

STAT 216 Activity Coursepack Fall 2020

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Preface

This coursepack accompanies the textbook for STAT 216: Introduction to Statistics at Montana State University. Each of the activities in this workbook is designed to target specific learning outcomes of the course, giving you practice with important statistical concepts in a group setting with instructor guidance. Bring this workbook with you to class each week, and take notes in the workbook as you would your own notes. A well-written complete workbook will provide an optimal study guide for exams!

Fall 2020 Calendar of In-Class Activities

Martian Alphabet

- 1.1 Learning outcomes
- 1.2 Terminology review
- 1.3 Can you read "Martian"?
- 1.3.1 Steps of the statistical investigation process
- 1.4 Take home messages
- 1.5 Additional notes

Study Design

- 2.1 Learning outcomes
- 2.2 Terminology review
- 2.3 Types of sampling bias
- 2.4 Study design
- 2.5 Additional notes

Current Population Survey

- 3.1 Learning outcomes
- 3.2 Terminology review
- 3.3 "Current" Population Survey: 1985
- 3.3.1 Vocabulary review
- 3.3.2 R code
- 3.3.3 Displaying a single categorical variable
- 3.3.4 Displaying two categorical variables
- 3.4 Probability
- 3.5 Additional notes

IMDb Movie Reviews

- 4.1 Learning objectives
- 4.2 Terminology review
- 4.3 Movies released in 2016
- 4.4 Vocabulary review
- 4.5 Summarizing a single quantitative variable
- 4.6 Displaying a single quantitative variable
- 4.7 Displaying a single categorical and single quantitative variable
- 4.8 Additional notes

Movie Profits

- 5.1 Learning objectives
- 5.2 Terminology review
- 5.3 Movies released in 2016
- 5.3.1 Vocabulary review
- 5.3.2 Correlation
- 5.3.3 Slope
- 5.3.4 Residuals
- 5.3.5 Coefficient of determination (squared correlation)
- 5.3.6 Multivariate plots
- 5.4 Additional notes

Handedness of Male Boxers

6.1	Learning	ob^{3}	iectives

- 6.2 Terminology review
- 6.3 Steps of the statistical investigation process
- 6.4 Handedness of male boxers
- 6.4.1 Summary statistics review
- 6.4.2 Ask a research question
- 6.4.3 Design a study and collect data
- 6.4.4 Summarize and visualize the data
- 6.4.5 Use statistical analysis methods to draw inferences from the data
- 6.4.6 Communicate the results and answer the research question
- 6.4.7 Revisit and look forward
- 6.5 Additional notes

Winter Sports Helmet Use and Head Injuries

- 7.1 Learning objectives
- 7.2 Terminology review
- 7.3 Helmet Use and Head Injuries
- 7.3.1 Vocabulary review
- 7.3.2 Ask a research question
- 7.3.3 Summarize and visualize the data
- 7.3.4 Use statistical analysis methods to draw inferences from the data
- 7.3.5 Types of errors
- 7.4 Additional notes

COVID-19 and Air Pollution

- 8.1 Learning outcomes
- 8.2 Terminology review
- 8.3 COVID-19 and air pollution
- 8.3.1 Vocabulary review
- 8.3.2 Ask a research question
- 8.3.3 Summarize and visualize the data
- 8.3.4 Use statistical inferential methods to draw inferences from the data
- 8.3.5 Communicate the results and answer the research question.
- 8.3.6 Revisit and look forward
- 8.4 Additional notes

Weather Patterns and Record Snowfall

- 9.1 Learning objectives
- 9.2 Terminology review
- 9.3 Weather Patterns and Record snowfall
- 9.3.1 Quantitative variables review
- 9.3.2 Ask a research question.
- 9.3.3 Summarize and visualize the data
- 9.3.4 Use statistical inferential methods to draw inferences from the data
- 9.3.5 Communicate the results and answer the research question
- 9.3.6 Revisit and look rorward
- 9.4 Additional notes

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Hand Dexterity

10.4 Additional notes

10.1	Learning outcomes
10.2	Terminology review
10.3	Hand dexterity
10.3.1	Vocabulary review
10.3.2	Conditions for the least squares line
10.3.3	Ask a research question
10.3.4	Summarize and visualize the data
10.3.5	Use statistical inferential methods to draw inferences from the data
10.3.6	Communicate the results and answer the research question
10.3.7	Revisit and look forward