Assignment 1 with Solution

Sunday, 4 August 2024 12:38 pm

Q1.

The temperature T (in $^{\circ}$ C) at any point in the region $-10 \le x \le 10$, $-10 \le y \le 10$ is given by the function

$$T(x,y) = 100 - x^2 - y^2.$$

- (a) Sketch isothermal curves (curves of constant temperature) for $T=100^{\circ}\text{C}$, $T=75^{\circ}\text{C}$, $T=50^{\circ}\text{C}$, $T=25^{\circ}\text{C}$, and $T=0^{\circ}\text{C}$.
- (b) A heat-seeking bug is put down at a point on the xyplane. In which direction should it move to increase its temperature fastest? How is that direction related to the level curve through that point?
- (a) To find the level curves, we let T be a constant.

$$T = 100 - x^2 - y^2$$
$$x^2 + y^2 = 100 - T,$$

which is an equation for a circle of radius $\sqrt{100-T}$ centered at the origin. At $T=100^\circ$, we have a circle of radius 0 (a point). At $T=75^\circ$, we have a circle of radius 5. At $T=50^\circ$, we have a circle of radius $5\sqrt{2}$. At $T=25^\circ$, we have a circle of radius $5\sqrt{3}$. At $T=0^\circ$, we have a circle of radius 10.

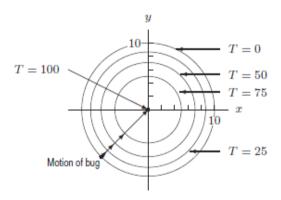


Figure 12.135

(b) No matter where we put the bug, it should go straight toward the origin—the hottest point on the xy-plane. Its direction of motion is perpendicular to the tangent lines of the level curves, as can be seen in Figure 12.135.

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Q2.

Match the functions (a)–(d) with the shapes of their level curves (I)-(IV). Sketch each contour diagram.

- (a) $f(x,y) = x^2$ (b) $f(x,y) = x^2 + 2y^2$ (c) $f(x,y) = y x^2$ (d) $f(x,y) = x^2 y^2$

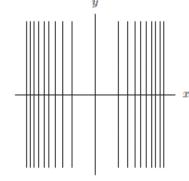
I. Lines

- II. Parabolas
- Hyperbolas III.
- IV. Ellipses

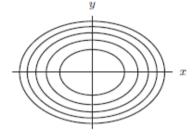
- (a) I
- (b) IV
- (c) II
- (d) III

See Figure 12.96.

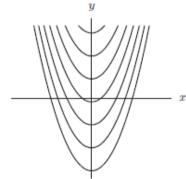
(a)



(b)



(c)



(d)

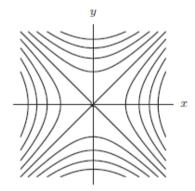


Figure 12.96

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Q3.

A manufacturer sells two goods, one at a price of \$3000 a unit and the other at a price of \$12,000 a unit. A quantity q_1 of the first good and q_2 of the second good are sold at a total cost of \$4000 to the manufacturer.

- (a) Express the manufacturer's profit, π , as a function of q_1 and q_2 .
- (b) Sketch curves of constant profit in the q_1q_2 -plane for $\pi = 10,000, \pi = 20,000, \text{ and } \pi = 30,000 \text{ and the}$ break-even curve $\pi = 0$.

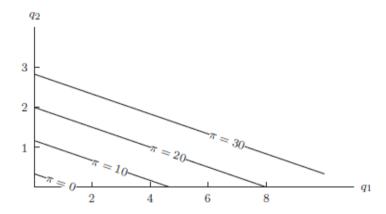
(a) The profit is given by the following:

 $\pi = \text{Revenue from } q_1 + \text{Revenue from } q_2 - \text{Cost.}$

Measuring π in thousands, we obtain:

$$\pi = 3q_1 + 12q_2 - 4.$$

(b) A contour diagram of π follows. Note that the units of π are in thousands.



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Q4.

Show that the function f does not have a limit at (0,0) by examining the limits of f as $(x,y) \rightarrow (0,0)$ along the line y=x and along the parabola $y=x^2$:

$$f(x,y) = \frac{x^2y}{x^4 + y^2}, \qquad (x,y) \neq (0,0).$$

Let us suppose that (x, y) approaches (0, 0) along the line y = x. Then

$$f(x,y) = f(x,x) = \frac{x^3}{x^4 + x^2} = \frac{x}{x^2 + 1}.$$

Therefore

$$\lim_{\substack{(x,y)\to(0,0)\\y=x}} f(x,y) = \lim_{x\to 0} \frac{x}{x^2+1} = 0.$$

On the other hand, if (x, y) approaches (0, 0) along the parabola $y = x^2$ we have

$$f(x,y) = f(x,x^2) = \frac{x^4}{2x^4} = \frac{1}{2}$$

and

$$\lim_{\substack{(x,y)\to (0,0)\\y-x^2}} f(x,y) = \lim_{x\to 0} f(x,x^2) = \frac{1}{2}.$$

Thus no matter how close they are to the origin, there will be points (x, y) such that f(x, y) is close to 0 and points (x, y) such that f(x, y) is close to $\frac{1}{2}$. So the limit

$$\lim_{(x,y)\to(0,0)} f(x,y)$$

does not exist.

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Q5.

By approaching the origin along the positive x-axis and the positive y-axis, show that the following limit does not exist:

$$\lim_{(x,y)\to(0,0)} \frac{x+y^2}{2x+y}.$$

Points along the positive x-axis are of the form (x,0); at these points the function looks like x/2x = 1/2 everywhere (except at the origin, where it is undefined). On the other hand, along the y-axis, the function looks like $y^2/y = y$, which approaches 0 as we get closer to the origin. Since approaching the origin along two different paths yields numbers that are not the same, the limit does not exist.

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Q6.

Explain why the following function is not continuous along the line y = 0:

$$f(x,y) = \begin{cases} 1-x, & y \ge 0, \\ -2, & y < 0. \end{cases}$$

We will study the continuity of f at (a, 0). Now f(a, 0) = 1 - a. In addition:

$$\lim_{\substack{(x,y)\to(a,0)\\y>0}} f(x,y) = \lim_{x\to a} (1-x) = 1-a$$

$$\lim_{\substack{(x,y)\to(a,0)\\y<0}} f(x,y) = \lim_{x\to a} -2 = -2.$$

If a=3, then

$$\lim_{\substack{(x,y)\to(3,0)\\y>0}} f(x,y) = 1 - 3 = -2 = \lim_{\substack{(x,y)\to(3,0)\\y<0}} f(x,y)$$

and so $\lim_{(x,y)\to(3,0)} f(x,y) = -2 = f(3,0)$. Therefore f is continuous at (3,0). On the other hand, if $a \neq 3$, then

$$\lim_{\substack{(x,y)\to(a,0)\\y>0}} f(x,y) = 1 - a \neq -2 = \lim_{\substack{(x,y)\to(a,0)\\y<0}} f(x,y)$$

so $\lim_{(x,y)\to(a,0)} f(x,y)$ does not exist. Thus f is not continuous at (a,0) if $a\neq 3$.

Thus, f is not continuous along the line y = 0. (In fact the only point on this line where f is continuous is the point (3,0).)

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Q7.

What value of c makes the following function continuous at (0,0)?

$$f(x,y) = \begin{cases} x^2 + y^2 + 1 & \text{if } (x,y) \neq (0,0) \\ c & \text{if } (x,y) = (0,0) \end{cases}$$

The function $f(x,y) = x^2 + y^2 + 1$ gets closer and closer to 1 as (x,y) gets closer to the origin. To make f continuous at the origin, we need to have f(0,0) = 1. Thus c = 1 will make the function continuous at the origin.

Q8.

Let
$$f(x,y) = \begin{cases} \frac{|x|}{x}y & \text{for } x \neq 0\\ 0 & \text{for } x = 0. \end{cases}$$

Is f(x,y) continuous

- (a) On the x-axis? (b) On the y-axis?
- (c) At (0,0)?

For x > 0, we have

$$f(x, y) = y$$
.

Thus, the surface representing f for x > 0 is the plane z = y.

For x < 0, we have

$$f(x,y) = -y$$
.

Thus, the surface representing f for x < 0 is the plane z = -y.

For x = 0, we have

$$f(x,y) = 0.$$

Thus, the surface representing f is two half-planes and the y-axis.

- (a) The function is continuous at every point on the x-axis.
- (b) The function is not continuous at any point on the y-axis, except at the origin, because f(x, y) = 0 on the y-axis and not nearby unless y = 0.
- (c) The function is continuous at the origin.
- (a) Yes
- (b) No
- (c) Yes

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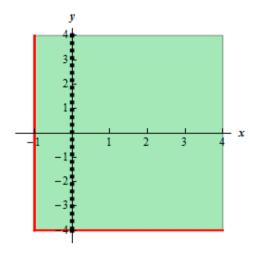
Q9.

find the domain of the given function.

$$f\left(x,y\right)=\frac{1}{x}+\sqrt{y+4}-\sqrt{x+1}$$

$$x \geq -1$$
 $x \neq 0$ $y \geq -4$

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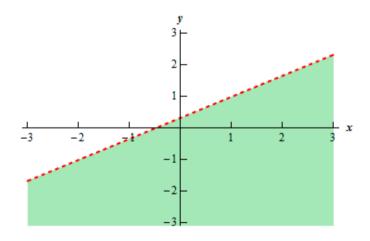
$$f(x,y) = \ln(2x - 3y + 1)$$

$$2x - 3y + 1 > 0$$

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$$2x+1>3y \qquad \Rightarrow \qquad y<rac{2}{3}x+rac{1}{3}$$

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$$f\left(x,y,z\right) =\frac{1}{x^{2}+y^{2}+4z}$$

$$x^2 + y^2 + 4z \neq 0$$

$$4z
eq -x^2 - y^2 \qquad \Rightarrow \qquad z
eq -rac{x^2}{4} - rac{y^2}{4}$$