

Introducing **Python** and **R** for language research and education

Special session:
(3:50 ~ 4:50 PM)

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Dept. of English Education
Gyeongsang National University

Overview

This lecture will talk about:

- Computer programming languages: Python and R

- Python and R in language research

- Python & language education

- Concluding remarks

Overview

Keyword 1: Coding?

초등학교 코딩교육 어렵지 않아요! 소프트웨어와 인공지능을 ...

Sep 23, 2022 — 교육부 ; 초등학교에서는 어떻게 코딩교육을 하고 있을까요? 대전에 위치한 오류초등학교에서 소프트웨어와 인공지능 교육을 담당하고 있는 선생님의 일상 ...

<https://www.hani.co.kr> › arti › society › schooling ::

'코딩 시험'도 친다...교사 없는데 발표부터 "초·중 필수교육화"

Aug 22, 2022 — 교육부가 2025년부터 초등학교와 중학교에서 코딩(프로그래밍) 교육을 필수화하기로 했다. '코딩 교육 필수화'는 윤석열 대통령의 대선 공약이지만 ...

<https://mobile.newsis.com> › view ::

'코딩교육 필수' 사교육 우려에...교육부 "불법 엄정 대처" - 뉴시스

Aug 28, 2022 — [서울=뉴시스] 강지은 기자 = 교육부는 28일 초·중등 코딩교육 필수화를 추진하기로 하면서 사교육을 부추길 것이란 우려가 나오는 데 대해 사교육 ...

<https://www.codingworldnews.com> › news › articleView ::

교육부, 공교육 과정 AI 교육 의무화 계획 발표...2025년 적용 예정

Mar 7, 2021 — 코딩의 중요성이 갈수록 강조되고 있다. 시대적 흐름에 따라 이제는 공교육에도 코딩 교육이 도입되기 시작했다. 정규 학교 교육과정에 인공지능(AI) ...

<https://www.mk.co.kr> › economy › view › 2022/08 ::

초등생부터 코딩교육 필수...학·硕·박사 과정 5.5년으로 통합

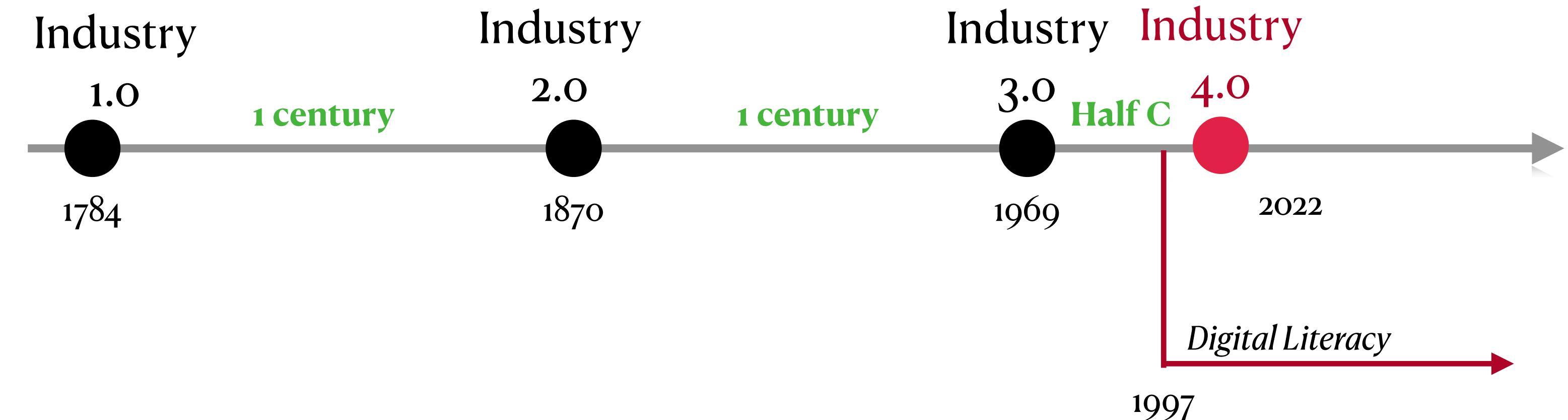
Aug 22, 2022 — 오석환 교육부 기획조정실장은 코딩 교육 필수화와 관련해 "초등교육 과정에서는 놀이 중심의 알고리즘 체험학습이나 블록 기반의 컴퓨터언어 경험을 ...

<https://m.khan.co.kr> › national › education › article ::

2025년 초·중 코딩교육 필수화...'교원 확보는 어쩌나' - 경향신문

Overview

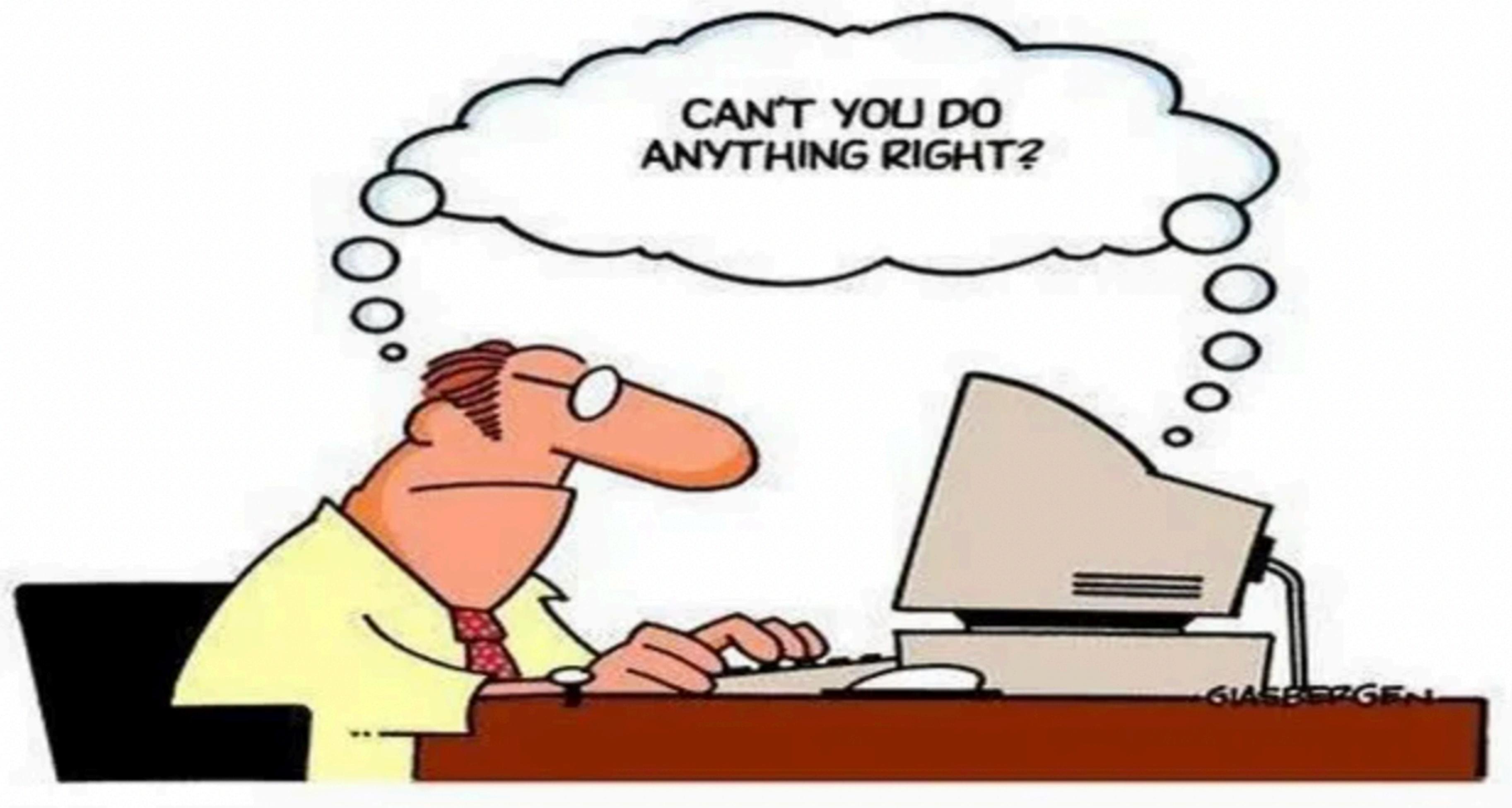
Keyword 2:
4th Industrial revolution



Digital Literacy:

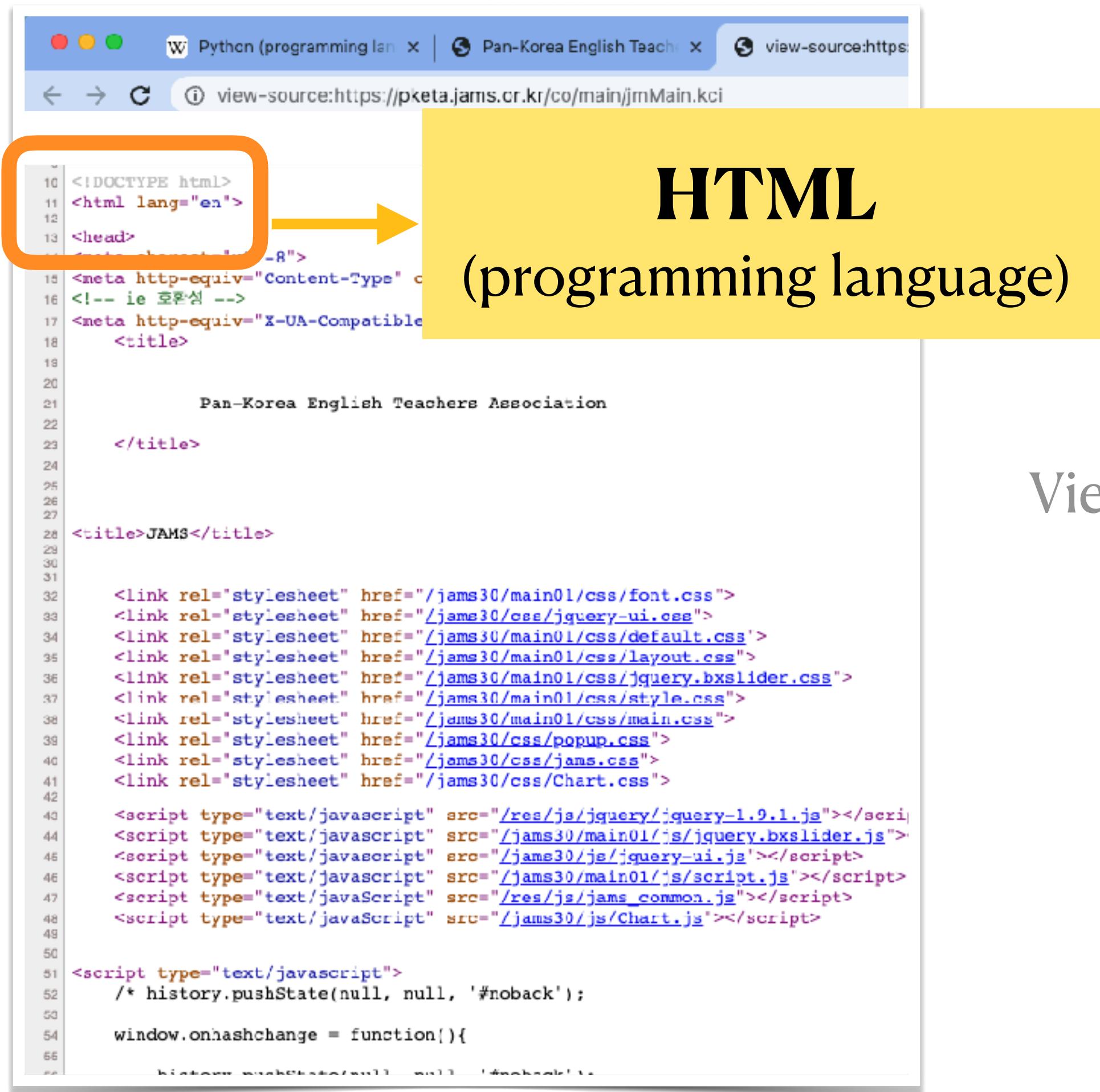
“... the ability to use **information** and communication technologies to find, evaluate, create, and communicate **information**, requiring both **cognitive** & **technical** skills.”

(American Library Association)



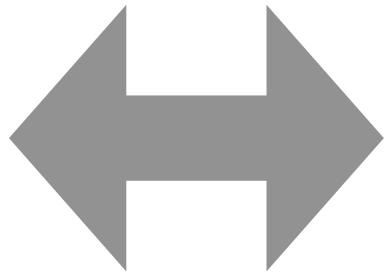
<https://www.interaction-design.org/literature/topics/human-computer-interaction>

Input



```
10 <!DOCTYPE html>
11 <html lang="en">
12 <head>
13   <meta charset="UTF-8">
14   <meta http-equiv="Content-Type" content="text/html; charset=UTF-8"/>
15   <!-- ie 호환성 -->
16   <meta http-equiv="X-UA-Compatible" content="IE=edge"/>
17   <title>
18     Pan-Korea English Teachers Association
19   </title>
20
21 <title>JAMS</title>
22
23
24
25
26
27
28
29
30
31
32   <link rel="stylesheet" href="/jams30/main01/css/font.css">
33   <link rel="stylesheet" href="/jams30/css/jquery-ui.css">
34   <link rel="stylesheet" href="/jams30/main01/css/default.css">
35   <link rel="stylesheet" href="/jams30/main01/css/layout.css">
36   <link rel="stylesheet" href="/jams30/main01/css/jquery.bxslider.css">
37   <link rel="stylesheet" href="/jams30/main01/css/style.css">
38   <link rel="stylesheet" href="/jams30/main01/css/main.css">
39   <link rel="stylesheet" href="/jams30/css/popup.css">
40   <link rel="stylesheet" href="/jams30/css/jams.css">
41   <link rel="stylesheet" href="/jams30/css/Chart.css">
42
43   <script type="text/javascript" src="/res/js/jquery/jquery-1.9.1.js"></script>
44   <script type="text/javascript" src="/jams30/main01/js/jquery.bxslider.js"></script>
45   <script type="text/javascript" src="/jams30/js/jquery-ui.js"></script>
46   <script type="text/javascript" src="/jams30/main01/js/script.js"></script>
47   <script type="text/javascript" src="/res/js/jams_common.js"></script>
48   <script type="text/javascript" src="/jams30/js/Chart.js"></script>
49
50
51   <script type="text/javascript">
52     /* history.pushState(null, null, '#noback');
53
54     window.onhashchange = function(){
55       history.replaceState(null, null, window.location.hash);
56     }
57   
```

View Page Source



Back End

Output



PKETA PAN-KOREA ENGLISH TEACHERS ASSOCIATION

Society Journal Conference

Latest Issue journal

Journal Title English Language ISSN 1226 6566 E-ISSN 2671 9460 Lastest Vol.34 No.2 Vol./No.

ENGLISH LANGUAGE TEACHING

1. The Effects of Self-recording Videos on the Development of Middle School Students' EFL Skills in Korea

Author 조수경, 박윤주 Pages 1-26 원문보기

Front End

• Programming language?

Calculate
 25×25

✓ [2] 1 `print(25*25)`

Calculate
 $11001 * 11001$



??

✓ [2] 1 `print(25*25)`
0s 625

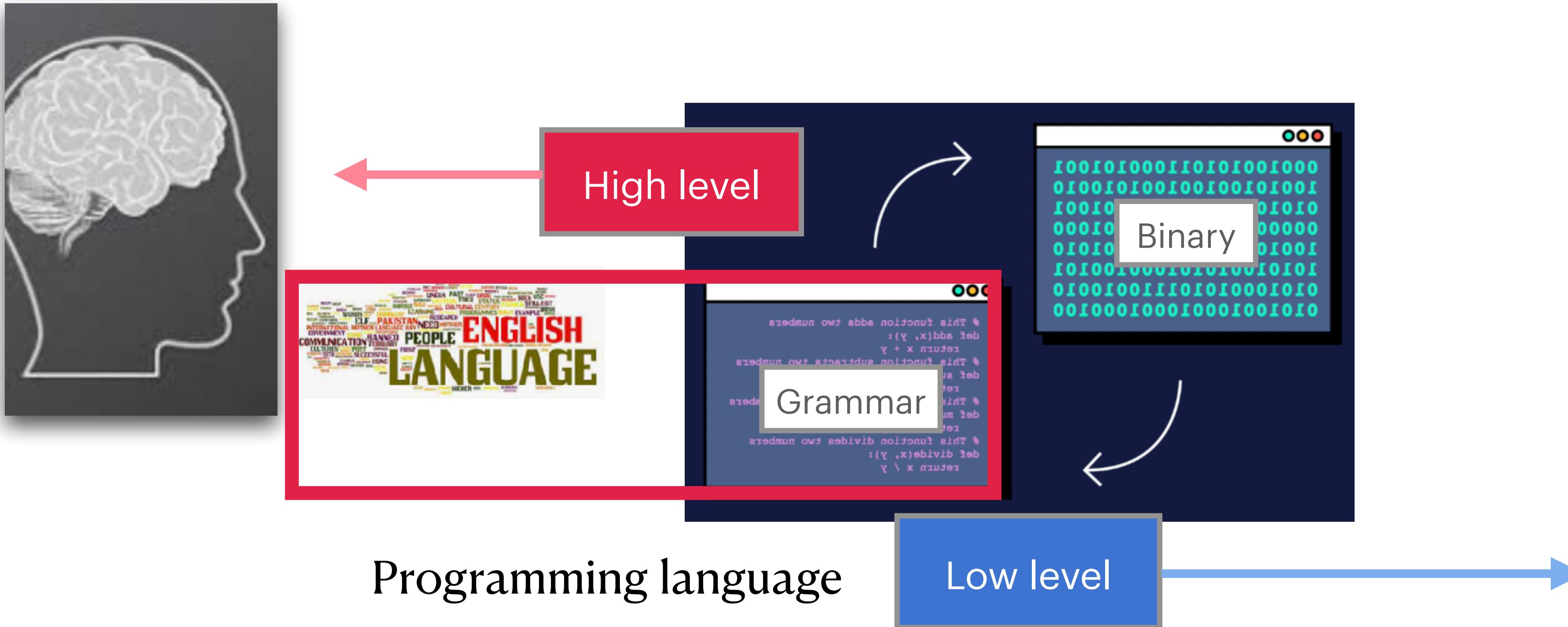
1001110001



Binary representation of 25 is 11001

Image source: <https://bootcamp.uxdesign.cc/why-does-the-computer-understand-only-os-and-is-5ob6e135d2ec>

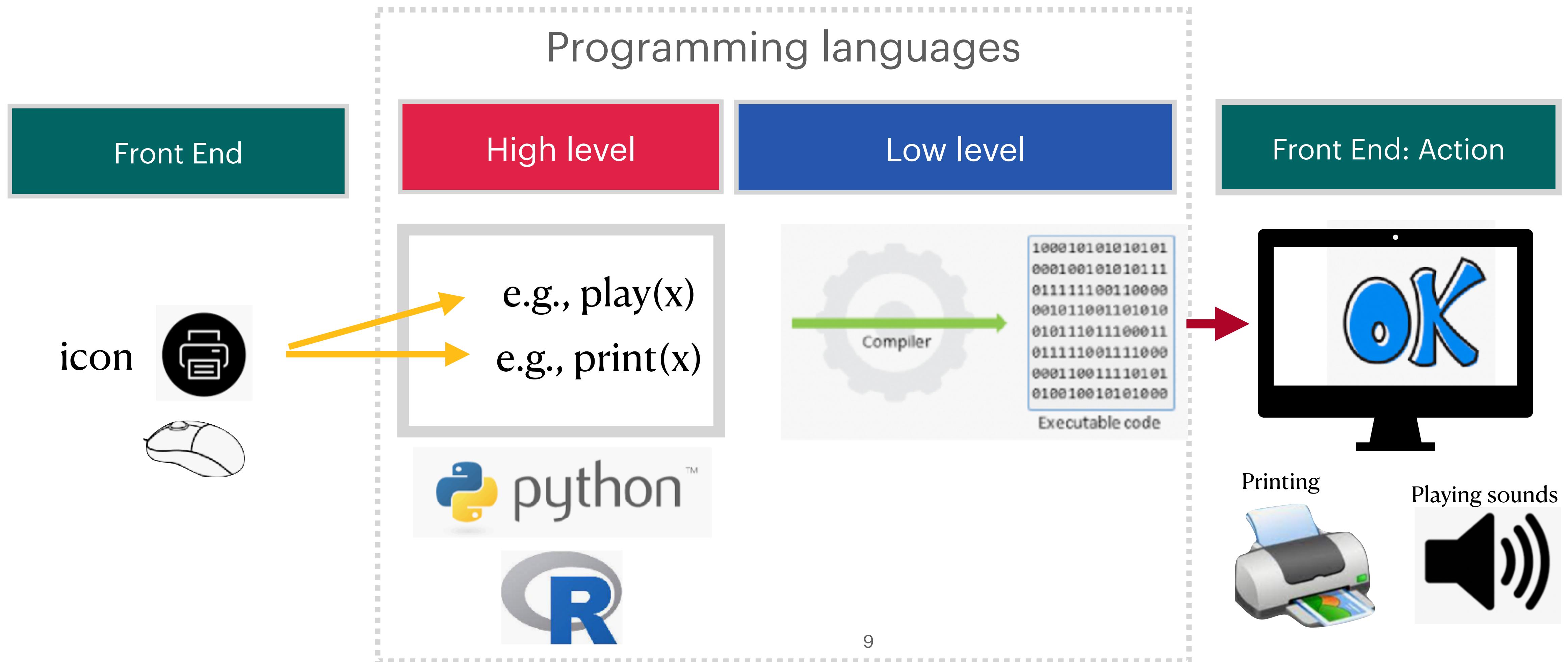
• Programming language?



01000011101010100
11001000010100110
.....

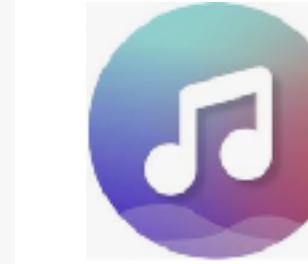


Coding





Books



Video Tapes



Calculate
11001 * 11001



1001110001

Binary representation of 25 is 11001



Films

Photos



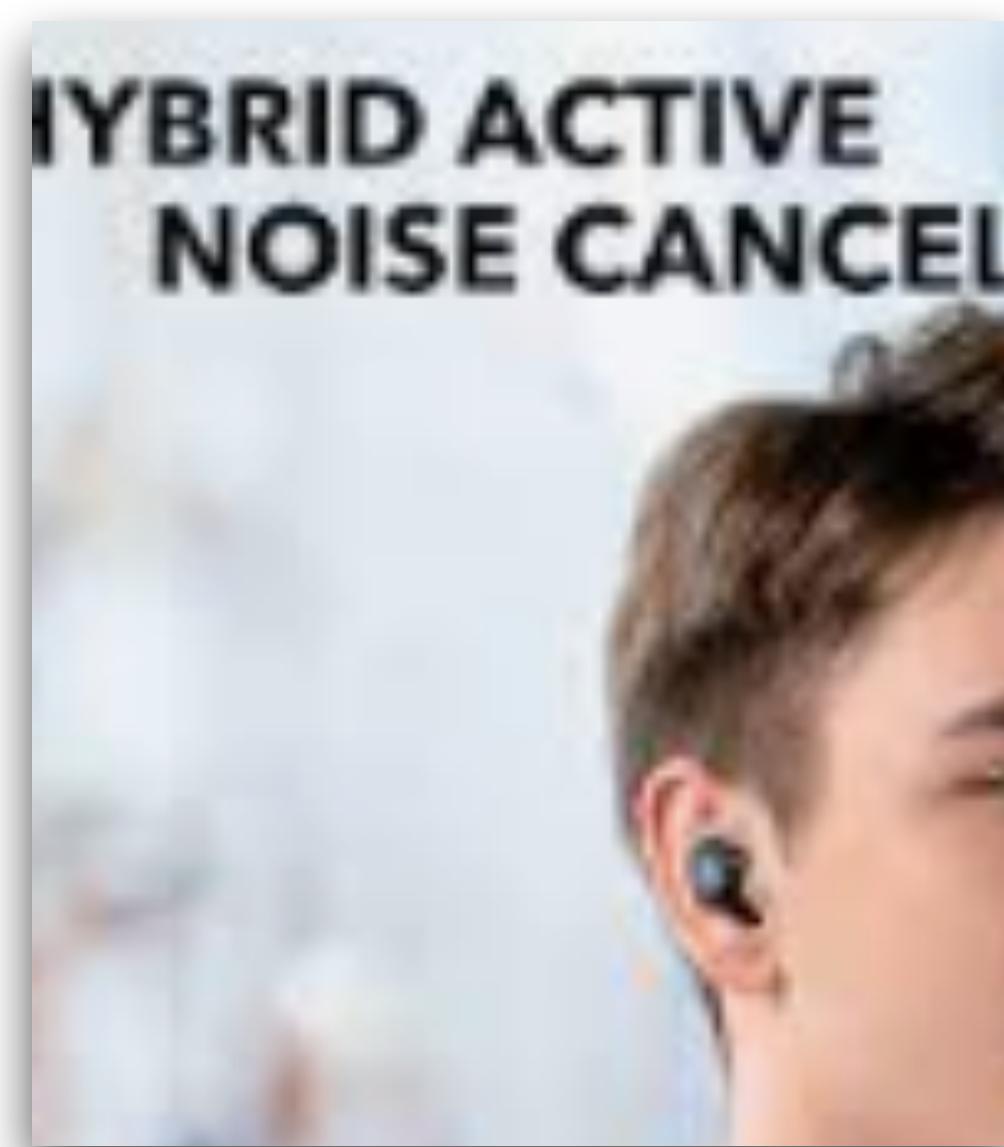
CDs





Digital Literacy

Technical skills



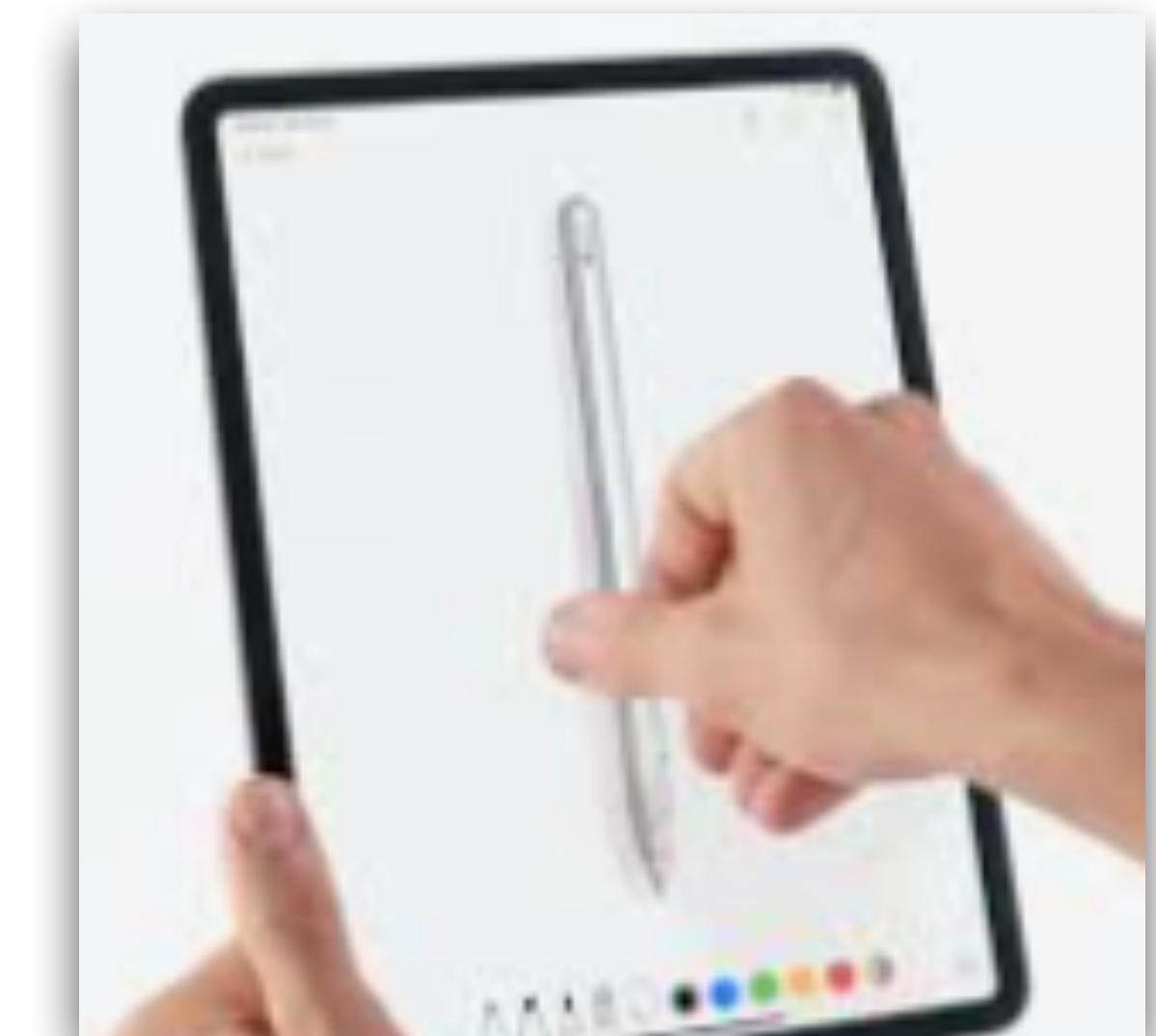
Calculate
11001 * 11001

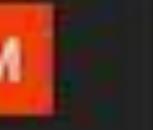


1001110001

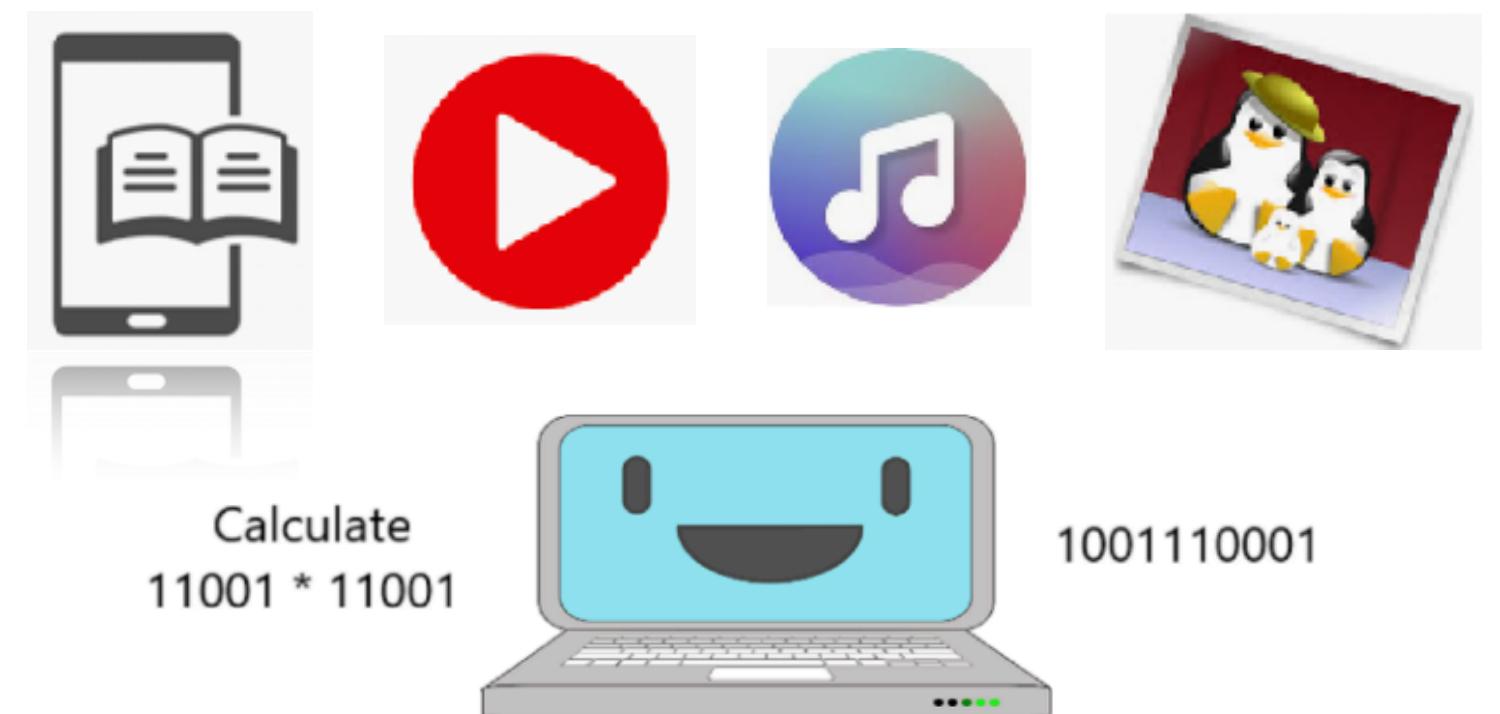
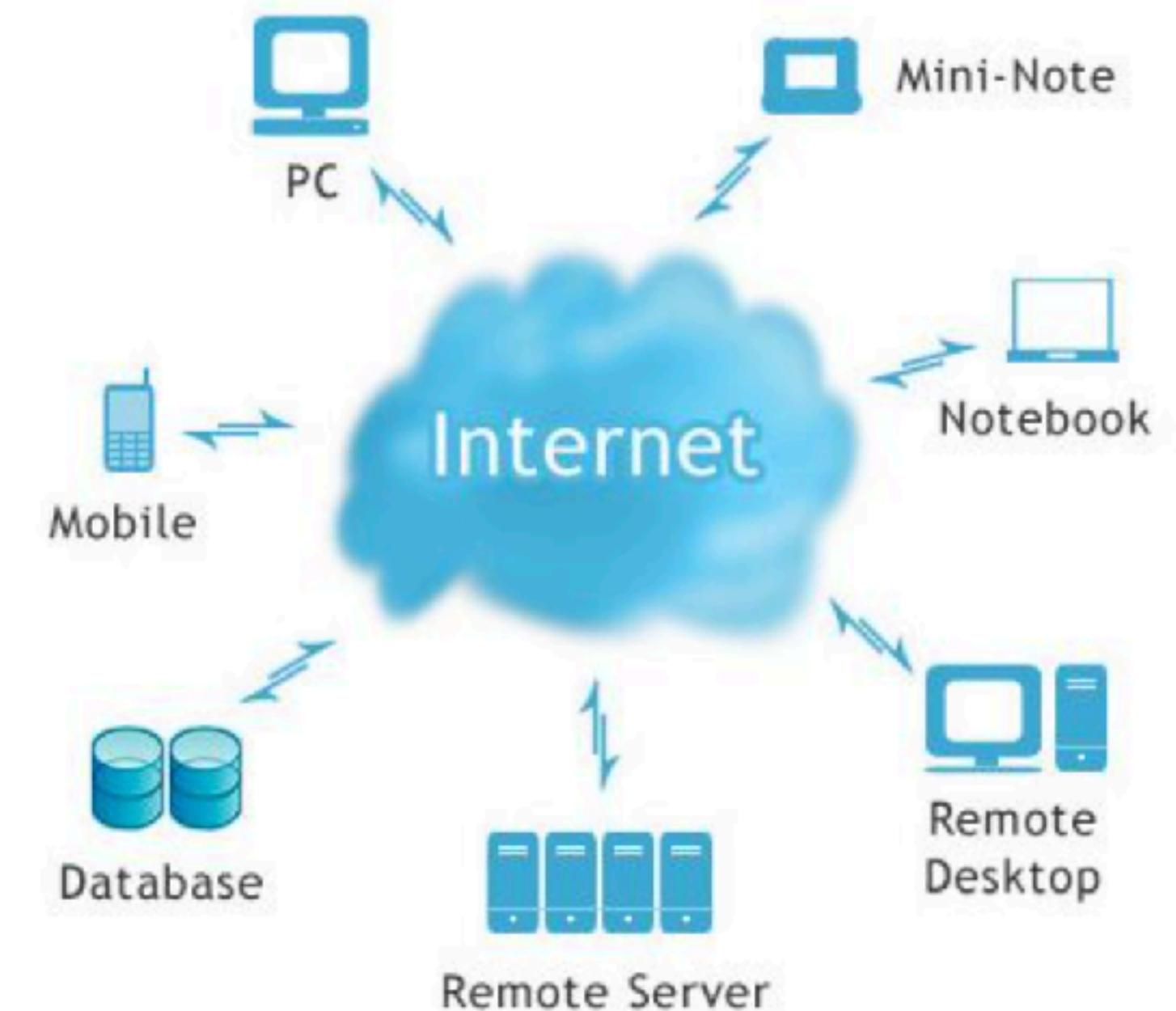
Binary representation of 25 is 11001

Cognitive skills?



Brianne Shirokow		Michele, Sara, students	Megan Mac
Brianne Shirokow		Charlotte Wells	Michelle H.
Gabrielle Williams		Daylene Kowalewski	Patricia Ryan
Taylor Chavis		Roxann Robins	Samantha L.

Digital skills



1. Computer programming languages:

Python and R



Since 1989

General purpose



Since 1995

(Specialized)

Statistical computing

1. Computer programming language:
2. Python and R in language research
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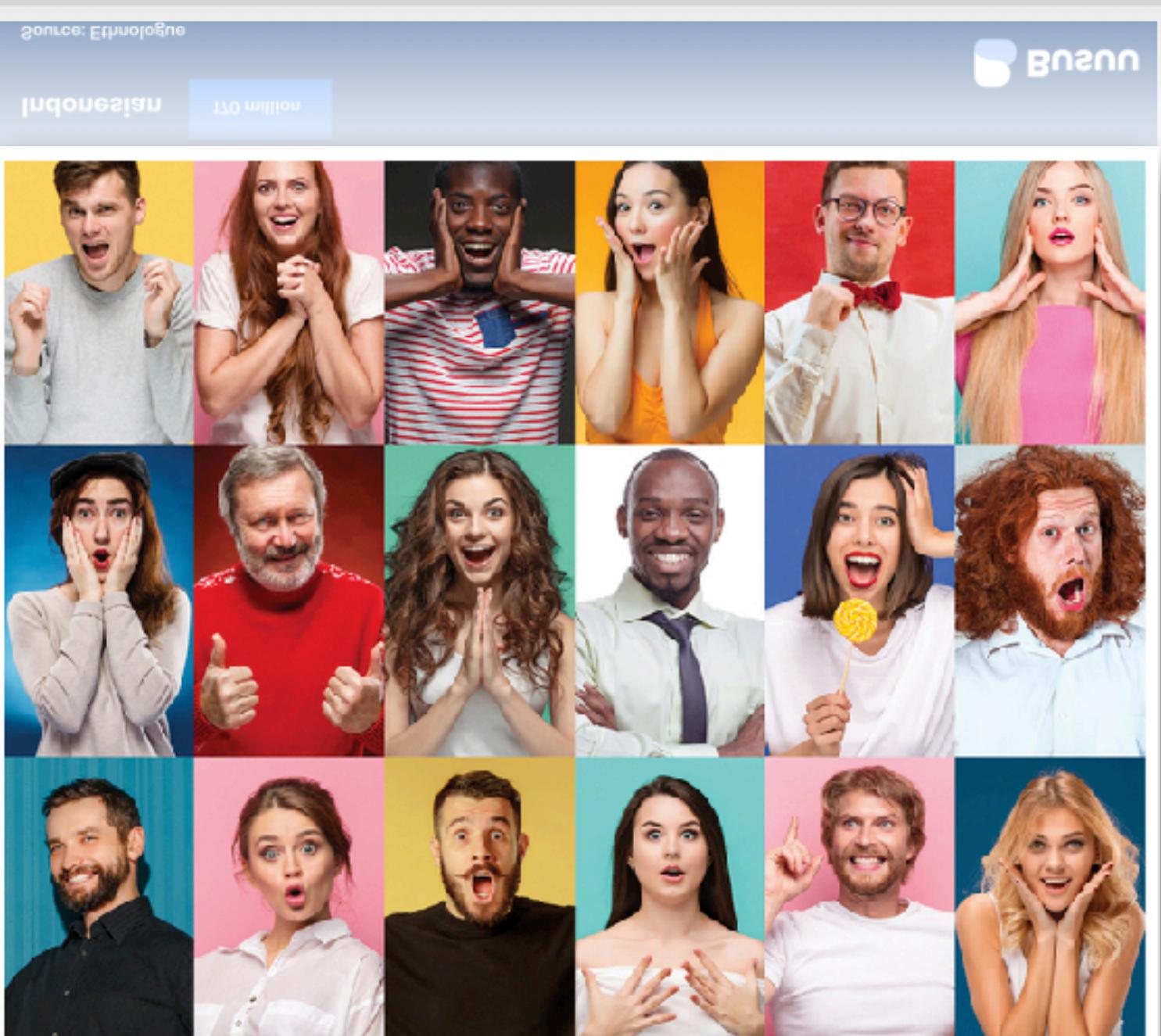
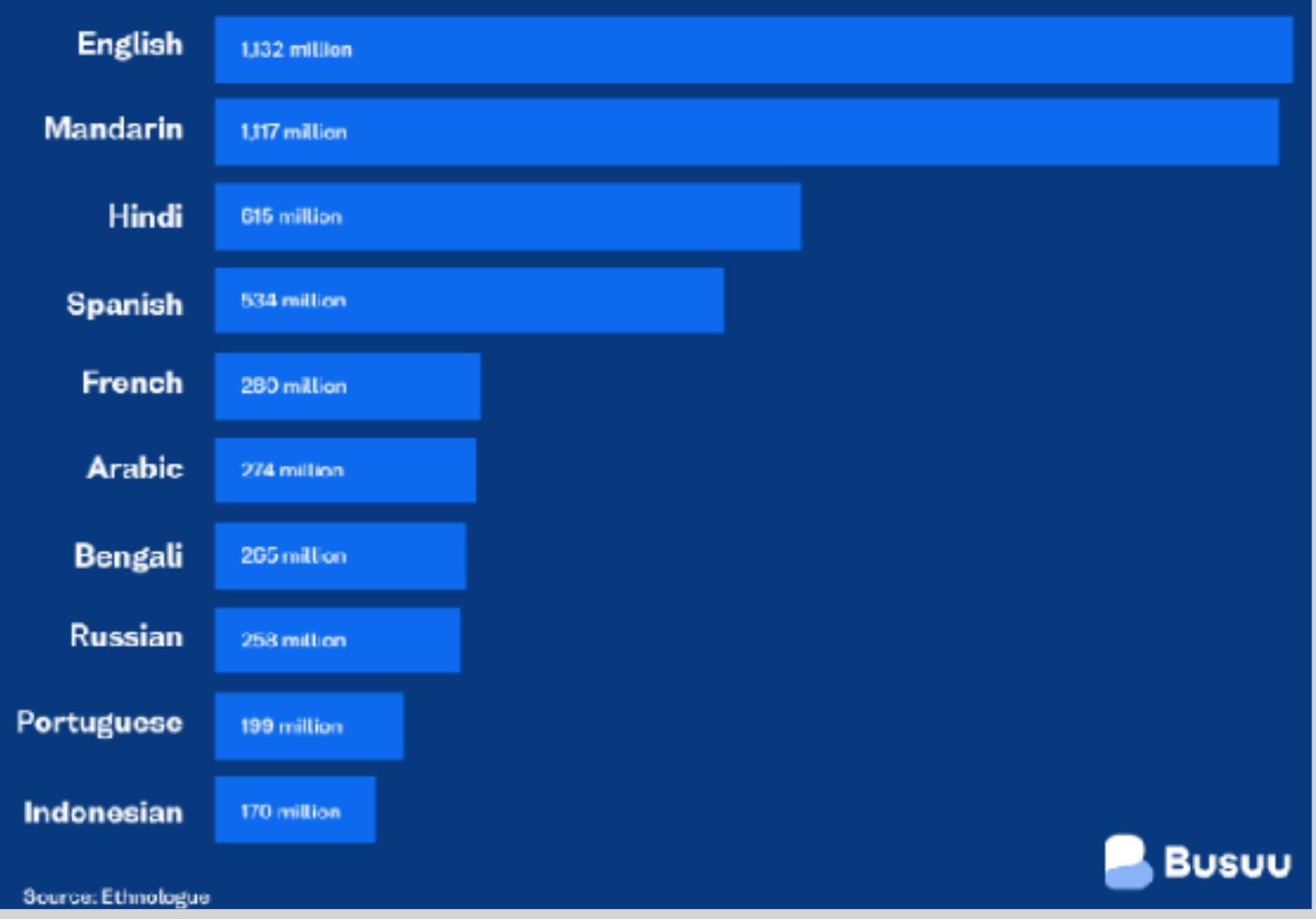
R vs Python: Battle of the Best Programming Languages



R vs Python — Edureka

<https://medium.com/edureka/r-vs-python-48eb86b7b4of>

Most spoken languages



© Master1305, Shutterstock

TOP 10 PROGRAMMING LANGUAGES IT IS WORTH THE ATTENTION.

Recently IEEE spectrum comes with the ranking sheet of top programming language 2022 according to their popularity – Programming Languages Popularity

Two large red arrows point from the text above to the right side of the slide, where a table is displayed.

Language Rank	Types	Spectrum Ranking
1. Python	🌐💻	100.0
2. C	📱💻⌚️	99.7
3. Java	🌐📱💻	99.5
4. C++	📱💻⌚️	97.1
5. C#	🌐📱💻	87.7
6. R	💻	87.7
7. JavaScript	🌐📱	85.6
8. PHP	🌐	81.2

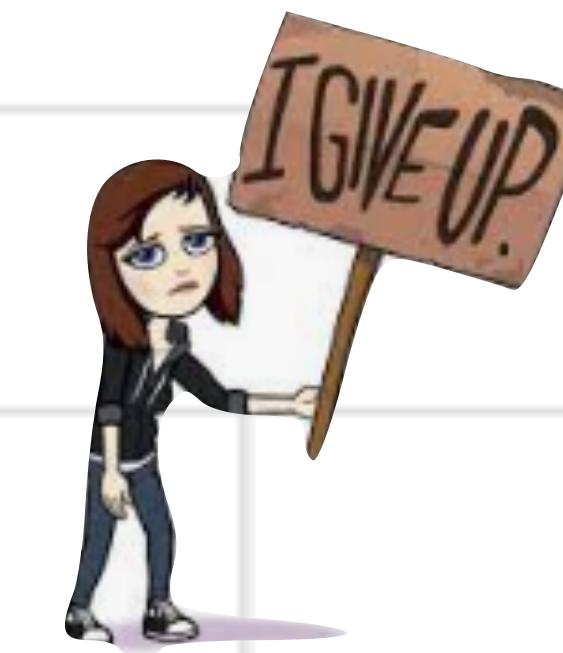
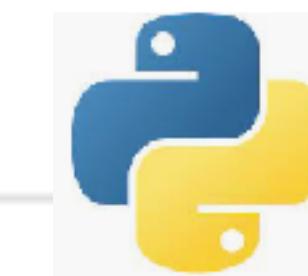
R and Python Interest over time (as of Oct. 12. 2022)

2022.2

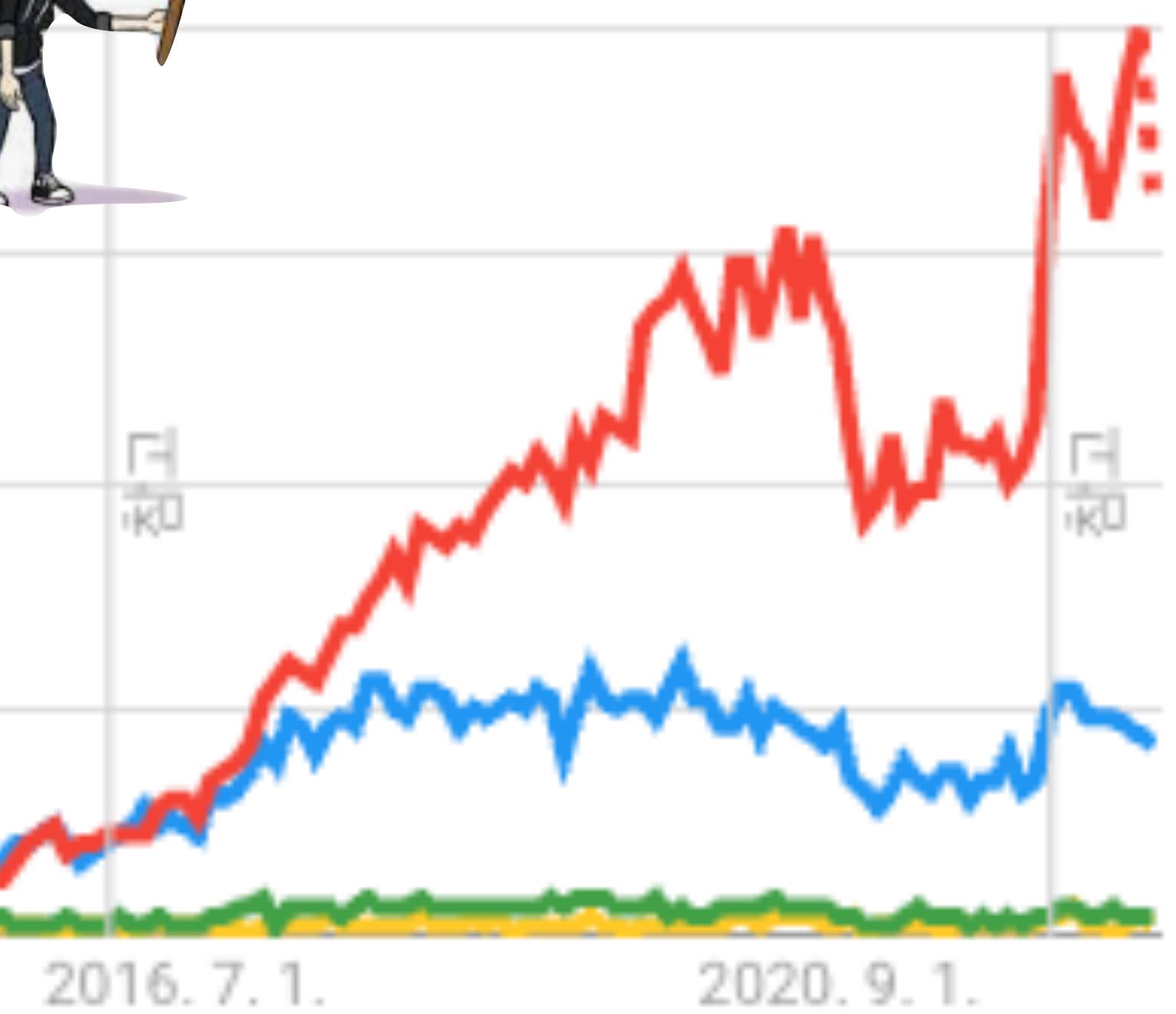
510,032 (7,328 pages)



2014?



2010



평균

100

75

50

25

2004. 1. 1.

2008. 3. 1.

2012. 5. 1.

2016. 7. 1.

2020. 9. 1.

Google have released Colaboratory: a web IDE for python, to enable Machine Learning with storage on the cloud – this internal tool had a pretty quiet public release in late 2017, and is set to make a huge difference in the world of machine learning, artificial intelligence and data science work.

<https://medium.com/kainos-applied-innovation/how-google-has-crushed-it-with-colaboratory-5664b5fb5856>



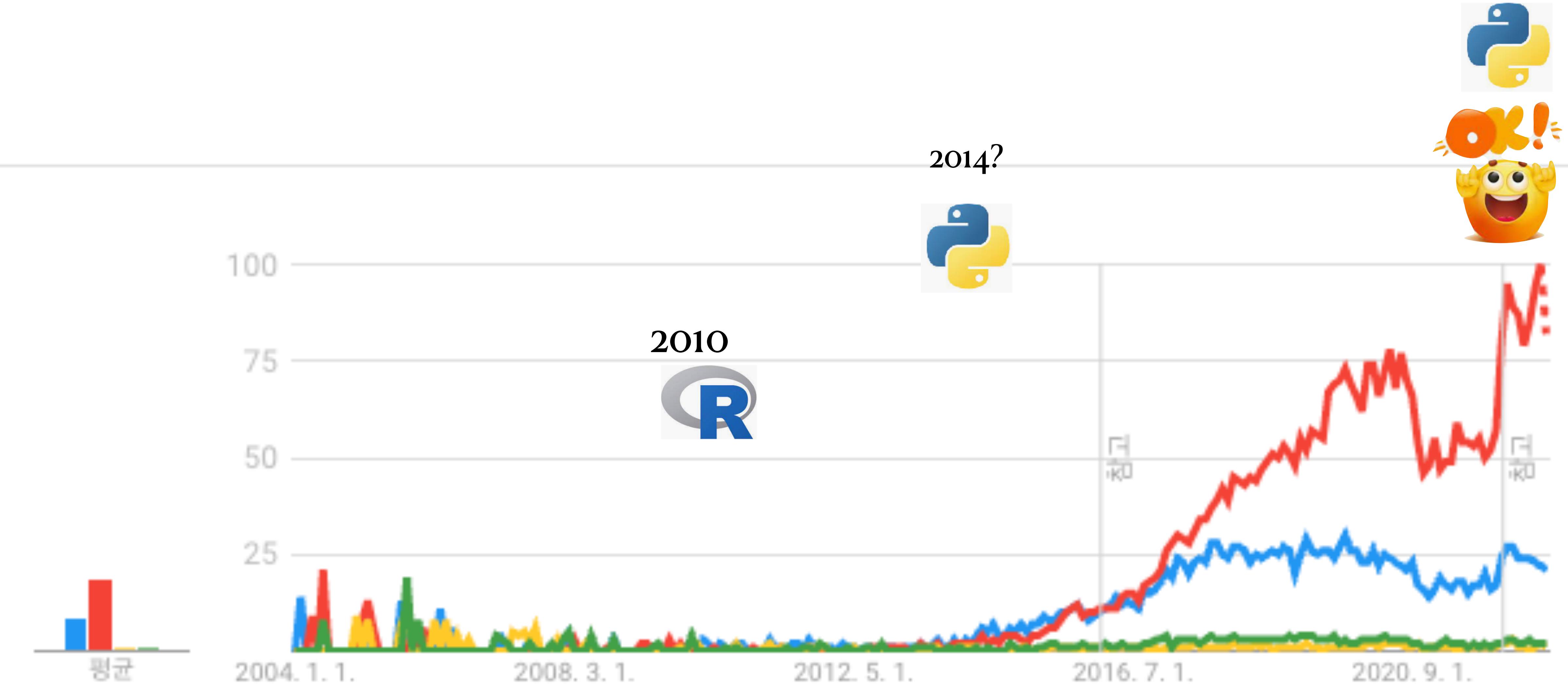
Google Colab

<https://colab.research.google.com>

A screenshot of a web browser window showing the Google Colab interface. The address bar shows 'colab.research.google.com'. The main content area displays a 'Welcome To Colaboratory' message and a video thumbnail for '3 Cool Google Colab Features' featuring a man in a hoodie.

R and Python Interest over time (as of Oct. 12. 2022)

2022.2



Compared breakdown by region

● R statistics ● SPSS statistics



파이(π) 값 소숫점 아래 62조8000억 번째 자리까지 알아냈다…세계 기록 경신

2021.08.17 15:10

| 스위스 그라운뷘덴 응용과학대, 108일 9시간 걸려 계산

3.141592653589793238462643383279502
88419716939937510582097494459230781
64062862089986280348253421170679821
48086513282306647093844609550582231
72535940812848111745028410270193852
11055596446229489549303819644288109
75665933446128475648233786783165271
20190914564856692346034861045432664
82133936072602491412737245870066063
15588174881520920962829254091715364
36789259036001133053054882046652138
41469519415116094330572703657595919
53092186117381932611793105118548074
46237996274956735188575272489122793

1. Computer programming language:

2. Python and R in language research
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Introduction to **R & Python**

R is considered to be the best programming language for any statistician as it possesses an extensive catalog of statistical and graphical methods. Python on the other hand, can do pretty much the same work as R but it is preferred by the data scientists or data analysts because of its simplicity and high performance. R is a powerful scripting language and highly flexible with a vibrant community and resource bank whereas Python is a widely used, object oriented language which is easy to learn and debug.

(2019). <https://medium.com/edureka/r-vs-python-48eb86b7b4of>

- **Data access: collecting or creating**



- **Pre-processing**



- **Data analysis: linguistic, statistical, visualization**



- **Examining implications / interpretations**



1. Computer programming language:
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[1] Data access: collecting and creating



BNC corpus: 100 million words (4049 texts)

COCA corpus: 560 + million words



1. Computer programming language:
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[1] Data access: collecting and creating (example)



This collage includes several screenshots:

- A screenshot of an email client showing a message about a "Photography Studio Grand Opening". The message is addressed to "stancopp@gmail.com" and "Juana Casarosa". It contains text and images.
- A screenshot of a Twitter post by an account (@username) with the text: "Lorem ipsum dolor sit amet, consetetuer adipiscing elit, sed diam nonummy #TwitterTag". The post was made at 9:30 PM on Feb 5, 2022.
- A screenshot of a KakaoTalk conversation titled "#Search" showing a message: "I shouldn't get stuck again."
- A screenshot of a mobile device's home screen with a keyboard at the bottom.

1. Computer programming language:
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[2] Pre-processing



Raw text



Pre-processing

- Tokenization
- Lemmatization
- Removing Punctuations and stopwords
- Part of Speech Tagging



Paragraph

Sentence

Word

Syllable

Character

1. Computer programming language:

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[2] Pre-processing

2022학년도 대학수학능력시험 문제지
영어 영역
1
제 3교시 흘수형

1번부터 17번까지는 듣고 답하는 문제입니다. 1번부터 15번까지는 한 번만 들려주고, 16번부터 17번까지는 두 번 들려줍니다. 방송을 잘 듣고 답을 하시기 바랍니다.

1. 다음을 듣고, 여자가 하는 말의 목적으로 가장 적절한 것을 고르시오.
① 조리사 자격증 취득 방법을 설명하려고
② 꿩풀 명원 확장 이전을 공지하려고
③ 새로 출시된 게 시료를 소개하려고
④ 반려동물 입장 절차를 안내하려고
⑤ 기 훈련 센터를 홍보하려고

2. 대화를 듣고, 남자의 의견으로 가장 적절한 것을 고르시오.
① 여행 전에 합리적으로 예산을 계획해야 한다.
② 여행 가는 데 짐을 너무 많이 계획하면 안 된다.
③ 인서에서 자신의 원칙을 고수하는 것이 중요하다.
④ 여행은 사고의 폭을 확장시켜 사람을 성장하게 한다.
⑤ 노모가 없이 학생끼리 여행하는 것은 안전하지 않다.

3. 대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.
① 디디오 쇼 진행자 - 제작자 ② 디포터 - 파수꾼 주인
③ 광고주 - 토러시 ④ 방송 작가 - 경제학자
⑤ 유튜버 - 농부

4. 대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.


5. 대화를 듣고, 남자가 할 일로 가장 적절한 것을 고르시오.
① 리본 가져오기 ② 선글라스 주문하기
③ 사진사 섭외하기 ④ 성문 조사 실시하기
⑤ 광업 연설문 작성하기

6. 대화를 듣고, 여자가 기분한 금액을 고르시오. [3점]
① \$36 ② \$45 ③ \$50 ④ \$54 ⑤ \$60

7. 대화를 듣고, 남자가 여구 연습을 할 수 없는 이유를 고르시오.
① 학교 도서관에 자전거사를 하기 해서
② 과학 퀴즈를 위한 공부를 해야 해서
③ 연극부 모임에 참가해야 해서
④ 역사 속재를 제출해야 해서
⑤ 어제에 통증이 있어서

8. 대화를 듣고, Little Readers' Class에 관해 언급되지 않은 것을 고르시오.
① 장소 ② 시간 ③ 대상 연령
④ 브로드 인원 ⑤ 등록 방법

9. 2021 Family Science Festival에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.
① 12월 7일부터 일주일 동안 진행된다.
② 8개의 프로그램이 제공될 것이다.
③ 이벤트가 과학 페스티벌을 펼쳐질 것이다.
④ 11세 미만의 어린이들은 성인을 동반해야 한다.
⑤ 참가를 위해 미리 등록해야 한다.

10. 다음 표를 보면 대화를 듣고, 두 사람이 예약할 스터디룸을 고르시오.

Study Rooms	Room	Capacity (persons)	Available Times	Price (per hour)	Projector
① A	2-3	9 a.m. - 11 a.m.	\$10	X	
② B	4-6	9 a.m. - 11 a.m.	\$16	O	
③ C	4-6	2 p.m. - 4 p.m.	\$14	X	
④ D	6-8	2 p.m. - 4 p.m.	\$19	O	
⑤ E	6-9	2 p.m. - 6 p.m.	\$21	X	

11. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.
① Just give me about ten minutes.
② It took an hour for us to get back home.
③ I think you need to focus on your work.
④ It was nice of you to invite my co-workers.
⑤ Call me when you finish sending the email.

12. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.
① Excellent. I like the camera you bought for me.
② Good. I'll stop by and get it on my way home.
③ Never mind. I'll drop off the camera tomorrow.
④ I see. Thanks for taking those pictures of me.
⑤ No way. That's too expensive for the repair.

1 8
이 문제는 완한 서작권은 한국교육과정평가원에 있습니다.

22. One of the most common mistakes made by organizations when they first consider experimenting with social media is that they focus too much on social media tools and platforms and not enough on their business objectives. The reality of success in the social web for businesses is that creating a social media program begins not with insight into the latest social media tools and channels but with a thorough understanding of the organization's own goals and objectives. A social media program is not merely the fulfillment of a vague need to manage a “presence” on popular social networks because “everyone else is doing it.” “Being in social media” serves no purpose in and of itself. In order to serve any purpose at all, a social media presence must either solve a problem for the organization and its customers or result in an improvement of some sort (preferably a measurable one). In all things, purpose drives success. The world of social media is no different.

1. Computer programming language:

2. Python and R in language research

3. Python and language education

4. Concluding remarks

[2] Pre-processing

22. One of the most common mistakes made by organizations when they first consider experimenting with social media is that they focus too much on social media tools and platforms and not enough on their business objectives. The reality of success in the social web for businesses is that creating a social media program begins not with insight into the latest social media tools and channels but with a thorough understanding of the organization's own goals and objectives. A social media program is not merely the fulfillment of a vague need to manage a "presence" on popular social networks because "everyone else is doing it." "Being in social media" serves no purpose in and of itself. In order to serve any purpose at all, a social media presence must either solve a problem for the organization and its customers or result in an improvement of some sort (preferably a measurable one). In all things, purpose drives success. The world of social media is no different.

S_number

S1 One of the most common mistakes made by organi...

S2 The reality of success in the social web for b...

S3 A social media program is not merely the fulfi...

S4 In order to serve any purpose at all, a social...

S5 In all things, purpose drives success.

S6 The world of social media is no different.



```
[1] import nltk  
from nltk import tokenize  
nltk.download("punkt")  
  
text = ""  
One of the most common mistakes made  
""  
  
sent1 = tokenize.sent_tokenize(text)  
  
import pandas as pd  
  
nth = []  
for i in range(0, len(sent1)):  
    n = "S" + str(i+1)  
    nth.append(n)  
  
df = pd.DataFrame()  
df["Sent_number"] = nth  
df["Sentence"] = sent1
```

Sentence

1. Computer programming language:

2. Python and R in language research

3. Python and language education

4. Concluding remarks

[2] Pre-processing

ksatdata_to_analyze			
Year	Category	QN	Passage
2022	Context	Q18	Dear Ms. Green, My name is Donna Williams, a science teacher at Rogan High School. I am planning a special workshop for our science teachers. We are interested in learning how to teach online science classes. I have been impressed with your ideas about
2022	Context	Q19	It was Evelyn's first time to explore the Badlands of Alberta, famous across Canada for its numerous dinosaur fossils. As a young amateur bone-hunter, she was overflowing with anticipation. She had not travelled this far for the bones of common dinosaur species. Her life-long dream to find rare
2022	Context	Q20	when they first consider experimenting with social media is that they focus too much on social media tools and platforms and not enough on their business objectives. The reality of success in the social web for businesses is that creating a social media program begins not with insight into the latest social media tools and channels but with a thorough understanding of
2022	Context	Q22	Environmental hazards include biological, physical, and chemical ones, along with the human behaviors that promote or allow exposure. Some environmental contaminants are difficult to avoid (the breathing of polluted air, the drinking of chemically contaminated public drinking water, noise in open
2022	Context	Q23	Scientists use paradigms rather than believing them. The use of a paradigm in research typically addresses related problems by employing shared concepts, symbolic expressions, experimental and mathematical tools and procedures, and even some of the same theoretical statements. Scientists need only
2022	Context	Q24	Mending and restoring objects often require even more creativity than original production. The preindustrial blacksmith made things to order for people in his immediate community; customizing the product, modifying or transforming it according to the user, was routine. Customers would bring things back if something went wrong; repair was thus an extension of

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One of the most common mistakes made  
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    nth.append(n)  
  
df = pd.DataFrame()  
df["Sent_number"] = nth  
df["Sentence"] = sent1  
df
```

Coding

10 years' data
in 10 seconds.

1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

[3] Data analysis

Lexical Diversity measures

ksat_LD_result																
Year	Category	QN	Passage String	Splits	N_Split	Lemma	TTR	RTTR	LogTTR	MSTTR	FDTTR	MATTR	HDD	MTLD	BILOG	MA
2022	Context	Q40	Philip Kitc 1069 ['Philip', 'kitc there are '	154	154	['philip', 'kitc	0.519	6.44658	0.8699757	0.059439	0.70666	0.688380	0.7089	39.0298	38.8311	34.360
2021	Context	Q40	From a cr 1086 ['From', 'a', 'd public lea	180	180	['from', 'a', 'd	0.561	7.52809	0.8887269	0.049339	0.78000	0.750070	0.7884	57.0703	62.0055	51.710
2020	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.9239634	0.034759	0.84666	0.812571	0.8712	106.436	111.837	83.230		
2019	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.9239634	0.034759	0.84666	0.812571	0.8712	106.436	111.837	83.230		
2018	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.9269487	0.032568	0.80666	0.806984	0.8391	98.1991	119.1428	104.330		
2017	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.8866275	0.051564	0.74000	0.775229	0.7697	54.5300	57.4683	62.210		
2016	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.8958619	0.048883	0.73	0.740691	0.7779	59.3103	58.0814	53.840		
2015	Context	Q40	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.8936798	0.048989	0.74	0.762424	0.8159	54.4755	61.6486	61.370		
2022	Infer-Logic	Q39	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.8926382	0.047917	0.77333	0.791999	0.7972	71.0083	69.8045	68.440		
2021	Infer-Logic	Q39	Biological organisms, including human societies both with and without market systems, discount distant outputs over those available at the present time based on risks associated with an uncertain future. As the timing of inputs and outputs varies greatly depending on the type of energy, there is a strong case to incorporate time when assessing energy alternatives. For example, the energy output from solar panels or wind power engines, where most investment happens before they begin producing, may need to be assessed differently when compared to most fossil fuel extraction technologies, where a large proportion of the energy output comes much sooner, and a larger (relative) proportion of the inputs is applied during the extraction process, and not upfront. Thus fossil fuels, particularly oil and natural gas, in addition to having energy transportability, etc.) over	1086	1086	['biologica	0.8845460	0.052003	0.70666	0.708541	0.7664	49.9330	45.8192	38.700		



```

import nltk
from nltk import tokenize
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"""

sent1 = tokenize.sent_tokenize(text)

import pandas as pd

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    n = "S" + str(i+1)
    nth.append(n)

df = pd.DataFrame()
df["Sent_number"] = nth
df["Sentence"] = sent1
df

```

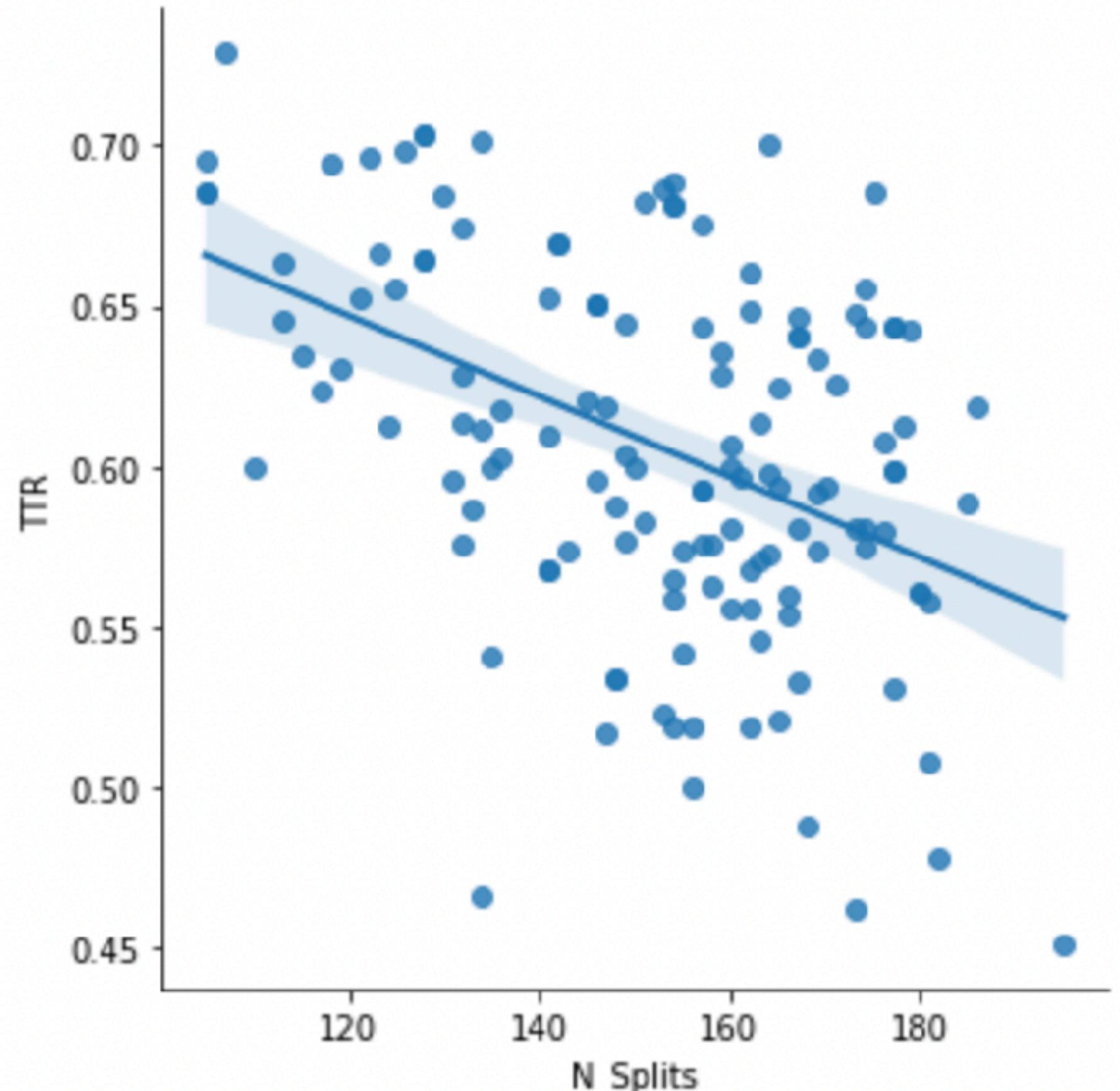
1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

[3] Data analysis (statistical analysis)



```
sns.lmplot(x = "N_Splits", y = "TTR", data = df)  
plt.show()
```

Linear regression plot



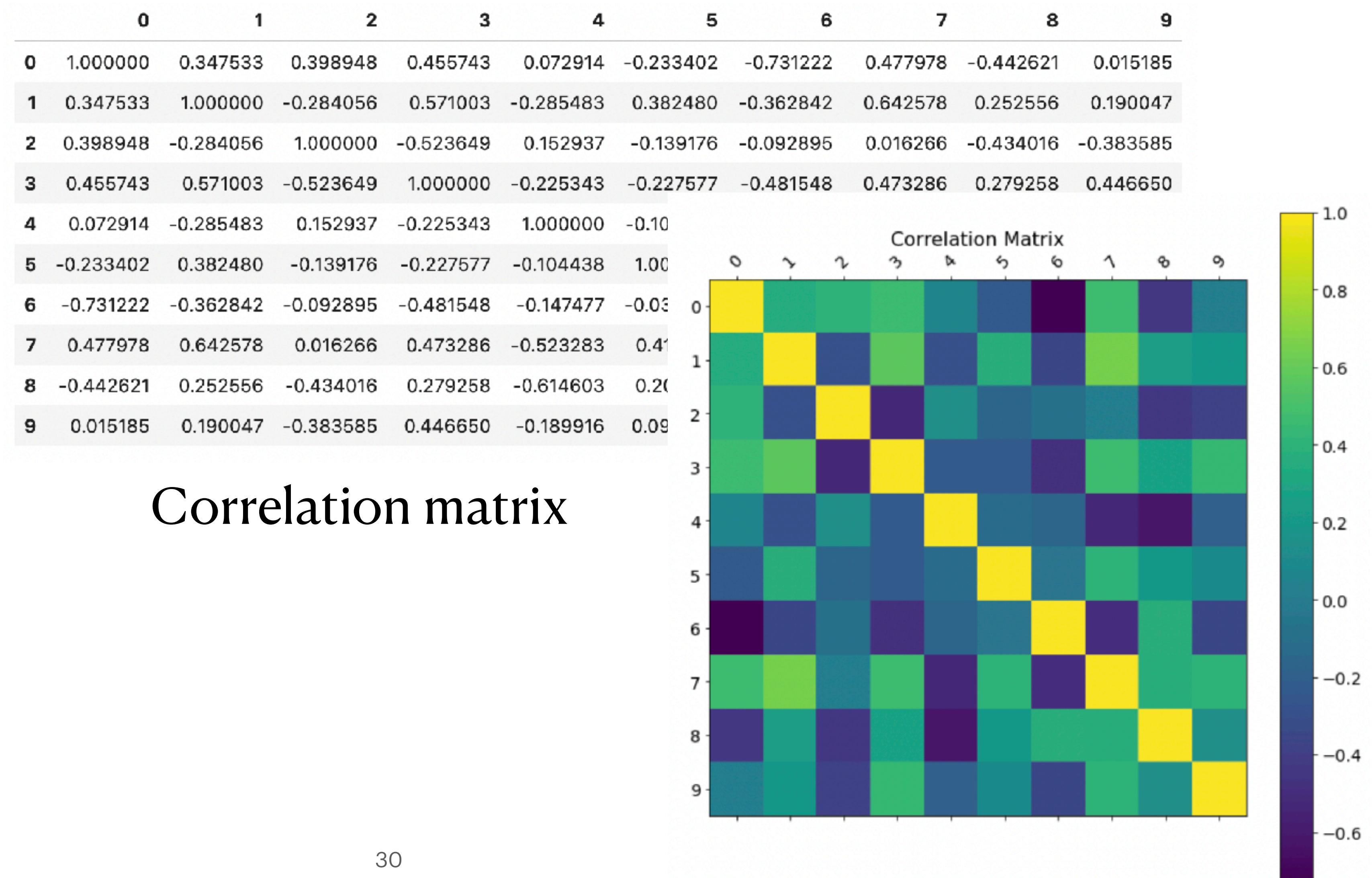
1. Computer programming language:

2. Python and R in language research

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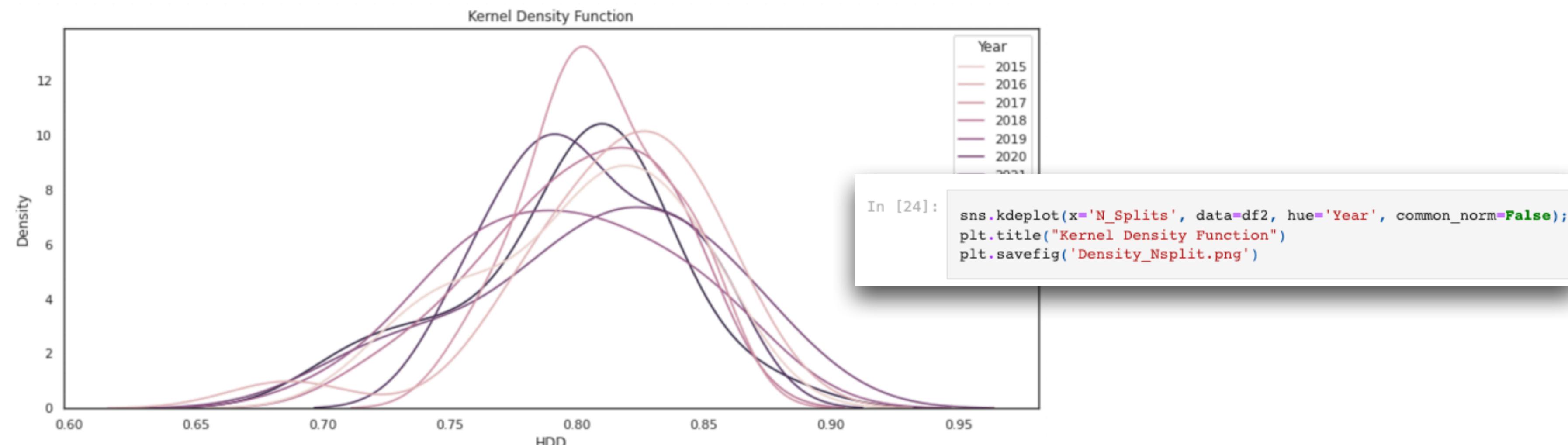
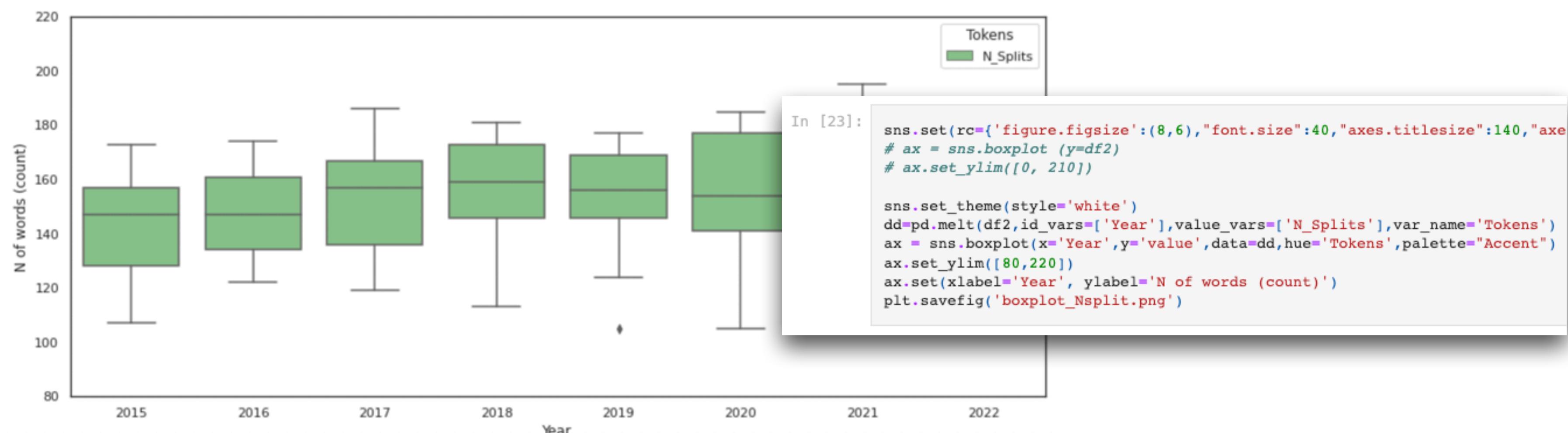
4. Concluding remarks

[3] Data analysis (statistical analysis)



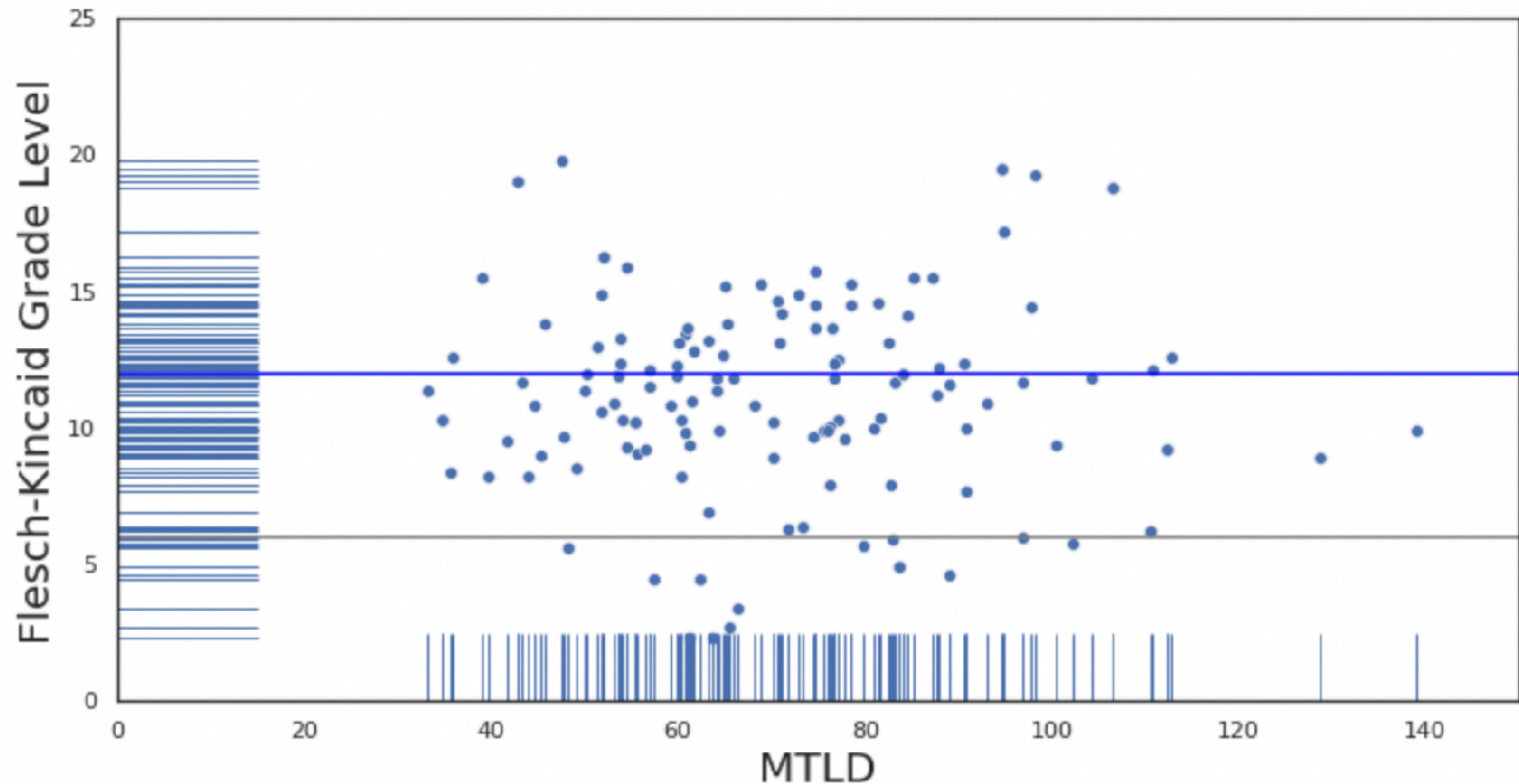
1. Computer programming language:
- 2. Python and R in language research**
3. Python and language education
4. Concluding remarks

[3] Data analysis (Data visualization)



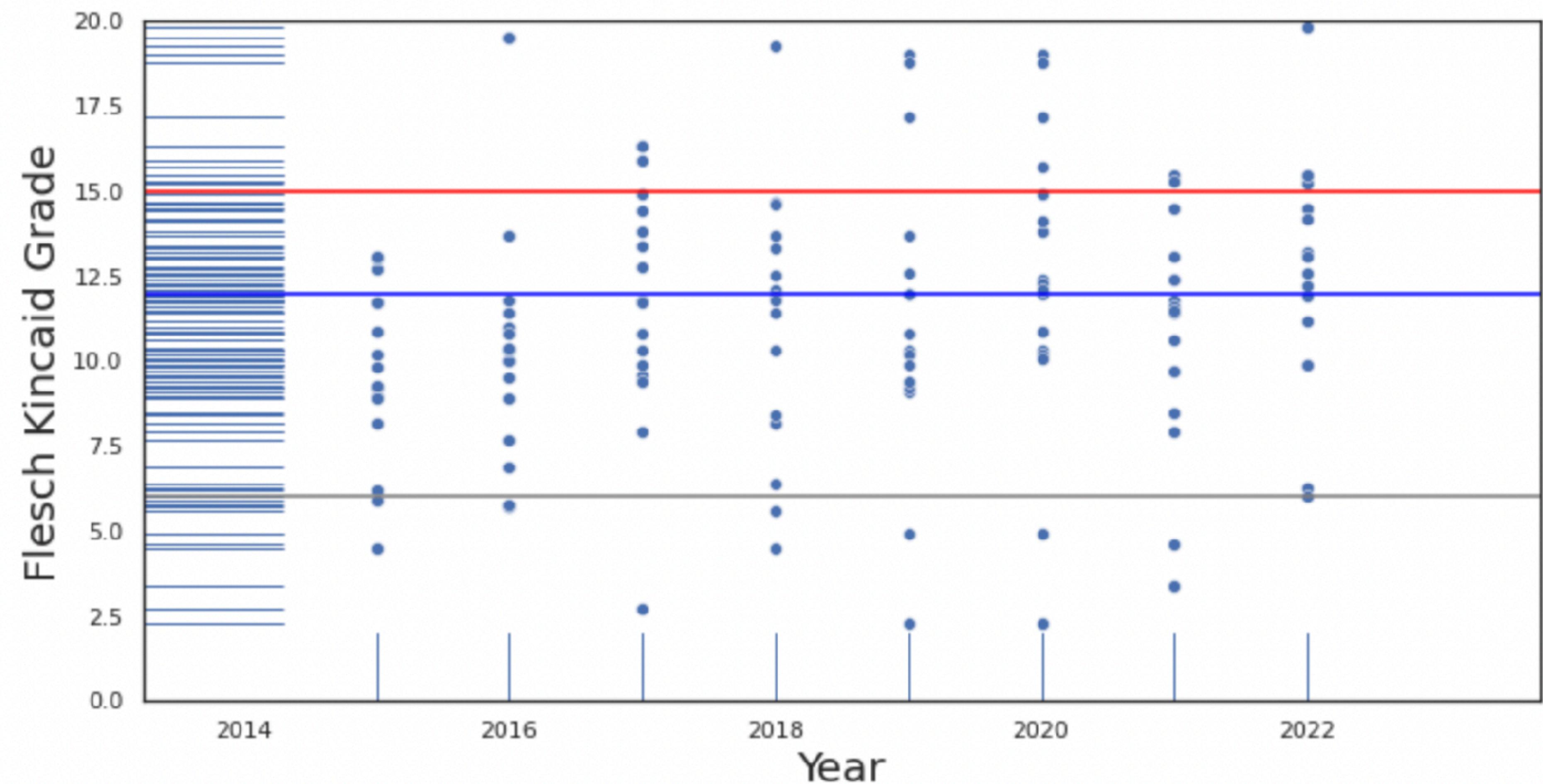
1. Computer programming language:
2. **Python and R in language research**
3. Python and language education
4. Concluding remarks

[3] Data analysis (Exploratory)



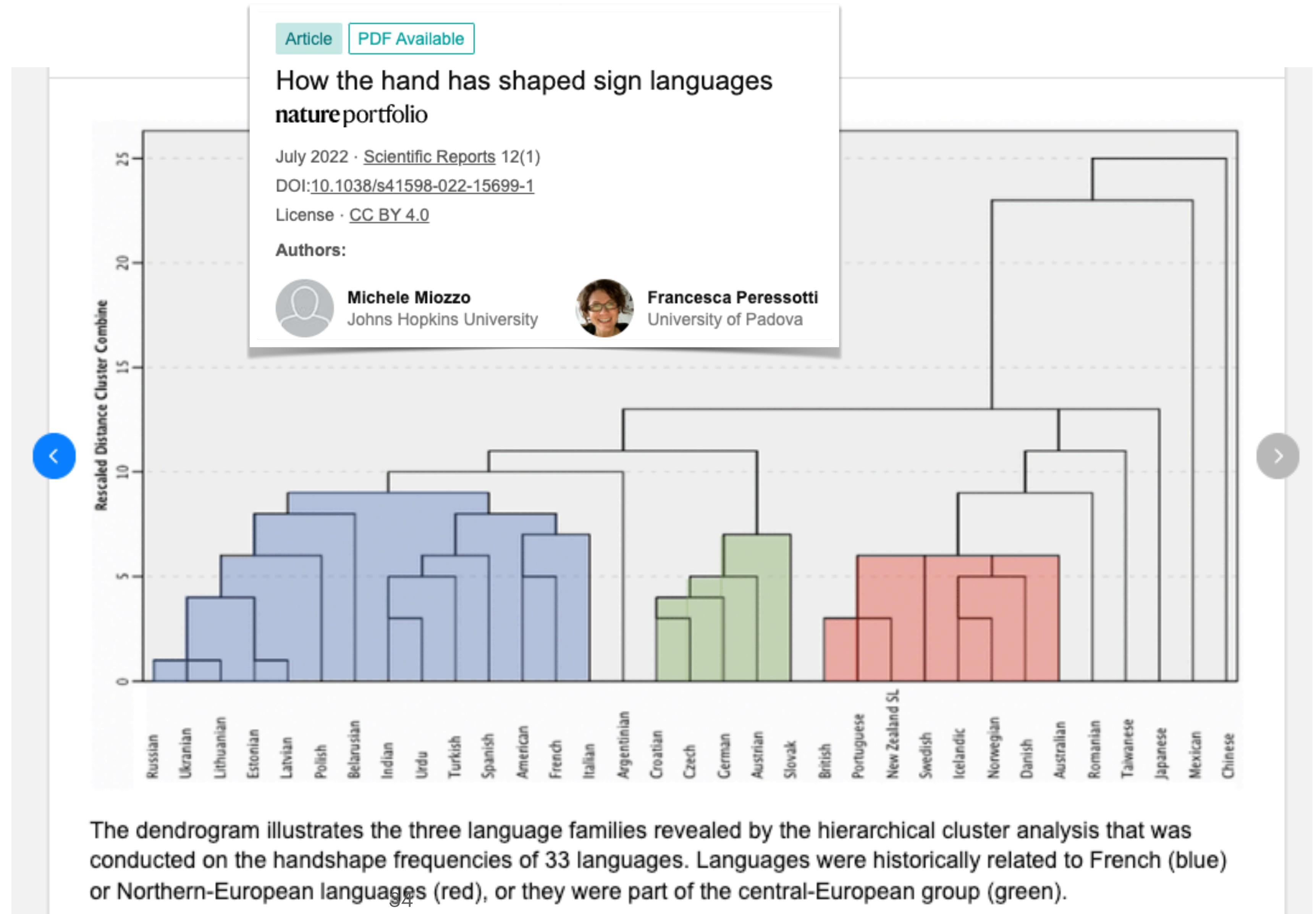
1. Computer programming language:
2. Python and R in language research
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4. Concluding remarks

[4] Examining implications / interpretations



1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

[4] Examining implications / interpretations



1. Computer programming language:

2. Python and R in language research

3. Python and language education

4. Concluding remarks



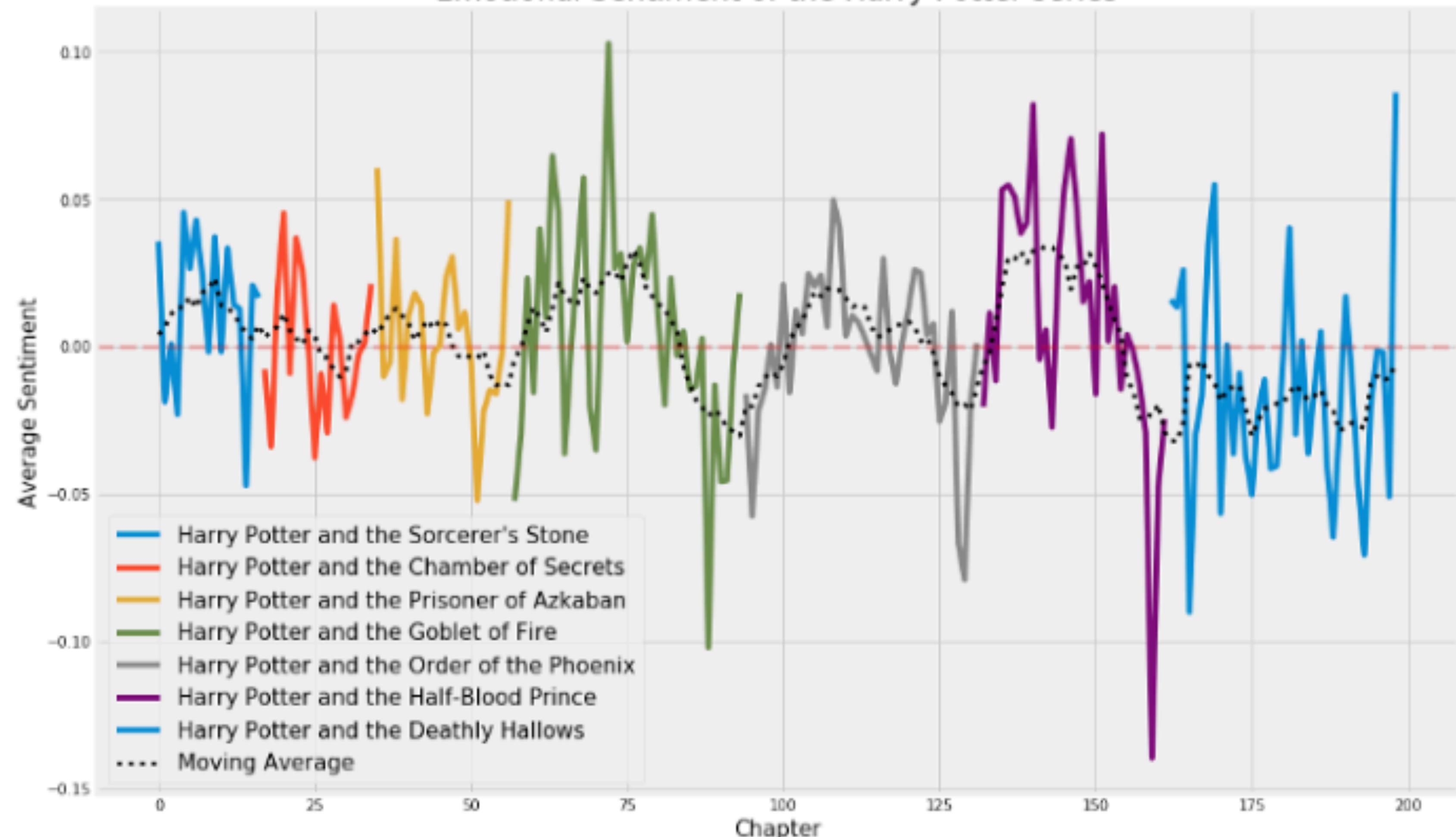
Greg Rafferty
Dec 22, 2018 · 9 min read · Listen



Sentiment Analysis on the Texts of Harry Potter

With bonus tutorial of Matplotlib advanced features!

Emotional Sentiment of the Harry Potter series



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2. Python and R in language research

3. Python and language education

4. Concluding remarks

NLP & AI (example)

- Data: The preface of PKETA "Code of Ethics (272 words)"
- TASK: Summary

```
[ { 'summary_text' :
```

'The Association's Code of Ethics (hereinafter, "the Code") prescribes the principles and standards that Members, as educators, must comply with. Members must abide by the Code, fulfill their duties as researchers, acknowledge one another's research, and share the results of their work.']

272 words => 43 words

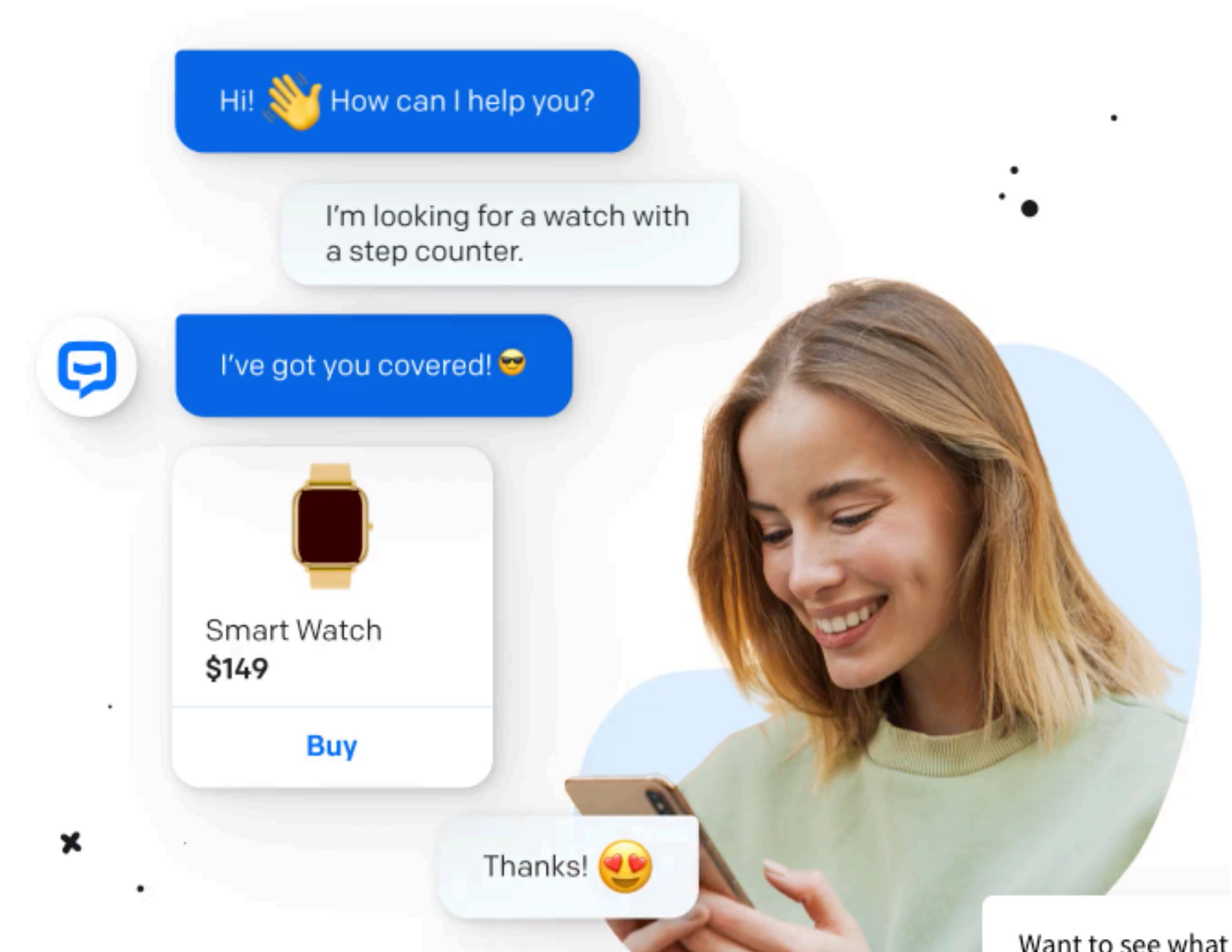
1. Computer programming language:

2. Python and R in language research

3. Python and language education

4. Concluding remarks

chatbot.com



1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

huggingface.co



The AI community building the future.

Build, train and deploy state of the art models powered by
the reference open source in machine learning.

Star 72,516

More than 5,000 organizations are using Hugging Face

Hub

Home of Machine Learning

Create, discover and collaborate on ML better.
Join the community to start your ML journey.

[Sign Up](#)

AI2 Allen Institute for AI
Non-Profit • 129 models

Graphcore
Company • 33 models

Intel
Company • 58 models

Microsoft
Company • 199 models

Meta AI
Company • 408 models

Google AI
Company • 518 models

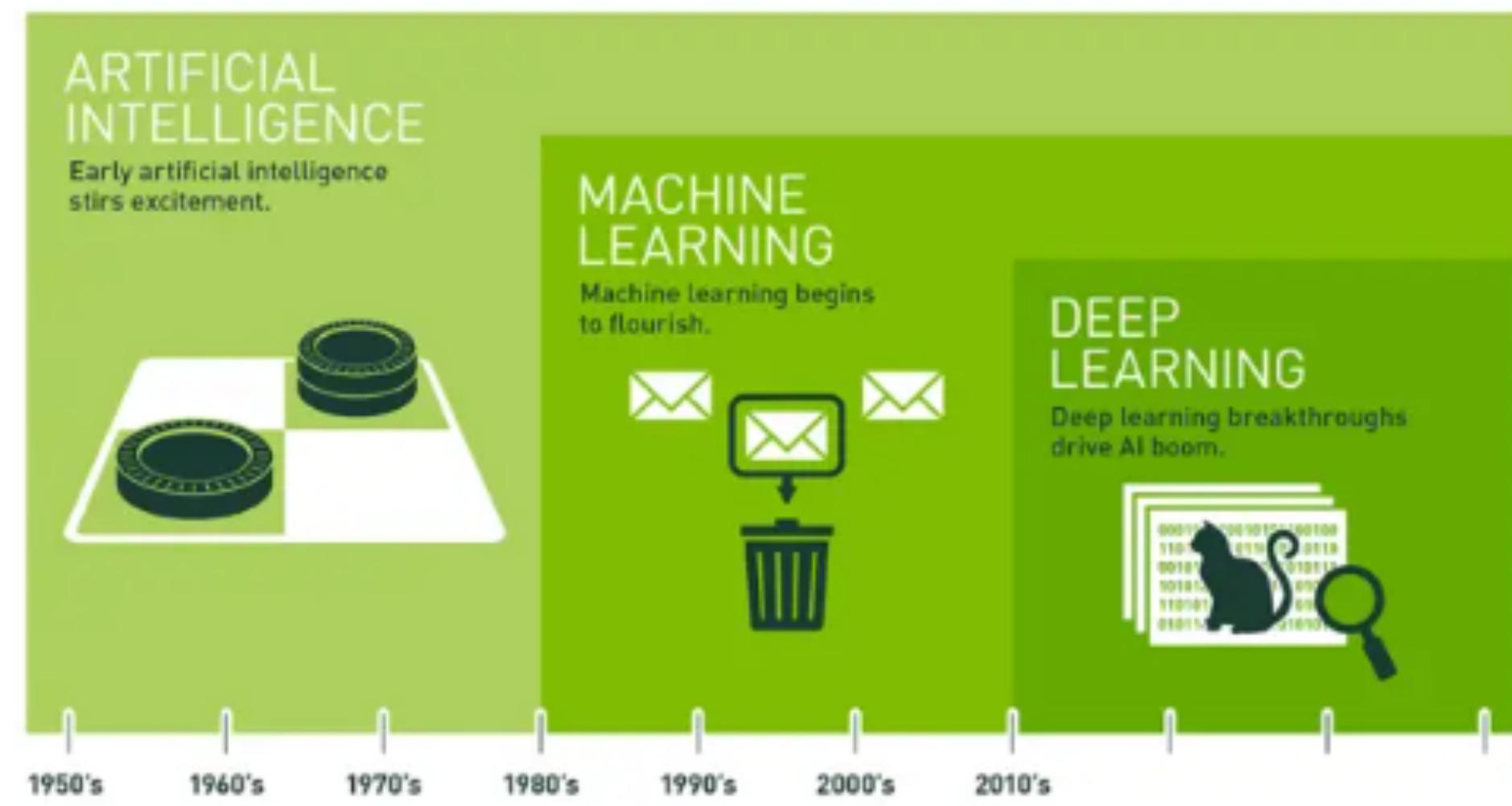
SpeechBrain
Non-Profit • 55 models

Grammarly
Company

- **Various self-learning material accessible to students**
- **Application assisted classroom**
- **(Creating learning apps for my students)**
- **(Deep learning, AI application)**

& more...

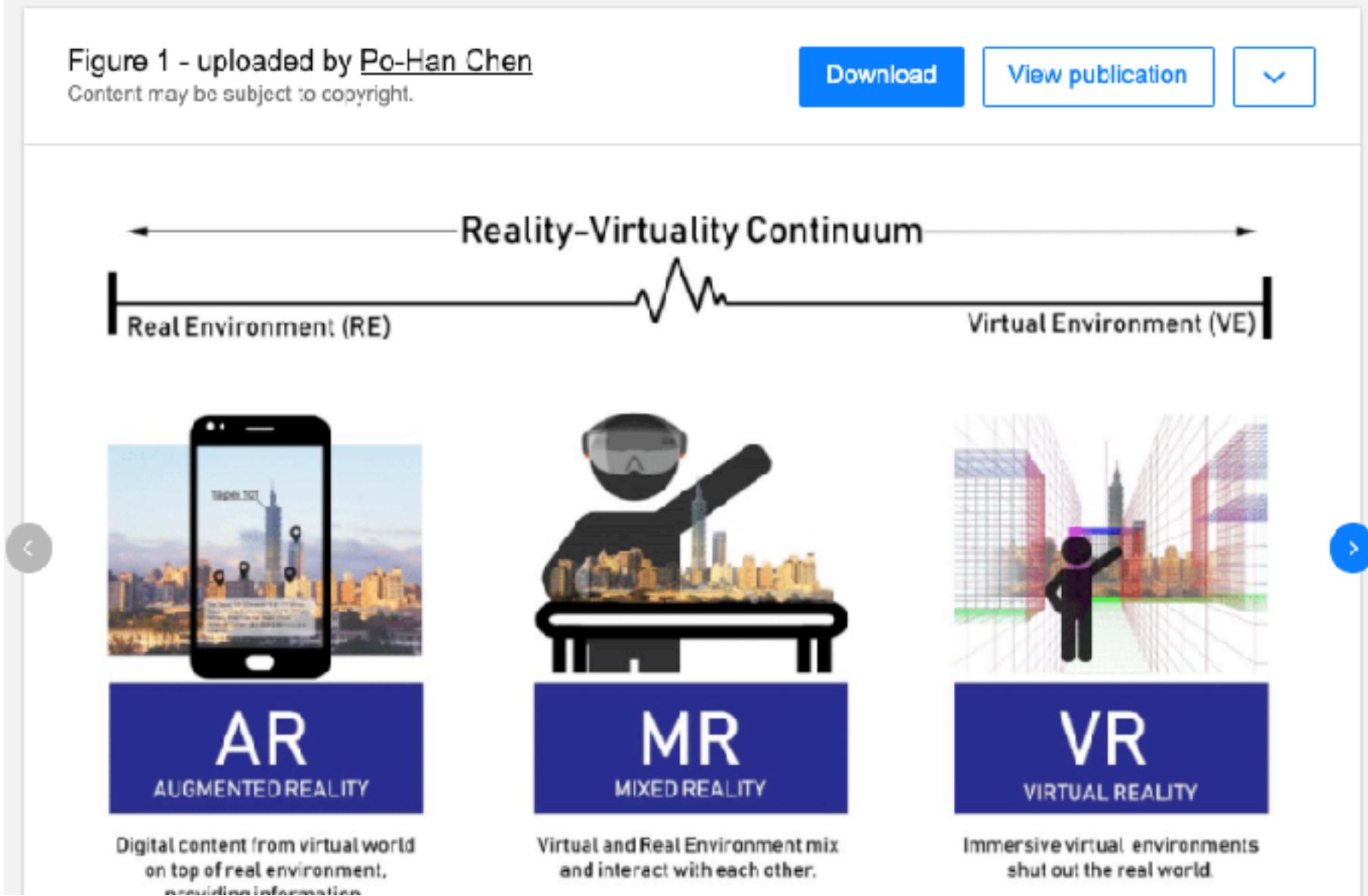
3. Python and language education



Since an early flush of optimism in the 1950s, smaller subsets of artificial intelligence – first machine learning, then deep learning, a subset of machine learning – have created ever larger disruptions.



How Artificial Intelligence Is Taking ...
colocationamerica.com



Thanks to AI in the classroom: the ...
eqoptech.org

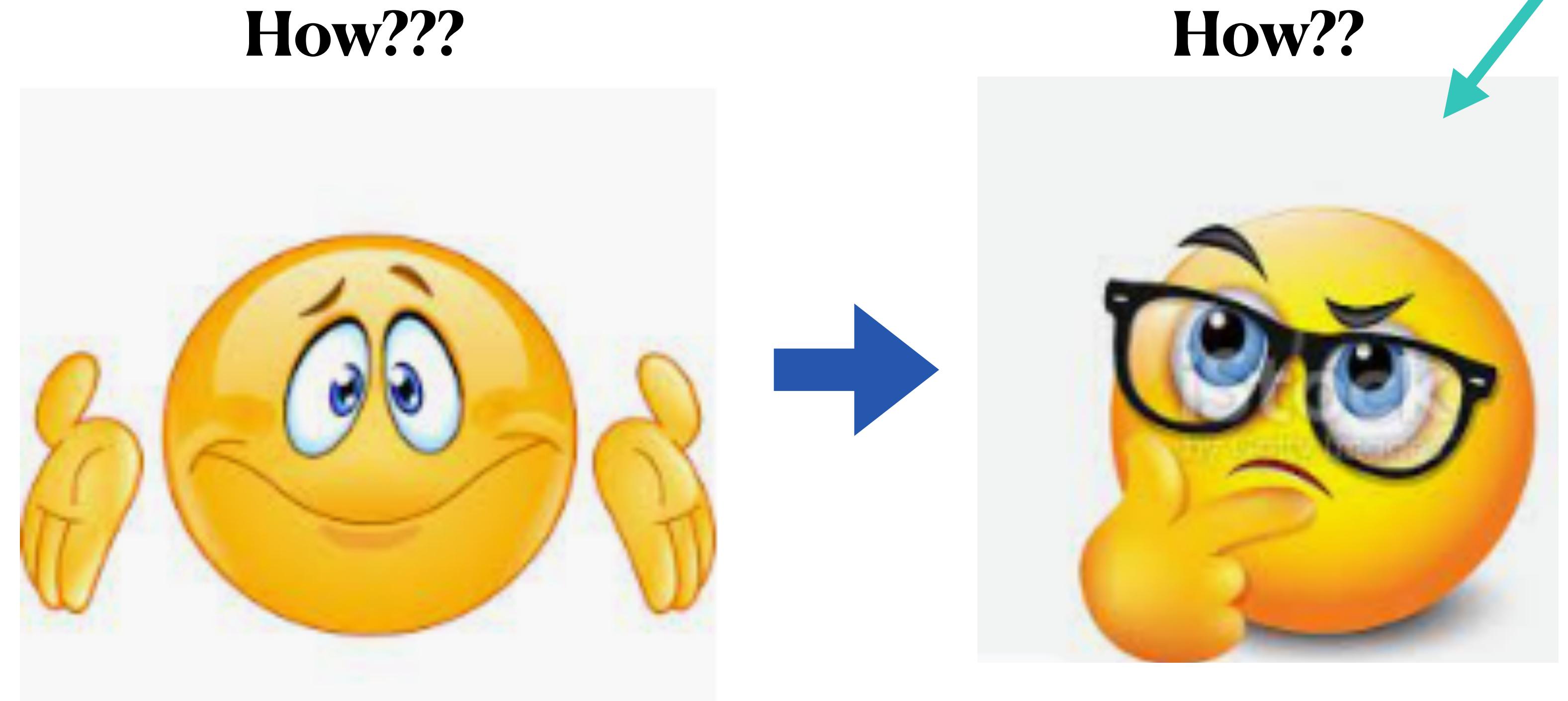
3. Python and language education

Metaverse



Image by [Author](#) through [Canva](#)

1. Computer programming language:
2. Python and R in language research
- 3. Python and language education**
4. Concluding remarks



1. Computer programming language:
2. Python and R in language research
- 3. Python and language education**
4. Concluding remarks

MK316.github.io

Screenshot of the MK316.github.io website:

The website header shows the URL mk316.github.io. The main content area includes:

- Teaching** section with dropdown menus for **Year** (2022) and **Semester** (Fall).
- Tools ready to use: for students** section listing:
 - [Short story reading application](#)
 - [Oxford Learners' vocabulary 3K with sounds](#): You can create audio files of words as you select (from number 1 to 3,000), and download them for your purpose. (e.g., learn frequently used 3K words and learn how to pronounce those words.) => See description [here](#)

For example, 3K words are listed with ID numbers and we'll create audio files using TTS (Text-to-Speech) tool:

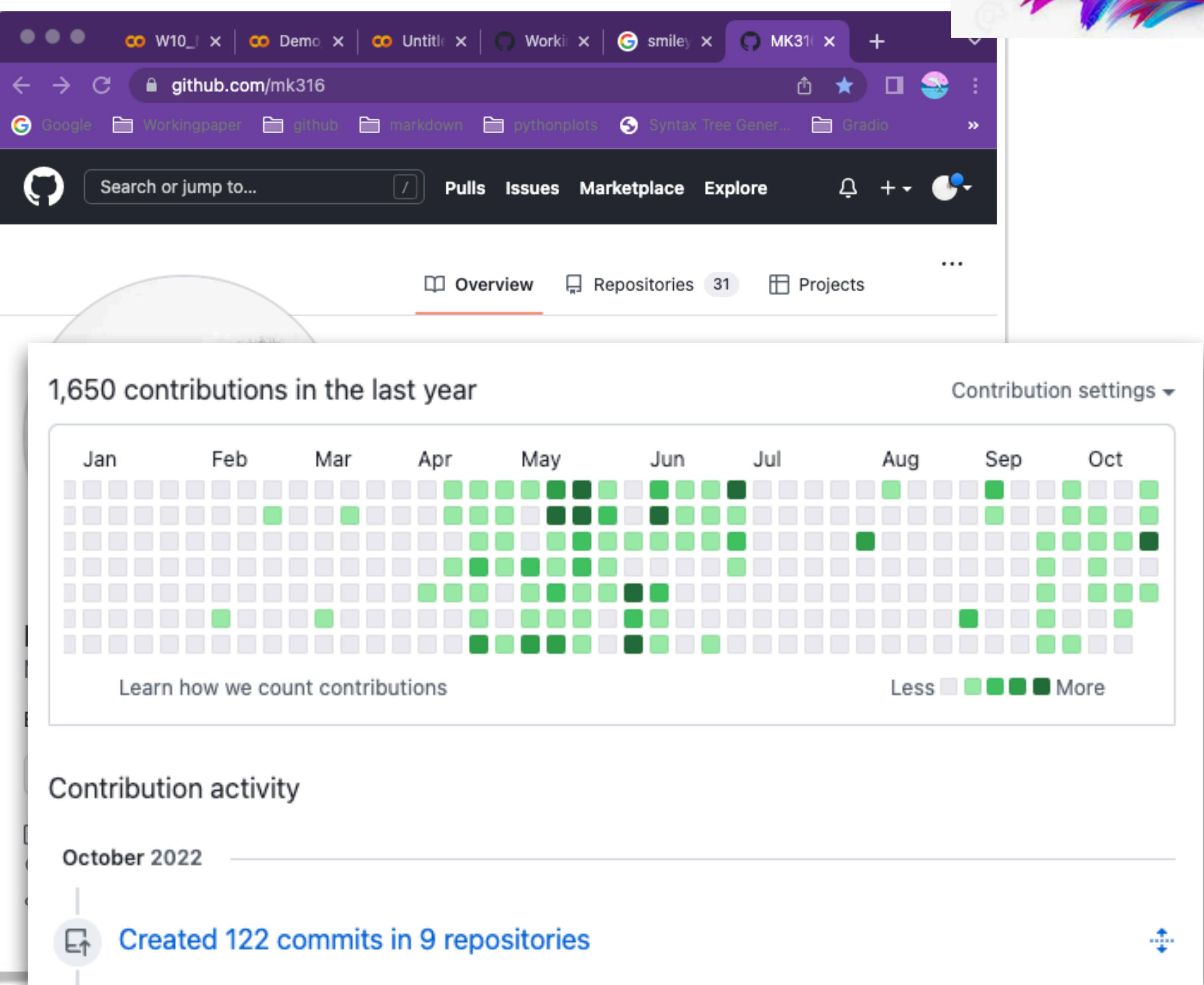
ID	WORD	sample audio
1	the	
2	of	
3	and	

The footer includes the Pan-Korea English Teachers Association (PKETA) logo and links to their website and publications.



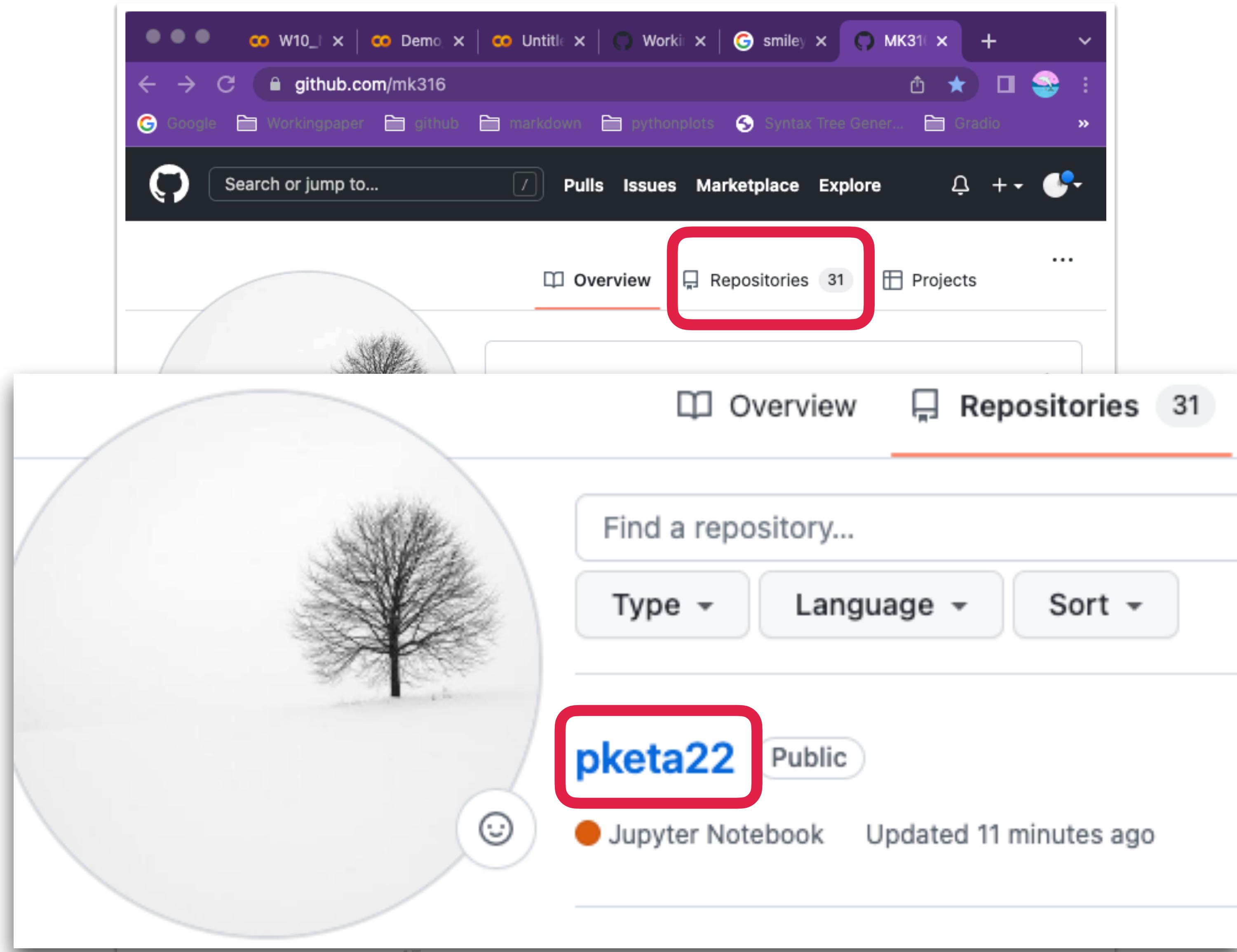
1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

Github.com/mk316



1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

Github.com/mk316



1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

<https://github.com/MK316/pketa22>

The screenshot shows a web browser window with multiple tabs open at the top. The active tab is 'MK316/pketa22' with the URL <https://github.com/MK316/pketa22>. Below the tabs, the browser's address bar also displays the same URL. The main content area is a Markdown file titled 'README.md'. The first section is a header: 'Python and R, and their applications in language research and education.' Below this is a section titled '2. Presentation materials' which contains a table.

	Keywords	(File or web) links	DIY (.ipynb)
1	Presentation ppt	file to download	
2	Google Colab	colab	
3	Github	github	
4	{gTTS} (Google Text-to-Speech)	gTTS	
5	PyPI (Python Package Index)	PyPI	
6	Markdown language	Intro, Emoji	
	{NLTK}	nltk	
	Demo		lessons

1. Computer programming language:
2. Python and R in language research
- 3. Python and language education**
4. Concluding remarks

Demo lesson

<https://github.com/MK316/pketa22>

1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

The New York Times

THE SHIFT

An A.I.-Generated Picture Won an Art Prize. Artists Aren't Happy.

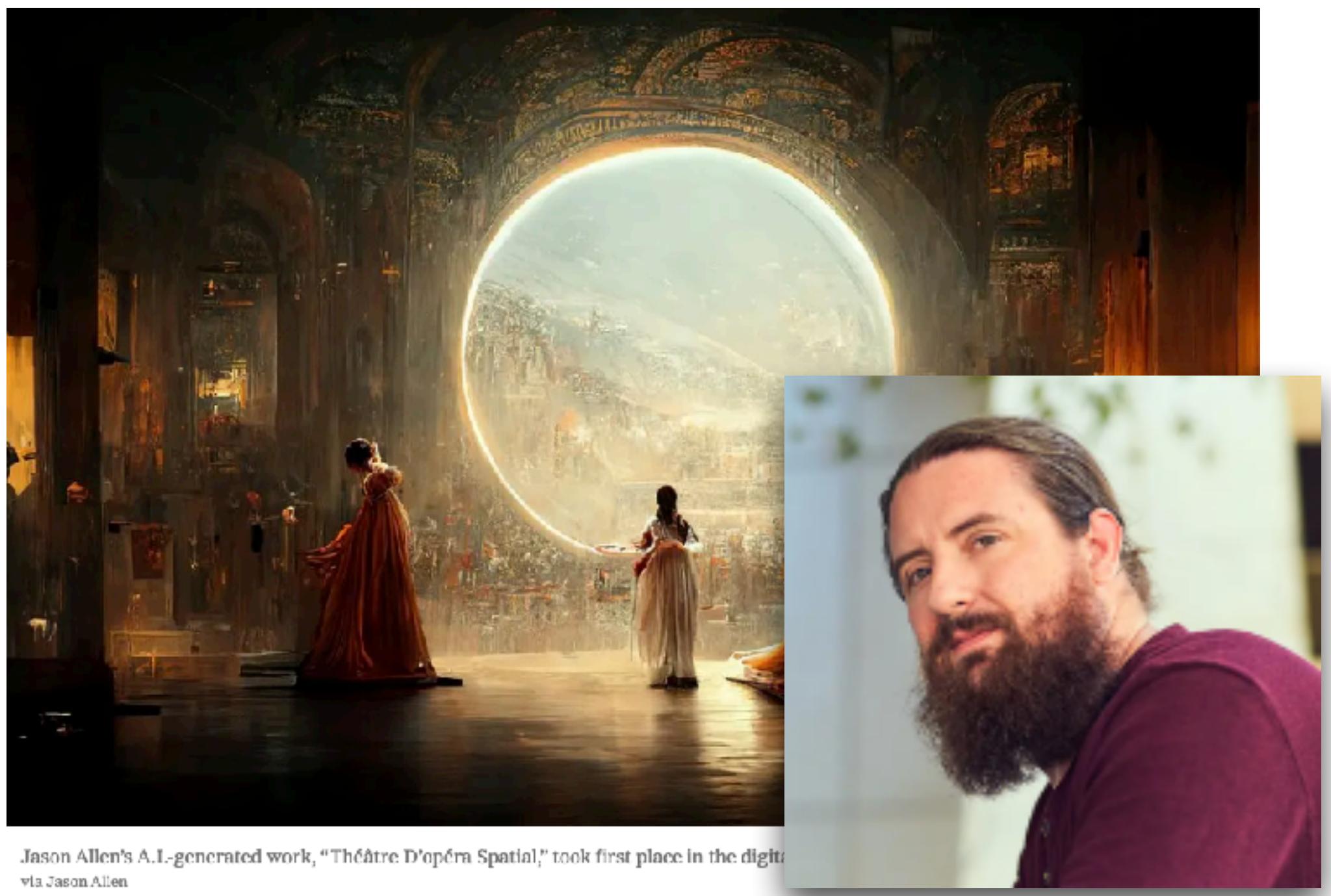
"I won, and I didn't break any rules," the artwork's creator says.



More images

Midjourney

Midjourney is an independent research lab that produces a proprietary artificial intelligence program that creates images from textual descriptions, similar to OpenAI's DALL-E and the open-source Stable Diffusion. The tool is currently in open beta, which it entered on July 12, 2022. [Wikipedia](#)



Jason Allen's A.I.-generated work, "Théâtre D'opéra Spatial," took first place in the digital art competition. via Jason Allen

Submitted under the name “Jason M. Allen via Midjourney” — was created using A.I.

1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

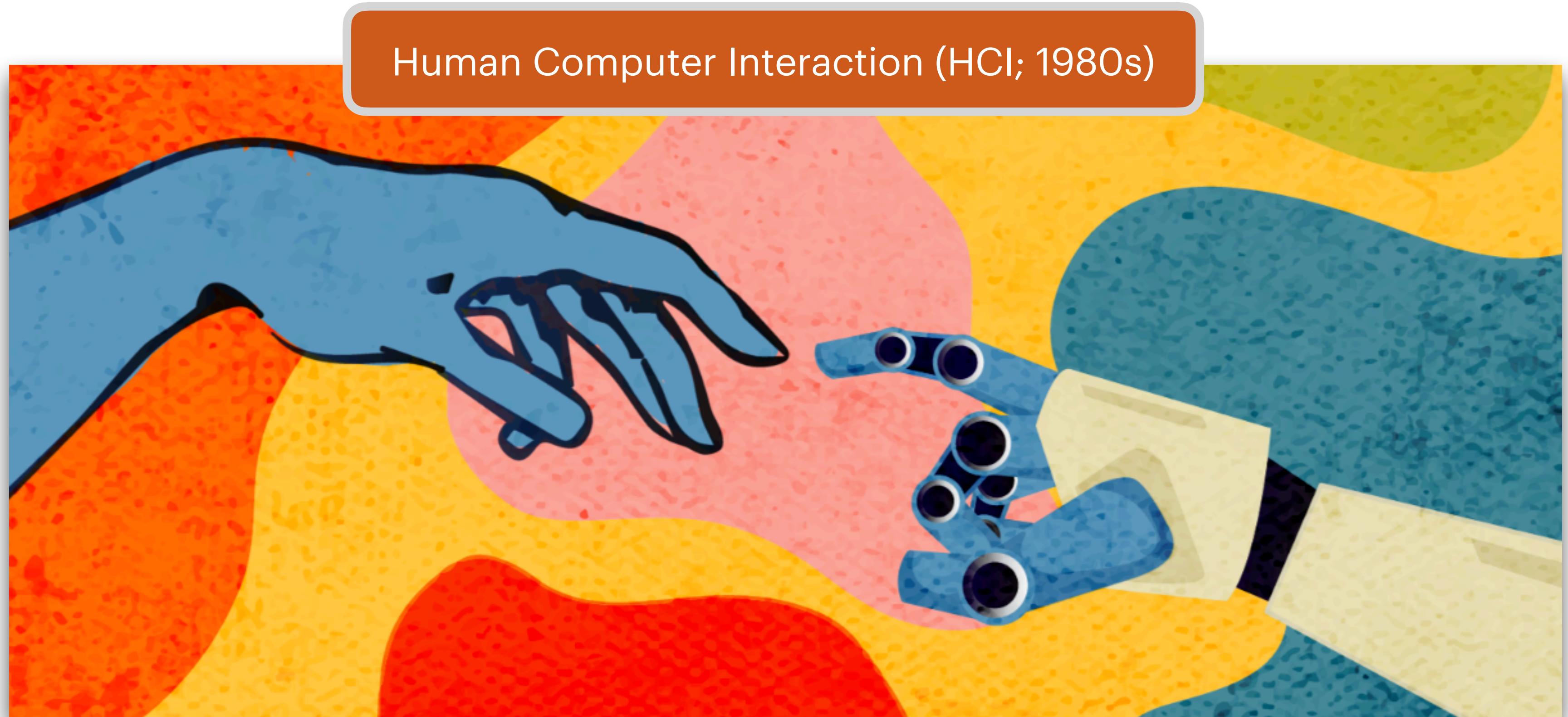


Illustration by Nayane de Souza Hablitzel

<https://xd.adobe.com/ideas/principles/human-computer-interaction/man-and-machine-guide-to-human-computer-interaction/>

1. Computer programming language:
2. Python and R in language research
3. Python and language education
4. Concluding remarks

Learning English?



The thumbnail features a yellow background with the text "WHAT IS PYTHON?" in large, bold, black and white letters. A large black question mark is positioned to the right of the text. In the bottom right corner, there is a small video duration indicator showing "4:07". To the right of the thumbnail, the video title "What is Python? Why Python is So Popular?" is displayed in a large, dark font. Below the title, it says "1.5M views • 3 years ago". The channel name "Programming with Mosh" is shown with a small profile picture of a man. A "CC" button for subtitles is also visible. At the bottom right of the thumbnail area, there is a red button labeled "PYTHON" and a link "Introduction | What does it do | Why Python is so popular".

What is Python? Why Python is So Popular?

1.5M views • 3 years ago

Programming with Mosh

In this video, I'm going to answer the top questions about Python: - What is Python? -

CC

PYTHON

Introduction | What does it do | Why Python is so popular

Learning coding?

Thank you for listening.



팬코리아영어교육학회
PAN-KOREA ENGLISHTEACHERS ASSOCIATION

ISSN 2671-9460 (Online)
ISSN 1226-6566 (Print)