



# **Basic Statistics Using R**

**LECTURE 04** 

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- Descriptive Statistics
  - Open RStudio
- Hypothesis Testing
  - Formulate an assertion and test it using data
    - Comparing populations, e.g., comparing performance of students in exams for two different class sections
    - Testing the difference of the means from two data samples
  - A common technique to assess the difference or significance of the same

- Common assumption in Hypothesis testing
  - No difference between two samples
  - Referred as NULL Hypothesis H<sub>0</sub>
  - Alternative Hypothesis  $(H_A)$ : There is difference between two samples
- Example:
  - H<sub>0</sub>: Students from class A and B had same performance in the examinations
  - H<sub>Δ</sub>: Students from class A performed better than students from class B



- Hypothesis test leads to:
  - Either rejection of the null hypothesis in favor of the alternative
  - Or acceptance of the null hypothesis
- Examples:
  - H<sub>0</sub>: New data mining model does not predict better than existing model
  - H<sub>Δ</sub>: New data mining model predicts better than existing model



## Examples:

- H<sub>0</sub>: Regression coefficient is zero, i.e., variable has no impact on outcome
- H<sub>A</sub>: Regression coefficient is nonzero, i.e., variable has an impact on outcome
- A typical hypothesis test is comparing the means of two populations
- Normal Distribution
  - A common continuous probability distribution and useful due to Central limit theorem



#### Difference of Means

- Drawing inferences on two populations: P1 and P2
- Compare means:  $\mu_1$  and  $\mu_2$
- $H_0: \mu_1 = \mu_2$
- $H_A: \mu_1 \neq \mu_2$
- Basic approach: compare observed sample means:  $\overline{x}_1$  and  $\overline{x}_2$

#### Student's t-test

- Assumptions: Two population distributions (P1 and P2) have equal but unknown variances
- Two samples of n<sub>1</sub> and n<sub>2</sub> observations drawn randomly and independently from P1 and P2, respectively



- Student's t-test
  - If P1 and P2 are normally distributed with same mean and variance
  - Then t-statistic follows a t-distribution with n<sub>1</sub>+n<sub>2</sub>-2 degrees of freedom

$$t = \frac{\bar{x}_1 - \bar{x}_2}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$
 Where  $S_p^2 = \frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}$ 



#### • Student's t-test

- $S_p$  is pooled standard deviation,  $S_1$  and  $S_2$  are sample standard deviation
- Shape of t-distribution is similar to normal distribution and becomes identical to normal distribution as degrees of freedom reach 30 or more
- Numerator of t is the difference of the sample means
  - Observed t value of 0 indicates the sample results are exactly equal to H<sub>0</sub>
  - Observed t value being far enough from 0 and t-distribution indicating a low enough probability (<0.05) will lead to rejection of H<sub>0</sub>
  - t-value falling in corresponding areas in the curve less than 5% of the time



# Thanks...