POC HW#4 - Martyn Staalsen

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14.2

Exercise 14.2. Consider transmitting a signal with values chosen from the six level alphabet $\pm 1, \pm 3, \pm 5$.

```
% a. Suppose that all six symbols are equally likely. Identify N, x_i,
and p(x_i), and
% calculate the information I(x_i) associated with each i.
% In this case, because there are 6 potential levels, N = 6.
% x_i represents the possible levels which could be sampled, which are
% \pm 1, \pm 3, \pm 5, and p(x_i) is 1/6 for all x_i since they are all equally
% likely.
% b. Suppose instead that the symbols ±1 occur with probability 1/4
% occur with probability 1/8 each, and 5 occurs with probability 1/4.
% percentage of the time is ?5 transmitted? What is the information
conveyed
% by each of the symbols?
% the probabilities must add up to 1, so p(-5) = 1-
(1/4+1/4+1/8+1/8+1/4) =
% 1-1 = 0. This means that the symbol -5 will never be transmitted
(and
% would hold an infinite amount of information.) The other symbols
% represent different amounts of information: ±1 and 5 represent
% \log_{2}(4) = 2 \text{ bits of information, while } \pm 3 \text{ represents } \log_{2}(8) = 3
bits
% of information.
```

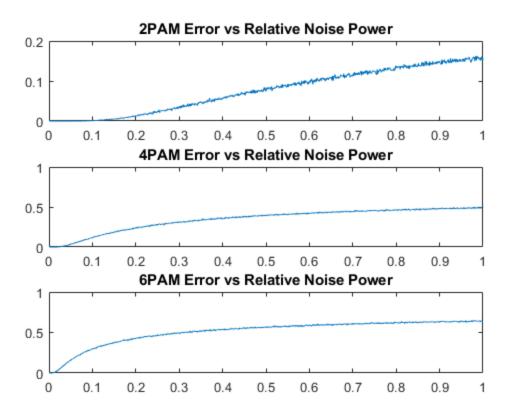
14.13

Use noisychan.mto compare the noise performance of two-level, four-level, and six-level transmissions.

```
% a. Modify the program to generate two- and six-level signals.
% b. Make a plot of the noise power versus the percentage of errors for
% two, four,and six levels.
pam2_err = [];
```

```
pam4_err = [];
pam6 err = [];
q=0;
numReps = 10;
noisePows = [];
for test_p = 0.001:0.001:1
q=q+1;
res2 = 0;
res4 = 0;
res6 = 0;
for reps = 1:numReps
% noisychan.m generate 2-level data and add noise
m=1000;
                             % length of data sequence
p=test p; s=1.0;
                               % power of noise and signal
x=pam(m,2,s);
                             % 4-PAM input with power 1...
L=sqrt(1);
                           % ...with amp levels L
                             % noise with power p
n=sqrt(p)*randn(1,m);
y=x+n;
                             % output adds noise to data
qy=quantalph(y,[-L,L]); % quantize
res2 = res2+err;
% noisychan.m generate 4-level data and add noise
m=1000;
                             % length of data sequence
p=test p; s=1.0;
                               % power of noise and signal
                             % 4-PAM input with power 1...
x=pam(m,4,s);
L=sqrt(1/5);
                             % ...with amp levels L
                             % noise with power p
n=sqrt(p)*randn(1,m);
                             % output adds noise to data
v=x+n;
qy=quantalph(y,[-3*L,-L,L,3*L]); % quantize to [-3*L,-L,L,3*L]
res4 = res4+err;
% noisychan.m generate 6-level data and add noise
m=1000;
                             % length of data sequence
p=test_p; s=1.0;
                               % power of noise and signal
                             % 4-PAM input with power 1...
x=pam(m,6,s);
                              % ...with amp levels L
L=sqrt(3/35);
n=sqrt(p)*randn(1,m);
                             % noise with power p
                             % output adds noise to data
y=x+n;
qy=quantalph(y,[-5*L,-3*L,-L,L,3*L,5*L]); % quantize
res6=res6+err;
end
res2 = res2/reps;
res4 = res4/reps;
res6=res6/reps;
pam2_err(q) = res2;
pam4_err(q)=res4;
```

```
pam6_err(q)=res6;
noisePows(q) = test p;
end
figure()
subplot(3,1,1); plot(noisePows,pam2_err); title("2PAM Error vs
 Relative Noise Power")
subplot(3,1,2); plot(noisePows,pam4_err); title("4PAM Error vs
 Relative Noise Power")
subplot(3,1,3); plot(noisePows,pam6_err); title("6PAM Error vs
 Relative Noise Power")
% these plots show that a system with more levels is more strongly
 affected
% by noise. This makes intuitive sense especially for a PAM system,
% the distance between these levels is closer together when more
 levels are
% used, such that the same noise variation will cause more errors when
 the
% levels are harder to distinguish between. However, this also
 supports
% Shannon's channel capacity equation, since an increased noise should
% reduce the capacity of the channel, as a smaller alphabet has to be
% used to combat a noisier channel.
```

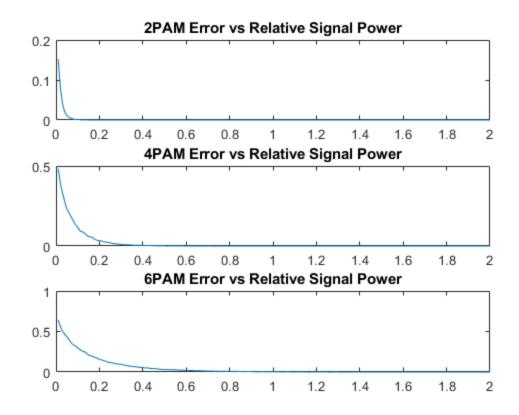


14.14

Usenoisychan.mto compare the power requirements for two-level, four-level, and six-level transmissions. Fix the noise power at p=0.01, and find the error probability for four-level transmission. Experimentally find the power S that is required to make the two-leveland six-level transmissions have the same probability of error. Can you think of a way to calculate this?

```
pam2_err = [];
pam4_err = [];
pam6_err = [];
q=0;
numReps = 10;
noisePows = [];
for test_p_sig = 0.01:0.01:2
q=q+1;
res2 = 0;
res4 = 0;
res6 = 0;
for reps = 1:numReps %take average of multiple iterations because
 randomness
% noisychan.m generate 2-level data and add noise
m=1000;
                                 % length of data sequence
p=0.01; s=test_p_sig;
                                         % power of noise and signal
x=pam(m,2,s);
                                 % 4-PAM input with power 1...
L=sqrt(s*1);
                                 % ...with amp levels L
n=sqrt(p)*randn(1,m);
                                 % noise with power p
                                 % output adds noise to data
y=x+n;
qy=quantalph(y,[-L,L]); % quantize
err=sum(abs(sign(round(qy',5)-round(x,5))))/m;
 transmission errors
res2 = res2 + err;
% noisychan.m generate 4-level data and add noise
m=1000;
                                 % length of data sequence
p=0.01; s=test_p_sig;
                                         % power of noise and signal
x=pam(m,4,s);
                                 % 4-PAM input with power 1...
                                   % ...with amp levels L
L=sqrt(s*1/5);
                                 % noise with power p
n=sqrt(p)*randn(1,m);
                                 % output adds noise to data
y=x+n;
qy=quantalph(y,[-3*L,-L,L,3*L]); % quantize to [-3*L,-L,L,3*L]
err=sum(abs(sign(round(qy',5)-round(x,5))))/m ; % percent
 transmission errors
res4 = res4+err;
% noisychan.m generate 6-level data and add noise
m=1000;
                                 % length of data sequence
p=0.01; s=test_p_sig;
                                         % power of noise and signal
                                 % 4-PAM input with power 1...
x=pam(m,6,s);
                                    % ...with amp levels L
L=sqrt(s*3/35);
```

```
n=sqrt(p)*randn(1,m);
                                 % noise with power p
y=x+n;
                                 % output adds noise to data
qy=quantalph(y,[-5*L,-3*L,-L,L,3*L,5*L]); % quantize
err=sum(abs(sign(round(qy',5)-round(x,5))))/m ;
                                                  % percent
transmission errors
res6=res6+err;
end
res2 = res2/reps;
res4 = res4/reps;
res6=res6/reps;
pam2 err(q) = res2;
pam4_err(q)=res4;
pam6 err(q)=res6;
noisePows(q) = test_p_sig;
end
figure()
subplot(3,1,1); plot(noisePows,pam2_err); title("2PAM Error vs
Relative Signal Power")
subplot(3,1,2); plot(noisePows,pam4_err); title("4PAM Error vs
 Relative Signal Power")
subplot(3,1,3); plot(noisePows,pam6_err); title("6PAM Error vs
Relative Signal Power")
% For a signal power of 1, the 4PAM system acheives 0 error. The 2PAM
% system can match this error rate with a power around 0.14, while the
% system does not settle to 0 error until a signal power level of
 about
% 1.83. To find calculate this mathematically, I would suggest trying
% find a logarithmic curve which matches the drop of of the 2PAM,
4PAM, and
% 6PAM systems and solving for the point where the 2PAM and 6PAM
 systems
% have the same error rate as the 4PAM system does with a signal power
of
% 1.
```



14.16

Consider the source with N = 5 symbols with probabilities p(x1) = 1/16, p(x2) = 1/8, p(x3) = 1/4, p(x4) = 1/16, and p(x5) = 1/2.

- % a. What is the entropy of this source?
- % b. Build the Huffman chart.
- % c. Show that the Huffman code is
- % x1 ? 0001, x2 ? 001, x3 ? 01, x4 ? 0000, and x5 ? 1.
- % d. What is the efficiency of this code?
- % e. If this source were encoded naively, how many bits per symbol
 would be
- % needed? What is the efficiency?
- % Scan of Handwritten Solution Attached

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