

# Introduction to Mathematics

## Week 3

### Formation of Equation

- Unit 3.3

### Slope, x-intercept and y-intercept

## Learning Outcomes

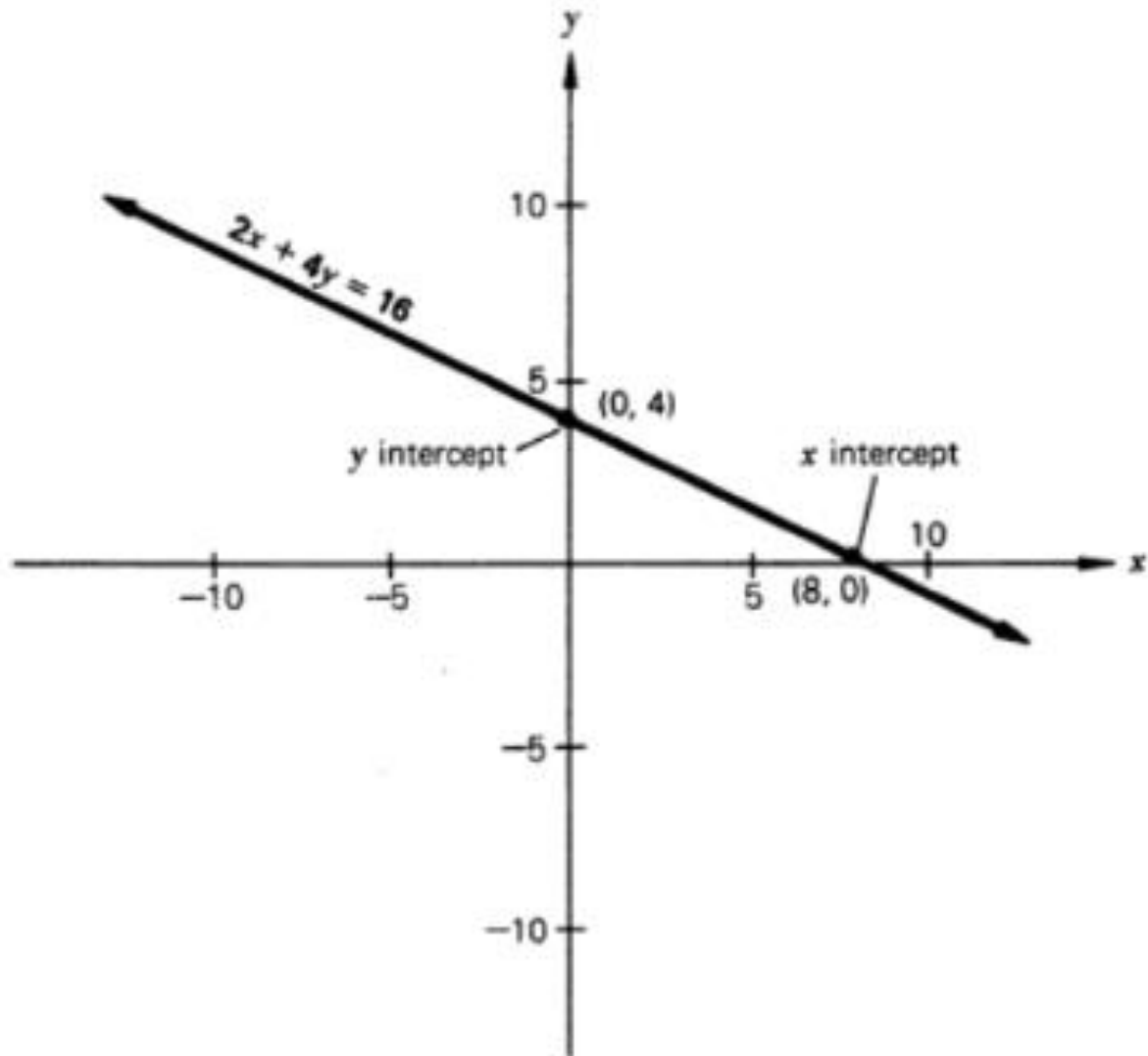
- To be able to evaluate the slope and intercepts of the equation
- To be able to graphically represent a Linear Equation

# Graph of an Equation

Graph the following equation:

$$2x + 4y = 16$$

- We need to first identify two pairs of values of  $x$  and  $y$  which satisfy the equation.
- An easy way is to put  $x = 0$ , we get the value of  $y = 4$ .
- Then put  $y = 0$ , we get the value  $x = 8$ .
- Thus  $(0,4)$  and  $(8,0)$  are two members of the solution set.
- These two points are plotted in the graph in the next slide and the points are connected by a straight line



# Characteristics of Graphs

- **X-intercept**

The x-intercept of an equation is the point where the graph of the equation crosses the x-axis, i.e.  $y=0$ .

- **Y-intercept**

The y-intercept of an equation is the point where the graph of the equation crosses the y-axis, i.e.  $x=0$

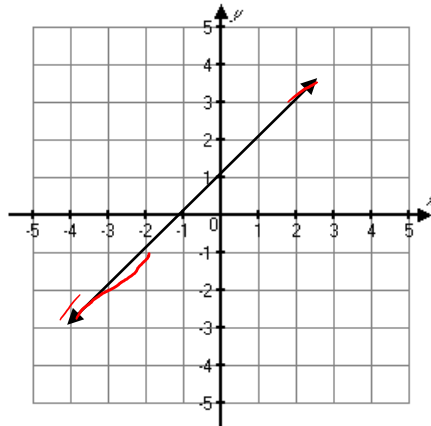
- **Slope**

Any straight line with the exception of vertical lines can be characterized by its slope. Slope represents the inclination of a line or equivalently it shows the rate at which the line raises and fall or how steep the line is.

# Slope of Line

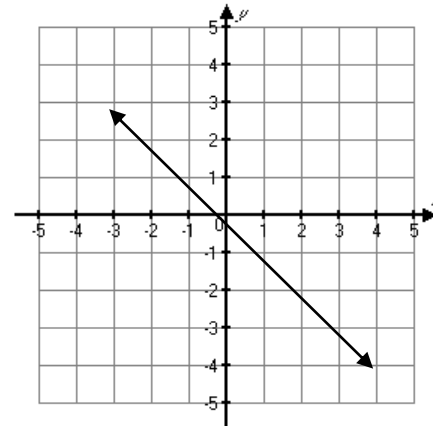
- The slope of a line,  $m$ , is a measure of how steeply a line rises or falls as it moves to the right.
- If a line rises as it moves to the right, then its slope is positive.
- If a line falls as it moves to the right, then its slope is negative.

## Positive Slope



- $m > 0$
- Line rises from left to right.

## Negative Slope



- $m < 0$
- Line falls from left to right.

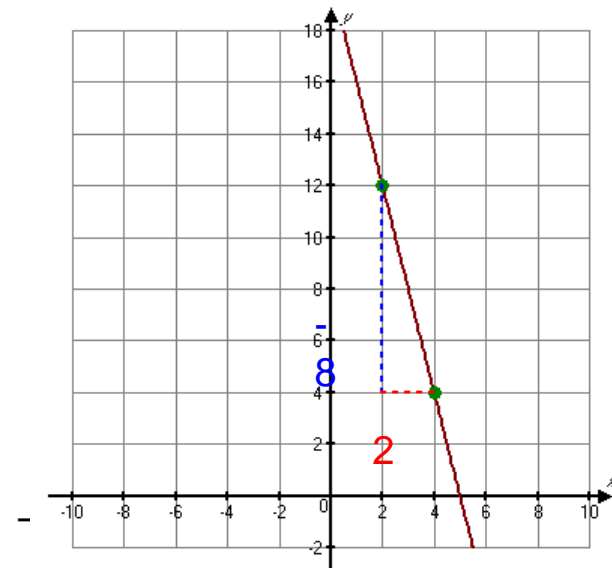
Find the slope of (2, 12) and (4, 4).

### Solution

Begin by plotting the two points on a graph.

Line falls from left to right, so its slope is negative.

$$\text{Slope} = -\frac{8}{2} = -4$$





# Slope Formula

If a line passes through two points  $(x_1, y_1)$  and  $(x_2, y_2)$  then we can calculate its slope using the formula

$$m = \frac{y_2 - y_1}{x_2 - x_1}.$$

# Slope Formula

Find the slope of the line that passes through the two points:

$$(4, -7), (6, 3)$$

$$m = \frac{3 - (-7)}{6 - 4}$$

$$= \frac{10}{2}$$

$$= 5$$

# Slope of a Horizontal or Vertical Line

The slope of a horizontal line is 0.

The slope of a vertical line is undefined.

## x and y -intercepts

- The *x-intercept* is the point where a line crosses the *x*-axis.  
The general form of the *x*-intercept is  $(x, 0)$ . The *y*-coordinate will always be zero.
- The *y-intercept* is the point where a line crosses the *y*-axis.  
The general form of the *y*-intercept is  $(0, y)$ . The *x*-coordinate will always be zero.

## Finding the x-intercept

- For the equation  $2x + y = 6$ , we know that  $y$  must equal 0. What must  $x$  equal?
- Plug in 0 for  $y$  and simplify.  

$$2x + 0 = 6$$

$$2x = 6$$

$$x = 3$$
- So  $(3, 0)$  is the  $x$ -intercept of the line.

## Finding the y-intercept

- For the equation  $2x + y = 6$ , we know that  $x$  must equal 0. What must  $y$  equal?
- Plug in 0 for  $x$  and simplify.  

$$2(0) + y = 6$$

$$0 + y = 6$$

$$y = 6$$
- So  $(0, 6)$  is the  $y$ -intercept of the line.

Find the x and y- intercepts of  $x = 4y - 5$

- **x-intercept:**

- Plug in  $y = 0$

$$x = 4y - 5$$

$$x = 4(0) - 5$$

$$x = 0 - 5$$

$$x = -5$$

- $(-5, 0)$  is the  
x-intercept

- **y-intercept:**

- Plug in  $x = 0$

$$x = 4y - 5$$

$$0 = 4y - 5$$

$$5 = 4y$$

$$\frac{5}{4} = y$$

- $(0, \frac{5}{4})$  is the  
y-intercept

Find the x and y-intercepts of  $g(x) = -3x - 1$ \*

- **x-intercept**

- Plug in  $y = 0$

$$g(x) = -3x - 1$$

$$0 = -3x - 1$$

$$1 = -3x$$

$$-\frac{1}{3} = x$$

- $(-\frac{1}{3}, 0)$  is the  
x-intercept

\* $g(x)$  is the same as  $y$

- **y-intercept**

- Plug in  $x = 0$

$$g(x) = -3(0) - 1$$

$$g(x) = 0 - 1$$

$$g(x) = -1$$

- $(0, -1)$  is the  
y-intercept



## Find the x and y-intercepts of $x = 3$

- **x-intercept**

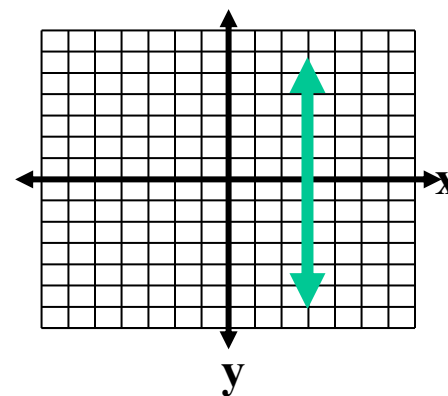
- Plug in  $y = 0$ .

There is no y. Why?

- $x = 3$  is a **vertical** line so  $x$  always equals 3.
- $(3, 0)$  is the x-intercept.

- **y-intercept**

- A vertical line never crosses the y-axis.
- There is no y-intercept.



## Find the x and y-intercepts of $y = -2$

- **x-intercept**

- Plug in  $y = 0$ .

$y$  cannot  $= 0$  because  
 $y = -2$ .

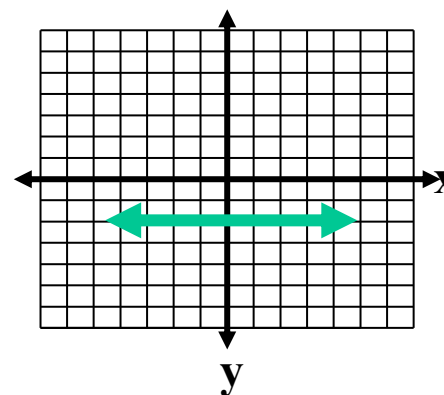
- $y = -2$  is a horizontal line so it never crosses the  $x$ -axis.

- There is no  $x$ -intercept.

- **y-intercept**

- $y = -2$  is a horizontal line  
so  $y$  always equals  $-2$ .

- $(0, -2)$  is the  $y$ -intercept.



# Helping Material

- <https://www.khanacademy.org/math/algebra-home/alg-basic-eq-ineq/alg-old-school-equations/v/algebra-linear-equations-1>
- <https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:linear-equations-graphs/x2f8bb11595b61c86:x-intercepts-and-y-intercepts/v/introduction-to-intercepts>
- <https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:linear-equations-graphs/x2f8bb11595b61c86:x-intercepts-and-y-intercepts/v/finding-x-intercept-of-a-line>
- <https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:linear-equations-graphs/x2f8bb11595b61c86:slope/v/introduction-to-slope>
- [https://www.youtube.com/watch?v=9bm1\\_IJ00IQ](https://www.youtube.com/watch?v=9bm1_IJ00IQ)

**Thank you**

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