

# Physics Video Analysis Assignment

## Analysis of Work, Energy & Power in Real-World Applications

### Purpose

To analyze a real-world video using physics concepts from Chapter 7, demonstrating understanding through precise application of formulas and principles with explicit textbook references.

## 1 Group Structure and Roles

This is a group project requiring 4-6 team members. Each member must contribute to all aspects, but will have primary responsibility for their assigned role, here are some suggested roles:

### 1.1 Project Leader (1 person)

- Coordinates team meetings and timeline
- Ensures all references are properly cited
- Reviews final submission for completeness
- Submits final work
- Maintains communication with instructor

### 1.2 Physics Analyst (1 person)

- Leads mathematical analysis
- Verifies all calculations
- Ensures proper use of equations
- Checks units and significant figures

### 1.3 Technical Illustrator (1 person)

- Creates all required diagrams (Fig 7.2, 7.3)
- Ensures proper labeling of forces and vectors
- Maintains consistent notation
- Produces clear, professional drawings

## 1.4 Documentation Specialist (1 person)

- Manages page and equation references
- Writes explanations and interpretations
- Ensures clear documentation of process
- Maintains organized project files

## 2 Required Materials

- Chapter 7 textbook (pages 270-321)
- Selected internet video
- Screenshot capability
- Drawing tools for diagrams
- Shared workspace for collaboration

## 3 Core Formula Reference

All formulas must be cited with page and equation numbers from the textbook.

### 3.1 Work

$$W = Fd \cos \theta \quad (\text{p.270, Eq. 7.1}) \quad (1)$$

### 3.2 Kinetic Energy

$$KE = \frac{1}{2}mv^2 \quad (\text{p.274, Eq. 7.12}) \quad (2)$$

### 3.3 Gravitational Potential Energy

$$PE_g = mgh \quad (\text{p.279, Eq. 7.27}) \quad (3)$$

### 3.4 Spring Potential Energy

$$PE_s = \frac{1}{2}kx^2 \quad (\text{p.284}) \quad (4)$$

### 3.5 Power

$$P = \frac{W}{t} \quad (\text{p.298, Eq. 7.69}) \quad (5)$$

## 4 Assignment Requirements

### 4.1 Video Selection & Documentation

- Include video URL/source
- Screenshot of analyzed frame
- Timestamp of analyzed moment
- Brief description of motion/event being analyzed

### 4.2 Required Analysis Components

Each section must include explicit textbook references:

#### 4.2.1 Work Analysis

- Free body diagram showing all forces (p.271, Fig 7.2)
- Vector notation for all forces
- Work calculations using appropriate formula
- Explanation of positive/negative work

#### 4.2.2 Energy Analysis

- Identification of all energy forms
- Initial and final energy calculations
- Analysis of energy transformations (p.273)
- Concept definitions with textbook references

#### 4.2.3 Force & Power Calculations

- Conservative vs nonconservative forces
- Power output calculations
- System efficiency analysis
- Complete step-by-step solutions

## 5 Documentation Requirements

Each analysis section must include:

1. Concept explanation (with page reference)
2. Relevant formula (with equation number)
3. Variable identification
4. Step-by-step calculations
5. Units analysis
6. Physical interpretation

## 6 Citation Format

Example: "Using the work-energy theorem (p.274, Eq. 7.10), we calculate..."

## 7 Group Presentation Requirements

Each group will prepare and deliver a 5-10 minute presentation analyzing their video. The presentation must include:

### 7.0.1 Required Slides (Minimum 5)

#### Slide 1. Introduction

- Title and group members
- Video source and timestamp
- Preview of key physics concepts to be analyzed
- Physical scenario overview and relevance

#### Slide 2. Physical Analysis

- Professional technical diagrams
- Clear labeling of all relevant quantities
- System/boundary definitions
- Key variable identification and relationships

#### Slide 3. Theory Application

- Application of relevant physical laws
- Key equation implementations

- Theoretical predictions
- Textbook references and citations

#### Slide 4. Calculations and Results

- Step-by-step mathematical analysis
- Quantitative determinations
- Units and significant figures
- Comparison of theory vs. observation

#### Slide 5. Conclusions

- Summary of key findings
- Real-world applications
- Sources of uncertainty
- Connection to textbook principles

#### 7.0.2 Presentation Requirements

- Professional slide formatting
- Clear, readable diagrams and equations
- Equal participation from all members
- Proper citation of textbook concepts
- Prepared for peer questions

## 8 Grading Rubric

### 8.1 Score Interpretation

- 90-100: Excellent - Demonstrates complete mastery of concepts and applications
- 80-89: Good - Shows solid understanding with minor errors or omissions
- 70-79: Satisfactory - Basic understanding present but needs improvement
- 60-69: Needs Improvement - Significant gaps in understanding or application
- Below 60: Unsatisfactory - Major deficiencies in understanding and execution

## Important Notes

- All equations must include textbook equation numbers
- All concepts must include page number references
- Direct quotes must include quotation marks and page numbers
- Calculations must show complete work
- Units must be carried through all calculations

Category	Criteria	Points	Score
<b>Physics Analysis</b>	<ul style="list-style-type: none"> <li>• Correct application of Chapter 7 concepts</li> <li>• All calculations complete and accurate</li> <li>• Proper equation selection with references</li> <li>• Clear step-by-step problem solving</li> </ul>	30	
<b>Documentation</b>	<ul style="list-style-type: none"> <li>• All textbook page numbers cited</li> <li>• Equation numbers referenced</li> <li>• Clear variable definitions</li> <li>• Professional presentation</li> </ul>	20	
<b>Diagrams</b>	<ul style="list-style-type: none"> <li>• Complete free body diagrams (p.271, Fig 7.2)</li> <li>• Force vs. displacement graphs (p.274, Fig 7.3)</li> <li>• System diagrams with all forces labeled</li> <li>• Vector notations properly shown</li> </ul>	20	
<b>Technical Execution</b>	<ul style="list-style-type: none"> <li>• Correct units throughout</li> <li>• Proper significant figures</li> <li>• Logical solution flow</li> <li>• Clear conclusions</li> </ul>	15	
<b>Group Participation</b>	<ul style="list-style-type: none"> <li>• Active contribution to team meetings</li> <li>• Completion of assigned role tasks</li> <li>• Support of other team members</li> <li>• Meeting of deadlines</li> </ul>	15	
<b>Total</b>		100	

Table 1: Video Analysis Group Project Grading Rubric