

# D200 - MACHINE LEARNING IN ECONOMICS COURSE OUTLINE 2024-25

LECTURER: Dr. Stefan Bucher

https://www.econ.cam.ac.uk/people/faculty/sfb41

OFFICE HOURS: Thu 11.30am-12.30pm

#### **FORMAT OF COURSE:**

# **Teaching Hours Overview:**

- 18 hours comprising of 9 Lectures during Lent Term.
- 10 hours comprising of 5 x 2-hour Classes

#### **COURSE OVERVIEW:**

#### **Course Description:**

Machine Learning is in the process of transforming economics as well as the business world. This course aims to provide a graduate-level introduction to machine learning equipping students with a solid and rigorous foundation necessary to understand the key techniques of this fast-evolving field and apply them to economic problems. The curriculum bridges theoretical foundations with practical implementations and strives to remain relevant by teaching a conceptual understanding that transcends the implementation details of current state-of-the art methods.

## **Course Aims and Objectives:**

By the end of this course, students will be equipped with:

- a foundational understanding of the most relevant ML tools and how they are reshaping economic analysis
- the ability to work with ML models using popular software environments such as **PyTorch** and scikit learn, and to adapt them for economic problems
- critical skills in interpreting and explaining sophisticated ML models in economic contexts

# **Specifics Topics Covered:**

The course covers key methods in:

- supervised learning, including regression, classification, and neural networks
- unsupervised learning, including clustering and dimensionality reduction
- reinforcement learning, including bandit problems
- applications to economics.

#### **Contents and Schedule**

• Introduction and Foundations - Week 1

#### Part 1: Supervised Machine Learning

- Prediction and Linear Regression Week 2
- Classification and Logistic Regression Week 3
- Artificial Neural Networks and Deep Learning Week 4

#### Part 2: Unsupervised Machine Learning

- Unsupervised Learning Week 5
- Generative AI and Natural Language Processing (NLP) Week 6

#### Part 3: Reinforcement Learning

• Reinforcement Learning - Week 7

## Part 4: ML and Economics

- Consumer Choice Modelling Week 8
- ML and Economics Week 9

## **Lecture Notes:**

Lecture materials will be posted on Moodle.

# **Computing Environment**

The lectures and classes feature examples in Jupyter Notebooks for use on Google Colab. Students with a demonstrated need can request HPC access (e.g. for the project) after consulting with the instructor.

# **Prerequisites**

Linear Algebra, calculus, probability theory and statistics, as well as programming skills (ideally in Python) are required.

# **RESOURCES AND READING MATERIALS:**

Resource:	Description:
Textbook	Prince [2023] which is freely available at <a href="https://udlbook.github.io/udlbook/">https://udlbook.github.io/udlbook/</a> .
Further reading	Christopher M. Bishop. <i>Pattern recognition and machine learning</i> . Information science and statistics. Springer, New York, 2006.
Further reading	Trevor Hastie, Robert Tibshirani, and J. H. Friedman. <i>The elements of statistical learning: data mining, inference, and prediction</i> . Springer series in statistics. Springer, New York, NY,2nd ed edition, 2009.
Further reading	Ian Goodfellow, Yoshua Bengio, and Aaron Courville. <i>Deep learning</i> . Adaptive computation and machine learning. The MIT Press, Cambridge, Massachusetts, 2016.
Further reading	David J. C. MacKay. <i>Information theory, inference, and learning algorithms</i> . Cambridge University Press, Cambridge, 22nd printing edition, 2003.
Further reading	Kevin P. Murphy. <i>Probabilistic machine learning: an introduction</i> . Adaptive computation and machine learning series. The MIT Press, Cambridge, Massachusetts, 2022.
Further reading	Richard S. Sutton and Andrew G. Barto. <i>Reinforcement learning: an introduction</i> . Adaptive computation and machine learning series. The MIT Press, Cambridge, Massachusetts, second edition, 2018.

## **ASSESSMENT AND EXAMINATION STRUCTURE:**

Assessment in the course is based entirely on the completion of a small-scale research project.

The grade is composed of three submissions, due at noon UK time.

- 10% Proposal (due 10<sup>th</sup> March 2025): 1-page description of the proposed project, clearly articulating the research questions and the methods to be used.
- 30% Draft (due 24<sup>th</sup> March 2025): Complete draft of the project report.
- 60% Submission (due 7<sup>th</sup> April 2025): Final project report incorporating feedback received in response to the draft.

The project report should be around 4 single-spaced pages, approximately 2000-2500 words.