 Air University Multan campus

Department of Computer Science and Engineering



<Online Quiz Website>

Prepared by

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* **Introduction**

In this we are going to building a responsive online quiz website using html and css.

**Context:**

We are hired to develop and design online quiz website. This website is specially designed for Pakistan Institutes in which you can add questions with four possible option choose the best answer and at the end the it can show the result. Moreover the students can also test their skills that how much he had a knowledge and prepare for a paper/quiz.

**Problem:**

As we see that nowadays that there are pandemic so almost every institute is taking their quizzes online so it is easy if the user can use that website to take the quizzes.

**Response:**

Nowadays that there are pandemic so almost every institute is taking their quizzes online so it is easy if the user can use that website to take the quizzes. The user can easily add the questions in it or delete it. They can make the possible options according to their choice and also add the questions how much they needed. When the student is solving their quiz they just select the option which is correct according to them and then they go to next question the result which is correct or which is false is shown in the end.

* **The Problem**

The problem is occur in this that how many questions we can add in it and how many options we set for a question. Moreover also that how we make the correct answer and how we show the result in the end that how many answers is wrong or correct and show the total obtained marks.

* **Project Goals and Objectives**

Our goal is that we design online quiz website. This website is specially designed for Pakistan Institutes in which you can add questions with four possible option choose the best answer and at the end the it can show the result. The user can easily add the questions in it or delete it. He can make the possible options according to their choice and also add the questions how much they needed. Moreover after selecting one option and then clicking the next the student cannot go to the previous. We want that the students does not waste their time of study in this pandemic. So to manage their studies this website help us alot.

Our objective is that we want to make ease for an instructor that he can manage to take a quiz easily in this pandemic.

* **The Solution**

To solve the problems we set the solution that the correct answer of the question will show in the end after completing all the questions and we give the choice to teacher who can set the marks to every question according to their will.

* **Project Scope**

Scope of that project is that in pandemic it help a lot to cover the studies for the student and it is also ease for a teacher to take a quick quiz from students. Teacher don’t have to worry if the students not come in the institute and they cannot test it. Now they can use our website to test their students even if they are at home. Moreover the students can also test their skills that how much he had a knowledge and prepare for a paper/quiz.

* **Timeline**

There is timeline or a chart in which we divided our work. We make sure that we complete our tasks in that given time.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Weeks | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| analysis the project | . | . |  |  |  |
| implement the project |  | . | . |  |  |
| designing the layout |  |  | . | . |  |
| testing the project |  |  |  |  | . |

* **Roles and Responsibilities**

Roles and responsibilities of project .The following table can be used as a template:

|  |  |  |
| --- | --- | --- |
| **Role** | **Responsibilities** | **Participant(s)** |
| **Project Leader** | lead everyone in project | M. Muneeb Ishaq |
| **Analysis** | analysie the project | M. Sibtain |
| **Design** | designing the layout | Shahab Arshad |
| **Implementation** | implement the project | M. Muneeb |
| **Testing** | testing the project | Burair Ali Naqvi |
| **Domain Experts** | set the domain | M. Muneeb Ishaq |

**Appendices:**

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