Poetic devices or Figures of speech

Alliteration: Repeated consonant sounds at the beginning of words placed near each other, usually on the same line.

E.g.: <u>S</u>ilence <u>s</u>urged <u>s</u>oftly, The <u>f</u>urrow followed free.

Assonance: Repeated vowel sounds in words placed near each other, on the same line.

E.g.: A host of golden daffodils.

Consonance: Repeated consonant sounds at the ending of words placed near each other, usually on the same lines.

E.g.: I will die, She shall grieve.

Onomatopoeia: Words that sound like their meanings.

E.g.: The sack fell into the river with a splash.

Hyperbole: An outrageous exaggeration used for effect.

E.g.: My grand mother is as old as the hills.

Metaphor: A direct comparison between two unlike things, stating that one is the other, or does the action of the other.

E.g.: Her voice is music to his ears.

Simile: A direct comparison of two unlike things using 'like' or 'as'.

E.g.: as cold_as_ice, swim like a fish.

Metonymy: Replaces the name of a thing with the name of something else with which it is closely associated.

E.g.: Crown (for the power of a king.), Sword (for military force.)

Personification: A thing, an idea or an animal is given human attributes.

E.g.: The flowers <u>danced</u> in the gentle breeze.

Oxymoron: Two opposite ideas are joined to create an effect.

E.g.: I burn and freeze like ice.

Transferred Epithet: an adjective used to describe the main quality of someone or something.

E.g.: A happy person.

Synecdoche: a literary device in which a part of something is substituted for the whole...

E.g.: wheels for car, boots for soldiers

Symbolism: is the idea of using symbol to represent a meaning, idea or quality.

Imagery

Visual image (sight): *E.g.* : *It was dark and dim in the forest.*

Auditory image (sound): *E.g.: The children were screaming and shouting in the fields.*

Olfactory image (smell): *E.g.: He whiffed the aroma of the brewed coffee.*

Gustatory image (taste): *E.g.: The fresh and juicy orange is very cold and sweet.*

Tactile image (touch): *E.g.: She ran her hands on a soft satin fabric*.

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Higher Secondary Course

ENGLISH

CLASS – XI (Poems)

If - Rudyard Kipling

Poem	Туре	Rhyming	Rhythm	Anaphora	Personification	Hyperbole	Metaphor
		scheme		(Repetition			
If	Didactic (A poem which teaches a moral, a lesson of	ABABCDCD	Iambic pentameter	If you can	Triumph and Disaster-two impostors the unforgiving minute	Yours is the Earth and everything that's in it,	watch the things you gave your life to, broken, And stoop and build 'em
	life and wisdom)	pitch-and-toss crowds and keep your virtue,	heart and nerve and sinew (whole		If you can force your heart and nerve and sinew To serve your turn long after they are gone, And so hold on when there is nothing in you	And – which is more – you'll be a Man, my son!	up with worn-out tools; the unforgiving minute
		Or walk with body) Kings	Except the Will which says to them: "Hold on!" If you can dream and not make dreams your master				

Death the Leveller - James Shirley

Poem	Type	Rhyming scheme	Metaphor	Transferred epithet	Personification	Oxymoron	Metonymy
Death	Funeral	ABABCCDD	#THE glories of our	With the poor	#There is no armour	victor-victim	#Some men with
the	song		blood and state	crooked scythe and	against Fate;		swords may reap
		Couplet: (two lines of a	Are shadows, not	spade	#Death lays his icy	Onomatopoeia:	the field.
Leveller		poem that rhyme)	substantial things;	Symbol	hand on kings:	murmuring	#Sceptre and
		#Sceptre and Crown		laurels	#Death's purple altar	breath	Crown (King)
		Must tumble down,	#And plant fresh				#scythe and
		#Early or late	laurels where they		Alliteration		spade (an
		They stoop to fate,	kill:		victor-victim		ordinary man)
					Smell sweet		

Sunrise on the Hills - H. W. Longfellow

Poem	Theme	Simile	Transferred epithet	Personification	R h y	Onomato poeia	Symbols	Oxymoron		Images	
					e						
Sunrise on the Hills	Didacti c, power of nature	Like hosts in battle over thrown.	noisy bittern	the sun's returning march, soft gales Went forth to kiss the sun-clad vales.	A A B B C C	I saw the current whirl and flash,	heaven's wide arch returning march, sun-clad vales. hosts in battle overthrown . shattered lance veil of cloud,etc.	soft gales	#Glowed the rich valley. #Woods were brightened . #darkened valley #glistened rivers flow	#distant waters dash #music of the village bell #the echo giving hills #merry shout	Kinesthetic (movement) #the suns returning march #wheeled his spiral way #cloud was lifted #current whirl and flash #woods bending with silent reach.

The Wreck of the Titanic (Poem) - Benjamin Peck Keith

1 0 0111	Rhyme scheme	Personification	Alliteration	Consonance	Metaphor
	AABB	She was the last, best work of men, She struck, with a shiver from stem to stern:	Out of Southampton she swung with the stream, Be British a shiver from stem to stern shall sound sublime sank from sight	The largest, and grandest of all ships that day. She was the last, best work of men,	A poem of iron and steel, A sea dream.

To Sleep - William Wordsworth



Poem	Type	Metaphor	Oxymoron	Personification/E_IN®	Rhyme	Alliteration	Image	es
					scheme			
To	Petrarchan	Come, blesséd	blesséd barrier	And could not win	ABBAABB	One after one	Auditory	Visual
	sonnet	barrier between		thee	ACDC	blesséd barrier	Sound of rain,	Flock of
Sleep		day and day,			DCD	white sheets of water	river,wind,bir	sheeps,
		Dear mother of		mother of fresh			ds,etc	white
		fresh thoughts and		thoughts		Sleepless; and soon the	ŕ	sheets of
		joyous health				small birds		watere,
								etc.

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