Syllabus: Digital Literacy and English Education
(Spring 2025)

⬤ **Course Information**
- Meetings: Mondays (1-1:50PM) & Wednesdays (2-3:50PM), Rm# 301-330
- Digital Classroom: **declass.streamlit.app**
- Instructor: Prof. Miran Kim (mirankim316@gmail.com)

⬤ **Course Overview**

This course is designed for pre-service English teachers to equip them with critical digital literacy skills and an understanding of technology's evolving role in language education. Recognizing the indispensability of digital tools in today's educational landscape, the curriculum extends beyond traditional digital literacy to include basic coding skills essential for designing and developing learner-centered language apps. Students will gain hands-on experience in coding, enabling them to create customized, interactive language learning tools. This approach aims to empower educators to not only navigate but also innovate within the digital era of language teaching. By the end of the course, participants will be adept at integrating coding skills in pedagogically sound ways, enhancing both their teaching practices and their students' learning experiences.

⬤ **Course Materials and Digital Platforms (QR code)**

[1] Basic coding manual: Coding4ET

　　Supplementary: Jump to Python (https://wikidocs.net/5)

[2] Online Coding Platform: Colab (https://colab.research.google.com)

[3] Code Storage and Management: Open a Github (https://github.com) account

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⬤ **Evaluation:**

Attendance	10 pts	Assignments: Group Activities (20)	30 pts
Midterm exam	30 pts	Assignments: Individual (10)	
Final project & presentation	30 pts	Possible Extra Credit (10 pts)	Total 110 points

* Note: 1) The group consists of 4 members who collaborate together on group activities for a semester.

　　　　2) The midterm exam is an individual test and the final exam involves group project.

　　　　3) Extra Credits: To be announced

⬤ **Class Management Policy:**

1. **Attendance Policy**: Regular attendance is essential for successful completion of this course. Each absence will result in a deduction of 1 point (0.5 off for Late check-in) from the student's overall grade. Students are encouraged to attend every session to fully engage with the course material and participate in class discussions.

2. **Use of Generative Artificial Intelligence in Classwork and Assignments**: Students are encouraged to actively utilize generative AI technologies in their coursework and assignments. However, it is mandatory to clearly cite the source and extent of AI usage. This transparency is crucial for maintaining academic integrity and ensuring the responsible use of AI tools. The use of AI should complement, not replace, the student's own analysis and critical thinking.