CO-PO-PSO MAPPING (20IT5352- ADVANCED PROGRAMMING LAB – II)

	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO 2
CO1	2	2	3			2						3	2	3
CO2	2	2	2			2						2	1	1
CO3	3	2	3			2						2	2	3
CO4	3	2	2			2						2	1	1
CO5	3	2	3			3						2	3	2
CO6	3	2	3			3						2	3	2

VISION

To provide excellent information technology and computer science education by building strong teaching and research environment.

MISSION

To offer high quality graduate and post graduate programs in information technology and computer science education and to prepare students for professional career or higher studies. The department promotes excellence in teaching, research, collaborative activities and positive contributions to society.

Program Educational Objective's

PEO1: Excel in professional career and/or higher education by acquiring knowledge in mathematical, computing and engineering principles.

PEO2: Analyze real life problems, design computing systems appropriate to its solutions that are technically sound, economically feasible and socially acceptable

PEO3: Exhibit professionalism, ethical attitude, communication skills, team work in their profession and adapt to current trends by engaging in lifelong learning.

Program Outcome's

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations

PO4: Conduct investigations of complex problems: Use research – based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

PO9: Individual and Team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

PO12: Life – long learning: Recognize the need for, and have the preparation and ability to engage in independent and life – long learning in the broadest context of technological change.

Program Specific Outcomes

PSO1: Apply the Knowledge of Data Science, Software Modeling and Networking for IT applications

PSO2: Develop learning Techniques that would perform tasks related to Research, Education, Training and/or E-governance.