# PHYS12 CH 18: Electric Charge and Electric Field Understanding fundamental electrostatic principles

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## Outline

- Learning Objectives
- 2 Static Electricity and Conservation of Charge
- Conductors and Insulators
- Coulomb's Law
- 5 Electric Field Concept
- 6 Electric Field Lines
- Conductors in Electrostatic Equilibrium
- 8 Applications of Electrostatics

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# Learning Objectives

#### By the end of this presentation, you will be able to:

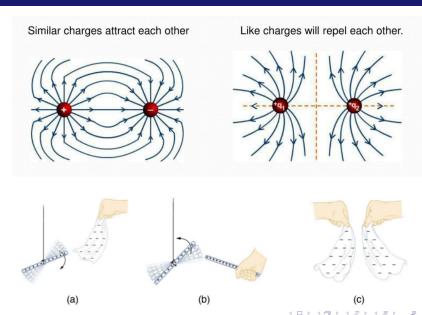
- Describe the fundamental properties of electric charge
- Distinguish between conductors and insulators
- Apply Coulomb's Law to calculate electrostatic forces
- Explain the concept of an electric field
- Interpret electric field lines and their meaning
- Understand electrostatic equilibrium in conductors
- Identify practical applications of electrostatics

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# Electric Charge

- Only two types of charge exist:
  - Positive charge (protons)
  - Negative charge (electrons)
- Like charges repel, unlike charges attract
- Force decreases with the square of distance
- Smallest unit of charge: elementary charge
  - $e = 1.60 \times 10^{-19} \text{ C}$

# Charge Interaction



# Conservation of Charge

## Law of Conservation of Charge

The net charge of an isolated system remains constant.

Charge cannot be created or destroyed.

- When an object becomes charged, it's due to a transfer of charge
- Common range for static electricity: nanocoulombs to microcoulombs
- Most charging results from separation of existing charges
- Example: Rubbing two neutral objects can transfer electrons

## Important Equation

$$Q_{system} = \sum q_i = {\sf constant}$$



# Charge Notation and Sources

- Big Q (Q):
  - Represents total or net charge
  - Measured in coulombs (C)
  - Used for describing overall charge of objects or systems
  - Source: Accumulation of multiple elementary charges
- Little q (q):
  - Represents individual charge or point charge
  - Used in force calculations between charges
  - Source: Individual charged particles or concentrated charge
- Point charge (a particle having a charge):
  - Idealized model where charge is concentrated at a single point

$$Q = N \cdot e \tag{1}$$

$$F = k \frac{q_1 q_2}{r^2} \tag{2}$$

 $\vec{E} = \frac{1}{\sqrt{\frac{1}{2}}} \frac{q}{2} \hat{r}$ Mar 2025

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#### Conductors vs. Insulators

#### **Conductors:**

- Allow free movement of charge
- Electrons move easily through material
- Examples: metals (copper, aluminum)
- Excess charge distributes on surface

#### Insulators:

- Restrict movement of charge
- Electrons tightly bound to atoms
- Examples: rubber, plastic, glass
- Charge remains at placement location

#### Semiconductors

Materials with properties between conductors and insulators (e.g., silicon, germanium)

# Polarization and Charging Methods

#### **Polarization:**

- Separation of positive and negative charges in a neutral object
- Induced by external electric field
- Creates local charge imbalances without overall charging

#### **Charging Methods:**

- Charging by contact:
  - Direct touch transfers charge
  - Objects acquire same type of charge
- Charging by induction:
  - No direct contact required
  - Requires grounding during process
  - Objects acquire opposite type of charge

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## Coulomb's Law

#### Coulomb's Law

The electrostatic force between two point charges is:

$$\vec{F} = k \frac{|q_1 q_2|}{r^2} \hat{r}(18.1) \tag{4}$$

where:

- $k = 8.99 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$  (Coulomb constant)
- $q_1, q_2$  are charges in coulombs
- r is the distance between charges in meters
- $\hat{r}$  is the unit vector pointing from  $q_1$  to  $q_2$
- Inverse-square relationship with distance
- Similar to gravitational force, but much stronger
- Can be attractive (opposite charges) or repulsive (like charges)

# I Do: Coulomb's Law Example

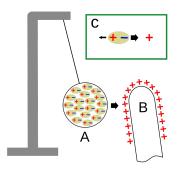
## Example Problem

What is the repulsive force between two pith balls that are 8.00 cm apart and have equal charges of -30.0 nC?

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# I Do: Coulomb's Law Example

## Example Problem

What is the repulsive force between two pith balls that are 8.00 cm apart and have equal charges of -30.0 nC?

#### Solution

$$F = k \frac{|q_1 q_2|}{r^2} \tag{5}$$

$$= (8.99 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2) \frac{(30.0 \times 10^{-9} \text{ C})^2}{(0.0800 \text{ m})^2}$$
 (6)

$$= (8.99 \times 10^9) \frac{9.00 \times 10^{-16}}{6.40 \times 10^{-3}} \tag{7}$$

$$= 1.264 \times 10^{-3} \text{ N} \approx 1.27 \times 10^{-3} \text{ N}$$
 (8)

- The force is repulsive because the charges have the same sign
- ullet This is a very small force, but measurable with sensitive equipment  $_{220}$

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## The Electric Field

#### Electric Field Definition

The electric field  $\vec{E}$  at a point in space is defined as the electric force  $\vec{F}$  per unit charge that would act on a small positive test charge  $q_0$  placed at that point:

$$\vec{E} = \frac{\vec{F}}{q_0}(18.2) \tag{9}$$

- Units: N/C (newtons per coulomb)
- A vector quantity with magnitude and direction
- Direction is the same as force on a positive test charge
- Exists at all points in space around charged objects
- Multiple electric fields add vectorially



# Electric Field of a Point Charge

## Electric Field of a Point Charge

The electric field created by a point charge Q at a distance r is:

$$\vec{E} = k \frac{|Q|}{r^2} \hat{r}(18.3) \tag{10}$$

where  $\hat{r}$  points away from a positive charge or toward a negative charge.

- Field strength decreases with the square of distance
- Field extends to infinity, but becomes weaker with distance
- The field of multiple charges is the vector sum of individual fields:

$$\vec{E}_{total} = \vec{E}_1 + \vec{E}_2 + \vec{E}_3 + \dots (18.4)$$
 (11)

## We Do: Electric Field Example

## Example Problem

What is the magnitude and direction of an electric field that exerts a  $2.00 \times 10^{-5}$  N upward force on a -1.75 C charge?

## Let's Solve Together

Using the definition of electric field:  $\vec{E} = \frac{\vec{F}}{q}$ 

$$E = \frac{F}{|q|} \tag{12}$$

$$=\frac{2.00\times10^{-5} \text{ N}}{1.75\times10^{-6} \text{ C}}\tag{13}$$

$$= 11.4 \text{ N/C}$$
 (14)

For direction: Since the charge is negative and the force is upward, the electric field must be downward.

Remember:  $\vec{F} = q\vec{E}$ , and negative charges experience force in the direction opposite to the electric field.

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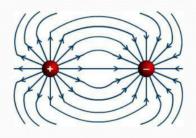
## Electric Field Lines: Visualization

#### Electric Field Lines

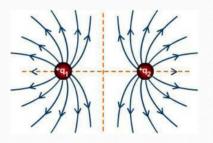
Visual representation of electric fields with the following properties:

- Start on positive charges, end on negative charges
- Direction of field is tangent to the line at any point
- Density of lines proportional to field strength
- Number of lines from/to a charge proportional to charge magnitude
- Lines never cross (field has unique direction at any point)

Similar charges attract each other



Like charges will repel each other.



#### Field Line Patterns

#### Single Point Charge:

- Positive charge: lines point outward
- Negative charge: lines point inward
- Radially symmetric pattern

#### Two Like Charges:

- Lines repel each other
- Field-free point between charges

#### Two Unlike Charges:

- Lines connect charges
- Concentrated between charges
- Form dipole field at distance

#### **Electric Dipole:**

- Equal + and charges separated by small distance
- Important in molecular interactions

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# Conductors in Electrostatic Equilibrium

#### **Key Properties**

When a conductor reaches electrostatic equilibrium:

- The electric field inside the conductor is zero
- Any excess charge resides entirely on the surface
- The electric field at the surface is perpendicular to the surface
- Charge concentrates at surfaces with greater curvature
- Charge density is highest at sharp points and edges

#### **Implications**

This explains why lightning rods have sharp points and why Faraday cages shield their interiors from external fields.

# Lightning Rods and Faraday Cages

#### **Lightning Rods:**

- Metal rod with sharp point
- Facilitates charge dissipation into air
- Provides safe path to ground for lightning

#### **Faraday Cages:**

- Conducting enclosure shields interior from external field
- External charges induce surface charges that cancel internal field
- Applications: elevators, cars, microwave ovens, sensitive equipment
- Protection during lightning storms

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# Practical Applications of Electrostatics

#### Van de Graaff Generator:

- Research and educational tool
- Generates high voltage, low current
- Can produce millions of volts

#### Photocopiers & Laser Printers:

- Use charged drum
- Toner particles attracted to charged regions
- Heat fuses toner to paper

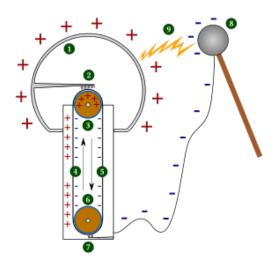
#### Ink-Jet Printers:

- Electrically charge ink droplets
- Deflect droplets to precise positions

#### **Electrostatic Air Filters:**

- Charge air particles
- Attract charged particles to plates
- Remove pollutants from air

## Van de Graaff Generator



- 1. hollow metal sphere
- 2. upper electrode
- upper roller (for example an acrylic glass)
   d. side of the belt with positive charges
- 5. opposite side of belt, with negative charges
- 6. lower roller (metal)
- 7. lower electrode (ground)
- 8. spherical device with negative charges
- 9. spark produced by the difference of potentials

# You Do: Coulomb's Law Challenge

#### Problem to Solve

Two point charges are brought closer together, increasing the force between them by a factor of 25. By what factor was their separation decreased?

- Step 1: Recall Coulomb's law:  $F = k rac{|q_1 q_2|}{r^2}$
- Step 2: Set up ratio of forces:  $\frac{F_2}{F_1} = 25$
- Step 3: Consider how distance affects the force
- Step 4: Solve for the ratio of distances

#### Work on this for 2 minutes

We'll discuss the solution afterward.



## You Do: Solution

#### Solution

From Coulomb's law:

$$F_1 = k \frac{|q_1 q_2|}{r_1^2}$$
 and  $F_2 = k \frac{|q_1 q_2|}{r_2^2}$  (15)

$$\frac{F_2}{F_1} = \frac{r_1^2}{r_2^2} = 25 \tag{16}$$

$$\frac{r_1}{r_2} = \sqrt{25} = 5 \tag{17}$$

- Since  $\frac{r_1}{r_2} = 5$ , the separation was decreased by a factor of 5
- Remember: Force is inversely proportional to distance squared
- This is why the force increases so dramatically with small distance changes



# Summary: Key Concepts

#### **Electric Charge:**

- Two types: positive and negative
- Like charges repel; unlike attract
- Conserved in isolated systems

#### Coulomb's Law:

- $F = k \frac{|q_1 q_2|}{r^2}$
- Inverse-square relationship

#### **Electric Field:**

- $E = \frac{F}{q}$  (force per unit charge)
- $E = k \frac{|Q|}{r^2}$  for point charge
- Field lines visualize direction and strength

#### **Conductors:**

- Excess charge on surface
- Zero field inside at equilibrium
- Charge concentrates at sharp points

## Questions?

Thank you for your attention!