
MARIA SEARLE



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OBJECTIVE

I wish to develop my skills in software development further, being able to confidently create new sites, pages and applications.

PROGRAMMING LANGUAGES

HTML, CSS, Javascript, ReactJS, SCSS, Bootstrap, ReduxJS, MERN Stack

TECHNOLOGIES

MongoDB Compass & Atlas, Postman, Sourcetree, Git, Github, Bitbucket, VScode, SpringToolSuite4, Docker, Atlassian Group (Jira, Tempo, Confluence)

EXPERIENCE

JUNIOR DEVELOPER || DEEPERTHANBLUE

August 2020 – March 2021

Training with the Developer Academy Bootcamp where I created numerous applications using various technologies, check out my portfolio to see!

- Attending regular SCRUM meetings with the small front-end team to discuss progress and difficulties.
- Working tickets for e-commerce clients using IBM WebSphere and BigCommerce.
- Completing small tickets on a client's internal application that used AngularJS and Java.
- When working with BigCommerce I helped recreate a client's existing website working from their desired template, as they wished to upgrade their website without losing their brand recognition.

TRACK AND TRACE TIER 3 CALL HANDLER || SITEL

May 2020 – June 2020

- I completed all appropriate training to ensure all GDPR standards, client confidentiality and expected attitude toward patients is known and adhered to. This allowed me to confidently communicate with clients and make them feel at ease when discussing the possibility of them having COVID-19.
- Calling cases of contacts of those confirmed with COVID-19 and inputting their details into Synergy and CTAS as needed.
- Using my knowledge of safeguarding policies, I escalated cases to Team Leaders where necessary.
- When the patients' questions could not be sufficiently answered by the scripts provided, I escalated the cases to Tier 2 handlers.

TRADING ASSISTANT || SAINSBURYS

December 2018 – September 2019

- Replenishing stock with the required case rate using the REPLEN app
- Working in teams of 3 to change plinths for promotions
- Dressing shelves
- Using an ORWAK 9020S bailer to bail cardboard and plastic.
- Answering customer queries on shop floor.

EDUCATION

SOFTWARE DEVELOPER BOOTCAMP || 2020-2021

The Developer Academy

HNC COMPUTING || 2020

Sheffield College
HNC Computing – Merit
Units:

ADDITIONAL IT SKILLS

Analytical Thinking
Software Troubleshooting
Agile Methodologies
Knowledgeable in UI/UX

PERSONAL SKILLS

Full UK Driving License
Ability to adapt and manage workloads.
Excellent situational analysis and conflict resolution skills.
Well organized and punctual.
Passionate yet focused.
Hard-working and determined.

Security – Distinction: *Using packet tracer I created a secure network, with DNS protocols, port security and passwords. As well as researching and evaluating different security methods.*

Managing a successful project– Merit: *Carrying out research on a topic, evaluating that research and writing up my conclusions. My topic was tracking apps and their effect on mental health.*

Computer systems architecture – Merit

Math for Computing - Merit

Programming – Pass: *Analyze OOP methods and algorithms, create a vending machine using C#*

Networking – Pass: *Creating virtual networks on Packet Tracer to manage data transfer and security*

Professional Practice – Pass: *Arranging and managing an online fair on modern technologies, creating and using Gantt Charts to plan the event and workload.*

Database Design and Development– Pass: *Creating a Database using Microsoft Access & SQL, analyzing database management systems*

A LEVELS || 2019

King Edward VII

Computing – E

Business - D

GCSE || 2017

King Edward VII

Computing – A

Business and Economics - A

English Language – 7

English Literature – 5

Mathematics – 8

Core Science – A

Additional Science – A

Religious Studies – B

½ Level Further Mathematics – B

BTEC Level 2 Engineering - Distinction

ADDITIONAL ACTIVIES

STUDENT AMBASSADOR || KING EDWARDS

Volunteering to help at events in school such as open days. Helping new students find rooms. Helping students at open days find subject talks so they can make their judgement on the course. Helping to organize the tables and information booklets to help the event run smoothly