

Introduction to Mathematics

Lecture 4



Lecture Plan:

- Functions
- Domain and Range of a Function



Learning Outcomes:

- Determine whether a relation is a function.
- Determine the domain of a function and the range of a function
- Determine whether a graph is that of a function by using a vertical line test
- To apply the concept of Restricted Domain and Restricted Range



1.1.1 DEFINITION. If a variable y depends on a variable x in such a way that each value of x determines exactly one value of y, then we say that y is a function of x.

1.1.2 DEFINITION. A *function* f is a rule that associates a unique output with each input. If the input is denoted by x, then the output is denoted by f(x) (read "f of x").



 It is like a machine that has an input and an output and the output is related somehow to the input.

We will see many ways to think about functions, but there are always

three main parts:

- The input
- The relationship
- The output

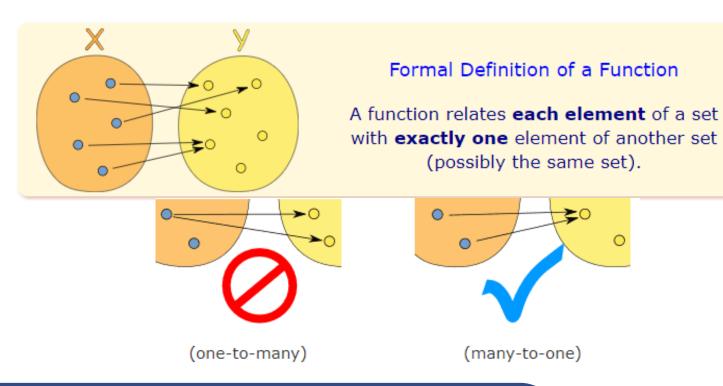
Example: "Multiply by 2" is a very simple function.

Here are the three parts:

Input	Relationship	Output	
0	× 2	0	
1	× 2	2	
7	× 2	14	
10	× 2	20	

For an input of 50, what is the output?

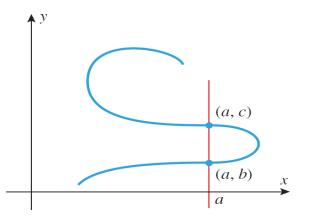






THE VERTICAL LINE TEST

1.1.3 THE VERTICAL LINE TEST. A curve in the xy-plane is the graph of some function f if and only if no vertical line intersects the curve more than once.



This curve cannot be the graph of a function



Practice Questions - Exercise 4.1 – Evaluating the Value of the Function

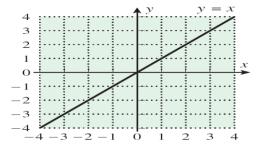
In Exercises 1-16, determine f(0), f(-2), and f(a+b).

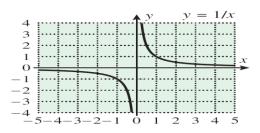
$$\begin{array}{lll} 1 & f(x) = 5x - 10 \\ 3 & f(x) = -x + 4 \\ 5 & f(x) = mx + b \\ 7 & f(x) = x^2 - 9 \\ 9 & f(t) = t^2 + t - 5 \\ 11 & f(u) = u^3 - 10 \\ 13 & f(n) = n^4 \\ 15 & f(x) = x^3 - 2x + 4 \end{array}$$

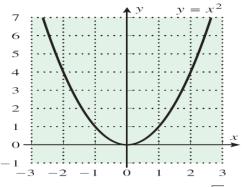
$$\begin{array}{lll} 2 & f(x) = 3x + 5 \\ 4 & f(x) = -x/2 \\ 6 & f(x) = mx \\ 8 & f(x) = -x^2 + 2x \\ 10 & f(r) = tr^2 - ur + v \\ 12 & f(u) = -2u^3 + 5u \\ 14 & f(t) = 100 \\ 16 & f(x) = 25 - x^2/2 \end{array}$$

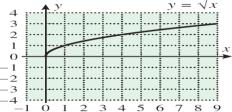


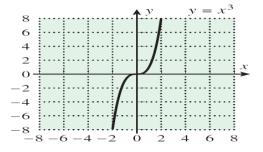
GRAPHS OF FUNCTIONS

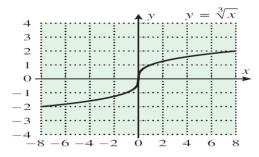














EXAMPLE 1.2.4

Graph the function $f(x) = -x^2 + x + 2$. Include all x and y intercepts.

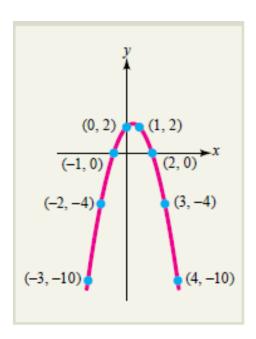
Solution

The y intercept is f(0) = 2. To find the x intercepts, solve the equation f(x) = 0. Factoring, we find that

$$-x^{2} + x + 2 = 0$$
 factor
 $-(x + 1)(x - 2) = 0$ $uv = 0$ if and only if $u = 0$ or $x = -1$, $x = 2$ $v = 0$

Thus, the x intercepts are (-1, 0) and (2, 0).





Next, make a table of values and plot the corresponding points (x, f(x)).

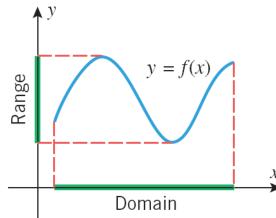
X	-3	-2	-1	0	1	2	3	4
f(x)	-10	-4	0	2	2	0	-4	-10



Domain and Range

If x and y are related by the equation y = f(x), then the set of all allowable inputs (x-values) is called the **domain** of f, and the set of outputs (y-values) that result when x varies over the domain is called the range of f.

The projection of y = f(x) on the x-axis is the set of allowable x-values for f, and the projection on the y-axis is the set of co rresponding y-values.

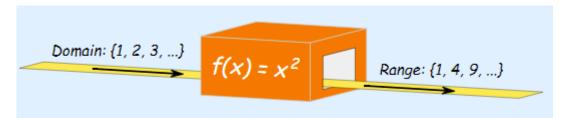


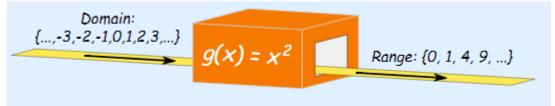


Domain and Range

- The domain is all the values that go into a function (x-values), and the range is all the values that come out (y-values).
- Now, what comes out (the Range) depends on what we put in (the Domain) ...

... but **WE** can define the Domain!







Practice Questions – Exercise 4.1 – Domain of the Function

In Exercises 17-40, determine the domain of the function.

$$\begin{array}{llll} 17 \ f(x) = -10 & 18 \ f(x) = 25 \\ 19 \ f(x) = 5x - 10 & 20 \ f(x) = -x + 3 \\ 21 \ f(x) = mx + b & 22 \ f(x) = -ax \\ 23 \ f(x) = 25 - x^2 & 24 \ f(x) = x^2 - 4 \\ 25 \ f(x) = \sqrt{x + 4} & 26 \ f(x) = \sqrt{-2x + 25} \\ 27 \ f(t) = \sqrt{-t - 8} & 28 \ f(t) = \sqrt{9 - t^2} \\ 29 \ f(r) = \sqrt{r^2 + 9} & 30 \ f(r) = \sqrt{25 - r^2} \\ 31 \ f(x) = 10/(4 - x) & 32 \ f(x) = (x - 4)/(x^2 - 6x - 16) \\ 33 \ f(u) = (3u - 5)/(-u^2 + 2u + 5) & 34 \ f(t) = \sqrt{-t - 10}/(-3t^3 + 5t^2 + 10t) \\ 35 \ f(x) = \sqrt{2.5x - 20}/(x^3 + 2x^2 - 15x) & 36 \ h(v) = \sqrt{10 - v/3}/(v^5 - 81v) \\ 37 \ g(h) = \sqrt{h^2 - 4}/(h^3 + h^2 - 6h) & 38 \ f(x) = \sqrt{x^2 - x - 6} \\ 39 \ f(x) = \sqrt{x^2 + 8x + 15} & 40 \ h(r) = \sqrt{r^2 - 16} \end{array}$$

