

Media Reflection Proficiency Scale

Interactive media engagement and written reflection

EMERGING

Tries to complete assignment but needs more support

- Submits work more than 3 days late without communication
- Names which video or lab was used (like “PHET lab” or “Khan Academy video”)
- Writes some sentences about what happened but may be unclear or very short
- Uses simple words to connect the media to class topics

PROFICIENT

Completes all parts well with good understanding

- Submits on time with proper formatting and communicates about delays
- Explains what the interactive media showed and why it helped with learning
- Writes 250–300 words with clear examples of new understanding
- Responds to classmates with helpful comments and asks good questions

DEVELOPING

Completes most parts with clear sentences about what was learned

- Submits 1–2 days late or requests last-minute extensions
- Tells what the video or lab was about and names the main topic
- Writes 200+ words explaining what was learned with some examples
- Writes responses to two classmates using complete sentences

EXTENDING

Excellent work that goes beyond requirements

- Submits quality work ahead of deadlines with clear communication
- Explains the interactive media very clearly and connects to real-life situations
- Writes more than 300 words with detailed examples and personal insights
- Helps classmates by asking thoughtful questions and giving useful feedback