

Day 3: Functions, Polynomials, and Arithmetic

Places to visit!

- Hershey: Park, chocolate factory, hotel and spa
- Lancaster county: Smorgasbords, Amish goods, the central market. I recommend staying in a bed and breakfast and visiting Kitchen Kettle
- Falling Water and Polymath Park
- The Grange Fair: It's not great, but it's quintessential Centre county PA. Starts Friday.



More unsolicited advice

- Asking good questions is a function of reading the literature and experience. But mostly reading.
- When you have good research questions, write them down.
- Get two monitors.

Odds and ends

- Order of operations: PEMDAS
- Transitive property: If $A = B$ and $B = 4$ then $A = 4$
- Commutative property: An expression is commutative if changing the order of the operation does not change the result. Addition and multiplication are commutative. Subtraction and division are not.
- Associative property: An expression is associative when rearranging the parentheses does not change the result.

Review: Hats!

Why don't x and c have a hat in this equation?

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\beta}_2 c_i$$

Review: Betas and Coefficients

- Conceptualize each “term” with respect to its relationship to Y

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- Assume Y is the probability that someone votes and C is cost. If C = 100 and a value of 100 reduces the probability that someone votes by .1, then:
- $\beta_2 \times 100 = -0.1$
- $\beta_2 = -\frac{0.1}{100} = -.001$

Functions

Functions

A mathematical mapping of one input to exactly one output



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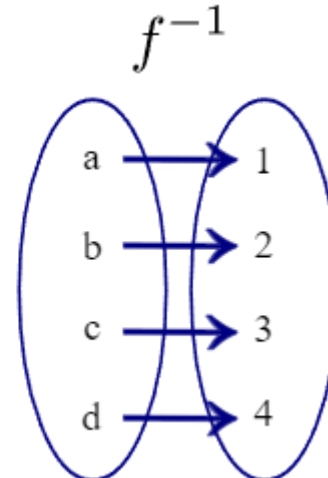
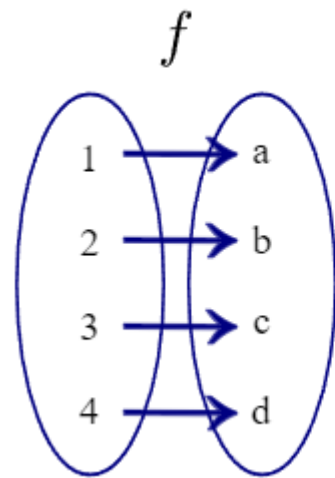
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$$f(x) = \begin{cases} -x, & x < 0 \\ x, & x \geq 0 \end{cases}$$

Inverse functions



Inverse functions

Guideline for Computing Inverses.

1. Write down $y = f(x)$.
2. Solve for x in terms of y .
3. Switch the x 's and y 's.
4. The result is $y = f^{-1}(x)$.

Example 2.20. Finding the Inverse Function.

We find the inverse of the function $f(x) = 2x^3 + 1$.

▼ Solution

Starting with $y = 2x^3 + 1$ we solve for x as follows:

$$y - 1 = 2x^3 \quad \rightarrow \quad \frac{y - 1}{2} = x^3 \quad \rightarrow \quad x = \sqrt[3]{\frac{y - 1}{2}}.$$

Therefore, $f^{-1}(x) = \sqrt[3]{\frac{x - 1}{2}}.$

Some special functions...

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$$\text{logit}^{-1}(\alpha) = \text{logistic}(\alpha) = \frac{1}{1 + \exp(-\alpha)} = \frac{\exp(\alpha)}{\exp(\alpha) + 1}$$

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Logarithm = Exponent

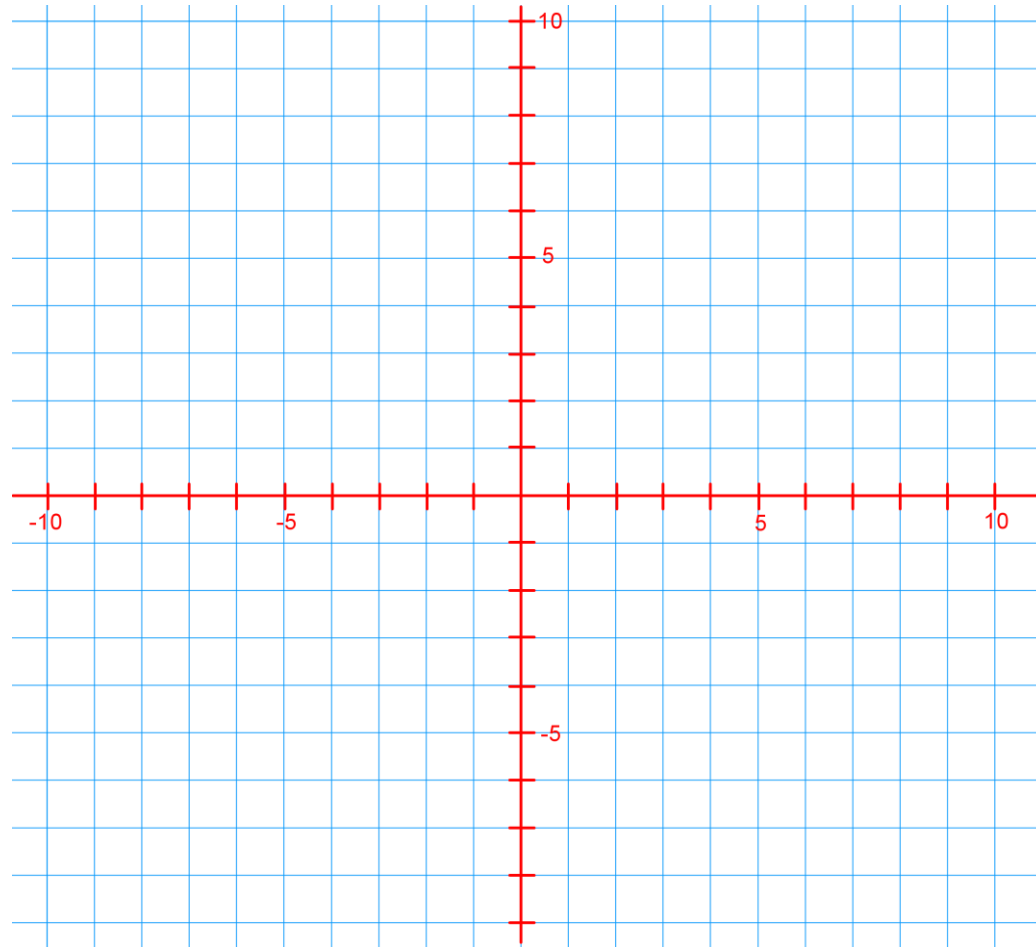
$$\log_a N = x \longleftrightarrow N = a^x$$

$$\text{(Common Log)} \quad \log N = x \longleftrightarrow N = 10^x$$

$$\text{(Natural Log)} \quad \ln N = x \longleftrightarrow N = e^x$$

The Cartesian Plane

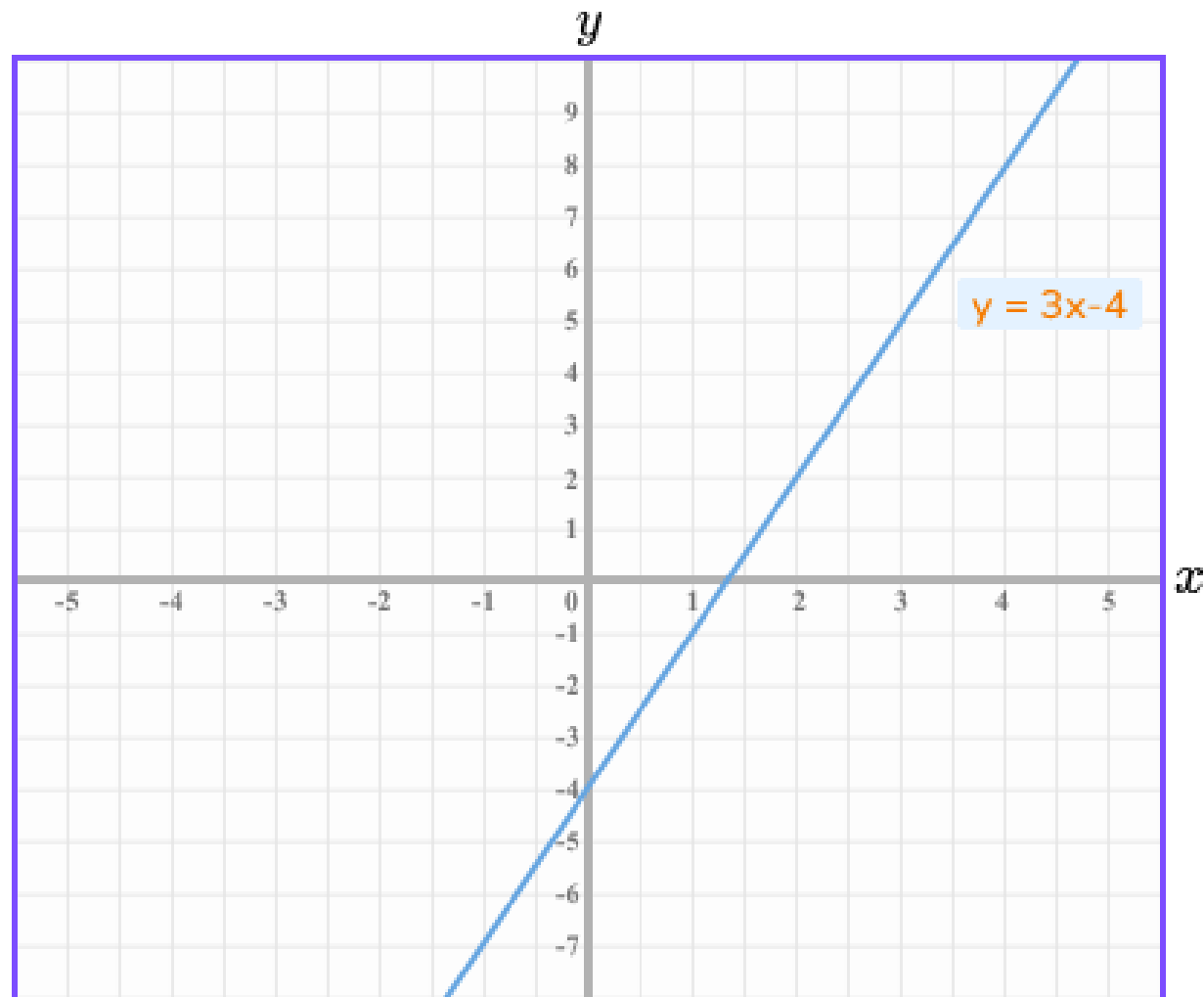
Fancy name for this thing:



Why is this important?

- Plotting allows us to visualize the relationship between variables.
- This makes relationships more intuitive and comprehensible

An example:



Key points:

- Relationships and probabilities can be conceptualized geometrically
- The geometry and the math are one and the same.
- You will often hear probabilities talked about as areas, densities, and mass.
- You will also hear coefficients and effect sizes referred to as “slopes”

Polynomials

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$$\text{Monomial : } g(x) = 3x$$

$$\text{Polynomial : } g(x) = 3x + 5$$

A polynomial is the sum of monomials

Polynomials

- Algebraic expression consisting of variables, coefficients, and constants
- Defined by the largest exponent

$$g(x) = 3x + 1 \text{ (Linear)}$$

$$g(x) = 3x^2 + 1 \text{ (Quadratic)}$$

$$g(x) = 3x^3 + 1 \text{ (Cubic)}$$

$$g(x) = 3x^n + 1 \text{ (nth degree)}$$

Exponents, Roots, and Logarithms

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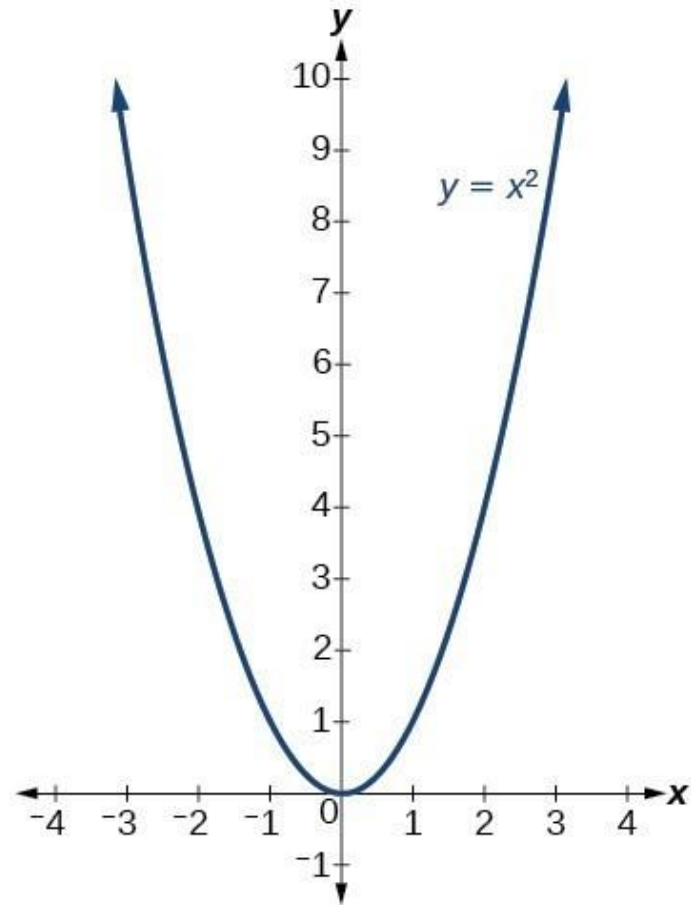
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An exponent is a variable coefficient. It means the effect of X on Y changes as the value of X changes.

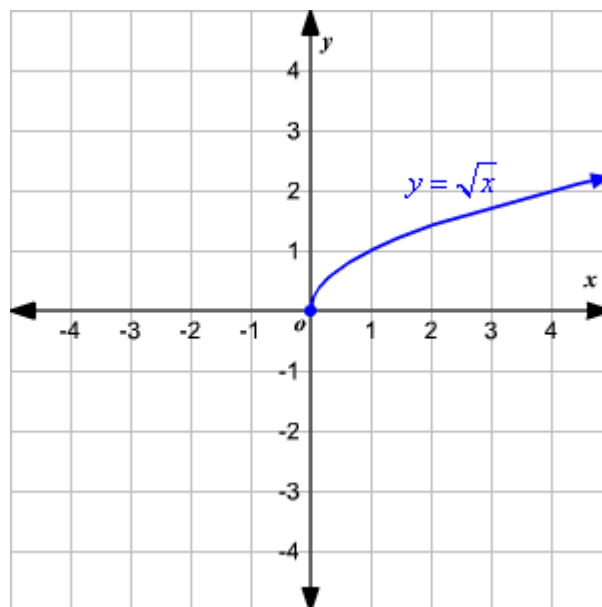
What does x^2 tell us about the effect of X on Y?

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Roots have a similar effect

$$\sqrt{x} = x^{1/2}$$



Logarithms

- The power you need to raise a base to in order to get a certain number
- The log of a negative number is undefined

If:

$$b^y = x$$

Then:

$$\log_b x = y$$

Where:

b = “Base” of the logarithm

What does $\log_a x = y$ tell us about the effect of x on y ?

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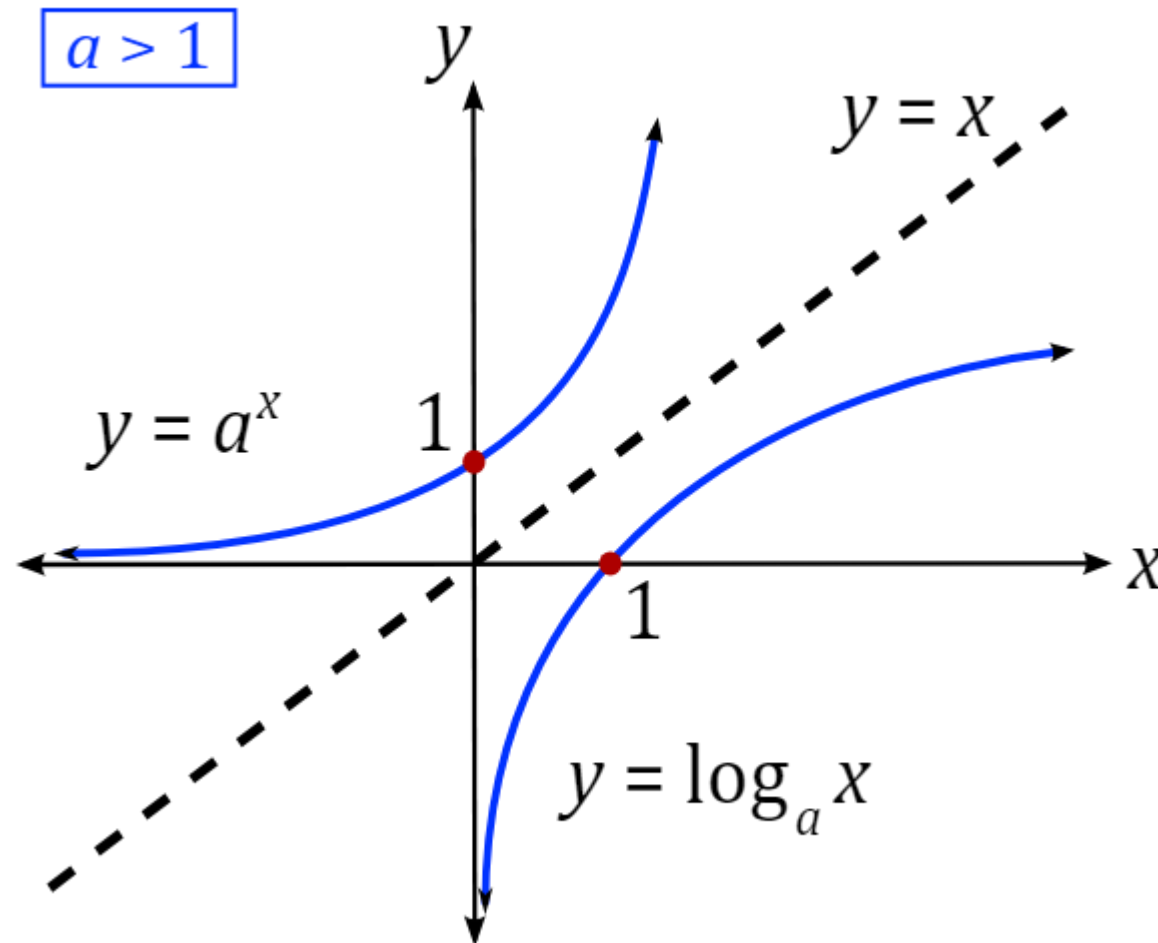
- Consider:

$$a^y = x$$

What happens to x as y gets larger?

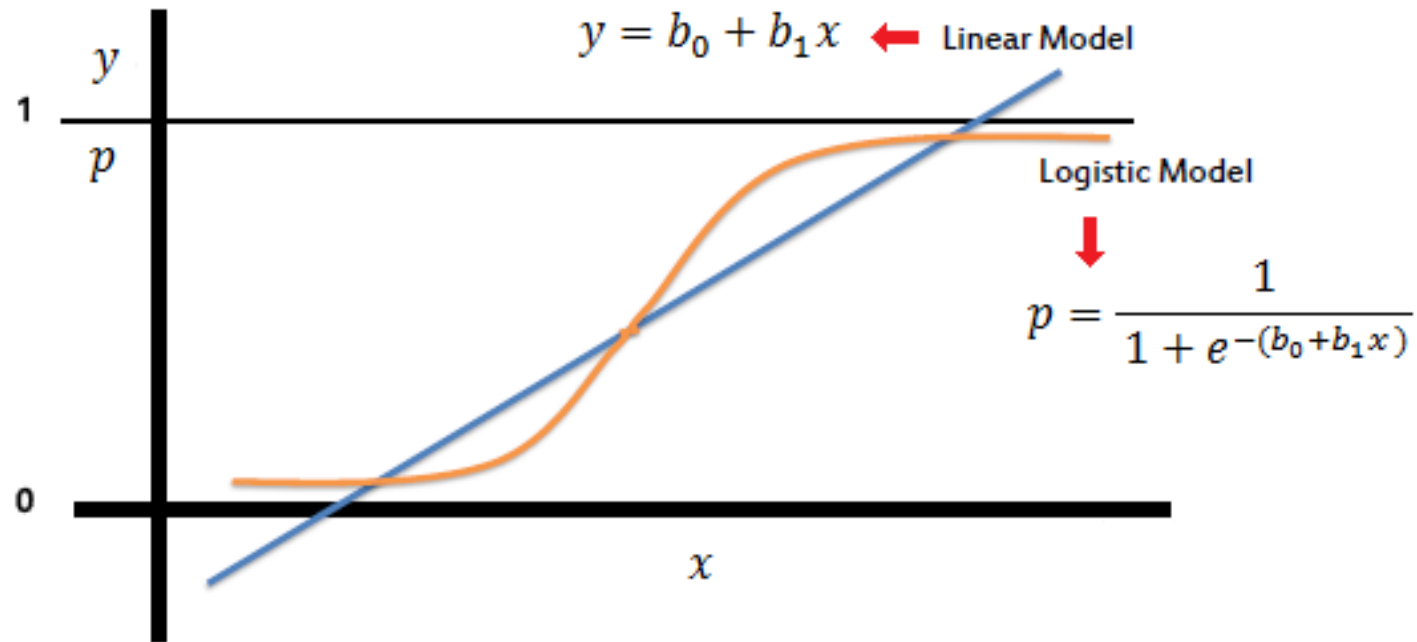
Therefore, what happens to y as x approaches ∞ ?

What does $\log_a x = y$ tell us about the effect of x on y ?



Linear vs. Logistic model

Under what circumstances would we want to use a logistic model rather than a linear one?



Working With Polynomials

Why you need to know this

- You won't be doing much, if any, manual algebra in grad school
- It helps to be familiar with the basics in order to follow the logic behind some statistical procedures or models.

Arithmetic with exponents

| Rule or special case | Formula | Example |
|--------------------------|--|--|
| Product | $x^a x^b = x^{a+b}$ | $2^2 2^3 = 2^5 = 32$ |
| Quotient | $\frac{x^a}{x^b} = x^{a-b}$ | $\frac{2^3}{2^2} = 2^1 = 2$ |
| Power of power | $(x^a)^b = x^{ab}$ | $(2^3)^2 = 2^6 = 64$ |
| Power of a product | $(xy)^a = x^a y^a$ | $36 = 6^2 = (2 \cdot 3)^2 = 2^2 \cdot 3^2$ $= 4 \cdot 9 = 36$ |
| Power of one | $x^1 = x$ | $2^1 = 2$ |
| Power of zero | $x^0 = 1$ | $2^0 = 1$ |
| Power of negative one | $x^{-1} = \frac{1}{x}$ | $2^{-1} = \frac{1}{2}$ |
| Change sign of exponents | $x^{-a} = \frac{1}{x^a}$ | $2^{-3} = \frac{1}{2^3} = \frac{1}{8}$ |
| Fractional exponents | $x^{m/n} = \sqrt[n]{x^m}$ $= (\sqrt[n]{x})^m$ | $4^{3/2} = (\sqrt{4})^3 = 2^3 = 8$ |

Arithmetic with logarithms

$$1. \log_b(xy) = \log_b x + \log_b y$$

$$b^{x+y} = b^x b^y$$

$$2. \log_b \left(\frac{x}{y} \right) = \log_b x - \log_b y$$

$$b^{x-y} = \frac{b^x}{b^y}$$

$$3. \log_b(x^y) = y \cdot \log_b x$$

$$(b^x)^y = b^{xy}$$

$$4. \log_b 1 = 0$$

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Notice how logarithms can turn complicated expressions into simpler ones.

- Often used as a convenience for algebraic manipulation
- Often used to make exponential functions linear. Convenient for visualization as well as algebra.

Factoring

- Factoring is rewriting an expression as a multiplication of simpler expressions
- Generally something you develop an intuition for

$$x^2 + 6x + 8 = (x + 2)(x + 4)$$

$$x^2 + 2x - 8 = (x - 2)(x + 4)$$