Cronbach alphas

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For each of the question groupings that you have given us, we have:

- 1) Reversed the scores for the questions that you identified.
- 2) Within each question-group we have created a correlation matrix of those questions. Because you reversed the scores for questions, all of the correlations are positive. Within the correlation matrix you can see the pairs of questions that have the highest correlation. (Reminder: A correlation score of 1.0 is a perfect correlation between two questions. A correlation score of 0.0 says that there is no correlation between two questions. In group1, you can see that the highest correlation between questions is between Q6: Tchr_uses_trgt_lang_90prct and Q12: Tchr_DOESNOT_use_Eng_as_prmy_lng).
- 3) Within each question-group we have calculated the Cronbach's alpha. Cronbach's alpha (or the "coefficient alpha") measures the internal consistency within a group of questions. It, like correlation, also ranges between 0 and 1. And in the social sciences, the following table gives the most widely used interpretation of a Cronbach alpha score. If you wish to learn more about Cronbach's alpha, the following is a useful link: https://data.library.virginia.edu/using-and-interpreting-cronbachs-alpha/

Cronbach's alpha	Internal consistency
α ≥ 0.9	Excellent
0.9 > α ≥ 0.8	Good
0.8 > α ≥ 0.7	Acceptable
0.7 > α ≥ 0.6	Questionable
0.6 > α ≥ 0.5	Poor
0.5 > α	Unacceptable

Figure 1: Accepted alpha interpretation

4) There are other measures of internal consistency for survey questions, and recent work is pointing to the use of a measure called McDonald's omega. If you wish to learn more about McDonald's omega, the following is a useful link: https://personality-project.org/r/psych/HowTo/omega.pdf

GROUP 1

Q6: Teachers use the target language in the classroom 90% or more of the time.

Q12: Teachers use English as the primary language of instruction in the classroom.

Q32: Students use the target language during assessments.

Q35: Students use English during assessments.

Correlation Matrix:

	T	T_DOE	S	S_DON
Tchr_uses_trgt_lang_90prcnt	1.00			
<pre>Tchr_DOESNOT_uses_Eng_as_prmry_lng</pre>	0.57	1.00		
Stdnts_use_trgt_lang_for_assmnt	0.39	0.33	1.00	
Stdnts_DONOT_use_Eng_for_assmnt	0.20	0.33	0.38	1.00

Cronbach Alpha = 0.695

GROUP 2

Q8:

Q9:

Q15:

Correlation Matrix:

	T	T_DOE	S	S_DON
Tchr_uses_trgt_lang_90prcnt	1.00			
<pre>Tchr_DOESNOT_uses_Eng_as_prmry_lng</pre>	0.57	1.00		
Stdnts_use_trgt_lang_for_assmnt	0.39	0.33	1.00	
Stdnts_DONOT_use_Eng_for_assmnt	0.20	0.33	0.38	1.00

Cronbach Alpha = 0.695

GROUP 3

Q6:

Q17:

Q24:

Correlation Matrix:

Tchr_uses_trgt_lang_90prcnt Tchr_DOESNOT_uses_Eng_as_prmry_lng Stdnts_use_trgt_lang_for_assmnt	1.00 0.57	T_DOE 1.00 0.33		S_DON
Stdnts_DONOT_use_Eng_for_assmnt	0.20	0.33	0.38	1.00
Cronbach Alpha = 0.695				
GROUP 4				
Q1:				
Q2:				
Q3:				
Q4:				
Q10:				
Q18:				
Correlation Matrix:				
Tchr_uses_trgt_lang_90prcnt Tchr_DOESNOT_uses_Eng_as_prmry_lng Stdnts_use_trgt_lang_for_assmnt Stdnts_DONOT_use_Eng_for_assmnt	1.00 0.57 0.39	T_DOE 1.00 0.33 0.33	1.00	S_DON
Cronbach Alpha = 0.695				
GROUP 5				
Q25:				
Q26:				
Q27:				
Q28:				
Q19:				
Q20:				

Q23:

Q24:

Correlation Matrix:

	T	T_DOE	S	S_DON
Tchr_uses_trgt_lang_90prcnt	1.00			
Tchr_DOESNOT_uses_Eng_as_prmry_lng	0.57	1.00		
Stdnts_use_trgt_lang_for_assmnt	0.39	0.33	1.00	
Stdnts_DONOT_use_Eng_for_assmnt	0.20	0.33	0.38	1.00

Cronbach Alpha = 0.695

GROUP 6

Q14:

Q13:

Q22:

Q29:

Q21:

Correlation Matrix:

	T	T_DOE	S	S_DON
Tchr_uses_trgt_lang_90prcnt	1.00			
Tchr_DOESNOT_uses_Eng_as_prmry_lng	0.57	1.00		
Stdnts_use_trgt_lang_for_assmnt	0.39	0.33	1.00	
Stdnts DONOT use Eng for assmnt	0.20	0.33	0.38	1.00

Cronbach Alpha = 0.695

GROUP 7

Q11:

Q30:

Q31:

Q33:

Q34:

Correlation Matrix:

	T	T_DOE	S	${\tt S_DON}$
Tchr_uses_trgt_lang_90prcnt	1.00			
<pre>Tchr_DOESNOT_uses_Eng_as_prmry_lng</pre>	0.57	1.00		
Stdnts_use_trgt_lang_for_assmnt	0.39	0.33	1.00	
Stdnts_DONOT_use_Eng_for_assmnt	0.20	0.33	0.38	1.00

Cronbach Alpha = 0.695