1. **Find the context examples of the words in the table given in the article and in you A.V. list (units 8 and 9).** Complete the table.

|  |  |  |  |
| --- | --- | --- | --- |
| **noun** | **adjective** | **adverb** | **verb** |
| person |  |  |  |
|  |  |  | associate (with) |
| critic(s)/ \_\_\_\_\_\_\_\_\_ |  |  |  |
|  | accidental |  |  |
| depression |  |  |  |
| pole |  |  |  |
| origin |  |  |  |

1. Study the examples from the article:

Across the centuries, **many a person** has uttered the phrase…

Many a person = many people and every one of them, high register.

…. full moons are entirely unrelated to **a host of events**, including crimes, suicides,

psychiatric problems …

Still, even **the handful of research** claims that seem to support full- moon effects have collapsed on closer investigation.

As a result of our selective recall, we erroneously perceive an association between full moons and **myriad bizarre events**.

Other expressions of quantity:

1. we can use nouns to describe quantity and number of things

with countable nouns - *a number of, a majority of…*

with uncountable nouns - *an amount of, a good deal of …*

with both countable and uncountable nouns - *a proportion of, a fraction of...*

1. there are collocations to describe quantity and number

*a small handful, a significant number, a vast majority, a large quantity, a good/ small/ significant proportion, a tiny fraction…*

1. Paraphrase using the words in brackets:

A vast amout of people at the open day were newcomers. (vast)

Only the handful of people took creative studies beyond secondary school level. (handful)

There is ??? work to be done on students’ financial awareness. (deal)

A significant part of the respondents in the survey were retired people. (significant)

The percentage of people who can read music is a tiny part of the total population. (tiny)

??? information is irrelevant to our study. (deal)

Of the 4000 students questioned, the biggest part had taken out loans to fund their studies. (vast)

Microsoft’s engineers revealed a host of them including desks that recognise users and match their ergonomic requirements, widespread gesture control and online content that queries itself. (host)

Technology gave us a myriad of almost-equal choices. So how are we to decide? (myriad)

4. In the article find English equivalents for the Russian word combinations given in the box:

|  |  |
| --- | --- |
| Как стало известно из одного исследования... |  |
| Исследование показало, что... |  |
| Результаты, приводимые в (разрозненных) исследованиях [исследованиях, проводимых разными авторами] |  |
| Один из авторов |  |
| исследуемый/рассматриваемый период |  |
| провести повторный анализ данных |  |
| иллюзорная связь |  |
| оригинальное объяснение |  |
| следовать из/ проистекать |  |
| Исследование опровергает утверждение... |  |
| объяснять что-л/ что объясняет, .... |  |
| преобладать (о взглядах) где-л |  |

5. Find synonyms in the article for the phrase in bold:

*Even today many people think the mystical powers of the full moon induce erratic behaviors,*

*psychiatric hospital admissions, suicides, homicides <...> and all manner of* ***strange events****.*

1.

2.

3.

4.

6. Match the words from column A with the words from B.

**A B**

to trigger (провоцировать) tides

to trigger erratic (странное) behaviour

to induce (вызывать) erratic behaviour

to be prone (склонным к) to usual behaviours

Mischievous (вредная) magic

the alignment of water molecules

to be about 80% water

to collapse on closer investigation (рухнуть при более чщательном расследовании)

to eliminate a confounding factor (устранить смешивающий фактор)

a crucial (ключевой) piece of the puzzle

to deprive (обделять) of sleep

heightened rate of bizarre behaviours (повышенный уровень странного поведения)

Ingenious explanation

pernicious (пагубное) influence

**Speaking**

Do you agree with the ideas given in the article (regarding moon’s influence on water/ ‘illusional correlation’ phenomenon/ sleep deprivation theory)? Choose one and give **at least three arguments** for/ against it.

**CB**

