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## WHAT HAVE WE LEARNT?

- ➤ What is information and how we measure it
- > Entropy
- > Components of a communication system
- ➤ Signals: time and frequency domain
- > Fourier coefficients: constructing a square wave
- > Spectrum
- ➤ Aperiodic signals
- > Energy and power signals

## IMPORTANCE OF TELECOMS

- > Telecommunications is the exchange of information over large distances...
- ➤ Information is the corner stone on our social and political life, economy etc.
- ➤ Access to it helps us safeguard our freedom (reason why dictatorships often block the citizens' access to Internet)
- ➤ In last year, telecommunication systems allowed us to continue to work, learn and meet with people, despite the pandemic

## WHAT IS INFORMATION?

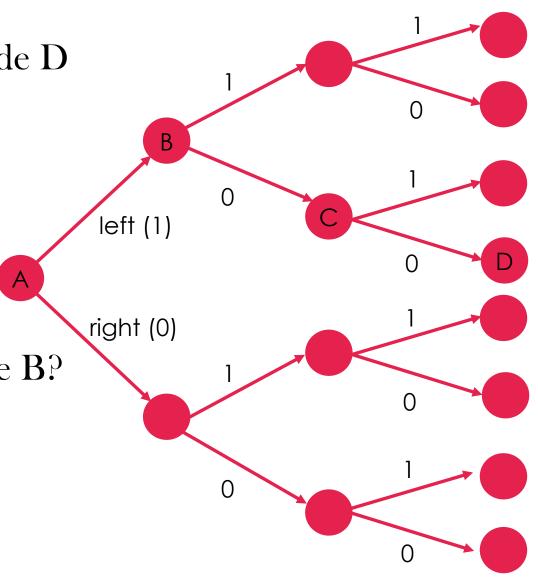
- Wikipedia: "Information is any entity or form that provides the answer to a question of some kind or resolves uncertainty"
- ➤ It is thus related to <u>data</u> and <u>knowledge</u>:
  - ✓ Data represents values attributed to parameters (e.g. water temperature)
  - ✓ Knowledge signifies understanding of real things or abstract concepts
  - ✓ Data consists of signal (useful) and noise (useless)
- ➤ Information is extracted from data by separating signal from noise
  - ✓ Eyes and ears (e.g. Where is Wally?)
  - ✓ In telecommunications e.g. wireless communications...

## WHAT IS INFORMATION?

- TechTarget: "Information is stimuli that has meaning in some context for its receiver."
- ➤ Information is not "1010110" or "words". That is how we express it, information is the concept, value behind the words.
- > The aim of a communication system is to transfer information efficiently & reliably.
- The amount of "information" in a message can be quantified.
- The measure of information is a bit smallest unit allowing you to chose between <u>2 equally probable</u> alternatives:
  - ✓ yes/no
  - ✓ left/right
  - ✓ up/down...

## FINDING A ROUTE: BIT BY BIT

- > You are travelling from node A to some node D
- ➤ You have no knowledge of the route
- ➤ At each fork you arrive at you are given direction: left or right equally probable
- ➤ Assign binary digits: left=1, right=0
- ➤ How many digits do you need to get to node B?
- ➤ How many routes can you choose from?
- ➤ What about node C?
- **> D**5



## FINDING A ROUTE: BIT BY BIT

To choose from 2 equally probable alternatives we need 1 bit of information:

$$1 \text{ or } 0 \Rightarrow 2 = 2^1$$

To choose from 4 equally probable alternatives we need 2 bits:

00 or 01 or 10 or 11 
$$\Rightarrow$$
 2 · 2 =  $2^2 = 4$ 

> To choose from 8 equally probable alternatives we need 3 bits:

000, 001, 010, 011, 100, 101, 110, 111 
$$\Rightarrow$$
 2 · 2 · 2 = 2<sup>3</sup> = 8

➤ Or more general: given <u>n bits of information</u> you can choose from <u>m</u> different routes:

$$m=2^n$$

#### **EXAMPLE**

Question: What is the age of this person?

- 1. Possible answer: ≤40 or >40?
  - ✓ Only 2 choices, thus the answer gives little information
- 2. Possible answers: [0:10] [11:20] [21: 30] [31:40] [41:50] [51:60] [61:70] [>71]
  - ✓ Now there are 8 age brackets, giving you much more information!

If you use binary numbers to represent the answers, how many bits do you need to encode the message in each case?

### INFORMATION AND ENTROPY

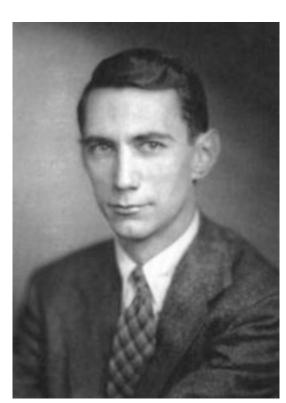
- ➤ So, how can we define and quantify information?
- ➤ According to Claude Shannon (1916-2001), the father of information theory:

if

Entropy is a measure of the uncertainty associated with a random variable

then

Information is a measure of a reduction of the entropy of a random variable



#### WHAT DOES IT MEAN???

- ➤ Weaver explains Shannon's information:
  - ✓ Information is a measure of one's freedom of choice in selecting a message.
  - ✓ The greater this freedom of choice, the greater the information, the greater is the uncertainty that the message actually selected is some particular one.
  - ✓ Greater freedom of choice, greater uncertainty & greater information go hand in hand.¹

### **EXAMPLE REVISITED**

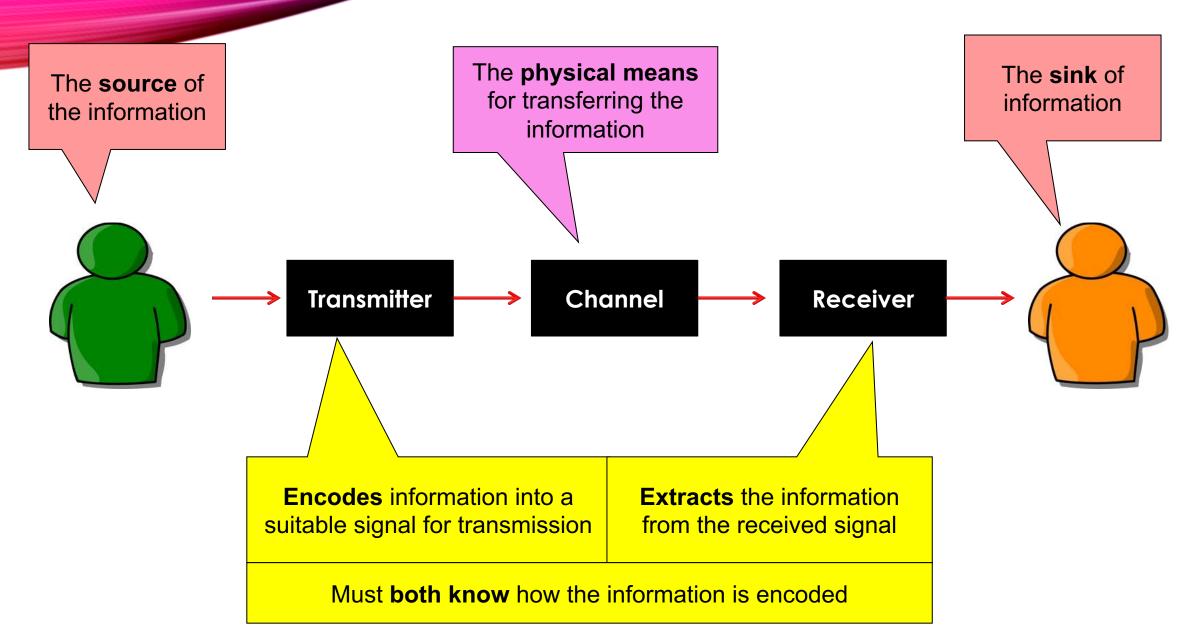
If we know nothing about the age of a person

- 1. Being told that the person is older/younger than 40 could give us max.1 bit of information\*
- 2. Identifying one of 8 brackets, could give us up to 3 bits of information\*

Case 2 has a greater freedom of choice, thus answer provides greater information

<sup>\*</sup> Actual amount of information depends on the probability that a person is of a particular age

## A COMMUNICATION SYSTEM



## TELECOMMUNICATION PROCESS

Telecommunication is the exchange of information over significant distance

#### Telecommunications requires:

- ➤ Message composition
- Message encoding (e.g.: into digital data, written text, speech, pictures etc).
- > Transmission of the encoded message using a specific channel or medium
- ➤ Reception of signals and reassembling of the encoded message
- > Decoding of the reassembled encoded message.
- > Interpretation of the presumed original message

## TELECOMMUNICATION CHANNEL

Use electrical signal or electromagnetic wave for data transmission

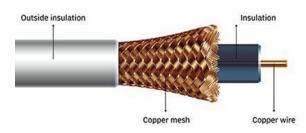
## Can be classified as bounded or guided:

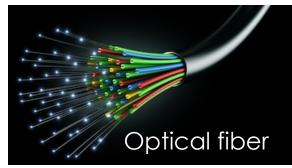
- > Copper wire (electrical)
- ➤ Coaxial cable (electromagnetic)
- ➤ Optical fibre (optical)

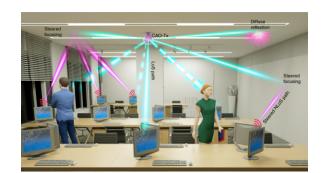
## Unguided transmission (unbounded):

- ➤ Radio and microwave (electromagnetic)
- > Optical (visual displays, LiFi etc.)

#### **Coaxial cable**



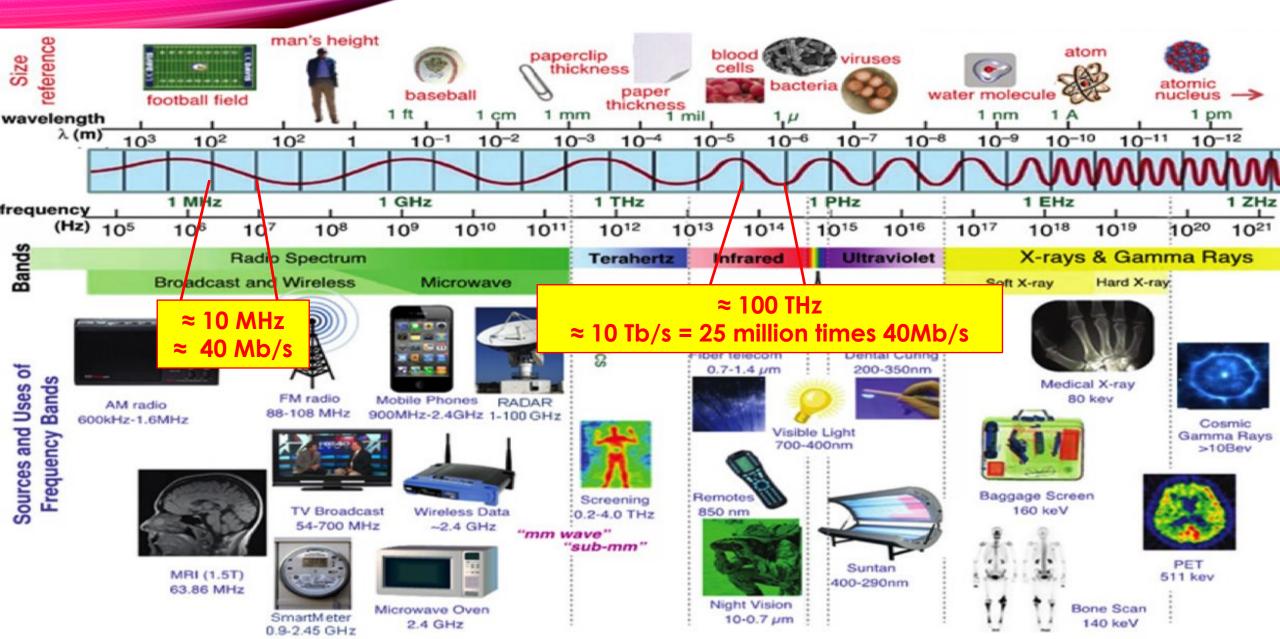






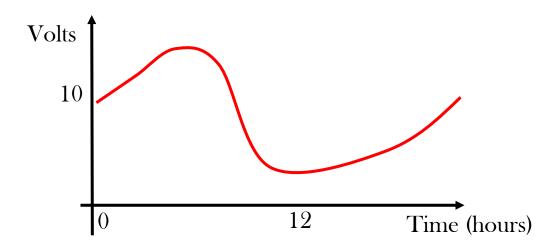


## ELECTROMAGNETIC SPECTRUM

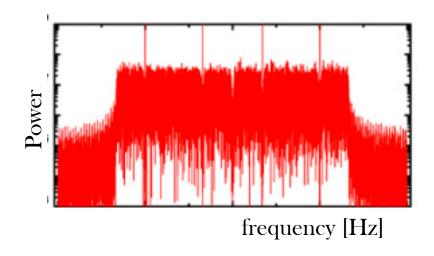


## SIGNALS: TIME & FREQUENCY DOMAIN

➤ When we express how the signal changes with time, we define the signal in the time domain



➤ We can also look at what frequencies the signal consist of i.e. define it in the frequency domain



- The faster the signal changes the higher the frequency of a signal
- The more complicated the shape, the higher the no. of frequency components

## FOURIER COEFFICIENTS

Any <u>periodic signal</u> can be generated by summing up sine waves with different amplitudes, frequencies and phases

$$s(t) = A_0 + \sum_{n=1}^{\infty} A_n \cdot \sin(2\pi n f t) + \sum_{n=1}^{\infty} B_n \cdot \cos(2\pi n f t) \qquad A_n = \frac{2}{T} \int_0^T s(t) \cos(\frac{2n\pi t}{T}) dt, \ n \ge 0$$

Fourier series:

$$s(t) = \sum_{n=-N}^{N} c_n e^{-i\frac{2\pi n}{T}t}$$

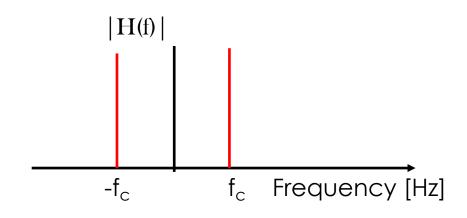
$$B_n = \frac{2}{T} \int_0^T s(t) \sin(\frac{2n\pi t}{T}) dt, \quad n \ge 1$$

$$c_0=rac{a_0}{2}, \;\;\; c_n=rac{a_n-ib_n}{2}, \;\;\; c_{-n}=rac{a_n+ib_n}{2}.$$

- $\triangleright$  The coefficients  $A_n$  and  $B_n$  tell us what is the contribution of each frequency component to the overall signal
- As a result, they give us the frequency composition of the signal

## TIME AND FREQUENCY DOMAIN

- The simplest signal (at non-zero frequency) is a sine wave
- ➤ It consist of only 1 frequency component



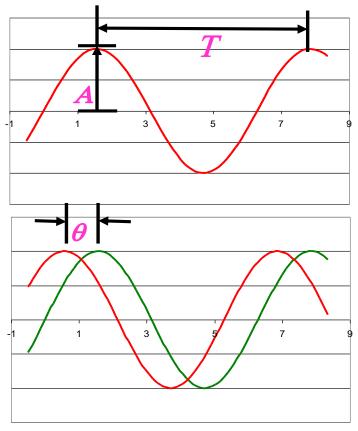
Spectrum of an ideal sinewave

T= period

*A* = Amplitude

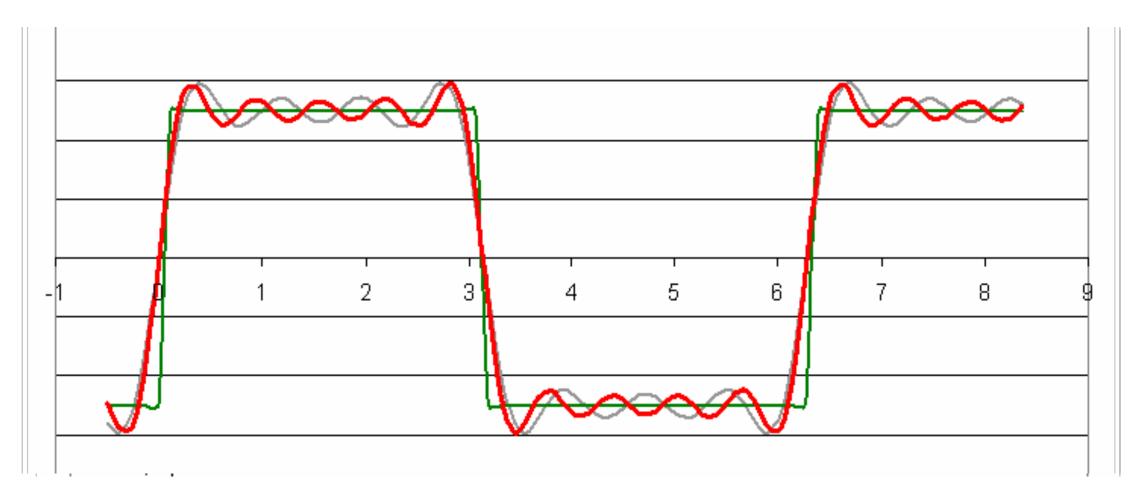
f = frequency (1/T)

 $\theta$ = phase shift



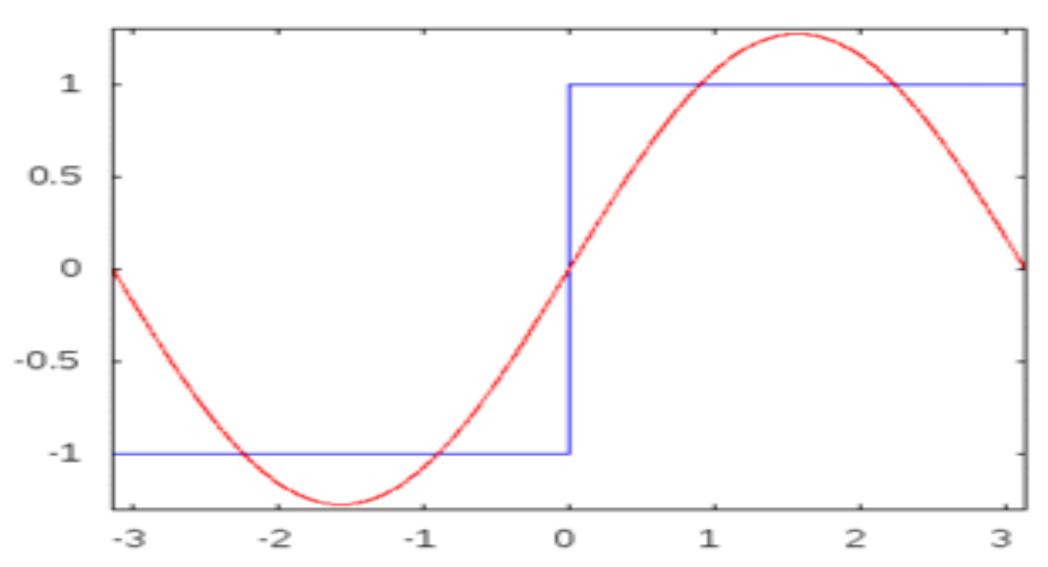
## CONSTRUCTING A SQUARE WAVE

Square wave

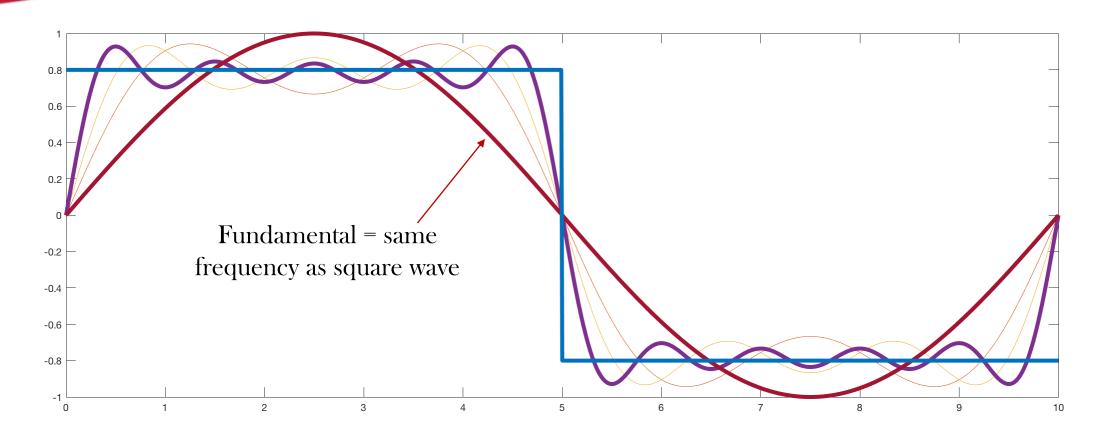


 $\sin(x)+\sin(3x)/3+\sin(5x)/5+\sin(7x)/7$   $\sin(x)+\sin(3x)/3+\sin(5x)/5+\sin(7x)/7+\sin(9x)/9$ 

# SIGNALS: CONSTRUCTING A SQUARE WAVE



## SIGNALS: CONSTRUCTING A SQUARE WAVE



- To achieve a vertical line you need an infinite no. of harmonics!
- Such transitions (0 s rise time) can't be realised! Can only be approximated!

## **SPECTRUM**

- The spectrum of a signals shows the amplitude and phase of all the frequency components making up the signal
- ➤ Observing signals in time and frequency domains allows us to see different characteristics of the signal



## APERIODIC SIGNALS

- $\triangleright$  Aperiodic signal can be considered a periodic signal with  $T \rightarrow \infty$
- To find frequency components of an aperiodic signal we use the Fourier transform

#### The Fourier Transform .com

$$\mathscr{F}\left\{g(t)\right\} = G(f) = \int_{-\infty}^{\infty} g(t)e^{-i2\pi ft}dt$$

$$\mathcal{F}\left\{g(t)\right\} = G(f) = \int_{-\infty}^{\infty} g(t)e^{-i2\pi ft}dt$$

$$\mathcal{F}^{-1}\left\{G(f)\right\} = g(t) = \int_{-\infty}^{\infty} G(f)e^{i2\pi ft}df$$



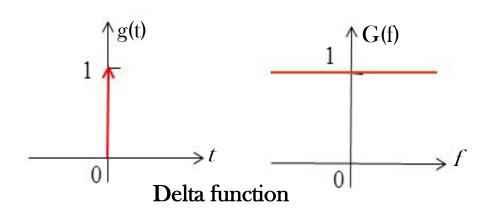
Fourier series:

$$f(t) = \sum_{n=-N}^{N} c_n e^{-i\frac{2\pi n}{T}t}$$

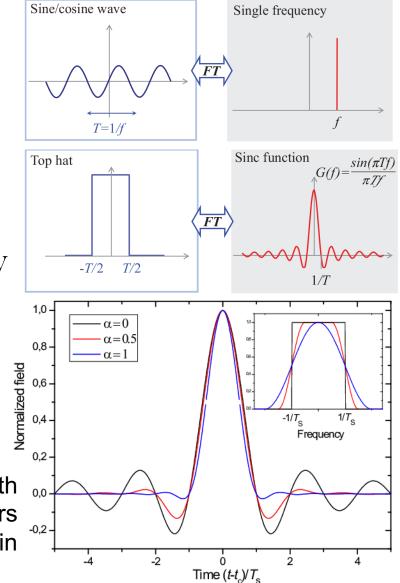
- The frequency components of the periodic signal are separated by the fundamental frequency (1/T) i.e.: its spectrum is discrete
- For aperiodic signals, the T is infinite, so the spectrum is continuous

## RELATIONSHIP BETWEEN TIME & FREQUENCY

- There is an inverse relationship between the time and frequency domain representation of a signal
- ➤ We may specify an arbitrary function of time or frequency, but not both simultaneously
- ➤ Signals limited in time domain are infinite in frequency domain and vice versa

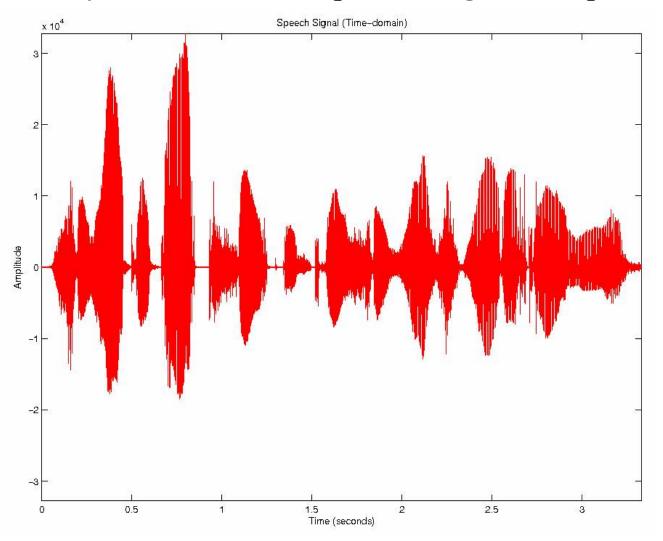


Nyquist pulses with different roll-off factors in the time domain



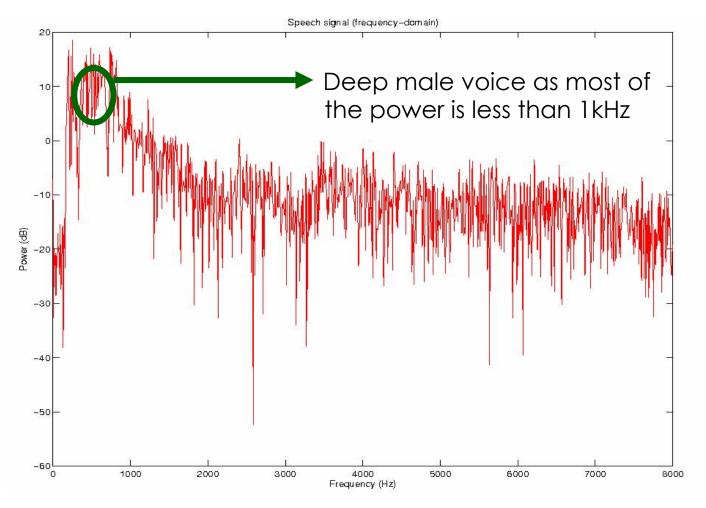
## SPOKEN WORD: TIME DOMAIN

> Here we can clearly see the words spoken e.g.: how quickly, how loud etc.



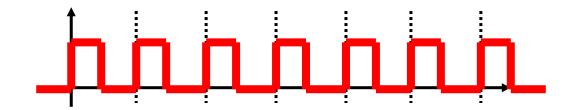
# SPOKEN WORD: FREQUENCY DOMAIN

> Gives information about the pitch (frequency) of the voice

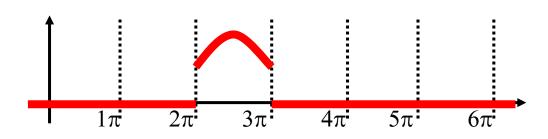


## ENERGY AND POWER SIGNALS





- Their energy keeps building up, thus theoretically, such signals have infinite energy
- Thus, we call them power waveforms and quote their power [W] (power = energy over time e.g. signal period)
- > Other signals exist only for a limited time
- > Such signals have 0 power (finite energy divided by infinite time)
- > Such waveforms are defined as energy signals



## POWER AND ENERGY



- ➤ In digital communication systems we produce a pulse to represent data e.g. 1 pulse = 1 bit
- > Such pulse is of finite duration and can only be defined through its energy
- A system that sends out a continues stream of pulses may be to be a power signal
- Each waveform/pulse is energy-defined, but the combination of all the pulses corresponds to a power or at least an average power level.

## WHAT HAVE WE LEARNT?

- ➤ What is information and how we measure it
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- ➤ Signals: time and frequency domain
- ➤ Periodic signals: constructing a square wave
- > Spectrum
- ➤ Aperiodic signals
- > Energy and power signals