# Machine Learning and Data Mining project: Leaf identification

Michele Scomina<sup>1</sup>

<sup>1</sup> problem statement, solution design, solution development, data gathering, writing

Course of AA 2023-2024 - DIA - Ingegneria Elettronica e Informatica (IN20)

### 1 Problem statement

#### 1.1 Goal of the project

The goal of this project is to identify the type of leaf based on a group of features, which are derived from both the shape and texture of the leaf. The given solution must be able to classify the leaves in one of 30 categories of leaves.

### 1.2 Formal definitions

The problem can be formally defined as follows:

- Let X be the set of all possible leaves. Every element  $x \in X$  is a leaf defined by a 14-dimensional attribute vector, representing various shape and texture features of the leaf.
- Let Y be the set of all possible categories of leaves. Every element  $y \in Y = \{0, 1, 2, ..., 29\}$  represents a unique category of leaves.
- Let  $f: X \to Y$  be the function that assigns each leaf to its category based on its attributes.
- Let  $D = \{(x_1, y_1), \dots, (x_n, y_n)\}$  be the training set, where  $x_i \in X$  and  $y_i \in Y$ .
- The goal is to learn a model M from the dataset D such that the argmax of  $f'_{\text{predict}}: X \times M \to P_Y^1$  approximates f as closely as possible, effectively classifying the leaves into their correct categories.

<sup>&</sup>lt;sup>1</sup>...where  $P_Y$  is the set of all possible probability distributions over Y.

# 2 Assessment and performance indexes

Since classes are relatively balanced, but are composed of only a few samples, there's a risk of ill-defined metrics, as the model might not be able to predict some classes and might not have a properly defined precision, recall or F1-score for those classes. Therefore, the weighted accuracy and the AUC (OvR) will be used as performance indexes. The confusion matrices and the multiclass ROC  $(OvR)^{[1]}$  will also be plotted to better understand the models' performances.

# 3 Proposed solution

## 3.1 Data pre-processing

In order to have any sort of meaningful evaluation of the models, the dataset D has to be split into a training set  $D_{\text{train}}$  and a test set  $D_{\text{test}}$ , in order to test the models for generalization on unseen data:

$$D_{\text{train}} = subbag(D, r)$$
 and  $D_{\text{test}} = D \setminus D_{\text{train}}$ 

The split will be done with a 80-20% ratio (r=0.8) using a stratified shuffle, in order to avoid misrepresentation of classes:

$$\frac{|\{(x_i, y_i) \in D_{\text{train}} : y_i = c\}|}{|D_{\text{train}}|} \approx \frac{|\{(x_i, y_i) \in D_{\text{test}} : y_i = c\}|}{|D_{\text{test}}|}, \quad \forall c \in Y$$

#### 3.2 Types of models

For this project, three different kinds of models will be trained, in order to determine which one performs best for the problem at hand:

- Random Forest,  $M = \{T_1, T_2, ... T_n\}$  with each  $T_i \in T_{(\{1, ..., 4\} \times \mathbb{R}) \cup P_Y}$
- Support Vector Classifier,  $M = \{w, b\}$  such that  $w \in \mathbb{R}^{14}$  and  $b \in \mathbb{R}$ .
- Naive Bayes,  $M = \{P(Y), P(X|Y)\}$ , with P(Y) being the prior probabilities of the classes in Y, and P(X|Y) being the likelihood of the features in X given the classes in Y.

One thing to note is that, normally, multiclass SVCs do not output probabilities. Therefore, the SVC will be used in conjunction with Platt scaling<sup>[2][3]</sup>, in order to follow the formal definition of the problem of outputting probability distributions and calculate the multiclass ROC and AUC.

# 4 Experimental evaluation

#### 4.1 Data

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

#### 4.2 Procedure

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

$n_{ m this}$	$n_{\mathrm{that}}$	LF	TF	#I	$\#S \ [\times 10^6]$	$t_l$ [s]
50	10 25 50	$\begin{array}{ c c } 0.37 \\ 0.43 \\ 0.45 \end{array}$	$0.45 \\ 0.44 \\ 0.43$	552 3076 637	$0.59 \\ 0.56 \\ 0.64$	52 245 715
100	10 25 50	$\begin{array}{ c c } 0.34 \\ 0.40 \\ 0.38 \end{array}$	$0.50 \\ 0.48 \\ 0.49$	1138 1224 443	2.76 0.94 0.44	110 326 1056

Table 1: Results (including learning time  $t_l$ ) for different values of  $n_{\text{this}}$  and  $n_{\text{that}}$ .

#### 4.3 Results and discussion

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec euismod nibh vitae elit dignissim, a maximus justo mattis. Cras elementum dolor at volutpat lacinia. Duis a magna tempus, lobortis arcu eget, blandit augue. Nulla facilisi. Sed nibh lorem, tempus eget pellentesque vel, sagittis id quam. Mauris interdum faucibus vulputate. Nunc a ex tincidunt, scelerisque turpis a, dictum metus. Nunc nec dui dui. Ut mollis massa ligula, at pretium nibh tristique at. Mauris suscipit fermentum congue. Vivamus in auctor nibh. Vestibulum magna nisl, blandit luctus eleifend vitae, pharetra et ipsum. Duis faucibus vulputate mauris, eu viverra elit mattis vel.

### References

- [1] Multiclass Receiver Operating Characteristic (ROC). https://scikit-learn.org/stable/auto\_examples/model\_selection/plot\_roc.html.
- [2] John Platt et al. Probabilistic outputs for support vector machines and comparisons to regularized likelihood methods. *Advances in large margin classifiers*, 10(3):61–74, 1999.
- [3] Ting-Fan Wu, Chih-Jen Lin, and Ruby Weng. Probability estimates for multi-class classification by pairwise coupling. *Advances in Neural Information Processing Systems*, 16, 2003.