

Lessione 1 - Intro to Probability

Engineering Statistics.

Intro to Probability → Start

All statistical analysis begin by analyzing a sample.

We are not interested in how the data is generated and collected.

and others

Governments and engineers \checkmark collect data.

Data can be numeric or categorical (e.g. smoker or non-smoker)

Example using celiac disease, we used two groups and measured the count, when \bar{x}_y is the antibody count.

Exploratory Data Analysis

↳ the part which is concerned with describing summarizing data, like calculating mean.

Suppose \bar{x}_2 (PLACEBO) is higher than \bar{x}_1 (NO DRUG)

Is the drug effective?

We look at the data to see if the data is reliable, we need to measure the plausibility.

Inferential Statistics

↳ Drawing conclusions from data

Data values are measured values, that are not deterministic but random.

Since measuring the whole population is not possible, we extract at random a sample of the Italian population, and measure from that, we understand that there will be some uncertainty, intrinsic to the fact that we are not measuring the whole population.

random

From a \checkmark sample we will have variability between the results of the data.

$$X = \mu + \varepsilon \sim \text{"noise"} \rightarrow \text{variation due to various factors.}$$

↳ constant

How do we know that the results are not by chance?

Probability Theory

↳ Part of mathematics that studies a random experiment

DEF: A random number is a numeric variable whose values are determined by the outcome of the random experiment.

The number can be random if it is associated with a random experiment, even if the experiment is not numerical in nature.

→ It is standard to call it a random variable.

→ Denoted with capital letter

$X \rightarrow$ random variable (r.v)

$x \rightarrow$ a possible value for this random variable.

Examples:

→ Number of bubbles in 10 coins → can only be a limited set

$$X \in \{0, 1, 2, 3, \dots, 9, 10\}$$

→ Number of defective parts produced daily

→ Time to repair a television. → can be any number > 0

$$(x_1, x_2, \dots, x_{10}) = (50, 1, \dots, 5, 2, 49, 9) \rightarrow \text{value measured}$$

Probability: the chance a particular event will occur.

Eg. $P(X \in [9, 8, 10, 15])$ is between 0 and 1.

Notation:

E : any interval of \mathbb{R} , with E^c being its complement.

E_i and E_j are pairwise disjoint if $E_i \cap E_j = \emptyset$ for any $i \neq j$

Σ is the collection of all real intervals, and of all sets which are obtained from intervals, doing at most an infinite (countable) set of 3 operations (union, intersect, complement)

Definition:

Let X be a random variable. $\sum_{E \in \Sigma} P(X \in E)$

is called probability distribution of X if these assumptions are met:

$$\text{1)} P(X \in E) \geq 0 \quad \forall E \in \Sigma$$

$$2) P(X \in \mathbb{R}) = 1$$

Sigma Additivity 3) $E_1, E_2, E_3, \dots, E \in \Sigma$ are pairwise disjoint

$$\rightarrow P(X \in (E_1 \cup E_2 \cup E_3 \cup \dots)) = P(X \in E_1) + P(X \in E_2) + \dots +$$

\Rightarrow 3. 1) $E_1, E_2, \dots, E_n \in \Sigma$ are pairwise disjoint:

$\underbrace{\text{finite number}}_{\text{a finite set}}$

$$P(X \in (E_1 \cup E_2 \cup \dots \cup E_n)) = P(X \in E_1) + P(X \in E_2) + \dots + P(X \in E_n)$$

If we say E_{n+1} is the anti-set then we get 3.

Properties of the probability distribution of $X \rightarrow$ the probability function

$$4) P(X \in E^c) = 1 - P(X \in E) \rightarrow \text{Proof:}$$

$$\begin{array}{ccc} E^c & X \in E^c & \rightarrow \mathbb{R} \\ \hline E & X \in E & \end{array}$$

$$\begin{aligned} & \text{Since } P(X \in \mathbb{R}) = 1 \quad (2) \\ & = P(X \in E) + P(X \in E^c) \quad (3) \\ & \Rightarrow P(X \in E) = 1 - P(X \in E^c) \end{aligned}$$

Example: $P(X > x) = 1 - P(X \leq x)$ } Very useful
 $E = (x, \infty) \Rightarrow E^c = (-\infty, x)$

5) If $S \in \mathcal{F}$ and $P(X \in S) = 1 \Rightarrow P(X \in S^c) = 0$
 $\hookrightarrow S.1) P(X \in \emptyset) = 0$

6) $E, F \in \mathcal{F}$, if $E \subset F \Rightarrow P(X \in E) \leq P(X \in F)$

7) $E, F \in \mathcal{F} \Rightarrow P(X \in (E \cup F)) =$
 $= P(X \in E) + P(X \in F) - P(X \in (E \cap F))$



\hookrightarrow Without knowing whether they intersect or not

Comment: $0 \leq P(X \in E) \leq 1 \quad \forall E \in \mathcal{F}$

Example

$$P(X \leq 15) = \frac{3}{10}, \quad P(15 < X \leq 24) = \frac{3}{5}, \quad P(X > 20) = \frac{1}{20}$$

$$1) P(X > 15) = 1 - P(X \leq 15) = 1 - \frac{3}{10} = \frac{7}{10}$$

$$2) P(X \leq 24) = P(X \leq 15) + P(15 < X \leq 24) = \frac{9}{10}$$

different since they have to be disjointed

$$3) P(15 < X \leq 20) =$$

Remember
 $\frac{P(a < X \leq b)}{=} = P(X \leq b) - P(X \leq a)$

$$(-\infty, b] = (-\infty, a] \cup (a, b] \Rightarrow P(X \leq b) = P(X \leq a) + P(a < X \leq b)$$

$$\Rightarrow P(X \leq 20) - P(X \leq 15) = 1 - P(X > 20) - P(X \leq 15)$$

$\frac{=}{\downarrow} \frac{2}{10}$

Homework

Compute

$$4) P(X \leq 18) \text{ knowing that } P(18 < X \leq 24) = \frac{2}{5}$$