



SENG 265:

Software Development Methods

Summer 2019



SENG 265

- **Software Development Methods**
- Instructor: Michael Zastre
 - ECS 528
 - e-mail: zastre@uvic.ca (please include "SENG 265" in subject line)
 - Office hours: Wednesdays 1:30 pm to 3:00 pm; Thursdays 2:30 pm to 4:00 pm; or by appointment
- Labs:
 - Begin week of May 13th
 - ELW Building, room B238

Administrative Details

- Course website:
 - Via “connex.csc.uvic.ca”
 - Course appears as a tab when you log into conneX
 - The tab might not immediately appear if you've taken several CSC courses already
- Lab sections:
 - Our focus is on hands-on + tutorial components
 - You must register for a lab section
 - Attendance at labs is mandatory



Your course account

- The details below (and more) will be covered in the first lab session
- Use your Netlink credentials
- You'll be able to remotely login to any of the lab machines or into the server
- These machines all run Centos 7 Linux



Grading

- Breakdown:
 - assignments: 40% (four assignments @ 10%)
 - lab work: 6% (10 labs)
 - midterm exam: 18%
 - final exam: 36%
- Marking concerns (“one-week rule”)
- Midterm: June 18 (Tuesday)
- Final exam: Scheduled by University
- Course outline: <https://bit.ly/2PTIi05>

Purpose of Course

- General introduction to:
 - UNIX/Linux environment and scripting
 - production languages (C & Python)
 - software development methodologies
- Introduction to software-engineering concepts/vocabulary
- Working at a higher level of abstraction
- Acquiring and reinforcing good habits when writing software and software systems

Context

- Your experience thus far:
 - small, relatively simple programs
 - provided with steps to solving specific problem
 - written alone
 - no ongoing maintenance
- What awaits in industry:
 - large and complex projects
 - do not know ahead of time how to solve the problem
 - work in teams (often very specialized)
 - ongoing maintenance is critical



Course topics

- UNIX/Linux fundamentals
- C programming
- Python programming
- Source code control, code revision and change management
- Inspection, profiling, testing and debugging
- Introduction to software development “process” and related concepts

By the end of this course...

- You should be able to:
 - program with some comfort in a UNIX environment
 - use Python for prototyping, and other kinds of scripting for support of code testing and debugging
 - recognize a problem statement that can become a program specification
 - use general-purpose languages such as C and Python to solve programming problems
 - work with code versioning systems (git) to manage changes in your own code
 - apply some general software engineering techniques to your own projects
 - be ready to delve deeper into more formal software engineering approaches



Academic integrity

- Guiding principles
 - discussion is encouraged ...
 - .. but work submitted for credit must be your own
 - in cases where attribution is appropriate, it must be given
 - example: code taken from a textbook or web-based tutorial
 - example: algorithm based on a journal paper
- If you are unclear, please ask the instructor.
- Attribution for these slides!
 - They were originally created by myself and then lightly edited by Nigel Horspool, then more by me, then more by him, etc. etc.



Development environment

- At first glance there would appear to be two families of development tools:
 - those which employ a **GUI** (graphical user interface), typically as part of an **IDE** (integrated development environment)
 - those which employ a **CLI** (command line interface)
- An IDE tends to hide many of the details of the development process

Development environment (2)

- In this course we use a command-line interface;
 - this gives us a better understanding of aspects of the development process which might be hidden inside an IDE
 - compilation
 - source code management
 - profiling
 - testing, etc.
- Our command line interface ("bash") is run within the Linux variant of Unix.

Purpose of our environment choice

- Simplicity
- Universality
- Professional (sometimes more powerful) tools
- Less “mysterious automation” of programming steps
- Not intended to make your life harder:
 - absence of tools with which you are familiar is not necessarily bad
 - goal is that you should be able to make an informed choice when deciding upon your tools and environment for a given task

Software development process

- Building software systems is a social task
 - For which we use – amongst other things – technical tools and systems
- 50+ years of experience on what can work when building large software systems
 - ... along with spectacular and costly failures
- One outcome of the course:
 - Become aware of what is meant by such a "process"...
 - ... and recognize the way in which techniques learned in this course apply to some parts of the process

Development models: waterfall

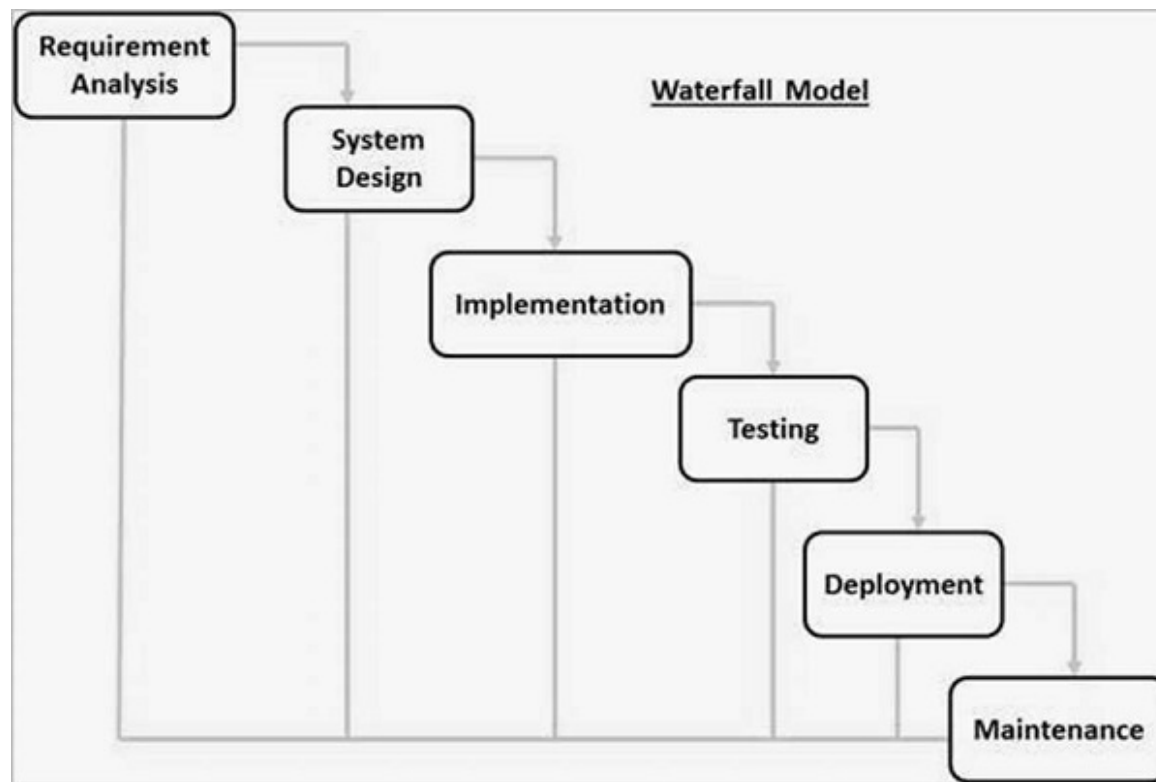


Image: <https://tiny.cc/3yx91y>

Development model: spiral

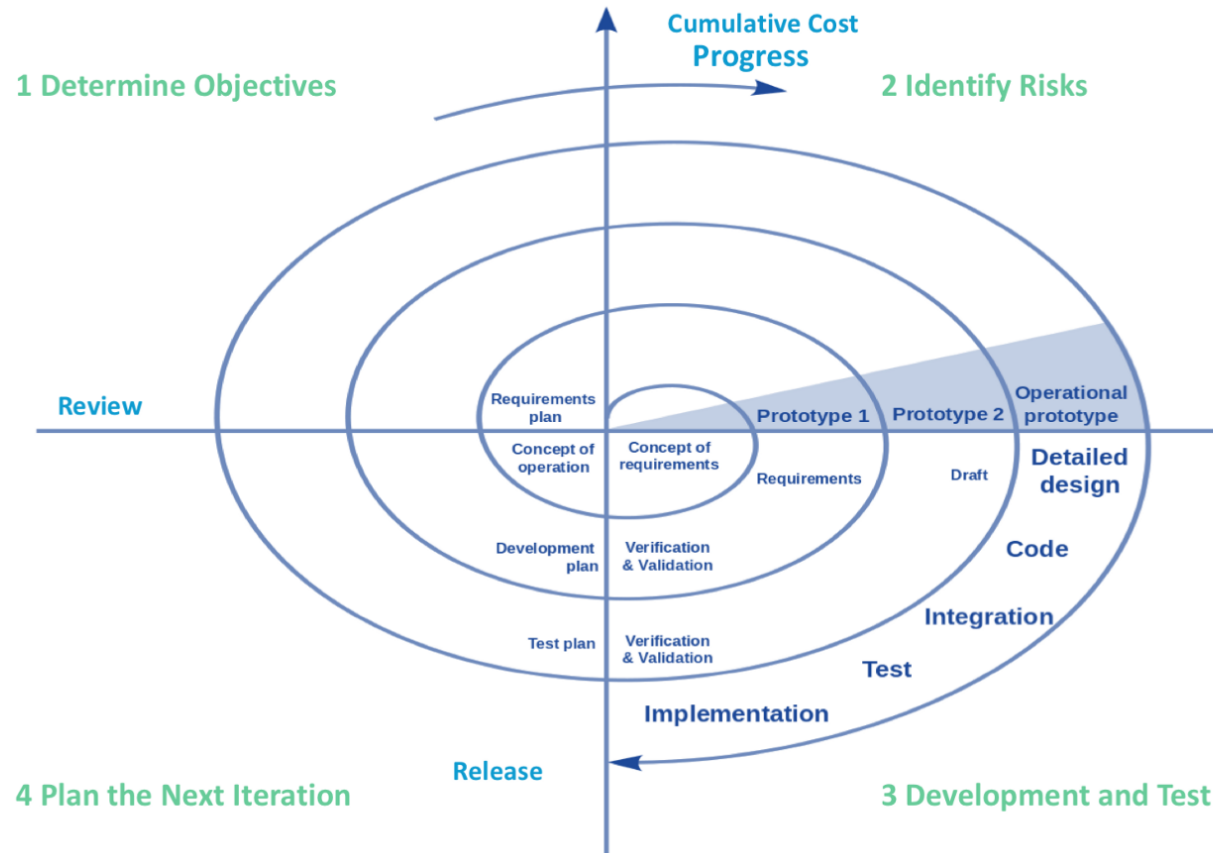


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Development model: agile

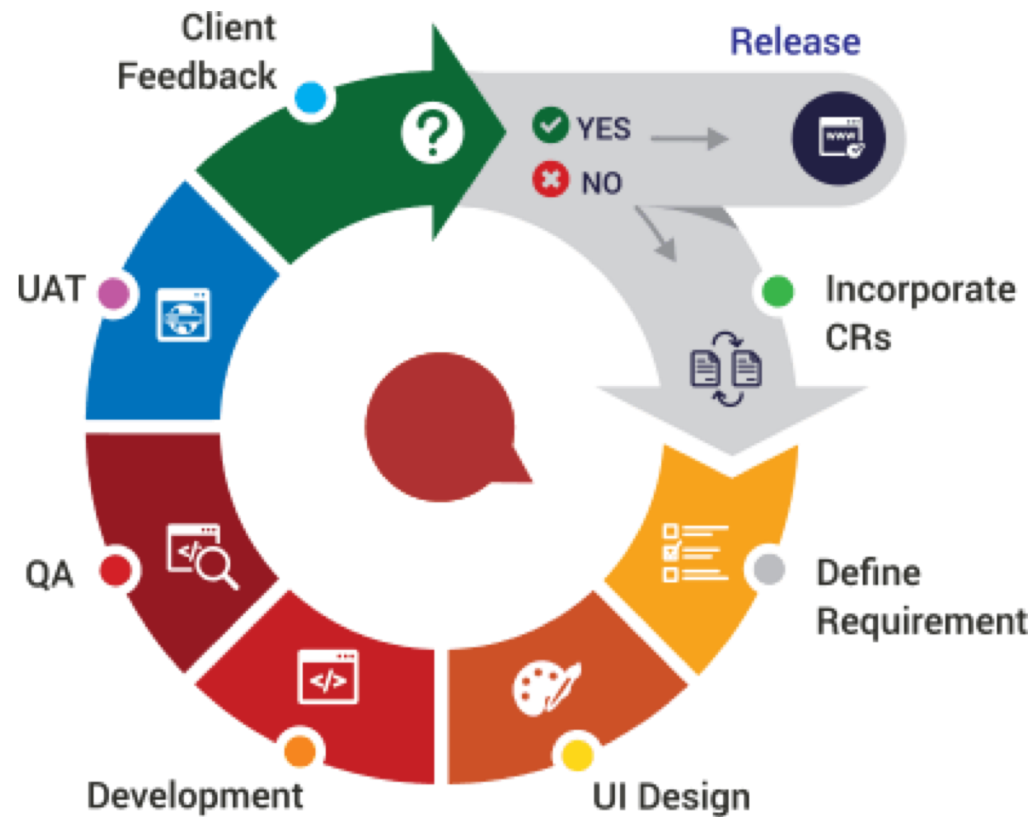
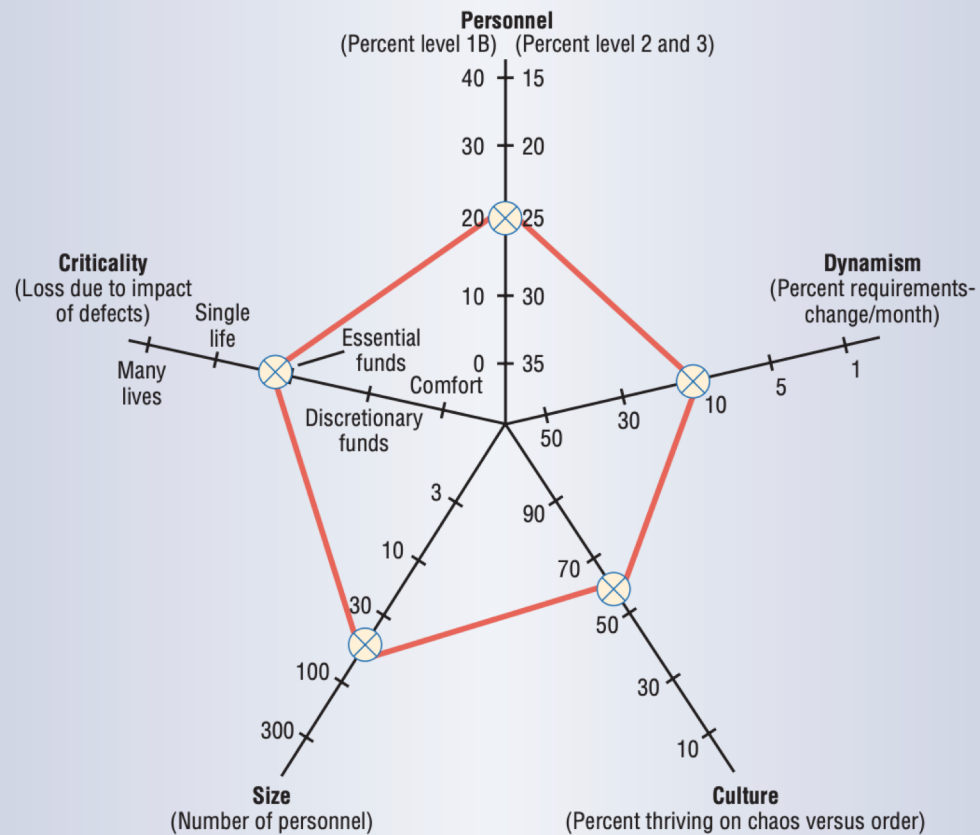


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Context



Full text of article: <https://tiny.cc/yg091y>

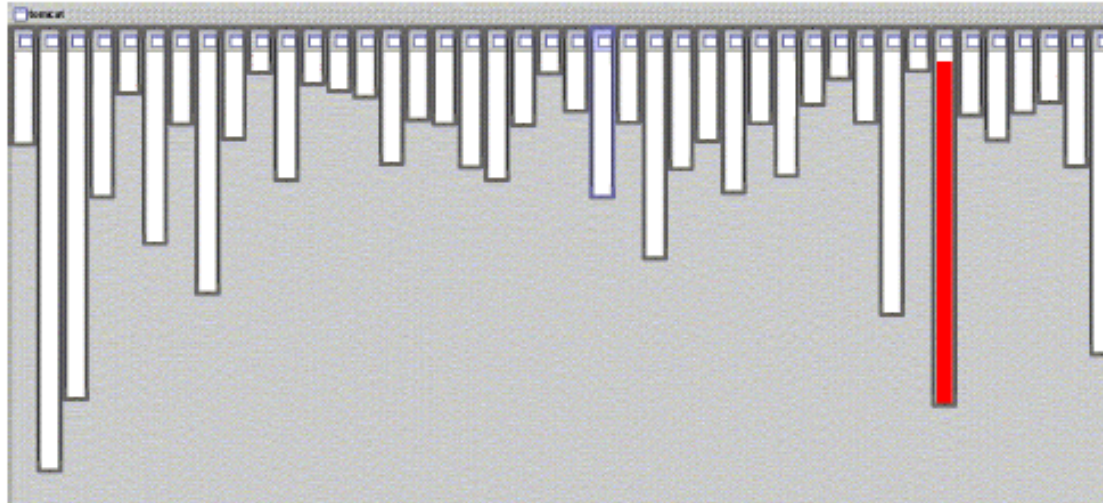


Another SENG concept

- "low coupling / high cohesion"
 - minimize dependencies between/amongst modules
 - maximize related functionality within module
- Insight:
 - Design modules such crucial information/data for understanding the module is within the module
 - (One of the reasons global variables are discouraged.)

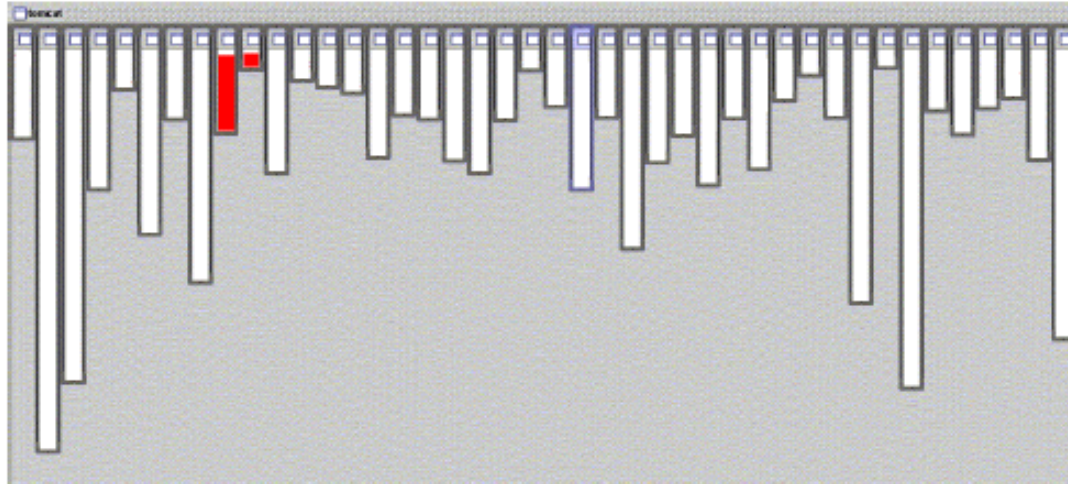


code locality in Tomcat



- XML parsing in `org.apache.tomcat`
 - each column corresponds to a class
 - length of each column indicates size of class
 - red colour represents the code lines relevant to XML parsing
 - what this shows is good modularity (i.e., all XML parsing code is in one module)

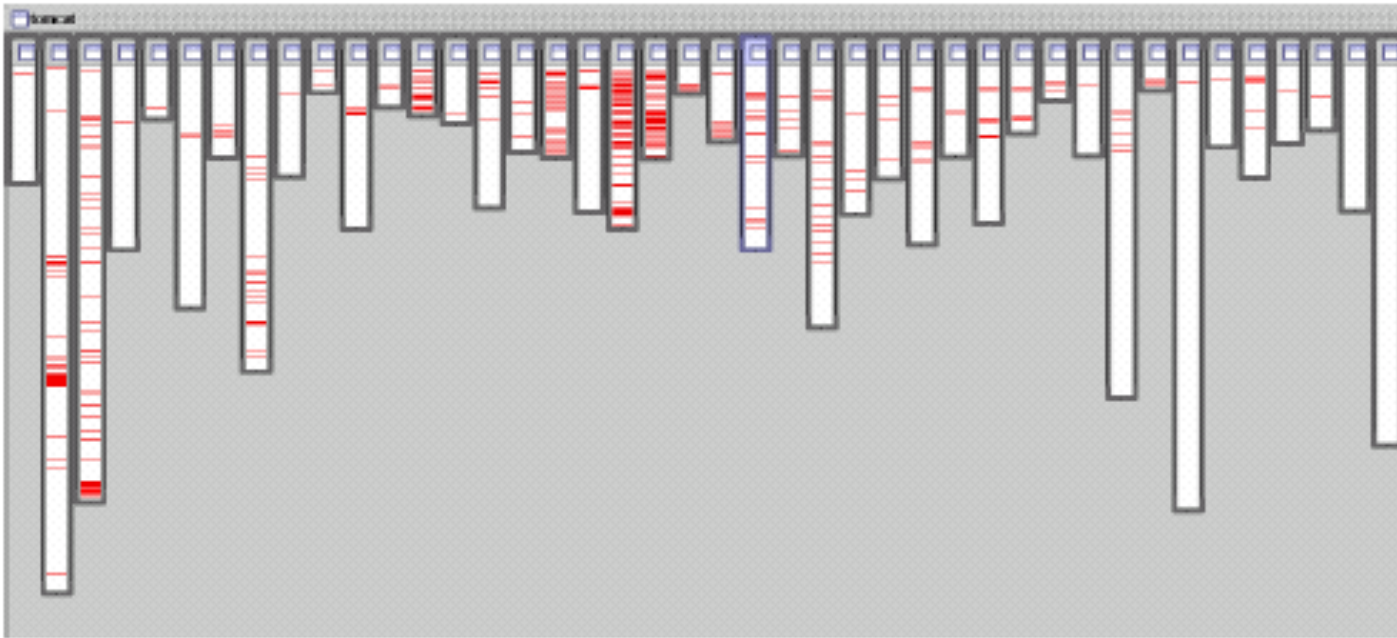
code locality in Tomcat (2)



- URL pattern matching in `org.apache.tomcat`
 - functionality is now spread over two classes
 - modularity is still good
 - any changes to URL pattern matching code restricted to these two modules



problems



- logging code in Tomcat is not well-modularized
 - again, red corresponds to lines of code devoted to logging
 - nearly every class has some logging code
 - classic example of “cross-cutting concern”
 - concern: logging
 - cross-cutting: across many classes



Next steps

- Introduction to Unix
 - Its architecture
 - Use of the shell
 - Working within the shell
- Git
 - open-source version control system (VCS)
 - widely used, yet with wildly varying workflows
 - (Swiss-army knife approach to VCS...)
 - we will use our own BSEng Git server (i.e., we will **not** use GitHub)

