

CS 320: Concepts of Programming Languages

Lecture 10: Joys and Pains of My Life

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Announcements

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- ▶ Midterm coming up on Oct 17
- ▶ Assignment 5 due tonight at 11:59pm
- ▶ Next assignment will be released *after* the midterm
- ▶ *No lecture on Tue, Oct 15*
- ▶ Please study for the midterm! Ask questions on Piazza; come to office hours; discuss with friends, etc.
- ▶ This lecture will not be part of the midterm syllabus

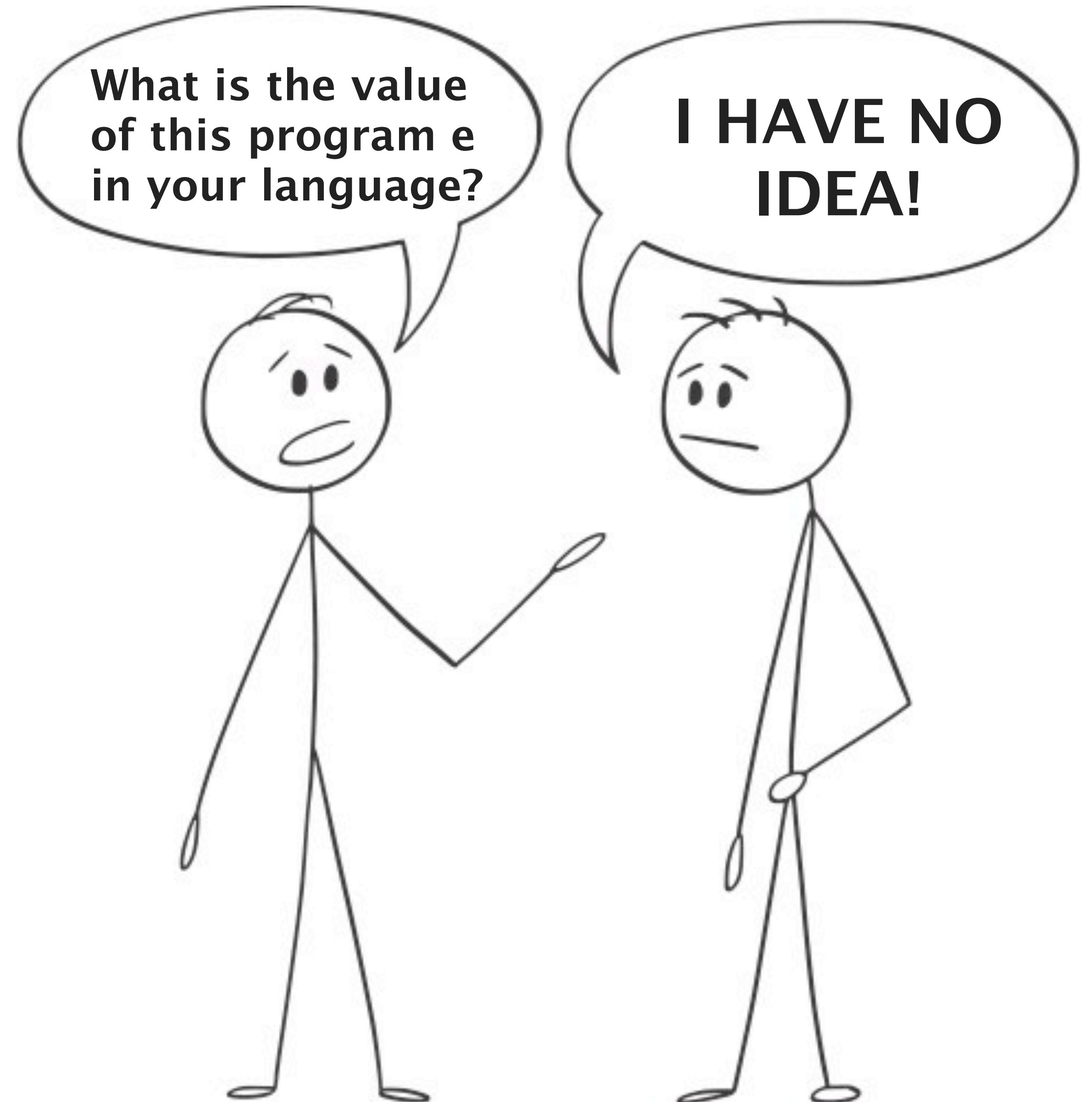
Today's Lecture

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- ▶ *This is my last lecture! Nathan will take over after the midterm!*
- ▶ Today, we have a sit back and relax lecture! Take a break from midterm prep
- ▶ Now that you're halfway to becoming mathematicians, I can finally explain what makes a PL good or bad
- ▶ We will learn the math behind it
- ▶ *Disclaimer: this lecture has a lot of personal opinions!*

- ▶ *First Opinion:*
A good PL must come with a formal syntax, type system, and semantics!
- ▶ Let's see why. Suppose you design a new language and you show it to your friends, or better yet, you release it publicly!
- ▶ And your language does not have a formal semantics

- ▶ **First Opinion:**
A good PL must come with a formal syntax, type system, and semantics!
- ▶ Let's see why. Suppose you design a new language and you show it to your friends, or better yet, you release it publicly!
- ▶ And your language does not have a formal semantics



Need for Formal Type System

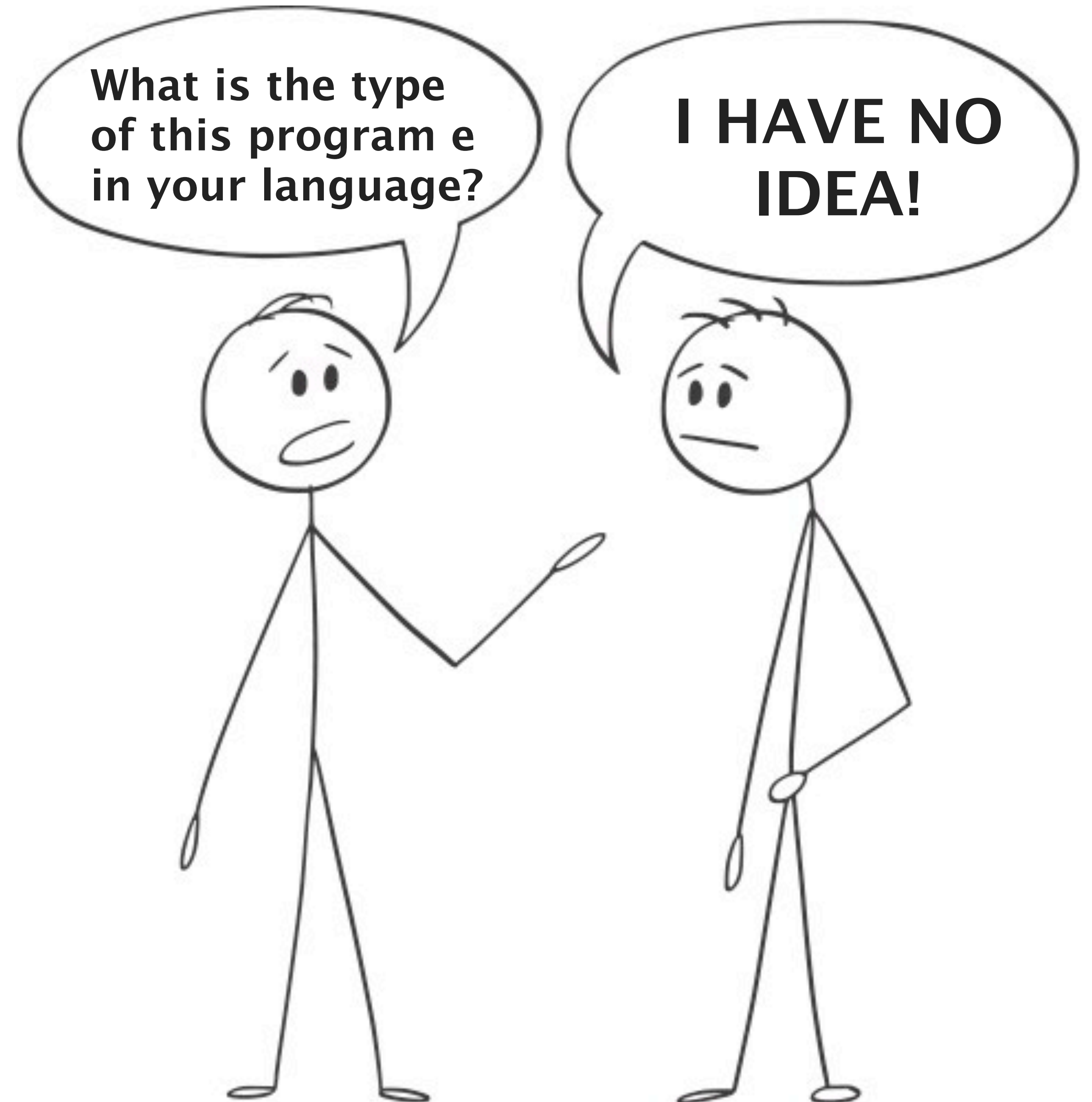
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- ▶ What is your language does not have a formal type system?
- ▶ Same problem at compile time
- ▶ *Bottom Line: You need a well-defined formal reference when implementing a compiler*

Need for Formal Type System

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- ▶ What is your language does not have a formal type system?
- ▶ Same problem at compile time
- ▶ *Bottom Line: You need a well-defined formal reference when implementing a compiler*

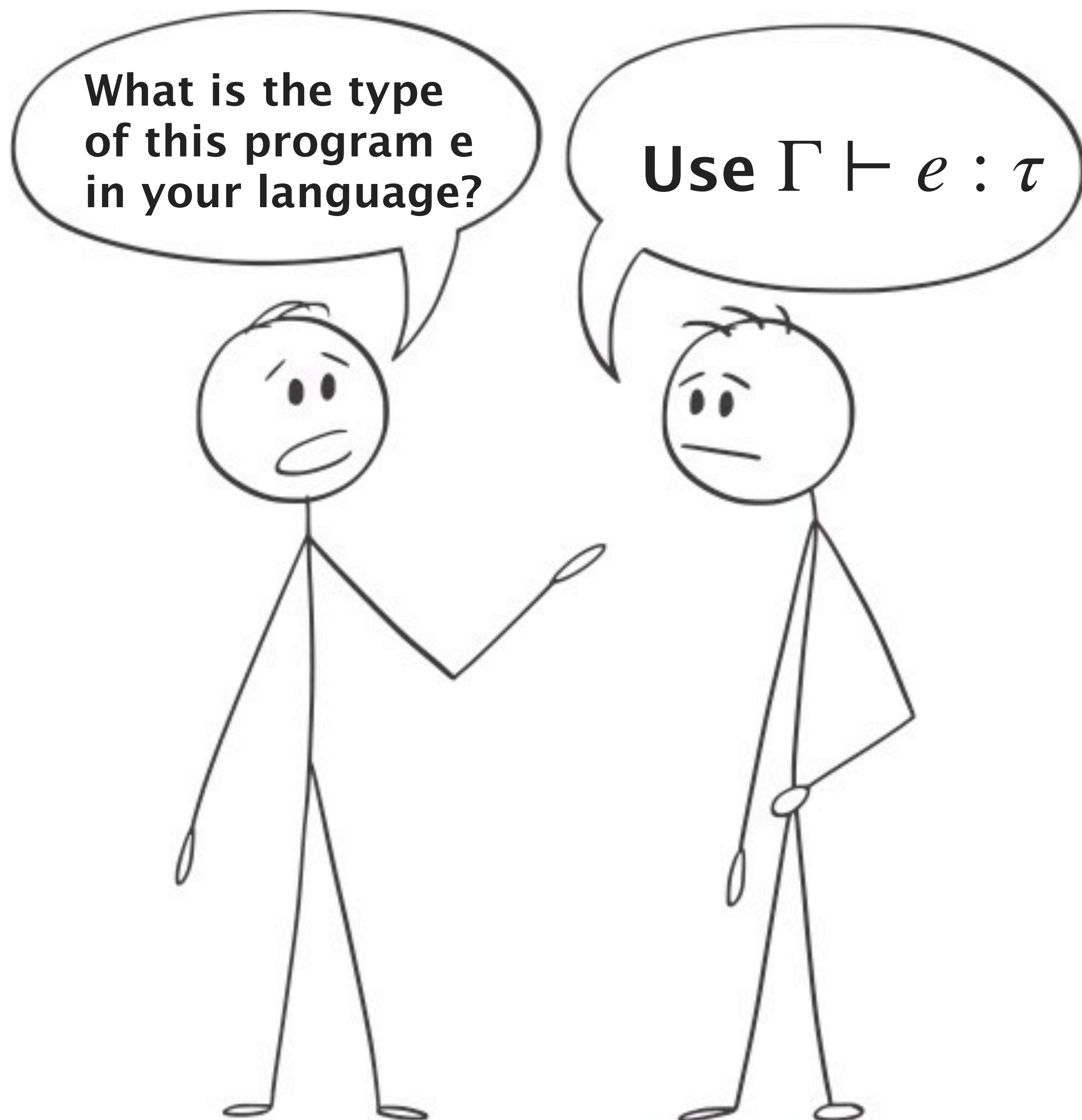


What Happens with a Good PL?



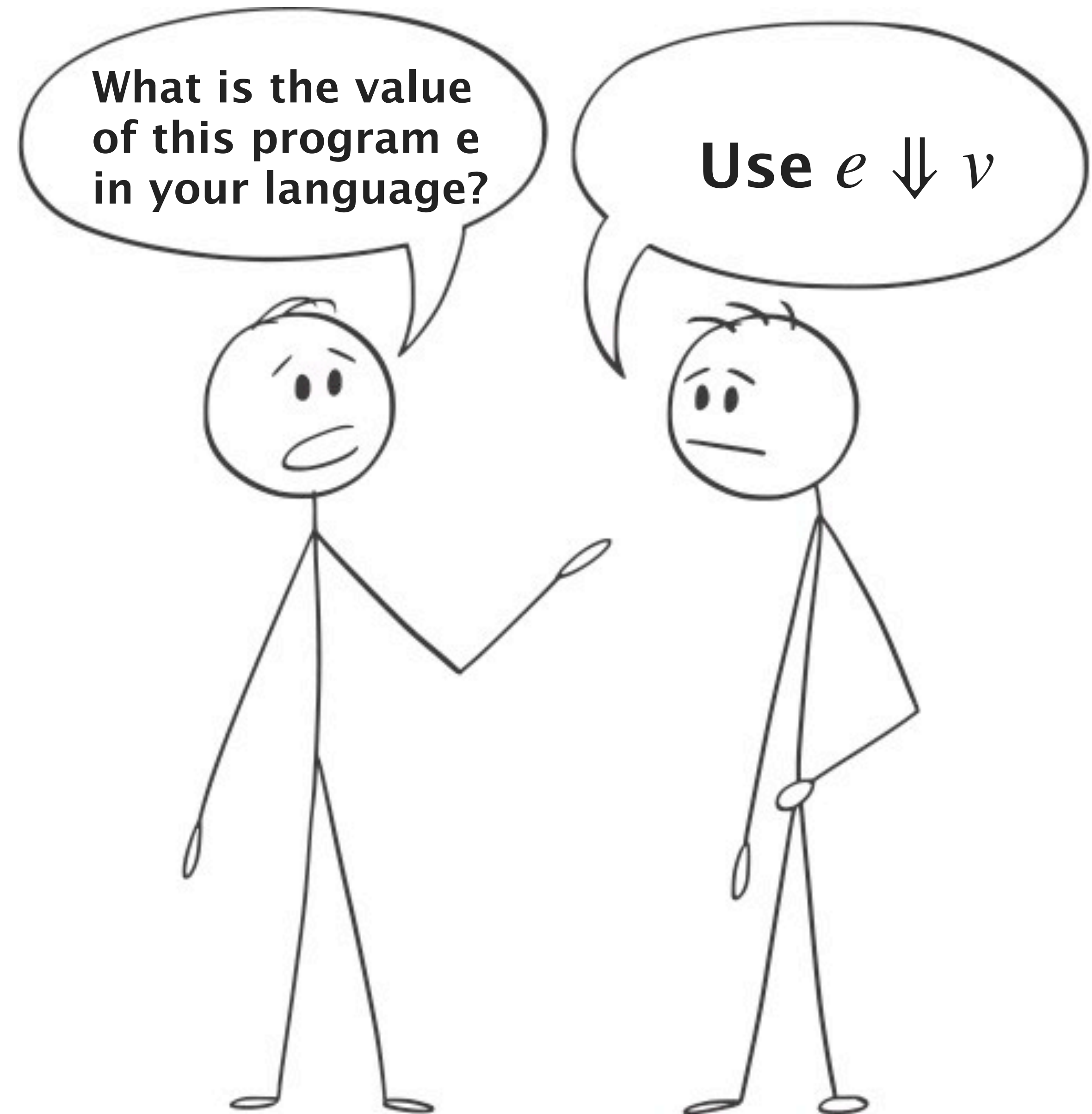
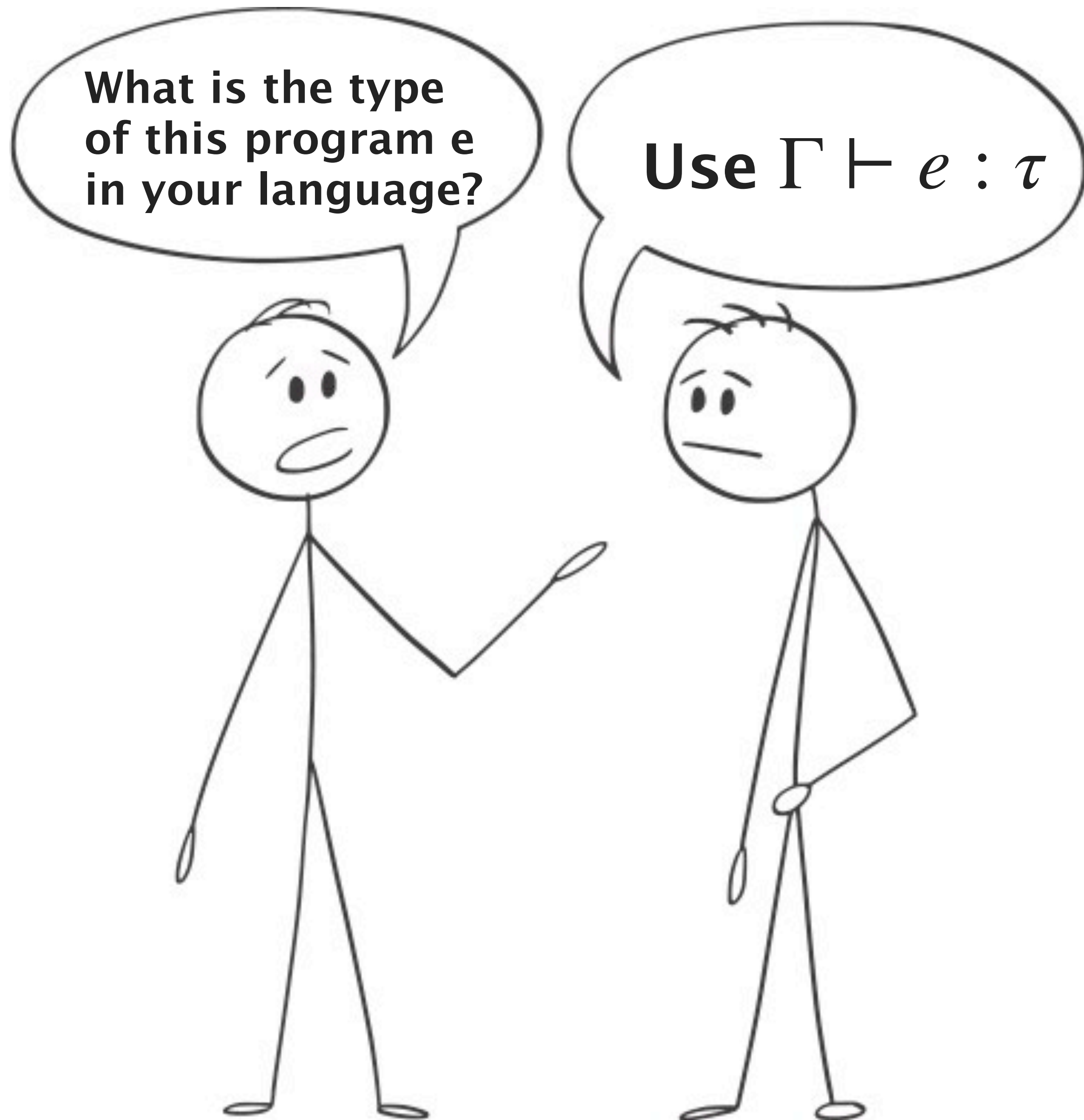
What Happens with a Good PL?

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What Happens with a Good PL?

6



What Happens with Famous PLs?

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- ▶ Designing a compiler requires building a type checker and interpreter
- ▶ How do you design a type checker without a formal specification of type system?
- ▶ *You make your own decisions!*
- ▶ Different compilers can make different decisions
- ▶ *Result: Same program executed with different compilers result in different values! REALLY BAD SITUATION*
- ▶ In a good PL, all compilers are designed using the formal spec

Lesson: How to Design a Good PL

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- ▶ Write the formal syntax, type system, and semantics
- ▶ Implement the parser following the formal syntax
- ▶ Implement the type checker following the formal type system
- ▶ Implement the interpreter following the formal semantics
- ▶ *Can you still make mistakes? Yes, but the chances are much lower (than if you were making decisions on the fly)*

Bad PL Features

- ▶ **Null Pointers**
- ▶ **Operator Overloading**
- ▶ **Type Casting**
- ▶ **I will explain what the issues are with these PL features**

Why are Null Pointers Bad?

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- ▶ Suppose a function has an argument of type `int*`
- ▶ Can it be NULL? Depends on who's calling
- ▶ In a big codebase, it's very easy to lose track of which pointers can be NULL and which cannot
- ▶ This leads to segmentation faults

```
int foo(int* x) {  
    // Can x be NULL?  
    if (x == NULL) {  
        ...  
    }  
    ...  
}
```


Option Types are Better

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- ▶ Don't ask the programmer to track which pointers can be NULL
- ▶ Instead let the type system (compiler) track this
- ▶ Much easier for the compiler to track
- ▶ Safer and automated as well
- ▶ No possibility of segmentation faults

```
int foo(Option<int*> x) {  
    match x with  
    | None -> ...  
    | Some(x) -> ...  
}
```

Type checker forces*
programmer to do a
NULL check

*Programmers are lazy; won't do anything unless you force them to!!

No Option → Cannot be NULL

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- ▶ If the argument has type `int*`, it cannot be called by `NULL`
- ▶ This can be easily enforced by the type system (OCaml does this!)
- ▶ Safe and automatic
- ▶ No possibility of segmentation faults

```
int foo(int* x) {  
    // no need for NULL check  
    ...  
}  
  
foo(NULL) ❌
```

Foo cannot be called
with `NULL`; type is `int*`
not `Option<int*>`

Famous NULL dereference bugs!

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Debian User Forums

The Debian Project User and Community Forums

BUG: kernel NULL pointer dereference, address: 0000000000000038



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Typing these four characters
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← ↻ ☆ A null pointer dereference has been discovered in V8 compiler which affects the latest version.

Why is Operator Overloading Bad?

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- ▶ Suppose we allowed adding integers and floats
- ▶ What's the issue? Let's see the typing rules

$$\frac{\Gamma \vdash e_1 : \text{int} \quad \Gamma \vdash e_2 : \text{int}}{\Gamma \vdash e_1 + e_2 : \text{int}}$$

$$\frac{\Gamma \vdash e_1 : \text{int} \quad \Gamma \vdash e_2 : \text{float}}{\Gamma \vdash e_1 + e_2 : \text{float}}$$

$$\frac{\Gamma \vdash e_1 : \text{float} \quad \Gamma \vdash e_2 : \text{int}}{\Gamma \vdash e_1 + e_2 : \text{float}}$$

$$\frac{\Gamma \vdash e_1 : \text{float} \quad \Gamma \vdash e_2 : \text{float}}{\Gamma \vdash e_1 + e_2 : \text{float}}$$

- ▶ *Problem: No longer a syntax directed type system!* So what?

How would Type Checking Work?

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```
let type_check ctx e tp =  
  match e with  
  | Add(e1, e2) ->  
    if      (type_check ctx e1 Int && type_check ctx e2 Int && tp = Int) then true  
    else if (type_check ctx e1 Float && type_check ctx e2 Int && tp = Float) then true  
    else if (type_check ctx e1 Int && type_check ctx e2 Float && tp = Float) then true  
    else if (type_check ctx e1 Float && type_check ctx e2 Float && tp = Float) then true  
    else false
```

- ▶ So many cases! But who cares?
- ▶ What's the complexity of type checking?

How would Type Checking Work?

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```
let type_check ctx e tp =  
  match e with  
  | Add(e1, e2) ->  
    if      (type_check ctx e1 Int && type_check ctx e2 Int && tp = Int) then true  
    else if (type_check ctx e1 Float && type_check ctx e2 Int && tp = Float) then true  
    else if (type_check ctx e1 Int && type_check ctx e2 Float && tp = Float) then true  
    else if (type_check ctx e1 Float && type_check ctx e2 Float && tp = Float) then true  
    else false
```

- ▶ So many cases! But who cares?
- ▶ What's the complexity of type checking? EXPONENTIAL!!!

Why is Type Casting Bad?

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- ▶ What is type casting? An expression at one type can be used at a different type
- ▶ How does this look formally?

$$\frac{\Gamma \vdash e : \tau_1}{\Gamma \vdash e : \tau_2}$$

- ▶ What's the problem? To understand, we first need to understand the mathematical theorems
- ▶ We'll come back to this

- ▶ The most important theorem for a good PL
- ▶ Theorem:
*Given a closed valid expression e such that $\cdot \vdash e : \tau$,
if $e \Downarrow v$
then $\cdot \vdash v : \tau$*
- ▶ **Meaning:** A well-typed expression of a given type must evaluate to a value of the exact same type
- ▶ Let's see how we can prove this theorem! But before, let's revisit why type casting is bad

$$\frac{\Gamma \vdash e : \tau_1}{\Gamma \vdash e : \tau_2}$$

- ▶ *Problem: Violates the preservation theorem!*
- ▶ If $e \Downarrow v$, then irrespective of the type of v , the theorem is violated
 - ▶ If $v : \tau_1$ since $e : \tau_2$, the theorem fails on e
 - ▶ If $v : \tau_2$ since $e : \tau_1$, the theorem fails on e again

► **Theorem:**

Given a closed valid expression e such that $\cdot \vdash e : \tau$,

if $e \Downarrow v$

then $\cdot \vdash v : \tau$

► **Suppose my language is defined as**

$$\begin{aligned} \langle expr \rangle ::= & \text{ true } | \text{ false } | \text{ if } \langle expr \rangle \text{ then } \langle expr \rangle \text{ else } \langle expr \rangle \\ & | \langle expr \rangle \text{ op } \langle expr \rangle | n \end{aligned}$$

► **How do we prove preservation? Any thoughts?**

► **Theorem:**

Given a closed valid expression true such that $\cdot \vdash \text{true} : \tau$,

if $\text{true} \Downarrow v$

then $\cdot \vdash v : \tau$

$$\frac{}{\cdot \vdash \text{true} : \text{bool}}$$
$$\frac{}{\text{true} \Downarrow \text{true}}$$
$$\frac{}{\cdot \vdash \text{false} : \text{bool}}$$
$$\frac{}{\text{false} \Downarrow \text{false}}$$

► **Theorem:**

Given a closed valid expression such that $\cdot \vdash \text{if } e \text{ then } e_1 \text{ else } e_2 : \tau$,

if $\text{if } e \text{ then } e_1 \text{ else } e_2 \Downarrow v$

then $\cdot \vdash v : \tau$

$$\frac{\cdot \vdash e : \text{bool} \quad \cdot \vdash e_1 : \tau \quad \cdot \vdash e_2 : \tau}{\cdot \vdash \text{if } e \text{ then } e_1 \text{ else } e_2 : \tau}$$

$$\frac{e \Downarrow \text{true} \quad e_1 \Downarrow v_1}{(\text{if } e \text{ then } e_1 \text{ else } e_2) \Downarrow v_1}$$

$$\frac{\cdot \vdash e : \text{bool} \quad \cdot \vdash e_1 : \tau \quad \cdot \vdash e_2 : \tau}{\cdot \vdash \text{if } e \text{ then } e_1 \text{ else } e_2 : \tau} \qquad \frac{e \Downarrow \text{true} \quad e_1 \Downarrow v_1}{(\text{if } e \text{ then } e_1 \text{ else } e_2) \Downarrow v_1}$$

- ▶ **Observe e_1 .** We use the theorem on e_1 . This is our inductive hypothesis: assume theorem holds on a smaller expression, prove for a bigger expression
- ▶ **Theorem:**
*Given a closed valid expression e_1 such that $\cdot \vdash e_1 : \tau$,
if $e_1 \Downarrow v_1$
then $\cdot \vdash v_1 : \tau$*

Using Mathematical Induction

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$$\frac{\cdot \vdash e : \text{bool} \quad \cdot \vdash e_1 : \tau \quad \cdot \vdash e_2 : \tau}{\cdot \vdash \text{if } e \text{ then } e_1 \text{ else } e_2 : \tau} \qquad \frac{e \Downarrow \text{false} \quad e_2 \Downarrow v_2}{(\text{if } e \text{ then } e_1 \text{ else } e_2) \Downarrow v_2}$$

► Now observe e_2 . We use the same theorem on e_2 . Applying the inductive hypothesis on e_2 .

► Theorem:

Given a closed valid expression e_2 such that $\cdot \vdash e_2 : \tau$,

if $e_2 \Downarrow v_2$

then $\cdot \vdash v_2 : \tau$

- ▶ The same principle applies for arithmetic operation expressions or floating-point expressions
- ▶ Things get more interesting when variables are involved
- ▶ *Homework: Prove this theorem for 'let' expressions: let $x = e_1$ in e_2*
- ▶ *Mathematical Induction: your BFF for proving theorems about programming languages!*

A Little Bit of Marketing

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- ▶ Interested in learning more about these topics?
- ▶ I teach a graduate course CS 599 in spring which is all about good/bad programming languages for concurrency
(this course was all about sequential programming)
- ▶ Interested in research? I advise graduate/undergraduate students
- ▶ Just want to chat about PL? Please stop by my office anytime!

- ▶ **Last lecture before midterm done!**
- ▶ **Do as much practice as possible!**
- ▶ **Midterm next week: October 17**
- ▶ **Thank you all!**
- ▶ **Any questions for me?**