Probability distributions EBP038A05: 2020-2021 Assignments

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GENERAL INFORMATION

Here we just provide the exercises of the assignments. For information with respect to grading we refer to the course manual.

Each assignment contains several sections. The first section is meant to help you read the book well and become familiar with definitions and concepts of probability theory. These questions are mostly simple checks, not at exam level, but lower. The second section contains some exercises at about the exam level to get you started. Here you have to derive and explain a solution, in mathematical notation. Most of the selected exercises of the book are also at about (or just a bit above) exam level. The third section is about coding skills. We explain the rationale presently. The final section with challenges is for those students that like a challenge; the problems are above exam level.

You have to get used to programming and checking your work with computers, for instance by using simulation. The coding exercises address this skill. You should know that much of programming is 'monkey see, monkey do'. This means that you take code of others, try to understand it, and then adapt it to your needs. For this reason we include the code to answer the question. The idea is that you copy the code, you run it and include the numerical results in your report. You should be able to explain how the code works. For this reason we include questions in which you have explain how the most salient parts of the code works.

We include python and R code, and leave the choice to you what to use. In the exam we will also include both languages in the same problem, so you can stay with the language you like. You should know, however, that many of you will need to learn multiple languages later in life. For instance, when you have to access databases to obtain data about customers, patients, clients, suppliers, inventory, demand, lifetimes (whatever), you often have to use sql. Once you have the raw data, you process it with R or python to do statistics or make plots. (While I (= NvF) worked at a bank, I used Fortran for numerical work, AWK for string parsing and making tables, excel, SAS to access the database, and matlab for other numerical work, all next to each other. I got tired of this, so I went to using python as it did all of this stuff, but then within one language.) For your interest, based on the statistics here or here, python scores (much) higher than R in popularity; if you opt for a business career, the probability you have to use python is simply higher than to have to use R.

You should become familiar with look up documentation on coding on the web, no matter your programming language of choice. Invest time in understanding the, at times, rather technical and terse, explanations. Once you are used to it, the core documentation is faster to read, i.e., less clutter. In the long run, it pays off.

The rules:

- 1. For each assignment you have to turn in a pdf document typeset in LaTeX. Include a title, group number, student names and ids, and date.
- 2. We expect brief answers, just a sentence or so, or a number plus some short explanation. The idea of the assignment is to help you studying, not to turn you in a writer.
- 3. When you have to turn in a graph, provide decent labels and a legend, ensure the axes have labels too.

- 1 ASSIGNMENT 1
- 1.1 Have you read well?
- **Ex 1.1.** In your own words, explain what is
 - 1. a joint PMF, PDF, CDF;
 - 2. a conditional PMF, PDF, CDF;
 - 3. a marginal PMF, PDF, CDF.
- **Ex 1.2.** We have two r.v.s $X, Y \in [0,1]^2$ with the joint PDF $f_{X,Y}(x,y) = 2I_{x \le y}$.
 - 1. Are *X* and *Y* independent?
 - 2. Compute $F_{X,Y}(x,y)$.
- **Ex 1.3.** Correct (that is, is the following claim correct?)? We have two continuous r.v.s X,Y. Even though the joint CDF factors into the product of the marginals, i.e., $F_{X,Y}(x,y) = F_X(x)F_Y(y)$, it is still possible in general that the joint PDF does not factor into a product of marginals PDFs of X and Y, i.e., $f_{X,Y}(x,y) \neq f_X(x)f_Y(y)$.
- **Ex 1.4.** Consider $F_{X,Y}(x,y)/F_X(x)$. Write this expression as a conditional probability. Is this equal to the conditional CDF of X and Y?
- **Ex 1.5.** Let *X* be uniformly distributed on the set $\{0,1,2\}$ and let $Y \sim \text{Bern}(1/4)$; *X* and *Y* are independent.
 - 1. Present a contingency table for the *X* and *Y*.
 - 2. What is the interpretation of the column sums the table?
 - 3. What is the interpretation of the row sums of the table?
 - 4. Suppose you change some of the entries in the table. Are *X* and *Y* still independent?
- **Ex 1.6.** Apply the chicken-egg story. A machine makes items on a day. Some items, independent of the other items, are failed (i.e., do not meet the quality requirements). What is N, what is p, what are the 'eggs' in this context, and what is the meaning of 'hatching'? What type of 'hatching' do we have here?
- **Ex 1.7.** Correct? We have two r.v.s X and Y on \mathbb{R}^+ . It is given that $F_{X,Y}(x,y) = F_X(x)F_Y(y)$ for $x,y \leq 1/3$. Then X and Y are necessarily independent.
- **Ex 1.8.** I select a random guy from the street, his height $X \sim \text{Norm}(1.8, 0.1)$, and I select a random woman from the street, her height is $Y \sim \text{Norm}(1.7, 0.08)$. I claim that since I selected the man and the woman independently, their heights are independent. Briefly comment on this claim. (Hint, from this exercise you should memorize this: **independence is a property of the joint CDF, not of the rvs.**)
- **Ex 1.9.** Correct? For any two r.v.s X and Y on \mathbb{R}^+ with marginals F_X and F_Y , it holds that $P\{X \le x, Y \le y\} = F_X(x)F_Y(x)$.
- **Ex 1.10.** Theorem 7.1.11. What is the meaning of the notation X|N=n?
- **Ex 1.11.** Correct? X,Y are two discrete r.v.s with CDF $F_{X,Y}$. We can compute the PDF as $\partial_x \partial_y F_{X,Y}(x,y)$.

1.2 Exercise at about exam level

Ex 1.12. This is about the simplest model for an insurance company that I can think of. We start with an initial capital $I_0 = 2$. The company receives claims and contributions every period, a week say. In the *i*th period, we receive a contribution X_i uniform on the set $\{1, 2, ..., 10\}$ and a claim C_i uniform on $\{0, 1, ..., 8\}$.

- 1. What is the interpretation of $\bar{I}_n = \min I_i : 0 \le i \le n$?
- 2. What is the meaning of $I_1 = I_0 + X_1 C_1$?
- 3. What is the meaning of $I_2 = I_1 + X_2 C_2$?
- 4. What is the interpretation of $I'_1 = \max I_0 C_1, 0 + X_1$?
- 5. What is the interpretation of $I_2' = \max I_1' C_2, 0 + X_2$?
- 6. What is $P\{I_1 < 0\}$?
- 7. What is $P\{I'_1 < 0\}$?
- 8. What is $P\{I_2 < 0\}$?
- 9. What is $P\{I'_2 < 0\}$?
- 10. Provide an interpretation in terms of the inventory of rice, say, at a supermarket for I_1 and I'_1 .

1.3 Coding skills

Ex 1.13. Use simulation to estimate the answer of BH.7.1. Run the code below and explain line 9 of python code or line 7 of the R code.

Then run the code for a larger sample, e.g, num=1000 or so, but remove the prints of a, b, and succes, because that will fill your screen with numbers you don't need. Only for small simulations such output is handy so that you can check the code.

Compare the value of the simulation to the exact value.

```
import numpy as np

np.random.seed(3)

num = 10

a = np.random.uniform(size=num)
b = np.random.uniform(size=num)
success = np.abs(a - b) < 0.25
print(a)
print(b)
print(success)
print(success.mean(), success.var())</pre>
```

Challenge (not obligatory): If you like, you can include a plot of the region (in time) in which Alice and Bob meet, and put marks on the points of the simulation that were 'successful'.

Ex 1.14. Let $X \sim \text{Exp}(3)$. Find a simple expression for $P\{1 < X \le 4\}$ and compute the value. Then use simulation to check this value. Finally, use numerical integration to compute this value. What are the numbers? Explain lines 11, 21 and 26 of the python code or lines 7, 17 and 23 of the R code.

```
import numpy as np
from scipy.stats import expon
```

```
from scipy.integrate import quad
  labda = 3
   X = expon(scale = 1 / labda).rvs(1000)
   # print(X)
   print(X.mean())
   success = (X > 1) * (X < 4)
  # print(success)
   print(success.mean(), success.std())
   def F(x): # CDF
       return 1 - np.exp(-labda * x)
17
18
19
   def f(x): # density
20
       return labda * np.exp(-labda * x)
21
22
   print(F(4) - F(1))
  I = quad(f, 1, 4)
   print(I)
   labda <- 3
  X \leftarrow rexp(1000, rate = labda)
   # X
   mean(X)
   success <- (X > 1) * (X < 4)
   # print(success)
   paste(mean(success), sd(success))
10
   CDF <- function(x) { # CDF</pre>
    return(1 - exp(-labda * x))
   }
   f <- function(x) { # density</pre>
     return(labda * exp(-labda * x))
   }
18
19
20
```

```
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```

```
21 CDF(4) - CDF(1)
22
23 I = integrate(f, 1, 4)
24 I
```

1.4 Challenges, optional

You are free to chose one of these problems, but of course you can do both if you like.

1.4.1 A unique property of the Poisson distribution

Ex 1.15. Consider again the chicken-egg story (BH 7.1.9): A chicken lays a random number of eggs N an each egg independently hatches with probability p and fails to hatch with probability q = 1 - p. Formally, $X|N \sim \text{Bin}(N,p)$. For $N \sim \text{Pois}(\lambda)$ it is shown in BH 7.1.9 that X and Y are independent. This exercise asks for the converse: showing that the independence of X and Y implies that $N \sim \text{Pois}(\lambda)$ for some λ . Hence, the Poisson distribution is quite special: it is the only distribution for which the number of hatched eggs doesn't tell you anything about the number of unhatched eggs.

Let 0 . Let <math>N be an r.v. taking non-negative integer values with P(N > 0) > 0. Assume that $X | N \sim \text{Bin}(()N, p)$ and that N - X is independent of X.

- 1. Prove that *N* has support \mathbb{N} , i.e. that P(N = n) > 0 for all $n \in \mathbb{N}$. Note: $0 \in \mathbb{N}$.
- 2. Write Y = N X. Prove that

$$P(X = x)P(Y = y) = {x + y \choose x} p^{x} (1 - p)^{y} P(N = x + y).$$

3. Prove that N is Poisson distributed. Hint: Use the relation of part 2 twice to express P(N = n + 1) in terms of P(N = n).

1.4.2 Improper integrals and the Cauchy distribution

Ex 1.16. This problem challenges your integration skills and lets you think about the subtleties of integrating a function over an infinite domain. Such integrals are called improper integrals. Assume that X has the Cauchy distribution. Recall that E[X] does not exist.

- 1. Why does $\mathsf{E}\left[\frac{|X|}{X^2+1}\right]$ exist? Find its value.
- 2. Explain why part 1 implies that $\mathsf{E}\left[\frac{X}{X^2+1}\right]$ exists. Then find its value.