

Name:
Self-Evaluation #2

Submit electronically onto using the 'Assignment Upload' option on BB by end of day of Week 8W (Oct 12), with filename <YourName>_SelfEval2.docx (make sure it's a word document!).

The purpose of this mid-term self-evaluation is to take a moment to examine your learning in the course and assess how your experiences thus far have shaped your understanding of how to learn, do scientific research, and apply biological concepts. It will also help both of us evaluate how you're feeling about the semester and the course/grading structure, so we can discuss concerns and/or troubleshoot as needed for the remainder of the semester. This check-in will be an important reference point to refer back to during the final self-evaluation, to help you assess your growth over the semester. Note that I will be asking you to use your self-evaluations to reflect on your learning in this course. I may collect some quotes and data from your responses to share with the class (without any identifying information). Let's go!

While I am not including strict word quotas, keep in mind that *I expect thoughtful responses* and that I need to read 15 of these so I expect some editing to *keep the responses a reasonable length*. I anticipate that including the text of the questions, a submission will be ~4-5 pages.

1. We now have spent seven weeks using a specs grading format. In this format, the emphasis is on demonstrating learning and understanding of material through completion and revision of activities. Consider the following questions:
 - a. Reflect on what you wrote in SelfEval1, #3 → are there features of specs grading you did not describe before that you want to add now? If so, add it here.

Answer here:

- b. In addition, what habits have you employed thus far in the class that have helped you to learn effectively in a course structured in this way?

Answer here:

- c. What is still confusing to you about this format?

Answer here:

- d. You now know how this course works, the major content/skills needed to succeed in this course, and your comfort level with the course activities and assessments. Review the syllabus, the specs checklist, and your goals for this semester from Self-Eval1. **Then, indicate the letter grade you are aiming for. Consider the amount of time, energy, and mastery you feel regarding completing the different assignments needed for each grade tier. Then, outline what you need to do to achieve this letter grade.**

(Note that your answer here is non-binding – you can change your mind down the road! I will use the grade you put here to help me gauge what assignments to expect, so I can check in with you as needed).

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2. On a scale of 1-5, where 1 is very nervous and 5 is very confident, how are you feeling about the course at this point in time? Explain why, speaking particularly to some or all of the course learning objectives, the course structure, your study habits, etc.

Answer here:

3. Go to the syllabus, and read over the 5 boxes of learning objectives for this course (p. 5), and review the ones you were most excited about or apprehensive about from Self-Eval1, #6.

- a. Pick a minimum of THREE learning objectives from at least two different boxes. Copy the learning objective into the space below, and in a brief paragraph, provide an example/explanation demonstrating that you have achieved this learning objective. I encourage referencing course or lab work, Perusall readings/comments, and/or assignments.

LO1:

LO2:

LO3:

- b. Pick TWO learning objectives you believe we have addressed thus far with which you are NOT comfortable. In a few sentences, explain what you do understand, but what you are not yet comfortable with.

LO1:

LO2:

4. "75% of the genes responsible for human genetic diseases can be studied in fruit flies." Based on your learnings up until now, what does this mean to you? What questions do you have about this sentence?

(Without reading your initial response in Self-Eval1, write a response to the above sentence. You do not need to do any research on this, and you are still welcome to reflect on what you do NOT know, as much as what you do know. You should now be able to refer to more tools/concepts from the course to consider with regards to this statement. In your final self-eval, I will ask you to respond one more time, and revisit your original responses in SelfEvals 1 and 2.)

Answer here:

5. Please include anything else not addressed above you would like me to know. (e.g. something you want me to know to help you in the course, any concerns not yet addressed). In Week 8, I will give a short survey where you can put anonymous comments, so if you have things you'd like to share anonymously, note that I will provide such an opportunity soon.

Answer here: