PHYS11 CH3:

Acceleration and Motion

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September 2024

Introduction

- Understanding motion is crucial in physics
- Acceleration: a fundamental concept
- Key topics:
 - Average acceleration
 - Kinematic equations
 - Graphical analysis
 - Vector directions

Acceleration: Definition

- Acceleration: rate of change of velocity with time
- Vector quantity (magnitude and direction)
- Formula:

$$\vec{a} = \frac{\Delta \vec{v}}{\Delta t}$$

where:

- \vec{a} is acceleration
- $\Delta \vec{v} = \vec{v} \vec{v_0}$ is change in velocity
- $\Delta t = t t_0$ is change in time



Average Acceleration

• Average acceleration over a time interval:

$$ec{a}_{\mathsf{avg}} = rac{ec{v} - ec{v_0}}{t - t_0}$$

• Useful for calculating overall change in motion



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Kinematic Equations for Uniform Acceleration

For constant acceleration:

$$\vec{v} = \vec{v}_0 + \vec{a}t$$

 $\vec{x} = \vec{x}_0 + \vec{v}_0 t + \frac{1}{2} \vec{a} t^2$

 $v^2 = v_0^2 + 2a(x - x_0)$

where:

- \vec{v} : final velocity
- \vec{v}_0 : initial velocity
- a
 i: acceleration
- t: time
- \vec{x} : final position
- $\vec{x_0}$: initial position

Graphical Analysis: Velocity vs. Time

- Slope represents acceleration
- Straight line: constant acceleration
- Curved line: changing acceleration

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Graphical Analysis: Displacement vs. Time

- Slope represents velocity
- Straight line: constant velocity (zero acceleration)
- Curved line: changing velocity (non-zero acceleration)

Vectors and Direction

- Acceleration, velocity, and displacement are vector quantities
- Direction is significant:
 - Positive acceleration: vector points in positive direction
 - Negative acceleration: vector points in negative direction
 - Positive and negative vectors are 180° apart
- Important note: We use "negative acceleration" instead of "deceleration"
 - This emphasizes that acceleration is a vector quantity
 - It reinforces the concept that slowing down is just acceleration in the opposite direction
 - Helps avoid misconceptions about the nature of acceleration

Example 1: Calculating Average Acceleration

Problem: Velocity increases from 0 to 20 m/s in 10 s. What is the average acceleration?

Solution:

$$\vec{a}_{avg} = \frac{\vec{v} - \vec{v}_0}{t}$$

$$= \frac{20 \text{ m/s} - 0 \text{ m/s}}{10 \text{ s}}$$

$$= 2 \text{ m/s}^2$$

Answer: The average acceleration is 2 m/s^2 .

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Example 2: Interpreting Velocity vs. Time Graphs

Problem: Show that the acceleration of a jet car is $5.0 \,\mathrm{m/s^2}$ at any point on the graph.

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4 D > 4 B > 4 E > 4 E > 9 Q C



Figure: Velocity vs. Time Graph for a Jet Car

- Slope of v-t graph represents acceleration
- Straight line indicates constant acceleration
- Slope = $\frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v}}{t} = 5.0 \,\mathrm{m/s^2}$

Answer: The acceleration is 5.0 m/s² at any point on the gra Mr. Gullo Acceleration and Motion

Car Acceleration Problem: Two-Phase Motion

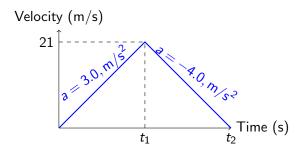
Problem Statement: A car undergoes two-phase motion:

- Phase 1: Accelerates from rest at 3.0, m/s² to 21.0, m/s
- Phase 2: Decelerates at 4.0, m/s² until stopping

Question: Find the total time of travel.

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Solution: Total Time and Visualization





Solution: Phase 1 - Acceleration

Phase 1 (Acceleration):

- Initial velocity: $v_0 = 0$, m/s
- Final velocity: v = 21.0, m/s
- Acceleration: $a = 3.0, \text{ m/s}^2$

Using the equation: $v = v_0 + at_1$

$$21 = 0 + 3t_1 t_1$$

$$=\frac{21}{3}=7.0, s$$

Time for Phase 1: 7.0, s



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Solution: Phase 2 - Deceleration

Phase 2 (Deceleration):

- Initial velocity: $v_0 = 21.0$, m/s
- Final velocity: v = 0, m/s
- Deceleration: a = -4.0, m/s²

Using the equation: $v = v_0 + at_2$

$$0 = 21 + (-4)t_2 \ 4t_2$$
 $= 21 \ t_2 = \frac{21}{4} = 5.25, s$

Time for Phase 2: 5.25, s Total time:

$$t_{\text{total}} = t_1 + t_2$$
 = 7.0, s + 5.25, s = 12.25, s

Answer: The total time of travel is 12.25, s (approximately 12, s)

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Conclusion

- Understanding acceleration is essential in physics
- Key concepts covered:
 - Definition of acceleration
 - Average acceleration
 - Kinematic equations
 - Graphical analysis
 - Vector directions
- These concepts help analyze real-world situations
- Practice with examples to master the material
- Remember: "Negative acceleration" instead of "deceleration" emphasizes the vector nature of acceleration