

# PHYS11 CH123:

## Test Prep

Mr. Gullo

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- 1 Introduction
- 2 Chapter 1: Unit Conversion and Estimation
- 3 Chapter 2: Frames of Reference and Displacement
- 4 Chapter 3: Kinematics and Motion
- 5 Conclusion

# Introduction

- This presentation covers key concepts and problem-solving techniques for your upcoming physics test
- We'll review problems from three chapters:
  - Chapter 1: Unit Conversion and Estimation
  - Chapter 2: Frames of Reference and Displacement
  - Chapter 3: Kinematics and Motion
- Each problem will be presented with a step-by-step solution
- Focus on understanding the concepts and problem-solving approaches

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## Chapter 1: Problem 30

A generation is about one-third of a lifetime. Approximately how many generations have passed since the year 0 AD?

# Chapter 1: Problem 30 - Solution

Solution:

$$\text{history} \cdot \frac{10^{11} \text{ s}}{\text{history}} \cdot \frac{1 \text{ generation}}{1/3 \text{ lifetime}} \cdot \frac{0.5 \text{ lifetime}}{10^9 \text{ s}} = \underline{150 \text{ generations}}$$

# Chapter 1: Problem 30 - Explanation

Explanation:

- 1 Start with the total time since 0 AD (history)
- 2 Convert this time to seconds:  $\frac{10^{11} \text{ s}}{\text{history}}$
- 3 Convert seconds to lifetimes:  $\frac{0.5 \text{ lifetime}}{10^9 \text{ s}}$
- 4 Convert lifetimes to generations:  $\frac{1 \text{ generation}}{1/3 \text{ lifetime}}$
- 5 Multiply all these factors together
- 6 This simplifies to 150 generations

Key concept: Unit conversion and fraction multiplication

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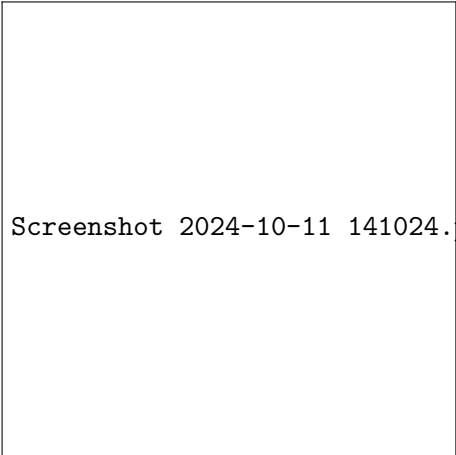
## Chapter 2: Problem 28

Suppose a train is moving along a track. Is there a single, correct reference frame from which to describe the train's motion?


- A. Yes, there is a single, correct frame of reference because motion is a relative term.
- B. Yes, there is a single, correct frame of reference which is in terms of Earth's position.
- C. No, there is not a single, correct frame of reference because motion is a relative term.
- D. No, there is not a single, correct frame of reference because motion is independent of frame of reference.

## Chapter 2: Problem 28 - Solution

Solution: The correct answer is **C**. No, there is not a single correct frame of reference because motion is a relative term.



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## Chapter 2: Problem 28 - Solution

Solution: The correct answer is **C**. No, there is not a single correct frame of reference because motion is a relative term. Explanation:

- Option C is correct: Motion depends on what you compare it to (relative motion).
- Option D is incorrect: It wrongly states that motion doesn't change with perspective.
- Examples:
  - On the train: Train seems still, landscape moves.
  - On the platform: Train moves, platform seems still.
  - In a car alongside: Train might seem to move slowly.
- This illustrates the principle of relativity in physics: motion description depends on the chosen reference frame.

## Chapter 2: Problem 28 - Explanation

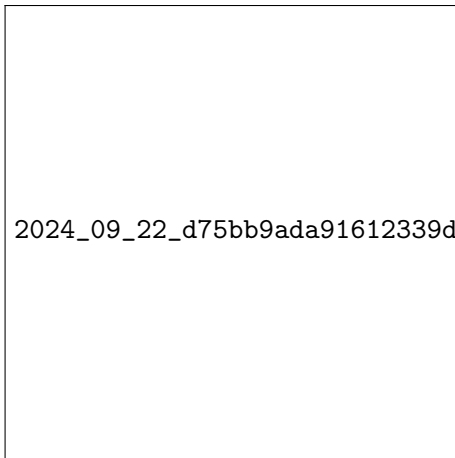
### Explanation:

- Motion is relative: The movement of an object can be described differently depending on the observer's frame of reference
- Multiple valid frames: For a moving train, we could describe its motion relative to the ground, a passenger inside the train, or even another moving object
- Each frame is correct: The motion described from each of these perspectives would be correct for that particular frame of reference
- No absolute frame: There isn't a single, universally "correct" frame of reference that takes precedence over others

Key concept: Relativity of motion and frames of reference

## Chapter 2: Problem 51

Calculate that object's net displacement over the time shown.



A. 540 m B. 2,520 m C. 2,790 m D. 5,040 m

## Chapter 2: Problem 51 - Solution

Solution: The correct answer is **C**. The net displacement is 2,790 m.  
Calculation:

- Area of rectangle:  $18 \text{ m/s} \cdot 30 \text{ s} = 540 \text{ m}$
- Area of triangle:  $\frac{1}{2} \cdot 150 \text{ m/s} \cdot 30 \text{ s} = 2,250 \text{ m}$
- Total area:  $540 \text{ m} + 2,250 \text{ m} = 2,790 \text{ m}$

## Chapter 2: Problem 51 - Explanation

Explanation:

- 1 Identify the shape: The area under the line consists of a rectangle and a triangle
- 2 Calculate the area of the rectangle:  $18 \text{ m/s} \cdot 30 \text{ s} = 540 \text{ m}$
- 3 Calculate the area of the triangle:  $\frac{1}{2} \cdot 150 \text{ m/s} \cdot 30 \text{ s} = 2,250 \text{ m}$
- 4 Sum the areas:  $540 \text{ m} + 2,250 \text{ m} = 2,790 \text{ m}$

Key concept: In a velocity-time graph, the area under the curve represents displacement

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## Chapter 3: Problem 32

You throw a ball straight up with an initial velocity of  $15.0 \text{ m/s}$ . It passes a tree branch on the way up at a height of  $7.00 \text{ m}$ . How much additional time will pass before the ball passes the tree branch on the way back down?  
A.  $0.574 \text{ s}$  B.  $0.956 \text{ s}$  C.  $1.53 \text{ s}$  D.  $1.91 \text{ s}$

## Chapter 3: Problem 32 - Solution Part 1

Solution: The correct answer is **D**. 1.91 s

Step 1: Find the velocity at the branch

$$v^2 = v_0^2 + 2a(x - x_0)$$

$$v = \sqrt{v_0^2 + 2a(x - x_0)}$$

$$v = \sqrt{(15.0 \text{ m/s})^2 + 2(-9.8 \text{ m/s}^2)(7 \text{ m} - 0 \text{ m})}$$

$$v = 9.37 \text{ m/s}$$

## Chapter 3: Problem 32 - Solution Part 2

Step 2: Find the time from the branch to the top

$$v = v_0 + at$$

$$t_1 = \frac{v - v_0}{a} = \frac{0 \text{ m/s} - 9.37 \text{ m/s}}{-9.8 \text{ m/s}^2} = 0.956 \text{ s}$$

Step 3: Double the time for total up and down

$$t = 2t_1 = 2(0.956 \text{ s}) = 1.91 \text{ s}$$

## Chapter 3: Problem 32 - Explanation

Explanation:

- 1 Use  $v^2 = v_0^2 + 2a(x - x_0)$  to find velocity at the branch
- 2 Use  $v = v_0 + at$  to find time from branch to top
- 3 Double this time for total time up and down

Key concepts:

- Kinematic equations for constant acceleration
- Symmetry of motion under constant acceleration
- Negative acceleration for upward motion

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# Conclusion

- We've covered key problems from three important chapters:
  - Unit conversion and estimation
  - Frames of reference and displacement
  - Kinematics and motion
- Focus on understanding the concepts behind each problem
- Practice applying these problem-solving techniques
- Remember to identify given information, choose appropriate equations, and check units
- Good luck on your upcoming test!