

Speech Recognition is Difficult?

Whither Speech Recognition?

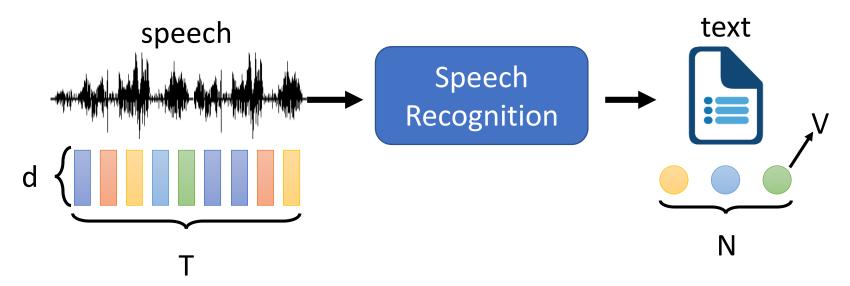
J.R. PIERCE

Bell Telephone Laboratories, Inc., Murray Hill, New Jersey 07971

necessary but not a sufficient condition. We are safe in asserting that speech recognition is attractive to money. The attraction is perhaps similar to the attraction of schemes for turning water into gasoline, extracting gold from the sea, curing cancer, or going to the moon. One doesn't attract thoughtlessly given dollars by

I heard the story from Prof Haizhou Li.

Speech Recognition



Speech: a sequence of vector (length T, dimension d)

Text: a sequence of token (length N, V different tokens)

Usually T > N

Phoneme: a unit of sound

W AH N P AH N CH M AE N
one punch man

Lexicon: word to phonemes

$$cat \longrightarrow KAET$$

$$man \rightarrow MAEN$$

one
$$\rightarrow$$
 W AH N

Grapheme: smallest unit of a writing system

Lexicon free!

one_punch_man N=13, V=26+?

26 English alphabet

+ {punctuation marks}

Chinese does not need "space"



For some languages, V can be too large!

```
Turkish: Agglutinative language
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Source of information: http://tkturkey.com/ (土女時代)

- 「Muvaffak」是成功的
- 「Muvaffakiyet」則轉為名詞
- 「Muvaffakiyetsiz」變成是不成功
- 「Muvaffakiyetsizleş」是變得不成功
- 「Muvaffakiyetsizleştir」是使變得不成功

70 characters?!

<u>Muvaffakiyetsizleştiricileştiriveremeyebileceklerimizdenmişsinizcesine</u>

如果你是我們當中不容易變成不成功者的其中一個

Word:



For some languages, V can be too large!

Morpheme: the smallest meaningful unit (< word, > grapheme)

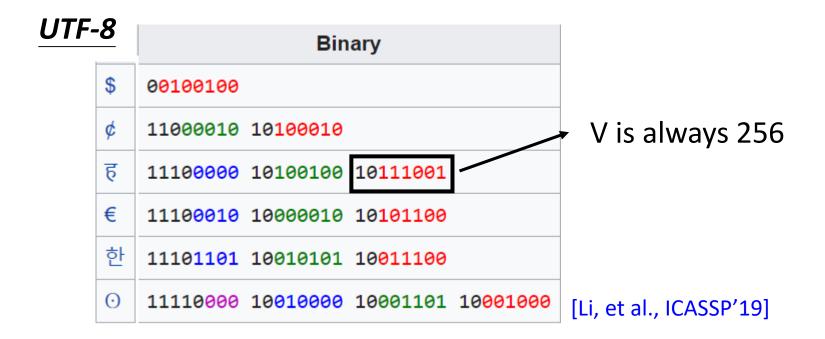
unbreakable → "un" "break" "able"

rekillable → "re" "kill" "able"

What are the morphemes in a language? linguistic or statistic

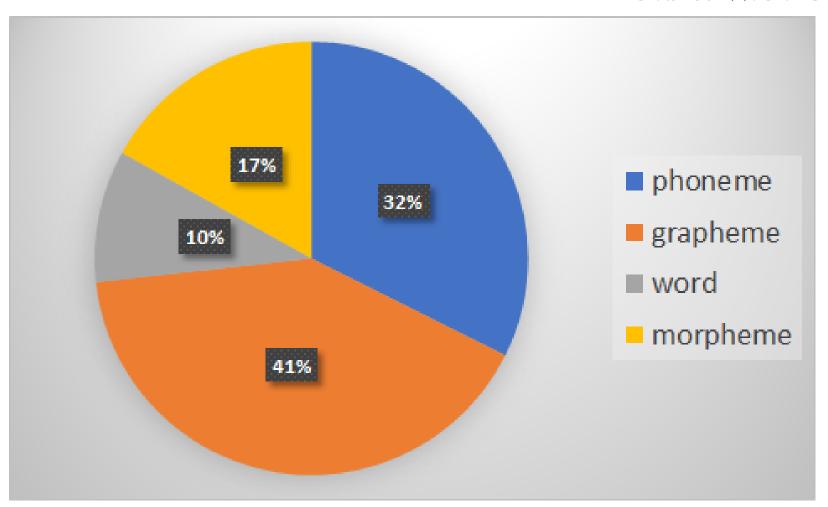


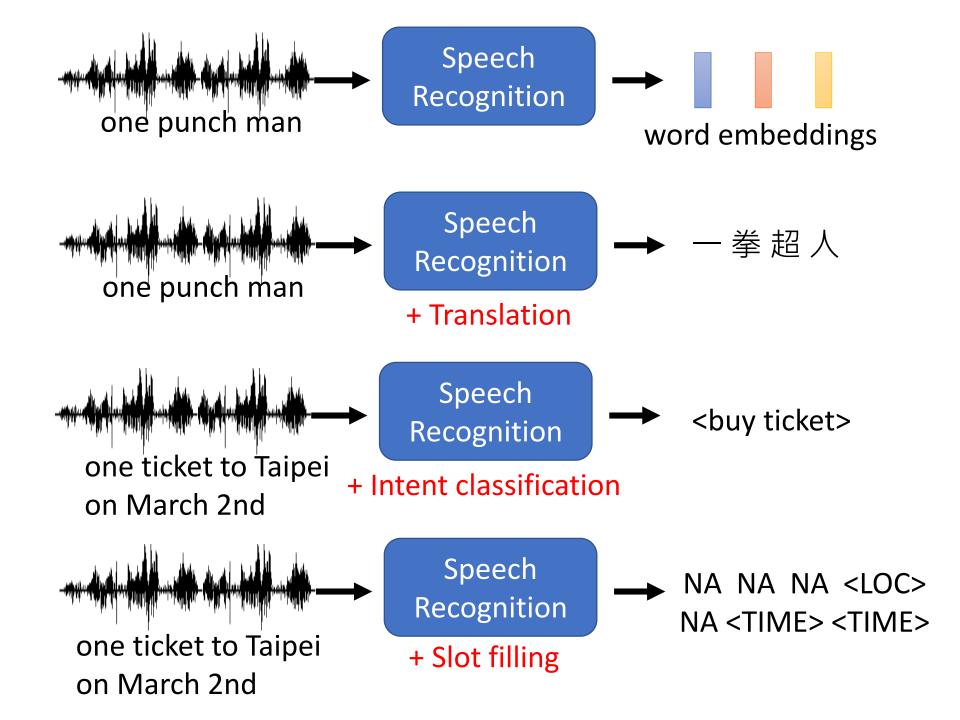
Bytes (!): The system can be **language independent**!



Go through more than 100 papers in INTERSPEECH'19, ICASSP'19, ASRU'19

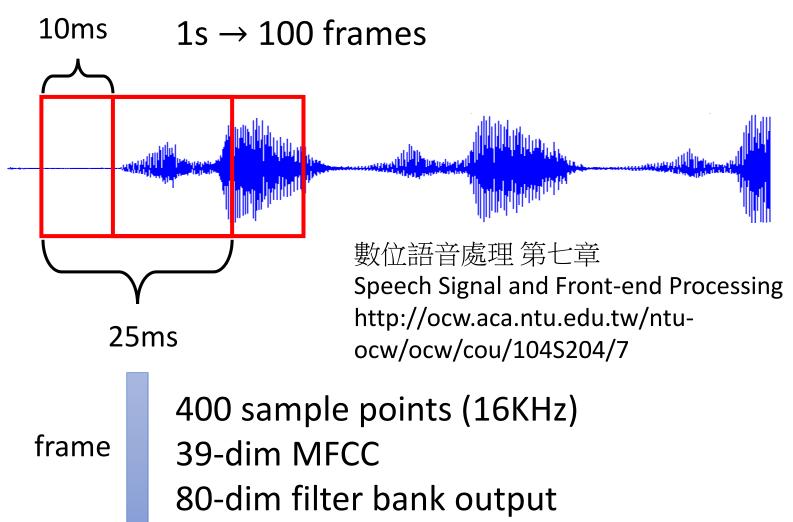
感謝助教群的辛勞



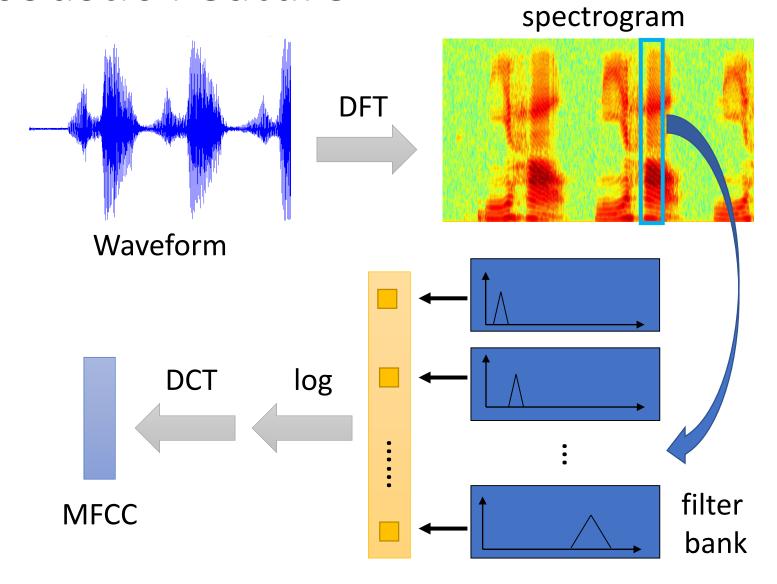


Acoustic Feature





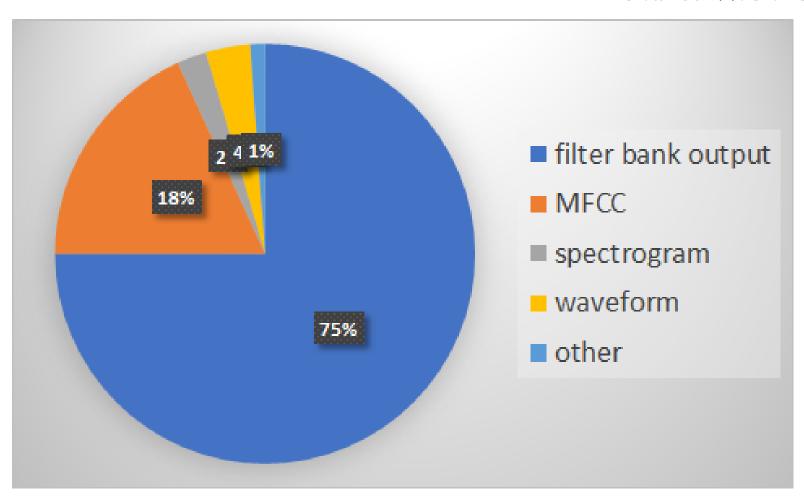
Acoustic Feature



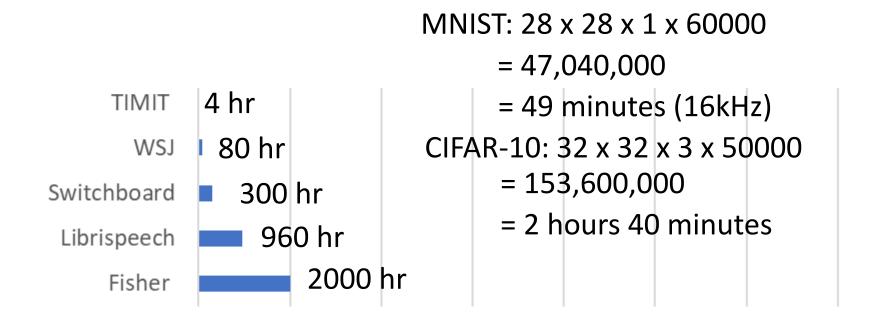
Acoustic Feature

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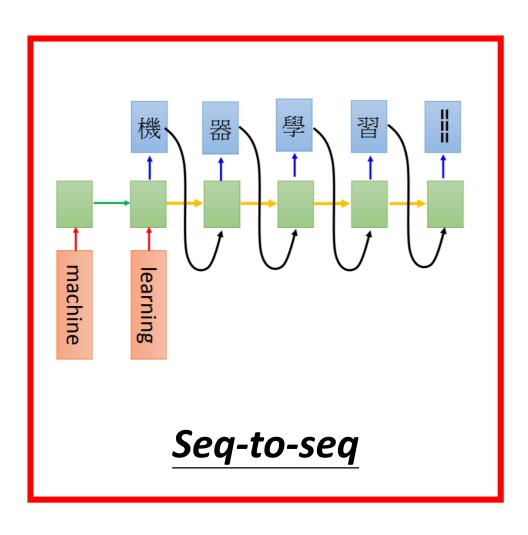


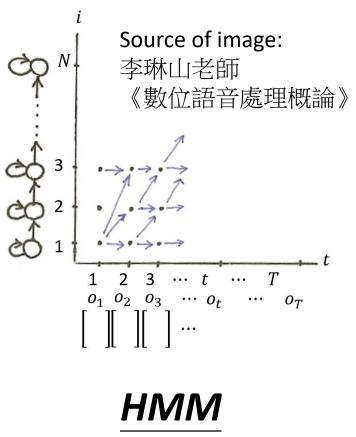
How much data do we need? (English corpora)



The commercial systems use more than that

Two Points of Views





Models to be introduced

• Listen, Attend, and Spell (LAS) [Chorowski. et al., NIPS'15]

Connectionist Temporal Classification (CTC)

[Graves, et al., ICML'06]

• RNN Transducer (RNN-T) [Graves, ICML workshop'12]

Neural Transducer [Jaitly, et al., NIPS'16]

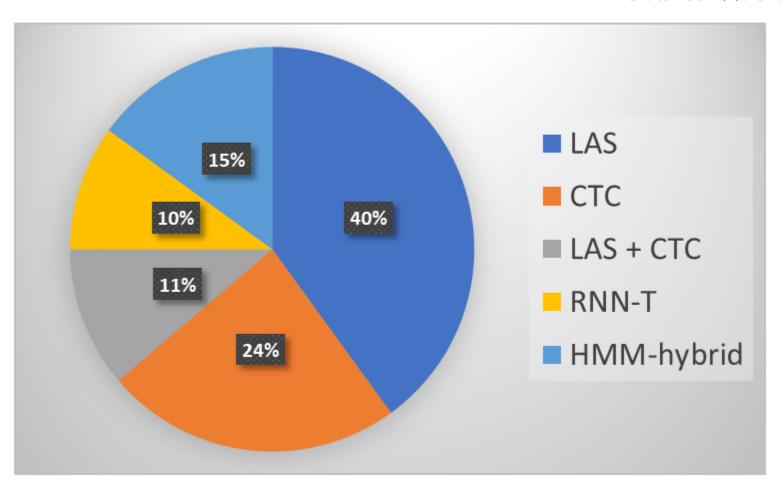
[Chiu, et al., ICLR'18]

Monotonic Chunkwise Attention (MoChA)

Models

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感謝助教群的辛勞



Models to be introduced

Encoder Decoder

• Listen, Attend, and Spell (LAS) [Chorowski. et al., NIPS'15]

It is the typical seq2seq with attention.

Connectionist Temporal Classification (CTC)

[Graves, et al., ICML'06]

• RNN Transducer (RNN-T) [Graves, ICML workshop'12]

Neural Transducer [Jaitly, et al., NIPS'16]

[Chiu, et al., ICLR'18]

Monotonic Chunkwise Attention (MoChA)

- Extract content information
- Remove speaker variance, remove noises

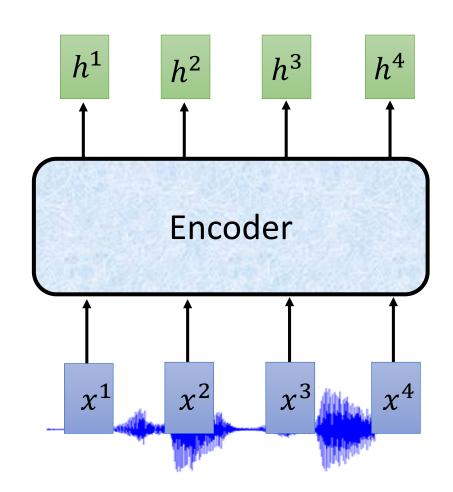
output:

$$\{h^1, h^2, \cdots, h^T\}$$

high-level representations

Input:

$$\{x^1, x^2, \cdots, x^T\}$$



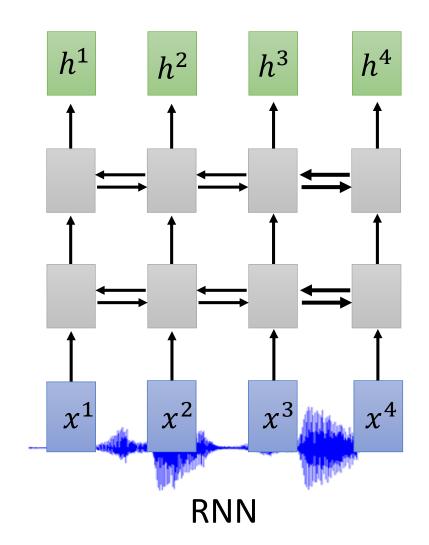
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high-level representations

Input:

 $\{x^1, x^2, \cdots, x^T\}$



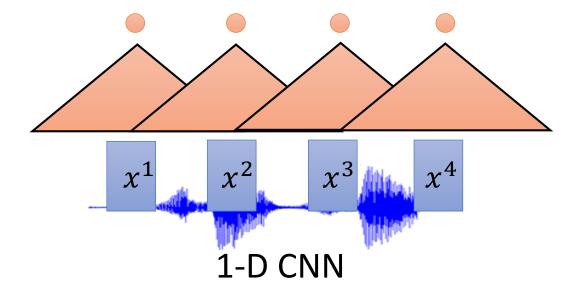
output:

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high-level representations

Input:

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- Filters in higher layer can consider longer sequence
- CNN+RNN is common

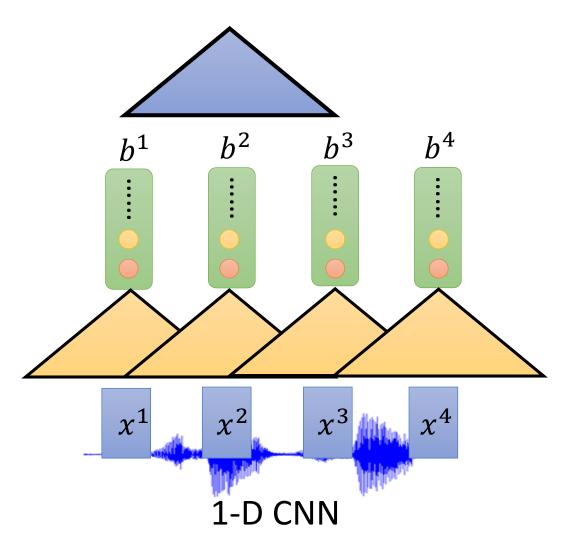
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high-level representations

Input:

$$\{x^1, x^2, \cdots, x^T\}$$



Please refer to ML video recording:

https://www.youtube.com/watch?v= ugWDIIOHtPA

> [Zeyer, et al., ASRU'19] [Karita, et al., ASRU'19]

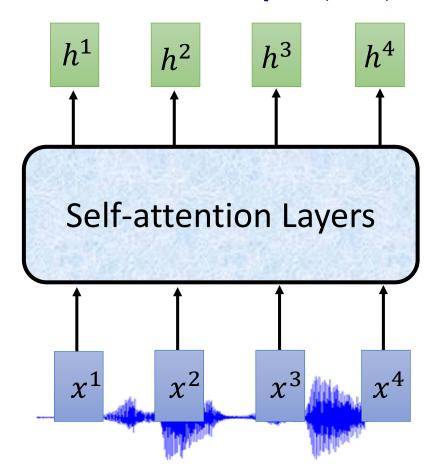
output:

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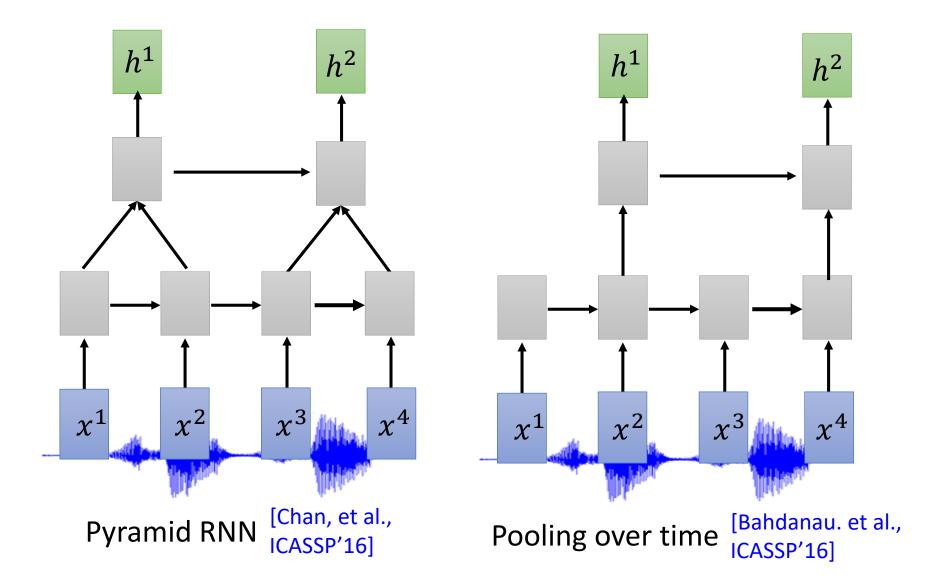
high-level representations

Input:

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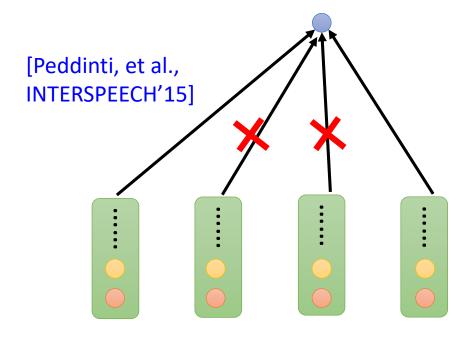
Listen – Down Sampling



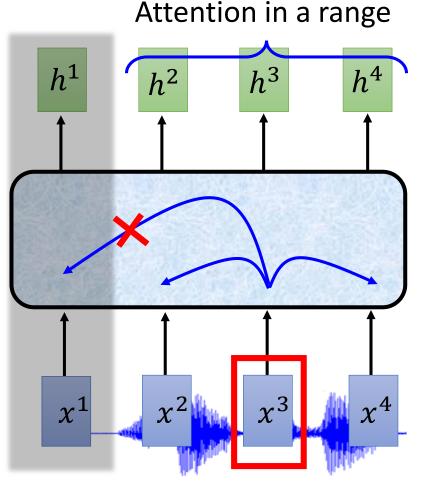
Listen – Down Sampling

[Yeh, et al., arXiv'19]

Dilated CNN has the same concept



Time-delay DNN (TDNN)

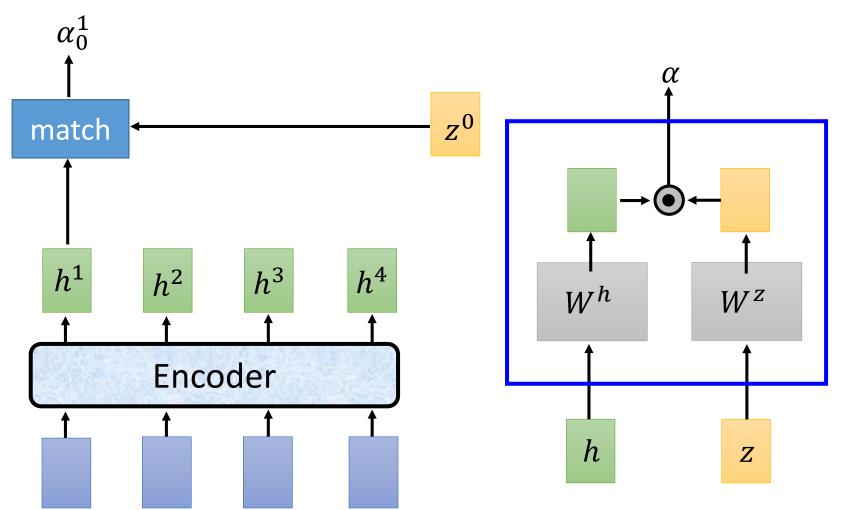


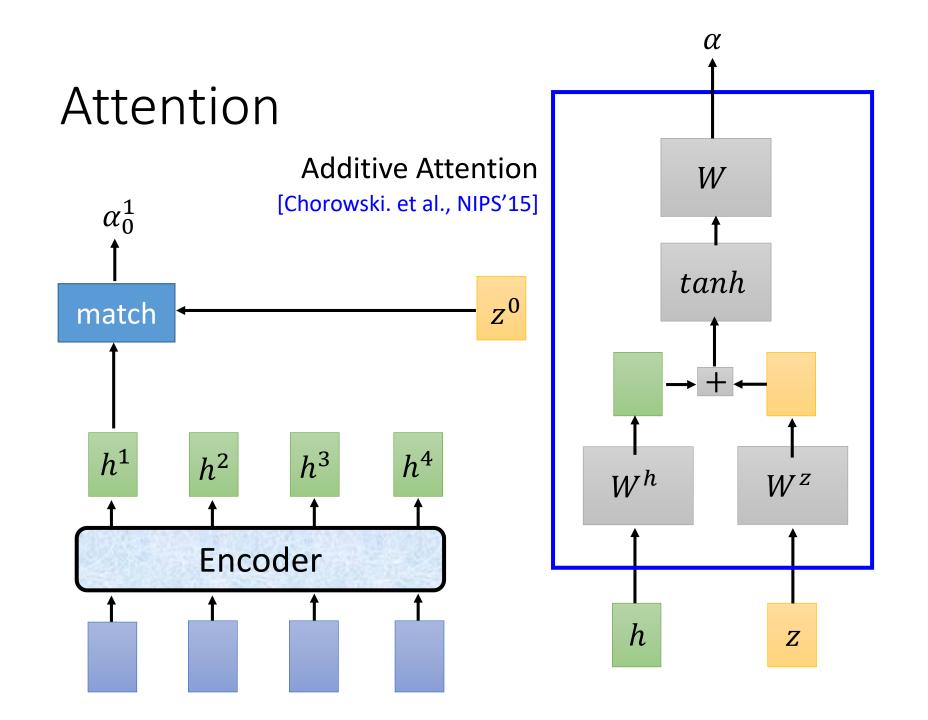
Truncated Self-attention

Attention

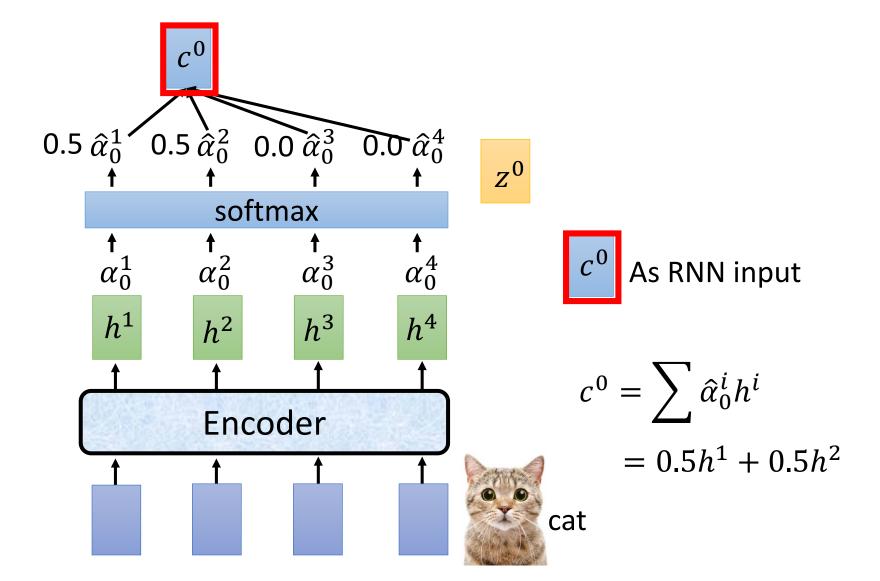
Dot-product Attention

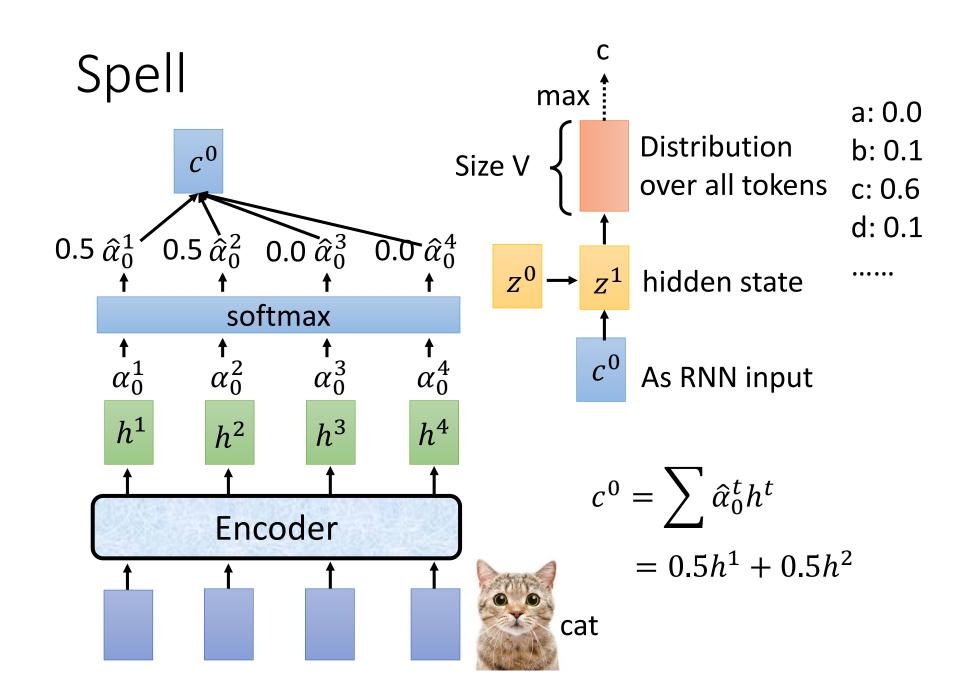
[Chan, et al., ICASSP'16]

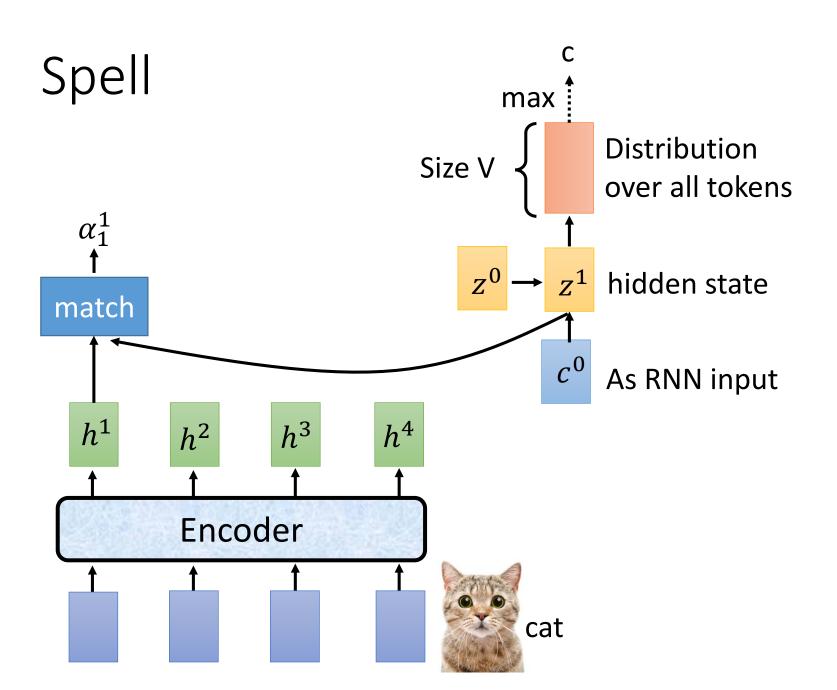


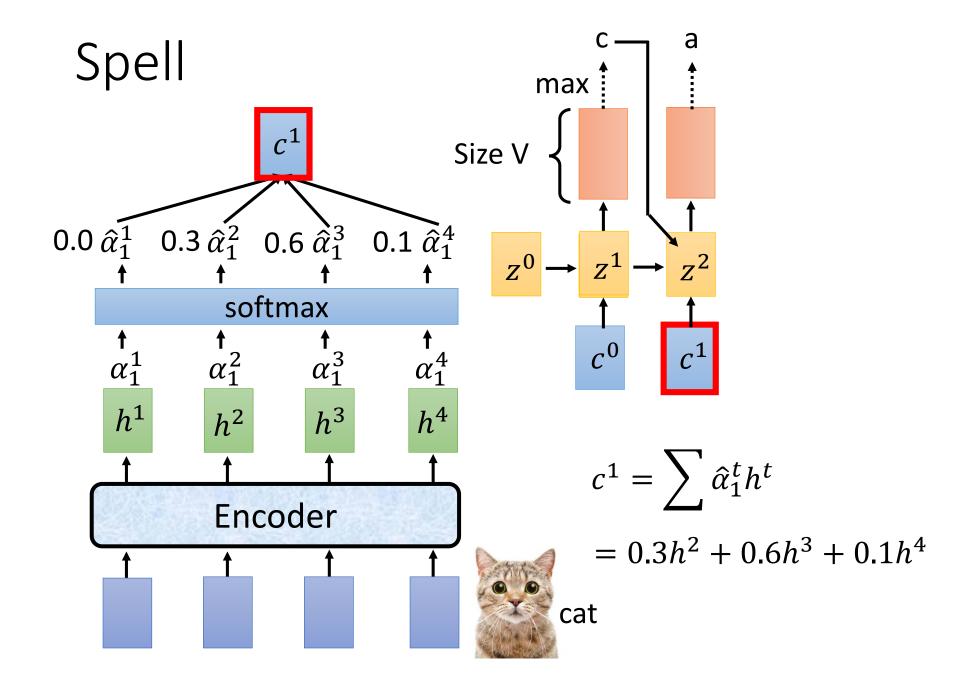


Attention









Spell

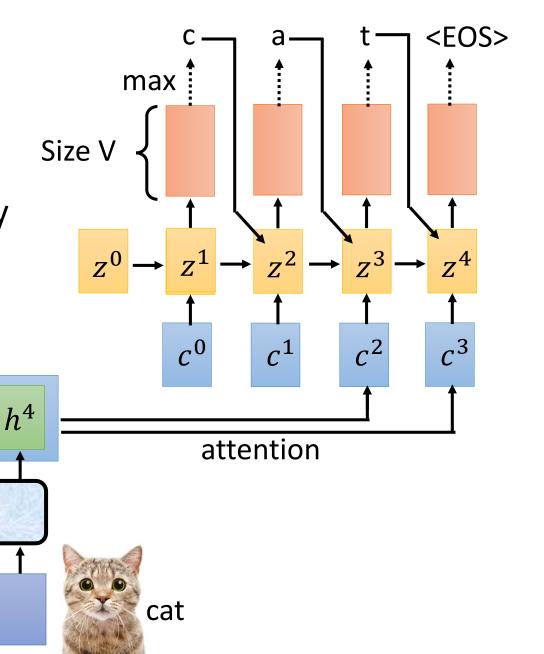
 h^1

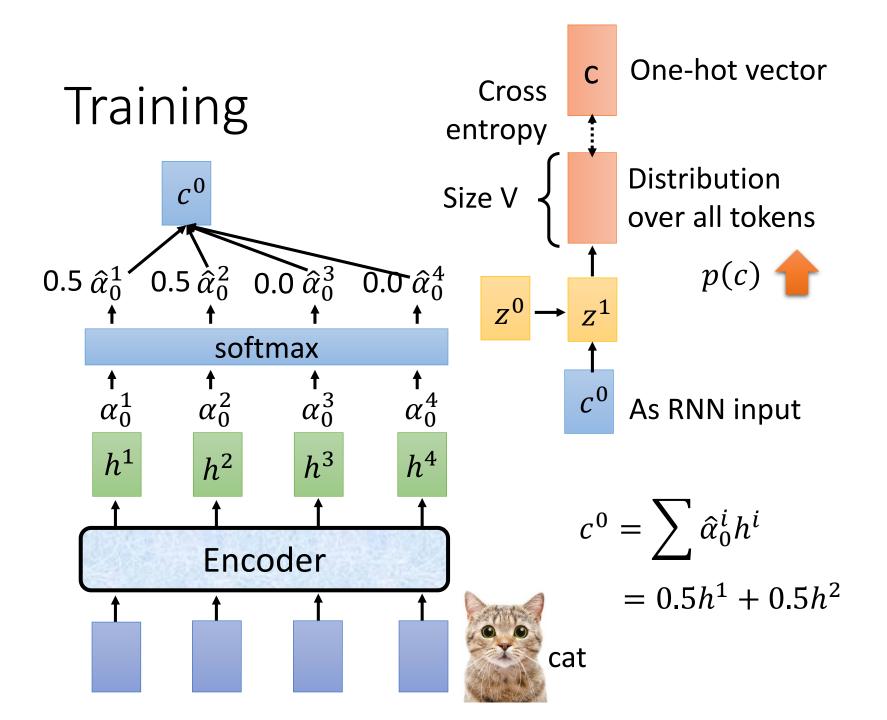
Beam Search is usually used (not today)

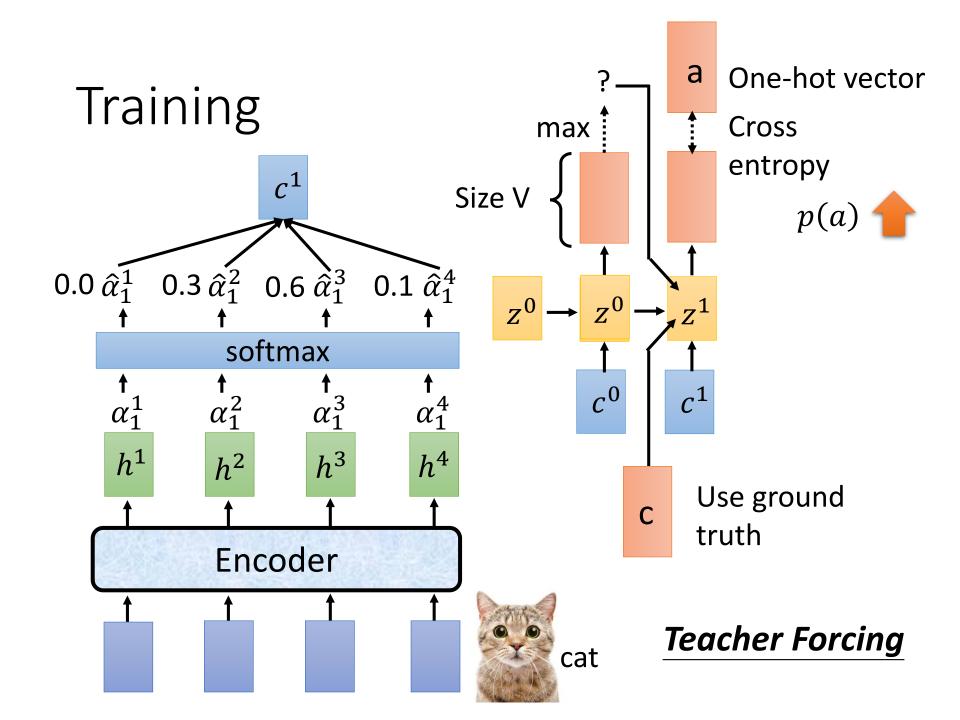
 h^2

Encoder

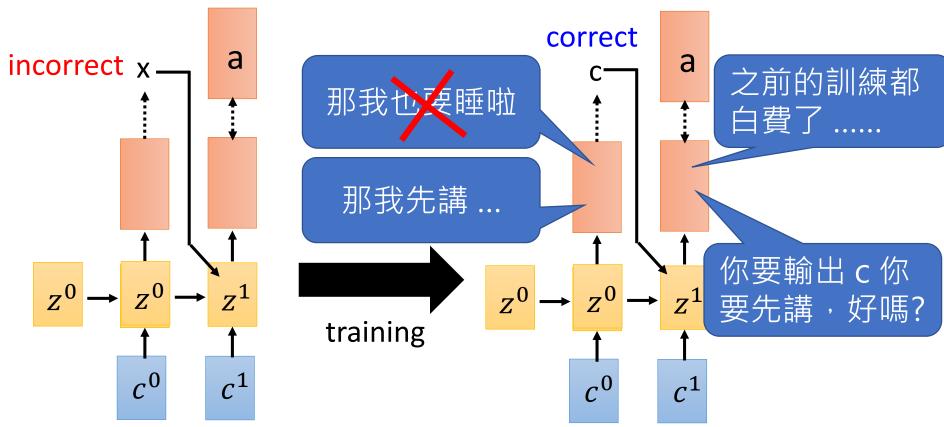
 h^3





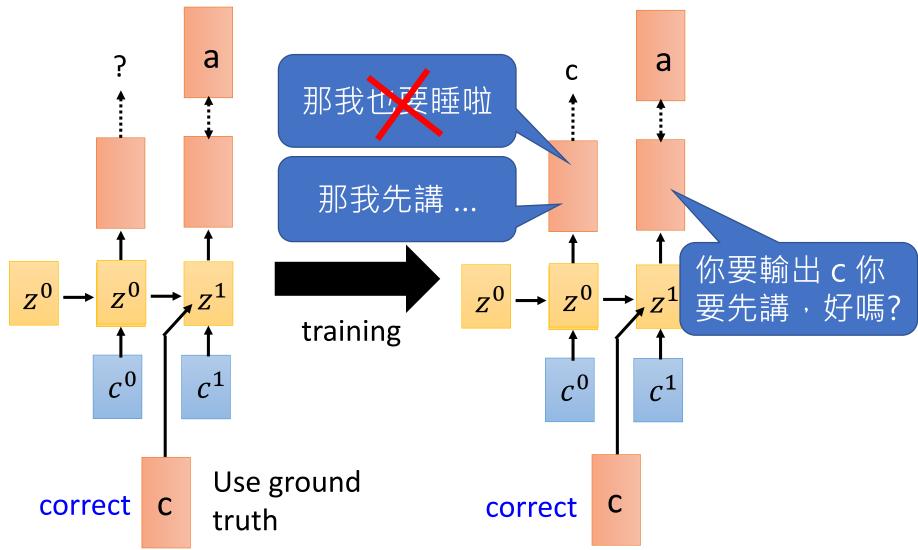


Why Teacher Forcing?

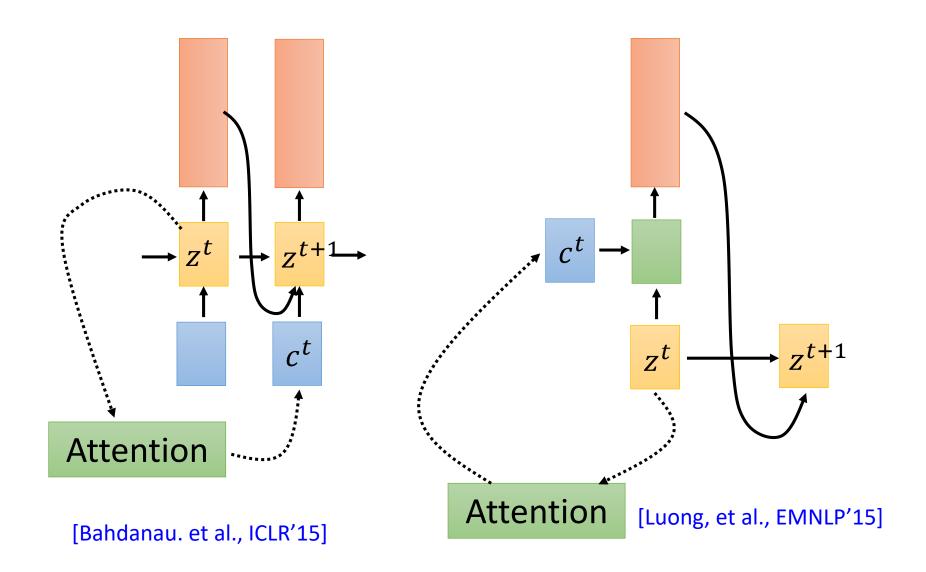


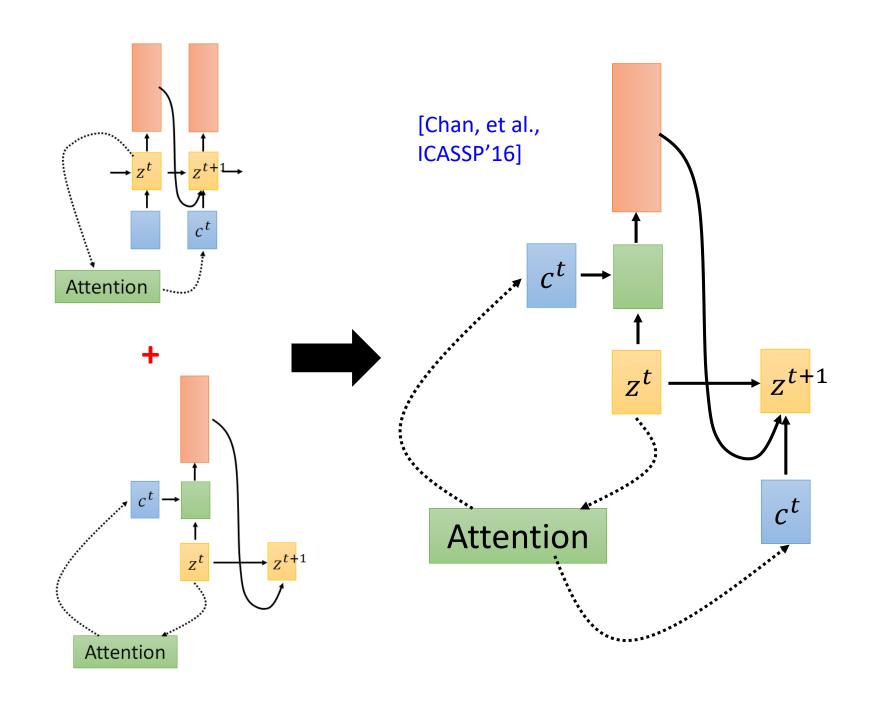
Use previous output

Why Teacher Forcing?

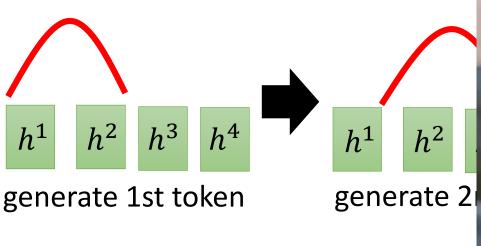


Back to Attention

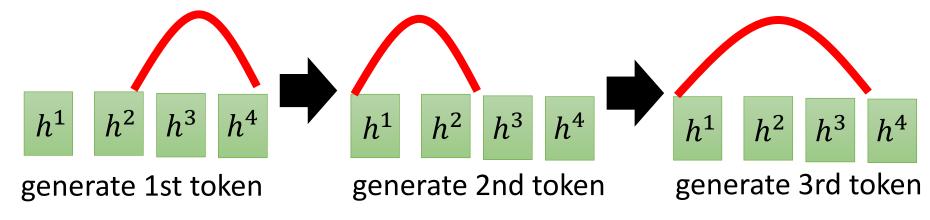




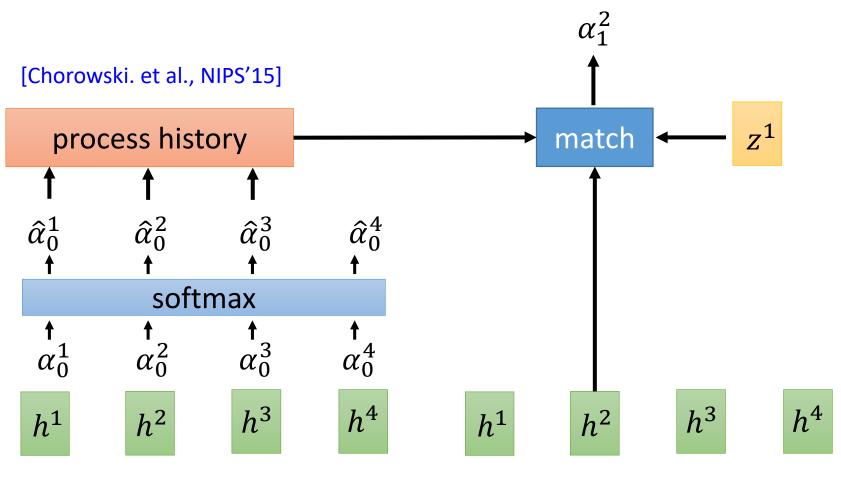
Back to Attention







Location-aware attention



generate the 1st token

generate the 2nd token

LAS – Does it work?

| Model | | Test |
|--|-------|-------|
| Baseline Model | 15.9% | 18.7% |
| Baseline + Conv. Features | 16.1% | 18.0% |
| Baseline + Conv. Features + Smooth Focus | 15.8% | 17.6% |
| RNN Transducer [16] | N/A | 17.7% |
| HMM over Time and Frequency Convolutional Net [25] | 13.9% | 16.7% |
| TIMIT [Chorowski. Et al., NIPS'15] | | |

10.4% on SWB ...

[Soltau, et al., ICASSP'14]

300 hours

[Lu, et al., INTERSPEECH'15]

| Step | Splicing | Space | CHM | SWB | Avg |
|------|----------|---------|------|------|------|
| 1 | ±5 | feature | 62.7 | 47.6 | 55.2 |
| 2 | ± 5 | feature | 61.3 | 40.8 | 51.1 |
| 3 | ± 5 | feature | 59.9 | 38.8 | 49.4 |
| 4 | ± 5 | feature | 60.2 | 41.7 | 51.0 |
| 1 | ±7 | feature | 65.5 | 47.6 | 56.6 |
| 2 | ± 7 | feature | 59.9 | 41.7 | 50.9 |
| 3 | ± 7 | feature | 59.8 | 40.3 | 50.1 |
| 4 | ± 7 | feature | 60.0 | 43.0 | 51.6 |
| 2 | ±5 | hidden | 60.7 | 42.3 | 51.5 |
| 3 | ±5 | hidden | 58.9 | 41.7 | 50.3 |

LAS – Yes, it works!

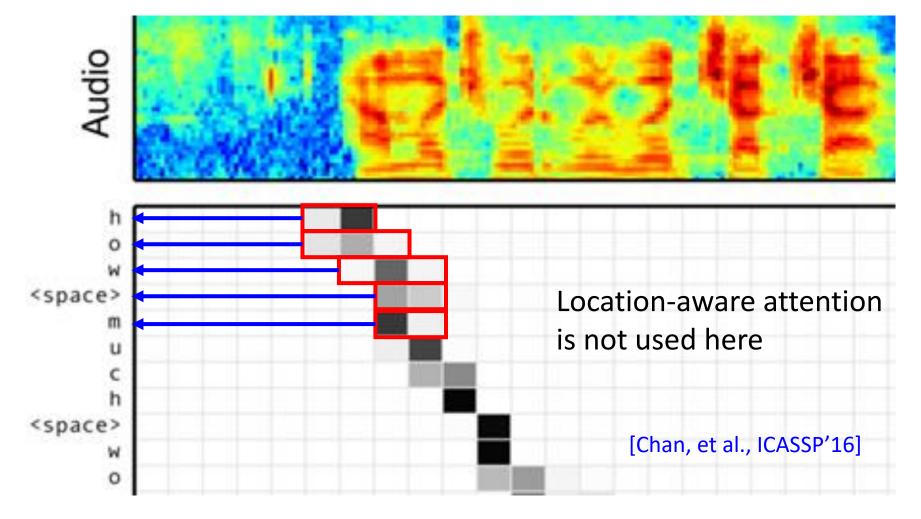
| Model | Clean WER | Noisy WER |
|--------------------|-----------|-----------|
| CLDNN-HMM [22] | 8.0 | 8.9 |
| LAS | 14.1 | 16.5 |
| LAS + LM Rescoring | 10.3 | 12.0 |

2000 hours

[Chan, et al., ICASSP'16]

| Exp-ID | Model | VS/D | 1st pass Model Size |
|--------|----------------------------|---------|--|
| E8 | Proposed | 5.6/4.1 | 0.4 GB |
| E9 | Conventional LFR system | 6.7/5.0 | 0.1 GB (AM) + 2.2 GB (PM) + 4.9 GB (LM) = 7.2GB |

12500 hours

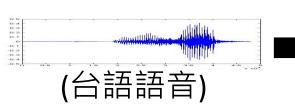


| Beam | Text | Log Probability | WER |
|-------|--|-----------------|-------|
| Truth | call aaa roadside assistance | - | - |
| 1 | call aaa roadside assistance | -0.5740 | 0.00 |
| 2 | call triple a roadside assistance | -1.5399 | 50.00 |
| 3 | call trip way roadside assistance [Chan, et al | -3.5012 | 50.00 |
| 4 | call xxx roadside assistance ICASSP'16] | -4.4375 | 25.00 |

Hokkien (閩南語、台語)









訓練資料: YouTube 上的鄉土劇 (台語語音、中文字幕),約 1500 小時

然後就直接用 LAS 訓練下去



Hokkien (閩南語、台語)

• 有背景音樂、音效?

• 語音和字幕沒有對於 3

• 台羅拼音?



只有用深度學習 "硬train一發"

Results

Accuracy = 62.1%



你的身體撐不住



沒事你為什麼要請假



要生了嗎

正解:不會膩嗎



我有幫廠長拜託

正解: 我拜託廠長了

Limitation of LAS

- LAS outputs the first token after listening the whole input.
- Users expect on-line speech recognition.



LAS is not the final solution of ASR!

Models to be introduced

• Listen, Attend, and Spell (LAS) [Chorowski. et al., NIPS'15]

Connectionist Temporal Classification (CTC)

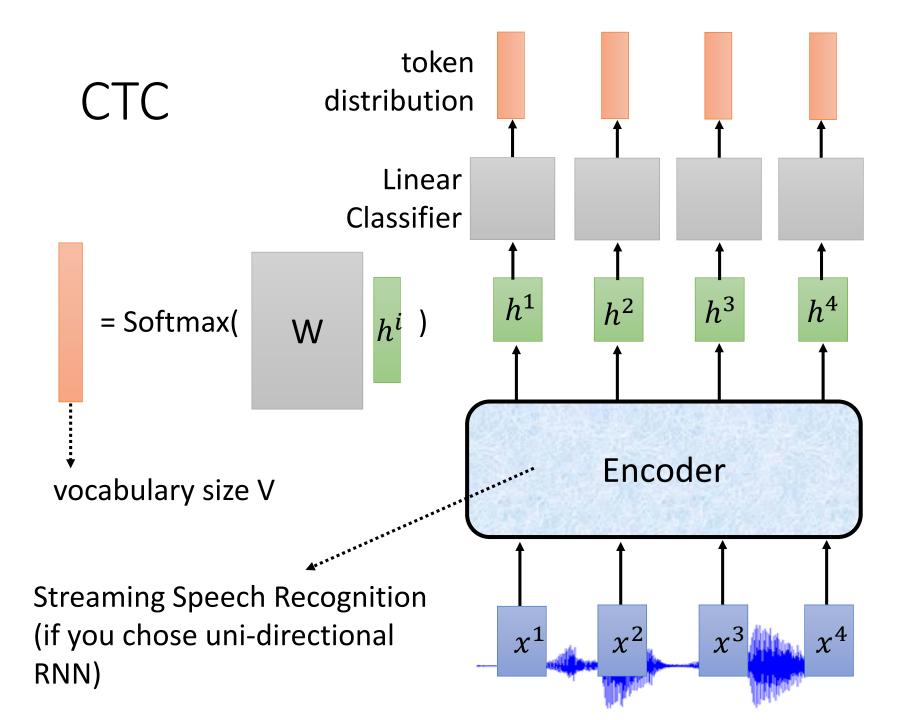
[Graves, et al., ICML'06]

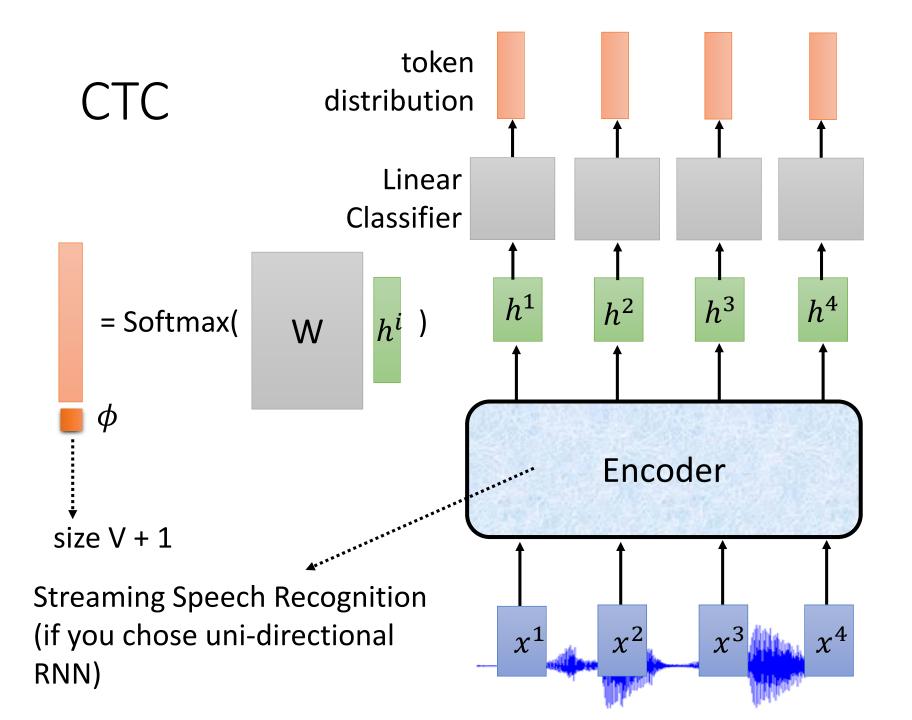
• RNN Transducer (RNN-T) [Graves, ICML workshop'12]

Neural Transducer [Jaitly, et al., NIPS'16]

[Chiu, et al., ICLR'18]

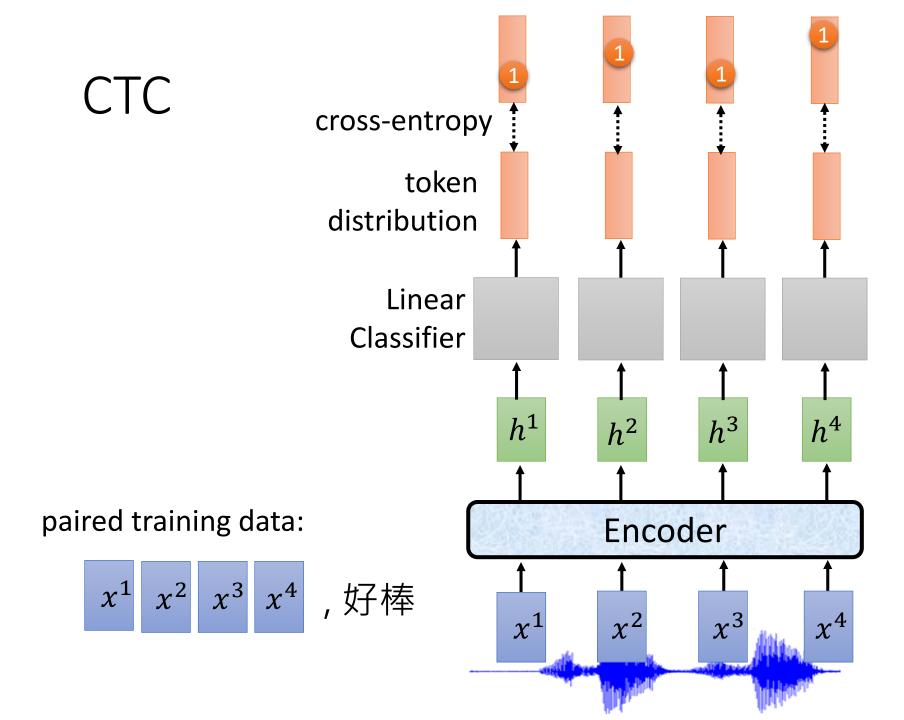
Monotonic Chunkwise Attention (MoChA)





CTC

- Input T acoustic features, output T tokens (ignoring down sampling)
- Output tokens including ϕ , merging duplicate tokens, removing ϕ



CTC - Training

paired training data:

x¹ x² x³ x⁴ , 好棒

How to enumerate all possible alignment?

 x^1 x^2 x^3 x^4 ,好好棒 ϕ

x¹ x² x³ x⁴ ,φ好棒棒

x¹ x² x³ x⁴ ,好棒棒棒

 x^1 x^2 x^3 x^4 , 好棒 $\phi\phi$

 x^1 x^2 x^3 x^4 , 好 ϕ 棒 ϕ

 x^1 x^2 x^3 x^4 , 好 $\phi\phi$ 棒

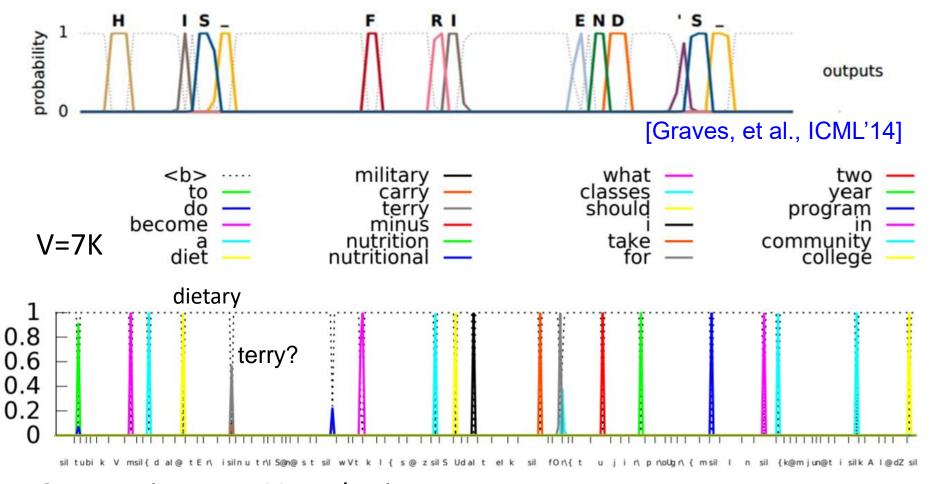
 x^1 x^2 x^3 x^4 , ϕ 好棒 ϕ

 x^1 x^2 x^3 x^4 , ϕ 好 ϕ 棒

 x^1 x^2 x^3 x^4 , $\phi\phi$ 好棒

 $x^1 \mid x^2 \mid x^3 \mid x^4 \mid$,好棒 ϕ 棒

Does CTC work?



One can increase V to obtain better performance

[Sak, et al., INTERSPEECH'15]

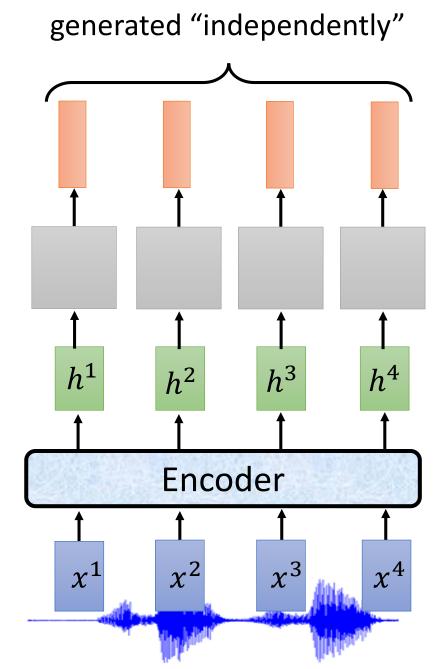
Does CTC work?

| Model | CER | WER |
|---------------------------------------|------|------|
| Encoder-Decoder | 6.4 | 18.6 |
| Encoder-Decoder + bigram LM | 5.3 | 11.7 |
| Encoder-Decoder + trigram LM | 4.8 | 10.8 |
| Encoder-Decoder + extended trigram LM | 3.9 | 9.3 |
| Graves and Jaitly (2014) | | |
| CTC | 9.2 | 30.1 |
| CTC, expected transcription loss | 8.4 | 27.3 |
| Hannun et al. (2014) | | |
| CTC | 10.0 | 35.8 |
| CTC + bigram LM | 5.7 | 14.1 |
| Miao et al. (2015), | | |
| CTC for phonemes + lexicon | - | 26.9 |
| CTC for phonemes + trigram LM | - | 7.3 |
| CTC + trigram LM | - | 9.0 |
| | | |

80 hours

[Bahdanau. et al., ICASSP'16]

Issue



Models to be introduced

• Listen, Attend, and Spell (LAS) [Chorowski. et al., NIPS'15]

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[Graves, et al., ICML'06]

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Monotonic Chunkwise Attention (MoChA)

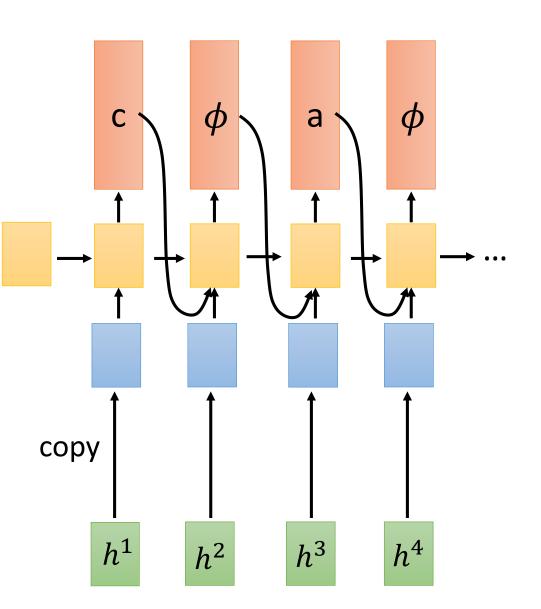
RNA

[Sak, et al., INTERSPEECH'17]

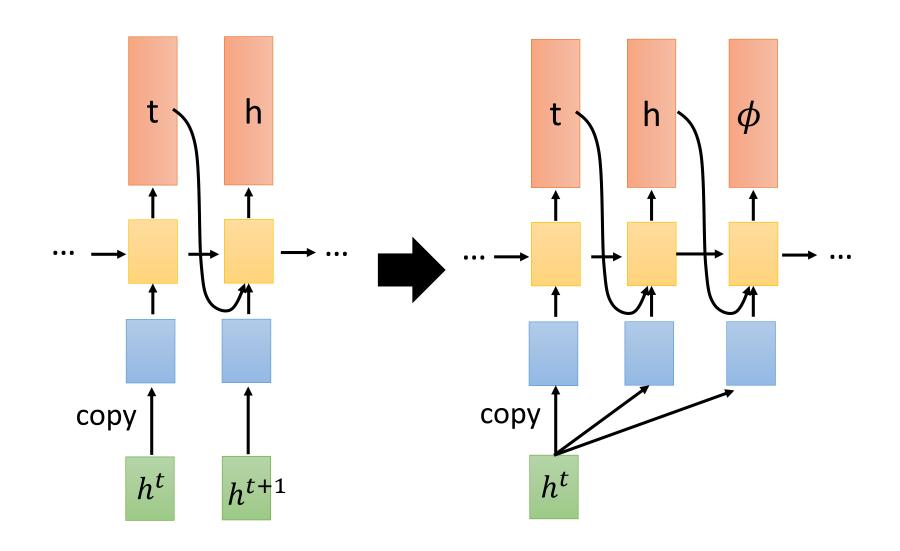
Decoder: take one vector as input, Output one token

Can one vector map to multiple tokens?

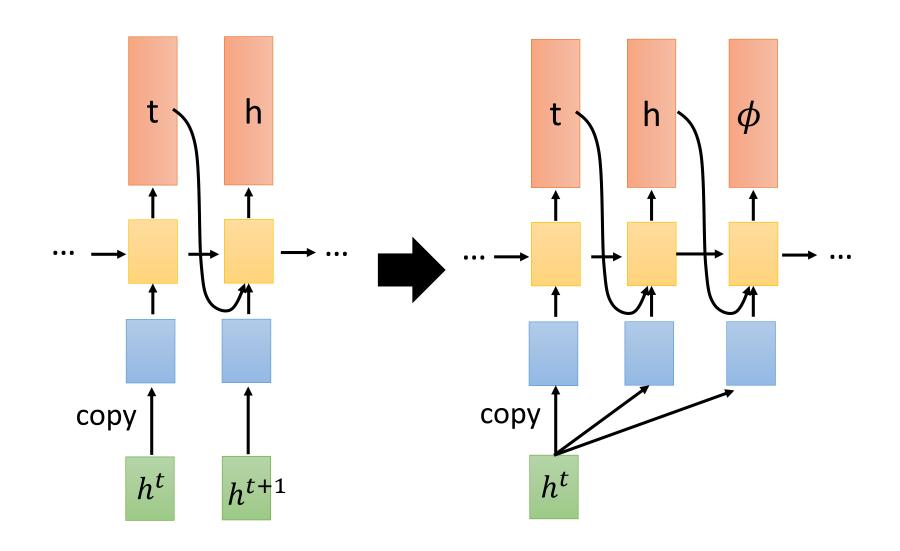
for example, "th"

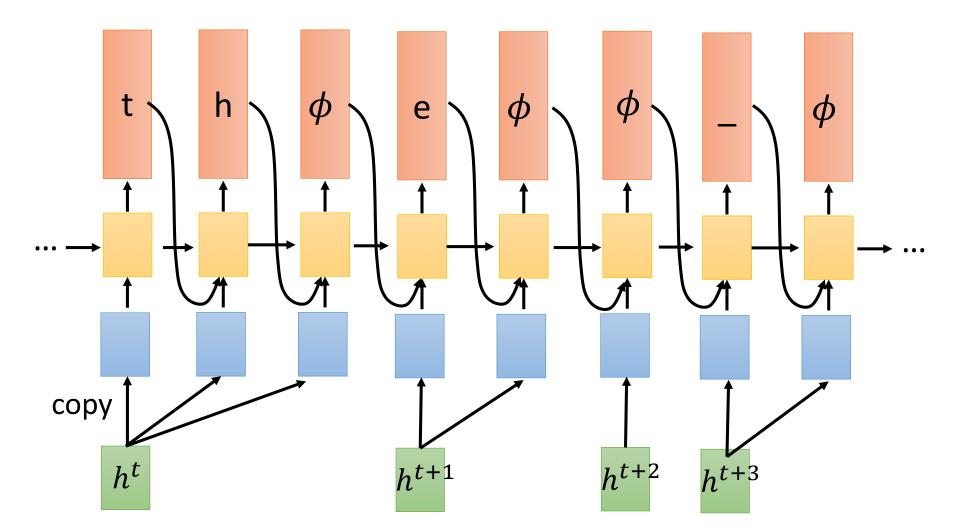


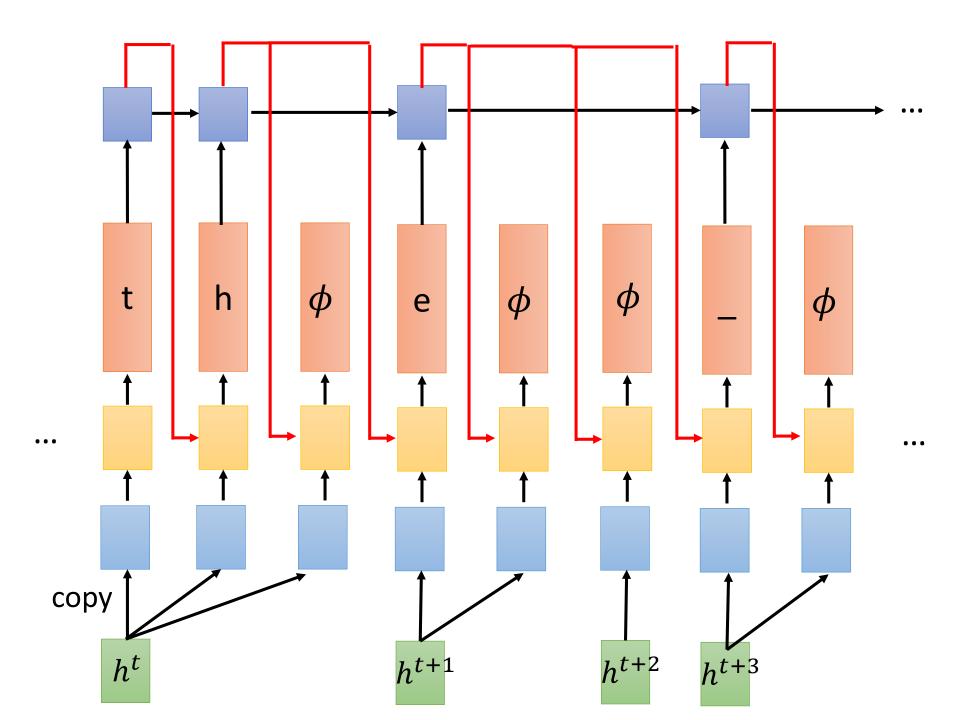
RNN-T



RNN-T







RNN-T

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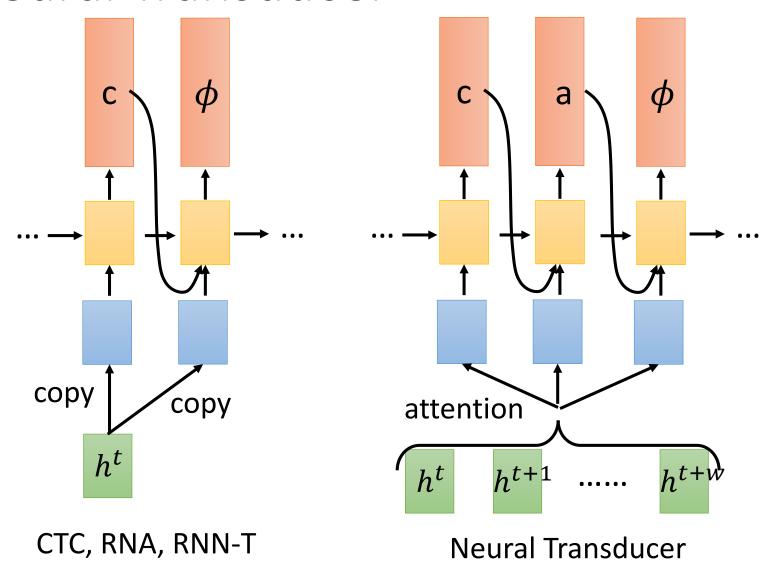
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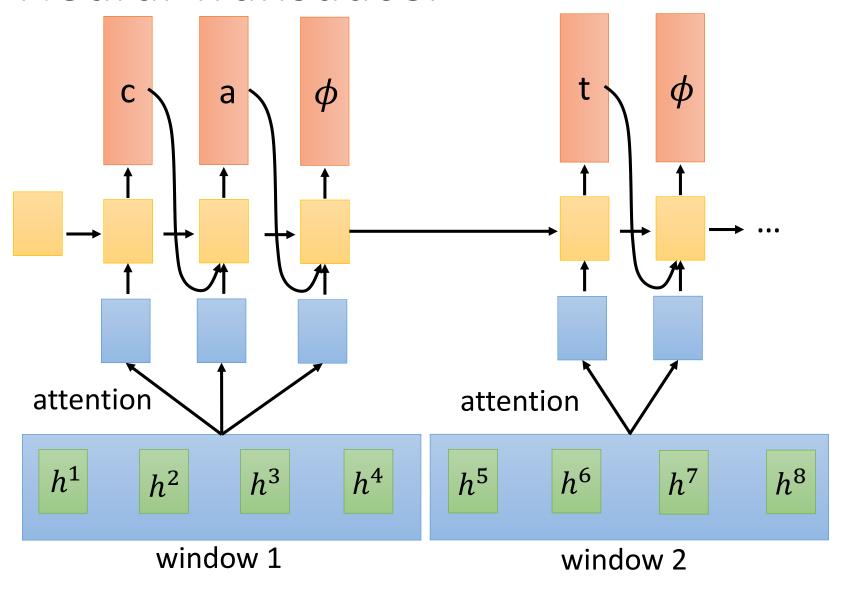
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Monotonic Chunkwise Attention (MoChA)

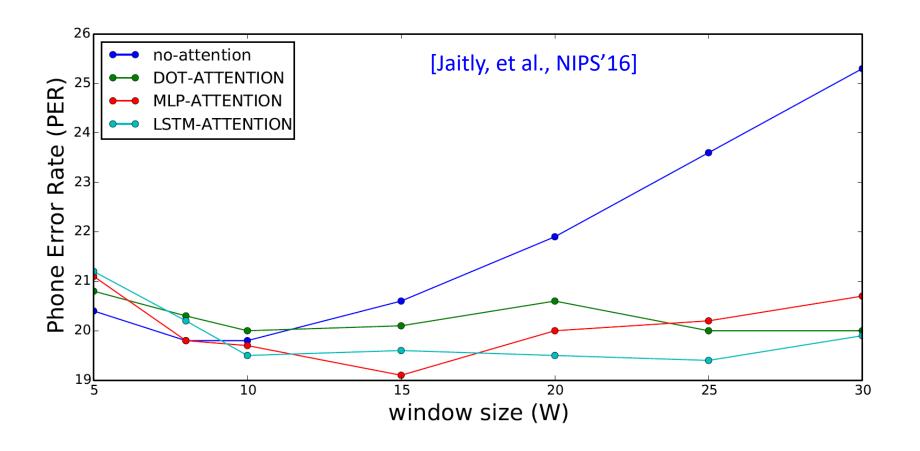
Neural Transducer



Neural Transducer



Neural Transducer



Models to be introduced

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Connectionist Temporal Classification (CTC)

[Graves, et al., ICML'06]

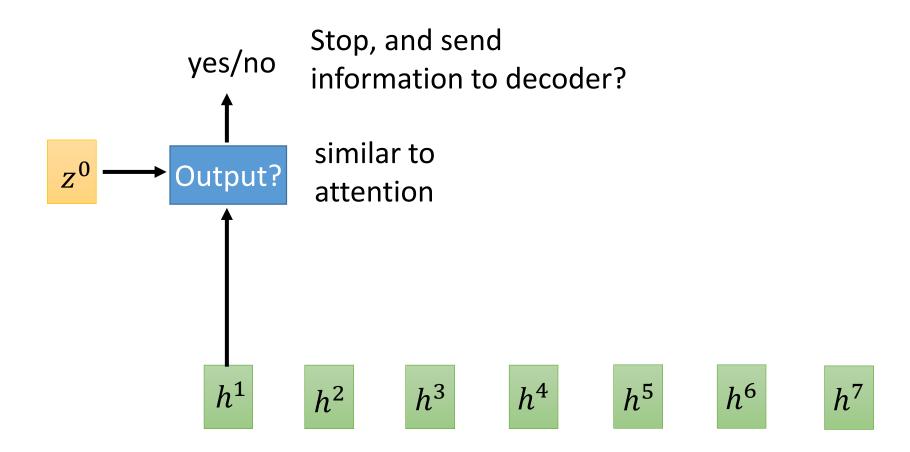
• RNN Transducer (RNN-T) [Graves, ICML workshop'12]

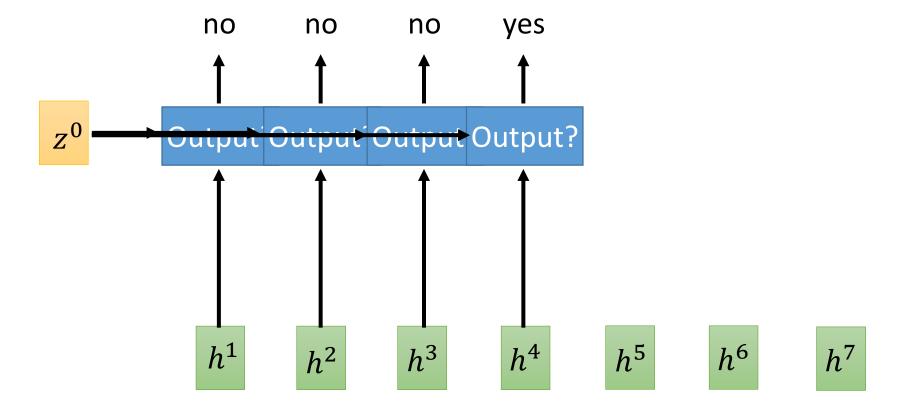
Neural Transducer [Jaitly, et al., NIPS'16]

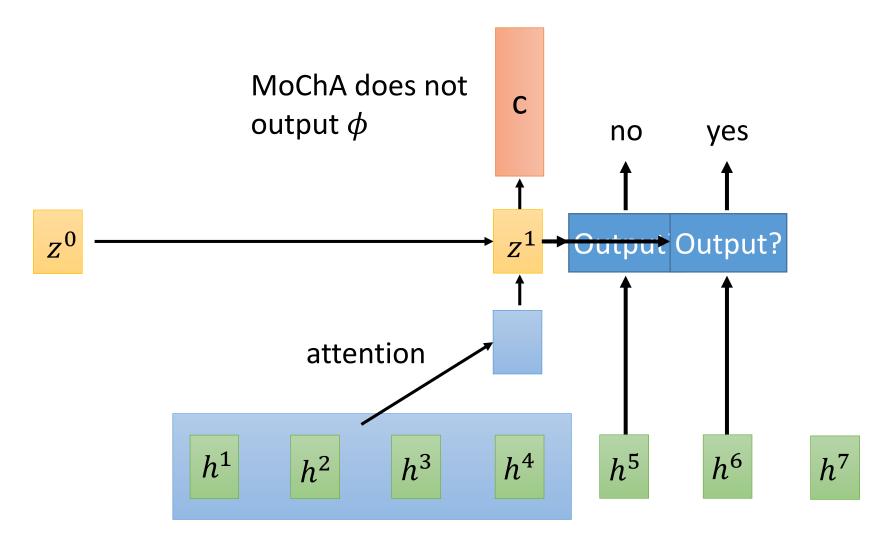
[Chiu, et al., ICLR'18]

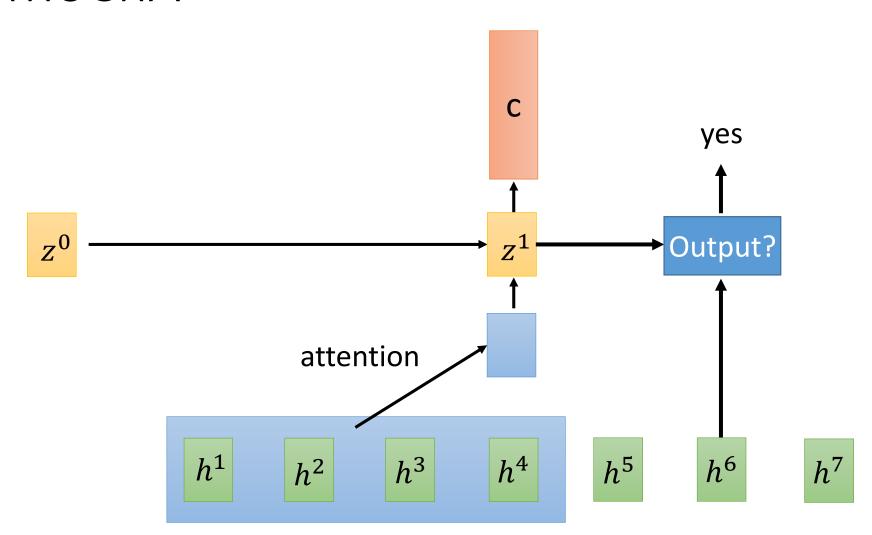
Monotonic Chunkwise Attention (MoChA)

MoChA: Monotonic Chunkwise Attention

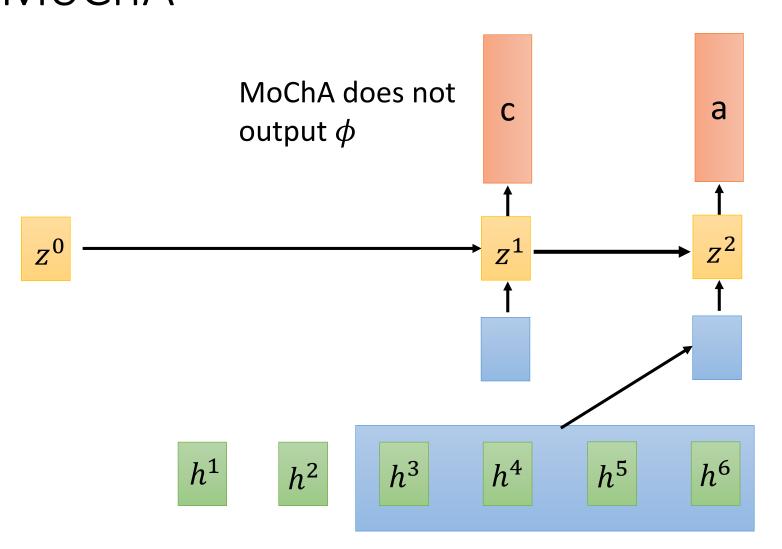






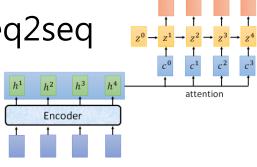


Please refer to the original paper for model training [Chiu, et al., ICLR'18]

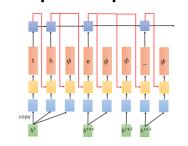


Summary

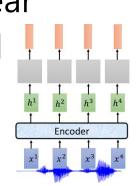
LAS: 就是 seq2seq



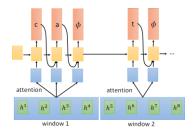
RNN-T: 輸入一個東西可以 輸出多個東西的 seq2seq



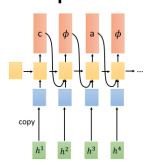
CTC: decoder 是 linear classifier 的 seq2seq 【



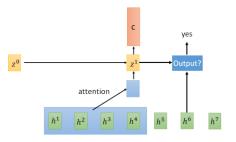
Neural Transducer: 每次輸入 一個 window 的 RNN-T



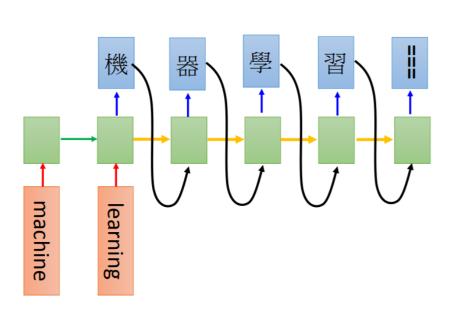
RNA: 輸入一個東西就要輸出一個東西的 seq2seq



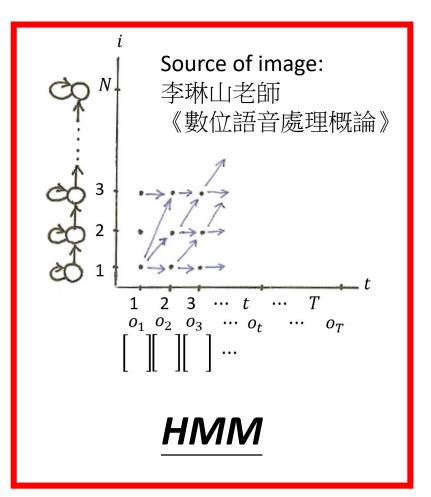
MoCha: window 移動伸縮 自如的 Neural Transducer



Two Points of Views



Seq-to-seq



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