

EDA_consulting

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1. Demographic data of respondents (INCLUDE only those who selected Public School)

- a. World Language Teacher or Administrator
- b. Language(s) Taught
- c. Level(s) Taught (elem, middle, high)

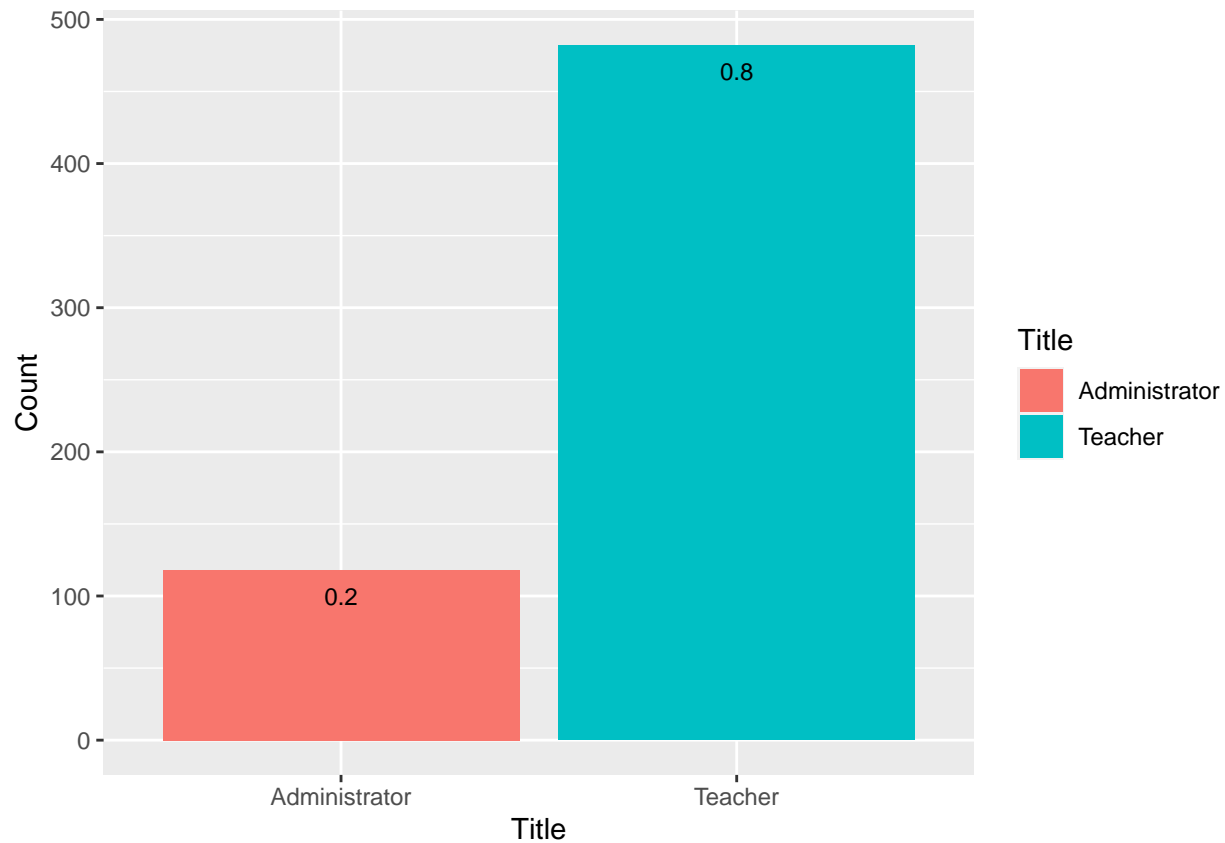
1.a

Some people showed that they are the World Language Teacher in the 'demographics your title' column, some did not show this information in this column but answered "I am the World Language Program chair/administrator/supervisor" in questions 'languages taught' and 'what level do you currently teach'. So we cleaned the data a little bit and filtered twice to make sure we get the correct title information.

For the first filter, we take out people who have one of the words 'head', 'chair', 'leader', 'chairperson', 'director', 'supervisor', and 'administrator' in their title and say their title is Administrator.

For the second filter, we change the title from 'Teacher' to 'Administrator' of people who only indicated they are 'Teacher' in the 'demographics your title' question but answered "I am the World Language Program chair/administrator/supervisor" in later question.

Our result shows that among the 600 respondents, 20% of them are Administrator, and 80% of them are Teacher.



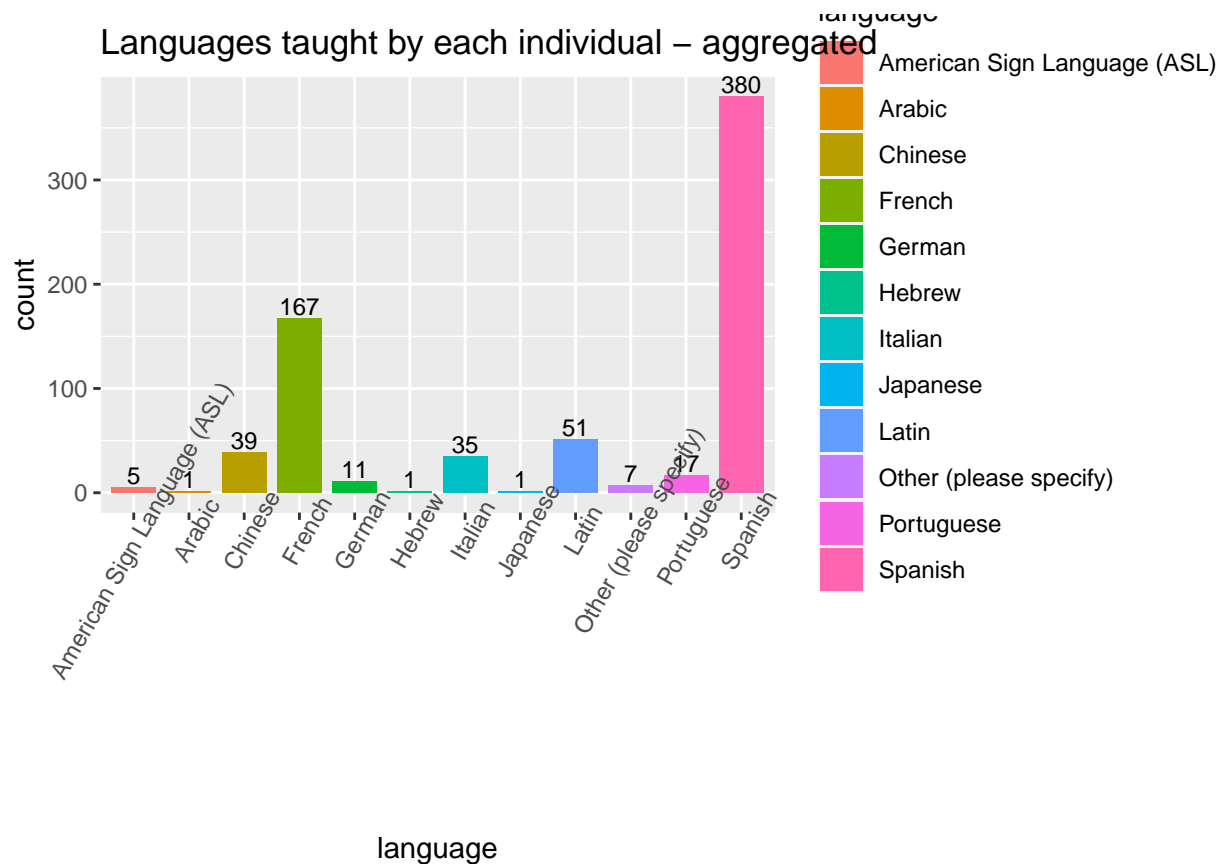
1.b

For the language part, we find that there are 12 unique levels of language.

Note that for those who teach several languages, they are counted as 1 in every language they teach. This is what I mean by 'aggregated' in the plot title.

Here are the languages and the corresponding counts:

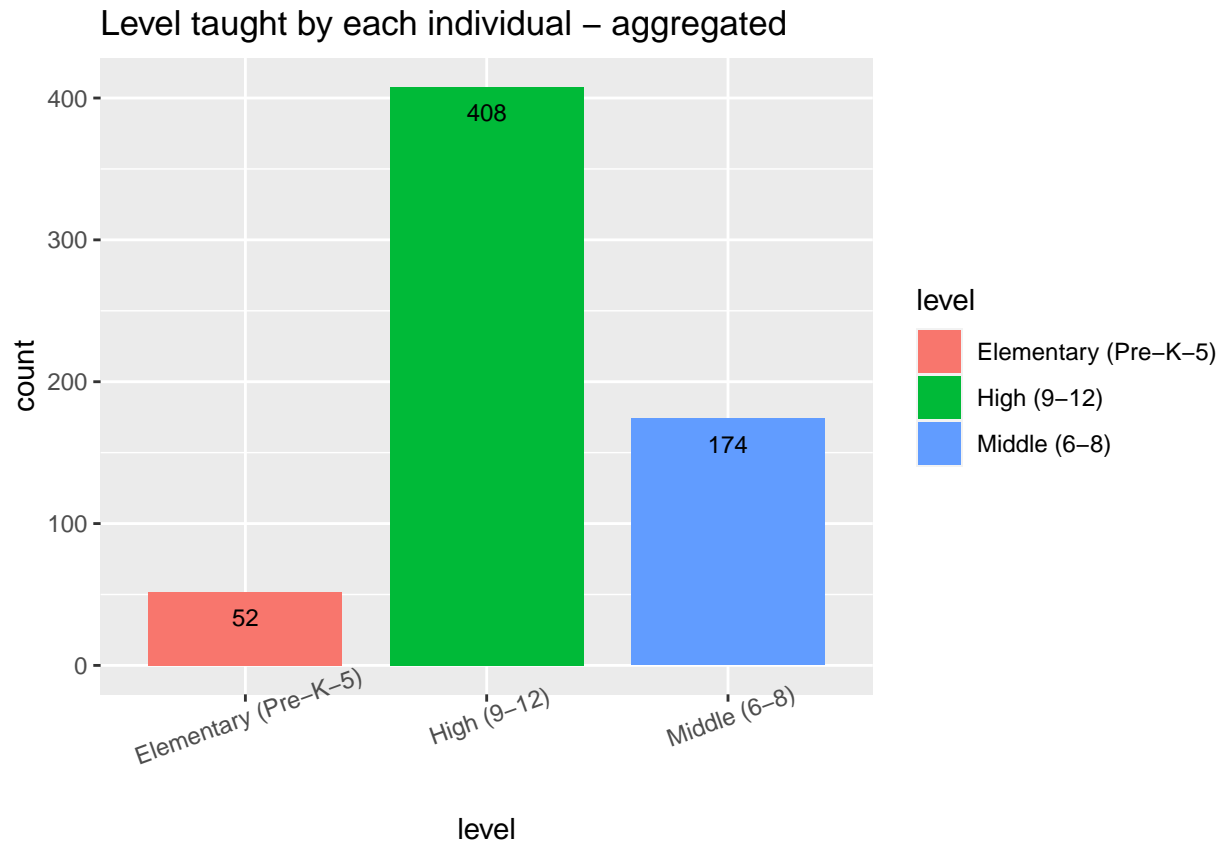
Chinese 39, French 167, Latin 51, Spanish 380, Portuguese 17, Italian 35, Other (please specify) 7, German 11, American Sign Language (ASL) 5, Hebrew 1, Arabic 1, Japanese 1



1.c

Same as the language, each person is counted as 1 in all levels that this person teaches.

We have 52 people teach the elementary level, 408 people teach high school level, and 174 people teach middle school level. There are also 7 people teach Higher education level and 3 people in Adult Continuing Education level, but those are excluded for this question.



2. Response to question: Has your school or district established proficiency targets for each of the levels of world language study?

- This is asked in the Outcome section for elem, middle, and high
- Please report on the response by level

The following plots present the answers in elementary level, middle level, and high level.

We excluded the answer "Not sure".

