

Physics Reflection: FPPL & Core Competencies

Physics 11 - Mr. Gullo

Names: _____

Activity 1: Physics + First Peoples Principles Mind Map

Complete on FRONT of A3 paper

Step 1: Think Alone (10 min)

Review your completed work. Find connections to First Peoples Principles.

My FPPL Connections:

Unit/Project	FPPL Connection (land, community, observation, relationships)
1.	
2.	
3.	

Step 2: Pair Work (15 min)

On your A3 paper FRONT side:

- Draw “Physics Through FPPL” in center
- Add branches for each unit you studied
- Write your FPPL connections from table above
- Draw arrows showing relationships
- Use whole page

Step 3: Gallery Walk (10 min)

Walk around. Use sticky notes on other posters. What stood out?

Feedback we received:

(TURN PAGE OVER)

Activity 2: Core Competencies Evidence Board

Complete on BACK of A3 paper

Step 1: Think Alone (12 min)

My Evidence:

Physics Task	Competency Used (T/C/PS)	Proof (what I did)	Growth 1-5
1.			
2.			
3.			

T = Thinking, **C** = Communication, **PS** = Personal/Social

Step 2: Pair Work (15 min)

On your A3 paper BACK side, divide into 3 sections:

Thinking — Communication — Personal/Social

In each section:

- Write examples from both partners (use initials)
- Brief description of competency shown
- Draw arrows showing growth over time

Step 3: Speed Share (8 min)

Rotate to other pairs. Explain your board (2 min each pair).

One insight from another pair's board: