

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Week 3: Exploratory Data Analysis II (Data Visualization)

### Announcements

What we will cover today:

- ▶ Data visualization principles
- Important types of graphs

Assignment 1 is out



# 

- ➤ We started to compute some summary statistics above, and showed how summaries can be calculated by group and arranged in different ways to get a sense of differences across groups
- However, graphing/plotting your data is usually the best way to visualize patterns, trends, outliers, issues and other surprising points
- ▶ The most appropriate types of graph for your data depends on:
  - the type of variable you are interested in (quantitative or qualitative/categorical)
  - your research questions

# 

- Before you start to do any statistical analysis, you should always plot your data
- Data visualization is a key part of EDA and essential in understanding the assumptions and outcomes of your eventual statistical analysis

## 

Here's a specific example. Imagine we have the following sets of datasets of (x,y) pairs

```
library(tidyverse)
library(datasauRus)
head(datasaurus_dozen)
```

### How many observations?

datasaurus\_dozen %>% count(dataset)

```
## # A tibble: 13 x 2
## dataset
##
  <chr>
           <int>
## 1 away
             142
## 2 bullseye 142
## 3 circle
              142
## 4 dino
               142
## 5 dots 142
## 6 h lines
            142
## 7 high_lines
               142
## 8 slant_down
               142
## 9 slant_up
               142
## 10 star
               142
## 11 v_lines
               142
## 12 wide_lines
               142
## 13 x_shape
               142
```

#### Do some summaries for each dataset

54.3 47.8 -0.0645 54.3 47.8 -0.0603

54.3 47.8 -0.0617

54.3

54.3 47.8 -0.0685

54.3 47.8 -0.0690

54.3 47.8 -0.0630

54.3 47.8 -0.0694

54.3 47.8 -0.0666

54.3 47.8

47.8 -0.0686

-0.0656

## 3 circle ## 4 dino

## 5 dots

## 10 star

## 6 h\_lines ## 7 high\_lines

## 8 slant\_down

## 9 slant up

## 11 v\_lines

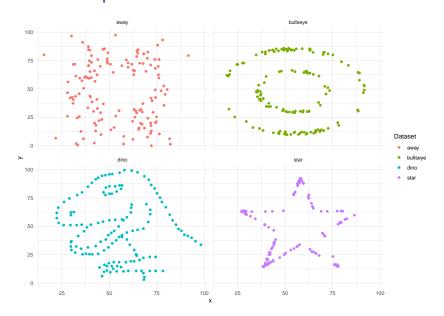
## 12 wide lines

## 13 x\_shape

### Summaries are very similar

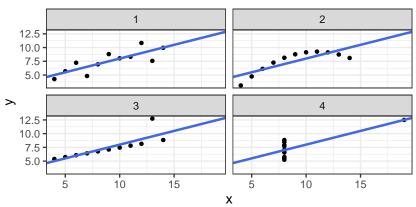
```
## # A tibble: 13 x 4
    dataset mean_x mean_y correlation
##
    <chr>
            <dbl> <dbl>
                              <dh1>
  1 awav
             54.3 47.8 -0.0641
   2 bullseye 54.3 47.8 -0.0686
  3 circle
               54.3 47.8 -0.0683
## 4 dino
              54.3 47.8 -0.0645
## 5 dots
         54.3
                   47.8 -0.0603
  6 h_lines
            54.3
                   47.8
                           -0.0617
  7 high lines
               54.3
                    47.8
                           -0.0685
## 8 slant_down
               54.3
                   47.8
                           -0.0690
                   47.8
## 9 slant_up
               54.3
                           -0.0686
## 10 star
               54.3
                    47.8
                           -0.0630
## 11 v_lines
              54.3 47.8 -0.0694
## 12 wide_lines
               54.3 47.8
                           -0.0666
                     47.8
## 13 x shape
               54.3
                            -0.0656
```

# But now let's plot



## Anscombe's quartet

This is a modern version of a famous plot 'Anscombe's Quartet.' That plot conveys the same message about the importance of plotting the actual data and not relying on summary statistics.

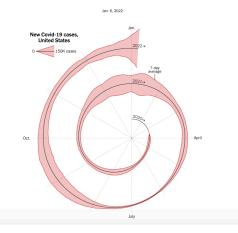




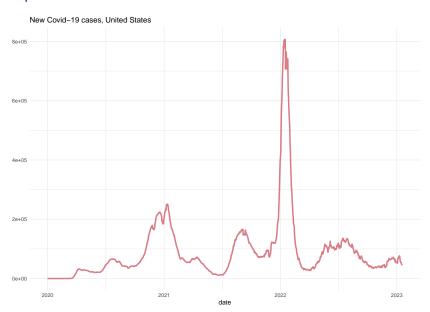


# The spiral of doom

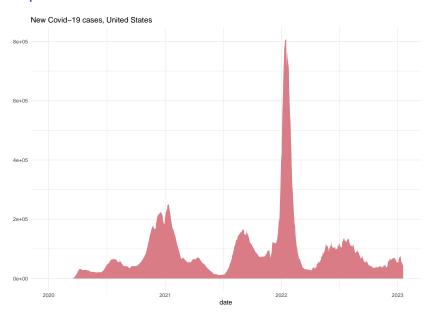
### Here's When We Expect Omicron to Peak



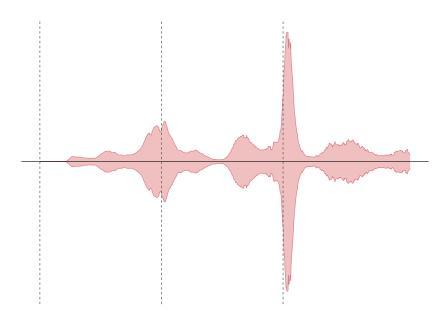
# Line plot



# Area plot



## Ribbons



# What makes a good plot?

- ls the spiral the right graph to use?
- ▶ What does right mean?
- Does it effectively portray the information?
- Is it misleading?
- ▶ Is it easy to read?
- Is it memorable?

### Data visualization principles

- Choose the right graph
- Know your audience
- ▶ Emphasize important patterns without being misleading
- Clear, effective designs

### Choose the right graph

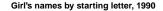
Choosing the right graph primarily depends on the type of variables that you are trying to visualize:

- Quantitative variables e.g. histograms, scatter plots
- Qualitative variables e.g. barcharts

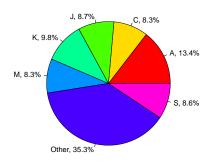
Choose the graph based on the kind of data and the message to be conveyed.

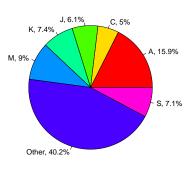
- Do not use different graphs just for variety, as specific graphs convey certain types of information more effectively than others.
- If not required, do not use any chart show only numbers.

### Pie charts



#### Girl's names by starting letter, 2010



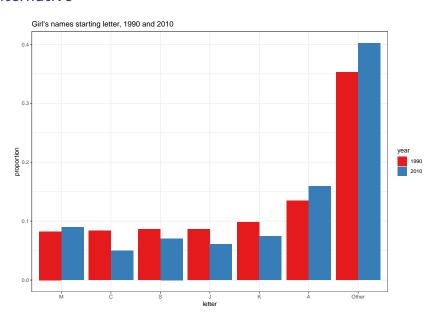


#### Pie charts

#### ?pie

Pie charts are a very bad way of displaying information. The eye is good at judging linear measures and bad at judging relative areas. A bar chart or dot chart is a preferable way of displaying this type of data.

### **Alternative**



### Know your audience

#### Graphs can be used for

- our own exploratory data analysis
- to convey a message to experts,
- to help tell a story to a general audience.

Make sure that the intended audience understands each element of the plot.

Examples: spiral plot, log scales

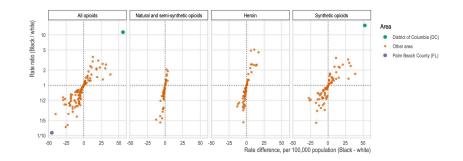
► Think of the color blind. In R, viridis and brewer palettes give colorblind-friendly options

# Emphasize important patterns without being misleading

There is no such thing as information overload. There is only bad design. — Edward Tufte

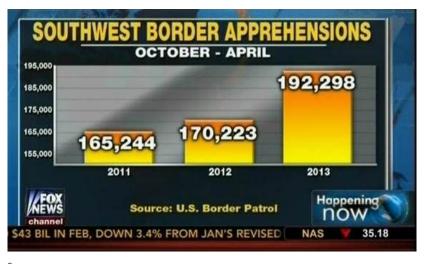
- ▶ Eliminate distractions
- ► Highlight the essential
- Use color and text strategically
- Avoid pseudo-3D plots

### Highlight the essential



#### Source:

https://link.springer.com/article/10.1007/s11524-021-00573-8



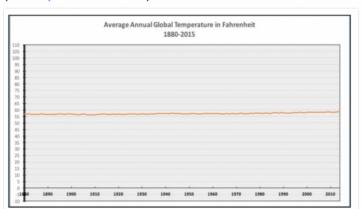
Source





The only #climatechange chart you need to see. natl.re/wPKpro

### (h/t @powerlineUS)

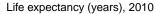


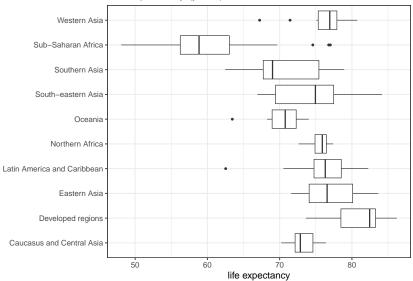
### Average global temperature by year

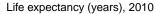
Data from NASA/GISS. 60° 

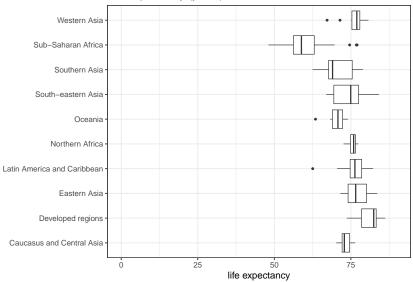
#### When to include zeroes

- ▶ With bar plots, we are implying the length is proportional to the quantities being displayed. By avoiding 0, relatively small differences can be made to look much bigger than they actually are.
- ▶ With line plots or plots that use position, it is not neccessary to start the axis at zero (and could be misleading)









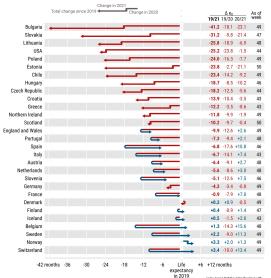
# Emphasize important patterns without being misleading



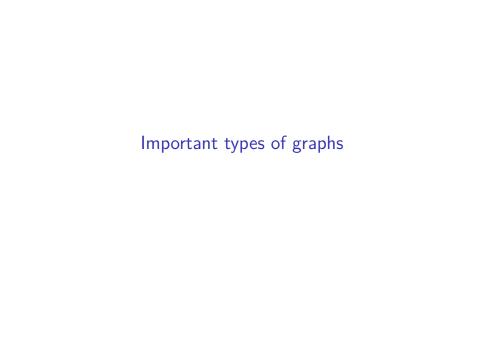
### Clear, effective designs

#### Life expectancy bounce-backs amid continued losses

Life expectancy changes since the start of the COVID-19 pandemic Estimates for 2021 are adjusted for the weeks with missing data in 2021



co by Jonas Schöley (@jschoeley) with @jm\_aburto @ridhikash07 @MaxiKniffka



## Important types of graphs

- Histograms
- ▶ Bar charts
- Boxplots
- Line plots
- Scatter plots

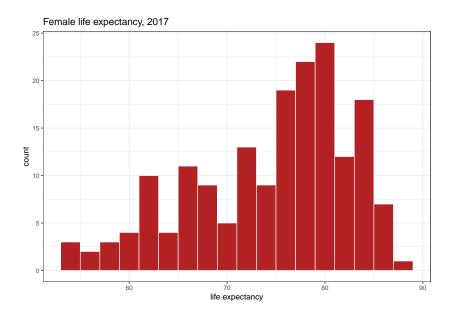
## Example datasets used here

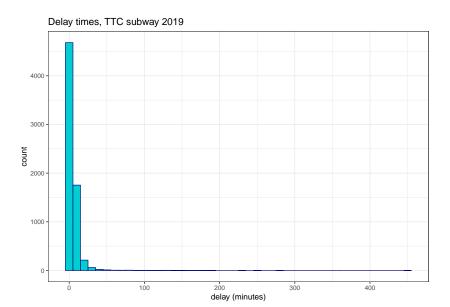
- 1. TTC subway delays (from last week)
- 2. Country-level indicators, 2009-2017

## Histograms

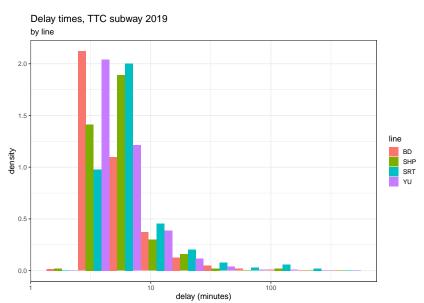
#### Shows the distribution of a quantitative variable

- Histograms show the frequency (count) of observations by value
- The range of values of a variables is divided into intervals ('bins') and then the number of observations in each bin is tabulated
- A histogram shows the count of observations in each bin with a rectangle of height equal to the count
- The x axis is the value bins, the y axis is the count/frequency (or proportion)





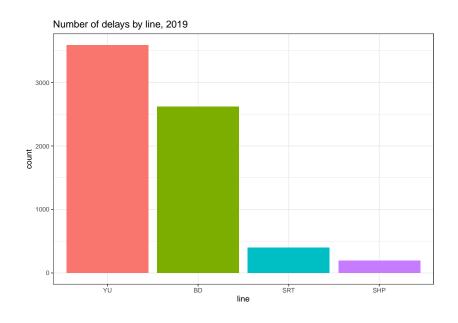
## Making the histogram more informative



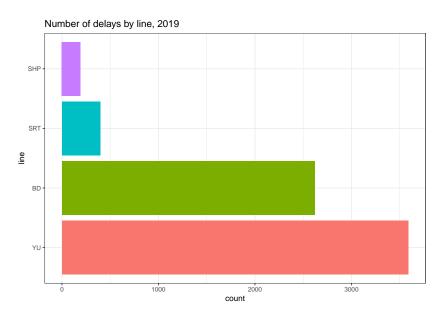
#### Bar charts

## Shows summary measures across values of a **categorical** (qualitative) variable

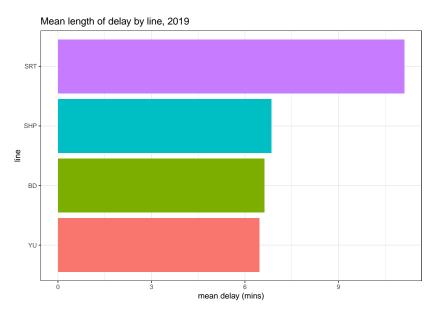
- Illustrate the value of a particular outcome in a particular category
- The 'value' can be counts, but could also be a summary measure (e.g. mean)
- The value is again shown by a rectangle of height equal to the value
- Bar carts can be plotted vertically or horizontally
- In the vertical setting, the x axis is the categories and the y axis is the value of the quantitative variable



#### Same but horizontal



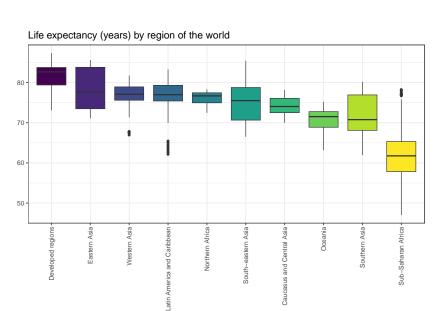
## Showing mean delay time



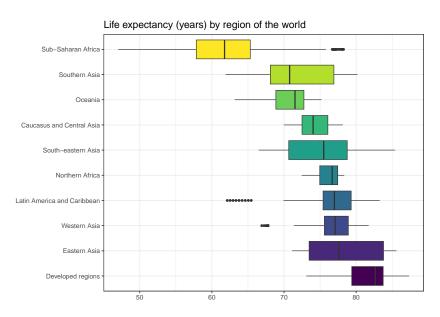
## Box plots

Good for showing summaries of **quantitative** variables across different **categorical** groups.

- ▶ Visualizing quartiles (25/50/75 percentiles) of quantitative data
- Boxes show the IQR and median
- Whiskers show values outside IQR (in R/ggplot, default is 1.5\*IQR)
- Outliers may be shown with individual dots
- In the vertical case, the x axis is the categories and the y axis is the quantitative variable



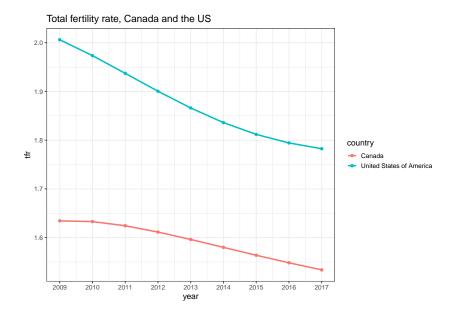
#### Could also do horizontal



## Line plots

Best used to describe values of a **quantitative** variable (on y axis) across sequential values of another **quantitative** variable on the x axis

- Plots a series of values of a quantitative variable connected together by a line
- Useful to visualize trends over time

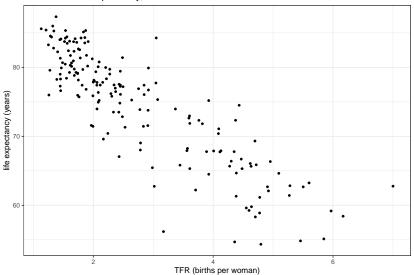


## Scatter plots

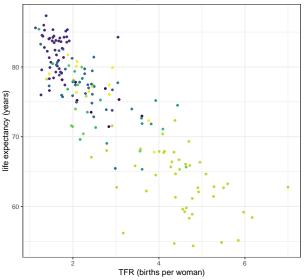
Shows relationship between two different quantitative variables

- Uses dots to represent values for two different quantitative values
- ► The position of each dot on the x and y axis indicates values for an individual data point
- Extremely useful in visualizing the relationship between two quantitative variables

TFR versus life expectancy, 2017



TFR versus life expectancy, 2017



#### region

- · Caucasus and Central Asia
  - Developed regions
- Eastern Asia
- Latin America and Caribbean
   Northern Africa
- Oceania
- South-eastern Asia
- Southern Asia
- Sub–Saharan Africa
- Western Asia

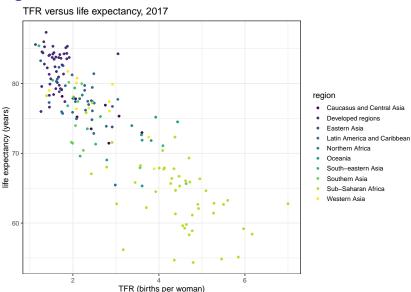


## ggplot

- ggplot is the graphing package that goes with the tidyverse in R
- Very powerful to make a wide range of graphics
- Every graph so far this lecture was done in ggplot
- ggplot code works in layers, with each layer adding complexity
  - > start with defining dataset and different variables
  - add on type of plot
  - scales
  - layout (facets)
  - themes, fonts, sizes...

More practice in lab, but here's a starting example

# Reproducing the TFR verus life expectancy chart, colored by region



#### Data

# read in the data

country ind

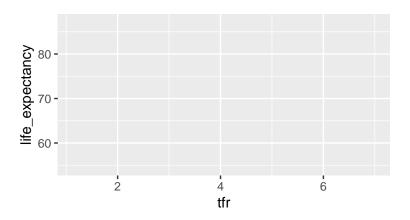
country ind <- read csv("../../data/country indicators.csv")</pre>

```
## # A tibble: 1.584 x 9
##
     country_code country
                           region
                                      year
                                            tfr life_~1 child~2 mater~3
##
     <chr>>
                 <chr>
                           <chr>
                                     <dbl> <dbl>
                                                 <dbl>
                                                        <dbl>
                                                                <dbl> <dbl>
## 1 AFG
                Afghanistan Southern ~ 2009 6.18
                                                  61.9
                                                         93.9
                                                                 993 1502.
## 2 AFG
                Afghanistan Southern ~
                                      2010 5.98
                                                  62.5
                                                         90.0
                                                                 954 1672.
## 3 AFG
                Afghanistan Southern ~
                                      2011 5.77
                                                  63
                                                         86.3 905 1627.
## 4 AFG
                Afghanistan Southern ~ 2012 5.56
                                                         82.9
                                                                 858 1773.
                                                  63.5
## 5 AFG
                Afghanistan Southern ~ 2013 5.36 64.0
                                                        79.6
                                                                810 1808.
                                                        76.6
## 6 AFG
                Afghanistan Southern ~ 2014 5.16 64.5
                                                                 786 1796.
                                                        73.8
## 7 AFG
                Afghanistan Southern ~ 2015 4.98 64.9
                                                                 701 1767.
## 8 AFG
                Afghanistan Southern ~ 2016 4.80 65.3
                                                        71.2
                                                                 673 1757.
## 9 AFG
                Afghanistan Southern ~
                                      2017 4.63 65.7
                                                        68.8
                                                                 638 1758.
## 10 ALB
                Albania
                           Developed~ 2009 1.65
                                                  79.0
                                                         16.7
                                                                  20 9525.
## # ... with 1.574 more rows, and abbreviated variable names 1: life expectancy.
## # 2: child_mort, 3: maternal_mort
# filter to just be 2017
country_ind_2017 <- country_ind %>% filter(year==2017)
```

#### A blank canvas

aes stands for aesthetic and tells ggplot the main characteristics of your plot (x, y, and if the color or fill vary by group)

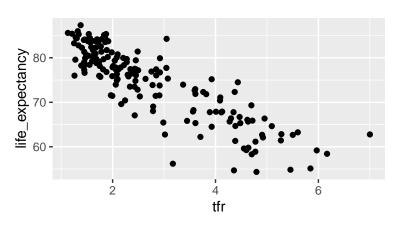
```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy))
#print
plot1</pre>
```



## Add the points

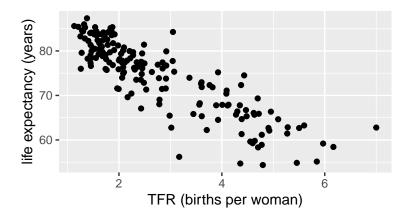
#### Add layers with ggplot using the +

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy)) +
    geom_point()
plot1</pre>
```



## Tidy up labels

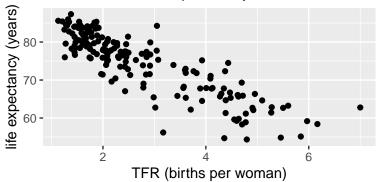
```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy)) +
    geom_point()+
    xlab("TFR (births per woman)")+
    ylab("life expectancy (years)")
plot1</pre>
```



#### Title

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy)) +
    geom_point()+
    xlab("TFR (births per woman)")+
    ylab("life expectancy (years)")+
    ggtitle("TFR versus life expectancy, 2017")
plot1</pre>
```

## TFR versus life expectancy, 2017

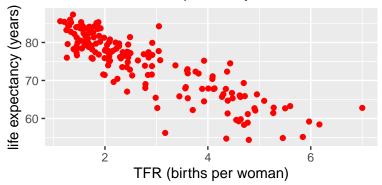


## Change color of points

to see all colors, type colors()

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy)) +
    geom_point(color = "red")+
    xlab("TFR (births per woman)")+
    ylab("life expectancy (years)")+
    ggtitle("TFR versus life expectancy, 2017")
plot1</pre>
```

## TFR versus life expectancy, 2017



## Coloring by group

#### This goes in the aes() because it depends on the data

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy, color = region)) +
geom_point()+
xlab("TFR (births per woman)")+
ylab("life expectancy (years)")+
ggtitle("TFR versus life expectancy, 2017")
plot1</pre>
```

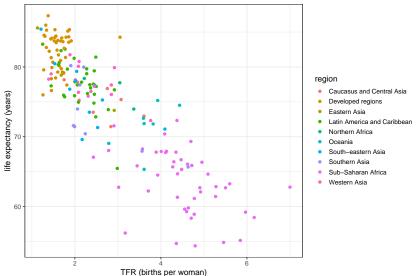
TFR versus life expectancy, 2017 80 region Caucasus and Central Asia Developed regions life expectancy (years) Eastern Asia Latin America and Caribbean Northern Africa Oceania South-eastern Asia Southern Asia Sub-Saharan Africa Western Asia 60 -

TFR (births per woman)

## Change theme (optional) and size of points

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy, color = region)) +
geom_point(size =2)+
xlab("TFR (births per woman)")+
ylab("life expectancy (years)")+
ggtitle("TFR versus life expectancy, 2017")+
theme_bw(base_size = 14)</pre>
```

TFR versus life expectancy, 2017

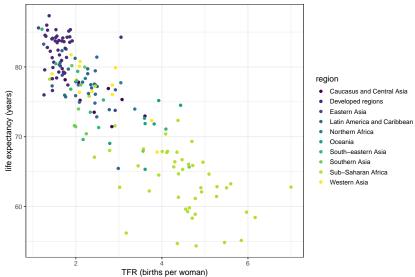


## Change color scheme

#### viridis and brewer both good options

```
plot1 <- ggplot(data = country_ind_2017, aes(x = tfr, y = life_expectancy, color = region)) +
    geom_point(size =2)+
    xlab("TFR (births per woman)")+
    ylab("life expectancy (years)")+
    ggtitle("TFR versus life expectancy, 2017")+
    theme_bw(base_size = 14)+
    scale_color_viridis_d()</pre>
```

TFR versus life expectancy, 2017



## Summary

- ► EDA and data visualization is often just as informative and important as statistical analysis
- It is essential to understand the structure of your data, missing-ness, any outliers/issues, and the raw patterns in your data before deciding on your statistical analysis
- Plot, plot, plot
- Practice, practice, practice

#### Plots:

- ▶ Bar charts for categorical/qualitative variables
- Histograms, boxplots for one quantitative variable (potentially across multiple categories)
- Line plots and scatter plots for two quantitative variables (line plot when one is sequential)