

**Virtual design and delivery template for Henley faculty 2020 ('Wow with the How!')**

<b>Programme and client title</b>	Multichoice Work Readiness Programme (Non accredited)
<b>Faculty/facilitator name</b>	Rashika Padarath
<b>Programme director name</b>	Gené van Heerden
<b>Duration of teaching session/s</b>	1 day
<b>Topics/themes to be taught</b>	Personal Mastery
<b>What do you bring to Henley with this session/s?</b>	<ul style="list-style-type: none"> <li>- Experience of delivering this module in many ways</li> <li>- Research on the various topics covered</li> <li>- Life experience on certain issues discussed</li> <li>- Some of the latest material on some concepts</li> </ul>
<b>What the delegates should know/be able to do by the end (intended outcomes) – inclusive of practice time in the workplace</b>	<ul style="list-style-type: none"> <li>- Understand their personality type</li> <li>- Understand the concept of personal mastery</li> <li>- Understand and interact with key personal mastery concepts like values, EQ, mental models etc.</li> <li>- Have some tools to apply these concepts in real life including listening, suspending judgement, decision making, understanding levels of EQ etc.</li> </ul>
<b>Online pre-work/reading</b>	<ul style="list-style-type: none"> <li>- Watch the following Ted Global 2009 Talk (the whole talk): <b>The Danger of a single story by Chimamanda Ngozi Adichie</b></li> <li>- Watch the following Tedx Maitama Talk (you can watch from minute 7 until the end): <b>No Culture is Older than Being Human by Dike Chukwumerije</b></li> <li>- On the Class Whatsapp group, share the one thing that stood out the most for you from <b>each</b> of the Ted Talks</li> <li>- Please post this before class on 22<sup>nd</sup> June 2020. Consider posting a response, entry to class</li> </ul>
<b>Usage of digital tools/platforms</b>	<ul style="list-style-type: none"> <li>- Zoom</li> <li>- Zoom Break out rooms</li> <li>- Videos</li> </ul>

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	<ul style="list-style-type: none"> <li>- Menti meter</li> </ul>
<b>Daily times and broad task types:</b>  <b>List (with teaching themes) –</b> <ol style="list-style-type: none"> <li>1. Duration of sessions</li> <li>2. Breakaway vs plenary</li> <li>3. Other types of tasks eg individual time offline</li> <li>4. Quizzes or other additional digital teaching mechanisms</li> </ol>	<b>Session 1:</b> <ul style="list-style-type: none"> <li>- Understanding Personal Mastery (<i>discussion in zoom chat group</i>)</li> <li>- How Adults learn</li> <li>- Personality Types: (<i>Exercise in plenary, codes to be typed in zoom chat group</i>)</li> </ul> <b>Session 2:</b> <ul style="list-style-type: none"> <li>- Values</li> <li>- Behaviours</li> <li>- 8 Behaviours of Multichoice (<i>Exercise in zoom breakaway rooms. Groups to be random</i>)</li> <li>- Mental Models</li> <li>- The process of decision making (<i>Exercise in plenary</i>)</li> <li>- EQ</li> <li>- Watch a video (<i>Exercise in zoom breakaway rooms. Groups to be random</i>)</li> <li>- Understanding the philosophy of dialogue</li> <li>- Listening (<i>Exercise in zoom breakaway rooms. Pairs to be random</i>)</li> <li>- Suspending Judgement (<i>Exercise in plenary</i>)</li> <li>- Life stories (<i>Exercise in zoom breakaway rooms. Groups to be ALP groups</i>)</li> </ul>
<b>Digital simulation/immersion</b>	n/a
<b>Fireside chat/power hour</b>	n/a
<b>Assessment type and period required</b>	n/a
<b>Recommended reading/webinars etc</b>	<a href="https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en">https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en</a> <a href="https://www.youtube.com/watch?v=OYq0fxnpj0">https://www.youtube.com/watch?v=OYq0fxnpj0</a> <a href="http://www.theeiinstitute.com/">http://www.theeiinstitute.com/</a> - Dialogue, William Issacs
<b>EE support team</b>	Siya Nkosi, Kholofelo Tjale

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<b>Other faculty involved</b>	n/a
<b>Other pertinent information</b>	n/a