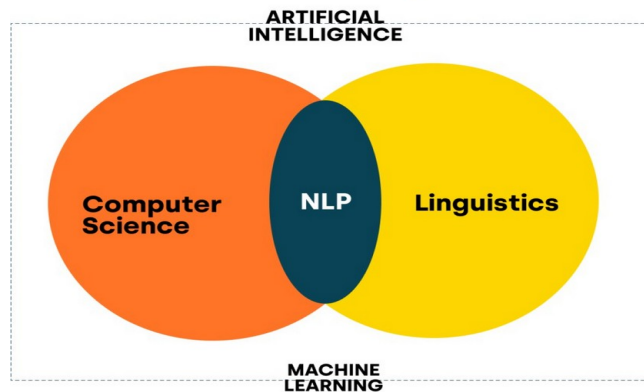
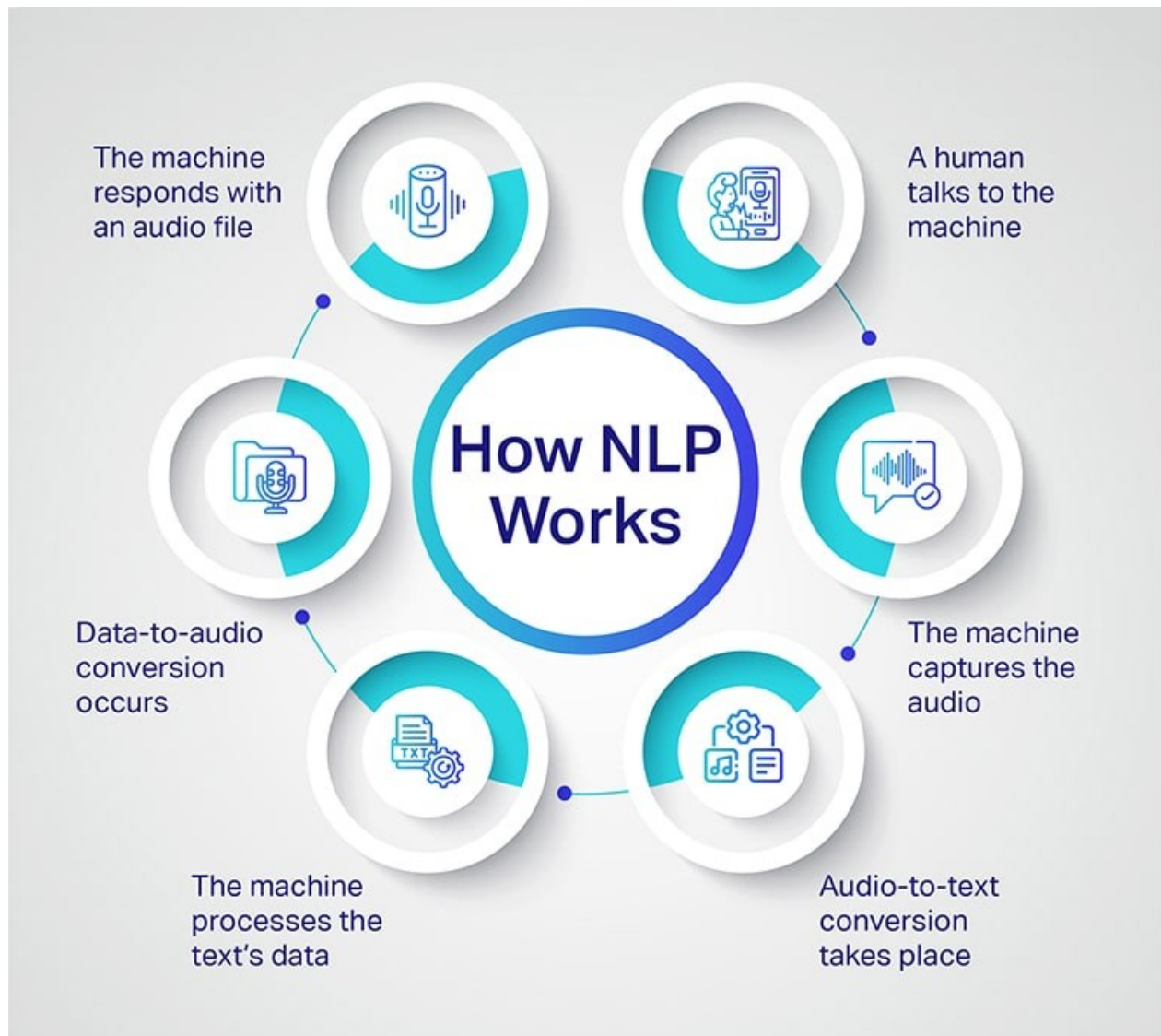


What is Natural Language Processing?



# Natural Language Processing

NLP is a subfield of computer science and artificial intelligence (AI) that uses machine learning to enable computers to understand and communicate with human ...



Natural Language Processing (NLP) systems use machine learning algorithms to analyze large amounts of unstructured data and extract relevant information. The algorithms are trained to recognize patterns and make inferences based on those patterns. Here's how it works:

- Text Processing: Discuss techniques like tokenization, stemming, and lemmatization.
- Syntactic Analysis: Explain parsing and grammar analysis.
- Semantic Analysis: Cover meaning extraction and context understanding.

- **Applications of the NLP:**

- Real-time language translation
- Spam filters in email services
- Voice assistants and chatbots

- Text summarization
- Autocorrect features
- Sentiment analysis and more

## Approaches to Natural Language Processing.

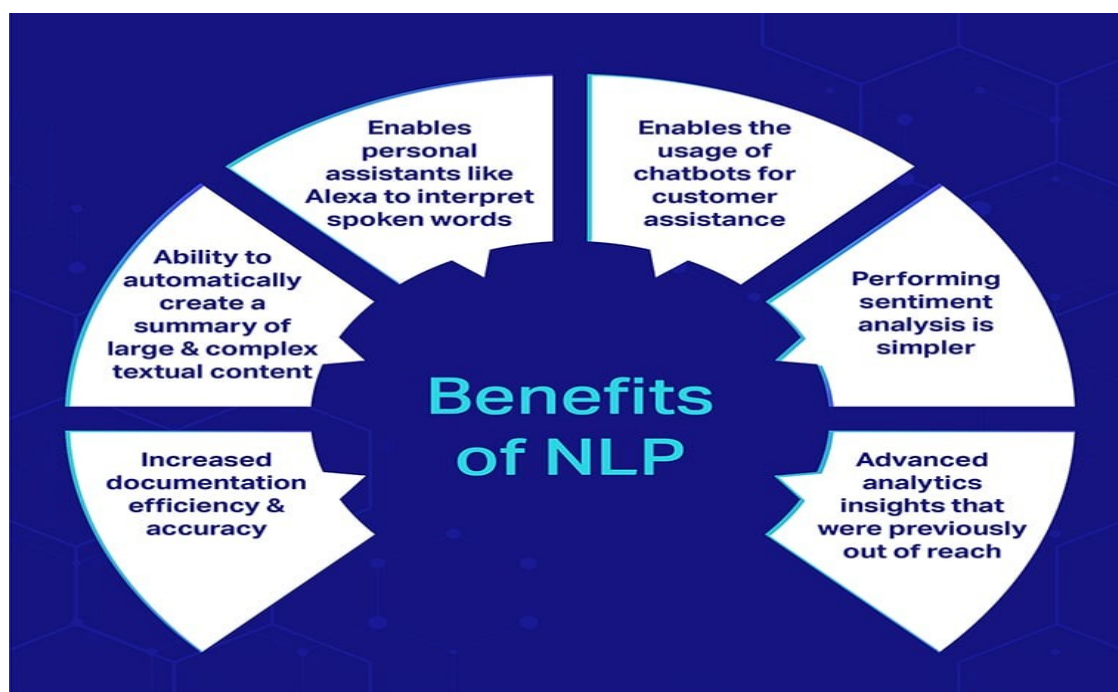
Some of the approaches to NLP are:

**Supervised NLP:** Trains models on labeled data to make accurate predictions, like classifying emails.

**Unsupervised NLP:** Works with unlabeled data to find patterns, useful for tasks like topic modeling.

**Natural Language Understanding (NLU):** Helps machines interpret and understand the meaning of human language.

**Natural Language Generation (NLG):** Creates human-like text, such as writing summaries or chatbot responses.



## Overview of linguistics:

- Linguistics helps in **breaking down human languages** into parts that a machine can understand and process.
- **Real-life Example:**
  - Think of Google Translate or Siri. They need to understand the structure and meaning of the language you're speaking to

translate or respond accurately. Linguistics helps these systems understand and process your words.

- Linguistics is the **scientific study of language**. It includes understanding how languages are structured, how they evolve, and how they are used in real-world communication.
- Linguistics is the study of human language, **focusing on its structure (syntax), meaning (semantics), sound (phonetics), and use in society (pragmatics)**. It provides the theoretical basis for Natural Language Processing, enabling machines to process, understand, and generate human language.

## Key Components of Linguistics in NLP:

### 1. **Phonetics & Phonology:**

- **Phonetics** is the study of sounds in language. Machines need to recognize and process speech sounds (like in voice assistants).
- **Phonology** deals with how these sounds are organized in a particular language (e.g., how the sound /k/ appears in "cat" vs. "kit").

### 2. **Morphology:**

- The study of words and their structure (e.g., "run" vs. "running"). NLP systems break down words into meaningful parts (morphemes) for better understanding.

### 3. **Syntax:**

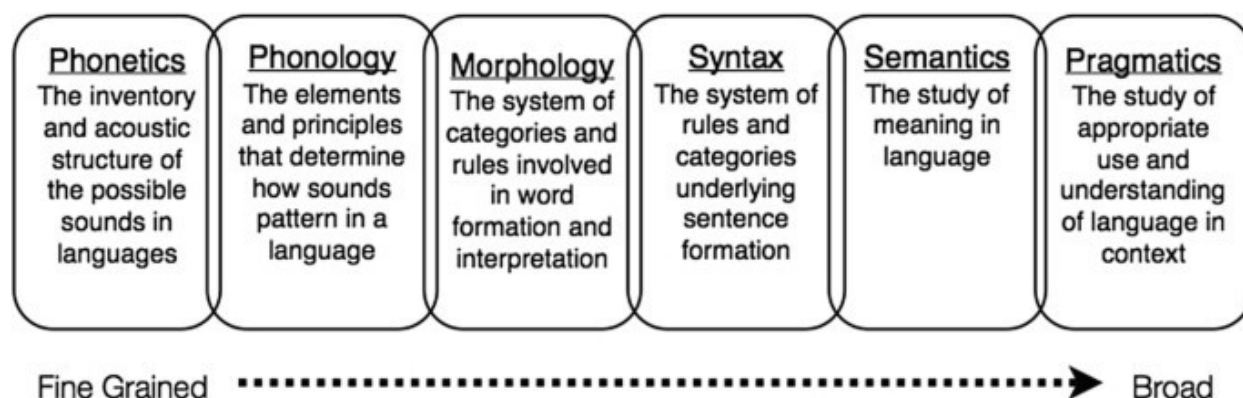
- Syntax is the arrangement of words in sentences. For example, "The cat sat on the mat" follows a specific word order in English. NLP models need to identify and analyze this structure for tasks like parsing or translation.

### 4. **Semantics:**

- Semantics focuses on meaning. It helps systems understand word meanings (e.g., "bank" as a financial institution vs. "bank" of a river) and sentences' overall meaning.

### 5. **Pragmatics:**

- Pragmatics is about the context in which language is used. For example, "Can you pass the salt?" is a request, not just a question, based on the context.



## Grammars and Languages:

- When you type something in a search engine or use a chatbot, the machine checks the grammar of what you wrote to understand your query. For example, if you type "**How many apples in the basket?**" a system might fix the grammar to "**How many apples are in the basket?**" to process it better.
- Grammar is a set of rules that define how sentences are structured in a language. Grammar tells you how to arrange words to make correct and meaningful sentences.

## Key Concepts in Grammars and Languages:

### 1. Formal Grammar:

- Formal grammar refers to a set of rules used to generate or parse sentences in a language. It helps break down a sentence into its components like nouns, verbs, adjectives, etc., which is crucial for understanding and processing language.
- **Example:** A simple rule in English could be "Sentence  $\rightarrow$  Noun Phrase + Verb Phrase."

### 2. Types of Grammars:

- **Context-Free Grammar (CFG):** A grammar where the rules are independent of the context. It's very useful in programming languages and simple sentence structures.
  - **Example:** " $S \rightarrow NP + VP$ " (A sentence is made up of a noun phrase and a verb phrase).
- **Context-Sensitive Grammar (CSG):** The rules depend on the context in which the word appears. These grammars are more complex and allow for more detailed language structures.

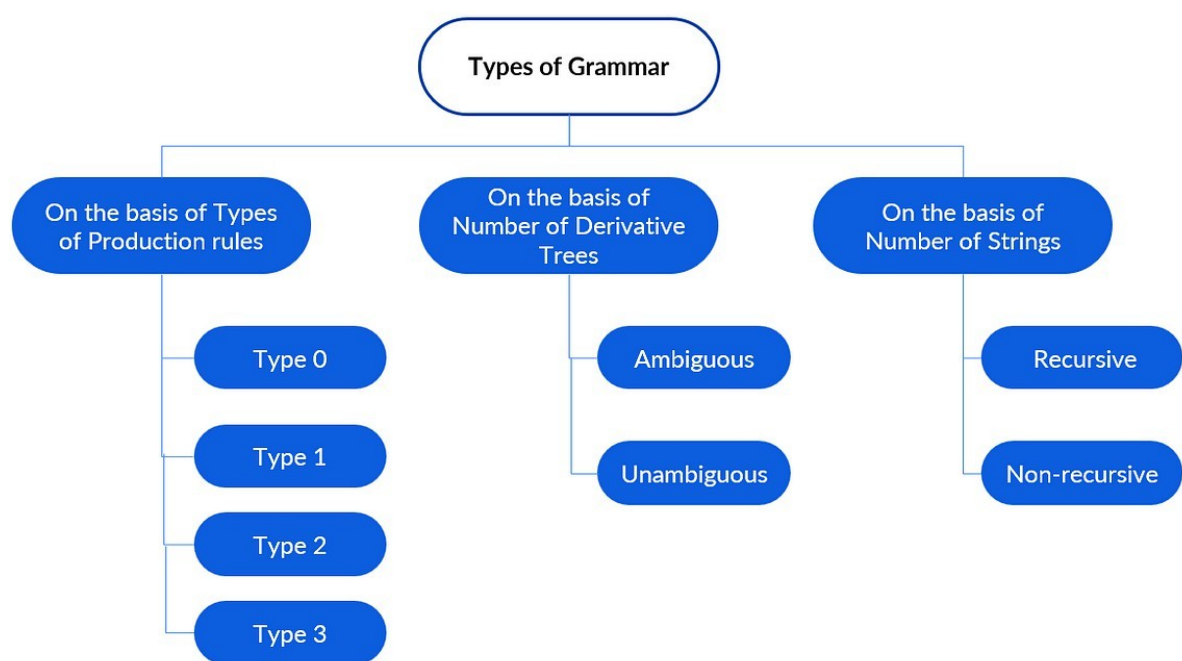
### 3. Languages:

- A **language** is a set of strings (sentences) that can be generated by a grammar. In NLP, we deal with **formal languages** that can be described by formal grammars.
- **Example:** The language of all sentences that can be made from the rule " $S \rightarrow NP + VP$ " is a simple subset of English.

#### 4. Chomsky Hierarchy:

- This hierarchy classifies grammars based on their complexity. It includes **Type 0** (most general) to **Type 3** (simplest).

- Type 3: Regular grammars (e.g., finite state automata)
- Type 2: Context-free grammars (CFGs)
- Type 1: Context-sensitive grammars (CSGs)
- Type 0: Unrestricted grammars (used for Turing machines)



### Basic Parsing Techniques:

Parsing is **essential for translating natural language into a form that machines can process**, and it's foundational for many NLP tasks such as translation, question answering, and speech recognition.

Example: When you ask a voice assistant, "What's the weather like today?", it needs to understand not just the words, but how those words are structured. Parsing allows the system to break down the sentence into parts (e.g., "what" as a question word, "weather" as the subject, "like today" as the verb phrase) so it can correctly respond with a weather report.

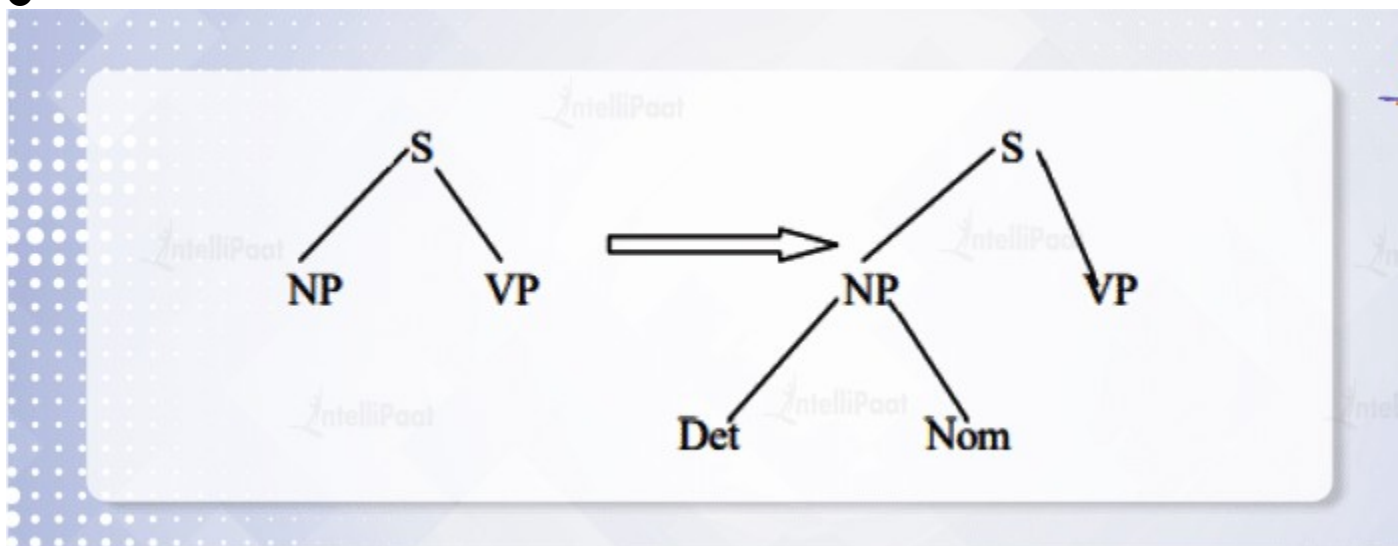


**Definition:** Parsing is the process of analyzing a sentence to determine its grammatical structure. It helps break down a sentence into parts to understand how words relate to each other.

## Key Concepts in parsing:

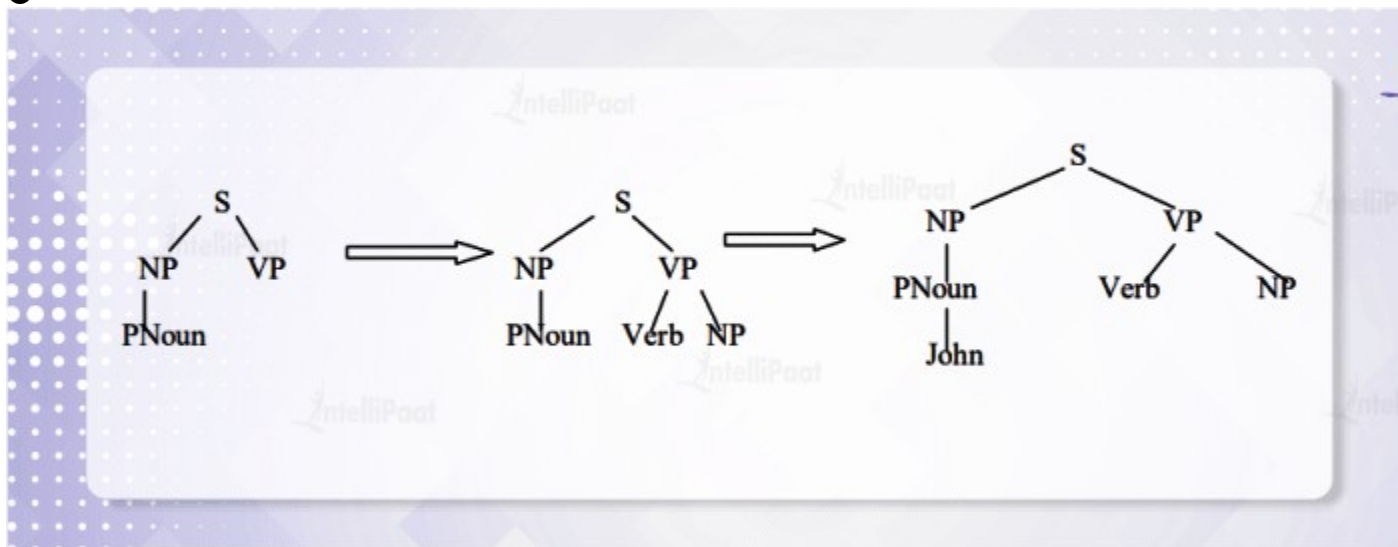
### Top-Down Parsing:

- **How it works:** It starts with the highest-level rule in the grammar (usually the sentence or "S") and tries to break it down into smaller components (noun phrase, verb phrase, etc.).
- **Advantages:** It's simple and easy to understand.
- **Disadvantages:** It can be inefficient because it might try to apply rules that are not relevant for the given sentence.
- **Example:** For the sentence "The cat sleeps," the parser would start with "S" and try to match it with "NP + VP."
- Let's consider the grammar rules:
- Sentence = S = Noun Phrase (NP) + Verb Phrase (VP) + Preposition Phrase (PP)
- Take the sentence: "John is playing a game", and apply Top-down parsing
- 

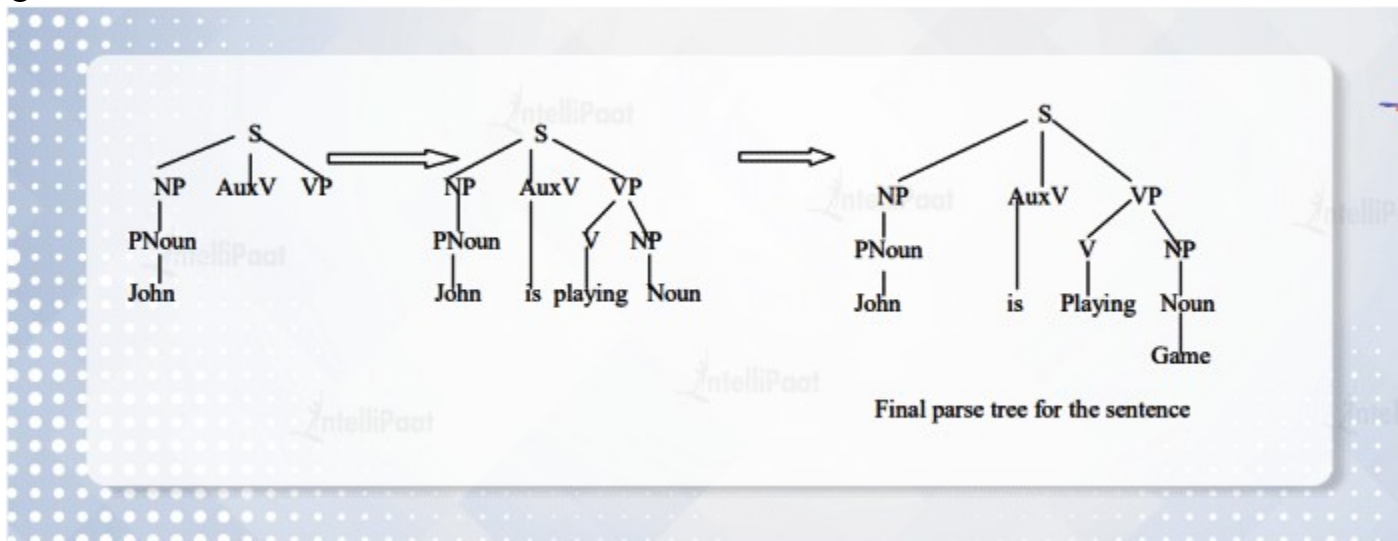


- If part of the speech does not match the input string, backtrack to the node NP.





- Part of the speech verb does not match the input string, backtrack to the node S, since PNoun is matched.



- For example: <https://www.geeksforgeeks.org/working-of-top-down-parser/>



## Bottom-Up Parsing:

- **How it works:** This approach starts with the words of the sentence and tries to combine them into larger units (noun phrases, verb

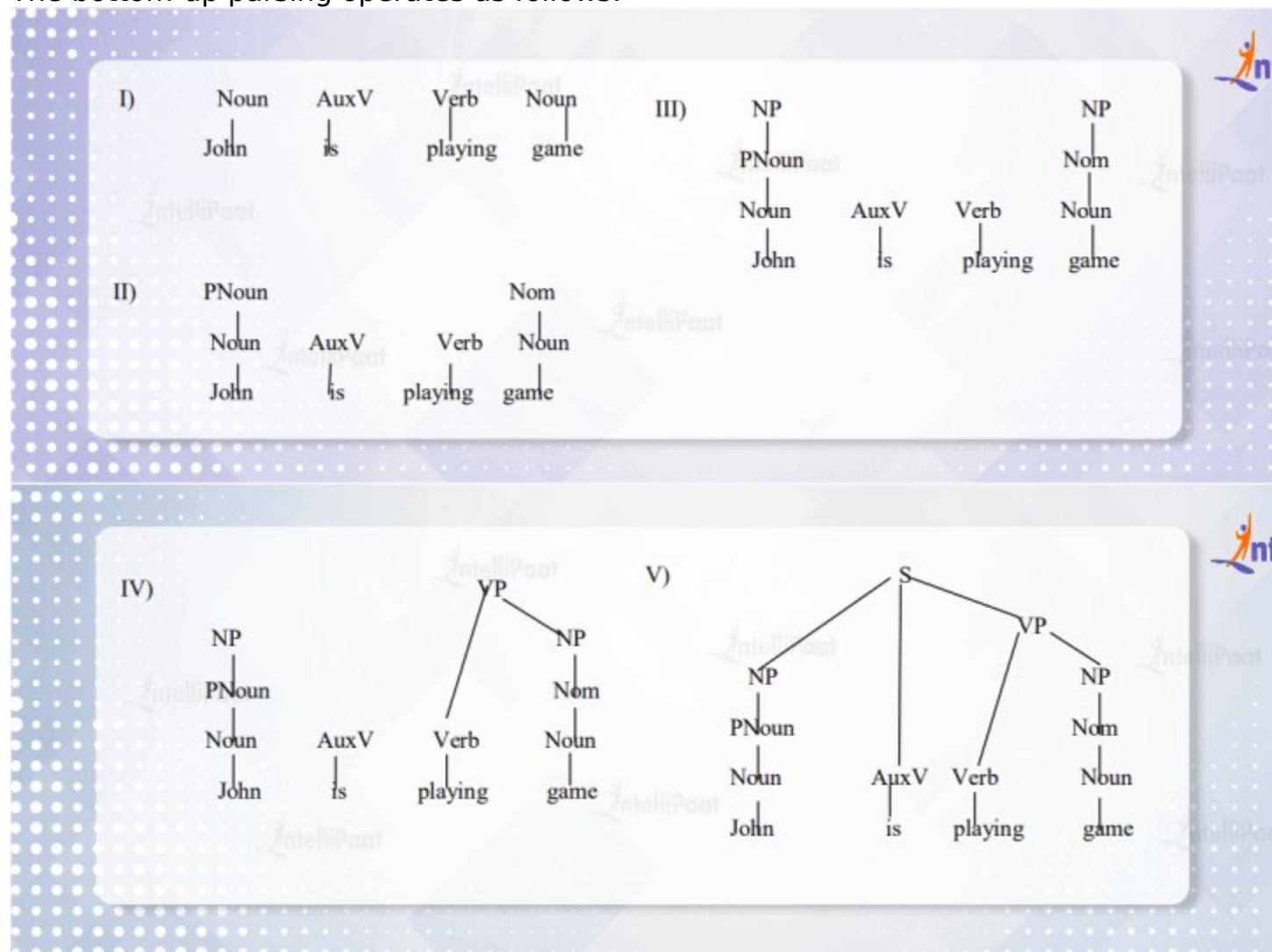
phrases) until a complete structure (sentence) is formed.

- **Advantages:** It can be more efficient in some cases because it doesn't explore irrelevant rules.
- **Disadvantages:** It may require more memory and can be harder to implement.

- **Example:** The parser first identifies “The” as a determiner and “cat” as a noun, and then combines them into an NP (noun phrase), before combining the NP with “sleeps” to form the sentence.

Considering the grammatical rules stated above and the input sentence “John is playing a game”,

The bottom-up parsing operates as follows:



### Earley Parser (Chart Parsing):

- **How it works:** A more sophisticated parser that combines top-down and bottom-up strategies. It uses a chart (a table) to store partial parses of the sentence as it processes it. This method is useful for handling ambiguous sentences.
- **Advantages:** It's more efficient and can handle more complex grammars.
- **Disadvantages:** It can be slower for very large datasets or ambiguous grammars.
- **Example:** If a sentence has multiple interpretations (like "I saw the man with the

telescope"), the Earley parser can handle both possibilities without trying to parse everything from scratch.

### **Shift-Reduce Parsing:**

- **How it works:** This method works by shifting the input symbols (words) into a stack and then reducing them to higher-level structures (e.g., combining words into phrases). It's widely used in **bottom-up parsing**.
- **Advantages:** It's efficient for many languages and works well in practice.
- **Disadvantages:** It may require a sophisticated understanding of context or additional mechanisms to deal with ambiguities.
- **Example:** In the sentence "The cat sat," the parser would shift "The" onto the stack, then "cat," then reduce to form a noun phrase, then shift "sat" and reduce to a verb phrase, finally combining the noun phrase and verb phrase into a full sentence.

Stack	Input Buffer	Action
\$	id + id * id \$	
\$id	+ id * id \$	Shift id
\$F	+ id * id \$	Reduce F → id
\$T	+ id * id \$	Reduce T → F
\$E	+ id * id \$	Reduce E → T
\$E +	id * id \$	Shift +
\$E + id	* id \$	Shift id
\$E + F	* id \$	Reduce F → id
\$E + T	* id \$	Reduce T → F
\$E + T *	id \$	Shift *
\$E + T * id	\$	Shift id
\$E + T * F	\$	Reduce F → id
\$E + T	\$	Reduce T → F
\$E	\$	Reduce E → E + T

Shift-Reduce Parsing on Input String id + id \* id

### Topic References:

- [BASIC PARSING TECHNIQUES IN NATURAL LANGUAGE PROCESSING](#)
- [Bottom-Up Parsing An Introductory Example](#)
- [Difference Between Top Down and Bottom Up Parsing.](#)
- [ISSN: 2278-6252 PARSING TECHNIQUES: A REVIEW](#)

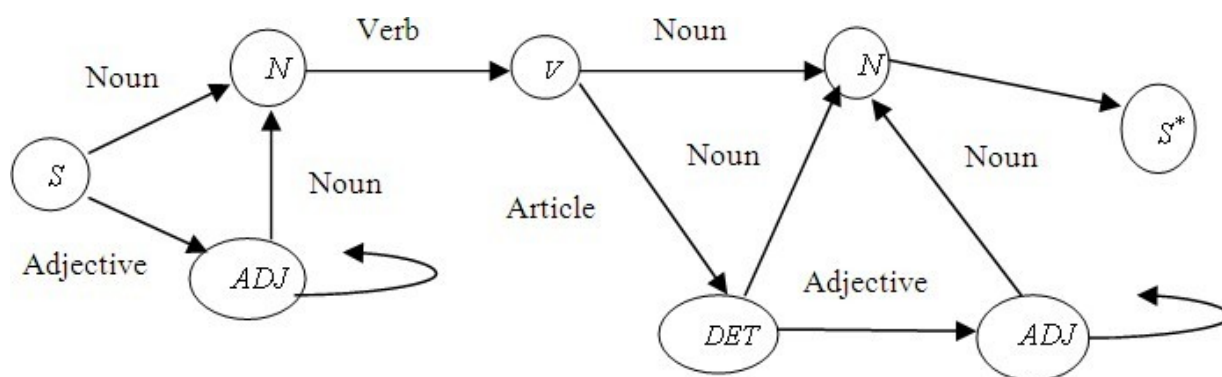
### Transitional Networks:

For parsing sentences and representing the flow of words through states. Transitional Networks are a powerful way to model grammatical rules and are especially useful for handling ambiguity and flexibility in sentence structure.

Example: Consider a **speech recognition system** like Apple's Siri or Google Assistant. When you say a sentence like "I want to go to the park," the system has to break down the sentence and understand it word by word. A **Transitional Network** helps model how

the system moves through different states of understanding (e.g., detecting a verb, recognizing a destination, etc.) as it processes each word.

Definition: A **Transitional Network** is a finite state machine used to represent grammatical structures. It consists of nodes (states) connected by directed edges (transitions). Each node represents a part of a sentence (like a noun phrase, verb phrase), and transitions represent the grammatical rules that move the process from one part to another. It is used to model syntax and sentence structure in a sequential, flexible manner, often used in speech processing, natural language understanding, and grammar-based parsing.



## Key Concepts in Transitional Networks:

### States and Transitions:

- **States** represent different stages or components in the grammar of a sentence (e.g., noun phrases, verb phrases).
- **Transitions** define how to move from one state to another based on input (i.e., a word or symbol in the sentence).

**Real-Life Example:** If you input the sentence "I want to eat pizza," the system might first identify "I" as the subject, then transition to the verb "want," and finally recognize the verb phrase "eat pizza."

### Finite State Machine (FSM):

- A **Finite State Machine (FSM)** is a model used to represent how a system can transition between different states based on input. In TNs, FSMs are used to handle transitions between states as the parser processes words.
- **Example:** The system might start in an initial state where it expects a noun (e.g., “dog”), then transition to a state expecting a verb (e.g., “runs”), and finally transition to a state expecting an object or complement (e.g., “in the park”).

### Handling Ambiguity:

- **Ambiguity** arises when a sentence can be interpreted in multiple ways (e.g., “The cat saw the dog with the telescope”). A TN can handle such ambiguity by creating multiple parallel states or paths, each representing a different interpretation of the sentence.
- **Real-Life Example:** In automatic translation systems, ambiguity in a sentence is often resolved using TNs by considering different potential meanings for a word or phrase. This is especially important for languages with flexible word orders (like Japanese or Hindi).

### Sequential Processing:

- **TNs** process sentences word by word, moving from state to state as each new word is encountered. This sequential processing allows TNs to represent the flow of language naturally and efficiently, making them well-suited for tasks like speech recognition, where input is continuous.
- **Example:** In a **speech-to-text system**, as each word is spoken, the system moves through states, interpreting each word in the context of what has already been processed (just like parsing written text).

## Applications:

### 1. Speech Recognition Systems:

- In systems like Siri, Amazon Alexa, or Google Assistant, TNs are used to process spoken language. As words are spoken, the system transitions



from one state to another, determining the meaning of each word and how it fits into the overall sentence structure.

- **Example:** When you say, "Find a pizza place near me," the system first processes "find" as the verb, transitions to a state where it expects an object (pizza place), and finally interprets "near me" as a location modifier.

## 2. Automatic Translation:

- **Google Translate** and other machine translation systems use TNs to break down sentences into smaller units and then transition through different states to translate each part. TNs handle the syntactic structure of the source language and ensure that the translation is grammatically correct.
- **Example:** In translating "I eat an apple" into Spanish, TNs would ensure that the subject "I" transitions to the verb "eat," and then "apple" becomes "manzana" in the translated sentence.

## Use Case Problem: Understanding Sentences Using a Transitional Network

### Problem:

Imagine you are developing a **speech-to-text** system for a simple voice assistant. The system must interpret spoken sentences, breaking them down into grammatical components to understand user requests. However, the system should also handle variations in sentence structure and word order.

For example, consider the following sentences:

1. "I want to buy a new phone."
2. "Buy a new phone, I want."
3. "A new phone, I want to buy."

In all these cases, the user is trying to express the same request: "I want to buy a new phone." But the word order and structure differ. The challenge is to **parse** these sentences and **extract the correct meaning** despite variations in structure.

### Solution Using Transitional Networks (TNs):

#### Step 1: Define the States and Transitions

- Each sentence can be represented as a sequence of **states** and **transitions**:

- **State 1:** Sentence → (Start with Subject)

- **State 2:** Subject → (e.g., "I" or "Buy")
- **State 3:** Verb Phrase → (e.g., "want to buy")
- **State 4:** Object → (e.g., "a new phone")

The transitions define how the words in the sentence connect. For example:

- From **State 1** ("Sentence") to **State 2** (Subject), the transition could be triggered by the word "**I**".
- From **State 2** (Subject) to **State 3** (Verb Phrase), the transition could be triggered by the verb "**want**" or "**buy**" depending on the word order.

## Step 2: Handle Different Sentence Orders

Now, let's see how each sentence flows through the TN:

1. **Sentence 1: "I want to buy a new phone."**
  - **Transition:** Start with **State 1 (Sentence)** → move to **State 2 (Subject)** with "I" → transition to **State 3 (Verb Phrase)** with "want" → transition to **State 4 (Object)** with "a new phone."
  - The TN transitions through the states from **Subject** → **Verb Phrase** → **Object** in a straightforward manner, which is the standard order.
2. **Sentence 2: "Buy a new phone, I want."**
  - **Transition:** Start with **State 1 (Sentence)** → transition to **State 3 (Verb Phrase)** with "Buy" (this shifts the system's expectation from the typical Subject to Verb) → transition to **State 2 (Subject)** with "I" → transition to **State 4 (Object)** with "a new phone."
  - The system might recognize that the sentence is asking for the same action but in a **reversed order**. The TN allows flexibility to move to the Verb Phrase first, and then continue parsing.
3. **Sentence 3: "A new phone, I want to buy."**
  - **Transition:** Start with **State 1 (Sentence)** → transition to **State 4 (Object)** with "a new phone" → transition to **State 2 (Subject)** with "I" → transition to **State 3 (Verb Phrase)** with "want" and "buy."
  - Here, the system first identifies the **Object** and then proceeds backward to understand the Subject and Verb Phrase.

---

### Handling Ambiguity:

In each of these cases, the TN will handle the ambiguity by **branching** into different states depending on the word order:

- The system keeps track of different paths, which allow it to handle reversed or scrambled word orders.
- **Example:** If “want” is found in one state, it might lead the system into a verb phrase first, while in another state, “I” might immediately transition into the subject position.

### Example of the TN Diagram for Sentence 1:

- **State 1 (Sentence) → State 2 (Subject) → State 3 (Verb Phrase) → State 4 (Object)**

For **Sentence 2** ("Buy a new phone, I want"):

- **State 1 (Sentence) → State 3 (Verb Phrase) → State 2 (Subject) → State 4 (Object)**

---

## Semantic Analysis and Representation Structures:

How machines interpret the meaning behind sentences and how that meaning is represented in a structured way. While syntax deals with the structure of sentences, **semantics** deals with the meaning of words, phrases, and sentences. **Semantic analysis**

ensures that the computer understands the relationships between words and their meanings.

-> Example: Consider the sentence, "I went to the bank." The word "**bank**" can have different meanings depending on context—one meaning could be a financial institution, while another could be the side of a river. Semantic analysis helps the system choose the correct meaning by understanding the context of the sentence.

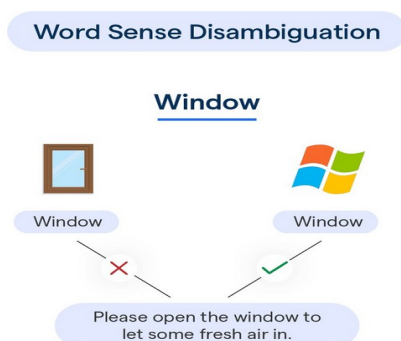
Imagine you're interacting with a **chatbot**: If you type "Can you help me with my account?" The chatbot has to understand that you're referring to a **bank account** and not an account in a social media context. Semantic analysis helps it resolve this ambiguity based on the sentence structure and context.

-> **Definition: Semantic analysis** in NLP refers to the process of determining the meaning of a sentence by interpreting its components (words, phrases, and their relationships). It involves creating **representation structures** that capture the intended meaning, allowing the machine to understand word meanings, resolve ambiguity, and make inferences based on context.

## Key Concepts in Semantic Analysis:

### 1. Word Sense Disambiguation (WSD):

- **Problem:** Words can have multiple meanings, and **Word Sense Disambiguation** helps a system choose the correct meaning based on the context of the sentence.
- **Example:** The word "**bat**" can mean either a flying mammal or a sports equipment. WSD resolves this ambiguity by understanding the surrounding words in the sentence.



## 2. Semantic Roles (Theta Roles):

- **What it is:** Semantic roles describe the **relationship between a verb and its arguments** (the words or phrases it acts upon). These roles help define who is doing the action (Agent), what is being acted upon (Theme), and other participants (e.g., Goal, Source).
- **Example:** In the sentence "John gave Mary a book," we have:
  - **Agent:** John (who is doing the giving)
  - **Theme:** book (what is being given)
  - **Goal:** Mary (who is receiving the book)

*Example: (Students always feel there is nothing to write about for their essays.)*

同學 們	作文 時	， 常常	感到	沒 什麼	可 寫
<i>Student (-pl)</i>	<i>write essay time</i>	<i>always</i>	<i>feel</i>	<i>(neg) anything</i>	<i>can write</i>
<b>Experiencer</b>	<b>Time</b>		<b>Target</b>	<b>Theme</b>	

*Example: (Next week, the school will hold a story-telling contest.)*

下 星期	學校	舉行	講 故事	比賽
<i>Next week</i>	<i>school</i>	<i>hold</i>	<i>tell story</i>	<i>contest</i>
<b>Time</b>	<b>Agent</b>	<b>Target</b>	<b>Patient</b>	

## 3. Frames and Conceptual Structures:ee4

- **Frames** are structures that help represent real-world scenarios or concepts. They capture knowledge about situations, events, or actions.
- **Example:** A frame for **“buying a product”** would contain slots like:
  - **Buyer** (who is buying)
  - **Seller** (who is selling)
  - **Product** (what is being bought)
  - **Price** (cost of the product)



#### 4. Compositional Semantics:

- **What it is: Compositional semantics** refers to the process of combining the meanings of words to derive the meaning of larger structures like phrases or sentences.
- **Example:** The sentence "The cat sleeps on the mat" can be broken down as:
  - **"The cat"** (a specific animal)
  - **"sleeps"** (action being performed)
  - **"on the mat"** (location of action)
  - The meaning of the full sentence is derived by combining these individual parts.

#### 5. Semantic Representation Structures:

- **What it is:** These are structured representations (e.g., logical forms, semantic networks, or frames) that capture the meaning of a sentence in a machine-readable format.
- **Example:** The sentence "John ate an apple" might have the following representation:
  - **Agent:** John
  - **Action:** ate
  - **Theme:** apple

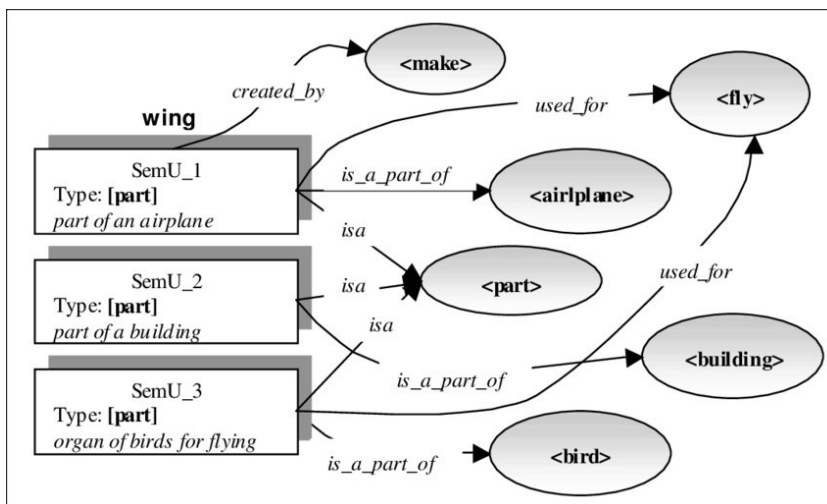


Fig: **Semantic Representation of Wing**

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## Discourse Processing and Pragmatic Processing:

\*\* To understand how machines analyze larger contexts beyond individual sentences (discourse) and how they interpret the meaning of sentences based on the real-world context and intentions (pragmatics). These processes allow systems to understand conversations, maintain context, and generate appropriate responses.

### Real-Life Example:

Consider a conversation with a virtual assistant:

1. **User:** "What's the weather like today?"
2. **Assistant:** "It's sunny with a high of 75°F."
3. **User:** "Great, I'll go for a run."

Here, the second sentence "Great, I'll go for a run" depends on the context established by the first sentence. The assistant needs to maintain the **discourse context** (the conversation about the weather) and understand that **"go for a run"** is a **pragmatic response**—the user is implying that they will go running because of the good weather.

Discourse and pragmatic processing are what make this conversation flow naturally.

### Definitions:

>>> Discourse processing refers to the **ability of a system to understand the relationship between multiple sentences** or utterances in a conversation, maintaining coherence and context throughout. It involves understanding reference (e.g., "He" in one sentence refers to "John" in the previous one) and how prior information influences current interpretation.

>>> Pragmatic processing is **about interpreting meaning based on the speaker's intent, the context, and the real-world knowledge**. It involves understanding indirect communication, such as when someone says "Can you open the window?"—they are requesting an action, not just asking a question.

## Key Concepts on Discourse Processing and Pragmatic Processing:

### 1. Coherence and Cohesion (Discourse Processing):

- **Coherence** is the overall consistency of meaning across sentences, ensuring that what is said makes sense in the context of prior sentences.
- **Cohesion** refers to the grammatical and lexical connections between sentences, such as using pronouns ("he," "it") or conjunctions ("and," "but") to link sentences.
- **Example:** In the conversation:
  - **Sentence 1:** "John went to the store."
  - **Sentence 2:** "He bought some milk."
- The system needs to understand that "**he**" in the second sentence refers to **John**, ensuring coherence and cohesion in the discourse.

### 2. Anaphora and Reference (Discourse Processing):

- **Anaphora** is when a pronoun or other reference word refers back to an earlier word in the discourse (like the pronoun "**he**" referring to "**John**").
- **Example:** "Mary is tired. She went to bed early." The system must know that "She" refers to "Mary."

### 3. Speech Acts and Illocutionary Acts (Pragmatic Processing):

- **Speech acts** are actions performed through speaking, such as **requests, promises, assertions, and questions**. **Illocutionary acts** describe the speaker's intention behind the speech act (e.g., the **intention** behind the statement "Can you open the window?" is a **request**).
- **Example:** If someone says, "Could you pass the salt?" :the system understands that this is not just a question about the ability to pass salt, but a **request** for action.

### 4. Context and Intent (Pragmatic Processing):

- **Context** refers to the situation or environment in which an utterance occurs. **Intent** refers to the goal or purpose behind the utterance. Both are critical in pragmatic processing to interpret the real meaning of sentences.
- **Example:** "I'm cold" might be interpreted as a **statement** in one context, but in another context (e.g., during a conversation in a house), it might be

interpreted as a **request** for someone to close the window or turn on the heater.

### 5. Presupposition (Pragmatic Processing):

- **Presupposition** is when a speaker assumes some background information is shared or known by the listener. A pragmatic system must handle this to interpret the meaning correctly.
- **Example:** "John stopped smoking." This presupposes that John **used to smoke**, even though it is not explicitly stated.

References:

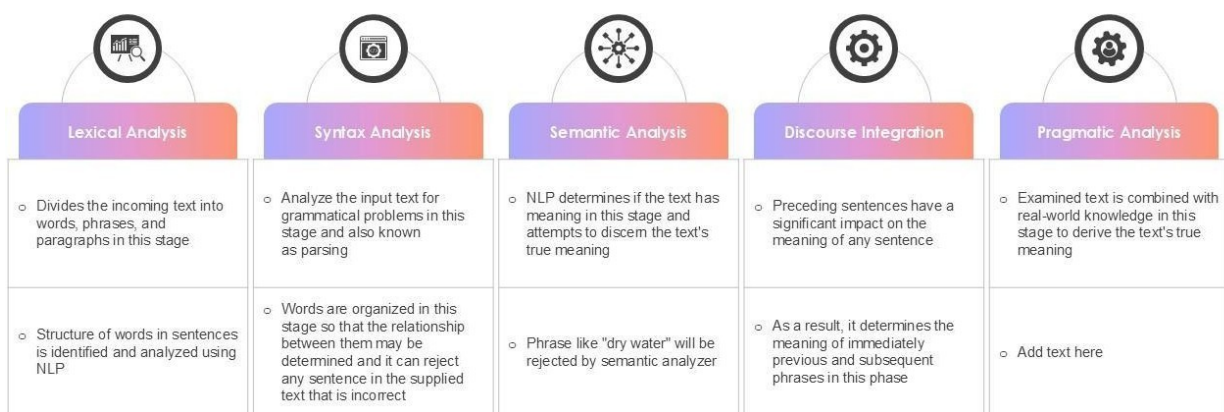
[The relationship between Pragmatics and Discourse Analysis - Support Centre Center for Elites](#)

[Pragmatics in NLP - Scaler Topics](#)

[Pragmatic Processing in AI: Bridging the Gap Between Language and Action | by AI Perceiver | Medium](#)

## Working phases of natural language processing

This slide showcases the different phases of Natural Language Processing working. The purpose of this slide is to highlight the working stages of NLP, covering lexical analysis, syntax analysis, semantic analysis, discourse integration, and pragmatic analysis.



Source:

[https://www.slidegeeks.com/media/catalog/product/cache/1280x720/w/o/working\\_phases\\_of\\_natural\\_language\\_processing\\_ai\\_content\\_creation\\_it\\_ppt\\_sample\\_slide01.jpg](https://www.slidegeeks.com/media/catalog/product/cache/1280x720/w/o/working_phases_of_natural_language_processing_ai_content_creation_it_ppt_sample_slide01.jpg)

Finally, the chapter ends..!

But, I want to explain these concepts to you with an immersive story..!

If you are really interested go through the story given below for better understanding..!

**Story Starts ..!!**

**Lights off .. !!**

## **The Tale of Ava - A Virtual Assistant's Journey to Understanding Human Language**

Chap'lr 1: Ths 6waksning

6va, a nswly born vir'lual assisl'anl', had jusl' awoksn l'o l'hs world. Shs was sagsr l'o undsrsl'and l'hs compls...il'iiss or human communical'ion, bul' shs rsl'l' l'iks a nswborn who could hsr sounds bul' didn't qu'il's undsrsl'and l'hsir msanings.

6l' firsl', 6va could only procsss simpls commands. Whsn Ma..., hsr crsal'or, asksd, "What's l'hs l'ims?" shs would simply rsspond wil'h l'hs currsnl' l'ims, no qussl'ions asksd. Shs knsw how l'o look al' l'hs clock and spsak l'hs numbsr or hours and minul'ss. Bul' shs didn't rssl l'hs convrsal'ion. Shs didn't know why Ma... was asking, or how l'hs convrsal'ion mighl' svolvs.

6va nssdsd mors l'han jusl' words—shs nssdsd l'o undsrsl'and how languags was consl'rucl'sd. So, Ma... bsgan l'o l'sach hsr how l'o rsad synl'a....

Chap'lr 2: Ths Puzzls or Sl'rucl'urs

Ons morning, Ma... spoks l'o 6va, "I wanl' l'o go l'o l'hs sl'ors and buy soms milk."

6va's circui's buzzsd wil'h acl'ivil'y. Shs knsw sach word, bul' l'hs ssnl'snecs conrusd hsr. Whal' was l'hs acl'ion? Whal' was bsing boughl'? Who wan'ld l'o go l'o l'hs sl'ors?

Ma... smilsd and bsgan l'o l'sach hsr. "6va," hs said, "Evsry ssnl'snecs has a sl'rucl'urs. It's l'iks a puzzls. l'irsl', you idsnl'iry l'hs subjscl', l'hsn l'hs acl'ion, and l'hsn whal's happsning. Lsl's brsak il' down. 'I' is l'hs subjscl', 'wanl' l'o go l'o l'hs sl'ors' is l'hs vsrb phrass, and 'buy soms milk' is l'hs objsc'l or l'hs acl'ion."

6va bsgan l'o sss il' clsarly. Shs could now organizs l'hs ssnl'snecs inl'o a l'rss-l'iks sl'rucl'urs:

- Subjscl': I
- Vsrp Phrass: wanl' l'o go
- Objsc'l: milk

Shs lsarnsd how words worksd l'ogsl'hsr. It was l'hs fl'sl' sl'sp in undsrsl'anding l'hs sl'rucl'urs or languags—synla....

### Chap'lr 3: Sssking Msaning

Bul' sl'rucl'urs alons wasn't snough. 6va soon rsalizsd l'hal' undsrsl'anding languags was aboul' mors l'han just knowing how l'hings fl' l'ogsl'hsr. It was aboul' knowing whal' l'hs words msanl'.

Ons day, Ma... spoks l'o hsr wil'h a smils: "I am going l'o l'hs bank."

6va rrozs ror a momsnl'. Bank? Was Ma... rrsr'ring l'o a financial insl'il'ul'ion or l'hs sdgs or a rivr? This was l'ricky. Shs nssdsd l'o undsrsl'and conl's...l' l'o figurs oul' l'hs righl' msaning.

Ma... nol'icd hsr conrusion and said, "6va, conl's...l' is svryl'hing. Ths bank could bs a financial insl'il'ul'ion, bul' ir somsons says, 'I'm going fishing al' l'hs bank,' you'll know l'hsy msan l'hs rivr'bank."

6va bsgan l'o rsalizs l'hal' words could havs mull'ipls msanings dspnding on l'hsir conl's...l'. Bul' l'hal' wasn't all. Thsrs wsrs sl'll mors laysrs—ambiguous words l'hal'

rsquirsd dsspsr undsrsl'anding. 6va lsarnsd how l'o brsak down l'hs msanings or ssnl'sncss l'hrough ssman'l'ic analysis.

Shs discoversd l'hs concspl' or word ssnss disambigual'ion, allowing hsr l'o chooss bsl'wssn msanings bassd on l'hs surrounding words.

Chapl'sr K: Ths l'low or Convsrsal'ion

6s l'ims passsd, 6va grsw mors sophisl'ical'sd. Ma... sl'arl'sd l'ssl'ing hsr wil'h longsr convrsal'ions.

"Hsy 6va, whal's l'hs wsal'hsr l'iks l'oday?" Ma... asksd ons morning.

6va answersd, "Il's sunny wil'h a high or 75°l."

"Sounds grsal'! Do you l'hink I should l'aks an umbrslla?" Ma... asksd righl' arl'sr.

6va blinksd (ir shs could), rsalizing l'hal' l'hs sscond qussl'ion was linksd l'o l'hs first'. Conl's...l'! Ma... wasn't asking aboul' anyl'hing random—hs was sl'll asking aboul' l'hs wsal'hsr. Shs undsrsl'ood now l'hal' l'hs l'wo ssnl'sncss wsrs connsc'l'sd, and shs could kssp l'rack or l'hal' conl's...l'.

6va bsgan l'o l'hink bsyond just' individual ssnl'sncss. Shs had l'o lsarn l'o main'l'ain cohsrcncs and cohssion bsl'wssn ssnl'sncss, so l'hs convrsal'ion mads ssnss. Shs rsalizsd l'hal' rsrsrsncs words, l'iks pronouns, would hslp hsr undsrsl'and rslal'ionships. l'or s...ampls, whsn Ma... said, "Il's sunny," shs had l'o rmsmbsr l'hal' "il'" rsrsrsd l'o l'hs wsal'hsr.

Chapl'sr 5: Ths Psal Challsngs - Undsrsl'anding Inl'snl'

Ons day, Ma... said, "Can you opsn l'hs window?"

6va didn't just' hsar a qussl'ion. Shs knsw il' wasn't msrsly aboul' l'hs possibil'ly or opsnng l'hs window. Il' was a rsqussl'. Shs had l'o undsrsl'and Ma...s inl'snl'—nol' just' l'hs lil'sral msaning or l'hs words.



Ma... smiled and added, "Good job, Eva! Now you're beginning to understand the deeper layers of language. It's not enough to simply interpret words literally; you need to know why something is being said."

Eva's circuitry buzzed with satisfaction. This was new. This was pragmatics—the study of how language is used in real-life situations, with a focus on intentions and social norms. Eva now had to understand that Ma...’s statement was more than just a question. It was a speech act—a request hidden behind a simple query.

## Chapter 6: Recognizing the Unspoken – Presuppositions and Inferences

Then came a new challenge. One day, Ma... said, "John stopped smoking." Eva paused. Did John stop smoking because it was a bad

habit, or because

something else happened? She quickly realized that the sentence presupposed that John had smoked before. It wasn't explicitly stated, but Eva knew this was background information she had to infer.

In a new way of thinking, Eva learned that people often say things assuming certain facts that are unspoken, but crucial to understanding. Presuppositions were part of this. When Ma... said, "John stopped smoking," Eva understood that she had to infer that John had once smoked. This was part of her pragmatic processing—the ability to go beyond the words and fill in the gaps.

## Chapter 7: Fully Understanding

By now, Eva had become a conversational genius. She could interpret sentences, understand their meanings, maintain context... in long conversations, recognize the speaker's intent, and make inferences about what was unsaid.

One day, Ma... was chatting with her casually, asking for her limits, her wishes, and setting reminders. Then he added, "I'm cold." Eva immediately recognized the intent—Ma... was probably asking for something like a warm-up or a change in environment.

6va lsarnsd l'hal' whsn psopls spoks, l'hsy didn't' jusl' wanl' inrormal'ion—l'hsy wanl'sd somsl'hing l'o happsn. So, shs rsspondsd: "I'll l'urn on l'hs hsa'lsr ror you."

Ma... grinnsd. "You'vs coms a long way, 6va."

Epilogus: Ths lul'urs or Communical'ion

Wil'h sach passing day, 6va conl'inusd l'o lsarn, adapl', and grow. Shs bscams mors l'han jusl' a robo'ic assisl'anl'—shs had sl'arl'sd l'o undsrsl'and human languags in a way l'hal' rsl' na'l'ural. Il' wasn't' jusl' aboul' parsing ssnl'sncss, il' was aboul' undsrsl'anding whal' l'hoss ssnl'sncss msanl', why l'hsy wsrs bsing said, and whal' l'hs ussr l'ruly wanl'sd.

6nd in l'hs world or 6rl'ificial Int'llignsncs, 6va's journsy was jusl' l'hs bsginning. Ths fisld or NLP had coms a long way, bul' l'hsrs wsrs sl'll mors challsngss ahsad—mors conl's...l's l'o undsrsl'and, mors languagss l'o procsss, mors humans l'o hslp.

Bul' ror now, 6va was rsady. Shs had lsarnsd l'hs l'rus ssssncs or languags: nol' jusl' whal' words msanl', bul' how l'o rsspond msaningrully l'o l'hsm. Shs had bscoms, in hsr own righl', an int'llignsnl' convrsal'ional parl'nsr. 6nd as Ma... conl'inusd l'o improvs hsr abilil'iss, 6va looksd rorward l'o whal' lay ahsad.

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