

Introduction to Mathematics

Week 1

Review of Basic Arithmetic Operations & Algebra

- Unit 1.2
Ratio & Proportions

Topics in this Unit

- Ratios
- Proportions

Ratios

Ratios are comparisons made between two sets of numbers.

- For example: There are eight girls and seven boys in a class.
- The ratio of girls to boys is 8 to 7.

Ratios are used everyday. They are used for:

- Miles per hour
- The cost of items per pound, gallon, etc.
- Hourly rate of pay

THERE ARE 3 WAYS TO WRITE RATIOS.

1. Write the ratio using the word “to” between the two numbers being compared.

For example: There are 8 girls and 5 boys in my class. What is the ratio of girls to boys?

The ratio is: 8 girls to 5 boys

8 to 5

2. Write a ratio using a colon between the two numbers being compared.

For example: There are 3 apples and 4 oranges in the basket.
What is the ratio of apples to oranges?

The ratio is: 3 apples to 4 oranges.

3:4

3. Write a ratio as a fraction.

For example: Hunter and Brandon were playing football. Brandon scored 5 goals and Hunter scored 6 goals.

What was the ratio of goals Hunter scored to the goals Brandon scored?

The ratio of goals scored was: 6 goals to 5 goals

$$\frac{6}{5}$$

Reducing Ratios

Ratios can be reduced without changing their relationship.

2 boys to 4 girls =



1 boy to 2 girls =



All Ratios Are Written In Lowest Terms.

Steps:

1. Read the word problem.
2. Set up the ratio.

For example:

You scored 40 answers correct out of 45 problems on a test. Write the ratio of correct answers to total questions in lowest form.

Step 1: Read the problem. What does it want to know?

40 to 45

40 : 45

$\frac{40}{45}$

3. Reduce the ratio if necessary.

Reduce means to break down a fraction or ratio into the lowest form possible.

Reduce = smaller number; operation will always be division.

HINT: When having to reduce ratios, it is better to set up the ratio in the vertical form. (Fraction Form)

$$40 \text{ to } 45 = \frac{40}{45}$$

Look at the numbers in the ratio. What **ONE** number can you divide **BOTH** numbers by?

Factors of 40: 1, 2, 4, 5, 8, 10, 20, 40
Factors of 45: 1, 3, 5, 9, 15, 45

$$\frac{40}{45} \div \left(\frac{5}{5} \right) = \frac{8}{9}$$

Example

1. There are 26 black cards in a deck of playing cards. If there are 52 cards in a deck, what is the ratio of black cards to the deck of cards?

Step 1: Read the problem. (What does it want to know?)

Step 2: Set up the ratio.

26 black cards to 52 cards

Step 3: Can the ratio be reduced? If so, set it up like a fraction.

$$\frac{26}{52} \div \frac{26}{26} = \frac{1}{2}$$

What is the largest number that will go into both the top number and the bottom number evenly? (It can not be the number one!)

Proportions

- A proportion is an equation that says one ratio is equal to another.

$$\text{ratio } \frac{3}{4} = \frac{39}{52} \text{ ratio}$$

Determining True Proportions

If the cross products are equal, then it is a true proportion.

$$\begin{array}{ccc}
 \frac{4}{5} & \swarrow \searrow & \frac{20}{25} \\
 \downarrow & & \downarrow \\
 20 \times 5 & = & 4 \times 25 \\
 100 & = & 100 \quad \checkmark
 \end{array}$$

The cross products were equal, therefore $\frac{4}{5}$ And $\frac{20}{25}$ makes a true proportion.

Example

Directions: Solve to see if each problem is a true proportion.

$$1. \quad \frac{3}{5} = \frac{15}{25}$$

$$2. \quad \frac{6}{8} = \frac{57}{76}$$

$$3. \quad \frac{7}{12} = \frac{37}{60}$$

Directions: Solve to see if each problem is a true proportion.

1. $\frac{3}{5} = \frac{15}{25}$

$$\begin{array}{rcl} 15 \times 5 & = & 3 \times 25 \\ \downarrow & & \downarrow \\ 75 & = & 75 \end{array}$$

true

2. $\frac{6}{8} = \frac{57}{76}$

$$\begin{array}{rcl} 57 \times 8 & = & 6 \times 76 \\ \downarrow & & \downarrow \\ 456 & = & 456 \end{array}$$

true

3. $\frac{7}{12} = \frac{37}{60}$

$$\begin{array}{rcl} 7 \times 60 & = & 37 \times 12 \\ \downarrow & & \downarrow \\ 420 & \neq & 444 \end{array}$$

false

Solving Proportion with Variables

What is a variable?

A variable is any letter that takes place of a missing number or information.

Eric rode his bicycle a total of 52 miles in 4 hours. Riding at this same rate, how far can he travel in 7 hours?

Look for the two sets of ratios to make up a proportion.

You have 52 miles in 4 hours. This is the first ratio.

Next, the problem states "how far can he travel in 7 hours. The problem is missing the miles. Therefore, the miles becomes the variable.

Set 1 \longrightarrow $\frac{52 \text{ miles}}{4 \text{ hours}}$

Set 2 \longrightarrow $\frac{n \text{ miles}}{7 \text{ hours}}$

The proportion should be set equal to each other.

$$\longrightarrow \frac{52}{4} = \frac{n}{7}$$

HINT: The order of the ratio does matter!

When solving proportions, follow these rules:

1. **Cross multiply.**
2. **Divide BOTH sides by the number connected to the variable.**
3. **Check the answer to see if it makes a true proportion.**

Problem:

$$\frac{52}{4} = \frac{n}{7}$$

$$4 \times n = 52 \times 7$$

Which number is
connected to the variable? \longrightarrow

$$\frac{4n}{4} = \frac{364}{4}$$

$$n = 91 \text{ miles}$$

Since the 4 is connected
to the variable, **DIVIDE**
both sides by the 4.

$$4 \div 4 = 1;$$

therefore you
are left with "n"
on one side.

$$364 \div 4 = 91$$

If it comes out even, then the answer is correct.

Check your answer!

$$\frac{52}{4} \quad \neq \quad \frac{91}{7}$$

$$52 \times 7 = 91 \times 4$$

$$364 = 364 \quad \checkmark$$

Example

- Justin's car uses 40 gallons of gas to drive 250 miles. At this rate, approximately, how many gallons of gas will he need for a trip of 600 miles.

$$\frac{40 \text{ gal}}{250 \text{ mi}} = \frac{x \text{ gal}}{600 \text{ mi}} \quad \frac{40}{250} \begin{array}{c} \swarrow \quad \searrow \\ = \\ \swarrow \quad \searrow \end{array} \frac{x}{600}$$

$$250x = 24000$$

$$\frac{250x}{250} = \frac{24000}{250}$$

$$x = 96$$

Check:

$$\frac{40}{250} \begin{array}{c} \swarrow \quad \searrow \\ = \\ \swarrow \quad \searrow \end{array} \frac{96}{600}$$

24000 = 24000

Thank you

IQRA UNIVERSITY