SHS-LM L3 Module 1 : Professional Development Phone Interview Rubric

Student's NAME, First Name :

Interviewer's NAME :

Student's Department :

Timeslot :

Date :

Criteria / validation level	Not validated (5 & under)	Partially validated (9 & under)	Validated (10 & above)	Well validated (14 & above)	Mark
1. Knowledge of course content : Reference to soft skills research findings, PPP, e-reputation, preferences tests & MBTI in interview question answers	Inadequate knowledge of course content (soft skills research, PPP, e-reputation, preferences tests & MBTI)	Partial but insufficient knowledge of course content (soft skills research, PPP, e-reputation, preferences tests & MBTI)	Sufficient knowledge of course content (soft skills research, PPP, e-reputation, preferences tests & MBTI)	Good knowledge of course content (soft skills research, PPP, e-reputation, preferences tests & MBTI)	**/ 10**
2. Self-knowledge & analysis : Applied use of course tools (MBTI etc.), evidence of reflection & criticial thinking in interview question answers	Inadequate self-knowledge & analysis : little or no use/awareness of course tools/MBTI, vague, unconvincing answers to interview questions, little or no ability to stand back & analyse own behaviour	Partial but insufficient self-knowledge & analysis : insufficient use/awareness of tools/MBTI, general answers to interview questions, few personalised examples, insufficient ability to stand back & analyse own behaviour	Sufficient self-knowledge & analysis : Use of course tools (MBTI etc.), attempt to personalise & give examples in answers to interview questions, some ability to stand back & analyse own behaviour	Good self-knowledge & analysis : Good use of course tools (MBTI etc.), thoughtful & reflective, highly personalised, convincing answers to interview questions, good ability to stand back & analyse own behaviour	**/ 10**
Interviewer's comments :					**/ 20**