

Data Technician

Name:

Course Date:

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Day 1: Task 1

Please research and complete the below boxes on common laws and regulations that must be followed when working with customers data, use the below bulleted list to support your answers.

- What is it
- Why is it important
- Provide a real-world example of how you can follow it
- How does it impact working with data
- What could happen if you breached it

Data
Protection
Act

The Data Protection Act is a UK law that governs how personal data is collected, stored, and used by organizations. It is important because it ensures individuals' privacy is respected and that their

data is handled lawfully, fairly, and securely. A real-world example of following it is a school securely storing student records and only sharing them with authorized staff. When working with data, it ensures strict protocols are followed for data access and retention. Breaching the Act could lead to legal penalties, loss of public trust, and potential harm to individuals if their personal data is misused GDPR is a data protection regulation for individuals within the EU, giving them more control over their personal data. It is crucial as it protects personal privacy in the digital age and applies to any organization handling EU citizens' data, regardless of location. **GDPR** E.g., an online retailer asking for consent before collecting customer emails follows GDPR. It impacts data handling by requiring transparency, accountability, and clear consent mechanisms. Breaching GDPR can result in severe fines, reputational damage, and loss of customer trust. The Freedom of Information Act allows the public to access information held by public authorities in the UK, promoting transparency and accountability. It is important because it empowers citizens to understand and scrutinize government **Freedom of** decisions and public spending. A practical example is a journalist Information requesting crime statistics from a police department. In data Act work, it means public bodies must maintain accurate records and be prepared to disclose them unless exempt. If breached, such as by unjustly withholding information, it can lead to investigations and criticism from oversight bodies. The Computer Misuse Act is UK legislation designed to prevent unauthorized access to computer systems and protect against cybercrime. It is important because it criminalizes hacking, spreading malware, and unauthorized data access. An example of Computer compliance is a company implementing strong access controls and Misuse Act monitoring systems to prevent internal misuse. In data contexts, it ensures only authorized personnel can access sensitive databases. Breaching this law, such as by accessing someone's personal data without permission, can lead to prosecution, fines, and imprisonment.

Day 2: Task 1

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste a print screen into the provided boxes below:

- 1. In the sheet 'retail_sales_dataset' add all available data between columns **A H** into a 'table'
- 2. Using the 'filter' function, filter 'Age' to 'largest to smallest'
- 3. Using the 'SUM' function, show me the commission total in cell 'P10'
- 4. Using the 'AVERAGE' function, show me the average commission in cell 'P11'

						-					
	A Transaction ID	B	Customer ID v	D	✓ Age	▼ Product Category ▼	G	-	H Price you Unit -	Total Salar	Commision 202:
		24/11/202		Male	Age	34 Beauty	Quantity	3	_	£ 150.00	_
		27/02/202		Female		26 Clothing		2		£ 1,000.00	
		3 13/01/202		Male		50 Electronics		1		£ 30.00	
		21/05/202		Male		37 Clothing		1			
		06/05/202		Male		30 Beauty		2		£ 100.00	
		25/04/202		Female		45 Beauty		1		£ 30.00	
		13/03/202		Male		46 Clothing		2		£ 50.00	
		22/02/202		Male		30 Electronics		4			
		13/12/202	3 CUST009	Male		63 Electronics		2	£ 300.00	£ 600.00	£ 9.00
	11 10	07/10/202	3 CUST010	Female		52 Clothing		4	£ 50.00	£ 200.00	£ 3.00
		14/02/202	3 CUST011	Male		23 Clothing		2	£ 50.00	£ 100.00	£ 1.50
		30/10/202	3 CUST012	Male		35 Beauty		3	£ 25.00	£ 75.00	f 1.13
		05/08/202	3 CUST013	Male		22 Electronics		3	£ 500.00	£ 1,500.00	£ 22.50
Dulma	15 14	17/01/202	3 CUST014	Male		64 Clothing		4	£ 30.00	£ 120.00	£ 1.80
Print	16 15	16/01/202	3 CUST015	Female		42 Electronics		4	£ 500.00	£ 2,000.00	£ 30.00
00000	17 16	17/02/202	3 CUST016	Male		19 Clothing		3	£ 500.00	£ 1,500.00	£ 22.50
scree	18 17	22/04/202	3 CUST017	Female		27 Clothing		4	£ 25.00	£ 100.00	£ 1.50
n 1	19 18	30/04/202	3 CUST018	Female		47 Electronics		2	£ 25.00	£ 50.00	£ 0.75
n 1	20 19	16/09/202	3 CUST019	Female		62 Clothing		2	£ 25.00	£ 50.00	£ 0.75
	21 20	05/11/202	3 CUST020	Male		22 Clothing		3	£ 300.00	£ 900.00	f 13.50
		14/01/202	3 CUST021	Female		50 Beauty		1	£ 500.00	£ 500.00	£ 7.50
		15/10/202	3 CUST022	Male		18 Clothing		2		£ 100.00	£ 1.50
		12/04/202	3 CUST023	Female		35 Clothing		4		£ 120.00	
		29/11/202		Female		49 Clothing		1		£ 300.00	
		26/12/202		Female		64 Beauty		1		£ 50.00	
		07/10/202		Female		28 Electronics		2		£ 1,000.00	
		03/08/202		Female		38 Beauty		2		£ 50.00	
		23/04/202		Female		43 Beauty		1		£ 500.00	
		18/08/202		Female		42 Electronics		1		£ 30.00	
		29/10/202		Female		39 Beauty		3		£ 900.00	
		23/05/202		Male		44 Electronics		4		£ 1,200.00	
		04/01/202		Male		30 Beauty		3		£ 90.00	
		23/03/202		Female		50 Electronics		2		£ 100.00	
	35 34	24/12/202	3 CUST034	Female		51 Clothing		3	£ 50.00	£ 150.00	£ 2.25

	A	В С	: D	F		F	G		Н		1		ı
	1 Transaction ID ▼ Date	e v Custome	er ID ▼ Gender	- Age	- Produc	t Category		· P	rice per Unit 🔻	То	tal Sale: 🔻	Comr	mision 202
	2 14 17/	01/2023 CUST014	4 Male		64 Clothing	g		4 £	30.00	£	120.00		1.80
	3 25 26/	12/2023 CUST025	5 Female		64 Beauty			1 £	50.00	£	50.00	£	0.75
	4 80 10/	12/2023 CUST080) Female		64 Clothing	g		2 £	30.00	£	60.00	£	0.90
	5 122 03/	10/2023 CUST122	2 Male		64 Electron	nics		4 £	30.00	£	120.00	£	1.80
		'03/2023 CUST161			64 Beauty			2 £	500.00	£	1,000.00		15.00
		'01/2023 CUST163			64 Clothing	<u> </u>		3 £	50.00	£	150.00	£	2.25
		'11/2023 CUST173			64 Electron	_		4 £		_	120.00	_	1.80
		'06/2023 CUST187			64 Clothing			2 £	50.00	£	100.00	£	1.50
		10/2023 CUST191			64 Beauty	,		1 £		_	25.00		0.38
		09/2023 CUST218			64 Beauty			3 £		_	90.00		1.35
		03/2023 CUST220			64 Beauty			1 £		_	500.00	_	7.50
		02/2023 CUST223			64 Clothing	σ		1 £		_	25.00	_	0.38
		08/2023 CUST282			64 Electron			4 £		_	200.00		3.00
Duind		06/2023 CUST363			64 Beauty	iics		1 £		_	25.00	_	0.38
Print		05/2023 CUST376			64 Beauty			1 £		_	30.00	_	0.35
		03/2023 CUST376			64 Beauty			2 £			60.00		0.43
scree		03/2023 CUST395 04/2023 CUST408						2 E 1 E		_	500.00	_	7.50
2		-			64 Beauty			_		_			
n 2		12/2023 CUST429			64 Electron			2 £		_	50.00	_	0.75
		10/2023 CUST440			64 Clothing	3		2 £		_	600.00	_	9.00
		02/2023 CUST473			64 Beauty			1 £		_	50.00	_	0.75
		06/2023 CUST532			64 Clothing			4 £		_	120.00		1.80
		05/2023 CUST561			64 Clothing			4 £		_	2,000.00		30.00
		12/2023 CUST566			64 Clothing			1 £		_	30.00		0.45
		02/2023 CUST596			64 Electron			1 £		_	300.00	_	4.50
		09/2023 CUST692			64 Clothing	-		2 £		_	100.00	_	1.50
		'07/2023 CUST698			64 Electron			1 £		_	300.00	_	4.50
		10/2023 CUST735			64 Clothing			4 £		_	2,000.00	_	30.00
		05/2023 CUST758			64 Clothing			4 £		_	100.00	_	1.50
		06/2023 CUST830			64 Clothing			3 £		_	150.00		2.25
		'06/2023 CUST882			64 Electron			2 £		_	50.00	_	0.75
		'09/2023 CUST897			64 Electron			2 £		_	100.00		1.50
		12/2023 CUST009			63 Electron	nics		2 £		_	600.00	_	9.00
		11/2023 CUST057			63 Beauty			1 £		_	30.00	_	0.45
	35 153 16/	12/2023 CUST153	3 Male		63 Electron	nics		2 £	500.00	£	1,000.00	£	15.00
	_ A B	C D	E F	G	Н	1	J K		ι	N	l N		P
Print	1 Transaction ID v Date v Custo 2 14 17/01/2023 CUST	omer ID ▼ Gender ▼ Ap T014 Male	ge → Product Category 64 Clothing	Quantity P	rice per Unit • T 30.00 f	Total Sale: V Comr £ 120.00 £	1.80						
	3 25 26/12/2023 CUST		64 Beauty	1 £	50.00 f		0.75						
scree	4 80 10/12/2023 CUST 5 122 03/10/2023 CUST		64 Clothing 64 Electronics	2 £	30.00 £		0.90 1.80		commision rate 2023	rate %	1.5%		
	6 161 22/03/2023 CUST	T161 Male	64 Beauty	2 £	500.00 f	£ 1,000.00 £	15.00		commision rate 2024		2%		
n 3	7 163 02/01/2023 CUST 8 173 08/11/2023 CUST		64 Clothing 64 Electronics	3 £	50.00 £		2.25 1.80						
	9 187 07/06/2023 CUST	T187 Female	64 Clothing	2 £	50.00 f	£ 100.00 £	1.50						
	10 191 18/10/2023 CUST 11 218 22/09/2023 CUST		64 Beauty 64 Beauty	1 f	25.00 £		0.38 1.35						£ 6,847.65
	A B	C D	E F	G B	Н	Total Colon Com	J K		L	M	N N	(P
Print	1 Transaction ID v Date v Custo 2 14 17/01/2023 CUST	omer ID v Gender v Ag 1014 Male	ge - Product Category 64 Clothing	Quantity Pr	30.00 £		1.80						
PHILL	3 25 26/12/2023 CUST		64 Beauty	1 f	50.00 £		0.75						
COMO	4 80 10/12/2023 CUST 5 122 03/10/2023 CUST		64 Clothing 64 Electronics	2 £	30.00 £		0.90 1.80		commision rate 2023	rate %	1.5%		
scree	6 161 22/03/2023 CUST		64 Beauty	2 £	500.00 £	£ 1,000.00 £	15.00		commision rate 2024		2%		
A	7 163 02/01/2023 CUST 8 173 08/11/2023 CUST		64 Clothing 64 Electronics	3 £	50.00 £		2.25 1.80						
n 4	9 187 07/06/2023 CUST		64 Clothing	2 £	50.00 £		1.50						
	10 191 18/10/2023 CUST	T191 Male	64 Beauty	1 £	25.00 £		0.38						£ 6,847.65
	11 218 22/09/2023 CUST 12 220 03/03/2023 CUST	T218 Male	64 Beauty	3 £	30.00 £	£ 90.00 £	1.35						£ 6.85

Day 2: Task 2

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste print screens into the provided box below:

Student name	English	Mathematic:	Science	Average	Highest score
Carol	75	85	85		
Ted	80	75	90		
Khan	85	75	80		
Harry	80	70	80		
Sarah	80	70	80		
John	65	80	70		
Linda	90	50	70		
Edward	55	80	60		
Mary	55	70	65		
Thomas	55	30	65		
Task					

- 1) Apply filter and sorting to show the best students in each subject.
- 2) Calculate the average for all students and fill into Column E. (Use formula)
- 3) Using the =MAX fucntion, tell me what the students highest score was in column F.
- 4) Apply filter and sorting to show the best student in this classroom by average.
- 5) Apply filter and sorting to show the best student in this classroom by highest score.
- 6) Use conditional formatting to clearly identify the highest and lowest average scores

Print
scree
n 1

Α	В	С	D
Student name	Englisł 🚚	Mathematic 🕶	Science
Linda	90	50	70
Khan	85	75	80
Ted	80	75	90
Harry	80	70	80
Sarah	80	70	80
Carol	75	85	85
John	65	80	70
Edward	55	80	60
Mary	55	70	65
Thomas	55	30	65
	Student name Linda Khan Ted Harry Sarah Carol John Edward Mary	Student name ▼ English → I Linda 90 Khan 85 Ted 80 Harry 80 Sarah 80 Carol 75 John 65 Edward 55 Mary 55	Student name ▼ English ↓↓ Mathematic ▼ Linda 90 50 Khan 85 75 Ted 80 75 Harry 80 70 Sarah 80 70 Carol 75 85 John 65 80 Edward 55 80 Mary 55 70

4	Α	В	С	D
1	Student name 🔻	Englisł 🔻	Mathematic 🚚	Science
2	Carol	75	85	85
3	John	65	80	70
4	Edward	55	80	60
5	Ted	80	75	90
6	Khan	85	75	80
7	Harry	80	70	80
8	Sarah	80	70	80
9	Mary	55	70	65
10	Linda	90	50	70
11	Thomas	55	30	65

4	Α	В	С	D
1	Student name 🔻	English 🔻	Mathematic 🕶	Science 🚚
2	Ted	80	75	90
3	Carol	75	85	85
4	Khan	85	75	80
5	Harry	80	70	80
6	Sarah	80	70	80
7	John	65	80	70
8	Linda	90	50	70
9	Mary	55	70	65
10	Thomas	55	30	65
11	Edward	55	80	60

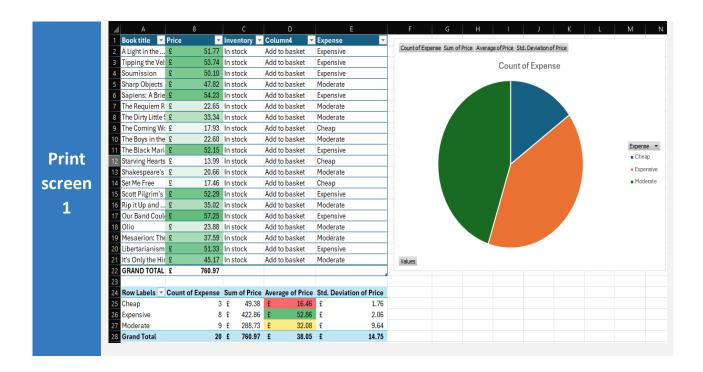
	А		В	С	D	Е
1 Stu	dent name	¥	English 🔻	Mathematic 🕶	Science 🚚	Average ▼
2 Ted	l		80	75	90	81.6666667
3 Car	rol		75	85	85	81.6666667
4 Kha	an		85	75	80	80
5 Hai	ry		80	70	80	76.6666667
6 Sar	ah		80	70	80	76.6666667
7 Joh	n		65	80	70	71.6666667
8 Lin	da		90	50	70	70
9 Ma	гу		55	70	65	63.3333333
10 The	omas		55	30	65	50
11 Edv	ward		55	80	60	65

⊿ A	В	С	D	Е	F
1 Student name 🔻	Englisł 🔻	Mathematic 🕶	Science	Average ▼	Highest scon ↓
2 Ted	80	75	90	81.6666667	90
3 Linda	90	50	70	70	90
4 Carol	75	85	85	81.6666667	85
5 Khan	85	75	80	80	85
6 Harry	80	70	80	76.6666667	80
7 Sarah	80	70	80	76.6666667	80
8 John	65	80	70	71.6666667	80
9 Edward	55	80	60	65	80
10 Mary	55	70	65	63.3333333	70
11 Thomas	55	30	65	50	65,

	Α	В	С	D	Е	F
1 Stu	dent name	English 🔻	Mathematics 🔻	Science 🔻	Average	Highest scor ↓↓
2 Ted	I	80	75	90	81.6666667	90
3 Line	da	90	50	70	70	90
4 Car	ol	75	85	85	81.6666667	85
5 Kha	an	85	75	80	80	85
6 Har	ту	80	70	80	76.6666667	80
7 Sar	ah	80	70	80	76.6666667	80
8 Joh	n	65	80	70	71.6666667	80
9 Edv	ward	55	80	60	65	80
10 Mai	гу	55	70	65	63.3333333	70
11 Tho	omas	55	30	65	50	65,

Day 2: Task 3

Using the skills developed today, have some fun with the data set you have imported. Paste your work below and enjoy!

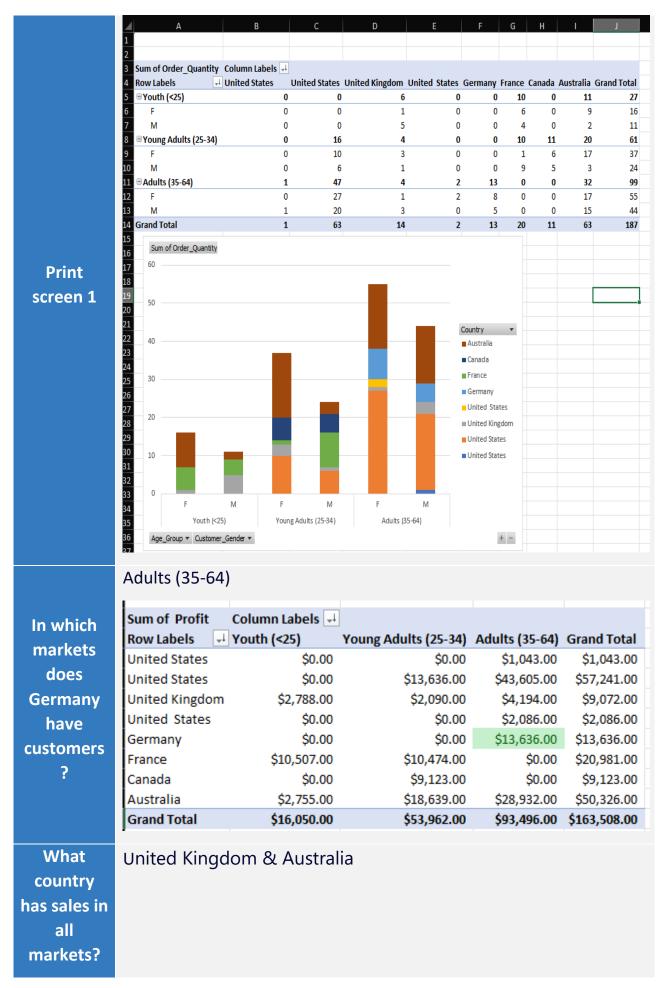


Day 3: Task 1

Please download the dataset 'Day_3_Task_1_Bike_Sales_Pivot_Lab.xlsx' from here.

The lab instructions can be found <u>here</u>. Do not worry if you do not complete the lab, just working with data and playing with the pivot table will be good experience.

Please paste your final pivot table below and complete the reflection questions:





	A	В	С	D	Е
	1	<u> </u>	C	U	_ L
	2				
	3 Sum of Profit	Column Labels 🚭			
		Youth (<25)	Young Adults (25-34)	Adults (2E.6A)	Grand Total
	5 United States	\$0.00	\$0.00	\$1,043.00	\$1,043.00
	6 United States	\$0.00	\$13,636.00	\$43,605.00	\$57,241.00
	7 United Kingdom	\$2,788.00	\$2,090.00	\$4,194.00	\$9,072.00
	8 United States	\$0.00	\$0.00	\$2,086.00	\$2,086.00
		\$0.00	\$0.00	13636	
	9 Germany 10 France	\$10,507.00	\$10,474.00	\$0.00	\$20,981.00
		\$0.00		\$0.00	\$9,123.00
	11 Canada		\$9,123.00		1
	12 Australia	\$2,755.00	\$18,639.00	\$28,932.00	\$50,326.00
	13 Grand Total	\$16,050.00	\$53,962.00	\$93,496.00	\$163,508.00
	Most Profitable	Country - 11	Inited States		
•	WIOST FTOTILABLE	Country = 0	Tilled States		
	A	В	С	D	Е
	1				
	2				
	3 Sum of Profit	Column Labels 🚚			
	_	Youth (<25)	Young Adults (25-34)	Adults (35-64)	Grand Total
	5 United States	\$0.00	\$0.00	\$1,043.00	\$1,043.00
	6 United States	\$0.00	\$13,636.00	\$43,605.00	\$57,241.00
	7 United Kingdom	\$2,788.00	\$2,090.00	\$4,194.00	\$9,072.00
What are	8 United States	\$0.00	\$0.00	\$2,086.00	\$2,086.00
the most	9 Germany	\$0.00	\$0.00	13636	\$13,636.00
profitable	10 France	\$10,507.00	\$10,474.00	\$0.00	\$20,981.00
	11 Canada	\$0.00	\$9,123.00	\$0.00	\$9,123.00
markets by	12 Australia	\$2,755.00	\$18,639.00	\$28,932.00	\$50,326.00
country.	13 Grand Total	\$16,050.00	\$53,962.00		\$163,508.00
age group,	Ciulia Total	Q10,030.00	\$33,302.00	\$33,130.00	\$103 ,300.00
and	Most Profitable	Age Group -	= Adults (35 – 6	4)	
gender?	WIOSE I TOTILABLE	Age Gloup -	- Addits (33 0	-1)	
genuer:	A	В			
	1				
	2				
	3 Row Labels	→ Sum of Pro	ofit		
	4 Youth (<25)	\$16,050	0.00		
	5 Young Adults (2				
	6 Adults (35-64)	\$93,496			
	7 Grand Total	\$163,508			
		, 323,200			
	Most Profitable	Gender = Fe	emale		
			-		

	4 F \$9 5 M \$6	B of Profit 17,543.00 15,965.00 163,508.00			
Any other findings?	A 1 2 3 Sum of Order_Quantity	В	Young Adults (25-34) 0 16 4 0 10 11 20	D Adults (35-64) 1 47 4 2 13 0 0 32 99	1 63 14 2 13 20 11 63

Day 3: Task 2

The dataset below tracks the sales performance of different products in various counties in England. Please paste the dataset into a blank Excel workbook. Your task is to:

- Create a Pivot Table to summarise the data by county and product.
- Use the SWITCH function to categorise products based on their sales volume.

Dataset:

County	Product	Sales Volume
Yorkshire	Laptops	500
Yorkshire	Smartphones	200
Cornwall	Laptops	700
Cornwall	Printers	400
Lancashire	Smartphones	150



Lancashire	Laptops	600
Essex	Printers	800
Essex	Smartphones	300
Durham	Laptops	250
Durham	Printers	300
Greater Manchester	Smartphones	600
Greater Manchester	Laptops	400

Step 1: Create a Pivot Table

- Select the dataset (columns A to C).
- Insert a Pivot Table to summarise the data by **County** in the rows and **Products** in the columns. Use **Sales Volume** as the value to be summarised.

Step 2: Use the SWITCH Function

In a new column next to your data, use the SWITCH function to categorise products based on **Sales Volume** as follows:

- o For sales greater than 600: "High"
- o For sales between 300 and 600: "Medium"
- For sales less than 300: "Low"

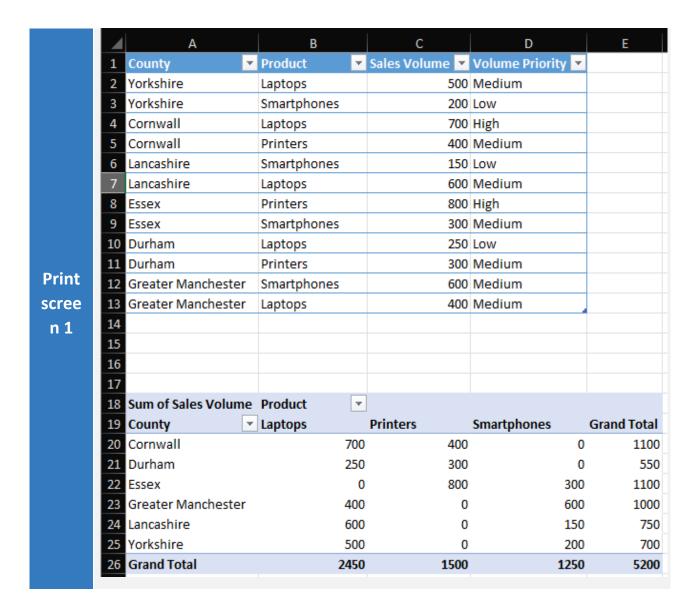
SWITCH Function Example:

```
=SWITCH(TRUE, C2 > 600, "High", C2 >= 300, "Medium", "Low")
```

• Apply this formula to each row, and check if the products are categorised correctly.

Submission:

- A completed Pivot Table summarising sales by county and product.
- A new column in the dataset categorising products by sales volume using the SWITCH function.
 - Please paste your completed work below

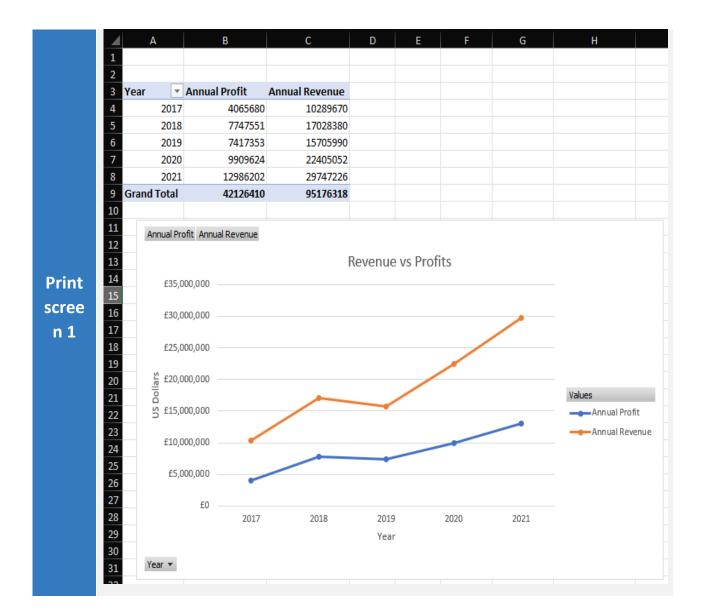


Day 3: Task 3

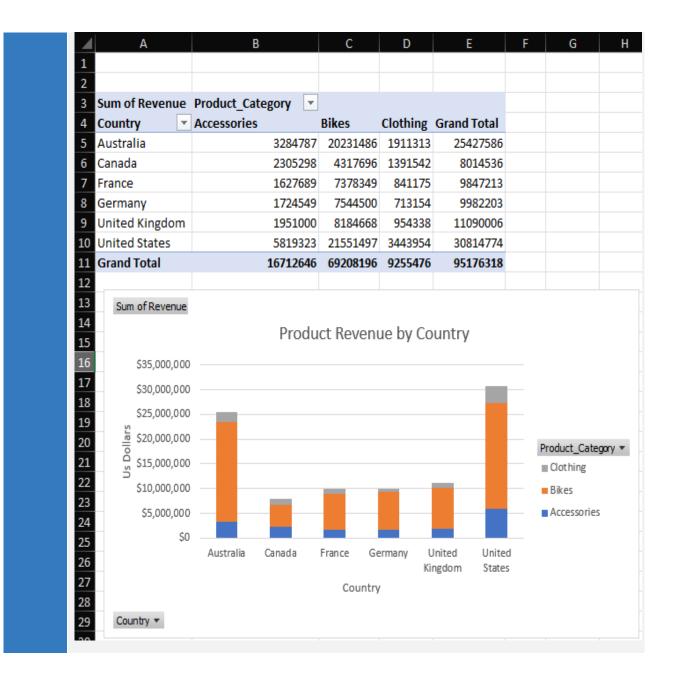
Please download the dataset 'Day_3_Task_3_Bike_Sales_Visualisations_Lab.xlsx' from here.

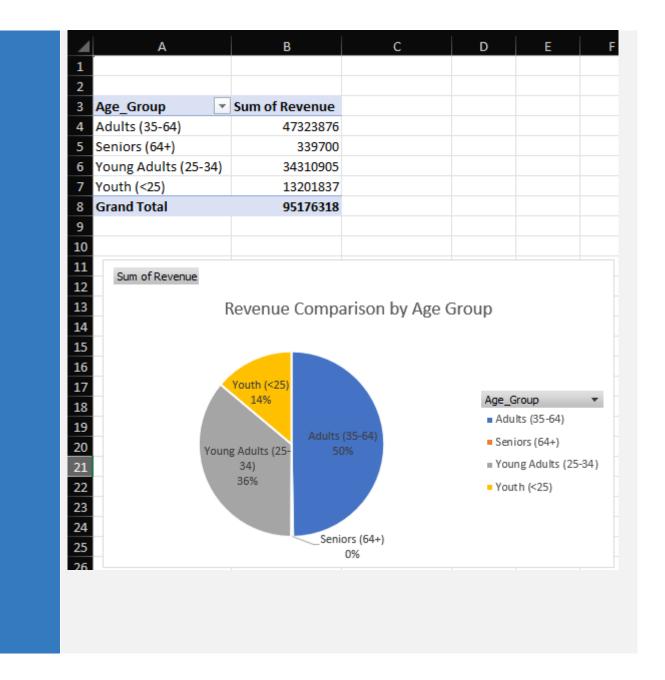
The lab instructions can be found <u>here.</u> Do not worry if you do not complete the lab, just working with data and playing with the charts will be good experience.

Please paste your results below:









Day 4: Task 1

You have been asked to deliver your analysis findings to the board of directors, within your analysis you have identified that customers are leaving your company at the 12-month point, this is typically when they receive their renewal price.

Conduct research and complete the below questions:

How would you prepare for the delivery?

Understand Your Audience

• The **board of directors** cares about:



- Strategic business risk and growth
- Customer retention and revenue impact
- o ROI and competitive advantage

Preparation Steps

- Clarify your core message: "We are losing customers at the 12-month mark due to renewal pricing—this has a measurable impact on revenue."
- Prepare a 5-slide deck (max) with supporting data in the appendix.
- Focus on "What, Why, and What Now?"
- Prepare for potential questions: "What are competitors doing?", "How big is the risk?", "What have you tested so far?"

What tools would you use for the delivery?

- Power BI Dynamic, interactive visuals to show churn over time, by segment
- PowerPoint/Google slides Main presentation clean, focused slides with key visuals
- Excel/Google sheets Backup calculations or tables (appendix)
- Microsoft Teams For remote delivery

What is prospecting and why would you complete this before your delivery?

Prospecting means understanding your audience before your presentation.

It Includes:

- Know the stakeholders Tailor the message for finance, marketing, CEO, etc.
- Identify their goals and concerns Align your recommendation with what matters to them
- Anticipate objections Be prepared with data to answer challenges or doubts
- Set the tone and priorities You'll know whether to push cost-saving, retention, or growth

Tell me best practices for public speaking and providing updates to senior leaders

- Start with the insight
- Be brief and strategic
- Support with visuals
- Use confident tone & pace
- Leave room for questions
- Have an executive summary

What will you show the board in your delivery?

- 1. Title Slide
- 2. Key Finding
- 3. Root Cause
- 4. Business Impact
- 5. Recommended Actions

How will you articulate the changes that are needed?

Articulated using the Situation \rightarrow Impact \rightarrow Solution method

E.g. "At the 12-month point, we're seeing a 32% churn rate, which directly aligns with when customers receive a renewal price—often with a significant increase. This results in an estimated annual revenue loss of £1.2M. We recommend testing personalized renewal offers, and a pre-renewal engagement strategy to improve retention."

Provide a list of online resources and videos that will support your preparation for public speaking

- TED Talks: Chris Anderson "TED's Secret to Great Public Speaking"
- https://speaking.io/
- LinkedIn Learning Public Speaking Foundations

Evaluate tools that provide visualisation.

Power BI & Tableau provide interactive dashboards

For **pre-analysis exploration** and board members who want deeper insights.

Tell me what they are.

PowerPoint creates slides for message delivery

For **the main presentation** – simple, focused, executive-ready visuals – ensuring message control and readability in high-stakes presentations.

Tell me what you would choose when delivering your presentation and why

Course Notes

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:





We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

END OF WORKBOOK

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer.

