Overview of Informatics Curriculum for beginners at universities (Plan)

Competency	Areas	Required class hours	Optional class hours
Technical understanding of computer science / Familiarity with common themes and principles / Appreciation of the interplay between theory and	Architecture and Organization	2	2
	Discrete Structures	1	7
	Systems Fundamentals	3	68
practice /	Algorithms and Programming	8	46
System-level perspective / Problem solving skills /	Platform-based Development	-	9
Commitment to life-long learning /	Graphics and Visualization	-	4
Commitment to professional responsibility / Awareness of the broad applicability of computing / Appreciation of domain-specific knowledge	Data Science and Artificial Intelligence	5	78
	Human-Computer Interaction	-	6
	Social Issues and Professional Practice	7	18
Project experience	Software Engineering	2	28
Communication and organizational skills	Social Issues and Professional Practice	2	-
		30	266

^{*}Required class hours: The minimum class hours for a required topic are calculated and considered as 28 class hours for 1st semester (2 hours for 1st semester * 14 weeks).

*Optional class hours: Minimum class hours for selectively handling advanced knowledge after teaching Required Topics

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*Hours: Minimum teaching-learning hours

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Competency	Areas	Required Topics	Optional Topics
Technical understanding of computer science / Familiarity with common themes and principles / Appreciation of the interplay between theory and practice / Systemlevel perspective / Problem solving skills / Commitment to life-long learning / Commitment to professional responsibility / Awareness of the broad applicability of computing / Appreciation of domain-specific knowledge	Architecture and Organization	O Numerical expressions on computers (1 hour) -Bits -Bytes -Binary number -Decimal number -Binary notation -Hexadecimal notation O Data representation (0.5 hours) -Data and metadata -File formats and encoding -Text/binary files -Text: Unicode -(Digital) Image: RGB, Pixel -(Digital) Sound and music: MIDI -Video O Digitalization of analog information (1 hour) -Sampling -Compression -Quantizing -Encoding	○ Information theory (2 hours) -Information quantitation -Entropy -Entropy encoding
	Discrete Structures	Introduction to discrete structures (1 hour) -Truth tables -Logical function -Boolean algebra -Understand basic probability	Understand basic set theory and set-theoretic notation (1 hour) Advanced discrete structures -Truth tables (1 hour) -Logical function (1 hour) -Boolean algebra (1 hour) -Understand basic probability (2 hours) Graphs (1 hour)
	Systems Fundamentals	○ Introduction to internal structures and operations of computer (1 hour) -Components of computer systems: Hardware and software (introduction) -Hardware 1. CPU(Architecture) = Processor 2. Memory(=Ram): Hard disk, SD card, USB flash memory USB 3. Storage	O Advanced internal structures and operations of computer -Von Neumann architecture (1 hour) -Logic circuit (2 hour) -Principles of error correction (2 hours) -Computer commands (2 hours) -Input/Output device (1 hour) O Introduction to network (1 hour) [Examples] -Introduction to the internet -Internet connectivity -The web -Protocol 1. Client/Server 2. HTTP 3. Hostname 4. DNS 5. TCP/IP O Social networking (1 hour) -SNS O Hardware and naming schemes (1 hour)
		-	Operating Systems (2 hours) -What is OS?

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		-Why is OS necessary? -Introduction of features of operating systems: Process management, memory management,
		interrupt management, and other tasks of OS -What is the file system?
		O Real-time OS (1 hour)
		O Parallel processing (2 hours) -Why is parallel processing necessary?
		-Instruction level parallelism -SIMD parallelism -Multicore parallelism
	-	Distributed processing (2 hours)
		-Web service -Internet
		-Domain name -Scalability
	O Introduction to Web programming language (2 hours) -Why do Programming Languages exist?	Advanced programming language (3 hours) -Various programming models -CPUs and machine language
	-Why do hog animing Languages exist: -Why do we have many Programming Languages? -Roles of programming languages	-Language processors -Program efficiency -Compiler
		O Program development (3 hours) -Object-oriented design -Top-down design
		Object-Oriented Programming (OOP) (2 hours) -Objects -Class
		-Subclasses -Inheritance -Overriding
		O Data types -Primitive data types (ex: number, bool) (6 hour) -Composite data types (ex: record, union, array, list, function, reference) (6 hours)
		Functional programming -Lambda calculus (4 hours) -Higher-Order functions (4 hours)
		Advanced programming structures (2 hours) -String manipulation -Assertions
		Logic programming (2 hours) Various examples of information systems (2
		hours) -Planning information systems -Types and uses of information systems -Understanding future IT
		O Databases (3 hours) -Information system hardware and data processing
		-Development history and roles of databases -Characteristics of operational databases -Social functions of operational systems
		-Introduction of multidimensional analytical database
		-Understanding multidimensional OLAP analysis -Characteristics of data warehouse -Why are databases necessary? -Understanding data quality
	-	O Data modeling (2 hours)
		-Network models -Hierarchical model -Introduction to relational databases
		O Database System (2 hours) -SOL and relationship algebra
		-SQL and relationship algebra -NoSQL -Normal form and consistency -Trouble recovery
		○ SQL (8 hours) -Understanding database language SQL
		-Relational databases: SQL, Tables -Creating a Database
		-Querying using SQL -Advanced Querying using SQL -SQL with Python
Algorithms		Algorithm complexity -Criteria for good algorithms (ex: What is Arthur)
and Programming	-	Benjamin's multiplication algorithm? How does it compare to algorithms you know for long multiplication?) (1 hour)

	Computational Thinking (Algorithmic Thinking) (1 hour) 1. Decomposition 2. Abstractions 3. Testing 4. Debugging Introduction to algorithm and programming (1 hour) -What is computation? 1. What is an algorithm? 2. What is computer program? 3. What is programming? Data Structures (2 hours) [Examples] -Arrays: Arrays of Objects, Built-in Array Functions -Characters -Strings -Numbers -Lists; Linked lists -Queues	-Asymptotic notation (Big O) (1 hour) -Algorithmic complexity (1 hour) (Efficiency of algorithms, Computational Complexity (Time Complexity, Space Complexity)) -Limits of Computation (1 hour): Incomputability Sorting algorithm (3 hours) -Selection sort -Bubble sort -Merge sort Searching algorithm (2 hours) -Linear search -binary search Kinds of algorithm (6 hours) -Greedy algorithm -Divide-and-conquer -Dynamic programming -Backtracking [For courses focused on programming] (31 hours) Advanced programming concept I (4 hours) -Basic syntax -Variables -Data types (ex: number, character string) -I/O Advanced programming concept II (4 hours) -Control Structures (Control flow statements) 1. Sequential processing 2. Conditional branch 3. Iteration -Conditional statements (2 hours) (Conditional statements Decision) 1. If-statements 2. Switch -Iteration (2 hours) (loops/loop statements) 1. Arithmetic Operator
	1. What is an algorithm? 2. What is computer program? 3. What is programming? O Data Structures (2 hours) [Examples] -Arrays: Arrays of Objects, Built-in Array Functions -Characters -Strings -Numbers -Lists; Linked lists	1. Sequential processing 2. Conditional branch 3. Iteration -Conditional statements (2 hours) (Conditionals/Branching/ Selection statements Decision) 1. If-statements 2. Switch -Iteration (2 hours) (loops/loop statements) 1. While loop 2. For loop
Platform-based Development	3. Iteration	Overview of platform-based development (1 hours) [Examples] -An overview of architectural styles across multiple platforms including web, mobile, apps, industrial, game, robotics, etcIntegration of transaction back-end system and front-end web technology in web architecture Front-end web technology (HTML/CSS/JavaScript) -Introduction to HTML (1 hours) [Examples] 1. Version of HTML 2. HTML document structure 3. Body elements 4. About "tags" 5. Building your own web page HTML -Introduction to CSS (1 hours) [Examples] 1. Roles of CSS 2. Forms of CSS 3. Properties of CSS

			4. Other methods of creating websites -JavaScript (2 hours) 1. JavaScript: Basics 2. JavaScript: Decisions 3. JavaScript: Iteration and arrays 4. JavaScript: Functions and events Web design
			-Webpage layout (2 hours) 1. Webpage layout 2. Layout example: New York Times 3. Layout: Washington Post -Responsive web design (2 hours) 1. What is Responsive web? 2. Using HTML5 3. Using CSS3 4. Forms
		-	O Computer graphics (1 hour) [Examples] -How to compute 'Shading' -What existing 'Umwelt' extensions do humans already enjoy? -Does 'Visualization' qualify as an Umwelt extension? -Why is Good Picture-Making an 'Optimization' process?
Data Scienc and Artifici	Graphics and Visualization		Examples of modeling (3 hours) [Examples] 1. Environmental and social phenomena -Modeling environmental and social phenomena -Predicting market development 2. Chemical and physical phenomena -Modeling chemical and physical phenomena -Solving differential equations using Excel -Controlling heat transfer by balancing heating and cooling -Predicting intimate heat transfer 3. World of atoms -Modeling the world of atoms -Molecular dynamics predicting 1 picosecond in the future by solving the world of atoms and molecules -Becoming professionals who visualize solid, liquid, and gas states and 'visualize and fascinate' analysis results
		Overview of data science (1 hour) -Data science in a nutshell: what and why data science; fundamental principles guiding data science; impact of data science across fields -Introduction and review of recent developments and application of data sciences	[For courses focused on data analysis] (26 hours) ○ Data mining -What is data analytics? (2 hours) -Data analysis using programming languages (Excel, Python, Map-Reduce, R) 1. Data preprocessing (2 hours) 1) Descriptive statistics of data 2) Data correlation 3) Data processing: Cleaning, Counting 2. Data similarity (2 hours) 3. Data clustering (2 hours) 4. Association rule discovery (2 hours) 5. Network analysis (2 hours) 6. Text mining (2 hours) -Data analytics applications (Google Analytics, Scientific Data Sets, Open Data, Web Data Services, Data Integration) (2 hours) -Understanding big data processing and analysis technologies (2 hours) ○ Web crawling (4 hours)
	Data Science and Artificial Intelligence		O Data visualization (4 hours) [Examples] -Basic charts and plots, multivariate data visualization, text rendering -Applications and case studies of and data visualizations -Reporting -Data visualization software: Plotting data in Python: the use of library matplotlib -Principles of visual design, perception and color theory -Examples of effective visualization for diverse types of datasets, e.g. matrices, graphs, trees, scalar fields, vector fields, high-dimensional data, etcAnnotation in data visualization -One of professional software for data visualization: Tableau, QlikView, Power BI, d3.js, Gephi, Weka, etc.
		Overview of artificial intelligence (1 hour) [Examples] -Concept of AI -History of AI -Strong AI, Weak AI -Turing Test -Chinese room	[For courses focused on data analysis] (52 hours) Al principal areas (1 hour) -Reasoning -Knowledge representation Advanced machine learning (5 hours)
i l		-Cinnest 100iii	[Examples]

	-Examples of successful recent AI applications (ex: IBM Watson, Google Self-Driving Cars) -What Makes Something Intelligent? -Limits of AI -Algorithms used in AI (ex: pattern recognition) O Introduction to machine learning (1 hour) [Examples] -What is learning? -Why have machines learn? -Kinds of machine learning: Regression, Supervised Learning, Unsupervised learning, Reinforcement learning O Practice of AI services available (2 hours) [Examples] -AI Creative Services (ex: Google Doodle, Living Archive, Deep Dream Generator) -AI recognizing pictures (ex: AutoDraw, Quick, draw!) -AI Translation Services (ex: Google Translate, NAVER Papago) -AI Search Service (ex: Google Lens, Naver Smart Lens)	-Kinds of machine learning: Regression, Supervised Learning, Unsupervised learning, Reinforcement learning (1 hour) -Writing machine learning programs using Python (2 hours) -Multiple Instance Learning (MIL) technique (2 hours) -Multiple Instance Learning (MIL) technique (2 hours) -Multiple Instance Learning (MIL) technique (2 hours) -Neutral networks (2 hours) -Neutral network problem (2 hours) -Perceptron (2 hours) -MLP (Multi-layer perceptron) (2 hours) -Backpropagation (2 hours) -Classification (3 hours) -Convolutional neural network (CNN) (3 hours) -Classification (3 hours) -Various CNN localizations (CAM) (3 hours) -Segmentation (FCN) (3 hours) -Segmentation (FCN) (3 hours) -Intelligent search (2 hours) -Introduction to Deep Learning -Technologies related to deep learning -Deep learning problem -MNIST classification Computer vision (2 hours) -How Good is 3D Capture? -Is 2D any simpler? Why? -Traditional CV vs. Deep Neural Nets/ Learning -Introduction of computer vision application areas -Introduction of various computer vision applications Other AI theories (5 hours) [Examples] -Sampling and randomness (1 hour) -Evolutionary algorithms (1 hour) -Natural language understanding: Chatbot (1 hour) -Expert System (1 hour) -Came Theory and Auctions (1 hour) -Sensor, Actuator, Module, Input/Output, Communication (2 hours) -Automatic driving: Latest trend, basic information processing, and social tasks of introducing automatic driving of vehicles (2 hours) -Robots: Latest trend of robot research applied to
Human-Computer Interaction	-	industrial plants and everyday lives, information technologies used in robots, and social tasks of introducing robots (2 hours) User Interface (1 hour) -Definition and functions of interfaces -GUI; graphical user interface Interaction (2 hours) [Examples] -Gulf of execution -Gulf of execution -Gulf of evaluation -Affordances, Signifiers - Gulf of execution -Perception, Cognition and the Gulf of evaluation -Perceived causality and the Gulf of evaluation -Perceived causality and the Gulf of evaluation -Perseived causality and the Gulf of evaluation -Perceived causality and the Gulf of evaluation -Perceived causality and the Gulf of evaluation -Perceived causality and the Gulf of evaluation -Perseip of HCI methods (2 hours) -Pesign process — maximizing good ideas -Rapid prototyping -Visual design elements (layout, color, font, labeling) Future of HCI (1 hour)
Social Issues and Professional Practice	☐ Information society and IT (change/evolution) (2 hours) [Examples] -Computer development history (various computers) -Systems and Networks 1. The expanding network 2. And much of the growth is mobile	AI Algorithmic Bias (4 hours) AI Algorithmic Bias (4 hours) The basic methodology of machine learning I. Features and labels Training procedures and evaluation The problem of interpretability Sources of bias in algorithmic decision-making Bias in features and labels Bias in training procedures

3. What's wrong with mobile?	3. Implications for discrimination law
4. For better access 5. Internet connectivity	Introduction to information cognity (2 hours)
-Social problems and how information technologies	 Introduction to information security (3 hours) -Computer security: Examples and mechanisms of
can solve them: Case study	security, defense measures, threats, attacks, and
-Computing and Education	system vulnerabilities (2 hours)
-Contact points between SNS, GPS, big data and	-Using IT services in a secure manner (1 hour)
Society Monits and domanits of the Internet (will it	[Examples]
-Merits and demerits of the Internet (will it accelerate democracy, is the Internet a public space	Passwords Using virtual private network (VPN)
or a community?)	3. Secure browsing
, , , ,	4. Securing Wi-Fi connection
 Introduction to modern information technologies 	5. Using security suite software
(1 hour)	6. Configuring personal firewall
[Examples] -Sharing Economy	7. Junk mail filtering and sorting
-Sharing Economy -Sharing Model:	8. Email, private mode
B2C(Business-to-customer),	Information system security issues and measures
P2P(Peer-to-Peer)	by case studies (2 hours)
-E-commerce	
-Digital Marketing -Location-Based Services	Information security policies and practices (2)
-Evolving computers (ex: supercomputers, wearable	hours)
computers, VR, AR, 3D printers, deep learning,	Encryption technologies and applications (3)
quantum computers, IoT (Internet of Things))	hours)
-Digital computing (hardware, software,	-How to use encryption while transferring data and
peopleware)	using mobile data storage devices
-Networking and communication systems -Data storage technologies	-How to use password-protection while transferring
-Internet and the Web (technologies, services,	data and using mobile data storage devices -Symmetric-key Cryptography
applications)	-Symmetric-key Cryptography -Public-key Cryptography (SSL, https)
-Smart city technologies	-Fuolic-key Cryptography (33L, https) -Electronic Signatures/Digital Signature
(ex: Internet-of-things (IoT), big data/data mining,	-Encryption of wireless LAN
open data, cloud, mobile apps, e-government, artificial intelligence, etc.)	-Blockchain
-Smart city applications	-PKI (public key infrastructure) -Zero-knowledge
(ex: smart energy, environment, waste, government,	-Application in secret calculations and anonymous
community, transportation, smart building/smart	authentication
homes, public health, safety, etc.)	
-Various AI technologies and methods (ex: AI applications in medicine/health, fintech,	History of Cryptography (2 hours)
smart city, lawtech, insurtech, etc.)	
	O Network and security (2 hours)
 Knowledge required to properly handle 	-Security basics -Classification of security threats
information in society (1 hour)	-Internet security
-Basic information about appropriate expression	-Safety of mutual authentication
methods and credibility judgment to deliver proper information to others and not misinterpret	
information from others	○ Cybersecurity
-Basic knowledge about handling information for	[Examples]
adequate decision-making in society	-Cyberspace
-Basic methods of analyzing human behavior in	-Cybercrime (Computing crime) -Cyber law
society on the information level	-Cyber ethics
○ Copyright (1 hour)	-Cyber policy
[Examples]	-Cyber Defense
-Ethical and cultural problems regarding the use of	-Cyberattack
and handling digital information	
-DRM; Digital Right Management -Digital Watermarking	
-Illegal reproductions	
-Boundary between rights and ownership	
-Open Source Project	
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O Privacy (1 hour) [Examples]	
-Values served by privacy	
-The Panopticon	
-Contextual integrity	
-Psychological dimensions of privacy	
-Evaluating common fallacies about privacy -Boundary between privacy and security	
-Differential privacy	
-Technologies and legal systems protecting privacy	
Legal grounds for protecting privacy	
Technical solutions to protect privacy	
C Ethios in IT (1 hours)	
○ Ethics in IT (1 hour) [Examples]	
-Freedom of expression	
-Relevant ethics in IT legislations	
-Ethical issues related to big data and technologies	
-Precautions about emails	
What should not be done using emails Email etiquette	
Email efiquette Precautions about spam emails	
Precautions about viruses	
5. Precautions about phishing frauds	

		-Side effects and etiquette on SNS -Computing crimes	
Project experience	Software Engineering	Team learning (2 hours) -Debates, role plays, group assignments, etc.	[For courses focused on project activities] (28 hours) Project activities -Preparation of project overview -Preparation of project plan -Project concept design -Detailed project design -Project execution (checking progress of each step (major changes, expected effects, improvements) -Prototyping -Detailed system design and major functions -Project evaluation (activity report, mutual evaluation by team members, progress report, etc.)
Communication and organizational skills	Social Issues and Professional Practice	Presentations (2 hours) Investigation, analysis, discussion, and presentation of social issues	-