### Intro to R

An Introduction to the R Statistical Programming Language

### Goals

By the end of the Presentation, we will have learned:

- What R and RStudio are / are not
- How to start a new R project
- How to write and run your first R script
- How to expand the functionality of R with packages and user-defined functions
- How to load, manipulate, and save your data
- How to visualize your data

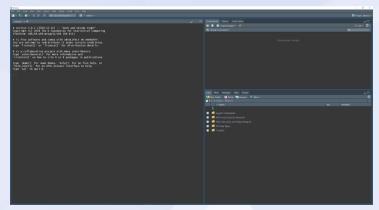
### What is R



- Progamming Language
- Optimized for data manipulation, data visualization, and statistical tests
- Functionality is expanded by the community (packages) and by the user (userdefined functions)

### What is RStudio





- Integrated
   Development

   Environment
- Software that helps users successfully write in R
- Code Completion,
   Syntax Highlighting,
   Project Management,
   Virtual Environment
   and File Viewer

### What is the Difference?



- Code Interpreter
- Necessary to run any R code
- Interactive
   Development
   Environment
- What you will likely write code with

### What R Is and What R Is Not

### What R Is:

- Powerful tool for handling data
- Versitile and customizable
- Can be made to fit your precise needs

### What R Is Not:

- 'Finished'
- Ready to use Software (SPSS, QGIS)

```
Welch Two Sample t-test

data: mtcars$mpg by mtcars$am
t = -3.7671, df = 18.332, p-value = 0.001374
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-11.280194 -3.209684
sample estimates:
mean in group 0 mean in group 1
17.14737 24.39231
```

```
Terms:

as.factor(mtcars$cyl) Residuals

Sum of Squares 824.7846 301.2626

Deg. of Freedom 2 29

Residual standard error: 3.223099

Estimated effects may be unbalanced

> summary(aov_examp)

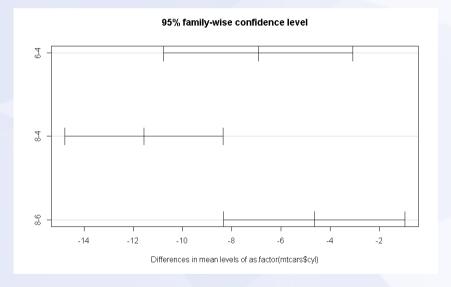
Df Sum Sq Mean Sq F value Pr(>F)

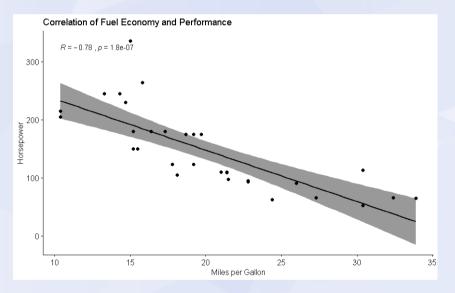
as.factor(mtcars$cyl) 2 824.8 412.4 39.7 4.98e-09 ***

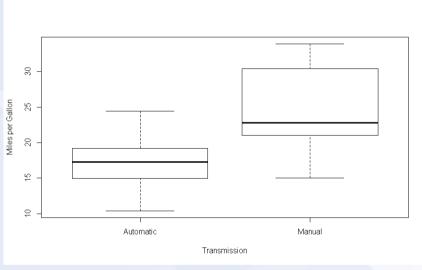
Residuals 29 301.3 10.4

---

Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```







Atlantic County

Summary of Secondary Data

Atlantic County, New Jersey Department of Education 20 Year Summary

Measure	2000	2019	20 Year Change
Student Enrollment	41,906	42,716	810
Students Receiving Free Lunch (N)	13,392	21,363	7,971
Students Receiving Free Lunch (%)	32.0%	50.0%	18.1%
Students Receiving Reduced Price Lunch (N)	3,709	2,866	-843
Students Receiving Reduced Price Lunch (%)	8.9%	6.7%	-2.1%

#### Atlantic County, American Community Survey 8 Year Summary

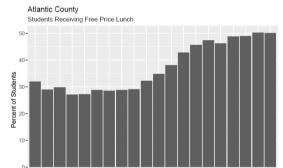
Note: Estimate (N) Data is Suppressed

Measure	2011	2018	8 Year Change
Total Households (Estimate)	101,418	99,874	-1,544
Households receiving Social Security benefits (%)	29.5%	35.2%	5.7%
Households receiving Supplemental Security Income (%)	4.3%	6.4%	2.1%
Households receiving Cash Public Assistance Income (%)	3.3%	2.8%	5%
Households receiving SNAP benefits (%)	8.0%	14.0%	6.0%
Households at or below 100% FPL (%)	9.6%	10.9%	1.3%
Households with children under 18 at or below 100% FPL (%)	15.1%	18.3%	3.2%
Households with children under 5 at or below 100% FPL (%)	20.0%	23.3%	3.3%

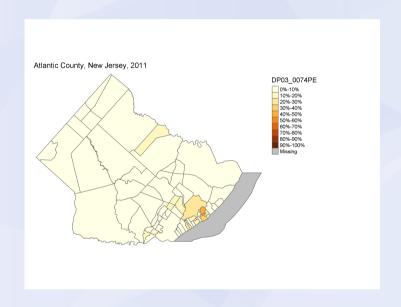
#### Students Receiving Free Lunch

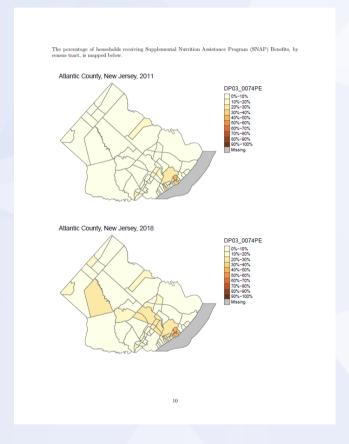
The total number of students receiving free lunches in Atlantic County changed from 13,392 (32.0%) in the Academic Year 2000 to 21,363 (50.0%) in the Academic Year 2019; representing a 20-year change in the number of students receiving free lunches of 7,971 (18.1%). The current rate of students receiving free lunch (50.0%) is greater than the State's current average (31.6%).

The percentage of students each year receiving free lunch is graphed below.



20002001200220032004200520062007200820092010201120122013201420152016201720182019 Academic Year

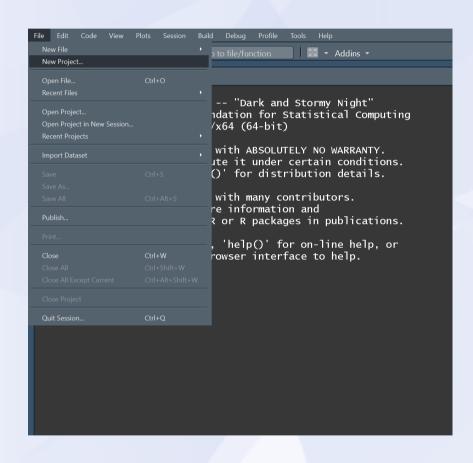




### **Getting Started**

- What R and RStudio are / are not
- How to start a new R project
- How to write and run your first R script
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- How to visualize your data

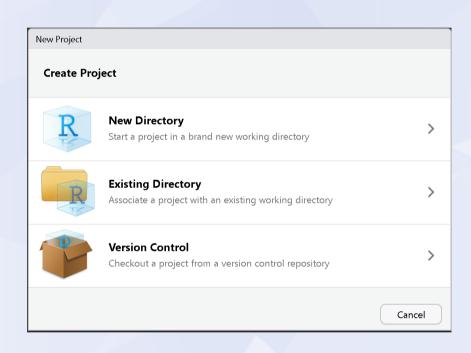
# **Getting Started**



### Starting a new Project

- Open RStudio
- File > New Project

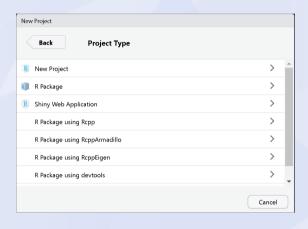
# **Getting Started**

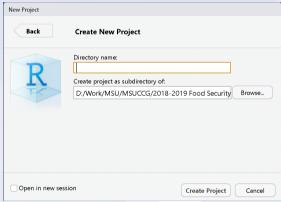


- New Directory or
- > Existing Directory

Note: Directory == Folder

# Getting Started: New Directory

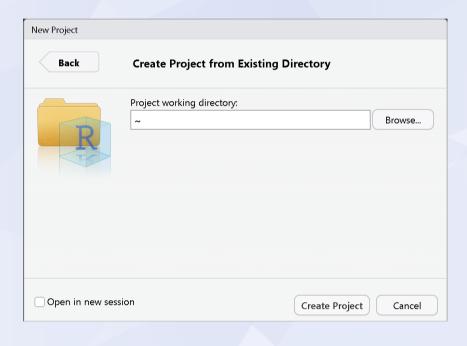




If starting a project in a new directory:

- New Project >
- Browse

# Getting Started: Existing Directory

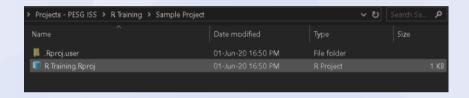


If starting a project in an existing directory:

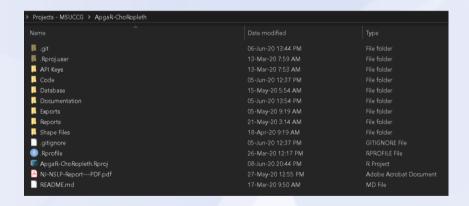
Browse

# Getting Started: Project Directory

### Starts with:



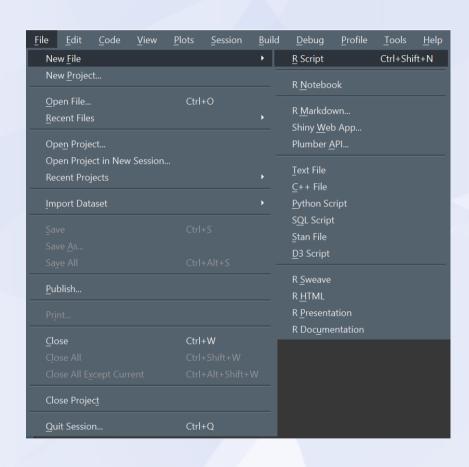
.Rproj



### **Should Contain:**

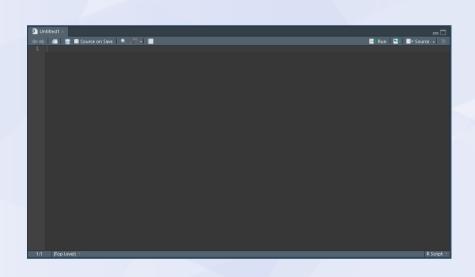
- User Code
- User Data

- What R and RStudio are / are not
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### Starting a New Script

- Open Your New Project
- File > New File > R
   Script



### Your First .R File

- Opens in Rstudio
- Can edit in any Plain-Text Editor, as needed



```
Console E:/Projects - PESG ISS/R Training/Sample Project/ →
> print("Hello world")
[1] "Hello world"
> source("./Code/R/Hello world.R")
[1] "Hello world"
> |
```

- Write your instructions for R
- Run or Source your Code
- View Results in Console

#### Note:

Run == Execute one or more line of code Source == Execute entire contents of a script

```
##
# Prepare the R Project workspace
##
source("./Code/R/Boot/Load Packages.R") # Loads Packages
source("./Code/R/Boot/Load Functions.R") # Loads User Defined Functions
source("./Code/R/Boot/Load API Key.R") # Loads API Keys to the global environment
writeLines(sprintf("%s %s READY:", Sys.time(), getwd()))
```

```
Console E:/Projects - MSUCCG/ApgaR-ChoRopleth/ →

2020-06-08 20:44:24 LOADED: R Packages

2020-06-08 20:44:24 LOADED: Project Audit Tools

2020-06-08 20:44:24 LOADED: Codex Query Tools

2020-06-08 20:44:24 LOADED: dBase Query Tools

2020-06-08 20:44:24 LOADED: Database - ACS Tools

2020-06-08 20:44:24 LOADED: Database - NJ DOE Tools

2020-06-08 20:44:24 LOADED: Database - NJ DOT Tools

2020-06-08 20:44:24 LOADED: Shape Files - TIGER/Line Tools

2020-06-08 20:44:24 LOADED: Google Maps API Tools

2020-06-08 20:44:24 LOADED: Statistical Analysis Tools

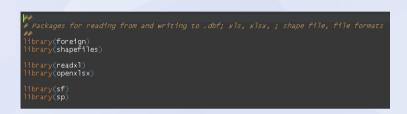
2020-06-08 20:44:24 LOADED: ACS Report Generator Tool

2020-06-08 20:44:24 LOADED: API Keys

2020-06-08 20:44:24 E:/Projects - MSUCCG/ApgaR-ChoRopleth READY:
```

- You can use scripts to make complex lists of instructions
- Scripts can run other scripts
- Automate repetative processes

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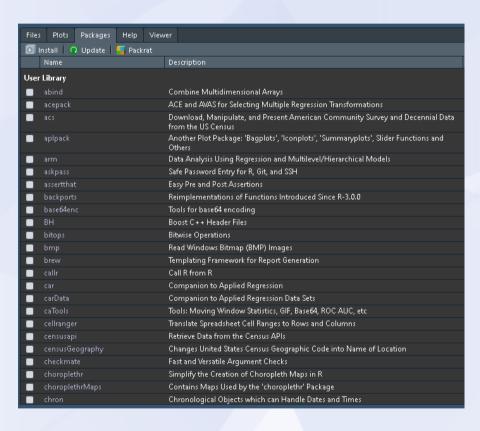




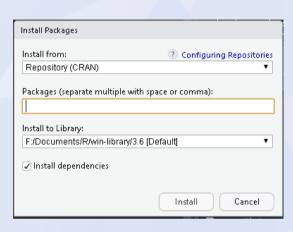
- Packages add to the base functinality of R
- Authored by other professionals
- Traditionally opensource

```
ibrary(foreign)
ibrary(shapefiles)
ibrary(openxlsx)
 brary(tidyr)
   arv(numform)
   ary(tidyselect
ibrary(tmap)
Packages for API and WWW interfaces, web scraping
brary(xml2)
ibrary(ggpubr)
ibrary(ggplot2)
   rary(knitr)
```

- The library command is used to load any package that you have downloaded
- Recommended packages listed here



 A list of downladed packages is available in the Packages tab



```
##
# Scripts allow you to have
# more complicated instructions
# Or instructions in order
# such as installing and loading
# a new package
##
install.packages("ggplot2")
library(ggplot2)
```

- New packages can be installed using RStudio's search window
- Packages can be installed manually

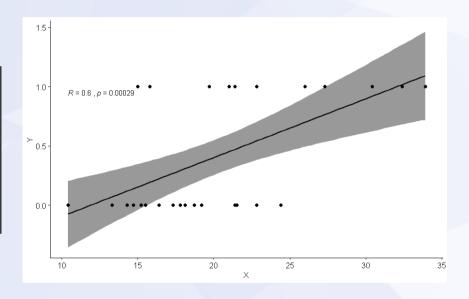
```
##
# Correlations Tests
##
correlation = function(x, y) {
    ##
    # Build Temporary Data Frame
    # Bypasses the limits of ggscatter
    # Also allows for secondary data cleaning
##
cor_df = data.frame(x, y) # Assign temp data frame from passed vectors
names(cor_df) = c("x", "y") # rename them to 'x' and 'Y', for reference

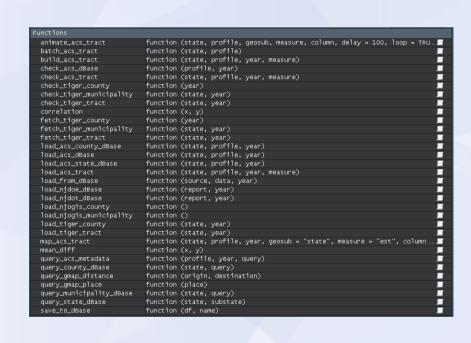
##
# Run Tests
##
# Correlation Test using only matched pairs, in case of missing data.
cor_test = cor.test(cor_df\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac{1}{3}\)\(\frac
```

 Functions are used to create variable and /or repeatable instructions

Note:

AKA User-Defined Functions





- All User-Defined
   Functions that are loaded are visible inside the Project
   Environment
- All of these functions are your own personal R package

```
##
# Project Management Functions ----
##

# Project Audit Functions
##
source("./Code/R/Boot/Cleanup Project.R")
writeLines(sprintf("%s LOADED: Project Audit Tools", Sys.time()))
##
# Codex Query Functions
# Local Functions and Single Web Function for determining FIPS codes and GEOID Values
##
source("./Code/R/Database/Codex/Query State dBase.R")
source("./Code/R/Database/Codex/Query County dBase.R")
source("./Code/R/Database/Codex/Query Municipality dBase.R")
writeLines(sprintf("%s LOADED: Codex Query Tools", Sys.time()))
##
# dBase Import/Export Functions
# Local Functions for sending data to and retrieving data from dBase structure
##
source("./Code/R/Database/Load from dBase.R")
source("./Code/R/Database/Load from dBase.R")
writeLines(sprintf("%s LOADED: dBase Query Tools", Sys.time()))
```

- All User-Defined Functions are written as scripts
- To load them, source the script that defines the function

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### **Loading Your Data**

- R can handle data from most common file formats
- Natively supports .csv, .txt
- Packages support dBase, Excel, JSON, SAS, SPSS, and more
- Can load data saved to your computer, or available on a network

# **Loading Your Data**

```
my_data = read.csv("./data/mtcars_data.csv")
```

```
load_acs_data = function(state, profile, year) {
    Generate State Variables from the passed state argument
    Passes the state argument to the fetch script
    Returns the appropriate ANST, USPS, and MAME of the queried state
    State_query = query_state_dease(state)
    state_fips = state_query[1,1] # 2 character state Name Abbreviation
    state_sps = state_query[1,2] # 2 character state Name Abbreviation
    state_sps = state_query[1,2] # 2 character state Name Abbreviation
    state_name = state_query[1,2] # 2 character state Name Abbreviation
    state_name = state_query[1,2] # 2 character state Name Abbreviation
    state_name = state_query[1,2] # 7 life State Name

    Read the Census Data Table into the virtual environment

head_data_csv = read.csv(sprintf(".../PH Data Repo/US Census/ACS/NS/AS/ACSDP5YNS.Ns.csv", toupper(profile), year, yea
    bead_data_csv[1] = "Geo_Idd" * Renames vector 1 to Geo_Idd
    head_data_csv[1] = "Geo_Idd" * Renames vector 1 to Geo_Idd
    head_data_csv[1] = "Geo_Idd" * Renames vector 2 to Geo_Iname
    colnames(boo_Jdata_csv) = head_data_csv * Assigns a naw object for easien reference
    setorder(acs_data, Geo_Idd) * Sets order of the new object by renamed Geo.id vector

    Data Clean Up to Remove unwanted Margin of Error vectors

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    Passes argument("", "Est", "head_acs_data, fixed = T) * Renames Error Extimate code to 'Est'
    head_acs_data = gsub("Bt", "Est", head_acs_data, fixed = T) * Renames Error Extimate Code to 'Est'
    head_acs_data[2] = "Geo_Idd" * Redefine Vector Name, because of overwriting of above gsub function

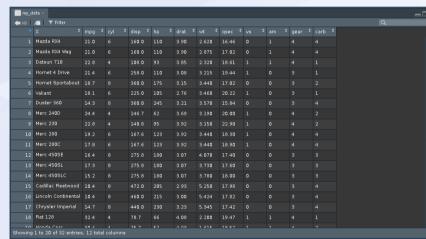
    names(acs_data) = head_acs_data * Injects names from temp variable into the state variable

    af I a State argument is passed, loads the entire data table

    if (alss) injected = "to 'State As
```

# **Loading Your Data**





### Saving Your Data

- Just like loading data, R can save data to most common file formats
- Natively supports .csv, .txt
- Packages support dBase, Excel, JSON, SAS, SPSS, and more
- Can save data to your computer, or save to a device available on a network

# Saving Your Data

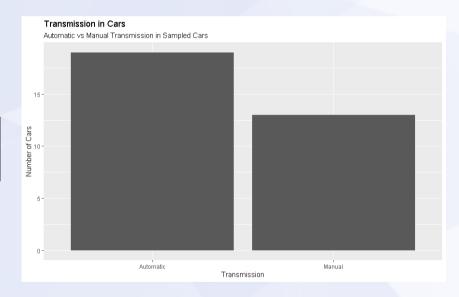
```
##
# 5ave your data to a specific place
##
write.csv(mtcars, "./Data/mtcars_data.csv")
```

- Almost all packages that read a file format will let you save in that format
- Some file formats are easier to use than others

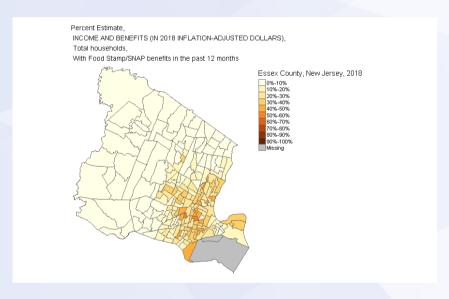
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# Visualizing Your Data

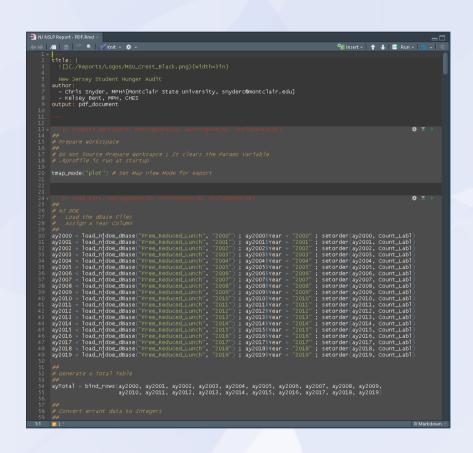
```
mtcars$am_text = gsub(0, "Automatic", mtcars$am)
mtcars$am_text = gsub(1, "Manual", mtcars$am_text)
ggplot(mtcars, aes(am_text)) + geom_bar() +
labs(x = "Transmission", # The X Axis Labe!
    y = "Number of Cars", # The Y Axis Labe!
    title = "Transmission in Cars", # The Bolded Graph Title
    subtitle = "Automatic vs Manual Transmission in Sampled Cars") # The all Graph Title
```



# Visualizing Your Data



# Visualizing Your Data





New Jersey Student Hunger Audit

Chris Snyder, MPH\* Kelsey Bent, MPH, CHES

#### Background Information

New Jensey presently has over 1.3 million students encolled in schools during the 2018-2019 academic year; an increase of over 75,000 students in the total student body over the past 20 years. The National School Lunch Program (NSLP) is a federally assisted smeal program operating in public and nonprofit private schools, which provides mutritionally balanced, free or reduced-cost lunches to children each school day. Children may be determined categorically eligible for the free meal program through the participation in certain Federal Assistance Programs, Such as Supplemental Nutrition Assistance Programs (NSLP), formerly known as Food Stamps. In addition, children may also qualify for free or reduced-price lunch program based upon their bousehold income compared to the Federal Poverty Level (PPL). Children finalisies with incomes at or below 130% FPL are eligible for reduced price meals; those with incomes between 130% and 185% FPL are eligible for reduced price meals.

The New Jersey Department of Education (NIDOE) (link) maintains publicly available enrollment data, which includes the number of students receiving free and reduced-price lunders. Over the last 20 years, we have seen a staggering increase of 10% across the state in use of the free and reduced-price lunch program. This may be indicative of a much larger issue, for a state-wide economic factors change, the risk of student food insecurity becomes more prevalent. Purther, while students are receiving assistance during K-12 schooling, there is no assistance available as they enter institutions of higher education.

The 2015-2020 Dietary Guidelines for Americans acknowledged that there is a connection between food insecurity and lifelong health outcomes. Other scholars have noted a link between food security and educational atainment and academic performance.

As such, an audit of Student Food Security in New Jersey is required, in order to determine where the areas of highest risk to food security and student well-being, and to suggest the changes necessary to the campus environment to be able to support students from these communities.

\*Montclair State University, snyderc@montclair.edu

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### Demo

- Logic
- Saving Data
- Loading Data
- Sourcing Scripts
- Loading Packages
- Running a User-Defined Function
- Visualizing Data
- Automation with .bat Files

### **Questions?**

snyderc@montclair.edu

https://github.com/MSUCCG