

Verbal Assessment Proficiency Rubric

Oral communication and concept explanation

EMERGING

Beginning understanding, needs significant teacher support

- Gives very short answers with help from teacher prompts and questions
- Uses simple words but may mix up basic terms and subject concepts
- Shows some recognition of familiar problems but cannot explain the steps to solve them

PROFICIENT

Solid understanding, communicates knowledge effectively

- Provides complete and accurate explanations without teacher prompting
- Uses technical vocabulary correctly and can explain terms to others
- Demonstrates clear problem-solving strategies and walks through solutions step by step

DEVELOPING

Growing understanding, participates with some independence

- Answers questions with basic explanations but needs occasional teacher guidance
- Uses correct vocabulary most of the time and can define important subject terms
- Explains simple problem-solving steps but may struggle with more complex connections

EXTENDING

Deep understanding, articulates complex concepts with confidence

- Explains difficult concepts in multiple ways and helps other students understand
- Uses advanced vocabulary appropriately and creates clear analogies for complex ideas
- Makes connections between different concepts and applies learning to real-world situations