

INSTRUCTIONS: Use the General Comments box to note the particular strengths and weaknesses of the project and any factors that are not covered by the rest of the form. Fill in a (%) mark for each of the four areas. See overleaf for more guidance. Underline key phrases in the descriptions that apply to this project where appropriate (also overleaf). Fill in an overall (%) mark. First Markers (Supervisors) should also grade students on their independence (Grades A to F). All parts of the form should be filled in.

Student's Name [Click here to enter text.](#)

Programme [Click here to enter text.](#)

Marker's Name [Click here to enter text.](#)

Marker's Role [Choose an item.](#)

Project Title [Click here to enter text.](#)

General Comments (please write at least two or three sentences):

[Click here to enter text.](#)

| 1. Background, Aims and Organisation | | Mark (%) |
|---|---|---|
| The student has not understood the aims of the project. The student has failed to place the work in context of the surrounding literature. The student has failed to identify suitable sub-goals. | The student has clearly understood and stated the aims of the project. There is a suitable literature review which relates to the task. The project is well-organised with suitable sub-goals. | Click here to enter text. |
| 2. Difficulty Level and Achievement | | |
| The student failed to achieve basic aims. Goals weren't sufficiently ambitious to warrant a whole project. Quality of the work is insufficient. The student has not produced sufficient deliverables. | The student has achieved all of the stated aims. Project is complex and challenging. The student has produced a considerably body of deliverables in terms of both software and write-up. | Click here to enter text. |
| 3. Clarity | | |
| The report is unclear or written badly. The write-up is disorganised. Figures and figure legends are of insufficient quality. The presentation is poor. It is hard to understand the core ideas. | Report is written carefully. Clear structure with a flowing, logical argument. Figures and legends are helpful for understanding the project. It is easy to understand the core ideas. | Click here to enter text. |
| 4. Analysis / Testing | | |
| For a software-based project there is insufficient testing. Documentation is poor. For a research-based project, there is no critical analysis of the results. Weaknesses and improvements aren't considered. | For software-based projects there is thorough testing. Analysis of strengths / weaknesses present. Detailed documentation. For research-based projects, there is critical analysis of method and results. Weaknesses and possible extensions are discussed. | Click here to enter text. |
| Overall Mark | | |
| This is your overall mark given before discussion between the First and Second Markers. MSc Project Pass Mark: 50%. See overleaf for the criteria for each mark range. | | Click here to enter text. |

| Supervision Level | | Grade (A-F) |
|---|---|---|
| The student required close supervision and did not work independently (Grade F) | The student worked independently and did not overly rely on the supervisor (Grade A). | Click here to enter text. |

| Agreed Mark | Mark (%) |
|---|---|
| This is the mark agreed between the First Marker (Supervisor) and Second Marker after discussion. Please summarise how the final mark was agreed on between Examiners. This is particularly important where there is a significant difference between the first and second examiner and for borderline cases. | Click here to enter text. |

Summary of Marker's Discussion (this must be completed):

[Click here to enter text.](#)

Marking Descriptors:

| Range | Descriptor | Expectations |
|---|---|---|
| 90-100% Exceptional | <ul style="list-style-type: none"> Significant contribution to field, of publishable quality Evidence of considerable extra-curricular reading, critical thought and original interpretation Challenging goals and substantial deliverables, research level insight needed Close to faultless in execution and write-up, a high level of independence | This represents a really outstanding achievement. The project needs to clearly stand out above others. A mark in this range is hard to achieve and rare (< 1%). |
| 80-89% Outstanding | <ul style="list-style-type: none"> Potential contribution to field, could lead on to publishable work Evidence of extra-curricular academic reading, critical thought and original interpretation Only very minor faults in execution, depth of understanding or write-up Challenging project and substantial deliverables, largely self-directed | Excellent in most respects but doesn't fully meet the criteria for the top range. A small number of projects are in this range each year (2-3%). |
| 70-79% Excellent (Distinction) | <ul style="list-style-type: none"> Very well written report with a clear logical structure Demonstration of critical thought, understanding and extra-curricular reading Some minor faults in execution or understanding, otherwise carried out effectively A good level of challenge, substantial deliverables, and a good level of self-direction | This represents a straightforward distinction project. Most things have been done well, but there will be some faults or criticisms. The goals have been met. A reasonable number of projects can be expected to achieve this level (~20%). |
| 60-69% Good (Merit) | <ul style="list-style-type: none"> Clear project write-up with logical structure Evidence of understanding, and at least some evidence of extra-curricular reading and critical thought May contain some ambiguities or faults, not all goals fully achieved Reasonable level of challenge, good quality deliverables, satisfactory self-management, with some supervision help needed occasionally | A good result, that is well on the way to delivering most features, but is not fully complete or finished, or has a lower level of challenge. The majority of projects are likely to be at this level. |
| 50-59% Satisfactory (Pass) | <ul style="list-style-type: none"> Adequate project write-up, lacking clarity or detail in places, or containing irrelevant material Limited evidence of extra-curricular reading or original thought, mostly demonstrates understanding of core issues Some significant deficiencies or incomplete goals, deliverables adequate but of limited quality Project not particularly ambitious or challenging, more significant supervision help required | A satisfactory but limited result. The core features are in place but may be buggy or not that well defined. Enough has been done to present a viable solution, of which at least some parts can be demonstrated. A minority of projects in this range (maybe 20%). |
| 45-49% (Borderline fail, but could pass with extra work) | <ul style="list-style-type: none"> Write-up is sub-standard, with noticeable errors or omissions, but could be made passable within a reasonable time Some clear flaws in understanding, limited or no extra-curricular reading Actual achievements not very substantial or challenging, deliverables of lower quality or incomplete, but could be improved fairly easily Not quite enough challenge or depth demonstrated, required significant supervision or there was a failure to attend tutorials | The project has enough substance to demonstrate it could be made into a pass in a fairly short length of time but is still missing significant features, or the write-up fails to describe what was actually achieved. |
| 30-44% Unsatisfactory (Clear fail) | <ul style="list-style-type: none"> Write-up is somewhat incoherent, rushed, contains important omissions, or irrelevant material Some serious flaws in understanding, little or no extra-curricular reading A lack of concrete achievements, substantial parts missing Serious lack of challenge or depth demonstrated, required excessive supervision or there was a failure to attend tutorials | The basis of a viable project may be present but is a long way from being completed. A significant amount of additional work would be needed to reach a passable standard. |
| 0-29% Hopeless (Unacceptable fail) | <ul style="list-style-type: none"> Write-up is substantially absent, incomprehensible or wrong No proper evidence of understanding, serious lack of extra-curricular reading No or minimal achievements demonstrated, lack of deliverables No depth or challenge presented, all aspects of the project have been handled badly, tutorials not attended or failed to achieve anything | Inexcusable result, that really should never happen. A complete failure to engage and carry forward the project. |