TOURNAMENT FORMS INFORMATION

Minnesota Odyssey of the Mind

Below is some general information about the forms that Div I, II, and II teams must prepare in advance and bring to their long-term problem presentation at the tournament. Primary teams are strongly encouraged to complete these forms as well! Div I and Primary coaches may act as scribes

in completing the forms; Div II and III teams must complete the forms themselves.

FORMS AT A GLANCE

- Style- 4 copies
- Outside Assistance 1 copy
- Cost-1 Copy
- Team Required List 4 Copies

In addition to the number of copies listed for the judges (which will not be returned), teams should keep at least one extra copy of each form for their future reference. Any Div I, II, or III team that has received a private clarification also should bring a copy of their clarification for the judges.

I. WHERE TO FIND FORMS



LT PROBLEM CLARIFICATIONS

www.odysseyofthemind.com

- -Choose TEAMS→ Members Area
- Enter your Membership Number and Member Zip Code
- -Choose DOWNLOADS

All forms and Lists should be available here.

Note that there is a Word option for the Style form and an Excel option (a big time saver!) for the cost form.

Member Forms

Forms

- Style Form | PDF | Word |
- Cost Form | PDF | Excel
- Outside Assistance Form
- Team Contract
- · Membership Application
- . Scholarship Application

STYLE FORM II.

C4-1-	Γ
Style	Form

Team members must complete this form. Adults may help fill it out for Division I team members only

Long-Term Problem				
Judge(s)				
Style Category (Team fills in #1 to #4)		Possible Points	Points Awarded (Judge fills in)	
1.		1 to 10	I	
2.		1 to 10	2	
3.		1 to 10	3	
4.		1 to 10	4	
 Overall effect of the four Sty the performance 	le elements in	1 to 10	5	

TOTAL STYLE SCORE = (Maximum possible = 50 points)	

- Teams should bring 4 copies.
- Categories 1 and 2 should be filled in based on the requirements in Section F of your problem. For example, if the first required style item is "Creative use of a special effect", teams should fill in Style Category #1 with an identification and/or description of their special effect.
- Categories 3 and 4 can be any parts or aspects of the team's solution which are not already scored as problem elements in Section D of your Problem.
- Teams should be clear about which part or aspect of an item they want to have judged for style.
- A team's ideas about Style often take time during the season to develop, but should not be put off until the last minute or otherwise treated as an afterthought.

III. OUTSIDE ASSISTANCE FORM

Long-Term Problem	Division
Membership Name	Membership Number
City StateProv.	Country
We understand that it is against the rules for anyon long-term problem solution.	to other than the team members to design, build or present to
We understand that any team member who was ever member.	on our team must remain on our roster and will count as a tea
know that these instructions may not be specific to the	eas of design and construction or in performance techniques, I see long-term problem solution. By signing below, we testify the ssistance. If there are any exceptions, we have listed those.
	ance with your specific problem solution if you had any. St st names of former team members no longer on your team (if t h the team.
Coach # 1	
Couch # 2	
Coach # 3	
Fearn Member	Team Member
Birthday: Grade	Birthday: Grade
	Team Member
Trans Mambas	
Fearn Member	Birthduc Grade
Birthday: Grade	Birthday: Grade
Fearn Member	Birthday: Grade Team Member
Birthday: Grade	Birthday: Grade
Team Member Birthlay: Grade Team Member Birthlay: Grade Team Member Birthlay: Grade Team Member Birthlay: Grade	Birthday: Grade Team Member

- Teams should bring 1 copy.
- Teams should describe any Outside Assistance they receive, or write "none" if applicable.
- All team members and coaches sign as indicated.
- The prohibition against Outside Assistance in the longterm problem solution is integral to ensuring a fair competition between children and to allowing them the pride and self-confidence that can come only from their own work. Coaches should use this form to both discuss and model the importance of integrity.

IV. COST FORM

ong-Term Problem:		Division:	
fembership Name:	Membership #:		
Sity:	State/Prov:	Country:	
udge(s):			
Name of Item	User	1 For	Value
(e.g. wood, fabric, etc.)	(e.g. costumes, pr	ops, all areas, etc.)	(used value)
1	1	1	
2	2		
3	a	3	
4	4	4	
5	5	6	
6	6	6	
7	7	7	
8		8	
9	9	9	
0	10.	10	
1	11.	11	
2	12	12	
3	13.	13	
4	14	14	
5	15	15	
6	16	16	
7	17.	17	
8	18	18	
19	19	19	

- Teams should bring 1 copy, with any receipts stapled to it.
- See pages 47 to 49 of the Program Guide for rules and explanations regarding costs, especially regarding which items should be listed at their actual cost, which have assigned values, and which can be listed as zero values (exempt).
- Note that the cost limit for each problem is the total value of the materials used <u>during the presentation at the</u> <u>tournament.</u> Discarded items (trial and error) and unused parts (the leftover ½ roll of duct tape) don't count.
- Keeping track of materials, expenses and any receipts as they go along will help teams avoid unnecessary last-minute

V. TEAM REQUIRED LIST

	tch Us If You Can Team's Required List Membership Name:				
	Number: Division: I II III (circle o				
	A brief description of the Parking Garage:				
L	A brief description of the three required vehicles in the order they are expected to run (including how it is propelled and the line it will cross when leaving the Parking Lot):				
	Vehicle #1:				
	Vehicle #2:				
	Vehicle #3:				
	The action each vehicle is taking to prevent it from being followed or caught:				
	Vehicle #1:				
	Vehicle #2:				
	The reason for the meeting:				
	A brief description of the character that wants to prevent the meeting:				
	When in the performance the simulation will occur:				
L	A brief description of the soundtrack:				

- Teams should bring 4 copies.
- This form helps the problem judges understand the team's solution and judge accurately.
- Section H.2 of each problem references the list of items that will be included on this form. Teams may make their lists on any paper as indicated, but using this form helps judges find your information quickly.
- This form also is a good double-check for teams as they are
 working on their solution. It may help the realize if they have gone
 off track or forgotten a major element. It is not a complete
 checklist, however, so teams should continue to review their
 Problem materials.