

The New Age of Big Data In Astronomy: A Review of on the SKA & LSST

MATHEW ICHO  
*The University of Illinois at Urbana-Champaign*

ABSTRACT

Write my abstract here

Contents

1. Introduction	1
1.1. The Paradigms of Data Science	1

1. INTRODUCTION

The concept of data has long been a central concern throughout the history of astronomy. Data enables scientists to discern the underlying principles governing natural phenomena, exert control over events, and make reliable predictions. It has played a critical role in other time-sensitive domains such as medicine and engineering, where accurate data is essential for decision-making and design. Although the nature of data varies fundamentally across different fields, from medicine to astronomy, one trend has remained consistent: the continual evolution of data science. As explained in The Fourth Paradigm (Hey et al. 2009), this evolution can be characterized through four successive paradigms. In the following sections, I describe the progression of data acquisition across these paradigms and illustrate each using examples from astronomy. I will then explain how SKA and LSST fit into this trajectory and exemplify the emerging era of data-intensive discovery.

1.1. *The Paradigms of Data Science*

21 The first and most primitive paradigm, as described by Hey, is empirical evidence. Empirical  
 22 evidence refers to data collected through traditional means, such as direct observation or experimen-  
 23 tation of natural phenomena using sensory perception or basic instruments. The primary purpose of  
 24 empirical evidence is to identify patterns that allow scientists to develop a fundamental understand-  
 25 ing of the natural world. Throughout much of human history, empirical evidence represented the  
 26 most prominent method for extracting knowledge from nature. An example of the first paradigm in  
 27 astronomy is the career of Tycho Brahe, a Danish astronomer. Throughout his career in the 16th  
 28 century, Brahe primarily collected and cataloged data on the position of astronomical bodies using  
 29 naked-eye observations. However, this method of data collection is associated with several limita-  
 30 tions. Empirical evidence can be compromised by human error, the precision of the instruments  
 31 employed, and, most importantly, the relatively slow pace of data acquisition compared to subse-  
 32 quent paradigms.

33 The second paradigm is analytical evidence. Analytical evidence represents the second most promi-  
 34 nent mode of scientific inquiry in terms of longevity. The primary purpose of analytical evidence  
 35 is to construct mathematical formulas and theoretical frameworks based on empirical data. Unlike  
 36 the first paradigm, which merely demonstrates that phenomena occur, the second paradigm seeks to  
 37 explain why they occur. An example of the second paradigm in astronomy is the work of Johannes  
 38 Kepler, a student of Tycho Brahe, who used Brahe’s empirical observations to derive the laws of  
 39 planetary motion (Hey et al. 2009). By transforming raw observational data into mathematical laws,  
 40 Kepler exemplified how analytical evidence advances scientific understanding beyond description to  
 41 explanation.

42 The third paradigm is simulation evidence, a comparatively recent development relative to the first  
 43 two. The purpose of simulation evidence is to model natural phenomena that are too complex to  
 44 solve analytically by hand. Its central role is to enable interpolation and extrapolation of data using  
 45 computational techniques grounded in known physical laws. In astronomy, a representative example  
 46 is the use of N-body simulations to study the dynamical evolution of planetary systems and galax-

47 ies. By simulating the gravitational interactions of many bodies simultaneously, astronomers can  
48 investigate emergent structures and long-term behaviors that would be analytically intractable.

## REFERENCES

49 Hey, T., Tansley, S., & Tolle, K. 2009, Microsoft  
50 Research