

Diploma in IT, Networking and Cloud

Lab Manual

Module 2
Web Design and Development

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Learning Outcome - After completing this module, the student should be able to understand Hypertext Markup Language (HTML).

To meet the learning outcome, a student has to complete the following activities

- 1. Create HTML document using markup Tags in HTML editor (Notepad) (Open/run the html file in web browser to check the output (30 mins)
- 2. Modify above HTML document using heading paragraphs, modify above HTML document using Line Breaks, modify above HTML document using HTML Tags. (30 mins)
- 3. Introduce new elements of HTML5 (1 Hrs)
- 4. Create Text, Lists, Tables and iFrames (2 Hrs)
- Create Hyperlinks, Images and Multimedia Working with Forms and controls. (3 Hrs)
- Enable Hypertext Transfer Protocol (HTTP) via GET and POST requests (1 Hrs)
- 7. Obtain input from users. (5 Hrs)
- 8. Divide a webpage into logical sections (1 Hr)
- 9. Display computer code with HTML (1 Hr)
- 10. Annotation of images and graphics. (2 Hrs)
- 11. Marking abbreviations (1 Hr)
- 12. Add quotations and citations to web pages (2 Hrs)
- 13. Embed a webpage within another webpage (2 Hrs)
- 14. Create a data spreadsheet (2 Hrs)
- 15. Optimize HTML table rendering (1 Hr)
- 16. Create collapsible content with HTML (1 Hr)
- 17. Add context menus to a webpage (2 Hr)
- 18. Create dialog boxes with HTML (2 Hrs)
- 19. Add multiple languages into a single webpage (2 Hrs)
- 20. Controlling of HTML line breaking (1 Hrs)
- 21. Mark changes (added and removed text) (2 Hrs)
- 22. Add responsive image to a webpage (3 Hrs.)
- 23. Add vector image to a webpage (3 Hrs.)
- 24. Add a hit map on top of an image (2 Hrs.)
- 25. Animation (1 hrs.)
- 26. Transform (1 hrs.)



Aim: Create HTML document using mark up Tags in HTML editor (Notepad), Open/run the html file in web browser to check the output.

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 30 mins

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

Program 1:

Output/Results snippet:





Program 2:

Output/Results snippet:



My First Paragraph



Program 3: Open/run the html file in web browser to check the output.

Step 1: Press "Windows-E" to launch Windows Explorer.

Step 2: Navigate to the folder that contains your HTML file.

Step 3: Double-click the file. Your default browser displays the HTML document. If the browser is not open, Windows launches it.

Output/Results snippet:



References:

- https://www.w3schools.com/html/html_editors.asp
- https://www.tutorialrepublic.com/html-tutorial/html-get-started.php
- https://smallbusiness.chron.com/run-html-file-internet-browser-53175.html
- https://www.tutorialrepublic.com/html-tutorial/html-get-started.php



Aim: Modify above HTML document using heading – paragraphs, Modify above HTML document using Line Breaks, Modify above HTML document using HTML Tags.

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 30 mins

List of Hardware/Software requirements:

1. 1Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

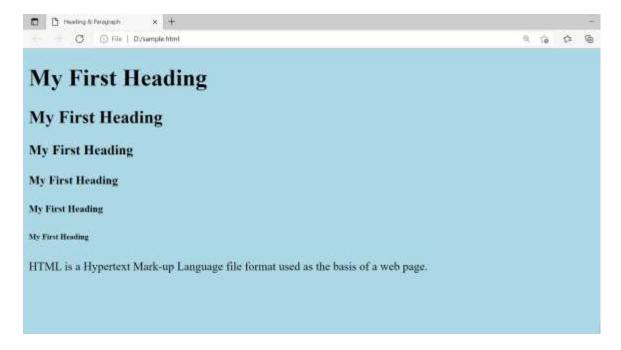
Program 1:

```
<!DOCTYPE html>
<html>
<head>
                   <!-- Document Head Starts -->
<title> Heading & Paragraph</title>
</head>
                   <!-- Document Head Ends -->
<body bgcolor="lightblue" >
                                     <!-- Document Body Starts -->
<h1>My First Heading</h1>
                                      <!--This is a heading-->
<h2>My First Heading</h2>
<h3>My First Heading</h3>
<h4>My First Heading</h4>
<h5>My First Heading</h5>
<h6>My First Heading</h6>
>
                   <!--Paragraph element -->
```

HTML is a Hypertext Mark-up Language file format used as the basis of a web page.



```
</body>
<! -- Document Body Ends -->
</html>
```



Program 2:



To break lines</br>in a text,</br>use the br element.

```
</body>
<! -- Document Body Ends -->
</html>
```

Output/Results snippet:



Program 3:

```
<!DOCTYPE html>
<html>
<head>
<!-- Document Head Starts -->
<title> IBM </title>
</head>
<!-- Document Head Ends -->
<body >
<!-- Document Body Starts -->
<h1>IBM</h1>
<!--Heading Tag -->
<hr>
<hr>
< <!--Paragraph Element -->
```

International Business Machines (IBM), is a global technology company that provides hardware,



software, cloud-based services and cognitive computing.

largest computer company in the world.

</body> <! -- Document Body Ends -->

</html>

Output/Results snippet:



References:

- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialrepublic.com/html-tutorial/html-paragraphs.php
- https://www.tutorialrepublic.com/html-tutorial/html-paragraphs.php



Aim: Introduce new elements of HTML5

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

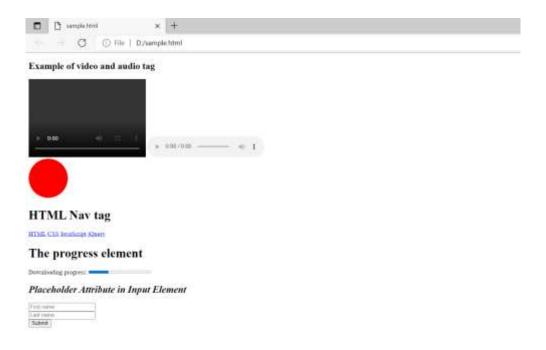
3. Browser

Code/Program/Procedure (with comments):



```
<svg id = "svgelem" height = "100" xmlns = "http://www.abc.org/2000/svg">
                                                                       <!--svg
Element -->
   <circle id = "redcircle" cx = "50" cy = "50" r = "50" fill = "red" />
</svg>
<br>
<h1> HTML Nav tag</h1>
                 <!--Nav Element -->
<nav>
 <a href="/html/">HTML</a>
 <a href="/css/">CSS</a>
 <a href="/js/">JavaScript</a>
 <a href="/jquery/">jQuery</a>
</nav>
<h1>The progress element</h1>
<label for="file">Downloading progress:</label>
<h2 style="font-size:25px; font-style:italic;">
   Placeholder Attribute in Input Element
                                       <!--Placeholder Attribute in Input Element-
->
    </h2>
    <form action=" ">
      <input type="text" name="fname"
               placeholder="First name">
      <br>
      <input type="text" name="Iname"
```





References:

- https://www.w3.org/wiki/HTML/New_HTML5_Elements
- https://www.geeksforgeeks.org/html5-new-tags/
- https://www.javatpoint.com/html-new-elements



Aim: Create Text, Lists, Tables and iFrames

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 2 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

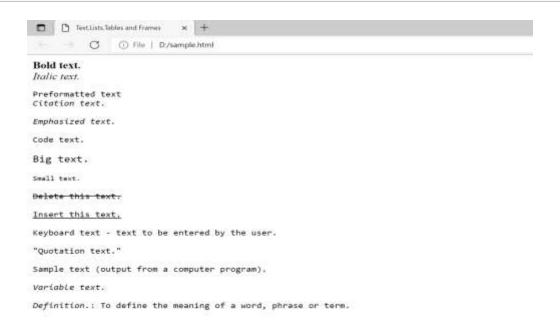
Program 1: A simple HTML webpage with the body Texts.

```
<!DOCTYPE html>
<html>
<head>
                          <!-- Document Head Starts -->
<title> Text, Lists, Tables and Frames </title>
</head>
                          <! -- Document Head Ends -->
<body >
                          <!-- Document Body Starts -->
<b>Bold text.</b><br>
                          <!-- This text is Bold -->
<i>ltalic text.</i><br> <!-- This text is Italic -->
Preformatted text <!-- This text is Preformatted text -->
displays just
as you
type it...
...line breaks,
spaces...
```



```
...and all!
<tt>Teletype text - sometimes referred to as typewriter text.</tt><br>
      <!-- This text is Teletype Text-->
<cite>Citation text.</cite><br>
                                <!-- This text is Citation -->
                                      <!-- This text is Emphasize -->
<em>Emphasized text.
<code>Code text.</code><br>
                                <!-- This text is Codetext -->
<!-- This text is Big -->
<small>Small text.</small><br> <!-- This text is Small -->
<del>Delete this text.</del><br> <!-- This text is Delete Text -->
<ins>Insert this text.</ins><br>
                                <!-- This text is Insertion -->
<kbd>Keyboard text - text to be entered by the user.
                         <!-- This text is Keyboard text-->
                                      <!-- This text is Quotation text -->
<q>Quotation text.</q><br>
<samp>Sample text (output from a computer program).</samp><br>
                         <!-- This text is Sample Text-->
<var>Variable text.
                                <!-- This text is Variable Text -->
<dfn>Definition.</dfn>: To define the meaning of a word, phrase or term.
                         <! -- This text is Document Type Definition -->
</body>
                   <! -- Document Body Ends -->
</html>
```



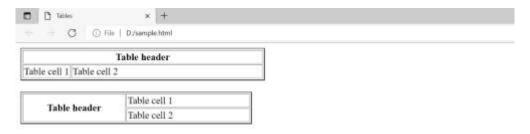


Program 2: A simple HTML webpage with the body Tables.

```
<!DOCTYPE html>
<html>
                    <!-- Document Head Starts -->
<head>
<title> Tables </title>
</head>
                    <! -- Document Head Ends -->
                    <!-- Document Body Starts -->
<body >
 <!--Table Tag Starts -->
<!--Table Row Starts -->
Table header
                                   <!--This is Table Head -->
<!--Table Row Ends -->
                              <!--Table Row Starts -->
Table cell 1Table cell 2
<!--Table Row Ends -->
```



```
<br>
                           <!--Table Tag Ends -->
 <!--Table Tag Starts -->
                           <!--Table Row Starts -->
Table header
                                    <!--This is Table Head -->
Table cell 1
                                <!--This is Table Data -->
<!--Table Row Ends -->
<!--Table Row Starts -->
Table cell 2
                                <!--This is Table Data -->
<!--Table Row Ends -->
<!--Table Tag Ends -->
</body>
                           <! -- Document Body Ends -->
</html>
```



Program 3: A simple HTML webpage with the body List.

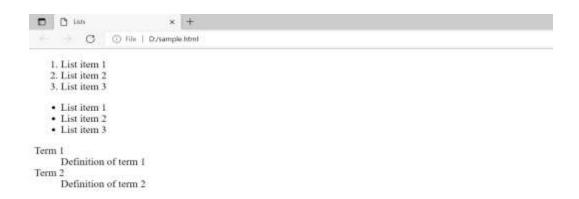
<!DOCTYPE html>

<html>



```
<!-- Document Head Starts -->
<head>
<title> Lists </title>
                         <! -- Document Head Ends -->
</head>
<body>
                         <!-- Document Body Starts -->
<!-- OrderedList Starts -->
List item 1
                         <!--List of Items -->
List item 2
List item 3
</01>
                         <! -- OrderedList Ends -->
<!-- UnOrderedList Starts -->
List item 1
                         <!--List of Items -->
List item 2
List item 3
<! -- UnOrderedList Ends-->
<dl>
                         <!—This is Definition List Starts-->
<dt>Term 1</dt>
                         <!--This is Definition Term -->
<dd>Definition of term 1</dd>
                               <!—This is Definition Data -->
<dt>Term 2</dt>
                         <!--This is Definition Term -->
<dd>Definition of term 2</dd>
                                      <!--This is Definition Data -->
                         <!--This is Definition List Ends-->
</dl>
                         <! -- Document Body Ends -->
</body>
</html>
```

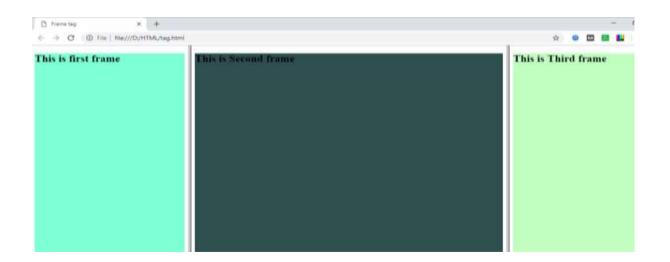




Program 3: A simple HTML webpage with the body Frames.

```
<!DOCTYPE html>
<html>
                         <! -- Document Head Starts -->
<head>
  <title>Frame tag</title>
</head>
                         <! -- Document Head Ends -->
<frameset cols="25%,50%,25%">
                                             <! -- Frameset Starts -->
  <frame src="frame1.html" >
                                      <!--Frame element -->
  <frame src="frame2.html">
                                <!--Frame element -->
  <frame src="frame3.html">
                                <!--Frame element -->
                                      <! -- Frameset Ends -->
 </frameset>
</html>
```





References:

- https://www.w3.org/TR/html4/present/frames.html
- https://www.javatpoint.com/html-tags
- https://www.w3schools.com/html/html_iframe.asp



Aim: Create Hyperlinks, Images and Multimedia Working with Forms and controls.

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 3 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

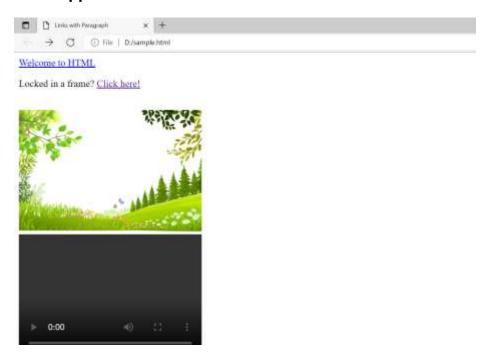
2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

```
Program 1: Create Hyperlinks, Images and Multimedia
```

```
<!DOCTYPE html>
<html>
<head>
                                <!-- Document Head Starts -->
<title> Links with Paragraph</title>
</head>
                                <! -- Document Head Ends -->
<body>
                                <!-- Document Body Starts -->
<a href="https://www.google.com">Welcome to HTML</a></br>
<!--This is Hyperlink -->
Locked in a frame? <a href="https://edunetworld.com/" target="_top">Click
here!</a>
<!--This is Paragraph with Hyperlink -->
<br>
<a href="http://www.google.com">
<img src="../spring.png" width="300" height="200" alt="HTML tutorial"></a>
<br>
```





Program 2: Working with forms and controls

<!DOCTYPE html>
<html>
<head>
<!-- Document Head Starts -->



```
<title> Forms and Controls</title>
</head>
               <!-- Document Head Ends -->
               <!-- Document Body Starts -->
<body>
<form>
               <!-- Form Element Starts -->
<!--Table Tag Starts -->
     <!--Table Row Starts -->
<!--This is Table Data -->
<center><font size=4><b>Student Registration Form</b></font></center>
     <!--This is font-->
<!--Table Row Ends -->
               <!--Table Row Starts -->
Name
               <!--This is Table Data -->
<input type="text" name=textnames id="textname" size="30"> <!--This is
Textbox-->
<!--Table Row Ends -->
                <!--Table Row Starts -->
<!--This is Table Data -->
Father Name
<input type="text" name="fathername" id="fathername" size="30">
     <!--This is Textbox-->
<!--Table Row Ends -->
                <!--Table Row Starts -->
Postal Address <!--This is Table Data -->
<input type="text" name="paddress" id="paddress" size="30">
     <!--This is Textbox-->
```



```
<!--Table Row Ends -->
<!--Table Row Starts -->
Personal Address
                             <!--This is Table Data -->
<input type="text" name="personaladdress" id="personaladdress" size="30">>
     <!--This is Textbox-->
<!--Table Row Ends -->
                 <!--Table Row Starts -->
Sex
                       <!--This is Table Data -->
<input type="radio" name="sex" value="male" size="10">Male <!--This is Table Data
--> <!--Input type is radio-->
<input type="radio" name="sex" value="Female" size="10">Female
<!--Table Row Ends -->
                 <!--Table Row Starts -->
City
                       <!--This is Table Data -->
<select name="City"> <! This is Dropdown List-->
<option value="-1" selected>select..</option>
                                          <!--This is option for Cities-->
<option value="New Delhi">NEW DELHI</option>
<option value="Mumbai">MUMBAI</option>
<option value="Goa">GOA</option>
<option value="Patna">PATNA</option>
</select>
<!--Table Row Ends -->
                       <!--Table Row Starts -->
Course
                       <!--This is Table Data -->
<select name="Course">
                                   <! This is Dropdown List-->
```



```
<option value="-1" selected>select..</option> <!--This is option for Course-->
<option value="B.Tech">B.TECH</option>
<option value="MCA">MCA</option>
<option value="MBA">MBA</option>
<option value="BCA">BCA</option>
</select>
<!--Table Row Ends -->
<!--Table Row Starts -->
District
                 <!--This is Table Data -->
<select name="District">
                              <! This is Dropdown List-->
<option value="-1" selected>select..</option>> <!--This is option for Districts-->
<option value="Nalanda">NALANDA</option>
<option value="UP">UP</option>
<option value="Goa">GOA</option>
<option value="Patna">PATNA</option>
</select>
<!--Table Row Ends -->
<!--Table Row Starts -->
State
                 <!--This is Table Data -->
<select Name="State">
                                    <! This is Dropdown List-->
<option value="-1" selected>select../option> <!--This is option for States-->
<option value="New Delhi">NEW DELHI</option>
<option value="Mumbai">MUMBAI</option>
<option value="Goa">GOA</option>
```



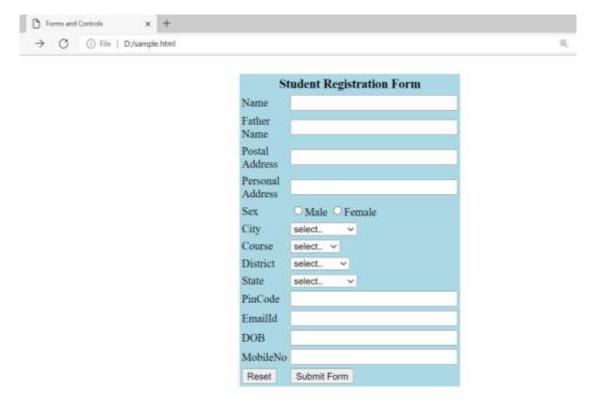
```
<option value="Bihar">BIHAR</option>
</select>
                <!--Table Row Ends -->
<!--Table Row Starts -->
PinCode <!--This is Table Data -->
<input type="text" name="pincode" id="pincode" size="30"> <!—This is
Textbox-->
                <!--Table Row Ends -->
<!--Table Row Starts -->
EmailId <!--This is Table Data -->
<input type="text" name="emailid" id="emailid" size="30"><!--This is Textbox--
<!--Table Row Ends -->
                <!--Table Row Starts -->
DOB
                <!--This is Table Data -->
<input type="text" name="dob" id="dob" size="30"><!--This is Textbox-->
<!--Table Row Ends -->
<!--Table Row Starts -->
MobileNo <!--This is Table Data -->
<input type="text" name="mobileno" id="mobileno" size="30">
     <!—This is Textbox-->
<!--Table Row Ends -->
                <!--Table Row Starts -->
<input type="reset"> <!--This is Table Data & Reset button-->
```



```
<input type="submit" value="Submit Form" /><!--submit button-->

<!--Table Row Ends -->

<!--Table Tag Ends-->
</form>
<! -- Form Element Ends -->
</body>
<! -- Document Body Ends -->
</html>
```



- https://www.tutorialspoint.com/adobe_robohelp/adobe_robohelp_linking_images_multimedia.htm
- https://www.scribd.com/document/275188671/Unit-2-Working-with-Links-Images-Forms-and-Multimedia-pdf



Aim: Enable Hypertext Transfer Protocol (HTTP) via GET and POST requests

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

```
<!DOCTYPE html>
<html>
<head>
<tittle>Get </title>
</head>
<!--Body content Starts-->
<body>
<form action="action_page.php" method="get" target="_blank">
Name: <input type="text" name="fname" size="20"></br>
Age: <input type="text" name="age" size="20"></br>
<!--Click on the submit button, and the input will be sent to a page on the server called "/action_page.php".-->
<input type="submit" value="Submit">
```



```
</form>
<Click on the submit button, and the input will be sent to a page on the server called</p>
"/action_page.php".
</body>
<!--Body content Ends-->
</html>
<!DOCTYPE html>
<html>
<head>
<title>Post </title>
</head>
<!--Body content Starts-->
<body>
<form action="action_page.php" method="post" target="_blank">
Name: <input type="text" name="fname" size="20"></br><br>
Age:<input type="text" name="age" size="20"></br></br>
<!--Click on the submit button, and the form will be submitted using the POST method.-->
<input type="submit" value="Submit">
</form>
<Dick on the submit button, and the form will be submitted using the POST</p>
method.
</body>
<!--Body content Ends-->
</html>
```

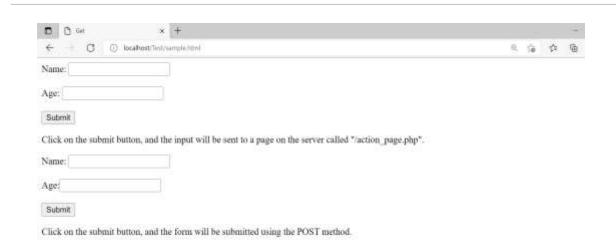


action_page.php

```
<?php
if( isset($_GET["fname"]) && isset($_GET["age"] ))
{
//Display Name and Age in Get Method
echo "Welcome ". $_GET['fname']. "<br />";
echo "You are ". $_GET['age']. " years old.";
exit();
}
?>
<?php
if( isset($_POST["fname"]) && isset($_POST["age"] ))
{
//Display Name and Age in POST Method
echo "Welcome ". $_POST['fname']. "<br/>";
echo "You are ". $_POST['age']. " years old.";
exit();
}
?>
```

Output/Results snippet:





GET Method URL



POST Method URL



References:

https://www.guru99.com/php-forms-handling.html



Aim: Obtain input from users.

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 5 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

users.html

Code/Program/Procedure (with comments):

<html> <head> <title> Users </title> </head> <!--Body Content Starts--> <body> <form action="retrieve.php" method="post"> Username: <input type="text" name="username" value="" /></br> Password: <input type="password" name="password" value= "" /></br> <t--If you click the "Submit" button, the form-data will be sent to a page called "/retrieve.php"--> <input type="submit" name="submit" value="Submit" /> If you click the "Submit" button, the form-data will be sent to a page called "/retrieve.php".-/p>



```
</form>
</body>
<!--Body Content Ends-->
</html>
retrieve.php
<?php
//Display user Details
echo "<pre>";
print_r($_POST);
echo "";
echo "Username : {$_POST['username']}<br>";
echo "Password : {$_POST['password']}";
?>
```



If you click the "Submit" button, the form-data will be sent to a page called "/retrieve.php".

Obtain User Details



```
☐ ☐ localizative inventor × +

← → ○ ○ local host/lect/retrieve php

Array (

[username] => Aart1
[password] => Aart123
[submit] => Submit
)

Username : Aarti
Password : Aarti@123
```

References:

• https://www.programming-techniques.com/2012/02/php-tutorial-getting-user-input-in-php-using-html-form.html



Aim: Divide a webpage into logical sections

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

- 2. Text Editors- Notepad++, Sublime Text, etc.
- 3. Browser

<body>



```
<!-- Here is our main header that is used across all the pages of our website -->
<!-- Header Starts-->
<header>
<h1>Header</h1>
</header>
<!--Header Ends-->
<!--Navigation Menu Starts-->
<nav>
ul>
<a href="#">Home</a>
<a href="#">Our team</a>
<a href="#">Projects</a>
<a href="#">Contact</a>
<!-- A Search form is another common non-linear way to navigate through a website. -->
<form>
<input type="search" name="q" placeholder="Search query">
<input type="submit" value="Go!">
</form>
</nav>
<!--Navigation Menu Ends-->
<!-- Here is our page's main content -->
<main>
```



<!-- It contains an article -->

<article>

<h2>Article heading</h2>

Lorem ipsum dolor sit amet, consectetur adipisicing elit. Donec a diam lectus. Set sit amet ipsum mauris. Maecenas congue ligula as quam viverra nec consectetur ant hendrerit.

Donec et mollis dolor. Praesent et diam eget libero egestas mattis sit amet vitae augue. Nam

tincidunt congue enim, ut porta lorem lacinia consectetur.

<h3>Subsection</h3>

Donec ut librero sed accu vehicula ultricies a non tortor. Lorem ipsum dolor sit amet, consectetur adipisicing elit. Aenean ut gravida lorem. Ut turpis felis, pulvinar a semper sed,

adipiscing id dolor.

Pelientesque auctor nisi id magna consequat sagittis. Curabitur dapibus, enim sit amet elit

pharetra tincidunt feugiat nist imperdiet. Ut convallis libero in urna ultrices accumsan. Donec sed

odio eros.

<h3>Another subsection</h3>

>Donec viverra mi quis quam pulvinar at malesuada arcu rhoncus. Cum soclis natoque

penatibus et magnis dis parturient montes, nascetur ridiculus mus. In rutrum accumsan ultricies.

Mauris vitae nisi at sem facilisis semper ac in est.

Vivamus fermentum semper porta. Nunc diam velit, adipscing ut tristique vitae sagittis



vel odio. Maecenas convallis ullamcorper ultricied. Curabitur ornare, ligula semper consectetur

```
sagittis, nisi diam iaculis velit, is fringille sem nunc vet mi.
</article>
<!-- the aside content can also be nested within the main content -->
<aside>
<h2>Related</h2>
<a href="#">Oh I do like to be beside the seaside</a>
<a href="#">Oh I do like to be beside the sea</a>
<a href="#">Although in the North of England</a>
<a href="#">It never stops raining</a>
<a href="#">Oh well...</a>
</aside>
</main>
<!-- And here is our main footer that is used across all the pages of our website -->
<footer>
 ©Copyright 2020 All rights Reserved.
</footer>
</body>
</html>
style.css
html, body {
```



```
margin: 0;
padding: 0;
}
html {
font-size: 10px;
background-color: #a9a9a9;
}
body {
width: 70%;
margin: 0 auto;
}
/* || typography */
h1, h2, h3 {
font-family: 'Sonsie One', cursive;
color: #2a2a2a;
}
p, input, li {
font-family: 'Open Sans Condensed', sans-serif;
color: #2a2a2a;
}
h1 {
font-size: 4rem;
text-align: center;
color: white;
```



```
text-shadow: 2px 2px 10px black;
}
h2 {
font-size: 3rem;
text-align: center;
}
h3 {
font-size: 2.2rem;
}
p, li {
font-size: 1.6rem;
line-height: 1.5;
/* || header layout */
nav, article, aside, footer {
background-color: white;
padding: 1%;
}
nav {
height: 50px;
background-color: #ff80ff;
display: flex;
margin-bottom: 10px;
}
```



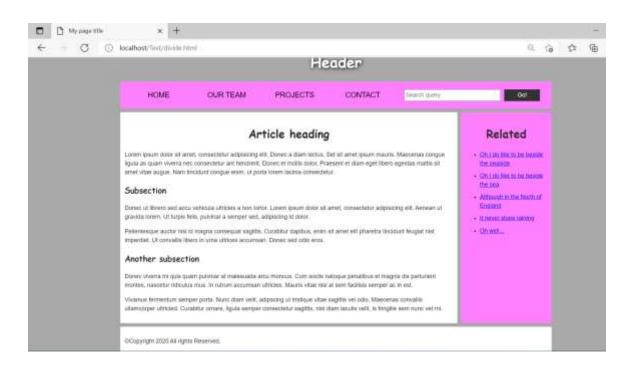
```
nav ul {
padding: 0;
list-style-type: none;
flex: 2;
display: flex;
}
nav li {
display: inline;
text-align: center;
flex: 1;
nav a {
display: inline-block;
font-size: 2rem;
text-transform: uppercase;
text-decoration: none;
color: black;
nav form {
flex: 1;
display: flex;
align-items: center;
height: 100%;
padding: 0 2em;
```



```
}
input {
font-size: 1.6rem;
height: 32px;
}
input[type="search"] {
flex: 3;
}
input[type="submit"] {
flex: 1;
margin-left: 1rem;
background: #333;
 border: 0;
color: white;}
/* || main layout */
main {
display: flex;
}
article {
flex: 4;
}
aside {
flex: 1;
margin-left: 10px;
```



```
background-color: #ff80ff;
}
aside li {
 padding-bottom: 10px;
}
footer {
 margin-top: 10px;
}
```



References:

https://developer.mozilla.org/enUS/Learn/HTML/Howto/Divide_a_webpageinto_logical_sections



Aim: Display computer code with HTML

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

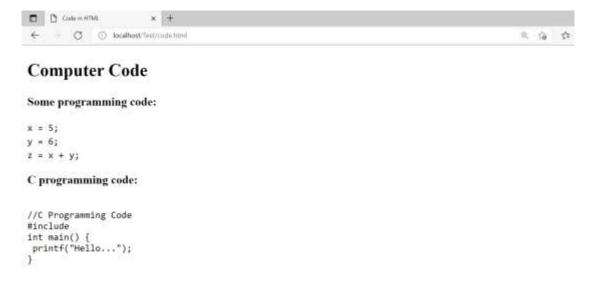
3. Browser

```
<!DOCTYPE html>
<html>
<head>
<tittle>Code in HTML</title>
<body>
<h2>Computer Code</h2>
Some programming code:
<!--Computer Code Starts-->
<code>
x = 5;</br>
y = 6;</br>
z = x + y;
</code>
<!--Computer Code Ends-->
C programming code:
```



```
<!--Computer Code Starts-->

<code>
//C Programming Code
#include<stdio.h>
int main() {
  printf("Hello...");
}
</code> 
<!--Computer Code Ends>
</body>
</html>
```



References:

https://www.geeksforgeeks.org/html-computer-code-elements/



Aim: Annotation of images and graphics.

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 2 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

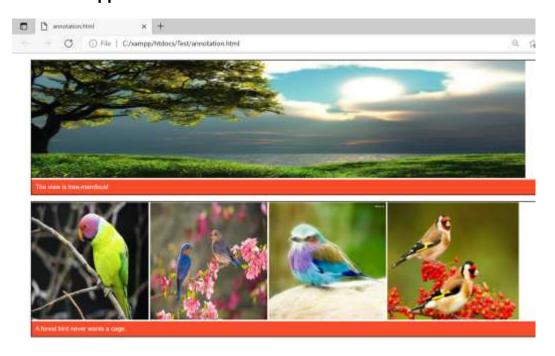
```
<!DOCTYPE HTML>
<html>
<style>
figure{border: 2px solid black;border-style:ridge;}
figcaption{font-family:Arial; padding:10px; background:#fa4b2a; color:#fff;}
</style>
<body>
<!--single Image-->
<figure>
<img src="nature.jpg"
alt="Nature"
height="300" width="1265"/> <br>
<figcaption>
The view is tree-mendous!
</figcaption></figure>
```



<!--Multiple Images-->

```
<figure>
<img src="images1.jpg" alt="maina" height="300" width="300"/>
<img src="image2.jpg" alt="kuruvi" height="300" width="300"/>
<img src="image3.jpg" alt="humming" height="300" width="300"/>
<img src="image4.jpg" alt="parrot" height="300" width="336"/>
<figcaption>A forest bird never wants a cage.</figcaption>
</figure>
</body>
</html>
```

Output/Results snippet:



References:

 https://developer.mozilla.org/enUS/docs/Learn/HTML/Multimedia_and_embedding/ Images_in_HTML



Aim: Marking abbreviations

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

Code/Program/Procedure (with comments):

<!DOCTYPE html>

<html>

<body>

The <abbr title="World Health Organization">WHO</abbr> was founded in 1948.

</body>

</html>

Output/Results snippet:



- https://www.w3schools.com/tags/tag_abbr.asp
- https://developer.mozilla.org/en-US/docs/Web/HTML/Element/abbr



Aim: Add quotations and citations to web pages

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 2 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

Code/Program/Procedure (with comments):

```
<!DOCTYPE html>
<html>
<hody>
Here is a quote from WWF's website:
<blockquote cite="http://www.worldwildlife.org/who/index.html">
For 50 years, WWF has been protecting the future of nature.
The world's leading conservation organization,
WWF works in 100 countries and is supported by
```

1.2 million members in the United States and

close to 5 million globally.

</blockquote>

</body>

</html>

Output/Results snippet:





Here is a quote from WWF's website:

For 50 years, WWF has been protecting the future of nature. The world's leading conservation organization, WWF works in 100 countries and is supported by 1.2 million members in the United States and close to 5 million globally.

- https://www.geeksforgeeks.org/html-quotations/
- https://www.w3schools.com/html/html_quotation_elements.asp



Aim: Embed a webpage within another webpage

Learning outcome: HyperText MarkUp Language (HTML)

Duration: 2 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS......

2. Text Editors- Notepad++, Sublime Text, etc.

3. Browser

```
<!DOCTYPE html>
<html>
<body>
<iframe src="https://en.wikipedia.org/wiki/HTML">
Your browser does not support iframes.
</iframe>
</body>
</html>
```





- https://atomisystems.com/html5-animation/embedding-html5-project-into-webpage/
- https://www.tutorialrepublic.com/html-tutorial/html-iframes.php



Aim: Create a data spreadsheet (2 hr)

Learning outcome: Able to Structuring the web.

Duration: 2 hours

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad++

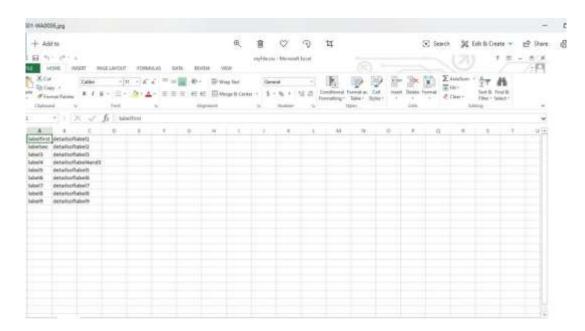
iii. Browser

```
<!DOCTYPE html>
<html>
<script type="text/javascript"> function createCSV() {
csvRows = [["label first", "details of label 1"], ["label sec", "details of label 2"], ["label
3","details of label 3"],["label 4","details of label 4 and 3"],["label 5","details of label
5"],["label 6","details of label 6"],["label 7","details of label 7"],["label 8","details of label
8"],["label 9","details of label 9"]];
var csvString = csvRows.join("%0A");
var a = document.createElement('a');
a.href = 'data:attachment/csv,' + csvString;
a.target = ' blank';
a.download = 'myFile.csv';
document.body.appendChild(a);
a.click();
}
</script>
<body>
```



- <form action="" method="post">
- <input type="button" value="Create" >
- </form>
- </body>
- </html>





- https://www.codeproject.com/Questions/1116401/Insert-data-into-CSV-file-usingjavascript
- https://stackoverflow.com/questions/22550858/how-to-write-csv-file-usingjavascript



Aim: Optimize HTML table rendering (1Hr)

Learning outcome: Able to Structuring the web.

Duration: 1 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text ,Notepad++

iii. Browser

```
<!DOCTYPE html>
<html>
<head>
<style> table, th, td {
border: 1px solid black;
}
</style>
</head>

<body>

Month
Savings

Savings for holiday!
```



January
\$100
\$50
February
\$80



- https://stackoverflow.com/questions/21531269/optimizing-html-tables
- https://seymour.co.za/2017/07/03/html-table/



Aim: Create collapsible content with HTML (1Hr)

Learning outcome: Able to Structuring the web.

Duration: 1 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad++

iii. Browser

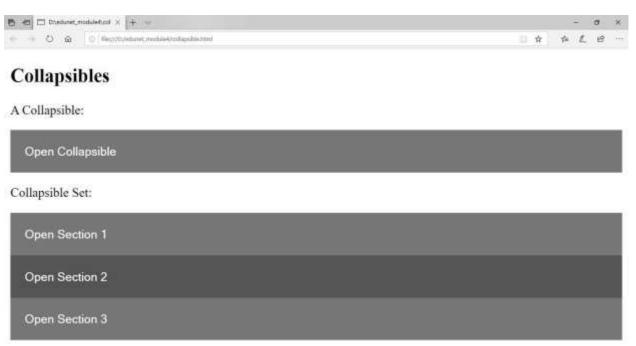
```
<!DOCTYPE html>
<html>
<head>
<meta name="viewport" content="width=device-width, initial-scale=1">
<style>
.collapsible { background-color: #777; color: white;
cursor: pointer; padding: 18px; width: 100%;
border: none; text-align: left; outline: none; font-size: 15px;
}
.active, .collapsible:hover { background-color: #555;
}
.content { padding: 0 18px; display: none; overflow: hidden;
background-color: #f1f1f1;
}
</style>
```



```
</head>
<body>
<h2>Collapsibles</h2>
A Collapsible:
<button class="collapsible">Open Collapsible</button>
<div class="content">
Data 1.
</div>
Collapsible Set:
<button class="collapsible">Open Section 1/button>
<div class="content">
Data 2.
</div>
<button class="collapsible">Open Section 2</button>
<div class="content"
Data 3.
</div>
<button class="collapsible">Open Section 3</button>
<div class="content">
Data 4.
</div
<script>
var coll = document.getElementsByClassName("collapsible"); var i;
```



```
for (i = 0; i < coll.length; i++) { coll[i].addEventListener("click", function() {
    this.classList.toggle("active");
    var content = this.nextElementSibling; if (content.style.display === "block") {
    content.style.display = "none";
    } else {
    content.style.display = "block";
}
});
}
</script>
</body>
</html>
```





- https://www.w3schools.com/bootstrap/bootstrap_collapse.asp
- https://www.w3schools.com/howto/howto_js_collapsible.asp



Aim: Add context menus to a webpage (2Hr)

Learning outcome: Able to Structuring the web.

Duration: 2 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad++

iii. Browser

Code/Program/Procedure (with comments):

<!DOCTYPE html>

<html>

<body>

The <abbr title="World Health Organization">WHO</abbr> was founded in 1948.

</body>

</html>

Output/Results snippet:





- https://stackoverflow.com/questions/4909167/how-to-add-a-custom-right-click-menu-to-a-webpage
- https://www.w3schools.com/jsref/event_oncontextmenu.asp



Aim: Create dialog boxes with HTML (2Hrs)

Learning outcome: Able to Structuring the web.

Duration: 2 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad++

iii. Browser

```
<!DOCTYPE html>
<html>
<head>
<meta name="viewport" content="width=device-width, initial-scale=1">
<style>
body (font-family: Arial, Helvetica, sans-serif;)
/* The Modal (background) */
.modal {
display: none; /* Hidden by default */ position: fixed; /* Stay in place */
       index: 1; /* Sit on top */
z-
padding-top: 100px; /* Location of the box */ left: 0;
top: 0;
width: 100%; /* Full width */ height: 100%; /* Full height */
overflow: auto; /* Enable scroll if needed */ background-color: rgb(0,0,0); /* Fallback color
*/
```



```
background-color: rgba(0,0,0,0.4); /* Black w/ opacity */
}
/* Modal Content */
.modal-content { background-color: #fefefe; margin: auto;
padding: 20px;
border: 1px solid #888; width: 80%;
}
/* The Close Button */
.close {
color: #aaaaaa; float: right; font-size: 28px;
font-weight: bold;
.close:hover,
.close:focus { color: #000;
text-decoration: none; cursor: pointer;
}
</style
</head>
<body>
<h2>Modal Example</h2>
<!-- Trigger/Open The Modal -->
<button id="myBtn">Open Modal</button>
<!-- The Modal -->
```



```
<div id="myModal" class="modal">
<!-- Modal content -->
<div class="modal-content">
<span class="close">&times;</span>
Some text in the Modal..
</div>
</div>
<script>
// Get the modal
var modal = document.getElementById('myModal');
// Get the button that opens the moda
var btn = document.getElementById("myBtn");
// Get the <span> element that closes the modal
var span = document.getElementsByClassName("close")[0];
// When the user clicks the button, open the modal btn.onclick = function() {
modal.style.display = "block";
}
// When the user clicks on <span> (x), close the modal span.onclick = function() {
modal.style.display = "none";
}
// When the user clicks anywhere outside of the modal, close it window.onclick =
function(event) {
if (event.target == modal) { modal.style.display = "none";
```



```
}

</script>
</body>
</html>
```



References:

- https://www.javatpoint.com/html-dialog-tag
- https://www.w3schools.com/tags/tag_dialog.asp



Aim: Add multiple languages into a single webpage (2Hrs)

Learning outcome: Able to Structuring the web.

Duration: 2 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad+

iii. Browser

```
<!doctype html>
<html lang="en">
<head>
<meta charset="utf-8">
<title>jQuery Language Switcher</title>
link rel="stylesheet" href="languageswitcher.css">
</head>
<body>
<header>
<h1>jQuery Language Switcher</h1>
<div id="country-select">
<form action="server-side-script.php">
<select id="country-options" name="country-options">
```



```
<option selected="selected" title="http://www.yoursite.com" value="us">United
States</option>
<option title="http://www.yoursite.co.uk" value="uk">United Kingdom</option>
<option title="http://www.yoursite.fr" value="fr">France</option>
<option title="http://www.yoursite.de" value="de">Germany</option>
<option title="http://www.yoursite.nl" value="nl">Netherlands</option>
</select>
<input value="Select" type="submit" />
</form>
</div>
</header>
<section>
For more information, refer to the <a</p>
href="/website-language-dropdown-withiquery">original article</a> on graphicpush.
</section>
<script src="https://ajax.googleapis.com/ajax/libs/jquery/1.5.0/jquery.min.js"></script>
<script src="languageswitcher.js"></script>
</body>
</html>
languageswitcher.css
* { margin: 0; padding: 0; } body {
background: #ccc;
}
```



```
header { display: block;
background: #777; height: 50px; position: relative; min-width: 600px;
}
header h1 {
font: bold 24px Arial, Helvetica, sans-serif; color: #fff;
position: absolute; left: 20px;
top: 8px;
}
#country-select { position: absolute;
top: 13px; right: 0; width: 180px;
}
/* rought form styles for when JS is disabled */ #country-select form {
width: 180px; padding: 0;
}
#country-select select, #country-select input { display: inline; padding: 0;
margin: 0;
}
/* JS-created definition list */
.dropdown dd { position: relative; }
.dropdown a {
text-decoration: none; outline: 0;
font: 12px Arial, Helvetica, sans-serif; display: block;
width: 130px; overflow: hidden;
```



```
}
.dropdown dt a { background: #c45618; border: 1px solid #964315; padding: 3px 10px
4px 10px;
-webkit-border-radius: 5px;
-moz-border-radius: 5px; border-radius: 5px; color: #fff;
}
.dropdown dt a.active { background: #db5e18;
-webkit-border-bottom-left-radius: 0;
-webkit-border-bottom-right-radius: 0;
-moz-border-radius-bottomleft: 0;
-moz-border-radius-bottomright: 0;
border-bottom-left-radius: 0;
border-bottom-right-radius: 0; border-bottom: 1px dotted #676768;
-moz-box-shadow: 0 3px 7px rgba(0,0,0,.5);
-webkit-box-shadow: 0 3px 7px rgba(0,0,0,.5); box-shadow: 0 3px 7px rgba(0,0,0,.5);
color: #fff;
}
.dropdown dd ul { background: #814f33; border: 1px solid #676768; color: #C5C0B0;
display: none; position: absolute; z-index: 999;
top: 0;
left: 0;
padding: 2px 0 5px 0; list-style: none; border-top: none; margin: 0;
-webkit-border-bottom-right-radius: 5px;
```



```
-webkit-border-bottom-left-radius: 5px;
-moz-border-radius-bottomright: 5px;
-moz-border-radius-bottomleft: 5px; border-bottom-right-radius: 5px;
border-bottom-left-radius: 5px;
-moz-box-shadow: 0 3px 7px rgba(0,0,0,.5);
-webkit-box-shadow: 0 3px 7px rgba(0,0,0,.5); box-shadow: 0 3px 7px rgba(0,0,0,.5);
}
.dropdown dd ul li a { padding: 2px 10px;
.dropdown dd ul li a span,
.dropdown dt a span { float: left;
width: 16px; height: 11px;
margin: 2px 6px 0 0;
background-image: url(flags.png); background-repeat: no-repeat; cursor: pointer;
}
.us a span { background-position: 0 0 }
.uk a span { background-position: -16px 0 }
.fr a span { background-position: -32px 0 }
.de a span { background-position: -48px 0 }
.nl a span { background-position: -64px 0 }
.dropdown dd ul li a em,
.dropdown dt a em { font-style: normal; float: left;
width: 100px; cursor: pointer;
```



```
}
.dropdown dd ul li a em { color: #dbc3b5;
}
.dropdown dd ul li a:hover { background-color: rgba(255,255,255,.1); }
.dropdown dd ul li a:hover em { color: #fff; } Languageswitcher.js
$(document).ready(function() {
// --- language dropdown --- //
// turn select into dl createDropDown();
var $dropTrigger = $(".dropdown dt a"); var $languageList = $(".dropdown dd ul");
// open and close list when button is clicked
$dropTrigger.toggle(function() {
$languageList.slideDown(200);
$dropTrigger.addClass("active");
}, function() {
$languageList.slideUp(200);
$(this).removeAttr("class");
});
// close list when anywhere else on the screen is clicked
$(document).bind('click', function(e) { var $clicked = $(e.target);
if (! $clicked.parents().hasClass("dropdown"))
$languageList.slideUp(200);
$dropTrigger.removeAttr("class");
});
```



```
// when a language is clicked, make the selection and then hide the list
$(".dropdown dd ul li a").click(function() {
var clickedValue = $(this).parent().attr("class"); var clickedTitle = $(this).find("em").html();
$("#target dt").removeClass().addClass(clickedValue);
$("#target dt em").html(clickedTitle);
$languageList.hide();
$dropTrigger.removeAttr("class");
});
});
// actual function to transform select to definition list function createDropDown(){
var $form = $("div#country-select form");
$form.hide();
var source = $("#country-options"); source.removeAttr("autocomplete");
var selected = source.find("option:selected"); var options = $("option", source);
$("#country-select").append('<dl id="target" class="dropdown"></dl>')
$("#target").append('<dt class="' + selected.val() + '"><a href="#"><span
class="flag"></span><em>' + selected.text() + '</em></a></dt>')
$("#target").append('<dd>/dd>') options.each(function(){
$("#target dd ul").append('<a href="' + $(this).attr("title") +
'"><span class="flag"></span><em>' + $(this).text() + '</em></a>');
});
}
```





Image11: Add multiple languages into a single webpage

References:

- https://stackoverflow.com/questions/46008760/how-to-build-multiple-language-website-using-pure-html-js-jquery
- https://forum.freecodecamp.org/t/what-is-the-best-way-to-create-a-multi-language-site/99449



Aim: Controlling of HTML line breaking (1Hrs)

Learning outcome: Able to Structuring the web.

Duration: 1 hour

List of Hardware/Software requirements:

i. Windows/Ubuntu OS

ii. Text Editor- Sublime Text, Notepad++

iii. Browser

Code/Program/Procedure (with comments):

O'er all the hilltops
 Is quiet now,

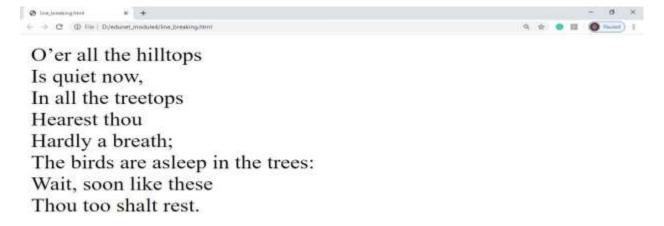
In all the treetops
br> Hearest thou
br> Hardly a breath;
br>

The birds are asleep in the trees:
br> Wait, soon like these

br>

Thou too shalt rest.

Output/Results snippet:



References:

- https://www.informit.com/articles/article.aspx?p=131028&seqNum=7
- https://developer.mozilla.org/en-US/docs/Web/HTML/Element/br



Aim: Mark changes (added and removed text) (2Hrs)

Learning outcome: Able to structure the web.

Duration: 2 hours

List of Hardware/Software requirements:

1. A computer with Windows/Linux/Mac operating system.

- 2. Any latest browser installed.
- 3. Any HTML editor (online/pre-installed).

```
<!DOCTYPE html>
<html
<body>
<h2>HTML <mark>Marked</mark> Formatting</h2
<p>The ins element represent inserted (added) text.
My favorite <ins>color</ins> is red.The del element represents deleted (removed) text.
My favorite color is <del>blue</del> red.
</body>
</html>
```



HTML Marked Formatting

The ins element represent inserted (added) text.

My favorite color is red.

The del element represents deleted (removed) text.

My favorite color is blue red.

References:

https://www.w3schools.com/tags/tag_del.asp



Aim: Add responsive image to a webpage (3Hrs)

Learning outcome: Able to structure the web.

Duration: 3 hours

List of Hardware/Software requirements:

i. A computer with Windows/Linux/Mac operating system.

- ii. Any latest browser installed.
- iii. Any HTML editor (online/pre-installed).

```
<!DOCTYPE html>
<html>
<head>
<meta name="viewport" content="width=device-width, initial-scale=1">
<style>
                         /*creating a class in css and setting rules */ width: 100%;
.responsive {
max-width: 400px; height: auto;
</style>
</head>
<body>
<h2>Responsive Images</h2>
If you want the image to scale both up and down on responsiveness, set the CSS
width property to 100% and height to auto.
Resize the browser window to see the effect.
<img src="flower.jpg" alt="Nature" class="responsive" width="600" height="400">
```



</body>

<!-- import the image and apply the css class effects -- >

</html>

Output/Results snippet:

Responsive Images

If you want the image to scale both up and down on responsiveness, set the CSS width property to 100% and height to auto.



References:

• https://www.w3schools.com/howto/howto_css_image_responsive.asp



Aim: Add vector image to a webpage (3Hrs)

Learning outcome: Able to structure the web.

Duration: 3 hours

List of Hardware/Software requirements:

i. A computer with Windows/Linux/Mac operating system.

ii. Any latest browser installed.

iii. Any HTML editor (online/pre-installed).

Code/Program/Procedure (with comments):

<html>

<body>

<svg width="100" height="100"> <!-- <svg> is a container for svg graphics -->

<circle cx="50" cy="50" r="40" stroke="green" stroke-width="4" fill="yellow" /> Sorry, your browser does not support inline SVG.

<!-- if circle is not displayed then this text will show -->

</svg>

</body>

</html>

Output/Results snippet:



References:

https://www.w3schools.com/html/html5_svg.asp



Aim: Add a hit map on top of an image (2Hrs)

Learning outcome: Able to structure the web.

Duration: 2 hours

List of Hardware/Software requirements:

i. A computer with Windows/Linux/Mac operating system.

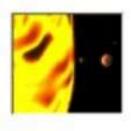
ii. Any latest browser installed.

iii. Any HTML editor (online/pre-installed).

```
<!DOCTYPE html>
<html>
<html>
<body>
Click on the sun or on one of the planets to watch it closer:
<img src="planets.gif" width="145" height="126" alt="Planets" usemap="#planetmap">
<map name="planetmap">
<area shape="rect" coords="0,0,82,126" alt="Sun" href="sun.htm">
<area shape="circle" coords="90,58,3" alt="Mercury" href="mercur.htm">
<area shape="circle" coords="124,58,8" alt="Venus" href="venus.htm">
</map>
</body>
</html>
```



Click on the sun or on one of the planets to watch it closer:



References:

• https://www.w3schools.com/tags/tag_map.asp



Aim: Animation (1 hr)

Duration: 1 hours

List of Hardware/Software requirements:

i. A computer with Windows/Linux/Mac operating system.

- ii. Any latest browser installed.
- iii. Any HTML editor (online/pre-installed).

```
<!DOCTYPE html>
<html>
<head>
<style>
div {
 width: 100px;
 height: 100px;
 background-color: red;
 position: relative;
 animation-name: example;
 animation-duration: 4s;
@keyframes example {
 0% {background-color:red; left:0px; top:0px;}
 25% {background-color:yellow; left:200px; top:0px;}
 50% {background-color:blue; left:200px; top:200px;}
```



```
75% {background-color:green; left:0px; top:200px;}

100% {background-color:red; left:0px; top:0px;}

</style>
</head>
<body>
<h1>CSS Animation</h1>
<div></div>
<b>Note:</b> When an animation is finished, it goes back to its original style.
</body>
</html>
```



Reference:

• https://www.w3schools.com/css/tryit.asp?filename=trycss3_animation3



Aim: Transition (1 hr)

Duration: 1 hours

List of Hardware/Software requirements:

i. A computer with Windows/Linux/Mac operating system.

ii. Any latest browser installed.

iii. Any HTML editor (online/pre-installed).

```
<!DOCTYPE html>
<html>
<head>
<style>
div {
 width: 100px;
 height: 100px;
 background: red;
transition: width 2s;
}
div:hover {
 width: 300px;
}
</style>
</head>
<body>
```



- <h1>The transition Property</h1>
- Hover over the div element below, to see the transition effect:
- <div></div>
- </body>
- </html>



Reference:

• https://www.w3schools.com/css/tryit.asp?filename=trycss3_transition2



Learning Outcome - Able to understand Scripting and styling the web

After achieving this learning outcome, a student will be able to understand structuring the web. In order to achieve this learning outcome, a student has to complete the following:

- 1. Apply CSS within a webpage (1Hrs)
- 2. Apply CSS to HTML (1Hrs)
- 3. Select elements via element name, class or ID (1 Hrs)
- 4. Select elements via attribute name and content (1 Hrs)
- 5. Apply pseudo-elements (1 Hrs)
- 6. Specify colors in CSS (1 Hrs)
- 7. Debug CSS in the browser (1 Hrs)
- 8. Style text and customize a list of elements (1 Hrs)
- 9. Add shadows to text (1 Hrs)
- 10. Size CSS boxes (1 Hrs)
- 11. Control overflowing content (1 Hr)
- 12. Control the part of a CSS box to draw the background (1 Hrs)
- 13. Create fancy boxes (also see the Styling boxes module, generally). (1 Hrs)
- 14. Use background-clip to control background image (1Hrs)
- 15. Change the box model completely using box- sizing (1Hrs)
- 16. Control backgrounds (1 Hrs)
- 17. Apply control borders(1 Hrs)
- 18. Style an HTML table (1 Hrs)
- 19. Add shadows to boxes (1 Hrs)
- 20. Calculate specificity of a CSS selector (1 Hrs)
- 21. Control inheritance in CSS (1 Hrs)
- 22. Apply filters in CSS (1 Hrs)
- 23. Apply blend modes in CSS (1 Hrs)
- 24. Apply CSS multi-column layouts (1 Hrs)
- 25. Apply CSS generated content (1 Hrs)
- 26. Create CSS document by using ID selector (1 Hrs)
- 27. Create CSS document by using Class selector, Universal selector Grouping selector (1 Hrs)



Aim: Apply CSS within a webpage (2Hrs)

Learning outcome: Able to script and style the web.

Duration: 1 hours

List of Hardware/Software requirements:

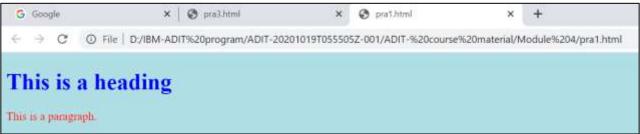
1. A computer with Windows/Linux/Mac operating system.

2. Any latest browser installed.

3. Visual studio code / Notepad++/ Sublime text



<body></body>	
<h1>This is a heading</h1>	
This is a paragraph.	



References:

• https://www.w3schools.com/html/html_css.asp



Aim: Apply CSS to HTML

Learning outcome: Able to script and style the web.

Duration: 1 hours

List of Hardware/Software requirements:

- 1. A computer with Windows/Linux/Mac operating system.
- 2. Any latest browser installed.
- 3. Visual studio code / Notepad++/ Sublime text

```
<!DOCTYPE html>
<html>
<head>
link rel="stylesheet" href="style.css"> <!-- Linking the external .css file to this html doc-->
</head>
<body>
<h1>This is a heading</h1>
This is a paragraph.
</body>
</html>
```



style.css

/* here only the css rules are coded and this file need to be imported in html file for use */

```
body {
background-color: powderblue;
}
h1 {
color: blue;
}
p {
color: red;
}
```

Output/Results snippet:



References:

https://www.w3schools.com/html/html_css.asp



Aim: Select elements via element name, class or ID (2 Hrs)

Learning outcome: Able to script and style the web.

Duration: 1 hours

List of Hardware/Software requirements:

- 1. A computer with Windows/Linux/Mac operating system.
- 2. Any latest browser installed.
- 3. Visual studio code / Notepad++/ Sublime text

```
<!DOCTYPE html>
<html>
<head>
<style>
.center { /* setting the css rules for center class */
text-align: center;
color: red;
}
```



<body></body>
<h1 class="center">Red and center-aligned heading</h1> /*applying the effect of class center*/
Red and center-aligned paragraph. /*applying the effect of class center*/



References:

https://www.w3schools.com/css/css_selectors.asp



Aim: Select elements via attribute name and content (1 Hrs)

Learning outcome: Able to script and style the web. Duration: 1 hours

List of Hardware/Software requirements:

- 1. A computer with Windows/Linux/Mac operating system.
- 2. Any latest browser installed.
- 3. Visual studio code / Notepad++/ Sublime text

```
<!DOCTYPE html>
<html>
<head>
<style>
input[type="text"] { /* sets the css rule for textbox element*/
width: 150px;
display: block;
margin-bottom: 10px;
background-color: yellow;
}
```





• References: https://www.w3schools.com/css/css_attribute_selectors.asp



Aim: Apply pseudo-elements (2 Hrs)

Learning outcome: Able to script and style the web.

Duration: 1 hours

List of Hardware/Software requirements:

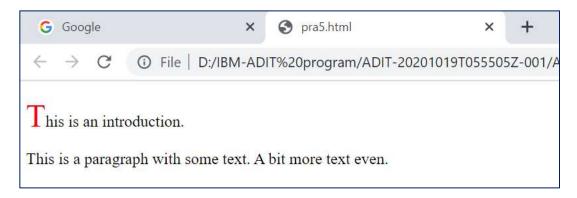
- 1. A computer with Windows/Linux/Mac operating system.
- 2. Any latest browser installed.
- 3. Visual studio code / Notepad++/ Sublime text



```
//style>
</head>
<body>

cp class="intro">This is an introduction.
/*applying the effects of intro class*/

This is a paragraph with some text. A bit more text even.
</body>
</html>
```



References:

https://www.w3schools.com/css/css_pseudo_elements.asp



Aim: Specify colors in CSS (5 Hrs)

Learning outcome: Specify colors in CSS. Duration: 1 hour

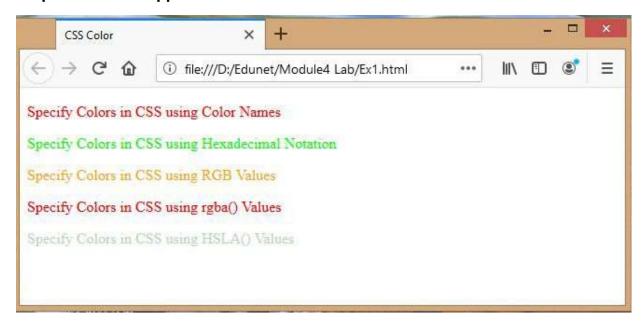
List of Hardware/Software requirements:

- 1. Visual studio code / Notepad++/ Sublime text
- 2. Any One web browser

```
<!DOCTYPE html>
<html lang="en">
<head>
    <meta charset="utf-8">
    <title>CSS Color</title>
    <style>
         /* Using Color Name */
         #col {
                color: red;
         /* Using Hexadecimal Color code */
         #hex {
              color: #00ff00;
         /* Using RGB() */
          #rgb {
              color: rgb(255, 165, 0);
         /* Using RGBA() */
         #rgba {
              color: rgba(255, 0, 0, 1);
```







References:

https://developer.mozilla.org/en-US/docs/Web/CSS





Aim: Debug CSS in the browser.

Learning outcome: Scripting and styling the web

Duration: 1 hour

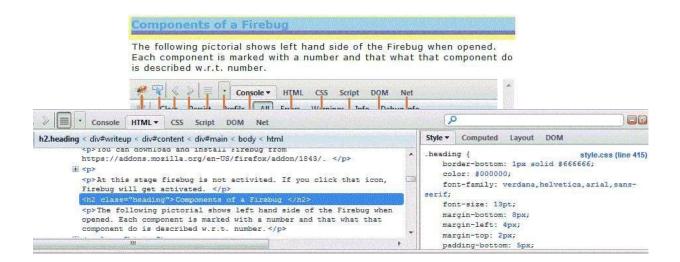
List of Hardware/Software requirements:

1. Visual studio code / Notepad++/ Sublime text.

2. Any One web browser, Mozilla Firefox recommended.

Code/Program/Procedure (with comments):

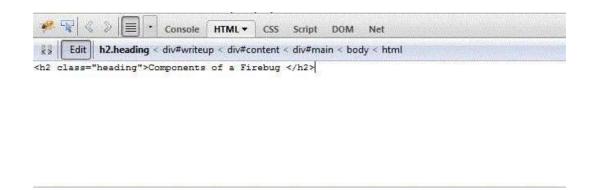
• Right click on the element which you want to inspect and click on the **Inspect Element**.



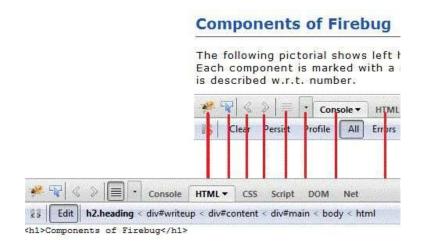




Click on the Edit in the Firebug window now.



• Change the code to <h1>Components of Firebug</h1>.



As soon as you change the code, you can see the effect live. You can copy the code and then simply paste it replacing the original code and save to make the effect permanent.





Inspect and edit CSS with Firebug

 Right click on the element which you want to inspect and click on the Inspect Element.

A then click as shown (scroll the image to right) in the image to open corresponding CSS

code.



- Change the color of the heading by changing the code to colour: red;
- You will see the effect live immediately. Now you can simple copy this and replace the original code and save to make the changes permanent







• Edit and save successfully.

References:

- https://developer.mozilla.org/en-US/docs/Web/CSS
- https://developer.mozilla.org/en-
 US/docs/Tools/Page_Inspector/How_to/Examine_and_e_dit_HTML





Aim: Style text and customize a list of elements.

Learning outcome: Scripting and styling the web (1 Hrs)

Duration: 1 hour

List of Hardware/Software requirements:

1. Visual studio code / Notepad++/ Sublime text

2. Any One web browser

```
<!DOCTYPE html>
<html>
<head>
     <title>CSS Text Color</title>
     <style>
          /* Text Properties*/
          #txt {
               text-align: justify;
               text-indent: 35px;
               text-transform: capitalize;
               letter-spacing: 5px; word-
               spacing: 25px; white-
               space: pre;
               text-shadow: 4px 4px 8px orange;
               font-style: italic;
          }
          /* Unorderd List*/
          ul.unol1 {
```



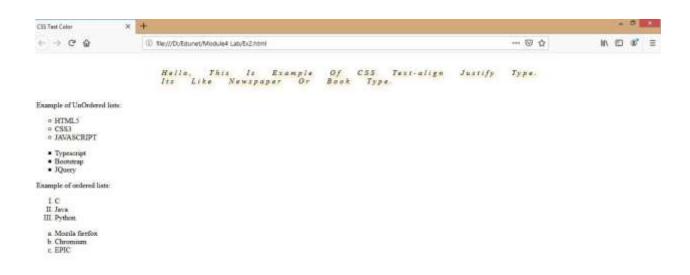


```
list-style-type: circle;
        }
        ul.unol2 {
            list-style-type: square;
        /* Orderd List */
        ol.ol1 {
            list-style-type: upper-roman;
        }
        ol.ol2 {
            list-style-type: lower-alpha;
    </style>
</head>
<body>
    Hello, this is example of CSS text-align justify type. Its like
        newspaper or book type.
    Example of UnOrdered lists:
    ul class="unol1">
        HTML5
        CSS3
        JAVASCRIPT
    ul class="unol2">
        Typescript
        Bootstrap
        JQuery
```





</html>



References:

• https://developer.mozilla.org/en-US/docs/Web/CSS





Aim: Add shadows to text.

Learning outcome: Scripting and styling the web

Duration: 1 Hrs

List of Hardware/Software requirements:

1. Visual studio code / Notepad++/ Sublime text

2. Any One web browser

```
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="utf-8">
<title>CSS Text Shadow Effect</title>
<style>
/* CSS Text Shadow Effect */
    p{
        font: 26px sans-serif;
    }
    p.shadow{
        text-shadow: 1px 1px 2px rgba(0, 0, 0, 0.6);
    }
    p.shadow-multiple{
        text-shadow: 2px 2px 3px yellow, 3px 3px 5px red;
    }
    p.shadow-outline{
        color: #fff;
}
```

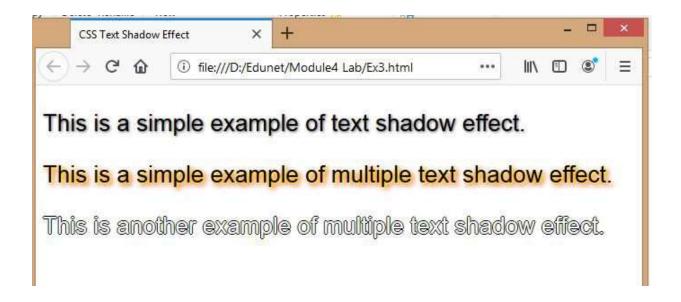




text-shadow: -1px 0 #000, 0 1px #000, 1px 0 #000, 0 -1px #000;
}
</style>







References:

https://developer.mozilla.org/en-US/docs/Web/CSS





Aim: Size CSS Boxes

Learning outcome: Scripting and styling the web

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Visual studio code / Notepad++/ Sublime text
- 2. Any One web browser

```
<!DOCTYPE html>
<html>
<head>
<style>
/* CSS Box Properties */
#example1 {
    border: 10px dashed black;
    padding: 25px;
    background: url(edu.jpg);
    background-repeat: no-repeat;
    background-origin: content-box, padding-box;
}

#example2 {
    border: 10px dashed black;
    padding: 25px;
}
```





```
background: url(edu.jpg);
background-repeat: no-repeat;
background-origin: content-box, border-box;
}
```





```
#example3 {
  border: 10px dashed black;
  padding: 25px;
  background: url(edu.jpg);
  background-repeat: no-repeat;
  background-origin: content-box, content-box;
}
</style>
</head>
<body>
<h2>background-origin: content-box, padding-box:</h2>
<div id="example1">
  <h2>Hello World</h2>
  The "edu.jpg" background image starts from the upper left corner of the padding.
edge.
  The "edu.jpg" background image starts from the upper left corner of the
content.
</div>
<h2>background-origin: content-box, border-box:</h2>
<div id="example2">
  <h2>Hello World</h2>
  The "edu.jpg" background image starts from the upper left corner of the
border.
  The "edu.jpg" background image starts from the upper left corner of the
content.
</div>
<h2>background-origin: content-box, content-box:</h2>
<div id="example3">
  <h2>Hello World</h2>
  >Both background images starts from the upper left corner of the c ontent.
</div>
</body>
</html>
```







References:

• https://developer.mozilla.org/en-US/docs/Web/CSS





Aim: Control overflowing content.

Learning outcome: Scripting and styling the web (1 Hrs)

Duration: 1 hour

List of Hardware/Software requirements:

1. Visual studio code / Notepad++/ Sublime text

2. Any One web browser

```
<!DOCTYPE html>
<html>
<head>
      <style>
/* Overflow – Visible, Hidden, Scroll, Auto */
             #overflow-visible {
              background-color: #ccccc;
              width: 200px;
              height: 50px;
              border: 2px solid red;
              overflow: visible;
         #overflow-hidden {
              background-color: #ccccc;
              width: 200px;
              height: 50px;
              border: 1px solid red;
              overflow: hidden;
```



}



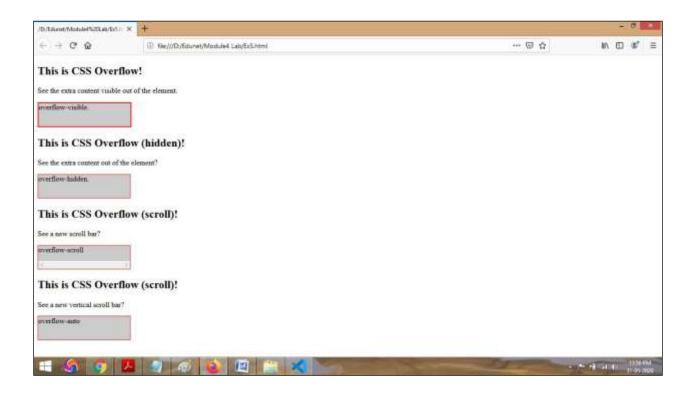
```
#overflow-scroll {
              background-color: #ccccc;
              width: 200px;
              height: 50px;
              border: 1px solid red;
              overflow: scroll;
         #overflow-auto {
              background-color: #ccccc;
              width: 200px;
              height: 50px;
              border: 1px solid red;
              overflow: auto;
         }
    </style>
</head>
<body>
    <h2>This is CSS Overflow!</h2>
    See the extra content visible out of the element.
    <div id="overflow-visible">overflow-visible.</div>
    <h2>This is CSS Overflow (hidden)!</h2>
    See the extra content out of the element?
    <div id="overflow-hidden">overflow-hidden.</div>
    <h2>This is CSS Overflow (scroll)!</h2>
    See a new scroll bar?
    <div id="overflow-scroll">overflow-scroll</div>
    <h2>This is CSS Overflow (scroll)!</h2>
    See a new vertical scroll bar?
    <div id="overflow-auto">overflow-auto</div>
</body>
```





</html>

Output/Results snippet:



References:





Aim: Control the part of a CSS box to draw the background.

Learning outcome: Scripting and styling the web

Duration: 1 hour

List of Hardware/Software requirements:

1. Visual studio code / Notepad++/ Sublime text

2. Any One web browser

```
<!DOCTYPE html>
<html>
<head>
     <style>
/* CSS Box to draw background */
          body {
               background-color: #F5F5F5;
               color: #555;
              font-size: 1.1em;
              font-family: 'Helvetica Neue', Helvetica, Arial, sans-seri
f;
          }
          .container {
               margin: 40px auto;
               width: 80%;
          }
          .el {
               padding: 40px;
```





margin-bottom: 30px;

background-color: #0099cc;

color: white;

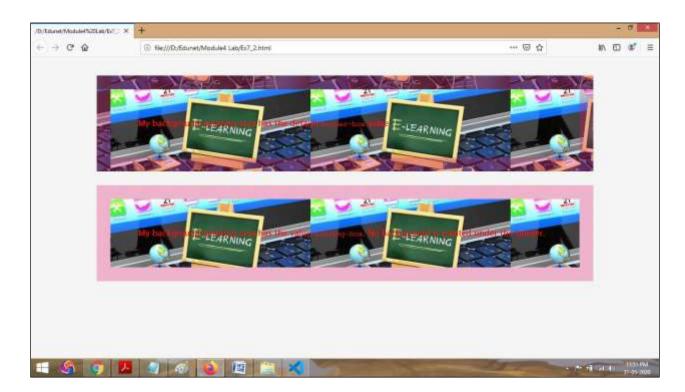




```
border: 30px solid rgba(224, 30, 108, 0.3);
              background-image: url(edu.jpg);
         }
         .el-2 {
              background-clip: padding-box;
         }
         .el p {
              padding: 20px;
              margin: 0;
              font-size: large;
              font-family: 'Lucida Sans', 'Lucida Sans Regular', 'Lucida
 Grande', 'Lucida Sans Unicode', Geneva, Verdana, sans-serif;
              color: red;
    </style>
</head>
<body>
    <div class="container">
         <div class="el el-1">
              >
                   My background painting area has the default <code>bord er-
box</code> value.
              </div>
         <div class="el el-2">
              >
                   My background painting area has the value <code>paddin g-
box</code>. No background is painted under the
                   border.
              </div>
    </div>
</body>
</html>
```







References:





Aim: Create fancy boxes (also see the Styling boxes module, generally).

Learning outcome: Scripting and styling the web

Duration: 1 hour

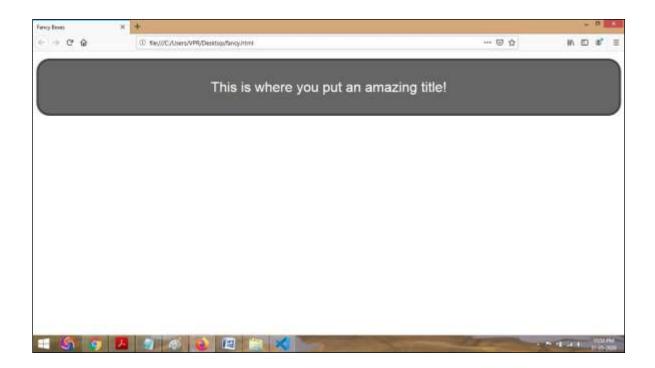
List of Hardware/Software requirements:

- Visual studio code/ Notepad++/ Sublime
- Any One web browser

```
<!DOCTYPE html>
<head>
     <title>Fancy Boxes</title>
     <style>
          /*fancy-box */
          .fancy-box { background:
               #666; color: #fff;
               text-align: center;
               border: 5px solid #444;
               border-radius: 30px 30px 30px 30px;
               padding: 10px;
               margin: 1em 0;
          }
          .fancy-box .fancy-heading {
              font-family: Arial;
              font-size: 32px;
          }
```















Aim: Use background-clip to control background image.

Learning outcome: Scripting and styling the web

Duration: 1 hour

List of Hardware/Software requirements:

- Visual studio code/notepad++/sublime
- Any One web browser

```
<!DOCTYPE html>
<html>
<head>
<style>
/* Background-Clip */
#example1 {
  border: 10px double green;
  padding: 15px; background:
  lightblue; background-clip: border-
  box;
}
#example2 {
  border: 10px dotted rebeccapurple;
  padding: 15px; background:
  lightblue; background-clip: padding-
  box;
```



Explorer 8 and earlier versions.



```
#example3 {
  border: 10px dotted violet;
  padding: 15px; background:
  lightblue; background-clip: content-
  box;
}
</style>
</head>
<body>
<h1>The background-clip Property</h1>
The background-clip property defines how far the background should extend within
an element.
>background-clip: border-box (this is default):
<div id="example1">
  The background extends behind the border.
</div>
background-clip: padding-box:
<div id="example2">
  The background extends to the inside edge of the border.
</div>
background-clip: content-box:
<div id="example3">
  The background extends to the edge of the content box.
</div
<strong>Note:</strong> The background-clip property is not supporte d in Internet
```





</body>

Output/Results snippet:



References:





Aim: Change the box model completely using box sizing

Learning outcome: Scripting and styling the web

Duration: 1 hour

List of Hardware/Software requirements:

Visual studio code

Any One web browser

```
<!doctype html public "-//w3c//dtd html 4.01//en">
<html>
<head>
        <title>box model</title>
        <style type="text/css">
         /* examples of margins, padding, and borders */
          ul {
               background: yellow;
               margin: 12px 12px 12px 12px;
               padding: 3px 3px 3px 3px;
              /* no borders set */
          }
          li {
               color: white;
               /* text color is white */
               background: blue;
```





```
/* content, padding will be blue */ margin:
              12px 12px 12px 12px; padding: 12px 0px
              12px 12px;
              /* note 0px padding right */
              list-style: none
                   /* no glyphs before a list item */
                   /* no borders set */
         li.withborder {
              border-style: dashed;
              border-width: medium;
              /* sets border width on all sides */
              border-color: lime;
         body {
              margin: 2em
         /* all margins set to 2em */
         body {
              margin: 1em 2em
         /* top & bottom = 1em, right & left = 2em */
         body {
              margin: 1em 2em 3em
    </style>
</head>
<body>
    ul>
         first element of list
         second element of list is a bit longer
              to illustrate wrapping.
    </body>
</html>
```







References:





Aim: Control backgrounds.

Learning outcome: Scripting and styling the web

Duration: 1 hours

List of Hardware/Software requirements:

- Visual studio code
- Any One web browser









```
div.first {
              background: rgba(128, 0, 0, 0.6);
         div.second {
              background: rgba(128, 109, 0, 0.6);
              opacity: 0.6;
         }
    </style>
</head>
<body>
    <div class="first">
         <h1>Demo Background Property</h1>
    </div>
    <div class="second">
         This text is not easy to read on this background image.
    </div>
</body>
</html>
```



References:





Aim: Apply control borders

Learning outcome: Able to understand how the web works.

Duration: 1 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<html>
<head>
<style>
/* Define look of the table */
table {
border-width: 3px;
background-color: #52E396;
}
tr, td {
 padding: 2px;
}
/* border-style example classes */
.b1 {border-style:none;}
.b2 {border-style:hidden;}
```





- .b3 {border-style:dotted;}
- .b4 {border-style:dashed;}
- .b5 {border-style:solid;}
- .b6 {border-style:double;}
- .b7 {border-style:groove;}
- .b8 {border-style:ridge;}
- .b9 {border-style:inset;}
- .b10 {border-style:outset;}
- </style>
- </head>
- <body>

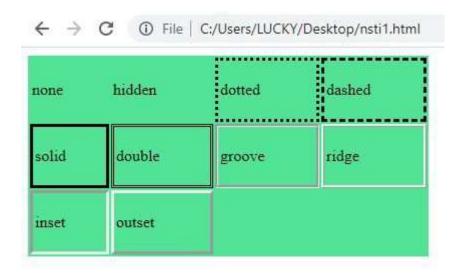
- none
- hidden
- dotted
- dashed

- solid
- double
- groove
- ridge

- inset
- outset







References:

- https://www.w3schools.com/css/css_border.asp
- https://www.html.am/html-codes/tables/table-border.cfm
- https://www.w3schools.com/css/css_border.asp





Aim: Style an HTML table

Learning outcome: Able to understand how the web works.

Duration: 3 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
#customers {
font-family: "Trebuchet MS", Arial, Helvetica, sans-serif;
border-collapse: collapse;
width: 100%;
}
#customers td, #customers
th { border: 1px solid #ddd;
padding: 8px;
```





```
#customers tr:nth-child(even){background-color: #f2f2f2;}
#customers tr:hover {background-color: #ddd;}
#customers th {
padding-top: 12px;
padding-bottom:
12px; text-align: left;
background-color: #4CAF50;
color: white;
}
</style>
</head>
<body>
Company
Contact
Country
Alfreds Futterkiste
Maria Anders
Germany
```





Berglunds snabbköp Christina Berglund Sweden Centro comercial Moctezuma Francisco Chang Mexico Ernst Handel Roland Mendel Austria Island Trading Helen Bennett UK

Königlich Essen





Philip Cramer
Germany
Laughing Bacchus Winecellars
Yoshi Tannamuri
Canada
Magazzini Alimentari Riuniti
Giovanni Rovelli
Italy
North/South
Simon Crowther
UK
Paris spécialités
Marie Bertrand
France

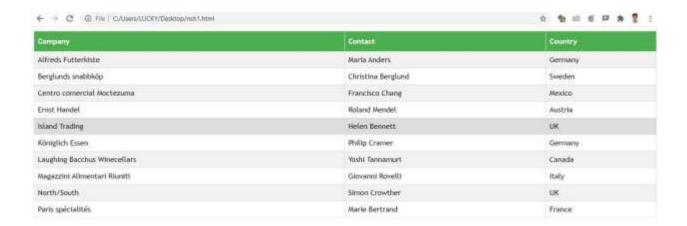




</body>

</html>

Output/Results snippet:



References:

https://www.w3schools.com/css/css_table.asp





Aim: Add shadows to boxes

Learning outcome: Able to understand how the web works.

Duration: 2 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
#example1 {
border: 1px
solid; padding:
10px;
box-shadow: 5px 5px blue, 10px 10px red, 15px 15px green;
}
#example2 {
```





border: 1px solid;

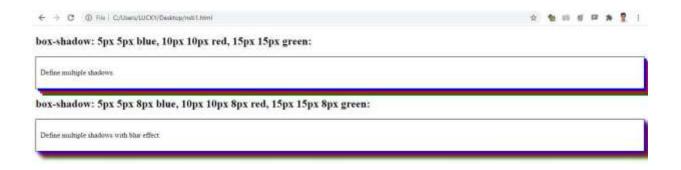




```
padding: 10px;
box-shadow: 5px 5px 8px blue, 10px 10px 8px red, 15px 15px 8px green;
}
</style>
</head>
<body>
<h2>box-shadow: 5px 5px blue, 10px 10px red, 15px 15px green:</h2>
<div id="example1">
>Define multiple shadows.
</div>
<h2>box-shadow: 5px 5px 8px blue, 10px 10px 8px red, 15px 15px 8px green:</h2>
<div id="example2">
>Define multiple shadows with blur effect.
</div>
</body>
</html>
```







References:

- https://www.w3schools.com/cssref/css3_pr_box-shadow.asp
- https://www.w3schools.com/css/css3_shadows.asp





Aim: Calculate specificity of a CSS selector

Learning outcome: Able to understand how the web works.

Duration: 3 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
/*Element Selector*/
h1
{background-color: yellow;
text-align: center;}
/*Class Selector*/
.center {
```

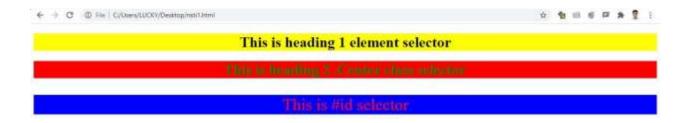




```
background-color:
 red; text-align:
 center; color: green;
/*id selector*/
#header{
 background-color: blue;
 text-align: center;
 color: red;
 font-size:36px;
}
</style>
</head>
<body>
<h1>This is heading 1 element selector</h1>
<h1 class="center">This is heading 2 .Center class selector</h1>
This is #id selector
</body>
</html>
```







References:

• https://www.w3schools.com/css/css_selectors.asp





Aim: Control Inheritance in CSS

Learning outcome: Able to understand how the web works.

Duration: 2 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
span {
  color: blue;
  border: 1px solid black;
}
.extra span {
  color: inherit;
}
</style>
</head>
```





```
<br/>
```



References:

 https://stackoverflow.com/questions/641217/css-control-inheritance-inheritingother-cont_rol-styles





Aim: Apply filters in CSS

Learning outcome: Able to understand how the web works.

Duration: 2 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
img {
  -webkit-filter: grayscale(100%); /* Safari 6.0 - 9.0 */
filter: grayscale(100%);
}
</style>
</head>
<body>
<h1>The filter Property</h1>
```





Convert the image to grayscale:

Note: The filter property is not supported in Internet Explorer, Edge

12, or Safari 5.1 and earlier.

</body>

</html>

Output/Results snippet:



Note: The filter property is not supported in Internet Explorer, Edge 12, or Safari 5.1 and earlier.

References:

 $\frac{https://www.w3schools.com/cssref/css3_pr_filter.}{asp}$





Aim: Apply blend modes in CSS

Learning outcome: Able to understand how the web works.

Duration: 2 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
#myDIV {
  width: 400px;
  height:
  400px;
  background-repeat: no-repeat, repeat;
  background-image: url("img_5terre.jpg"),url("download.png");
  background-blend-mode: lighten;
}
</style>
```





</head>

<body>

<h1>The background-blend-mode Property</h1>

<div id="myDIV"></div>

Note: Edge/Internet Explorer do not support the background-

blend-mode property.

</body>

</html>

Output/Results snippet:



The background-blend-mode Property



Note: Edge/Internet Explorer do not support the background-blend-mode property.

References:

• https://www.w3schools.com/cssref/pr_background-blend-mode.asp





Aim: Apply CSS multi-column layouts

Learning outcome: Able to understand how the web works.

Duration: 3 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
.newspaper {
-webkit-column-count: 3; /* Chrome, Safari, Opera */
-moz-column-count: 3; /* Firefox */
column-count: 3;
```





```
-webkit-column-gap: 40px; /* Chrome, Safari, Opera */
-moz-column-gap: 40px; /* Firefox */
column-gap: 40px;
-webkit-column-rule-style: solid; /* Chrome, Safari, Opera */
-moz-column-rule-style: solid; /* Firefox */
column-rule-style: solid;
}
</style>
</head>
<body>
<b>Note:</b> Internet Explorer 9, and earlier versions, does not
support the columnrule-style property.
<div class="newspaper">
HyperText Markup Language (HTML) is a markup language[1] for creating a
webpage. Webpages are usually viewed in a web browser. They can include
writing, links, pictures,
and even sound and video. HTML is used to mark and describe each of these kinds of
content so the web browser can display them correctly. HTML can also be used to
```





add meta information to a webpage. Meta information is usually not shown by web browsers and is

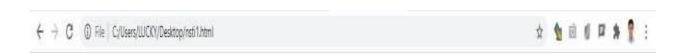
data about the web page, e.g., the name of the person who created the page. Cascading Style Sheets (CSS) is used to style HTML elements while JavaScript is used to manipulate HTML elements and CSS styles.

</div>

</body>

</html>

Output/Results snippet:



Note: Internet Explorer 9, and earlier versions, does not support the columniale-style property.

HyperText Markup Language (HTML) is a markup language[1] for creating a webpage. Webpages are usually viewed in a webbrowser. They can include writing, links, pictures, and even sound and video. HTML is used to mark and describe each of

these kinds of content so the web browser can display them correctly. HTML can also be used to add meta information to a webpage. Meta information is usually not shown by web browsers and is data about the web page, e.g., the name of the person who created the page. Cascading Style Sheets (CSS) is used to style HTML elements while JavaScript is used to manipulate HTML elements and CSS styles.

References:

https://www.w3schools.com/css/css3_multiple_columns.asp





Aim: Apply CSS generated Content

Learning outcome: Able to understand how the web works.

Duration: 2 Hours

List of Hardware/Software requirements:

1. HTML Editor: Sublime Text

Editor

2. Web Browser: Google Chrome/Mozilla Firefox

```
<!DOCTYPE html>
<html>
<head>
<style>
ul {
list-style: none; /* Remove HTML bullets */
padding:
0; margin:
0; } li {
```





```
padding-left: 16px; }
li::before {
content: "•"; /* Insert content that looks like bullets */
padding-right: 8px;
color: blue; /* Or a color you prefer */ }
</style>
</head>
<body>
<h1>The content Property</h1>
Coffee
Tea
Coca Cola
</body>
</html>
```







The content Property

- Coffee
- Tea
- · Coca Cola

References:

• https://www.w3schools.com/cssref/pr_gen_content.asp





Aim: Create CSS document by using ID selector

Learning outcome: Able to create Styles of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default GEDIT) and a Browser

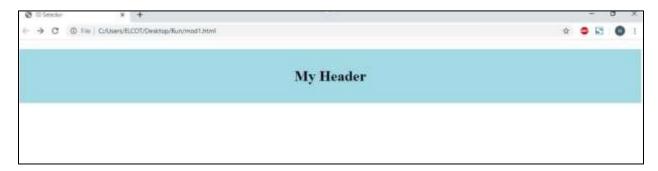
```
<!DOCTYPE html>
      <html>
                                 <!-- Document Head Starts -->
             <head>
                    <title> ID Selector </title>
                    <style>
                          /* Style the element with the id "myHeader" */
                          #myHeader {
                          background-color: lightblue;
                          color: black;
                          padding: 40px;
                          text-align: center; }
                    </style>
             </head>
                          <!-- Document Head Ends -->
             <body>
                                 <!-- Document Body Starts -->
```





```
<!--This is Heading Tag with id myHeader-->
<h1 id="myHeader">My Header</h1>
</body>
<! -- Document Body Ends -->
</html>
```

A simple HTML webpage with the body CSS id Selector.



References:

• HTML Introduction - https://www.w3schools.com/html/html_intro.asp





Aim: Create CSS document by using Class selector, Universal selector Grouping selector

Learning outcome: Able to create Styles of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default GEDIT) and a Browser





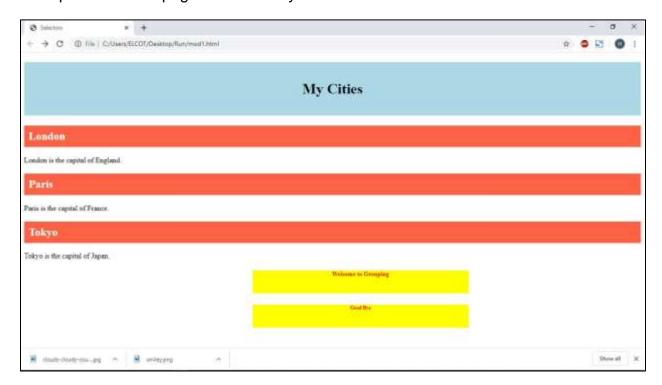
```
background-color: tomato;
             color: white;
             padding: 10px;
      }
      /* Style all elements with the Group name "h5,h6" */
      h5,h6{
             margin-left: 500px;
             color: red;
             background-color: yellow;
             width: 35%;
             height: 50px;
             text-align: center;
      }
</style>
</head>
              <!-- Document Head Ends -->
                   <!-- Document Body Starts -->
<body>
      <!-- A unique element -->
      <h1 id="myHeader">My Cities</h1>
      <!-- Multiple similar elements -->
      <h2 class="city">London</h2>
      London is the capital of England.
      <h2 class="city">Paris</h2>
```





```
Paris is the capital of France.
<h2 class="city">Tokyo</h2>
Tokyo is the capital of Japan.
<h5>Welcome to Grouping</h5>
<h6>Good Bye</h6>
</body>
<! -- Document Body Ends -->
</html>
```

A simple HTML webpage with the body CSS Selectors.



References:

• HTML Introduction - https://www.w3schools.com/html/html_intro.asp





Aim: Create CSS document with fonts: Bold, Italics, oblique

Learning outcome: Able to create Styles of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

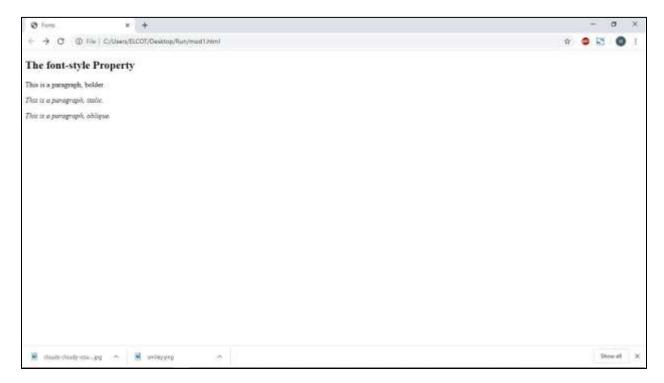
2. Editor (Default GEDIT) and a Browser

```
<!DOCTYPE html>
      <html>
             <head>
                                 <!-- Document Head Starts -->
             <title> Fonts</title>
             <style>
                    /* Style all elements with the paragraph class name "p.a,p.b,p.c" */
                    p.a { font-style: bolder;}
                    p.b {font-style: italic;}
                    p.c {font-style: oblique;}
             </style>
             </head>
                           <!-- Document Head Ends -->
             <body>
                                  <!-- Document Body Starts -->
                    <h2>The font-style Property</h2> <!--This is Heading-->
```





A simple HTML webpage with the body CSS Fonts.



References:

• HTML Introduction - https://www.w3schools.com/html/html_intro.asp





Aim: Design Style sheet document with text transformation: Uppercase, Lowercase and capitalize

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Laptop/Computer with Linux OS Ubuntu 18.04 LTS
- 2. Editor (Default Gedit or any other) and a Browser

```
<!DOCTYPE html>
<html>
<head>
<style>

/* Style the element with the class "a" */
div.a {

text-transform: uppercase;
}

/* Style the element with the class "b" */
div.b {

text-transform: lowercase;
```



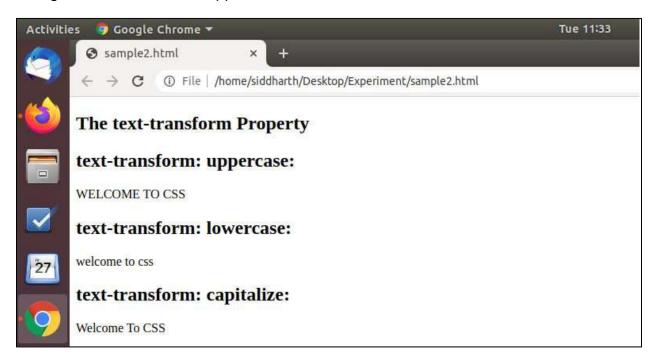


```
}
                   /* Style the element with the class "c" */
                   div.c {
                         text-transform: capitalize;
                   }
            </style>
      </head>
      <body>
            <h2>The text-transform Property</h2>
            <h2>text-transform: uppercase:</h2>
            <div class="a">Welcome to CSS</div>
             <h2>text-transform: lowercase:</h2>
             <div class="b">Welcome to CSS</div>
            <h2>text-transform: capitalize:</h2>
             <div class="c">Welcome to CSS</div>
      </body>
</html>
```





A Page with all the div has applied CSS



References:

- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with font size in different pixels

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default Gedit) and a Browser

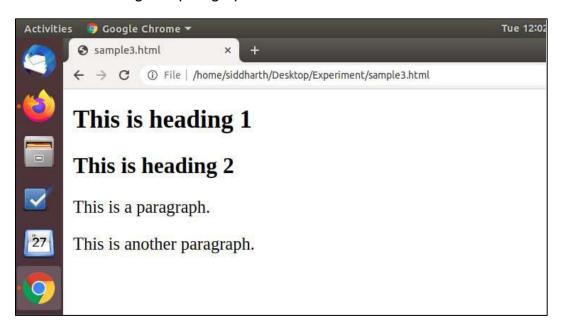




```
font-size: 14px;
}
</style>
</head>
<body>
<h1>This is heading 1</h1>
<h2>This is heading 2</h2>
This is a paragraph.
This is another paragraph.
</body>
</html>
```

Output/Results snippet

Applied CSS on heading and paragraph.







- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with font weight thinner, thicker, bold

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default GEDIT) and a Browser





```
/*setting the font weight of the paragraph of class ".thicker"*/
p.thicker {

font-weight: 900; }

</style>

</head>

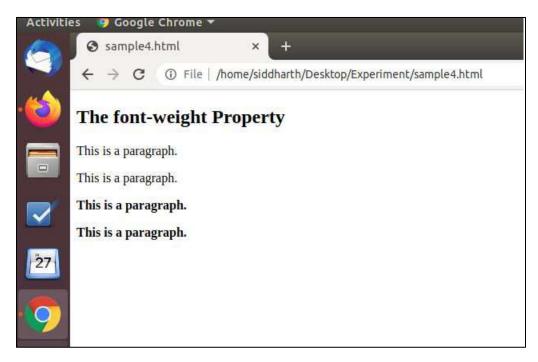
<h2>The font-weight Property</h2>

This is a paragraph.
</body>
</html>
```





Output/Results snippet



- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with alignment center, right and left

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (default Gedit) and a Browser





```
text-align: right;
            }
            /*setting the alignment of the div of class ".d"*/
            div.d {
                   text-align: justify;
            }
      </style>
</head>
<body>
      <h2>The text-align Property</h2>
      <div class="a">
            <h2>text-align: center:</h2>
            >Welcome to alignment Welcome to alignment Welcome
      to alignment Welcome to alignment
      </div>
      <div class="b">
            <h2>text-align: left:</h2>
            >Welcome to alignment Welcome to alignment Welcome
      to alignment Welcome to alignment
      </div>
      <div class="c">
            <h2>text-align: right:</h2>
            >Welcome to alignment Welcome to alignment Welcome
      to alignment Welcome to alignment
```

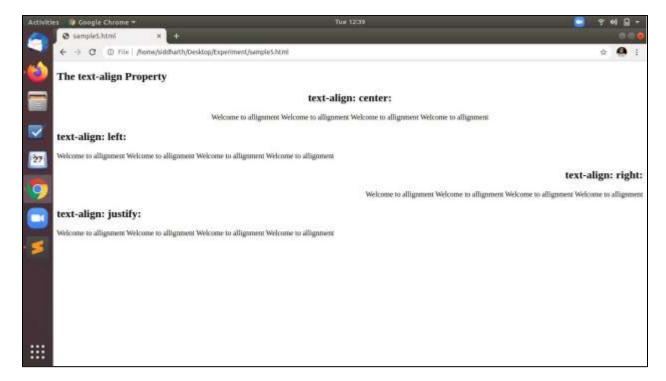




```
</div>
<div class="d">
<h2>text-align: justify:</h2>
Welcome to alignment Welcome to alignment Welcome to alignment Welcome to alignment Welcome to alignment
</div>
</body>
</html>
```

Output/Results snippet

Alignment of the divisions with text-align property.







- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with background colors and font colors

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default GEDIT) with a Browser





```
background-color: #d5f4e6;
color: #4CAF50; }

/*setting the background color of span tag */
span {
    background-color: #f18973; }

</style>

</head>

<body>

<h1>Background Color</h1>
<br/>
<div>Set a background color for a div element.</div>
Set a <span>background color</span> for only a part of a text.
</body>

</html>
```

Output/Results snippet

Background color changes for heading, div and span.







- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with text hovering

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default GEDIT) with a Browser





</body>

Output/Results snippet

A mouse occurs when a mouse pointer is above link.



- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with text decoration

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (default gedit) with Browser





```
text-decoration: underline; }

/*setting the text decoration with overline & underline
property on h4 tag */

h4 {

text-decoration: underline overline; }

</style>

</head>

<h4>This is heading 1</h4>

<h3>This is heading 2</h3>

<h2>This is heading 3</h2>

<h1>This is heading 4</h1>

</body>

</html>
```

Output/Results snippet

Decorate heading with line-through property.







- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create CSS document with block elements and objects

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default Gedit or any other) and a Browser





London is the capital city of England. It is the most populous city in the United Kingdom, with a metropolitan area of over 13 millio inhabitants.

Standing on the River Thames, London has been a major settlement for two millennia.

</div>

<!-- setting the style i.e color with inline css -->

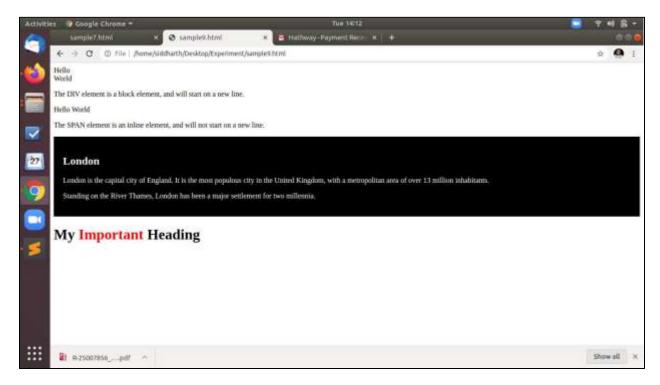
<h1>My Important Heading</h1>

</body>

</html>

Output/Results snippet

Design of a web page using div, span and CSS.







- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Aim: Create Lists and Tables

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

2. Editor (Default Gedit or any other) and a Browser

```
<html>
<head>
<style>

/*setting the list style type of class a */

ul.a {

list-style-type: circle;
}

/*setting the list style type of class b */

ul.b {

list-style-type: square;
}

/*setting the list style type of class c */

ol.c {

list-style-type: upper-roman;
```





```
}
      /*setting the list style type of class d */
      ol.d {
             list-style-type: lower-alpha;
      }
      /*setting the border collapse and width of table */
      table {
             border-collapse: collapse;
             width: 100%;
      }
      /*setting alignment and padding of table heading and table data */
      th, td {
             text-align: left;
             padding: 8px;
      }
      /*setting the background color property of table row */
      tr:nth-child(even) {background-color: #f2f2f2;}
</style>
</head>
<body>
      Example of unordered lists:
      ul class="a">
             Coffee
```





```
Tea
    Coca Cola
ul class="b">
    Coffee
    Tea
    Coca Cola
Example of ordered lists:
Coffee
    Tea
    Coca Cola
</01>
Coffee
    Tea
    Coca Cola
<h2>Striped Table</h2>
For zebra-striped tables, use the nth-child() selector and add a
background-color to all even (or odd) table rows:
```





```
First Name
  Last Name
  Points
Peter
  Griffin
  $100
Lois
  Griffin
  $150
Joe
  Swanson
  $300
Cleveland
  Brown
```

\$250

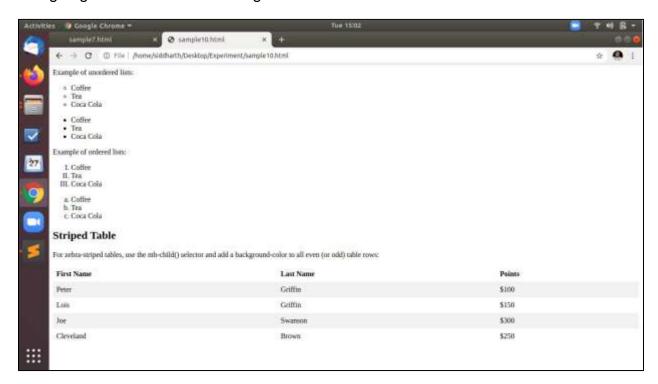




</body>
</html>

Output/Results snippet

Designing of List and Tables using CSS.



- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial









Aim: Create Box Model by using borders, Padding and Margin

Learning outcome: Able to create style of web pages using CSS.

Duration: 1 hour

List of Hardware/Software requirements:

3. Laptop/Computer with Linux OS - Ubuntu 18.04 LTS

4. Editor (Default Gedit or any other) and a Browser





<h2>Demonstrating the Box Model</h2>

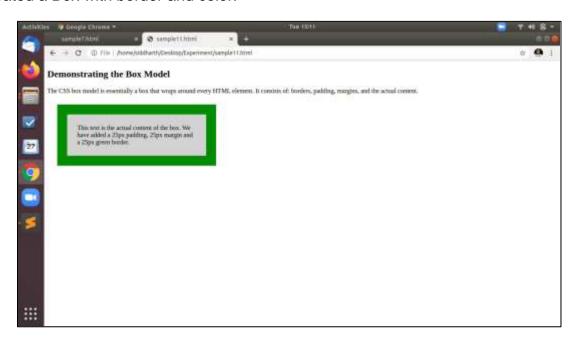
The CSS box model is essentially a box that wraps around every HTML element. It consists of: borders, padding, margins, and the actual content.

<div>This text is the actual content of the box. We have added a 25px padding, 25px margin and a 25px green border. </div>

</body>

Output/Results snippet

Created a Box with border and color.



- https://www.w3schools.com/html/html_intro.asp
- https://www.tutorialspoint.com/css/index.htm
- https://www.javatpoint.com/css-tutorial





Learning Outcome - After completing this module, the student should be able to understand JavaScript

To meet the learning outcome, a student has to complete the following activities

- 1. Write a JavaScript function that reverse a number. (30 mins)
- 2. Write a JavaScript function that returns a passed string with letters in alphabetical order. (30 mins)
- 3. Write a JavaScript function that accepts a string as a parameter and counts the number of vowels within the string. (1 hr)
- 4. Write a JavaScript function that accepts a string as a parameter and converts the first letter of each word of the string in upper case. (1 hr)
- 5. Write a JavaScript program to calculate number of days left until next Christmas. (1 hr)
- 6. Write a JavaScript conditional statement to find the sign of product of three numbers. Display an alert box with the specified sign.

Sample numbers: 3, -7, 2 Output: The sign is - (1 hr)

7. Write a simple JavaScript program to join all elements of the following array into a string.

Expected Output: "Red,Green,White,Black"

"Red,Green,White,Black"

"Red+Green+White+Black" (1 hr)

- 8. Write a JavaScript function to check whether an `input` is an array or not.(1 hr)
- 9. Write a JavaScript function to clone an array.

Test Data : [1, 2, 4, 0] [1, 2, [4, 0]] (1 hr)





10. Write a JavaScript program to sort the items of an array.

Sample array : var arr1 = [3, 8, 7, 6, 5, -4, 3, 2, 1]; Sample Output : -4,-3,1,2,3,5,6,7,8 (1 hr)

11. Write a JavaScript program to display the colors in the following way:

Here is the sample array:

- 12. Create the following four functions in a separate JavaScript file. Also create a separate HTML file to test the functions.
 - a) Create a function that uses an alert to display the hostname of the current URL when the button is clicked.
 - b) Create a function to display a confirmation box with the message "Are you human?", and output what the user clicked
 - c) Display a prompt box which asks the user for her/his name, store the user's response in person, and output a message; "Hello " + person + "! How are you today?
 - d) Use the switch statement together with prompt () to execute a block of code based on user input. Click the button to display a dialog box which will ask for the user's favourite drink. (3 Hrs)
- 13. Write a JavaScript function to remove specified number of characters from a string. (1 Hr)
- 14. Develop and demonstrate a HTML5 file that includes JavaScript script that uses functions for the following problems:

a. Parameter: A string

Output: The position in the string of the left-most vowel

b. Parameter: A number

Output: The number with its digits in the reverse order (2 Hrs)

15. Write a JavaScript code that displays text "TEXT-GROWING" with increasing font size in the interval of 100ms in RED COLOR, when the font size reaches 50pt it displays "TEXT-SHRINKING" in BLUE color. Then the font size decreases to 5pt. (3 Hrs)





- 16. Create a Tip Calculator as a single page web application (SPA). Design an interface that allows you to enter the amount of the tip. The percentage you would like to tip, and the number of people to split the tip with. Do not use 3 text input elements! Calculate and dynamically display the tip. (3 Hrs)
- 17. Write a JavaScript function to validate whether a given value is object or not. (1 Hr)
- 18. Write a JavaScript function to validate whether a given value type is pure json object or not. (1 Hr)
- 19. Write a JavaScript program to count number of words in string.

Note:

Remove white-space from start and end position.

Convert 2 or more spaces to 1.

Exclude newline with a start spacing. (3 Hrs)

- 20. Write a JavaScript function to check a given value contains alpha, dash and underscore.
 (1 Hr)
- 21. Write a JavaScript function to check whether a given value represents a domain or not.

Write a JavaScript function to check whether a given value is html or not. (1 Hr)





Aim: Write a JavaScript function that reverse a number.

Learning outcome: Able to understand JavaScript

Duration: 30 min

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
<script>
     //with build in function
  function findReverse(){
     let number = Number(document.getElementById("input_number").value);
     let reverse = Number(String(number).split(").reverse().join("));
     alert("Reverse : "+reverse);
  }
  let button=document.getElementById("input_button");
  button.onclick=findReverse;
  //without build in funtion
  let rev = 0;
let num = 123456;
let lastDigit;
```





```
while(num != 0){
    lastDigit = num % 10;
    rev = rev * 10 + lastDigit;
    num = Math.floor(num/10);
}

console.log("Reverse number : "+rev);
    </script>
</body>
</html>
```

Output:

Reverse number : 654321





Aim: Write a JavaScript function that returns a passed string with letters in alphabetical order.

Learning outcome: Able to understand JavaScript

Duration: 30 min

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
function alpha(str) {
    var arr = str.split(""); // splits the string
    res = arr.sort().join(""); // sort the array and joins to form a string
    return res; // returns the result
    }
    console.log("taking geeksforgeeks as a string");
    console.log(alpha("geeksforgeeks"));
    </script>
</body>
</html>
```

Output:

taking geeksforgeeks as a string
eeeefggkkorss
taking geeksforgeeks as a string
eeeefggkkorss





Aim: Write a JavaScript function that accepts a string as a parameter and counts the number of vowels within the string.

Learning outcome: Able to understand JavaScript

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
var vowel_list = 'aeiouAEIOU';
 var vcount = 0;
 for(var x = 0; x < str1.length; x++)
  if (vowel_list.indexOf(str1[x]) !== -1)
   vcount += 1;
 return vcount;
console.log(vowel_count("The quick brown fox"));
  </script>
</body>
</html>
```





Aim: Write a JavaScript function that accepts a string as a parameter and converts the first letter of each word of the string in upper case.

Learning outcome: Able to understand JavaScript

Duration: 1 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)

```
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="UTF-8">
<meta http-equiv="X-UA-Compatible" content="IE=edge">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<title>Program 1</title>
</head>
<body>
```





```
<script>
     function uppercase(str)
 var array1 = str.split(' ');
 var newarray1 = [];
 for(var x = 0; x < array1.length; x++){
   newarray1.push(array1[x].charAt(0).toUpperCase()+array1[x].slice(1));
 return newarray1.join(' ');
console.log(uppercase("the quick brown fox"));
  </script>
</body>
</html>
```

The Quick Brown Fox





Aim: Write a JavaScript program to calculate number of days left until next Christmas.

Learning outcome: Able to understand JavaScript

Duration: 1 Hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)





```
today=new Date();
var cmas=new Date(today.getFullYear(), 11, 25);
if (today.getMonth()==11 && today.getDate()>25)
cmas.setFullYear(cmas.getFullYear()+1);
var one_day=1000*60*60*24;
console.log(Math.ceil((cmas.getTime()-today.getTime())/(one_day))+
 days left until Christmas!");
  </script>
</body>
</html>
```

294 days left until Christmas!





Aim: Write a JavaScript conditional statement to find the sign of product of three numbers. Display an alert box with the specified sign. Sample numbers: 3, -7, 2 Output: The sign is –

Learning outcome: Able to understand JavaScript

Duration: 1 hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
<script>
    var x=3;
var y=-7;
var z=2;
if (x>0 && y>0 && z>0)
    alert("The sign is +");
else if (x<0 && y<0 && z<0)
      console.log("The sign is -");
     else if (x>0 && y<0 && z<0)
      console.log("The sign is +");
     else if (x<0 && y>0 && z<0)
      console.log("The sign is +");
```





```
else
{
    console.log("The sign is -");
}
</script>
</body>
</html>
```

The sign is -





Aim: Write a simple JavaScript program to join all elements of the following array into a string.

Expected Output: "Red,Green,White,Black" "Red,Green,White,Black" "Red+Green+White+Black"

Learning outcome: Able to understand JavaScript

Duration: 1 hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





Red,Green,White,Black

Red, Green, White, Black

Red+Green+White+Black





Aim: Write a JavaScript function to check whether an `input` is an array or not.

Learning outcome: Able to understand JavaScript

Duration: 1 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)





```
if (toString.call(input) === "[object Array]")
  return true;
return false;
};
console.log(is_array('w3resource'));
console.log(is_array([1, 2, 4, 0]));
  </script>
</body>
</html>
```

False

True





Aim: Write a JavaScript function to clone an array. Test Data: [1, 2, 4, 0] [1, 2, [4, 0]]

Learning outcome: Able to understand JavaScript

Duration: 1 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
var array_Clone = function(arra1) {
return arra1.slice(0);
};
console.log(array_Clone([1, 2, 4, 0]));
console.log(array_Clone([1, 2, [4, 0]]));
</script>
</body>
</html>
```

[1,2,4,0]

[1,2,[4,0]]





Aim: Write a JavaScript program to sort the items of an array. Sample array: var arr1 = [3, 8, 7, 6, 5, -4, 3, 2, 1]; Sample Output: -4,-3,1,2,3,5,6,7,8

Learning outcome: Able to understand JavaScript

Duration: 1 Hrs

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
var arr1=[-3,8,7,6,5,-4,3,2,1];
var arr2=[];
var min=arr1[0];
var pos;
var max=arr1[0];
for (i=0; i<arr1.length; i++)
     if (max<arr1[i]) max=arr1[i];</pre>
for (var i=0;i<arr1.length;i++)
     for (var j=0;j<arr1.length;j++)
           if (arr1[j]!="x")
                if (min>arr1[j])
                {
                      min=arr1[j];
                      pos=j;
```





```
}
}

arr2[i]=min;
arr1[pos]="x";
min=max;
}

console.log(arr2);
</script>
</body>
</html>
```

[-4, -3, 1, 2, 3, 5, 6, 7, 8]





Aim: Write a JavaScript program to display the colors in the following way: Here is the sample array: color = ["Blue ", "Green", "Red", "Orange", "Violet", "Indigo", "Yellow "]; = ["th","st","nd","rd"] Output "1st choice is Blue ." "2nd choice is Green." "3rd choice is Red."

Learning outcome: Able to understand JavaScript

Duration: 2 hr

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
<script>
 var color = ["Blue", "Green", "Red", "Orange", "Violet", "Indigo", "Yellow"];
function Ordinal(n)
var o = ["th","st","nd","rd"],
x = n%100;
return x+(o[(x-20)\%10]||o[x]||o[0]);
for(n = 0; n < color.length; n++){
var ordinal = n + 1;
var output = (Ordinal(ordinal) + " choice is " + color[n] + ".");
console.log(output);
  </script>
</body>
</html>
```





1st choice is Blue.

2nd choice is Green.

3rd choice is Red.

4th choice is Orange.

5th choice is Violet.

6th choice is Indigo.

7th choice is Yellow.





Aim: Create the following four functions in a separate JavaScript file. Also create a separate HTML file to test the functions.

- a) Create a function that uses an alert to display the hostname of the current URL when the button is clicked.
- b) Create a function to display a confirmation box with the message "Are you human?", and output what the user clicked
- c) Display a prompt box which asks the user for her/his name, store the user's response in person, and output a message; "Hello " + person + "! How are you today?
- d) Use the switch statement together with prompt () to execute a block of code based on user input. Click the button to display a dialog box which will ask for the user's favourite drink.

Learning outcome: Able to understand JavaScript

Duration: 3 Hours

List of Hardware/Software requirements:

- 1. Windows/Ubuntu OS
- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)

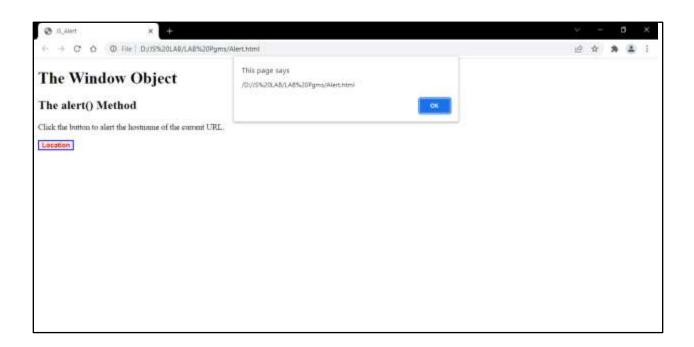




```
<title>JS_Alert</title>
</head>
                                 <! -- Document Head Ends -->
<body>
                                 <! -- Document Body Starts -->
      <h1>The Window Object</h1>
      <h2>The alert() Method</h2>
Click the button to alert the hostname of the current URL.
                                                                   <!--Paragraph
Element-->
      <button id="inp" style="color:red;font-weight: bold;border:2px solid</pre>
blue;">Location</button>
      <script>
                                             //Javascript Starts
      function disp() {
       window.alert(location.hostname);
      window.alert(location.pathname));
      }
      let button=document.getElementById("inp");
      button.onclick=disp;
                                       //Javascript Ends
      </script>
                                       <! -- Document Body Ends -->
</body>
</html>
```











```
<title>JS_Confirm</title>
</head>
                             <! -- Document Head Ends -->
<body>
                             <! -- Document Body Starts -->
     <h1>The Window Object</h1>
     <h2>The confirm() Method</h2>
      Click the button to display a confirm box > <!--Paragraph Element-->
     <button id="inp" style="color:red;font-weight: bold;border:2px solid</pre>
blue;">Confirm</button>
     <script>
                                         //Javascript Starts
     function result()
     {
     let text;
     if (confirm("Press a button!") == true) {
     text = "Are you Human?";
     } else
     {
          text = "You canceled!";
     }
     document.getElementById("demo").innerHTML = text;
     }
     let button=document.getElementById("inp");
     button.onclick=result;
```





</body>
</body>

//Javascript Ends

-- Document Body Ends -->
</html>

Output:







```
<h1>The Window Object</h1>
     <h2>The prompt() Method</h2>
     Click the button to demonstrate the prompt box.> <!--Paragraph</p>
Element-->
     <button id="inp" style="color:red;font-weight: bold;border:2px solid</pre>
blue;">Click</button>
     <script>
                                         //Javascript Starts
     function dispname()
     {
     let person = prompt("Please enter your name", "Harry");
     if (person != null) {
     document.getElementById("demo").innerHTML ="Hello " + person + "! How are
you today?";
     }
     }
     let button=document.getElementById("inp");
     button.onclick=dispname;
     </script>
                                   //Javascript Ends
                                   <! -- Document Body Ends -->
</body>
</html>
```











```
<button id="inp" style="color:red;font-weight: bold;border:2px solid blue;">Fav
Drink</button>
     //JavaScript Starts
     <script>
     function favdrink()
     {
     let text;
     let favDrink = prompt("What's your favorite drink?", "Coca-Cola");
switch(favDrink) {
  case "Coca-Cola":
   text = "Excellent choice. Coca-Cola is good for your soul.";
   break;
  case "7up":
   text = "7up is my favorite too!";
   break;
  case "Sprite":
   text = "Really? Are you sure the Sprite is your favorite?";
   break;
  default:
   text = "I have never heard of that one..";
 }
 document.getElementById("demo").innerHTML = text;
     }
```





 $let\ button = document.getElementById("inp");\\$

button.onclick=favdrink;

</script> //Javascript Ends

</body> <! -- Document Body Ends -->

</html>

Output:



References:

- https://www.w3schools.com/jsref/met_win_alert.asp
- https://www.w3schools.com/jsref/met_win_prompt.asp





Aim: Write a JavaScript function to remove specified number of characters from a string.

Learning outcome: Able to understand JavaScript

Duration: 1 Hour

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)

```
<!DOCTYPE html>
<html lang="en">
                                             <! -- Document Head Starts -->
<head>
      <meta charset="UTF-8">
      <meta http-equiv="X-UA-Compatible" content="IE=edge">
      <meta name="viewport" content="width=device-width, initial-scale=1.0">
      <title>Remove Characters</title>
</head>
                                      <! -- Document Head Ends -->
<body>
                                      <! -- Document Body Starts -->
 >JavaScript function to remove specified number of characters from a string>
<!--Paragraph Element-->
                                      //Javascript Starts
<script>
```





```
truncate_string = function (str1, length) {

if ((str1.constructor === String) && (length>0)) {
    return str1.slice(0, length);
    }

};

var nofcar=4;

document.write(truncate_string("Programming",nofcar));

</script> //Javascript Ends

</body> <! -- Document Body Ends -->
</html>
```



References:

 https://www.w3resource.com/javascript-exercises/javascript-string-exercise-4.php





Aim: Develop and demonstrate a HTML5 file that includes JavaScript script that uses functions for the following problems:

a. Parameter: A string

Output: The position in the string of the left-most vowel

b. Parameter: A number

Output: The number with its digits in the reverse order

Learning outcome: Able to understand JavaScript

Duration: 2 Hours

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





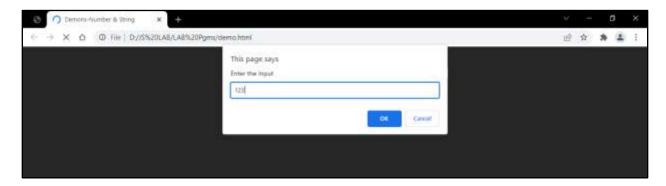
Develop and demonstrate a HTML5 file that includes JavaScript script that uses functions for the following problems:

a. Parameter: A string Output: The position in the string of the left-most vowel b. Parameter: A number //Javascript Starts <script> var str = prompt("Enter the Input",""); if(!(isNaN(str))) { var num,rev=0,remainder; num = parseInt(str); while(num!=0) { remainder = num%10; num = parseInt(num/10); rev = rev * 10 + remainder; } alert("Reverse of "+str+" is "+rev); } else { for(var i = 0; i<str.length; i++) { if (str.charAt(i) == 'a' || str.charAt(i) == 'e' || str.charAt(i) == 'i'





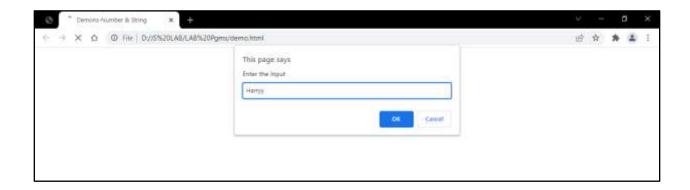
```
|| str.charAt(i) == 'o' || str.charAt(i) == 'u' || str.charAt(i) == 'A' ||
              str.charAt(i) == 'E' || str.charAt(i) =='I' || str.charAt(i) == 'O' || str.charAt(i) ==
'U')
              {
                     document.write("The entered string is:" +str+ "<br/>");
                     document.write("The leftmost vowel is :"+str.charAt(i)+"<br/>");
                     var pos = i+1;
       document.write("The position of the leftmost vowel " +str.charAt(i)+ " is:"
+pos+"\n");
                     exit;
              }
       }
       document.write("The entered string is:" + str + "<br/>");
       document.write("The entered string has no vowels");
}
  </script>
                                           //Javascript Ends
                                                   <! -- Document Body Ends -->
</body>
</html>
```

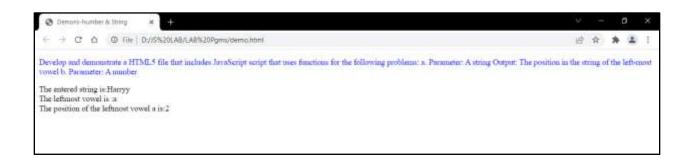












References:

https://vtucselabs.blogspot.com/2019/08/wt4.html









Aim: Write a JavaScript code that displays text "TEXT-GROWING" with increasing font size in the interval of 100ms in RED COLOR, when the font size reaches 50pt it displays "TEXT-SHRINKING" in BLUE color. Then the font size decreases to 5pt.

Learning outcome: Able to understand JavaScript

Duration: 3 Hours

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)





```
}
       </style>
                                        <! -- Document Head Ends -->
</head>
<body>
                                        <! -- Document Body Starts -->
 <h1>Text -Growing & Shrinking</h1>
  <script>
                                        //Javascript Starts
  var var1 = setInterval(inTimer, 3000);
  var fs = 5;
  var ids = document.getElementById("demo");
  function inTimer() {
  ids.innerHTML = 'JS Program';
  ids.setAttribute('style', "font-size: " + fs + "px; color: red"); fs += 5;
  if(fs >= 50){
  clearInterval(var1);
  var2 = setInterval(deTimer, 2000);
 }
}
function deTimer() {
fs = 5;
ids.innerHTML = 'JS Program';
ids.setAttribute('style', "font-size: " + fs + "px; color: blue"); if(fs === 5){
clearInterval(var2);
```



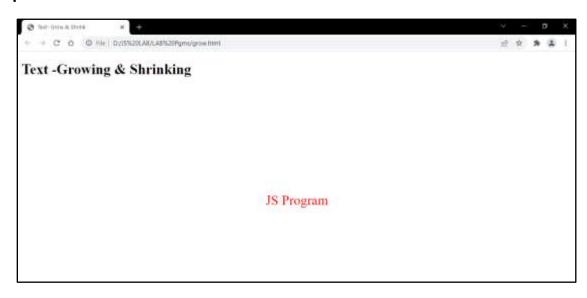


```
}

//Script> //Javascript Ends

</body> <! -- Document Body Ends -->

</html>
```





References:





• https://vtucselabs.blogspot.com/2019/08/wt3.html





Aim: Create a Tip Calculator as a single page web application (SPA). Design an interface that allows you to enter the amount of the tip. The percentage you would like to tip, and the number of people to split the tip with. Do not use 3 text input elements! Calculate and dynamically display the tip.

Learning outcome: Able to understand JavaScript

Duration: 3 Hours

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)

```
<!DOCTYPE html>
<html lang="en">
<head>
<! -- Document Head Starts -->
<meta charset="UTF-8">
<meta charset="UTF-8">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<meta http-equiv="X-UA-Compatible" content="ie=edge">
<title>Document</title>
<style media="screen">

*,

*:before,

*:after {
margin: 0;
padding: 0;
```





```
box-sizing: border-box;
}
html {
font-size: 100%;
}
body {
width: 100%;
height: 100vh;
overflow: hidden;
display: grid;
place-items: center;
background: rgb(12, 141, 195);
font-family: "Lato", sans-serif;
font-weight: 400;
line-height: 1.75;
}
p {
margin-bottom: 1rem;
}
h1{
 background: rgb(11, 108, 161);
 color: white;
 font-size: 27px;
```





```
text-align: center;
 margin-top: -17px;
 margin-left: -17px;
 margin-right: -17px;
}
.h3 {
margin: 1.38rem 0;
font-size: 1.424rem;
}
#tip-calculator {
width: 80%;
max-width: 350px;
padding: 1rem;
background: white;
border-radius: 0.3rem;
}
#output {
text-align: center;
box-shadow: 0 0 20px rgba(0,139,253,0.25);
padding: 10px;
color: rgb(9, 73, 171);
}
form {
```





```
border-top: 1px solid hsl(149, 31%, 25%);
}
label {
display: block;
}
input[type="number"] {
width: 100%;
max-width: 4em;
background: none;
border: none;
font-size: 20px;
color: rgb(26, 64, 237);
border-bottom: 1px dashed black;
/* Hide spinners and steppers - Firefox */
-moz-appearance: textfield;
}
/* Hide spinners and steppers - Chrome, Safari, Edge, Opera */
input[type="number"]::-webkit-outer-spin-button,
input[type="number"]::-webkit-inner-spin-button {
-webkit-appearance: none;
```





```
margin: 0;
}
#people {
max-width: 3em;
}
#percentage {
-webkit-appearance: none;
width: 100%;
margin: 2rem 0;
height: 10px;
background: hsl(193, 94%, 34%);
border-radius: 3px;
}
#percentage::-webkit-slider-thumb {
-webkit-appearance: none;
appearance: none;
width: 30px;
height: 30px;
border-radius: 50%;
border: 2px solid rgb(5, 47, 156);
background: hsl(255, 14%, 66%);
cursor: pointer;
```





```
}
#percentage::-moz-range-thumb {
width: 20px;
height: 20px;
background: hsl(149, 31%, 98%);
border-radius: 50%;
cursor: pointer;
}
 </style>
</head>
                                        <! -- Document Head Ends -->
<body>
                                        <! -- Document Body Starts -->
 <div id="tip-calculator">
      <h1>Tip Calculator</h1>
      <form id="form">
             <label for="bill" class="h3">
                    Bill: $
                    <input type="number" min="0" step="0.01" value="50" name="bill"
id="bill" />
             </label>
             <label for="people" class="h3">
                    People:
```





```
<input type="number" min="1" step="1" value="1" name="people"
id="people" />
             </label>
             <label for="percentage" class="h3">
                   Tip Percentage:
                   <span id="percentage-output"></span>
                   <input type="range" min="0" max="100" step="1" value="20"
name="percentage" id="percentage" />
             </label>
      </form>
      <div id="output" class="h3"></div>
 </div>
 <script type="text/javascript">
 // cached elements
 const form = document.getElementById("form");
 const totalBill = document.getElementById("bill");
 const totalPeople = document.getElementById("people");
 const tipPercentage = document.getElementById("percentage");
 const percentageOutput = document.getElementById("percentage-output");
 const output = document.getElementById("output");
 // event listeners
 form.addEventListener("change", calculateTip);
```





```
tipPercentage.oninput = calculateTip;
// event handlers
function calculateTip() {
     const dollarsPerPerson = (
            (totalBill.value * (tipPercentage.value / 100)) /
            totalPeople.value
     ).toFixed(2);
     displayTip(`$${dollarsPerPerson}`);
     displayPercentage();
}
// helper functions
function displayTip(totalPerPerson) {
     output.innerText =
            totalPeople.value > 1
                   ? `Each person should tip ${totalPerPerson}`
                   : `You should tip ${totalPerPerson}`;
}
function displayPercentage() {
     percentageOutput.innerText = `${tipPercentage.value}%`;
}
```





// on load

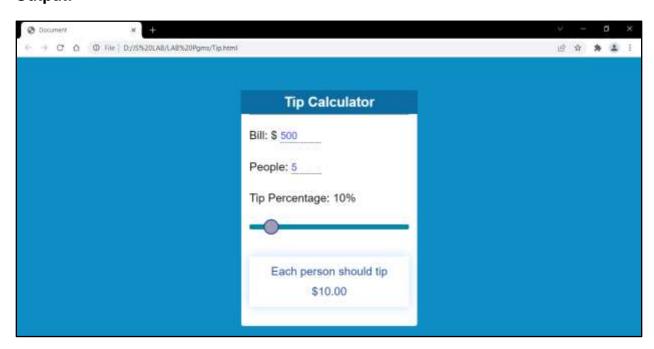
calculateTip();

</script> //Javascript Ends

</body> <! -- Document Body Ends -->

</html>

Output:



References:

https://www.freecodecamp.org/news/how-to-build-a-tip-calculator-with-html-css-and-javascript/





Aim: Write a JavaScript function to validate whether a given value is object or not.

Learning outcome: Able to understand JavaScript

Duration: 1 Hour

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

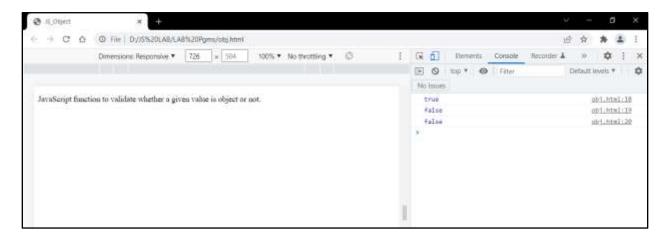
2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)

```
<!DOCTYPE html>
<html lang="en">
<head>
                                <! -- Document Head Starts -->
      <meta charset="UTF-8">
      <meta http-equiv="X-UA-Compatible" content="IE=edge">
      <meta name="viewport" content="width=device-width, initial-scale=1.0">
      <title>JS_Object</title>
</head>
                                <! -- Document Head Ends -->
<body>
                                <! -- Document Body Starts -->
      JavaScript function to validate whether a given value is object or not.
      <script>
                                      //Javascript Starts
     function is_object(value)
```







References:

 https://www.w3resource.com/javascript-exercises/validation/javascript-validationexercise-6.php





Aim: Write a JavaScript function to validate whether a given value type is pure json object or not

Learning outcome: Able to understand JavaScript

Duration: 1 Hour

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

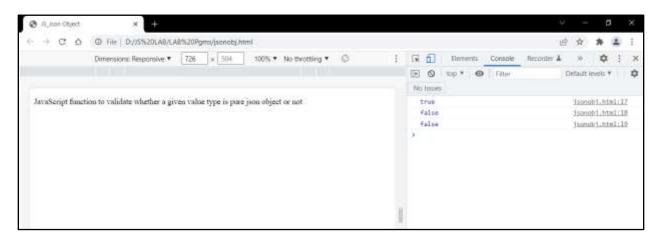
2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)

```
<!DOCTYPE html>
<html lang="en">
                                <! -- Document Head Starts -->
<head>
      <meta charset="UTF-8">
      <meta http-equiv="X-UA-Compatible" content="IE=edge">
      <meta name="viewport" content="width=device-width, initial-scale=1.0">
     <title>JS_Json Object</title>
</head>
                                <! -- Document Head Ends -->
<body>
                                <! -- Document Body Starts -->
      >JavaScript function to validate whether a given value type is pure json object
or not
                                //Javascript Starts
      <script>
     function is_json(value)
```







References:

• https://www.w3resource.com/javascript-exercises/validation/javascript-validation-exercise-7.php





Aim: Write a JavaScript program to count number of words in string.

Note:

- Remove white-space from start and end position.
- Convert 2 or more spaces to 1.
- Exclude newline with a start spacing.

Learning outcome: Able to understand JavaScript

Duration: 3 Hours

List of Hardware/Software requirements:

- 1. Windows/Ubuntu OS
- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)

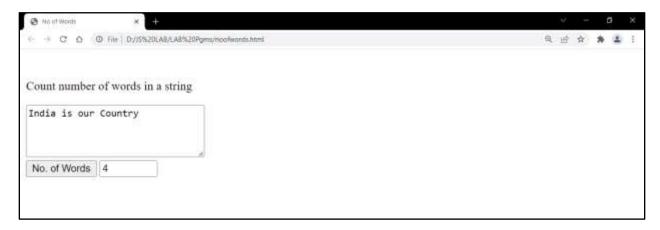




```
</style>
      </head>
                                               <! -- Document Head Ends -->
<body>
                                 <! -- Document Body Starts -->
 Count number of words in a string
 <textarea id="InputText" cols="30" rows="4">India is our Country</textarea>
</br>
 <input type="button" name="Convert" value="No. of Words" onClick="count_words();">
 <input id = "noofwords" type="text" value="" size="6">
                                 //Javascript Starts
<script>
function count_words()
{
str1= document.getElementById("InputText").value;
//exclude start and end white-space
str1 = str1.replace(/(^\s^*)|(\s^*)/gi,"");
//convert 2 or more spaces to 1
str1 = str1.replace(/[ ]{2,}/gi," ");
// exclude newline with a start spacing
str1 = str1.replace(/\n/,"\n");
document.getElementById("noofwords").value = str1.split(' ').length;
}
</script>
                                 //Javascript Ends
</body>
                                        <! -- Document Body Ends -->
</html>
```







References:

• https://www.w3resource.com/javascript-exercises/javascript-regexp-exercise-6.php





Aim: Write a JavaScript function to check a given value contains alpha, dash and underscore.

Learning outcome: Able to understand JavaScript

Duration: 1 Hour

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

2. Text Editors- Notepad++, VS Code, Sublime Text, etc.

3. Web Browser (Chrome/Firefox)

Program:

<!DOCTYPE html>

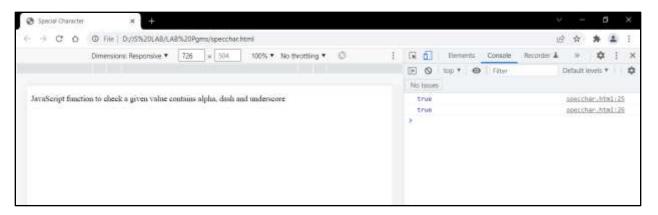




```
function is_alphaDash(str)
{
regexp = /^[a-z0-9_{-}]+$/i;
     if (regexp.test(str))
      {
       return true;
      }
     else
      {
       return false;
      }
}
console.log(is_alphaDash('12-133'));
console.log(is_alphaDash('100_23'));
</script>
                                  //Javascript Ends
                                         <! -- Document Body Ends -->
</body>
</html>
```







References:

• https://www.w3resource.com/javascript-exercises/javascript-regexp-exercise-20.php





Aim: Write a JavaScript function to check whether a given value represents a domain or not.

Write a JavaScript function to check whether a given value is html or not.

Learning outcome: Able to understand JavaScript

Duration: 1 Hour

List of Hardware/Software requirements:

1. Windows/Ubuntu OS

- 2. Text Editors- Notepad++, VS Code, Sublime Text, etc.
- 3. Web Browser (Chrome/Firefox)

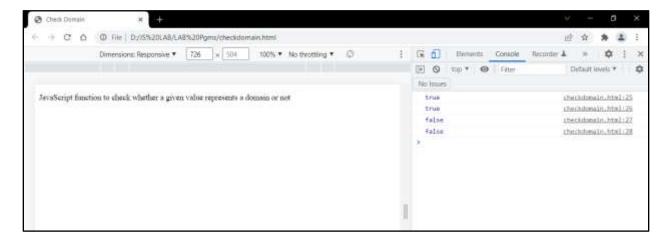




```
<script>
                                        //Javascript Starts
function is_domain(str)
{
regexp = /^[a-z0-9]+([-.]{1}[a-z0-9]+)*.[a-z]{2,6}$/i;
    if (regexp.test(str))
      {
       return true;
      }
     else
      {
       return false;
      }
}
console.log(is_domain('www.example.com'));
console.log(is_domain('www.npm.co.uk'));
console.log(is_domain('http://www.example.com'));
console.log(is_domain('https://www.example.com'));
                                        //Javascript Ends
</script>
                                        <! -- Document Body Ends -->
</body>
</html>
```







```
Program:
<!DOCTYPE html>
<html lang="en">
<head>
                                      <! -- Document Head Starts -->
      <meta charset="UTF-8">
     <meta http-equiv="X-UA-Compatible" content="IE=edge">
     <meta name="viewport" content="width=device-width, initial-scale=1.0">
      <title>Check HTML</title>
</head>
                                      <! -- Document Head Ends -->
<body>
                                      <! -- Document Body Starts -->
 JavaScript function to check whether a given value is html or not
<script>
                               //Javascript Starts
```

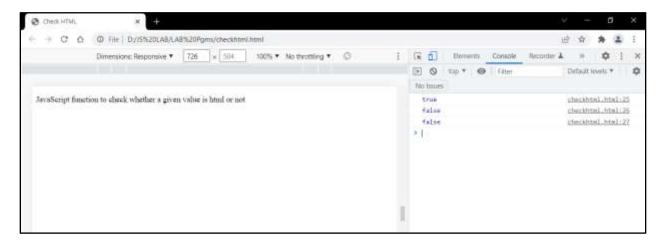




```
function is_html(str)
{
regexp = /<([a-z]+) *[^/]*?>/;
     if (regexp.test(str))
      {
       return true;
      }
     else
      {
       return false;
      }
}
console.log(is_html('<h1>'));
console.log(is_html("));
console.log(is_html('.selector'));
                                          //Javascript Ends
</script>
</body>
                                          <! -- Document Body Ends -->
</html>
```







References:

- https://www.w3resource.com/javascript-exercises/javascript-regexp-exercise-18.php
- https://www.w3resource.com/javascript-exercises/javascript-regexp-exercise-19.php





Learning Outcome

After completing this module, the student should be able to understand basic of bootstrap and jQuery.

To meet the learning outcome, a student has to complete the following activities

- 1. Building responsive webpage using bootstrap (20 hrs)
- 2. Use jQuery selectors to identify elements with these properties in a hypothetical page: (2 hrs)
- 3. Write jQuery Code to change the hyperlink and the text of a existing link. (30 mins)
- 4. How to Print a Page Using JQuery? (30 mins)
- 5. Display and hide message shown in the div tag on click of the buttons. (30 mins)
- 6. Create one button and a textbox. On click of the button the text written in text box should display on the button. (1 hr)
- 7. Toggle a specified class when an element is clicked. (30 mins)
- 8. Disable the submit button until the visitor has clicked a check box. (30 mins)
- 9. Create a text input field. Listen for the keyup event. Alert the value of the text box whenever keyup occurs. (1 hrs)
- 10. Set a timer to delay execution of subsequent items in the gueue. (30 mins)
- 11. Find all the text nodes inside a paragraph and wrap them with an italic tag. (1 hr)
- 12. Write a jquery to attach a change event to the select element (Use to create a drop-down list.) that gets the text for each selected option and writes them in a paragraph.(1 hr)
- 13. Find the widths and heights of various elements. Get the scroll top and left of an element. Access the position of an element. (1 hr)"





Aim: Building responsive webpage using bootstrap

Learning outcome: Able to create simple web pages using bootstrap.

Duration: 20 hours

List of Hardware/Software requirements:

1. Laptop/Computer with Windows OS

2. Bootstrap v4.6 and a Browser

Program 1:

```
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1">
<title>Bootstrap 4 Responsive Layout</title>
link href="https://cdn.jsdelivr.net/npm/bootstrap@5.0.2/dist/css/bootstrap.min.css"
rel="stylesheet">
<script
src="https://cdn.jsdelivr.net/npm/bootstrap@5.0.2/dist/js/bootstrap.bundle.min.js"></script>
</head>
<body>
<nav class="navbar navbar-expand-lg navbar-dark bg-dark">
<div class="container-fluid"></head>
</div class="container-fluid"></head>
</div class="container-fluid"></head>
```





```
<a href="#" class="navbar-brand">Tutorial Republic</a>
    <button type="button" class="navbar-toggler" data-bs-toggle="collapse"</pre>
data-bs-target="#navbarCollapse">
       <span class="navbar-toggler-icon"></span>
    </button>
    <div class="collapse navbar-collapse" id="navbarCollapse">
       <div class="navbar-nav">
         <a href="#" class="nav-item nav-link active">Home</a>
         <a href="#" class="nav-item nav-link">Services</a>
         <a href="#" class="nav-item nav-link">About</a>
         <a href="#" class="nav-item nav-link">Contact</a>
       </div>
       <div class="navbar-nav ms-auto">
         <a href="#" class="nav-item nav-link">Login</a>
             <a href="#" class="nav-item nav-link">Register</a>
       </div>
    </div>
  </div>
</nav>
<div class="container">
      <div class="p-5 my-4 bg-light rounded-3">
    <h1>Learn to Create Websites</h1>
    In today's world internet is the most popular way of connecting with
```

target="_blank">tutorialrepublic.com you will learn the essential web development technologies along with real life practice examples, so that you can create your own website to connect with the people around the world.

the people. At <a href="https://www.tutorialrepublic.com" class="text-success"





```
<a href="https://www.tutorialrepublic.com" target="_blank" class="btn btn-
success btn-lq">Get started today</a>
  </div>
  <div class="row g-3">
    <div class="col-md-6 col-lq-4 col-xl-3">
       <h2>HTML</h2>
       >HTML is the standard markup language for describing the structure of the web
pages. Our HTML tutorials will help you to understand the basics of latest HTML5
language, so that you can create your own website.
                href="https://www.tutorialrepublic.com/html-tutorial/"
                                                                     target="_blank"
class="btn btn-success">Learn More »</a>
    </div>
    <div class="col-md-6 col-lg-4 col-xl-3">
       <h2>CSS</h2>
       CSS is used for describing the presentation of web pages. CSS can save a
lot of time and effort. Our CSS tutorials will help you to learn the essentials of latest CSS3,
so that you can control the style and layout of your website.
                 href="https://www.tutorialrepublic.com/css-tutorial/"
                                                                     target="_blank"
class="btn btn-success">Learn More »</a>
    </div>
    <div class="col-md-6 col-lq-4 col-xl-3">
       <h2>JavaScript</h2>
       JavaScript is the most popular and widely used client-side scripting language.
Our JavaScript tutorials will provide in-depth knowledge of the JavaScript including ES6
features, so that you can create interactive websites.
       <a href="https://www.tutorialrepublic.com/javascript-tutorial/" target=" blank"</p>
class="btn btn-success">Learn More »</a>
    </div>
    <div class="col-md-6 col-lq-4 col-xl-3">
```





<h2>Bootstrap</h2>

Spotstrap is a powerful front-end framework for faster and easier web development. Our Bootstrap tutorials will help you to learn all the features of latest Bootstrap 4 framework so that you can easily create responsive websites.

Learn More »
</div>
<div class="col-md-6 col-lg-4 col-xl-3">
<h2>PHP</h2>

PHP is the most popular server-side scripting language for creating dynamic web pages. Our PHP tutorials will help you to learn all the features of latest PHP7 scripting language so that you can easily create dynamic websites.

Learn More »

</div>
<div class="col-md-6 col-lg-4 col-xl-3">

<h2>SQL</h2>

SQL is a standard language designed for managing data in relational database management system. Our SQL tutorials will help you to learn the fundamentals of the SQL language so that you can efficiently manage your databases.

<a href="https://www.tutorialrepublic.com/twitter-bootstrap-tutorial/"

target="_blank" class="btn btn-success">Learn More »

</div>

<div class="col-md-6 col-lg-4 col-xl-3">

<h2>References</h2>

Our references section outlines all the standard HTML5 tags and CSS3 properties along with other useful references such as color names and values, character entities, web safe fonts, language codes, HTTP messages, and more.

Learn More & raquo;





```
</div>
    <div class="col-md-6 col-lg-4 col-xl-3">
       <h2>FAQ</h2>
       Our Frequently Asked Questions (FAQ) section is an extensive collection of
FAQs that provides quick and working solution of common questions and queries related
to web design and development with live demo.
       <a href="https://www.tutorialrepublic.com/twitter-bootstrap-tutorial/"
target="_blank" class="btn btn-success">Learn More »</a>
    </div>
  </div>
  <hr>
  <footer>
    <div class="row">
       <div class="col-md-6">
         Copyright © 2021 Tutorial Republic
       </div>
       <div class="col-md-6 text-md-end">
         <a href="#" class="text-dark">Terms of Use</a>
         <span class="text-muted mx-2">|</span>
         <a href="#" class="text-dark">Privacy Policy</a>
       </div>
    </div>
  </footer>
</div>
</body>
</html>
```





Output/Results snippet:





Tutorial Republic Home Services About Contact

Login Register

Learn to Create Websites

In today's world internet is the most popular way of connecting with the people. At <u>tutorial republic com</u> you will learn the essential web development technologies along with real life practice examples, so that you can create your own website to connect with the people around the world.



HTML

HTML is the standard markup language for describing the structure of the web pages. Our HTML tutorials will help you to understand the basics of latest HTMLS language, so that you can create your own website.

Learn More »

PHP

PHP is the most popular server-side scripting language for creating dynamic web pages. Our PHP tutorials will help you to learn all the features of latest PHP7 scripting language so that you can easily create dynamic websites.

Learn More »

CSS

CSS is used for describing the presentation of web pages. CSS can save a lot of time and effort. Our CSS tutorials will help you to learn the essentials of latest CSS3, so that you can control the style and layout of your website.

Learn More »

SQL

SQL is a standard language designed for managing data in relational database management system. Our SQL tutorials will help you to learn the fundamentals of the SQL language so that you can efficiently manage your databases.

Learn More »

JavaScript

JavaScript is the most popular and widely used client-side scripting language. Our JavaScript tutorials will provide in-depth knowledge of the JavaScript including ES6 features, so that you can create interactive websites.

Learn More »

References

Our references section outlines all the standard HTML5 tags and CSS3 properties along with other useful references such as color names and values, character entities, web safe fonts, language codes, HTTP messages, and more.

Learn More »

Bootstrap

Bootstrap is a powerful front-end framework for faster and easier web development. Our Bootstrap tutorials will help you to learn all the features of latest Bootstrap 4 framework so that you can easily create responsive websites.

Learn More »

FAQ

Our Frequently Asked Questions (FAQ) section is an extensive collection of FAQs that provides quick and working solution of common questions and queries related to web design and development with live demo.

Learn More »

Program 2:





```
<!doctype html>
<html lang="en">
<head>
  <!-- Required meta tags -->
  <meta charset="utf-8">
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-</pre>
fit=no">
  <!-- Bootstrap CSS -->
  k rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
    integrity="sha384-
zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn"
crossorigin="anonymous">
  <title>Bootstrap Responsive Webpage</title>
</head>
<body>
  <nav class="navbar navbar-expand-lg navbar-dark bg-dark">
    <a class="navbar-brand" href="#">Bootstrap Responsive Webpage</a>
              class="navbar-toggler"
                                       type="button"
                                                       data-toggle="collapse"
    <bul>button
                                                                               data-
target="#navbarSupportedContent"
       aria-controls="navbarSupportedContent" aria-expanded="false"
aria-label="Toggle navigation">
       <span class="navbar-toggler-icon"></span>
    </button>
```





```
<div class="collapse navbar-collapse" id="navbarSupportedContent">
      ul class="navbar-nav mr-auto">
        class="nav-link"
                                    href="#">Home
                                                       <span
                                                                 class="sr-
          <a
only">(current)</span></a>
        class="nav-item">
          <a class="nav-link" href="#">Link</a>
        class="nav-link dropdown-toggle"
                                                       id="navbarDropdown"
                                              href="#"
role="button"
            data-toggle="dropdown" aria-expanded="false">
            Dropdown
          </a>
          <div class="dropdown-menu" aria-labelledby="navbarDropdown">
            <a class="dropdown-item" href="#">Action</a>
            <a class="dropdown-item" href="#">Another action</a>
            <div class="dropdown-divider"></div>
            <a class="dropdown-item" href="#">Something else here</a>
          </div>
        class="nav-item">
          <a class="nav-link disabled">Disabled</a>
```





```
<form class="form-inline my-2 my-lg-0">
         <input class="form-control mr-sm-2" type="search" placeholder="Search"
aria-label="Search">
         <button class="btn btn-outline-warning my-2 my-sm-0"
type="submit">Search</button>
       </form>
    </div>
  </nav>
  <div id="carouselExampleIndicators" class="carousel slide" data-ride="carousel">

    class="carousel-indicators">

                  data-target="#carouselExampleIndicators"
                                                                    data-slide-to="0"
       <li
class="active">
       data-target="#carouselExampleIndicators" data-slide-to="1">
       data-target="#carouselExampleIndicators" data-slide-to="2">
    </01>
    <div class="carousel-inner">
       <div class="carousel-item active">
         <img src="https://source.unsplash.com/1600x500/?nature,water"
                                                                           class="d-
block w-100" alt="...">
       </div>
       <div class="carousel-item">
         <img src="https://source.unsplash.com/1600x500/?nature" class="d-block w-
100" alt="...">
       </div>
       <div class="carousel-item">
```





```
<img src="https://source.unsplash.com/1600x500/?water" class="d-block w-</pre>
100" alt="...">
       </div>
    </div>
                    class="carousel-control-prev"
    <but
                                                         type="button"
                                                                              data-
target="#carouselExampleIndicators" data-slide="prev">
       <span class="carousel-control-prev-icon" aria-hidden="true"></span>
       <span class="sr-only">Previous</span>
    </button>
    <button class="carousel-control-next" type="button"</pre>
data-target="#carouselExampleIndicators" data-slide="next">
       <span class="carousel-control-next-icon" aria-hidden="true"></span>
       <span class="sr-only">Next</span>
    </button>
  </div>
  <div class="row mt-4 mb-2">
    <div class="col-sm-6">
       <div class="card bg-dark text-white">
         <img
                  src="https://source.unsplash.com/60x20/?plant"
                                                                   class="card-img"
alt="...">
         <div class="card-img-overlay">
            <h5 class="card-title text-dark font-weight-bold">Card title</h5>
            This is a wider card with
supporting text below as a natural lead-in to
              additional content. This content is a little bit longer.
```





```
Last updated 3 mins
ago
        </div>
      </div>
   </div>
   <div class="col-sm-6">
      <div class="card bg-dark text-white">
        <img src="https://source.unsplash.com/60x20/?computer" class="card-img"</pre>
alt="...">
        <div class="card-img-overlay">
          <h5 class="card-title text-dark font-weight-bold">Card title</h5>
          This is a wider card with
supporting text below as a natural lead-in to
           additional content. This content is a little bit longer.
          Last updated 3 mins
ago
        </div>
      </div>
   </div>
  </div>
  <div class="row mt-1 mb-4">
   <div class="col-sm-6">
      <div class="card bg-dark text-white">
        <img
               src="https://source.unsplash.com/60x20/?bug"
                                                       class="card-img"
alt="...">
        <div class="card-img-overlay">
```





```
<h5 class="card-title text-dark font-weight-bold">Card title</h5>
         This is a wider card with
supporting text below as a natural lead-in to
           additional content. This content is a little bit longer.
         Last updated 3 mins
ago
       </div>
     </div>
   </div>
   <div class="col-sm-6">
     <div class="card bg-dark text-white">
        <imq
              src="https://source.unsplash.com/60x20/?office"
                                                       class="card-img"
alt="...">
       <div class="card-img-overlay">
         <h5 class="card-title text-dark font-weight-bold">Card title</h5>
         This is a wider card with
supporting text below as a natural lead-in to
           additional content. This content is a little bit longer.
         Last updated 3 mins
ago
       </div>
     </div>
   </div>
  </div>
  <div class="card bg-light mx-2 mb-3">
   <div class="card-header bg-light">
```





```
Featured
    </div>
    <div class="card-body">
      <h5 class="card-title">Special title treatment</h5>
      With supporting text below as a natural lead-in to additional
content.
      <a href="#" class="btn btn-warning">Go somewhere</a>
    </div>
  </div>
  <div class="row container">
    <div class="col-sm-6">
     <div class="card">
      <div class="card-body">
        <h5 class="card-title">Special title treatment</h5>
        With supporting text below as a natural lead-in to additional
content.
       <a href="#" class="btn btn-warning">Go somewhere</a>
      </div>
     </div>
    </div>
    <div class="col-sm-6">
     <div class="card">
      <div class="card-body">
        <h5 class="card-title">Special title treatment</h5>
       With supporting text below as a natural lead-in to additional
content.
        <a href="#" class="btn btn-warning">Go somewhere</a>
```





```
</div>
      </div>
    </div>
   </div>
  <div class="container bg-light mx-3 pb-2 mt-4 pt-2">
    <h3>Contact Us</h3>
    <form>
       <div class="form-group row">
         <label for="inputEmail3" class="col-sm-2 col-form-label">Name</label>
         <div class="col-sm-10">
            <input type="text" class="form-control" id="inputEmail3">
         </div>
       </div>
       <div class="form-group row">
         <label for="inputEmail3" class="col-sm-2 col-form-label">Email</label>
         <div class="col-sm-10">
            <input type="email" class="form-control" id="inputEmail3">
         </div>
       </div>
       <label for="validationTextarea">Message</label>
       <textarea class="form-control" id="validationTextarea" placeholder="Share your
concern here"></textarea>
```





```
<div class="form-group row mt-2">
        <div class="col-sm-10">
           <button type="submit" class="btn btn-warning">Submit</button>
        </div>
      </div>
    </form>
  </div>
  <footer class="pt-4 my-md-5 pt-md-5 border-top container">
    <div class="row">
     <div class="col-12 col-md">
      <img
                                                                 class="mb-2"
src="https://getbootstrap.com/docs/4.6/assets/brand/bootstrap-solid.svg"
                                                                        alt=""
width="24" height="24">
      <small class="d-block mb-3 text-muted">© 2017-2022</small>
     </div>
     <div class="col-6 col-md">
      <h5>Features</h5>
      <a class="text-muted" href="#">Cool stuff</a>
       <a class="text-muted" href="#">Random feature</a>
       <a class="text-muted" href="#">Team feature</a>
       <a class="text-muted" href="#">Stuff for developers</a>
       <a class="text-muted" href="#">Another one</a>
       <a class="text-muted" href="#">Last time</a>
```





```
</div>
     <div class="col-6 col-md">
      <h5>Resources</h5>
      <a class="text-muted" href="#">Resource</a>
       <a class="text-muted" href="#">Resource name</a>
       <a class="text-muted" href="#">Another resource</a>
       <a class="text-muted" href="#">Final resource</a>
      </div>
     <div class="col-6 col-md">
      <h5>About</h5>
      <a class="text-muted" href="#">Team</a>
       <a class="text-muted" href="#">Locations</a>
       <a class="text-muted" href="#">Privacy</a>
       <a class="text-muted" href="#">Terms</a>
      </div>
    </div>
   </footer>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
    integrity="sha384-
DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVYUew+OrCXaRkfj"
    crossorigin="anonymous"></script>
```



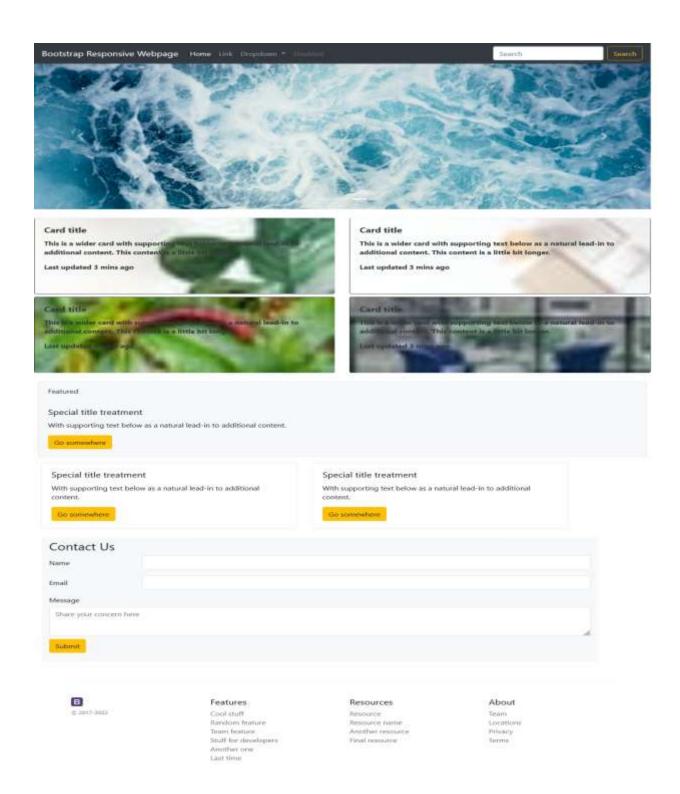


<script
src="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/js/bootstrap.bundle.min.js"
 integrity="sha384fQybjgWLrvvRgtW6bFlB7jaZrFsaBXjsOMm/tB9LTS58ONXgqbR9W8oWht/amnpF"
 crossorigin="anonymous"></script>

</body>
</html>
Output/Results snippet:







References:





- 1. https://www.geeksforgeeks.org/create-a-single-page-responsive-website-using-bootstrap/
- 2. https://getbootstrap.com/ (v4.6)
- 3. https://unsplash.com/





Activity 2

Aim: Use jQuery selectors to identify elements with some properties in a hypothetical page

Learning outcome: Able to identify elements with following properties in a hypothetical page:

- All p tags that have no children, but only if they don't have a class of ignore
- Any element with the text ""REPLACE_ME"" in it.
- All div tags with a child that has a class of special will fade out
- All heading elements (h1, h2, h3, h4, h5, h6)
- Every other visible li

Duration: 2 hours

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program 1: All p tags that have no children, but only if they don't have a class of ignore

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"





```
integrity="sha384-
zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn"
crossorigin="anonymous">
  <title>App P tags</title>
</head>
<body>
  <div class="container">
    <a>h3>Task -1<br/>br>All p tags that have no children, but only if they don't have a class
of ignore will hide when
       click on bellow button
    </h3>
    <button type="button" name="click" id="click">Click me</button>
  </div>
  <div class="container">
    >
    <h4>1.p tag having one child</h4>
    2. p tag don't have any child
    >
    <h4 class="ignore">3.p tag have child with class ignore</h4>
    4.p tag don't have any child
    5.p tag don't have any child but have class ignore
  </div>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
```





Task -1

All p tags that have no children, but only if they don't have a class of ignore will hide when click on bellow button

Click me

1.p tag having one child

2. p tag don't have any child

3.p tag have child with class ignore

4.p tag don't have any child

5.p tag don't have any child but have class ignore

Task -1

All p tags that have no children, but only if they don't have a class of ignore will hide when click on bellow button

Click me

1.p tag having one child

3.p tag have child with class ignore

5.p tag don't have any child but have class ignore





```
Program 2: Any element with the text ""REPLACE_ME"" in it.
<!doctype html>
<html lang="en">
<head>
  <!-- Required meta tags -->
  <meta charset="utf-8">
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-</pre>
fit=no">
  <!-- Bootstrap CSS -->
  k rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfd"
KlfG/eSrtxUkn" crossorigin="anonymous">
  <title>Replace me</title>
</head>
<body>
  <div class="container">
    <h3>Task-2<br>Any element with the text "REPLACE_ME" in it, it will replace
with "REPLACED!" on click of bellow
       button</h3>
    <button type="button" name="click" id="click">Click me</button>
    <div>
        REPLACE_ME 
        Hi
```





```
 REPLACE_ME 
       Lorem ipsum dolor sit amet. 
       Whatsapp...! 
    </div>
  </div>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
  integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbb
  VYUew+OrCXaRkfj"
    crossorigin="anonymous"></script>
  <script>
    $(document).ready(function () {
      $('#click').click(function () {
         $('p:contains(REPLACE_ME)').replaceWith("REPLACED!");
      });
    });
  </script>
</body>
</html>
```





Task-2 Any element with the text "REPLACE_ME" in it, it will replace with "REPLACED!" on click of bellow button Click me REPLACE_ME HI REPLACE_ME Lorem ipsum dolor sit amet. Whatsapp...! Task-2 Any element with the text "REPLACE_ME" in it, it will replace with "REPLACED!" on click of bellow button Click me REPLACED! HI REPLACED! HI REPLACED! Lorem ipsum dolor sit amet. Whatsapp...!

Program 3: All div tags with a child that has a class of special will fade out

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"

integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">





<title>All div tags with a child that has a class of special will shift left on click of bellow button</title>

```
<script
src="https://ajax.googleapis.com/ajax/libs/jquery/3.5.1/jquery.min.js"></script>
  <script>
    $(document).ready(function () {
       $('#click').click(function () {
         $("div.block:has(p.special)").fadeOut("slow");
       });
    });
  </script>
</head>
<body>
  <div class="container">
     <h3>Task-2<br>All div tags with a child that has a class of special class will fade
out.
     </h3>
    <button type="button" name="click" id="click">Click here</button>
     <div class="block">
       I am Special Class in p tag
     </div>
  </div>
</body>
</html>
```

Output/Results snippet:





Task-2 All div tags with a child that has a class of special class will fade out.

Click here
I am Special Class in p tag

Task-2

All div tags with a child that has a class of special class will fade out.

Click here

Program 4: All heading elements (h1, h2, h3, h4, h5, h6)

```
<!doctype html>
<html lang="en">
<head>
    <!-- Required meta tags -->
    <meta charset="utf-8">
    <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
    <!-- Bootstrap CSS -->
    link rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">
```

<title>All Heading elements</title>

</head>

<body>

<div class="container">





<h3>Task-4
All heading elements (h1,h2,h3,h4,h5,h6) change on click of bellow button</h3> <button type="button" name="click" id="click">Click me</button> <div> its paragraph tag <h1>its h1 tag</h1> <h2>its h2 tag</h2> its paragraph tag <h3>its h3 tag</h3> <h4>its h4 tag</h4> <h5>its h5 tag</h5> its paragraph tag <h6>its h6 tag</h6> </div> </div> <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre> integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVY Uew+OrCXaRkfj" crossorigin="anonymous"></script> <script> \$(document).ready(function () { \$('#click').click(function(){

\$(':header').css({"color":"red"});

});





```
});
</script>
</body>
</html>
```

```
Task-4
```

All heading elements (h1,h2,h3,h4,h5,h6) change on click of bellow button

Click me its paragraph tag

its h1 tag

its h2 tag

its paragraph tag

its h3 tag

its h4 tag

its h5 tag

its paragraph tag

its h6 tag

Tack-A

All heading elements (h1,h2,h3,h4,h5,h6) change on click of bellow button

Click me its paragraph tag

its h1 tag

its h2 tag

its paragraph tag

its h3 tag

its h4 tag

its h5 tag

its paragraph tag

its h6 tag





References:

- 1. https://www.w3schools.com/jquery/tryit.asp?filename=tryjquery_eff_show_hide
- 2. https://www.w3schools.com/jquery/html_replacewith.asp
- 3. https://api.jquery.com/replacewith/
- 4. https://www.w3schools.com/jquery/tryit.asp?filename=tryjquery eff fadeout fade in
- 5. https://sebhastian.com/jquery-change-background-color/

Activity 3

Aim: Write jQuery Code to change the hyperlink and the text of an existing link

Learning outcome: Able to change the hyperlink and the text of an existing link

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
```





```
name="viewport" content="width=device-width, initial-scale=1, shrink-to-
  <meta
fit=no">
  <!-- Bootstrap CSS -->
  k rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG
/eSrtxUkn" crossorigin="anonymous">
  <title>change the hyperlink and the text</title>
</head>
<body>
  <div class="container">
    <h3>Write a jQuery Code to change the hyperlink and the text of a existing link</h3>
    <a href="https://www.w3schools.com/jquery/default.asp" >w3schools - Jquery</a>
  </div>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVYUew
+OrCXaRkfi"
    crossorigin="anonymous"></script>
    <script>
       $("a").attr("href", "https://www.w3schools.com/js/default.asp");
       $("a").text("w3schools - Javascript");
    </script>
</body>
```





</html>

Output/Results snippet:

Write a jQuery Code to change the hyperlink and the text of a existing link w3schools - Javascript

References:

1. https://www.w3resource.com/jquery-exercises/jquery-core-exercise-9.php

Activity 4

Aim: How to Print a Page Using jQuery

Learning outcome: To Print a Page Using JQuery

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
   <html lang="en">
   <head>
   <!-- Required meta tags -->
```





```
<meta charset="utf-8">
    <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-</pre>
fit=no">
    <!-- Bootstrap CSS -->
    k rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG"
/eSrtxUkn" crossorigin="anonymous">
     <title>Print this page</title>
  </head>
  <body>
     <div class="container">
       <h3>Print a Page Using JQuery</h3>
       <div>
         Lorem, ipsum dolor sit amet consectetur adipisicing elit. Tempora corrupti
animi voluptas sunt beatae eum harum veniam in labore tenetur, quos at, velit consectetur
quas!
         <a class="printPage" href="#">Print</a>
       </div>
     </div>
    <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+IbbVYUew
+OrCXaRkfj"
       crossorigin="anonymous"></script>
```





```
<script>
    $('a.printPage').click(function(){
    window.print();
    return false;
    });
    </script>
</body>
</html>
```

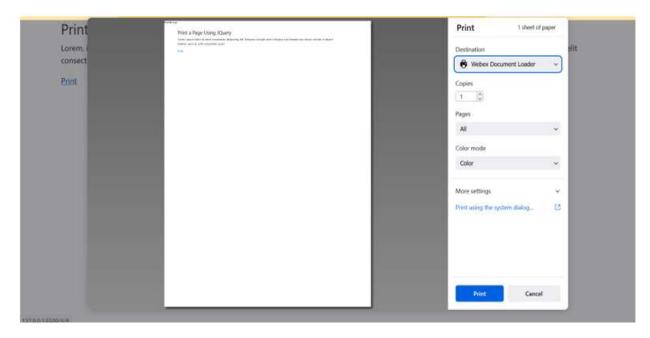
Print a Page Using JQuery

Lorem, ipsum dolor sit arnet consectetur adipisicing elit. Tempora corrupti animi voluptas sunt beatae eum harum veniam in labore tenetur, quos at, velit consectetur quas!

Print







References:

1. https://www.geeksforgeeks.org/how-to-print-a-page-using-jquery/





Activity 5

Aim: Display and hide message shown in the div tag on click of the buttons

Learning outcome: Able to display and hide message shown in the div tag on click of the buttons

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

</head>

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">
<title>Display and hide message</title>
```





```
<body>
  <span class="container">
     <h3>Display and hide message shown in the div tag on click of the buttons.</h3>
  </span>
  <div>Lorem, ipsum dolor sit amet consectetur adipisicing elit. Tempora corrupti animi
voluptas sunt beatae eum harum
     veniam in labore tenetur, quos at, velit consectetur quas!</div>
  <button id="hide">Hide</button>
  <button id="show">Show</button>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVYUew
+OrCXaRkfj"
     crossorigin="anonymous"></script>
  <script>
     $(document).ready(function () {
       $("#hide").click(function () {
          $("div").hide();
       });
       $("#show").click(function () {
         $("div").show();
       });
    });
  </script>
```





</html>

Output/Results snippet:

Display and hide message shown in the div tag on click of the buttons.

Lorem, ipsum dolor sit amet consectetur adipisicing elit. Tempora corrupti animi voluptas sunt beatae eum harum veniam in labore tenetur, quos at, velit consectetur quas!

Hide Show

Display and hide message shown in the div tag on click of the buttons.

References:

1. https://www.w3schools.com/howto/howto_is_toggle_hide_show.asp





Activity 6

Aim: Create one button and a textbox. On click of the button the text written in text box should display on the button

Learning outcome: Able to create one button and a textbox. On click of the button the text written in text box should display on the button

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"

integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">





<title>Create a button and a textbox. On click of the button the text written in text box
should display on the button</tibe>

```
<script type="text/javascript"</pre>
src="http://ajax.googleapis.com/ajax/libs/jquery/1.8.3/jquery.min.js"></script>
  <script type="text/javascript">
     $(function () {
       $("input[name=btnPassport]").click(function () {
          if ($(this).val() == "Yes") {
            $("#dvPassport").show();
          } else {
            $("#dvPassport").hide();
          }
       });
     });
  </script>
</head>
<body>
  <div class="container">
     <h3>Create a button and a textbox. On click of the button the text written in text box
should display on the button</h3>
     <span>Do you have Passport?</span>
     <input type="button" value="Yes" name="btnPassport" />
     <input type="button" value="No" name="btnPassport" />
```





<hr/>
<div id="dvPassport" style="display: none"></div>
Passport Number:
<input id="txtPassportNumber" type="text"/>

Create a button and a textbox. On click of the button the text written in text box should display on the button

Do you have Passport? Yes No

Create a button and a textbox. On click of the button the text written in text box should display on the button



References:

1. https://www.aspsnippets.com/Articles/Show-Hide-TextBox-on-Button-Click-using-JavaScript-and-jQuery.aspx





Aim: Toggle a specified class when an element is clicked

Learning outcome: Able to toggle a specified class when an element is clicked

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:





```
margin: 5px;
       font-size: 15px;
       cursor: pointer;
    }
    .highlight {
       background:
         #F4FA58;
    }
  </style>
  <title>Toggle a specified class</title>
</head>
<body>
  <div class="container">
    <h3>Toggle a specified class when an element is clicked.</h3>
    Click on the Paragraphs
    jQuery Exercises
    JavaScript Exercises
  </div>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVYUew
+OrCXaRkfj"
    crossorigin="anonymous"></script>
  <script>
    $("p").click(function () {
```





```
$(this).toggleClass("highlight");
});
</script>
</body>
</html>

Output/Results snippet:

Toggle a specified class when an element is clicked.
Click on the Paragraphs
jQuery Exercises
JavaScript Exercises

Toggle a specified class when an element is clicked.
Click on the Paragraphs
JavaScript Exercises

Toggle a specified class when an element is clicked.
Click on the Paragraphs
JavaScript Exercises
```

References:

JavaScript Exercises

1. https://www.w3resource.com/jquery-exercises/jquery-css-exercise-10.php





Aim: Disable the submit button until the visitor has clicked a check box

Learning outcome: To disable the submit button until the visitor has clicked a check box

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"

integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">

<title>Disable the submit button until the visitor has clicked a check box.</title>





```
</head>
<body>
  <div class="container">
    <h3>Disable the submit button until the visitor has clicked a check box.</h3>
    <form>
       <div class="mb-3">
        <label for="exampleInputEmail1" class="form-label">Email address</label>
        <input type="email" class="form-control" id="exampleInputEmail1"</pre>
             aria-describedby="emailHelp">
       </div>
       <div class="mb-3 form-check">
        <input id="accept" name="accept" type="checkbox" value="y"/>
        <label class="form-check-label" for="exampleCheck1">I accept</label>
       </div>
       <input id="submitbtn" disabled="disabled" name="Submit" type="submit"
             value="Submit" />
      </form>
  </div>
  <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
      integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbb
      VYUew+OrCXaRkfj"
    crossorigin="anonymous"></script>
  <script>
    $('#accept').click(function () {
```





```
if ($('#submitbtn').is(':disabled')) {
    $('#submitbtn').removeAttr('disabled');
} else {
    $('#submitbtn').attr('disabled', 'disabled');
}
});
</script>
</body>
</html>
```

Output/Results snippet:



References:

1. https://www.w3resource.com/jquery-exercises/part1/jquery-practical-exercise-4.php





Aim: Create a text input field. Listen for the key up event. Alert the value of the text box whenever key up occurs

Learning outcome: To create a text input field and listen for the key up event and also alert the value of the text box whenever key up occurs

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"





integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">

<title>Create a text input field. Listen for the keyup event. Alert the value of the text box whenever keyup occurs.

```
</title>
</head>
<body>
          <div class="container">
                   <a href="https://www.char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/char.com/
box whenever keyup
                              occurs. </h3>
                    <form>
                              <div class="mb-3">
                                       <label for="exampleInputEmail1" class="form-label">Enter your name: </label>
                                       <input
                                                                         type="text"
                                                                                                                              class="form-control"
                                                                                                                                                                                                                      id="exampleInputEmail1"
                                                                                                                                                                                                                                                                                                                                   aria-
describedby="emailHelp">
                              </div>
                   </form>
          </div>
          <script src="https://cdn.jsdelivr.net/npm/jquery@3.5.1/dist/jquery.slim.min.js"</pre>
integrity="sha384DfXdz2htPH0lsSSs5nCTpuj/zy4C+OGpamoFVy38MVBnE+lbbVYUew
+OrCXaRkfj"
                   crossorigin="anonymous"></script>
          <script>
                   $(document).ready(function () {
                             $("input").keydown(function () {
```





```
$("input").css("background-color", "yellow");
});
$("input").keyup(function () {
    $("input").css("background-color", "pink");
});
});
</script>
</body>
</html>
```

Output/Results snippet:

Create a text input field. Listen for the keyup event. Alert the value of the text box whenever keyup occurs.

whenever keyup occurs.

Enter your name:

Create a text input field. Listen for the keyup event. Alert the value of the text box whenever keyup occurs.

Enter your name:

Abc

Create a text input field. Listen for the keyup event. Alert the value of the text box whenever keyup occurs.

Enter your name:

Abc

References:

https://www.w3schools.com/jquery/tryit.asp?filename=tryjquery_event_keydown_keyup





Aim: Set a timer to delay execution of subsequent items in the queue

Learning outcome: To set a timer and delay execution of subsequent items in the queue

Duration: 30 minutes

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to fit=no">
<!-- Bootstrap CSS -->
< link rel="stylesheet"</li>
```





href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"

integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">

```
<title>Set a timer to delay execution of subsequent items in the queue.
  </title>
  <script src="https://ajax.googleapis.com/ajax/libs/jquery/3.5.1/jquery.min.js"></script>
  <script>
    $(document).ready(function () {
       $("button").click(function () {
          $("#div1").delay("slow").fadeIn();
          $("#div2").delay("fast").fadeln();
          $("#div3").delay(800).fadeln();
          $("#div4").delay(2000).fadeIn();
          $("#div5").delay(4000).fadeIn();
       });
    });
  </script>
</head>
<body>
  <div class="container">
     <h3>Set a timer to delay execution of subsequent items in the queue. </h3>
     delay() method sets different speed values.
     <button>Click to fade in boxes with a delay
     <div id="div1" style="width:90px;height:90px;display:none;background-
```





Output/Results snippet:

Set a timer to delay execution of subsequent items in the queue.

delay() method sets different speed values.

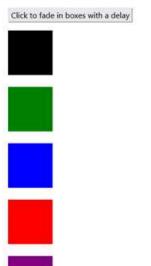
Click to fade in boxes with a delay





Set a timer to delay execution of subsequent items in the queue.

delay() method sets different speed values.



References:

1. https://www.w3schools.com/jquery/eff_delay.asp

Activity 11

Aim: Find all the text nodes inside a paragraph and wrap them with an italic tag

Learning outcome: Able to find all the text nodes inside a paragraph and wrap them with an italic tag

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:





```
<!doctype html>
<html lang="en">
<head>
  <!-- Required meta tags -->
  <meta charset="utf-8">
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-</pre>
fit=no">
  <!-- Bootstrap CSS -->
  k rel="stylesheet"
      href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
      integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuq
      KfdKlfG/eSrtxUkn" crossorigin="anonymous">
  <title>Find all the text nodes inside a paragraph and wrap them with an italic tag.</title>
</head>
<body>
  <div class="container">
    <h3>Find all the text nodes inside a paragraph and wrap them with an italic tag.
</h3>
                     href="https://www.w3resource.com/jquery-exercises/">jQuery</a>
    <a
Exercises.
      Practice and Solution
              href="https://www.w3resource.com/javascript-exercises/">JavaScript</a>
    <a
Exercises,
      Practice and Solution
    </div>
```





```
<script src="https://ajax.googleapis.com/ajax/libs/jquery/3.5.1/jquery.min.js"></script>
<script>
    $("p")
        .contents()
        .filter(function () {
            return this.nodeType !== 1;
        })
        .wrap("<i></i>");
</script>
</body>
</html>
```

Output/Results snippet:

Find all the text nodes inside a paragraph and wrap them with an italic tag.

Query Exercises, Practice and Solution

JavaScript Exercises, Practice and Solution

References:

1. https://www.w3resource.com/jquery-exercises/2/jquery-fundamental-exercise-60.php





Aim: Write a jquery to attach a change event to the select element (Use to create a drop-down list.) that gets the text for each selected option and writes them in a paragraph

Learning outcome: To attach a change event to the select element (Use to create a drop-down list.) that gets the text for each selected option and writes them in a paragraph

Duration: 1 hour

List of Hardware/Software requirements:

1. Laptop/Computer with Windows OS





2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
  <!-- Required meta tags -->
  <meta charset="utf-8">
  <meta name="viewport" content="width=device-width, initial-scale=1,</pre>
                                                                           shrink-to-
fit=no">
  <!-- Bootstrap CSS -->
  k rel="stylesheet"
      href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
      integrity="sha384zCbKRCUGaJDkgS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzug
      KfdKlfG/eSrtxUkn" crossorigin="anonymous">
  <title>Write a jquery to attach a change event to the select element (Use to create a
drop-down list.) that gets the
    text for each selected option and writes them in a paragraph.</title>
</head>
<body>
  <div class="container">
    <h3>Write a jquery to attach a change event to the select element (Use to create a
drop-down list.) that gets the text for each selected option and writes them in a
paragraph.</h3>
    <select name="colors" multiple="multiple">
       <option>Red</option>
       <option>Green</option>
```





```
<option>Blue</option>
    <option>Orange</option>
    <option>Black
     <option>White
  </select>
  </div>
<script src="https://ajax.googleapis.com/ajax/libs/jquery/3.5.1/jquery.min.js"></script>
<script>
  var foo = function (value) {
    console.log("foo: " + value);
  };
  var callbacks = $.Callbacks();
  $("select")
    .change(function () {
       var str = "";
       $("select option:selected").each(function () {
         str += $(this).text() + " ";
       });
       $("p").text("Selected Colors: " + str).css("color", "blue");
    })
    .change();
</script>
```





</body>

</html>

Output/Results snippet:

Write a jquery to attach a change event to the select element (Use to create a drop-down list.) that gets the text for each selected option and writes them in a paragraph.



Write a jquery to attach a change event to the select element (Use to create a drop-down list.) that gets the text for each selected option and writes them in a paragraph.



References:

1. https://www.w3resource.com/jquery-exercises/2/jquery-fundamental-exercise-53.php

Activity 13

Aim: Find the widths and heights of various elements. Get the scroll top and left of an element. Access the position of an element.

Learning outcome: Able to find the widths and heights of various elements. Get the scroll top and left of an element. Access the position of an element.





Duration: 1 hour

List of Hardware/Software requirements:

- 1. Laptop/Computer with Windows OS
- 2. Bootstrap v4.6 and a Browser

Program:

```
<!doctype html>
<html lang="en">
<head>
<!-- Required meta tags -->
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<!-- Bootstrap CSS -->
link rel="stylesheet"

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css"
integrity="boo33/47ChKRCLICG_IDkgS1kBhBd7T.toRFity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F0Fity1F
```

href="https://cdn.jsdelivr.net/npm/bootstrap@4.6.1/dist/css/bootstrap.min.css" integrity="sha384zCbKRCUGaJDkqS1kPbPd7TveP5iyJE0EjAuZQTgFLD2ylzuqKfdKlfG/eSrtxUkn" crossorigin="anonymous">

<title>Find the widths and heights of various elements. Get the scroll top and left of an element. Access the position of an element.</title>

```
<style>
p {
    margin-top: 20px;
    margin-left: 10px;
    padding: 5px;
    border: 2px solid #666;
```





```
}
  </style>
</head>
<body>
  <div class="container">
    <h3>Find the widths and heights of various elements. Get the scroll top and left of
an element. Access the position of an element. </h3>
     <div
       style="height:75px;width:200px;padding:10px;margin:3px;border:1px
                                                                                    solid
rgba(15, 95, 25, 0.678);background-color:#035770;">
     </div>
  </div>
  This is a paragraph.
  <button>Return the top and left position of the p element</button>
  <script src="https://ajax.googleapis.com/ajax/libs/jquery/3.5.1/jquery.min.js"></script>
  <script>
    console.log("The width of the h3 tag is:" + $("h3").width());
    console.log("The width of the div is:" + $("div").width());
    console.log("Scroll left, top position of the Paragraph are:" + $("p").scrollLeft() + ','
+ $("p").scrollTop());
  </script>
  <script>
    $(document).ready(function () {
       $("button").click(function () {
```





```
var x = $("p").position();
    alert("Top position: " + x.top + " Left position: " + x.left);
});
});
</script>
</body>
</html>
```

Output/Results snippet:

Find the widths and heights of various elements. Get the scroll top and left of an element. Access the position of an element.



Return the top and left position of the p element

Find the widths and heights of various elements. Get the scroll top and left of



References:

- 1. https://www.w3resource.com/jquery-exercises/jquery-css-exercise-4.php
- 2. https://www.w3schools.com/jquery/tryit.asp?filename=tryjquery_css_position
- 3. https://www.w3resource.com/jquery-exercises/jquery-css-exercise-3.php









Learning Outcome - Able to understand database and its commands

After achieving this learning outcome, a student will be able to understand concept of databases. In order to achieve this learning outcome, a student has to complete the following:

- 1. Installing MySQL (1 hrs)
- 2. Creating and Manipulating Database objects and Applying Constraints (DDL) (2 hrs)
- 3. Manipulating Data with Database Objects (DML) (1 hrs)
- 4. SQL Single Row Functions (1 hrs)
- 5. Displaying Data from Multiple Tables (Join) (2 hrs)
- 6. SQL Multiple Row Functions (Aggregate Function) (1 hrs)
- 7. SQL using sub query (2 hrs)





Aim: Installing MySQL on windows

Learning outcome: Able to install MySQL.

Duration: 1 hour

List of Hardware/Software requirements:

Laptop/Computer with windows OS

Code/Program/Procedure (with comments):

If you want to install MySQL on the Windows environment, using MySQL installer is the easiest way.

To download MySQL installer, go to the following link http://dev.mysql.com/downloads/installer/. There are two installer files:

- If you are connecting to the internet while installing MySQL, you can choose the online installation version mysql-installer-web-community-<version>.exe.
- In case you want to install MySQL offline, you can download the mysql-installercommunity-<version>.exe file.

Install MySQL via MySQL Installer

To install MySQL using the MySQL installer, double-click on the MySQL installer file and follow the steps below:



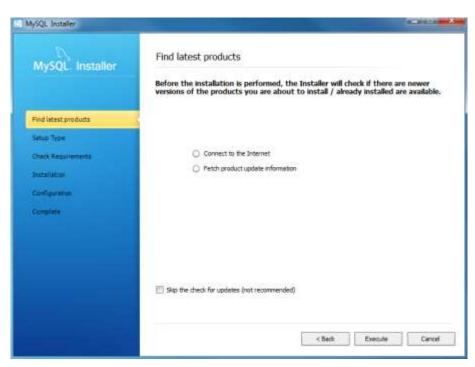




Install MySQL Step 1: Windows configures MySQL Installer



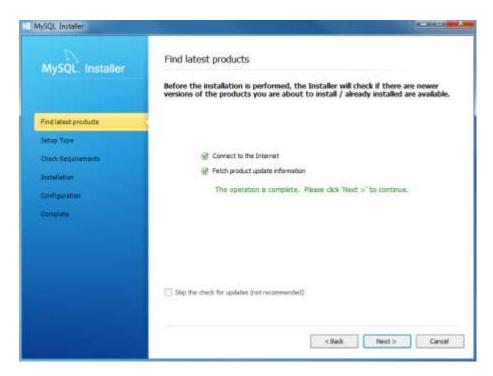
Install MySQL Step 2 – Welcome Screen: A welcome screen provides several options. Choose the first option: Install MySQL Products







Install MySQL Step 3 – Download the latest MySQL products: MySQL installer checks and downloads the latest MySQL products including MySQL server, MySQL Workbench, etc.



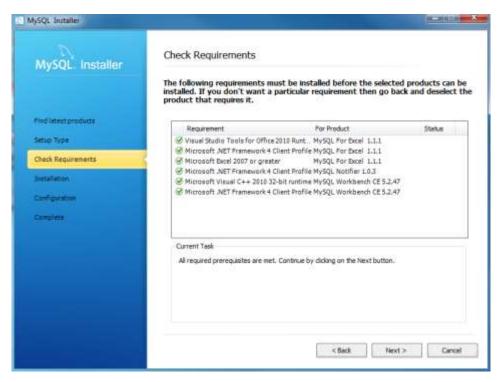
Install MySQL Step 4: Click the Next button to continue







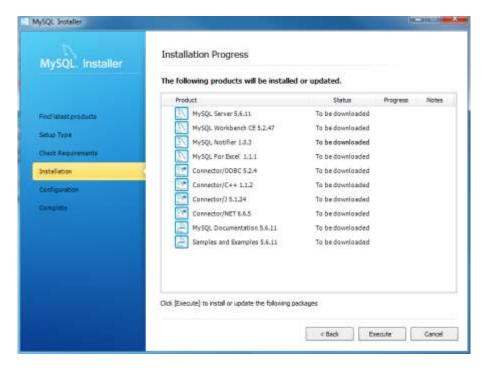
Install MySQL Step 5 – Choosing a Setup Type: there are several setup types available. Choose the Full option to install all MySQL products and features.



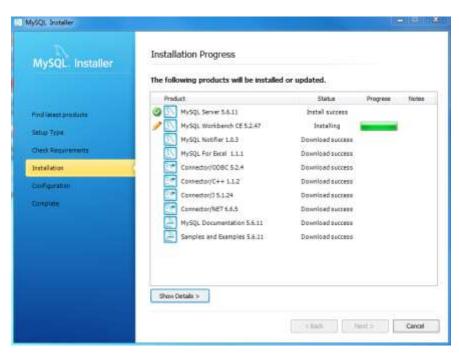




Install MySQL Step 6 – Checking Requirements



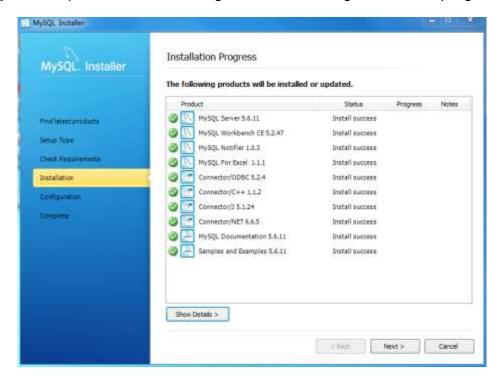
Install MySQL Step 7 – Installation Progress: MySQL Installer downloads all selected products. It will take a while, depending on which products you selected and the speed of your internet connection.



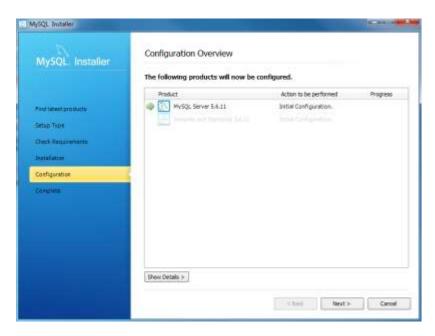




Install MySQL Step 7 – Installation Progress: downloading Products in progress.



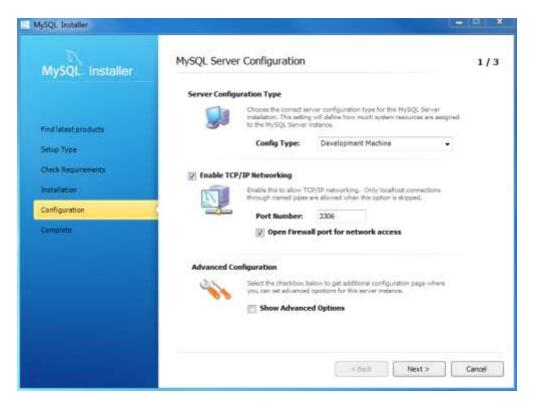
Install MySQL Step 7 – Installation Progress: Complete Downloading. Click the **Next** button to continue...







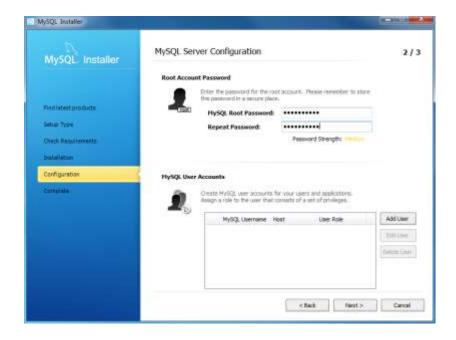
Install MySQL Step 8 – Configuration Overview. Click the Next button to configure MySQL Database Server



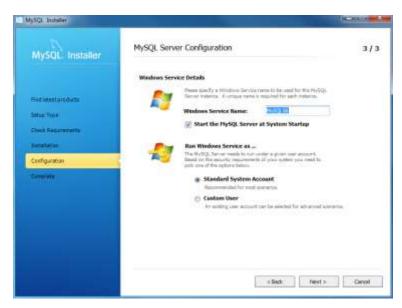
Install MySQL Step 8.1 – MySQL Server Configuration: choose Config Type and MySQL port (3006 by default) and click Next button to continue.







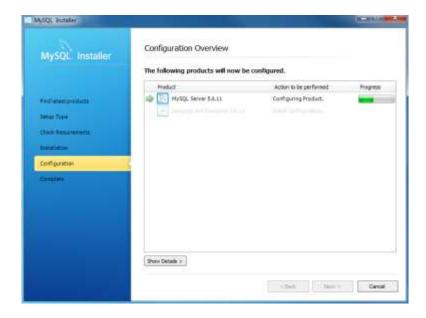
Install MySQL Step 8.1 – MySQL Server Configuration: choose a password for the root account. Please note the password download and keep it securely if you are installing MySQL database server on a production server. If you want to add a more MySQL user, you can do it in this step.



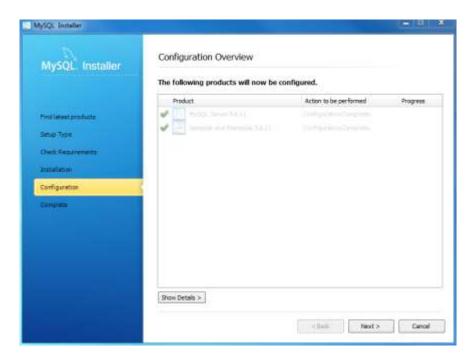
Install MySQL Step 8.1 – MySQL Server Configuration: choose Windows service details including Windows Service Name and account type, then click Next button to continue.







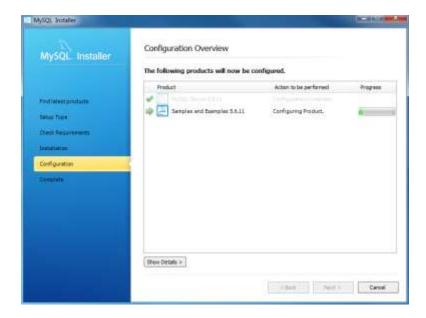
Install MySQL Step 8.1 – MySQL Server Configuration – In Progress: MySQL Installer is configuring MySQL database server. Wait until it is done and click the Next button to continue.



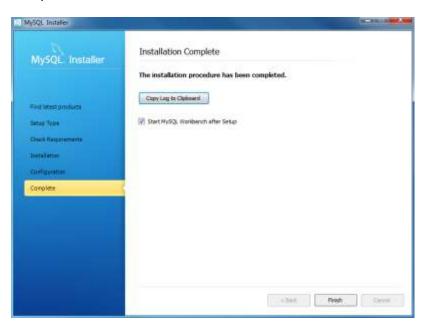




Install MySQL Step 8.1 – MySQL Server Configuration – Done. Click the Next button to continue.



Install MySQL Step 8.2 – Configuration Overview: MySQL Installer installs sample databases and sample models.



Install MySQL Step 9 – Installation Completes: the installation completes. Click the **Finish** button to close the installation wizard and launch the MySQL Workbench.



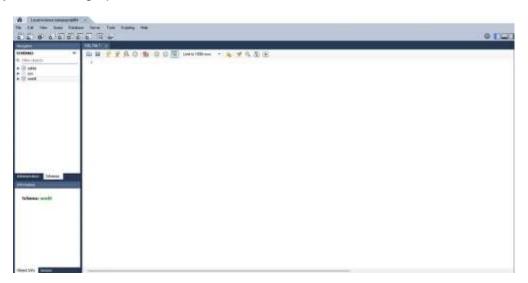


If you chose to start the Workbench after finishing the installation, you'll see the following screen:



Choose the connection to the server you created and log into it.

This is your working space:



Notice in the **SCHEMAS** window that you already have a few sample databases to play with. In the **Information** window, you can see the database you have selected. Of course, you have the main window to write SQL code.





Aim: Creating and Manipulating Database objects and Applying Constraints (DDL)

Learning outcome: Able to use DDL commands.

Duration: 2 hour

List of Hardware/Software requirements:

Laptop/Computer with windows OS

2. MySql

Code/Program/Procedure (with comments):

DDL Commands

- CREATE: This command is used to create the database or its objects (like table, index, function, views, store procedure, and triggers).
- DROP: This command is used to delete objects from the database.
- ALTER: This is used to alter the structure of the database.
- TRUNCATE: This is used to remove all records from a table, including all spaces allocated for the records are removed.
- COMMENT: This is used to add comments to the data dictionary.
- RENAME: This is used to rename an object existing in the database.





1. Login to MySQL

```
Enter password: | - 0 X
```

2. Enter your password

```
Enter password: ****
Welcome to the MySQL monitor. Commands end with ; or \N,
Your MySQL connection id is N
Server version: 8.8.31 MySQL Community Server - GPL
Copyright (c) 2808, 2022, Oracle and/or its affiliates.

Oracle is a registered trademark of Oracle Corporation and/or its affiliates, Other names may be trademarks of their respective owners.

Type 'help;' or '\h' for help. Type '\c' to clear the current input statement.

mysql>
```





3. To check all the existing databases, use command

show databases;

4. To create a new database, use command

create database database_name





5. To check if the database has been created, use command

show databases;

If the database has been created, we need to proceed to use the database we created.

6. To select the database we created, use the command





use database_name;

```
MySQL B.D Command Line Cli X +
 nashit
 performance_schema
 sakila
 world
 rows in set (8.82 sec)
mysql> create database ADIT;
Query DK, 1 row affected (0.01 sec)
sysql> show databases;
 Database
 information_schema
 mysql
nashit
 performance_schema
 sakila
 sys
world
 rows in set (0.00 sec)
sysql> use adit;
Database changed
mysql>
```

7. To create a new table in the database, use command

```
mysql> create table students (name varchar(20), age integer(2), email varchar(25), location varchar(12));
Query OM, 8 rows affected, 1 warning (0.83 sec)
mysql>|
```

8. To check the table, if created use

show tables

```
mysql> show tables;
| Tables_im_adit |
| students |
| row in set (0.01 sec)
mysql> |
```

9. To insert data in the table, insert data using command





insert into table_name values ('data_column1', 'data_column2', 'data_column3',, 'data_column'n'');

```
mysql> insert into students values ('Peter', '19', 'peter@mail.com', 'ITI');
Query ON, 1 row affected (8.01 sec)

mysql> insert into students values ('Mark', '28', 'mark@mail.com', 'ITI');
Query ON, 1 row affected (8.00 sec)

mysql> insert into students values ('John', '19', 'john@mail.com', 'ITI');
Query ON, 1 row affected (8.00 sec)

mysql> insert into students values ('James', '20', 'james@mail.com', 'ITI');
Query ON, 1 row affected (8.00 sec)

mysql> |
```

10. To check the kind of table, to describe the table, use command;

describe table_name;

11. To check if data has been inserted, use command

select * from table_name;

12. To change the wrong title of column, use command

alter table table_name rename column wrong_column_name to new_column_name;

```
mysql> alter table students rename column location to qualification;
Query OK, 0 rows affected (0.02 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql>
```





13. To check if the changes have been made, show table

select * from table_name;

14. If a column needs to be removed

```
alter table table_name
```

drop column column_name;

```
mysql> alter table students
-> drop column qualification;
Query OH, 0 rows affected (0.01 sec)
Records: 0 Duplicates: 0 Warnings: 0
mysql>
```

15. To check if the changes are in effect

show * from table_name;

```
mysql> alter table students
-> drop column qualification;
Query OK, 0 rows affected (0.01 sec)
Records: 0 Duplicates: 0 Warnings: 0

mysql> select * from students;
| name | age | email |
| Peter | 19 | peter@mail.com |
| Mark | 20 | mark@mail.com |
| John | 10 | john@mail.com |
| James | 20 | james@mail.com |
| James | 20 | james@mail.com |
| wysql> |
```

16. For our reference, we might add comments, after any command, using # or − or /*

show * from table name; #Comment





```
mysql> select * from students; #This is the data of addit students

| name | age | smail | |
| Peter | 19 | peter@mail.com | |
| Mark | 20 | mark@mail.com | |
| John | 19 | john@mail.com | |
| James | 20 | james@mail.com | |
| Harm in set (8.00 sec) | |
| mysql> select * from students; —This is the data of addit students | |
| name | age | smail | |
| Peter | 19 | peter@mail.com | |
| Mark | 20 | mark@mail.com | |
| John | 19 | john@mail.com | |
| James | 20 | james@mail.com | |
| James | 20 | james@mail.com | |
| 4 rows in set (8.00 sec) | |
| -> *C | mysql>
```

17. To delete a row, we might use

delete from table_name where column_name='column_value';

& Check the table

```
mysql> delete from students where name="John";
Query OK, I row affected (8.81 sec)

mysql> select * from students;

| name | age | email |
| Peter | 19 | peter@mmil.com |
| Mark | 29 | mark@mail.com |
| James | 20 | james@mmil.com |
| James | 20 | james@mmil.com |
| James | 20 | james@mmil.com |
| mysql> |
```

18. To remove the data from the table, use truncate command

```
truncate table table_name;
```

& Check the table

```
mysql> truncate table students;
Query OK, 0 rows affected (0.0% sec)
mysql> select * from students;
Empty set (0.90 sec)
```





Activity 3

Aim: Manipulating Data with Database Objects (DML)

Learning outcome: Able to understand basic computer network technology.

Duration: 1 hour

List of Hardware/Software requirements:

1. A computer with Windows/Linux/Mac operating system

2. MySQL Installed

Code/Program/Procedure (with comments):

Data Manipulation Language (DML) commands in SQL deals with manipulation of data records stored within the database tables. It does not deal with changes to database objects and its structure. The commonly known DML commands are INSERT, UPDATE and DELETE.

Command	Description
SELECT	Used to query or fetch selected fields or columns from a database table
INSERT	Used to insert new data records or rows in the database table
UPDATE	Used to set the value of a field or column for a particular record to a new value
DELETE	Used to remove one or more rows from the database table





Commands of DML

1. SELECT

SELECT command or statement in SQL is used to fetch data records from the database table and present it in the form of a result set. It is usually considered as a DQL command but it can also be considered as DML.

The basic syntax for writing a SELECT query in SQL is as follows:

```
SELECT column_name1, column_name2, ...

FROM table_name

WHERE condition_ expression;
```

The parameters used in the above syntax are as follows:

- **column_name1, column_name2,** ... : Specify the column_names which have to be fetched or selected for the final result set.
- **table_name:** Specify the name of the database table from which these results have to be fetched.
- condition_expression: Specify the condition expression for filtering records for the final result set.

Here are a few examples to illustrate the use of SELECT command.

SELECT customer_id,	
sale_date,	
order_id,	
store_state	
FROM customers;	

The query returns the following output.





1	SELECT customer_id,
2	sale_date,
3	order_id,
4	store_state
5	FROM customers;

4	customer_id integer	sale_date date □	order_id character varying (255)	store_state character varying (255)
1	1001	2020-05-23	1001	KA
2	1001	2020-05-22	1002	NULL
3	1002	2020-05-23	1003	MH
4	1003	2020-05-22	1004	MH
5	1001	2020-05-23	1005	MH
6	1002	2020-05-21	1001	NY
7	1004	2020-05-22	1003	NULL

In this example, we have fetched fields such as customer_id, sale_date, order_id and store_state from customers table. Next, suppose if we want to fetch all the records from the customers table. This can be achieved by a simple query as shown below.

SELECT * FROM customers;

The query returns the following output.





SELECT * FROM customers; Data Output Messages Notifications Explain sale_amount _ customer_id order_id sale_date salesperson store_state integer character varying (255) character varying (255) date character varying (255) numeric 1 1001 2020-05-23 1200 Raj K 1001 2 1001 2020-05-22 1200 MK NULL 1002 3 1002 2020-05-23 1200 Malika Rakesh MH 1003 4 1003 2020-05-22 MH 1004 1500 Malika Rakesh 5 1004 2020-05-22 NULL 1210 MK 1003 1005 2019-12-12 6 4200 R K Rakesh МН 1007 1002 2020-05-21 1200 Molly Samberg DL 1001

2. INSERT

INSERT commands in SQL are used to insert data records or rows in a database table. In an INSERT statement, we specify both the column_names for which the entry has to be made along with the data value that has to be inserted.

The basic syntax for writing INSERT statements in SQL is as follows:

INSERT INTO table_name (column_name_1, column_name_2, column_name_3, ...)

VALUES (value1, value2, value3, ...)

By VALUES, we mean the value of the corresponding columns.

Here are a few examples to further illustrate the INSERT statement.

INSERT INTO public.customers(

customer_id, sale_date, sale_amount, salesperson, store_state, order_id)

VALUES (1005, '2019-12-12', 4200, 'R K Rakesh', 'MH', '1007');





```
INSERT INTO public.customers(
customer_id, sale_date, sale_amount, salesperson, store_state, order_id)

VALUES (1005,'2019-12-12',4200,'R K Rakesh','MH','1007');

Data Output Messages Notifications Explain

INSERT 0 1

Query returned successfully in 93 msec.
```

Here we have tried to insert a new row in the Customers table using the INSERT command. The query accepts two sets of arguments, namely field names or column names and their corresponding values.

Suppose if we have to insert values into all the fields of the database table, then we need not specify the column names, unlike the previous query. Follow the following query for further illustration.

```
INSERT INTO customers

VALUES ('1006','2020-03-04',3200,'DL', '1008');
```

```
1 INSERT INTO customers
2 VALUES ('1006','2020-03-04',3200,'DL', '1008');

Data Output Messages Notifications Explain

INSERT 0 1

Query returned successfully in 51 msec.
```

In this example, we have successfully inserted all the values without having to specify the fieldnames.





3. UPDATE

UPDATE command or statement is used to modify the value of an existing column in a database table.

The syntax for writing an UPDATE statement is as follows:

```
UPDATE table_name

SET column_name_1 = value1, column_name_2 = value2, ...

WHERE condition;
```

Having learnt the syntax, let us now try an example based on the UPDATE statement in SQL.

```
UPDATE customers

SET store_state = 'DL'

WHERE store_state = 'NY';
```

```
1 UPDATE customers
2 SET store_state = 'DL'
3 WHERE store_state = 'NY';

Data Output Messages Notifications Explain

UPDATE 1

Query returned successfully in 70 msec.
```

In this example, we have modified the value of store_state for a record where store state was 'NY' and set it to a new value 'DL'.

4. DELETE

DELETE statement in SQL is used to remove one or more rows from the database table. It does not delete the data records permanently. We can always perform a





rollback operation to undo a DELETE command. With DELETE statements we can use the WHERE clause for filtering specific rows.

The syntax for writing an DELETE statement is as follows:

DELETE FROM table_name WHERE condition;

Having learnt the syntax, we are all set to try an example based on the DELETE command in SQL.

```
DELETE FROM customers

WHERE store_state = 'MH'

AND customer_id = '1001';
```

```
1 DELETE FROM customers
2 WHERE store_state = 'MH'
3 AND customer_id = '1001';

Data Output Messages Notifications Explain

DELETE 1
```

Query returned successfully in 48 msec.

In this example, we have removed a row from the customer's table where store_state was 'MH' and customer_id was '1001'.





Output/Results snippet:

1. SELECT

```
SELECT customer_id,
sale_date,
order_id,
store_state
FROM customers;
```

4	customer_id integer	sale_date date □	order_id character varying (255)	store_state character varying (255)
1	1001	2020-05-23	1001	KA
2	1001	2020-05-22	1002	NULL
3	1002	2020-05-23	1003	MH
4	1003	2020-05-22	1004	MH
5	1001	2020-05-23	1005	MH
6	1002	2020-05-21	1001	NY
7	1004	2020-05-22	1003	NULL

1 SELECT * FROM customers;

á	customer_id integer	sale_date date □	sale_amount a	salesperson character varying (255) [△]	store_state character varying (255) □	order_id character varying (255)
1	1001	2020-05-23	1200	Raj K	KA	1001
2	1001	2020-05-22	1200	MK	NULL	1002
3	1002	2020-05-23	1200	Malika Rakesh	MH	1003
4	1003	2020-05-22	1500	Malika Rakesh	MH	1004
5	1004	2020-05-22	1210	MK	NULL	1003
6	1005	2019-12-12	4200	R K Rakesh	MH	1007
7	1002	2020-05-21	1200	Molly Samberg	DL	1001





2. INSERT

```
INSERT INTO public.customers(
customer_id, sale_date, sale_amount, salesperson, store_state, order_id)
VALUES (1005,'2019-12-12',4200,'R K Rakesh','MH','1007');

Data Output Messages Notifications Explain

INSERT 0 1

Query returned successfully in 93 msec.
```

3.UPDATE

```
1 UPDATE customers
2 SET store_state = 'DL'
3 WHERE store_state = 'NY';

Data Output Messages Notifications Explain

UPDATE 1

Query returned successfully in 70 msec.
```

4. DELETE

```
1 DELETE FROM customers
2 WHERE store_state = 'MH'
3 AND customer_id = '1001';

Data Output Messages Notifications Explain

DELETE 1
```

Query returned successfully in 48 msec.





References:

- https://satoricyber.com/glossary/dml-data-manipulation-language/#:~:text=DML%20is%20an%20abbreviation%20for,%2C%20UPDATE%20commands.
- https://www.geeksforgeeks.org/sql-ddl-dql-dml-dcl-tcl-commands/
- https://www.acte.in/data-manipulation-in-sql-tutorial/





Activity 4

Aim: SQL Single row functions

Consider a table named "Employee" having the following columns:

- EmployeeID
- SSN
- LastName
- FirstName
- MiddleName
- Salary
- Hire_date

Perform the following using MySQL:

- 1. Use COALESCE function to handle any NULL values in Salary field.
- 2. USE CONCAT function to join FirstName and LastName
- 3. USE SUBSTR function to extract the input string from 1st position to 5th position
- 4. USE MONTHS_BETWEEN functions

Learning outcome:

Duration: 1 hour

List of Hardware/Software requirements:

- 1. Windows/Linux operating system
- 2. MySQL installed





Code/Program/Procedure (with comments):

- 1. SELECT first_name, last_name, COALESCE (salary,0) FROM employee;
- 2. SELECT CONCAT (first_name, last_name) FROM employee;
- 3. SELECT SUBSTR (first_name,1,5) FROM employee;
- 4. SELECT employee_id, MONTHS_BETWEEN (sysdate, Hire_date) Employment_months FROM employee;

Output/Results snippet:

FIRST_NAME	LAST_NAME	COALESCE (salary,0)
Steven	King	24000
Neena	Kochhar	0
Lex	De Haan	17000
Alexander	Hunold	9000
CONCAT(FIRST_N	NAME,LAST_NAME) 	
EllenAbel		
SundarAnde		
MozheAtkinson		
DavidAustin		





SUBST
Ellen
Sunda
Mozhe
David

EMPLOYEE_ID	EMPLOYMENT_MONTHS
100	121.504216
101	94.3751837
102	150.633248
103	90.9558289

References:

• https://www.tutorialspoint.com/sql_certificate/the_sql_select_statement.htm





Activity 5

Aim: Displaying Data from Multiple Tables (Join)

Learning outcome: Able to work with SQL Join

Duration: 2 hours

List of Hardware/Software requirements:

1. Laptop/Computer with Linux/Windows

2. Editor (Default GEDIT) and a Browser

Code/Program/Procedure (with comments):

Table Name: member

id	first_name	last_name	movie_id
1	Adam	Smith	1
2	Ravi	Kumar	2
3	Susan	Davidson	5
4	Jenny	Adrianna	8
5	Lee	Pong	10





Tab	Гable Name: movies				
id	title	category			
1	ASSASSIN'S CREED: EMBERS	Animations			
2	Real Steel(2012)	Animations			
3	Alvin and the Chipmunks	Animations			
4	The Adventures of Tin Tin	Animations			
5	Safe (2012)	Action			
6	Safe House(2012)	Action			
7	GIA	18+			
8	Deadline 2009	18+			
9	The Dirty Picture	18+			
10	Marley and me	Romance			





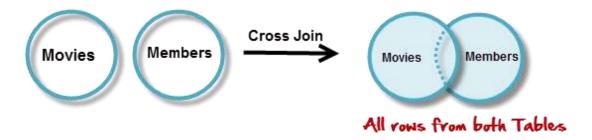
Types of joins

Cross JOIN

Cross JOIN is a simplest form of JOINs which matches each row from one database table to all rows of another.

In other words, it gives us combinations of each row of first table with all records in second table.

Suppose we want to get all member records against all the movie records, we can use the script shown below to get our desired results.



SELECT * FROM `movies` CROSS JOIN `members`;

Executing the above script in MySQL workbench gives us the following results.

Output:





id	title		id	first_name	last_name	movie_id
1	ASSASSIN'S CREED: EMBERS	Animations	1	Adam	Smith	1
1	ASSASSIN'S CREED: EMBERS	Animations	2	Ravi	Kumar	2
1	ASSASSIN'S CREED: EMBERS	Animations	3	Susan	Davidson	5
1	ASSASSIN'S CREED: EMBERS	Animations	4	Jenny	Adrianna	8
1	ASSASSIN'S CREED: EMBERS	Animations	6	Lee	Pong	10
2	Real Steel(2012)	Animations	1	Adam	Smith	1
2	Real Steel(2012)	Animations	2	Ravi	Kumar	2
2	Real Steel(2012)	Animations	3	Susan	Davidson	5
2	Real Steel(2012)	Animations	4	Jenny	Adrianna	8
2	Real Steel(2012)	Animations	6	Lee	Pong	10
3	Alvin and the Chipmunks	Animations	1	Adam	Smith	1
3	Alvin and the Chipmunks	Animations	2	Ravi	Kumar	2
3	Alvin and the Chipmunks	Animations	3	Susan	Davidson	5
3	Alvin and the Chipmunks	Animations	4	Jenny	Adrianna	8





Alvin and the Chipmunks	Animations	6	Lee	Pong	10
The Adventures of Tin Tin	Animations	1	Adam	Smith	1
The Adventures of Tin Tin	Animations	2	Ravi	Kumar	2
The Adventures of Tin Tin	Animations	3	Susan	Davidson	5
The Adventures of Tin Tin	Animations	4	Jenny	Adrianna	8
The Adventures of Tin Tin	Animations	6	Lee	Pong	10
Safe (2012)	Action	1	Adam	Smith	1
Safe (2012)	Action	2	Ravi	Kumar	2
Safe (2012)	Action	3	Susan	Davidson	5
Safe (2012)	Action	4	Jenny	Adrianna	8
Safe (2012)	Action	6	Lee	Pong	10
Safe House(2012)	Action	1	Adam	Smith	1
Safe House(2012)	Action	2	Ravi	Kumar	2
Safe House(2012)	Action	3	Susan	Davidson	5
Safe House(2012)	Action	4	Jenny	Adrianna	8
	The Adventures of Tin Tin Safe (2012) Safe (2012) Safe (2012) Safe (2012) Safe (2012) Safe House(2012) Safe House(2012) Safe House(2012)	The Adventures of Tin Tin Animations Safe (2012) Action Safe House(2012) Action Safe House(2012) Action Safe House(2012) Action Safe House(2012) Action	The Adventures of Tin Tin Animations 1 The Adventures of Tin Tin Animations 2 The Adventures of Tin Tin Animations 3 The Adventures of Tin Tin Animations 4 The Adventures of Tin Tin Animations 6 Safe (2012) Action 1 Safe (2012) Action 2 Safe (2012) Action 3 Safe (2012) Action 4 Safe (2012) Action 6 Safe (2012) Action 6 Safe House(2012) Action 1 Safe House(2012) Action 2 Safe House(2012) Action 2	The Adventures of Tin Tin Animations 1 Adam The Adventures of Tin Tin Animations 2 Ravi The Adventures of Tin Tin Animations 3 Susan The Adventures of Tin Tin Animations 4 Jenny The Adventures of Tin Tin Animations 6 Lee Safe (2012) Action 1 Adam Safe (2012) Action 2 Ravi Safe (2012) Action 3 Susan Action 4 Jenny Action 5 Lee Action 6 Lee Action 7 Action 8 Jenny Action 9 Action 1 Adam Action 1 Adam Action 1 Adam Action 2 Ravi Action 2 Ravi Action 3 Susan Action 1 Adam Action 2 Ravi Action 3 Action 3 Action 4 Action 5 Action 6 Action 7 Adam Action 8 Action 9 Action 1 Adam Action 9 Action 9 Action 9 Action 9 Action 9 Action 9 Ravi 9 Action 9 Action 9 Action 9 Action 9 Ravi	The Adventures of Tin Tin Animations 1 Adam Smith The Adventures of Tin Tin Animations 2 Ravi Kumar The Adventures of Tin Tin Animations 3 Susan Davidson The Adventures of Tin Tin Animations 4 Jenny Adrianna The Adventures of Tin Tin Animations 6 Lee Pong Safe (2012) Action 1 Adam Smith Safe (2012) Action 2 Ravi Kumar Safe (2012) Action 3 Susan Davidson Safe (2012) Action 4 Jenny Adrianna Safe (2012) Action 4 Jenny Adrianna Safe (2012) Action 6 Lee Pong Safe House(2012) Action 1 Adam Smith Safe House(2012) Action 1 Adam Smith Safe House(2012) Action 2 Ravi Kumar Adrianna Safe House(2012) Action 3 Susan Davidson Safe House(2012) Action 3 Susan Davidson Davidson





6	Safe House(2012)	Action	6	Lee	Pong	10
7	GIA	18+	1	Adam	Smith	1
7	GIA	18+	2	Ravi	Kumar	2
7	GIA	18+	3	Susan	Davidson	5
7	GIA	18+	4	Jenny	Adrianna	8
7	GIA	18+	6	Lee	Pong	10
8	Deadline(2009)	18+	1	Adam	Smith	1
8	Deadline(2009)	18+	2	Ravi	Kumar	2
8	Deadline(2009)	18+	3	Susan	Davidson	5
8	Deadline(2009)	18+	4	Jenny	Adrianna	8
8	Deadline(2009)	18+	6	Lee	Pong	10
9	The Dirty Picture	18+	1	Adam	Smith	1
9	The Dirty Picture	18+	2	Ravi	Kumar	2
9	The Dirty Picture	18+	3	Susan	Davidson	5
9	The Dirty Picture	18+	4	Jenny	Adrianna	8



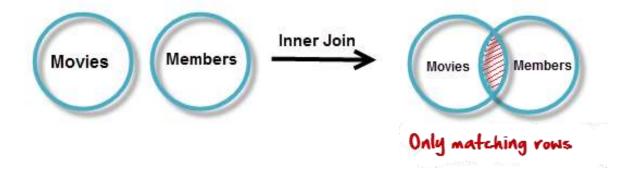


9	The Dirty Picture	18+	6	Lee	Pong	10
10	Marley and me	Romance	1	Adam	Smith	1
10	Marley and me	Romance	2	Ravi	Kumar	2
10	Marley and me	Romance	3	Susan	Davidson	5
10	Marley and me	Romance	4	Jenny	Adrianna	8
10	Marley and me	Romance	6	Lee	Pong	10

INNER JOIN

The inner JOIN is used to return rows from both tables that satisfy the given condition.

Suppose, you want to get list of members who have rented movies together with titles of movies rented by them. You can simply use an INNER JOIN for that, which returns rows from both tables that satisfy with given conditions.



SELECT members.`first_name`, members.`last_name`, movies.`title`

FROM members , movies

WHERE movies.`id` = members.`movie_id`;





Executing the above script give

Output:

first_name	last_name	title
Adam	Smith	ASSASSIN'S CREED: EMBERS
Ravi	Kumar	Real Steel(2012)
Susan	Davidson	Safe (2012)
Jenny	Adrianna	Deadline(2009)
Lee	Pong	Marley and me

Note the above results script can also be written as follows to achieve the same results.

SELECT A.`first_name`, A.`last_name`, B.`title`

FROM `members`AS A

INNER JOIN 'movies' AS B

ON B.`id` = A.`movie_id`;

Outer JOINs

MySQL Outer JOINs return all records matching from both tables .

It can detect records having no match in joined table. It returns **NULL** values for records of joined table if no match is found.

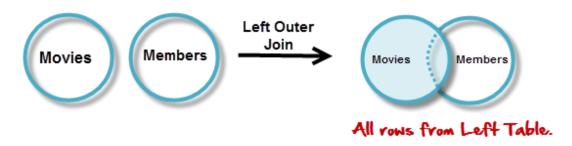




Sounds Confusing? Let's look into an example -

LEFT JOIN

Assume now you want to get titles of all movies together with names of members who have rented them. It is clear that some movies have not being rented by any one. We can simply use **LEFT JOIN** for the purpose.



The LEFT JOIN returns all the rows from the table on the left even if no matching rows have been found in the table on the right. Where no matches have been found in the table on the right, NULL is returned.

SELECT A.`title`, B.`first_name`, B.`last_name`

FROM `movies` AS A

LEFT JOIN `members` AS B

ON B.`movie_id` = A.`id`;

Executing the above script in MySQL workbench gives. You can see that in the returned result which is listed below that for movies which are not rented, member name fields are having NULL values. That means no matching member found members table for that particular movie.

Output:

title	first_name	last_name
-------	------------	-----------

389





ASSASSIN'S CREED: EMBERS	Adam	Smith
Real Steel(2012)	Ravi	Kumar
Safe (2012)	Susan	Davidson
Deadline(2009)	Jenny	Adrianna
Marley and me	Lee	Pong
Alvin and the Chipmunks	NULL	NULL
The Adventures of Tin Tin	NULL	NULL
Safe House(2012)	NULL	NULL
GIA	NULL	NULL
The Dirty Picture	NULL	NULL

Note: Null is returned for non-matching rows on right

RIGHT JOIN

RIGHT JOIN is obviously the opposite of LEFT JOIN. The RIGHT JOIN returns all the columns from the table on the right even if no matching rows have been found in the table on the left. Where no matches have been found in the table on the left, NULL is returned.

In our example, let's assume that you need to get names of members and movies rented by them. Now we have a new member who has not rented any movie yet.







SELECT A.`first_name`, A.`last_name`, B.`title`

FROM `members` AS A

RIGHT JOIN 'movies' AS B

ON B.`id` = A.`movie_id`;

Executing the above script in MySQL workbench gives the following results.

Output:

first_name	last_name	title
Adam	Smith	ASSASSIN'S CREED: EMBERS
Ravi	Kumar	Real Steel(2012)
Susan	Davidson	Safe (2012)
Jenny	Adrianna	Deadline(2009)
Lee	Pong	Marley and me
NULL	NULL	Alvin and the Chipmunks





NULL	NULL	The Adventures of Tin Tin
NULL	NULL	Safe House(2012)
NULL	NULL	GIA
NULL	NULL	The Dirty Picture

Note: Null is returned for non-matching rows on left

Reference:

• https://www.guru99.com/joins.html





Activity 6

Aim: SQL Multiple Row Functions (Aggregate Function)

Learning outcome: Understanding aggregate functions

Duration: 1 hours

List of Hardware/Software requirements:

1. A computer with Windows/Linux/Mac operating system.

2. Visual studio code / MySQL

Code/Program/Procedure (with comments):

The aggregate function is used in the SELECT statement.

Let's discuss the types of aggregate functions-

Types Of Aggregate function

SQL provide several types of aggregate functions they are SUM(),AVG(),MAX(),MIN(),COUNT(),FIRST() and LAST(). SUM(), AVG(), MAX(), MIN() these functions are applied on those attributes which has integer type value for example salary of employees, age of employees, marks of students etc.

SUM()- This function is used to find out the sum of a specified column in a set of rows.

Syntax: SELECT SUM(column_name) FROM table_name;

Example: SELECT SUM(Salary) FROM Employee;





```
MySQL 8.0 Command Line Client
nysql> SELECT * FROM EMPLOYEE;
 E ID | E NAME
                 | DEPARTMENT | SALARY
 A10
         Aditya
                   Tech
                                  30000
 A62
        Mohan
                   HR
                                  35000
 B25
        Rajat
                   ΙT
                                  32000
 T25
         Tushar
                   Sales
                                  25000
         Tuhin
                   Sales
 T85
                                  28000
 B45
         Ankit
                                  20000
                   IT
 I62
         Isha
                   HR
                                  40000
 R60
        Ridhima | Sales
                                  27000
 rows in set (0.03 sec)
ysql> SELECT SUM(SALARY) FROM EMPLOYEE;
 SUM(SALARY)
       237000
 row in set (0.05 sec)
```

AVG()- This function is used to calculate the average of a specified column in a set of rows.

Syntax: SELECT AVG(column_name) FROM table_name;

Example: SELECT AVG(Salary) FROM Employee;

MAX()- This function retrieves the maximum value of a specified column.

Syntax: SELECT MAX(column_name) FROM table_name;





Example: SELECT E_NAME,MAX(SALARY) FROM Employee;

```
MySQL 8.0 Command Line Client

mysql> SELECT E_NAME,MAX(SALARY) FROM EMPLOYEE;

+-----+

| E_NAME | MAX(SALARY) |

+----+

| Aditya | 40000 |

+----+

1 row in set (0.06 sec)
```

MIN()- This function retrieves the minimum value of a specified column.

Syntax: SELECT MIN(column_name) FROM table_name;

Example: SELECT MIN(Salary) FROM Employee;

```
MySQL 8.0 Command Line Client
mysql> SELECT * FROM EMPLOYEE;
 E_ID | E_NAME
                 | DEPARTMENT | SALARY
        Aditya
 A10
                   Tech
                                  30000
 A62
        Mohan
                   HR
                                  35000
 B25
                   ΙT
                                  32000
        Rajat
 T25
        Tushar
                   Sales
                                  25000
 T85
        Tuhin
                   Sales
                                  28000
 B45
        Ankit
                   ΙT
                                  20000
 I62
        Isha
                   HR
                                  40000
        Ridhima | Sales
 R60
                                  27000
 rows in set (0.00 sec)
nysql> SELECT MIN(SALARY) FROM EMPLOYEE;
 MIN(SALARY)
        20000
 row in set (0.00 sec)
```





COUNT()— This function returns the number of rows in a database table.

Syntax: SELECT COUNT(*) FROM table_name;

SELECT COUNT(DISTINCT column_name) FROM table_name;

Example: SELECT COUNT(*) FROM EMPLOYEE;

SELECT COUNT(DEPARTMENT) FROM EMPLOYEE WHERE SALARY>30000;

```
MySQL 8.0 Command Line Client
nysql> SELECT * FROM EMPLOYEE;
 E ID | E NAME | DEPARTMENT | SALARY
        Aditya |
 A10
                  Tech
                                30000
 A62
        Mohan
                  HR
                                35000
 B25
        Rajat
                 IT
                                32000
        Tushar
                 Sales
 T25
                                25000
 T85
        Tuhin
                  Sales
                                28000
 B45
        Ankit
                 IT
                                20000
 I62
        Isha
                 HR
                                40000
 R60
      | Ridhima | Sales
                                27000
 rows in set (0.00 sec)
ysql> SELECT COUNT(*) FROM EMPLOYEE;
 COUNT(*)
 row in set (0.13 sec)
```





GROUP BY

The GROUP BY clause is a SQL command used to group rows with the same values. The GROUP BY clause is used in the SELECT statement. Also, we use the WHERE statement with GROUP BY.WHERE clause is used before GROUP BY. To represent a group of values in a particular manner ORDER BY clause is also used with GROUP BY and GROUP BY placed before the ORDER BY.

Syntax:

SELECT column_name FROM table_name

WHERE [condition]

GROUP BY column_name

ORDER BY column_name;

Example:

SELECT DEPARTMENT, SUM(SALARY) FROM EMPLOYEE

GROUP BY DEPARTMENT

ORDER BY DEPARTMENT;





```
MySQL 8.0 Command Line Client
mysql> SELECT* FROM EMPLOYEE;
                                SALARY
 E_ID | E_NAME
                 DEPARTMENT
 A10
        Aditya
                   Tech
                                  30000
 A62
        Mohan
                   HR
                                  35000
 B25
        Rajat
                   ΙT
                                  32000
        Tushar
                   Sales
 T25
                                  25000
 T85
        Tuhin
                   Sales
                                  28000
 B45
        Ankit
                   ΙT
                                  20000
 I62
        Isha
                   HR
                                  40000
 R60
        Ridhima | Sales
                                  27000
 rows in set (0.00 sec)
mysql> SELECT DEPARTMENT, SUM(SALARY) FROM EMPLOYEE
   -> GROUP BY DEPARTMENT
   -> ORDER BY DEPARTMENT;
 DEPARTMENT | SUM(SALARY)
 HR
                     75000
 ΙT
                     52000
 Sales
                     80000
 Tech
                     30000
 rows in set (0.13 sec)
```

Like the SUM() function we can also use other aggregate functions(AVG(),MAX(),MIN(),COUNT(*)) with GROUP BY.

Example:

SELECT DEPARTMENT, AVG(SALARY) FROM EMPLOYEE GROUP BY DEPARTMENT

ORDER BY DEPARTMENT;





Example:

SELECT DEPARTMENT, MIN(SALARY) FROM EMPLOYEE
GROUP BY DEPARTMENT
ORDER BY DEPARTMENT;

Example:

SELECT DEPARTMENT, MAX(SALARY) FROM EMPLOYEE
GROUP BY DEPARTMENT
ORDER BY DEPARTMENT;





We can also use the GROUP BY without applying the Aggregate function. In this case GROUP BY works like a DISTINCT clause which never shows any duplicate value in the result set.

Example:

SELECT E_NAME, Salary FROM EMPLOYEE

GROUP BY DEPARTMENT;





```
MySQL 8.0 Command Line Client
mysql> SELECT* FROM EMPLOYEE;
        E_NAME
                  DEPARTMENT
                                 SALARY
 A10
         Aditya
                   Tech
                                  30000
 A62
         Mohan
                   HR
                                  35000
 B25
         Rajat
                   ΙT
                                  32000
 T25
                                  25000
         Tushar
                   Sales
 T85
         Tuhin
                   Sales
                                  28000
 B45
         Ankit
                   ΙT
                                  20000
 I62
         Isha
                   HR
                                  40000
 R60
        Ridhima
                   Sales
                                  27000
 rows in set (0.71 sec)
ysql> SELECT E_NAME , SALARY FROM EMPLOYEE GROUP BY DEPARTMENT;
 E NAME | SALARY
 Aditya
            30000
 Mohan
            35000
            32000
 Rajat
            25000
 Tushar
 rows in set (0.27 sec)
mysql> SELECT E_NAME ,DEPARTMENT, SALARY FROM EMPLOYEE GROUP BY DEPARTMENT;
 E NAME
          DEPARTMENT
                        SALARY
 Aditya
           Tech
                         30000
 Mohan
          HR
                         35000
 Rajat
           ΙT
                          32000
          Sales
 Tushar
                         25000
 rows in set (0.04 sec)
```

HAVING CLAUSE

Sometimes we do not want to see the whole output produced by the GROUP BY. To filter the group of data based on a specified list of conditions the HAVING clause is often used with the GROUP BY. HAVING clause is placed after GROUP BY. Both WHERE and HAVING clauses can be used in the same query. As the WHERE clause can not be used with aggregate functions like SUM(), AVG(), MIN(), etc... for that reason HAVING clause is used with an aggregate function to filter the group of a result set.





Syntax:

SELECT column 1, column 2

FROM table

WHERE [conditions]

GROUP BY column 1

HAVING [condition]

ORDER BY column 1;

Example:

SELECT DEPARTMENT, AVG(SALARY)FROM EMPLOYEE
GROUP BY DEPARTMENT

HAVING AVG(SALARY)>28000;

```
MySQL 8.0 Command Line Client
mysql> SELECT * FROM EMPLOYEE;
                 DEPARTMENT
 E_ID | E_NAME
                                SALARY
 A10
        Aditya
                   Tech
                                  30000
 A62
                   HR
        Mohan
                                  35000
 B25
                   ΙT
        Rajat
                                  32000
 T25
        Tushar
                   Sales
                                  25000
 T85
        Tuhin
                   Sales
                                  28000
 B45
        Ankit
                   ΙT
                                  20000
 I62
        Isha
                   HR
                                  40000
 R60
        Ridhima
                 Sales
                                  27000
 rows in set (0.60 sec)
nysql> SELECT DEPARTMENT,AVG(SALARY) FROM EMPLOYEE
    -> GROUP BY DEPARTMENT
   -> HAVING AVG(SALARY)>28000;
 DEPARTMENT | AVG(SALARY)
 Tech
                30000.0000
                37500.0000
 rows in set (0.15 sec)
```





Activity 7

Aim: SQL using Sub Query

Learning outcome: Able to understand MySQL.

Duration: 2 Hours

List of Hardware/Software requirements:

1. Computer/Laptop

2. Windows OS/Linux

3. XAMPP/MySQL Command Prompt/Workbench

Code/Program/Procedure (with comments):

Sub query

A sub query is a select query that is contained inside another query. The inner select query is usually used to determine the results of the outer select query.



A **subquery**, or nested query, is a query placed within another SQL query. When requesting information from a database, you may find it necessary to include a subquery into the SELECT, FROM, JOIN, or WHERE clause. However, you can also use subqueries when updating the database (i.e. in INSERT, UPDATE, and DELETE statements).

There are several types of SQL subqueries:

Scalar subqueries return a single value, or exactly one row and exactly one column.

Multirow subqueries return either:

- ✓ One column with multiple rows (i.e. a list of values), or
- ✓ Multiple columns with multiple rows (i.e. tables).

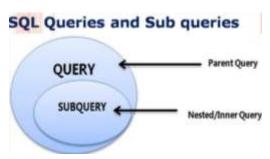




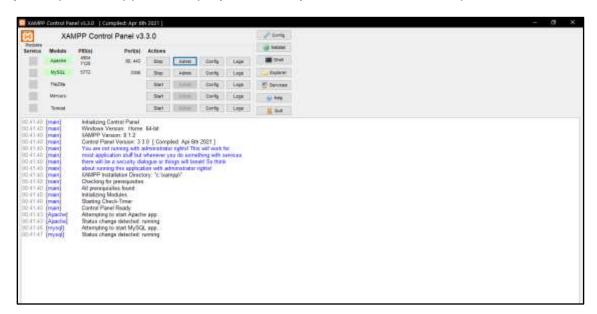
✓ Correlated subqueries, where the inner query relies on information obtained from the outer query.

Syntax:

```
SELECT <columns>
FROM 
WHERE <column> <operator>
(SELECT <columns>
FROM 
)
```



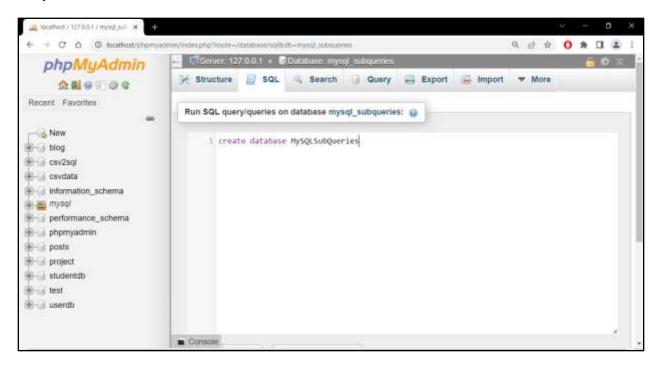
Step 1: Open Xampp with PhpmyAdmin / MySQL Command Prompt

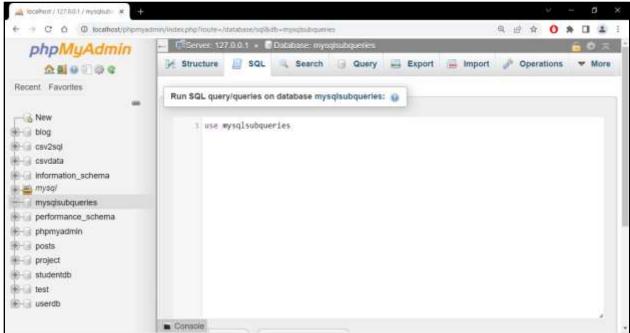






Step 2: Create and Use the database



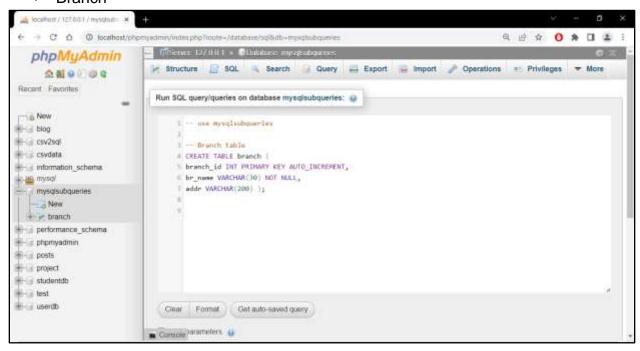


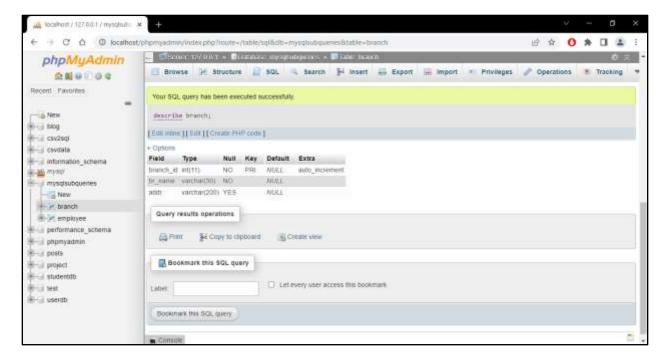




Step 3: Create Table:

✓ Branch

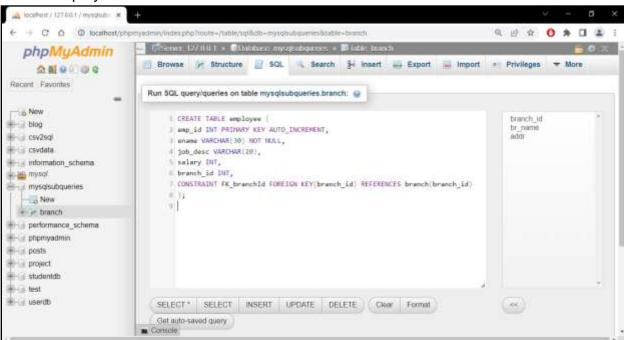


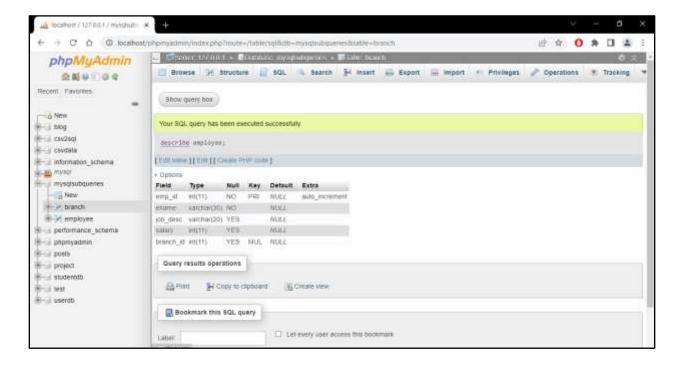






✓ Employee



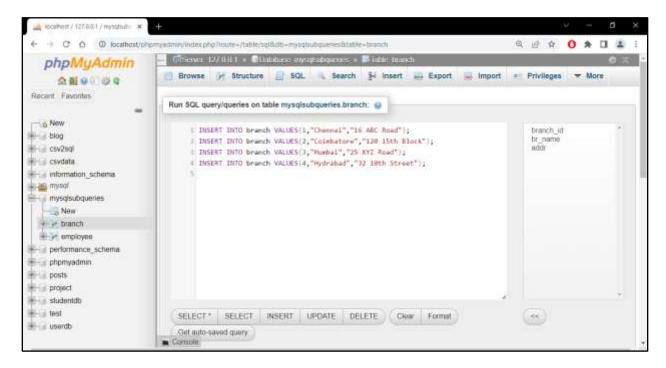


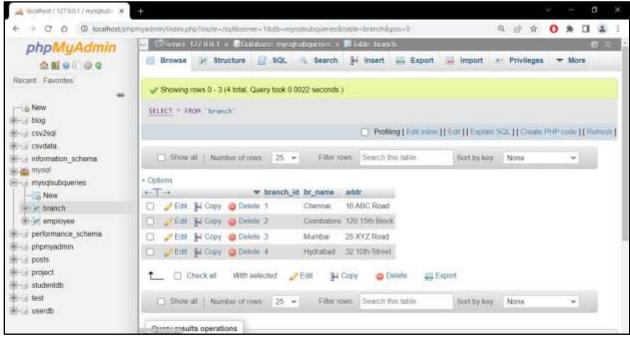




Step 4: Insert the Records in Branch and Employee tables

Branch Table:

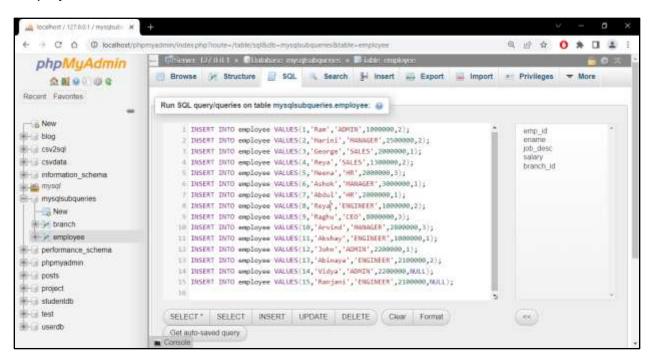


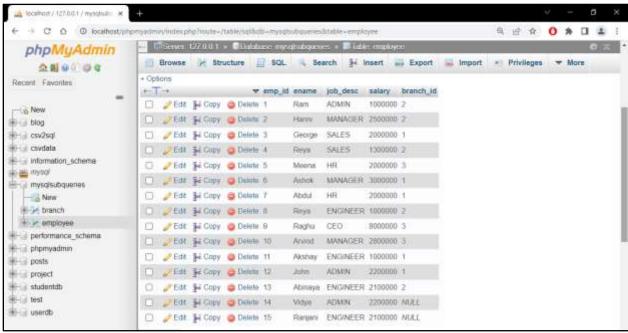






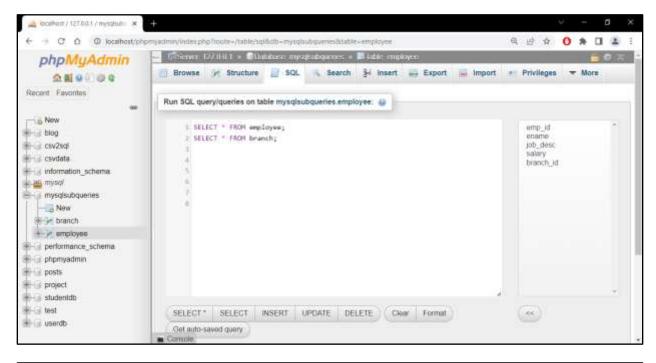
Employee table:

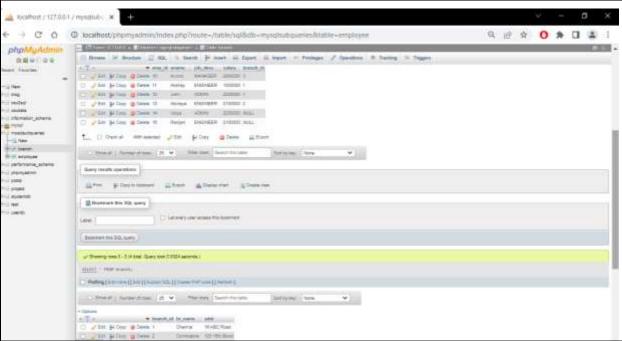
















Step 5: SubQ 1: Displays employee list in Chennai Branch

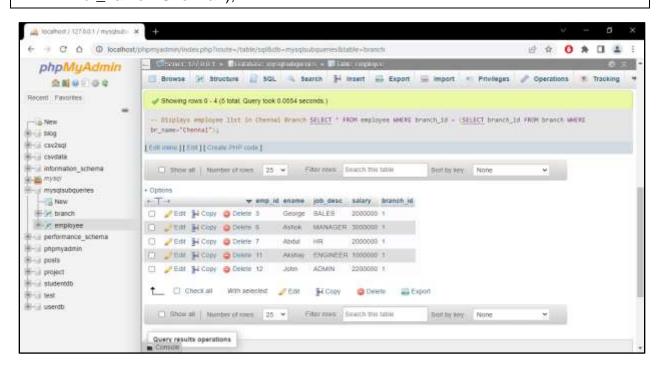
-- Displays employee list in Chennai Branch

SELECT * FROM employee

WHERE branch_id = (SELECT branch_id

FROM branch

WHERE br name="Chennai");



Step 6: SubQ 2: Displays the employees with min & maximum salary

-- Displays the employees with min salary

SELECT * FROM employee

WHERE salary = (SELECT MIN(salary)

FROM employee);



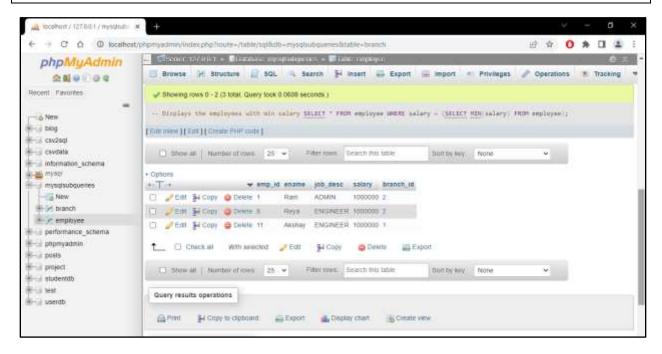


-- Displays the employees with maximum salary

SELECT * FROM employee

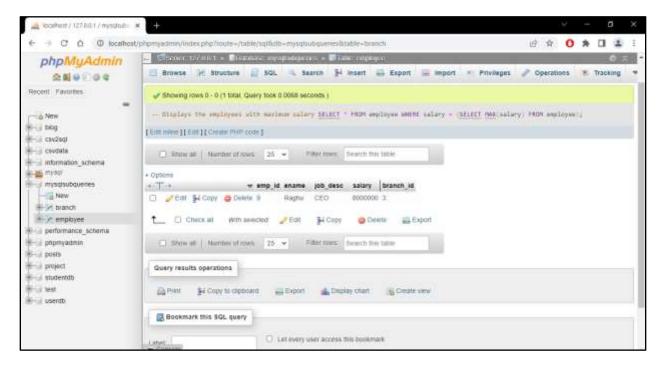
WHERE salary = (SELECT MAX(salary)

FROM employee);









Step 7: SubQ 3: Displays the branches containing atleast one admin

-- Displays the branches containing atleast one admin

SELECT branch_id,br_name

FROM branch

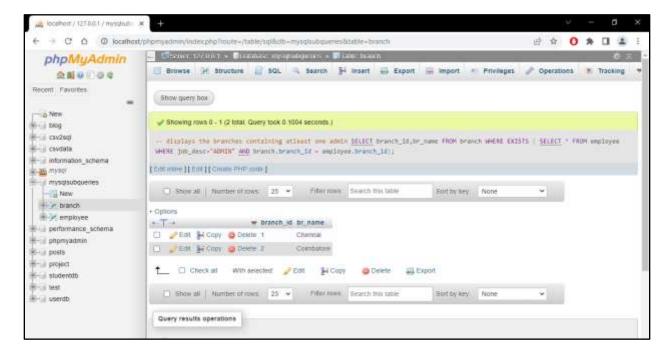
WHERE EXISTS

(SELECT * FROM employee

WHERE job_desc="ADMIN" AND branch.branch_id = employee.branch_id);







Step 8: SubQ 4: Displays the branch info in which any employee gets more than 25L

-- Displays the branch info in which any employee gets more than 25L

SELECT branch_id,br_name

FROM branch

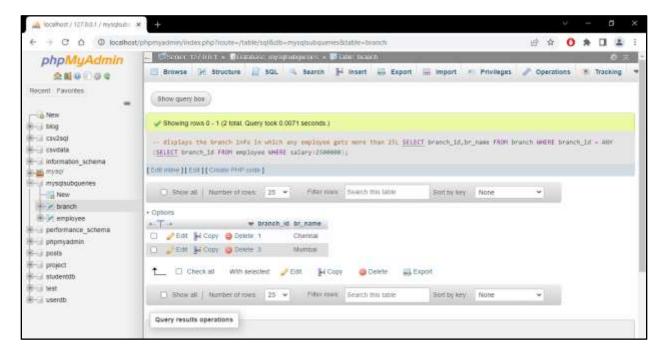
WHERE branch_id = ANY

(SELECT branch_id FROM employee

WHERE salary>2500000);







Step 9: SubQ 5: Displays employees not working in chennal or coimbatore

-- Displays employees not working in chennal or coimbatore

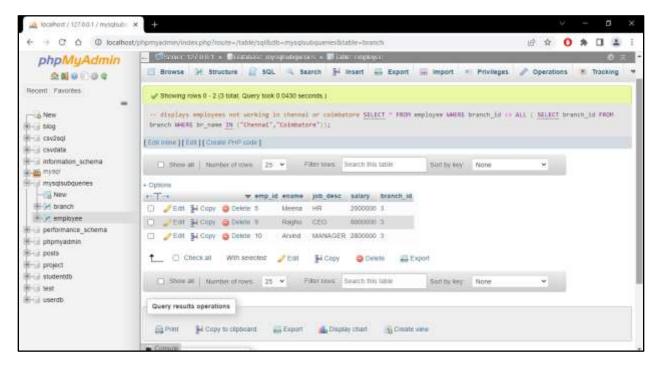
SELECT * FROM employee

WHERE branch_id <> ALL (SELECT branch_id FROM branch

WHERE br_name IN ("Chennai", "Coimbatore"));

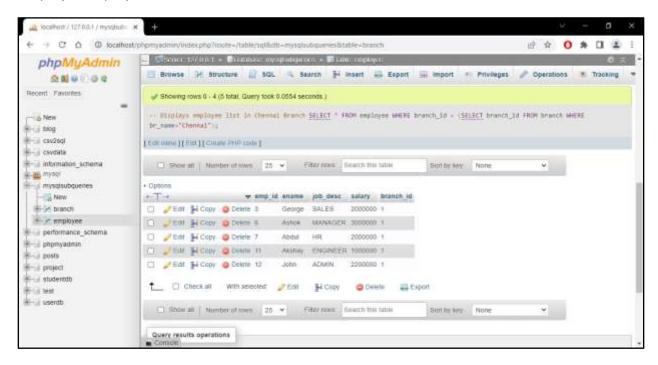






Output/Results snippet:

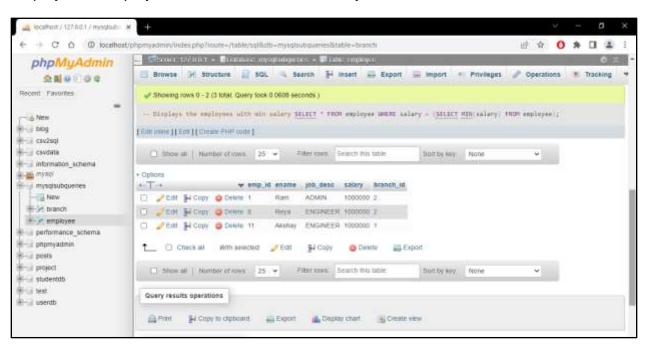
Displays employee list in Chennai Branch

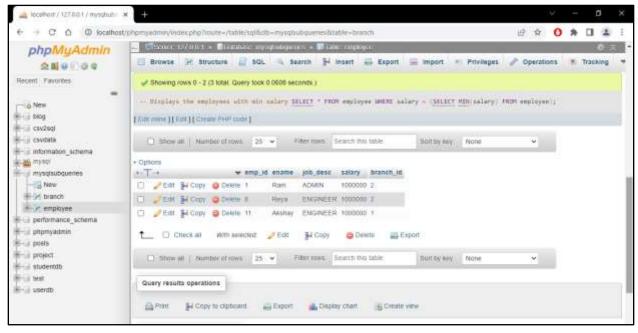






Displays the employees with min/maximum salary

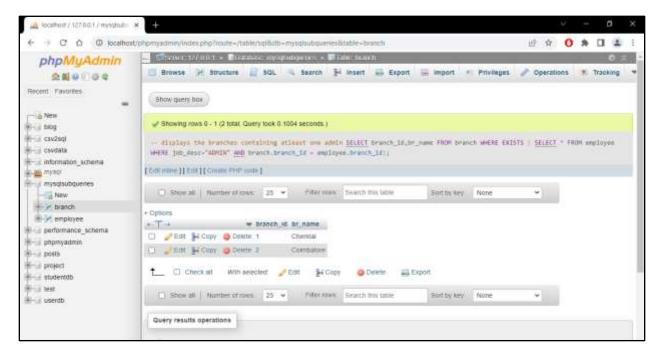




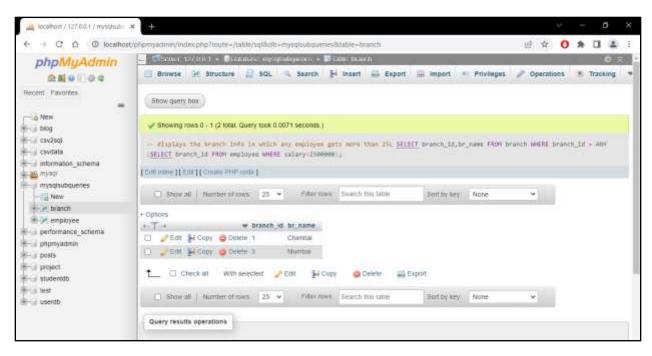




Displays the branches containing at least one admin



Displays the branch info in which any employee gets more than 25L







Displays employees not working in chennal or coimbatore

