INF 3075: Software testing and quality assurance TD1

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WORKPLAN

► I- Test case document for TCAS project

II - Student result managment system

I- THE TEST CASE DOCUMENT FOR TCAS PROJECT





1) requirements specifications

REQUIREMENT	REQUIREMEN T ID
Detect devices with an active transponder located within a well-defined perimeter	1
Interrogate and monitor a maximum of devices (45) over a very short time interval	2
Delimit the areas in which there will be an alert and not if there was a device detected	3
Define different type (Approach Traffic, Traffic Advisory, Resolution Advisory) of alert that will be emitted depending on the position of the approaching / surrounding device	4

2) Test case document

TestCase ID	TestCase Description	Preconditio n	Test Input	Expected result
TC1- TCAS	Make simulations with devices	Have devices of at least 19 places and of 5700kg	Transponder s and TCAS	TCAS detects all devices that are within its detection perimeter
TC2- TCAS	Perform a simulation to see the number of devices that a TCAS can track	Have devices equipped with transponder and TCAS	Flight simulator, transponder, TCAS	Be able to detect and monitor a minimum of 45 devices equipped with a transponder

II- STUDENT RESULT MANAGMENT SYSTEM

1) The seven principle of software testing explicity with respect to SRMS

Testing shows that there are faults in the system:

<u>Example</u>: If in the general result list, a student is seen ADMITTED, whereas he is not, this shows that there is a fault in the system.

Exhaustive testing is impossible:

Example: We cannot test the system with all the students of UY1.

Test early:

<u>Example</u>: The functionalities should be in ascending order of their development, and tested as such. For example, test ADD A STUDENT functionality before ADD A MARK functionality.

Grouping of faults:

<u>Example</u>: If in the system a student is having 2.00 average, and he is given a "EXCELLENT" appreciation, we will conclude that the appreciations functionality is faulty.

1) The seven principle of software testing explicity with respect to SRMS

- Paradox of Pesticides:
- **Example:** If we keep testing several times a specific module, at a moment that module no more generate errors. By doing so, we can forget errors from other modules.
- Testing is context dependent:
- Example: It has no sense to test the average calculation functionality on a student which is having no mark.

- Fallacy of the absence of errors:
- Example: If we test the average calculation functionality on 100 students and it works well, this does not mean that the functionality is not having errors, just that we have not yet found the student that will make it generate errors.

2) Six principales of black box testing techinics

3) The concept of test case document with respect SRMS

a) Requirement specification

b) Test case document

a) Requirement specification

MODULE	REQUIREMENT	REQUIREME NT ID
User Management	create user's account in the system	1
	Log in	2
	Modify user's informations	3
	Find user's account	4
	Delete user	5
	create a faculty/sector/level /speciality/subject in the system	6
Faculty Management	Modify informations of faculty/sector/level /speciality/course	7
	Find a faculty/sector/level /speciality/course	8
	Delete a faculty/sector/level /speciality/course	9

b) Test case document

TestCas e ID	TestCase Description	Precondition	Test Input	Expected result
TC1- TCAS	Make simulations with devices	Have devices of at least 19 places and of 5700kg	Transponders and TCAS	TCAS detects all devices that are within its detection perimeter
TC2- TCAS	Perform a simulation to see the number of devices that a TCAS can track	Have devices equipped with transponder and TCAS	Flight simulator, transponder, TCAS	Be able to detect and monitor a minimum of 45 devices equipped with a transponder
TC3- TCAS TC4- TCAS TC5- TCAS	Simulate the movement of aircraft on specific areas	Have aircraft equipped with transponders and TCAS	A flight simulator, able to simulate the movement of aircraft	Issue a specific type of alert (audible or visual) according to the different positions occupied by aircraft